# **Curriculum Register**

February 18, 2020

This publication contains proposed curriculum changes, organized into the following sections:

- I. Campus-wide Proposal Sharing, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee and program faculty, and new program proposals that have been approved by the Board of Trustees to appear on the CSUDH Academic Master Plan:
- II. College Curriculum Committee Approvals, which includes completed information on course proposals that have been reviewed and approved by the College Curriculum Committee; and
- III. University Curriculum Committee (UCC) Recommendations, which includes completed information on program proposals reviewed by UCC and the committee's recommendation.

All proposals must complete each step in the curriculum review process:

New Degree Programs & Program Modifications

#### New & Modified Courses

#### Moratorium for Proposals in Campus-wide Sharing Stage:

The Campus-wide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. There will be a 10 working-day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns to the proposing faculty and College Curriculum Committee.

After the College Curriculum Committee has been contacted with objection, the objector has 10-working days to review the entire proposal and submit a formal objection in writing.

#### Moratorium Date: March 3, 2020

Once the moratorium date has passed for campus-wide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Office of Academic Programs produces the Curriculum Register. Any questions or comments should be directed to the Office of Academic Programs at <a href="mailto:creview@csudh.edu">creview@csudh.edu</a> or at (310) 243-3308.

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## I. CAMPUS-WIDE PROPOSAL SHARING

#### **Academic Master Plan**

The following proposals that have been approved by the Board of Trustees to appear on the CSUDH Academic Master Plan for the 2020-21 academic year. Please note the Academic Master Plan is updated on a yearly basis.

The Board of Trustees is scheduled to review the submitted Academic Master Plan at the last meeting in late March/early April.

Curriculum Proposals

The following course and program proposals have been submitted for review to their department curriculum committee and program faculty.

#### **College of Arts and Humanities**

The College of Arts & Humanities did not submit any proposals to publish in the February register.

#### **College of Business Administration & Public Policy**

**Program/Course:** B.S. in Business Administration – Management & Human Resources Concentration

**Proposer:** William David Brice

Type of Change: Program Modification

**Summary of changes:** The following changes are proposed for the B.S. in Business Administration – Management & Human Resources Concentration:

1. Added to the list of Management Track required courses:

- a. One management track course, MGT 412 Small Business Management, will be moved from the program's Management Track list of elective courses to the list of required courses
- 2. Added to the list of Management Track elective courses:
  - a. Two courses, MGT 330 New Venture Entrepreneurship and MGT 491 Business Consulting Practicum, will be added to the program's Management Track list of elective courses

**Program/Course:** B.S. in Business Administration – Marketing Concentration

Proposer: William David Brice

**Type of Change:** Program Modification

Summary of changes: The following changes are proposed for the B.S. in Business Administration –

Marketing Concentration:

1. Added to the Marketing Management Track list of required courses:

- a. MKT 352 Advertising and Promotion Management and MKT 358 International Marketing, will be moved from electives to the list of required courses.
- 2. Added to the Marketing Management Track list of elective courses:
  - a. MGT 330 New Venture Entrepreneurship.
- 3. Removed from the Marketing Management Track list of courses:
  - a. One current Marketing Management Track elective, OMG 430 ERP and SCM Cases, will be removed from the list of courses.

**Program/Course:** B.S. in Business Administration – Entrepreneurship Concentration

**Proposer:** William David Brice

**Type of Change:** Program Modification

**Summary of changes:** The following changes are proposed for the B.S. in Business Administration –

Entrepreneurship Concentration:

1. Added to the list of required courses:

a. ACC 385 - Entrepreneurial Accounting

**Program/Course:** B.S. in Applied Studies

**Proposer:** Thomas Norman

**Type of Change:** Program Modification

Summary of Changes: The Applied Studies title has very little meaning to prospective students or even current students or alumni. Named decades ago, the current title does not describe clearly the curriculum or learning outcomes of the major putting graduates at a disadvantage. The most recent external program review recommended that the title be changed to better communicate the skills and knowledge obtained by its students. The program spent two years considering various names that reflected the content and settled on Organizational Leadership Studies. This program has modest enrollment, but the change of name combined with the last year's updating of the curriculum and revising marketing and outreach plans are expected to enhance the utility and attractiveness of this major.

