Course Instructional Modality

1. Recent changes in instructional modality methodology currently are not reflected in campus policies or campus literature. The purpose of this policy is to establish appropriate definitions and designations for all CSU Dominguez Hills courses.

2. All courses will be identified as belonging to one of three distinct instructional modalities:
   · A Traditional Course is one which depends on face to face contact such as lecture, discussion, demonstration, and direct exchange of materials as the primary method of communication.
   · A Hybrid Course is one which integrates online with traditional face to face activities in a planned, pedagogically viable manner. A hybrid course has in which a portion not less than one third nor more than two thirds of face to face time replaced by online activities.
   · A Distance Education Course is one which depends primarily on academic technology as the primary method of communication. Examples of distance education courses would include online, web-cast and televised courses.

3. The departments and colleges shall govern decisions related to the instructional modality of courses. However, for existing courses, approval for using a new instructional modality shall be reviewed and approved using the normal curriculum processes of the University.

4. With the approval of the department, an existing course may be offered experimentally for a maximum of two semesters using a new instructional modality.

5. All syllabi must reflect the instructional modality to be used.

6. The instructional modality and technological requirements for each course shall be published in the Class Schedule and in all online updates of the schedule.

Approved: Jamie Dote-Kwan
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