Definitions of a Service Learning Course and a Civic Engagement Course

1.0 POLICY

1.1. The definition of a Service Learning course shall be: “A course that incorporates at least 15 hours of course-related community service, civic involvement, or community-based research with reflection activities to enhance students' understanding of course content.”

1.2. The definition of a Civic Engagement course shall be: “A course that incorporates between 3 and 15 hours of course-related community service, civic involvement, or community-based research with reflection activities to enhance students' understanding of course content, self-awareness, and civic engagement.”

2.0 PURPOSE

2.1 Coursework involving students in local communities may benefit both students and the community. Civic engagement courses are a progression toward service learning. Students who successfully complete classes involving work in the community should receive recognition on their academic transcripts.

3.0 PROCEDURES

3.1 Courses meeting the requirements of this policy shall be designated in both the schedule of classes and on the students' transcripts.

Approved: Ronald E. Vogel
Date: 7-24-10