The program is also modifying the required courses in the tracks. The original intent is to give students a sense of where they can focus their coursework towards; however; creating the required courses component mirrored having a concentration without showing the title in diploma or transcript. A greater workload was caused with the creation of new academic plan codes and staff having to monitor correct plan codes in student reports.

#### **College of Education**

**Program/Course:** M.S. in Counseling

Proposer: Adriean Mancillas

Type of Change: Program Modification

**Summary of Changes:** In order to meet the new PPS standards adopted by our accrediting body, CCTC, we need to implement a new course in counseling leadership. Most of the required modifications we need to make for alignment with the new standards will be able to be made within our existing courses. However, the proposed new course and two course deletions will be necessary to best restructure the program and offer needed curriculum. In this realignment, we wish to bring our existing School Counseling Fieldwork course into the MS degree requirement. The proposed curricular modifications will allow our program to be compliant and up to date with the new standards for School Counselors.

Program/Course: PPS 501 Leadership in School and College Counseling

**Proposer:** Adriean Mancillas **Type of Change:** New Course

**Summary of Changes:** The MS Counseling / PPS Credential program proposes to create a new required course for the MS degree, PPS credential, and College Counseling Certificate in order to meet the new School Counseling credentialing standards required by the California Commission on Teacher Credentialing (CCTC).

The MS Counseling program is accredited by the CCTC to offer the Pupil Personnel Services (PPS) credential in School Counseling. CCTC has recently adopted new standards for the PPS credential that require our program to make curricular modifications in order to be compliant and up to date with the new standards for School Counselors.

The new course being proposed is PPS 501 Leadership in School and College Counseling. Presenting the topic of leadership as a primary focus in a course is long overdue in our program and now that there are numerous PPS standards requiring that we formally address leadership, the timing is such that we need to offer a dedicated course. The course will examine the roles of the counselor within the field of school and college counseling, including the counselor as leader and advocate for students, community, and the counseling profession. Leadership and professionalism will be explored against the context of the history and foundations of the profession, the core requirements necessary to become school and college counselors, and the various employment opportunities and settings in educational counseling.

# **College of Extended & International Education**

The College of Ext	tended & Internati	onal Education di	id not submit any p	proposals to pu	ıblish in the
February register.	•				

#### College of Health, Human Services, & Nursing

**Program/Course:** M.S. in Marital and Family Therapy

**Proposer:** Monique Willis

Type of Change: Program and Course Modifications

Summary of Changes: The department of Marital and Family Therapy (MFT) is proposing and seeking approval to modify its existing Masters of Science in Marital and Family Therapy program currently under curriculum review. The existing master's degree program is a qualifying degree program for the Board of Behavioral Sciences (BBS) that meets the requirements stipulated in Business and Professional Code 4980.36 required for license or registration for marriage and family therapists. The MFT department is seeking to amend the program and courses to satisfy new legislation and course requirements stipulated by the BBS for marriage and family therapist and a professional clinical counselor. The proposed modifications will meet standards necessary for the BBS and further adheres to the coursework essential for eligibility for the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). The proposed new and modified courses support the program's interest in pursuing COAMFTE, a recognized provider of quality assurance of higher education in marriage and family therapy. This accreditation for the department of Marital and Family adds significant standing to the program.

The proposed changes for the MFT program include the following program changes:

- 1. Change from 60-unit program to the 63-unit program. Justification for the change is that BBS requires three-course units for core content area courses; therefore, the overall program units increased by two academic units. The duration of the program will remain either a 3-year or 2.5-year program, and consequently, this unit increase does not increase the tuition for full-time graduate students.
- 2. Other changes include one advance course and course description changes required to meet new requirements for the BBS. The rationale for the new course and course modifications align with COAMFTE's eligibility requirements.

3. The following table outlines the program and course changes:

Program/Course	Type of Change	Summary of Change
1. MFT Program	Program Modification	Unit Change: Current program is 60- units; the proposed change includes 63- units. The (BBS) requires that MFT programs maintain at least 60-units for a semester program. The program will meet the BBS's minimum unit requirements.
2. MFT 500: Introduction to Marital and Family Therapy	Discontinuation	This course is an introductory course, previously taught during the summer prior to students admitted into the MFT program. The introductory content will be covered in other introductory courses taught in the first term of the program. The program is proposing an advance course that satisfies the requirements of the BBS for advance coursework.

3. MFT 520: Group Therapy	Course Modification	Units increased from 2 units to 3 units to reflect BBS requirement.
4. MFT 525: Pre- Practicum II: Advanced Theory Skills	Course Modification	Course description modified to include attention to mental health settings, safety planning, clinical documentation and assessment.
5. MFT 530: Community Mental Health	Course Modification	Course description modified to include mental health recovery-oriented care and resilience, and case management of systems of care.
6. MFT 560: Life Span, Family Development and Aging	Course Modification	Course description modified to include socioeconomics and long-term care.
7. MFT 565: Assessment and Treatment in Martial Family Therapy	Course Modification	Course title changed to Assessment and Mental Health Treatment. Course description modified to include suicide risk assessment and intervention (six-clock hours).
8. MFT 575: Treatment approaches with children and Adolescents	Course Modification	Course description modified to include child abuse assessment and reporting (seven- clock hours).
9. MFT 578: Multi- diversity and Marginalized Communities	Course Modification	Course description modified to include (culture, religion, spirituality, gender, sexual orientation, socioeconomics, ability and health) situated in diverse populations in California.
10. MFT 582: Psychopharmacology and Mental Health Treatment	Course Modification	Units increased from 2 units to 3 units to reflect BBS requirement.
11. MFT 583: Research Methods in Marital and Family Therapy	Course Modification	Course Number Change from MFT 589 to MFT 583.
12. MFT 589: Advanced Therapeutic Approaches and Application	New Course	This course is an advance class that meets the BBS's requirement of advanced coursework: This course will focus on integration and application of therapy approaches. The course description will be: An inclusive survey of major theoretical approaches, integrative psychotherapies, evidenced- based practice, research, legal and ethical issues applied to individuals, couples and families. Case conceptualization, diagnosis, assessment, treatment planning and interventions are demonstrated utilizing vignettes, video demonstration and role play. The course will be taken during the last term prior to the comprehensive exam.

Program/Course: HUS 380 Fieldwork Practicum in Human Services I

Proposer: Hannah Nguyen

Type of Change: Course Modification

**Course Description:** This is the first of three supervised fieldwork experience with an emphasis on human services and educational settings. Students will examine structure and functioning, observe professional relationships and discover interagency network. Students will then begin to apply their knowledge to basic level helping skills with agency clients. May not be taken concurrently with any other fieldwork courses.

**Summary of Changes:** increase units from 1 to 2

Program/Course: HUS 381 Seminar in Human Services I

Proposer: Hannah Nguyen

Type of Change: Course Modification

**Course Description:** First of three seminars in Human Services, structured to facilitate integration of Human Services knowledge and theory with practical fieldwork application. Students will examines and integrate personal and professional values and understand their professional selves in the helping

process.

**Summary of Changes:** decrease units from 2 to 1

Program/Course: HUS 390 Field Practicum in Human Services II

Proposer: Hannah Nguyen

Type of Change: Course Modification

**Course Description:** Second of three supervised fieldwork experiences with an emphasis on human services and educational settings. Students will apply their knowledge of human services theory and skills to intermediate level of helping with agency clientele. This course is taken concurrently with <u>HUS 391</u> Seminar in Human Services II. May not be taken concurrently, however, with any other field work courses.

**Summary of Changes:** increase units from 1 to 2

Program/Course: HUS 391 Seminar in Human Services II

Proposer: Hannah Nguyen

Type of Change: Course Modification

**Course Description:** Second of three fieldwork seminars in Human Services, structured to facilitate integration of Human Services knowledge and theory with practical fieldwork application. Students will examine and integrate personal and professional values and understand their professional selves in the helping process.

Summary of Changes: decrease units from 2 to 1

Program/Course: HUS 480 Field work Practicum in Human Services III

Proposer: Hannah Nguyen

Type of Change: Course Modification

**Course Description:** Third of three supervised fieldwork experiences with an emphasis on Human Services. Students will apply knowledge of Human Services theory and skills at an advanced level of

practice with supervision in a community agency. **Summary of Changes:** increase units from 1 to 2

Program/Course: HUS 481 Seminar in Human Services III

Proposer: Hannah Nguyen

Type of Change: Course Modification

**Course Description:** Third of three fieldwork seminars in Human Services, structured to facilitate integration of Human Services knowledge and theory with practical fieldwork application. Students will examine and integrate personal and professional values and understand their professional selves in the helping process.

Summary of Changes: decrease units from 2 to 1

Program/Course: HUS 484 Practicum in Mental Health Recovery

Proposer: Hannah Nguyen

Type of Change: Course Modification

**Course Description:** Supervised field experience with an emphasis on mental health recovery and working with the severely and persistently mentally ill. Students are placed in a community mental

health agency where they will apply their knowledge and skills of mental health recovery.

**Summary of Changes:** increase units from 1 to 2

Program/Course: HUS 485 Seminar in Mental Health Recovery

Proposer: Hannah Nguyen

Type of Change: Course Modification

**Course Description:** Weekly seminar course structured to facilitate the integration of mental health recovery knowledge and skills with practical field application. The seminar is designed to allow students to achieve integration of classroom learning with direct experiences in the agency setting.

**Summary of Changes:** decrease units from 2 to 1

#### **College of Natural and Behavioral Sciences**

Program/Course: ANT 371 Historical and Cultural Perspectives on Disability Studies

**Proposer:** Nancy Armstrong

Type of Change: Course Modification

**Summary of Changes:** In response to greater demand for on-line course options and to contribute to students' successful completion of their degrees in a timely manner, multiple sections of ANT 371 will be offered during each academic year. Depending upon need, both on-line and in-person sections may be available in a given semester, with a strong preference for increased on-line course options.

Program/Course: MAT 103 Introduction to College Algebra

**Proposer:** Matt Jones

Type of Change: Course Modification

**Summary of Changes:** In the original creation of this course, the number of units given to instructors was incorrectly set to 4.3 rather than 4.5 as is usual for the structure of this course. The modification proposed only changes the C/S# assigned to the "activity portion" under mode of instruction so that instructors receive the correct number of units for their workload.

## **University Library**

The University Library did not submit any proposals to publish in the February register.

# II. COLLEGE CURRICULUM COMMITTEE COURSE APPROVALS

The following courses have been approved by the respective College Curriculum Committees and processed by the Office of Academic Programs.

#### **College of Arts & Humanities**

Course Title: MUS 167 Latin American Regional Music Ensemble

**Proposer:** Scott S. Morris **Type of Change:** New Course **Summary of Changes:** New Course

**Action:** Approved

Course Title: MUS 267 Latin American Regional Music Ensemble

**Proposer:** Scott S. Morris **Type of Change:** New Course **Summary of Changes:** New Course

**Action:** Approved

Course Title: MUS 367 Latin American Regional Music Ensemble

**Proposer:** Scott S. Morris **Type of Change:** New Course **Summary of Changes:** New Course

**Action:** Approved

Course Title: MUS 467 Latin American Regional Music Ensemble

**Proposer:** Scott S. Morris **Type of Change:** New Course **Summary of Changes:** New Course

**Action:** Approved

Course Title: MUS 168 Pep Band

**Proposer:** Scott S. Morris **Type of Change:** New Course **Summary of Changes:** New Course

**Action:** Approved

Course Title: MUS 268 Pep Band

**Proposer:** Scott S. Morris **Type of Change:** New Course **Summary of Changes:** New Course

**Action:** Approved

Course Title: MUS 368 Pep Band

**Proposer:** Scott S. Morris **Type of Change:** New Course **Summary of Changes:** New Course

**Action:** Approved

Course Title: MUS 468 Pep Band

**Proposer:** Scott S. Morris **Type of Change:** New Course **Summary of Changes:** New Course

Course Title: MUS 169 Early Music Collegium

**Proposer:** Scott S. Morris **Type of Change:** New Course **Summary of Changes:** New Course

Action: Approved

Course Title: MUS 269 Early Music Collegium

**Proposer:** Scott S. Morris **Type of Change:** New Course **Summary of Changes:** New Course

**Action:** Approved

Course Title: MUS 369 Early Music Collegium

**Proposer:** Scott S. Morris **Type of Change:** New Course **Summary of Changes:** New Course

**Action:** Approved

Course Title: MUS 469 Early Music Collegium

Proposer: Scott S. Morris
Type of Change: New Course
Summary of Changes: New Course

**Action:** Approved

Course Title: DAN 125 Tap Dance II

Proposer: Doris Ressl

Type of Change: New Course Summary of Changes: New Course

**Action:** Approved

Course Title: DAN 130 Dance Perceptions

**Proposer:** Doris Ressl

Type of Change: Course Modifications

Summary of Changes: The following changes were listed in the proposed course modification:

1. Course title change

Method of delivery change
 Course description change

4. Course utilization change

**Action:** Approved

Course Title: DAN 230 Dance Touring Ensemble

**Proposer:** Doris Ressl

Type of Change: New Course Summary of Changes: New Course

**Action:** Approved

Course Title: DAN 330 Beginning Choreography I

**Proposer:** Doris Ressl

Type of Change: Course Modifications

Summary of Changes: The following changes were listed in the proposed course modification:

1. Course title change

2. Course description change

3. Course utilization change

Course Title: DAN 335 Beginning Choreography II

Proposer: Doris Ressl

Type of Change: Course Modifications

Summary of Changes: The following changes were listed in the proposed course modification:

- Unit value change
   Course title change
- 3. Mode of instruction change
- 4. Prerequisite change
- 5. Course description change
- 6. Course utilization change

**Action:** Approved

Course Title: DAN 345 Music for Dance

**Proposer:** Doris Ressl

Type of Change: Course Modifications

Summary of Changes: The following changes were listed in the proposed course modification:

- Unit value change
   Course title change
- 3. Mode of instruction change
- 4. Course description change
- 5. Course utilization change

**Action:** Approved

Course Title: DAN 355 History of Dance

**Proposer:** Doris Ressl

Type of Change: Course Modifications

Summary of Changes: The following changes were listed in the proposed course modification:

- 1. Course title change
- 2. Prerequisite change
- 3. Course description change
- 4. Course utilization change

**Action:** Approved

Course Title: DAN 375 Dance Kinesiology & Wellness

**Proposer:** Doris Ressl

Type of Change: New Course Summary of Changes: New Course

**Action:** Approved

Course Title: DAN 385 Somatics and Conditioning

**Proposer:** Doris Ressl

Type of Change: New Course Summary of Changes: New Course

**Action:** Approved

Course Title: DAN 395 Dance Pedagogy

**Proposer:** Doris Ressl

Type of Change: New Course Summary of Changes: New Course

Course Title: DAN 430 Intermediate Choreography

**Proposer:** Doris Ressl

Type of Change: Course Modifications

**Summary of Changes:** The following changes were listed in the proposed course modification:

- Co-requisite change
   Unit value change
- 3. Course description change4. Mode of instruction change
- 5. Prerequisite change
- 6. Course title change
- 7. Course utilization change

**Action:** Approved

Course Title: DAN 440 Dance for Children

Proposer: Doris Ressl

Type of Change: Course Modifications

Summary of Changes: The following changes were listed in the proposed course modification:

Method of delivery change
 Course utilization change

**Action:** Approved

Course Title: DAN 450 Musical Theater Studies

**Proposer:** Doris Ressl

Type of Change: New Course Summary of Changes: New Course

#### College of Business Administration & Public Policy

Course Title: PUB 500 Environment and Practice of Public Administration

Proposer: Elena Kulikov

**Type of Change:** Course Modification

Summary of Changes: The following changes were listed in the proposed course modification:

1. Prerequisite change

2. Method of delivery change

**Action:** Approved

Course Title: PUB 501 Public Mangement

Proposer: Elena Kulikov

Type of Change: Course Modification

**Summary of Changes:** The following changes were listed in the proposed course modification:

1. Prerequisite change

2. Method of delivery change

**Action:** Approved

Course Title: PUB 502 Administrative Theory and Behavior

Proposer: Elena Kulikov

**Type of Change:** Course Modification

Summary of Changes: The following changes were listed in the proposed course modification:

1. Prerequisite change

2. Method of delivery change

**Action:** Approved

Course Title: PUB 503 Introduction to Research Methods in Public Administration

**Proposer:** Elena Kulikov **Type of Change:** New Course **Summary of Changes:** New Course

**Action:** Approved

Course Title: PUB 504 Quantitative Analysis in Public Administration

Proposer: Elena Kulikov

Type of Change: Course Modification

**Summary of Changes:** The following changes were listed in the proposed course modification:

Course title change
 Prerequisite change

3. Method of delivery change

4. Course description

**Action:** Approved

Course Title: PUB 505 Quantitative Analysis in Public Administration II

Proposer: Elena Kulikov Type of Change: New Course Summary of Changes: New Course

**Action:** Approved

Course Title: PUB 506 Administration and Public Policy Analysis

Proposer: Elena Kulikov

Type of Change: Course Modification

**Summary of Changes:** The following changes were listed in the proposed course modification:

1. Prerequisite change

2. Method of delivery change

Course Title: PUB 508 Human Resources Management

**Proposer:** Elena Kulikov

Type of Change: Course Modification

Summary of Changes: The following changes were listed in the proposed course modification:

1. Prerequisite change

2. Method of delivery change

Action: Approved

Course Title: PUB 510 Public Bidgeting

Proposer: Elena Kulikov

Type of Change: Course Modification

Summary of Changes: The following changes were listed in the proposed course modification:

1. Prerequisite change

2. Method of delivery change

**Action:** Approved

Course Title: PUB 512 Foundations of Ethical Administration

Proposer: Elena Kulikov

Type of Change: Course Modification

Summary of Changes: The following changes were listed in the proposed course modification:

1. Prerequisite change

2. Method of delivery change

**Action:** Approved

Course Title: PUB 522 Financial Management in the Public Sector

**Proposer:** Elena Kulikov **Type of Change:** New Course **Summary of Changes:** New Course

**Action:** Approved

Course Title: PUB 524 Strategic Management and Planning in Public and Nonprofit Organizations

**Proposer:** Elena Kulikov **Type of Change:** New Course **Summary of Changes:** New Course

**Action:** Approved

Course Title: PUB 526 Collaborative Governance

**Proposer:** Elena Kulikov **Type of Change:** New Course **Summary of Changes:** New course

**Action:** Approved

Course Title: PUB 528 Economics for Public Managers

**Proposer:** Elena Kulikov **Type of Change:** New Course **Summary of Changes:** New course

**Action:** Approved

Course Title: PUB 592 Capstone: Integrative Seminar in Public Administration

Proposer: Elena Kulikov

**Type of Change:** Course Modification

**Summary of Changes:** The following changes were listed in the proposed course modification:

1. Method of delivery change

# **College of Education**

No course proposals were submitted by the COE College Curriculum Committee.

### **College of Extended & International Education**

No course proposals were submitted by the CEIE College Curriculum Committee.

#### College of Health, Human Services, & Nursing

Course Title: RIS 201 Orientation and Elementary Radiation Protection

**Proposer:** Elwin Tilson

Type of Change: New Course Summary of Changes: New course

**Action:** Approved

Course Title: RIS 202 Medical Terminology in Radiology

**Proposer:** Elwin Tilson **Type of Change:** New Course **Summary of Changes:** New course

**Action:** Approved

Course Title: RIS 210 Clinical Practicum I

**Proposer:** Elwin Tilson

Type of Change: New Course Summary of Changes: New course

**Action:** Approved

Course Title: RIS 300 Digital Radiography & Imaging Processing

Proposer: Elwin Tilson
Type of Change: New Course
Summary of Changes: New course

**Action:** Approved

Course Title: RIS 301 Patient Care Procedures and Medical Ethics

**Proposer:** Elwin Tilson **Type of Change:** New Course **Summary of Changes:** New course

**Action:** Approved

Course Title: RIS 302 Principles of Radiographic Exposure

**Proposer:** Elwin Tilson **Type of Change:** New Course **Summary of Changes:** New course

**Action:** Approved

Course Title: RIS 310 Clinical Practicum II

**Proposer:** Elwin Tilson **Type of Change:** New Course **Summary of Changes:** New course

**Action:** Approved

Course Title: RIS 311 Clinical Practicum III

**Proposer:** Elwin Tilson **Type of Change:** New Course **Summary of Changes:** New course

**Action:** Approved

Course Title: RIS 320 Radiographic Procedures I

**Proposer:** Elwin Tilson **Type of Change:** New Course **Summary of Changes:** New course

Course Title: RIS 321 Common Radiographic Procedures Using Contrast

**Proposer:** Elwin Tilson

Type of Change: New Course Summary of Changes: New course

Action: Approved

Course Title: RIS 401 Radiation Protection

**Proposer:** Elwin Tilson

Type of Change: New Course Summary of Changes: New course

Course Title: RIS 402 Radiologic Physics

**Proposer:** Elwin Tilson **Type of Change:** New Course **Summary of Changes:** New course

Action: Approved

Course Title: RIS 410 Clinical Practicum IV

**Proposer:** Elwin Tilson **Type of Change:** New Course **Summary of Changes:** New course

**Action:** Approved

Course Title: RIS 411 Clinical Practicum V

**Proposer:** Elwin Tilson **Type of Change:** New Course **Summary of Changes:** New course

**Action:** Approved

Course Title: RIS 412 Clinical Practicum VI

Proposer: Elwin Tilson
Type of Change: New Course
Summary of Changes: New course

**Action:** Approved

Course Title: RIS 420 Radiographic Procedures II

**Proposer:** Elwin Tilson **Type of Change:** New Course **Summary of Changes:** New course

**Action:** Approved

Course Title: RIS 421 Special Radiographic Procedures

Proposer: Elwin Tilson
Type of Change: New Course
Summary of Changes: New course

**Action:** Approved

Course Title: RIS 422 Sub-Specialties in Radiology

Proposer: Elwin Tilson
Type of Change: New Course
Summary of Changes: New course

**Action:** Approved

Course Title: RIS 426 Departmental Administrative & Office Procedures, Computer Literacy

**Proposer:** Elwin Tilson **Type of Change:** New Course **Summary of Changes:** New course

**Action:** Approved

Course Title: RIS 481 Advanced Topics in RIS I

**Proposer:** Elwin Tilson **Type of Change:** New Course **Summary of Changes:** New course

Course Title: RIS 482 Advanced Topics in RIS II

**Proposer:** Elwin Tilson

Type of Change: New Course Summary of Changes: New course

**Action:** Approved

Course Title: RIS 483 Advanced Topics in RIS III

**Proposer:** Elwin Tilson

Type of Change: New Course Summary of Changes: New course

**Action:** Approved

Course Title: RIS 489 Senior Synthesis

**Proposer:** Elwin Tilson

Type of Change: New Course Summary of Changes: New course

#### **College of Natural & Behavioral Sciences**

Course Title: MAT 131 Linear Algebra

Proposer: Matt Jones

Type of Change: Course Modification

Summary of Changes: The below changes were listed in the proposed course modification:

- 1. Prerequisite change
- 2. Course description change

**Action:** 

#### **University Library**

No course proposals were submitted by the University Library.

# III. UNIVERSITY CURRICULUM COMMITTEE RECOMMENDATIONS

All proposals submitted in the fall semester have been reviewed by the University Curriculum Committee and have been recommended for approval.