

Performance Effectiveness Assessment Tool (PEAT)

Quantitative Analysis - Explanatory Sheet

College of Arts & Humanities

Philosophy

Undergraduate

Criteria	Performance Measure	Performance Year					
		'05-'06	'06-'07	'07-'08	'08-'09	'09-'10	'10-'11
Quality: Faculty Indicators	AY 1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.	20 / 31 64.5%	24 / 34 70.6%	20 / 33 60.6%	18 / 32 56.3%	28 / 35 80.0%	30 / 36 83.3%
	CY 2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.	1 / 1 100.0%	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -
	CY 3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.	6 / 3 200.0%	N/A -	11 / 2 550.0%	13 / 4 325.0%	11 / 4 275.0%	6 / 4 150.0%
	CY 4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level	N/A -	10 / 4 250.0%	8 / 2 400.0%	12 / 4 300.0%	4 / 4 100.0%	N/A -
	Fall 5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.	3 / 7 42.9%	4 / 8 50.0%	2 / 6 33.3%	4 / 9 44.4%	4 / 6 66.7%	4 / 7 57.1%
Quality: Student Indicators	Fall 1. First-time Freshmen first year continuation rates (percent that return the following fall).	2 / 2 100.0%	4 / 5 80.0%	1 / 1 100.0%	3 / 5 60.0%	1 / 2 50.0%	NYA
	Fall 2. Transfer Junior first year continuation rates (percent that return the following fall).	4 / 4 100.0%	2 / 3 66.7%	1 / 2 50.0%	3 / 3 100.0%	6 / 8 75.0%	NYA
	Fall 3. Percentage of enrolled students (12 units completed) in the major with GPA >=3.4 (honors level).	2 / 24 8.3%	3 / 21 14.3%	2 / 21 9.5%	2 / 21 9.5%	6 / 29 20.7%	5 / 31 16.1%
	CY 4. First-Time Freshmen Median Elapsed Time-to-Degree (Summer 05 - Spring 10).					6 degrees 5.5 years	
	CY 5. Upper Division Transfer Median Elapsed Time-to-Degree (Summer 05 - Spring 10).					14 degrees 3 years	
	CY 6. Mean GWE test scores within department/program.	8.2	7.0	7.2	8.0	8.0	9.3
Centrality/ Complementariness	Fall 1. Proportion of general education or developmental FTES (taught) over departmental FTES.	101.6 / 112.8 90.1%	80.2 / 93.4 85.9%	93.6 / 102.2 91.6%	95.25 / 102.65 92.8%	127.4 / 141.3 90.2%	147.7 / 163.5 90.3%

AY = Academic Year, CY = College Year, N/A = Not Available, NYA = Not Yet Available

Performance Effectiveness Assessment Tool (PEAT)

Quantitative Analysis - Explanatory Sheet

College of Arts & Humanities

Philosophy

Undergraduate

Criteria	Performance Measure	Performance Year					
		'05-'06	'06-'07	'07-'08	'08-'09	'09-'10	'10-'11
Demand	AY 1. FTES taught by the department/program (percent change from the prior year).	100.5	102.3 1.7%	95.1 -7.0%	98.1 3.2%	126.2 28.6%	141.5 12.1%
	Fall 2. Number of students declaring the department/program (percent change from the prior year).	26	26 0.0%	23 -11.5%	29 26.1%	32 10.3%	34 6.3%
	Fall 3. FTES taken by students declaring the department/program major (percent change from the prior year).	20.7	19.9 -4.1%	17.3 -12.8%	19.1 10.4%	30.6 60.0%	30.5 -0.3%
	Fall 4. Mean unit load by the department/program major (percent change from the prior year).	12.0	11.5 -4.2%	11.3 -1.4%	9.9 -12.4%	14.3 44.8%	13.5 -5.9%
Uniqueness	1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.	7	7	7	7	7	7
	2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.	1	0	1	1	1	1
Vitality: Application Activity	Fall 1. First-time freshman applicant to enrollment yield statistic (percent difference from college yield statistic).	2.5%	4.1%	-6.9%	4.0%	-5.4%	-3.1%
	Fall 2. Upper division applicant to enrollment yield statistic (percent difference from college yield statistic).	-9.6%	-8.5%	-15.5%	-15.6%	3.0%	-7.9%
Vitality: Persistence and Tracking Measures	Fall 1. First-time freshmen four year graduation rates (i.e. fall 2002 cohort to summer 2006).	0 / 1 0.0%	0 / 0 -	0 / 2 0.0%	0 / 2 0.0%	0 / 5 0.0%	NYA
	Fall 2. First-time freshmen five year graduation rates (i.e. fall 2001 cohort to summer 2006).	0 / 1 0.0%	0 / 1 0.0%	0 / 0 -	0 / 2 0.0%	0 / 2 0.0%	NYA
	Fall 3. First-time freshmen six year graduation rates (i.e. fall 2000 cohort to summer 2006).	0 / 0 -	0 / 1 0.0%	0 / 1 0.0%	0 / 0 -	0 / 2 0.0%	NYA
	Fall 4. Transfer Junior two year graduation rates (i.e. fall 2004 cohort to summer 2006).	0 / 5 0.0%	1 / 4 25.0%	1 / 3 33.3%	0 / 2 0.0%	0 / 3 0.0%	NYA
	Fall 5. Transfer Junior three year graduation rates (i.e. fall 2003 cohort to summer 2006).	0 / 3 0.0%	2 / 5 40.0%	1 / 4 25.0%	2 / 3 66.7%	0 / 2 0.0%	NYA
	Fall 6. Transfer Junior four year graduation rates (i.e. fall 2002 cohort to summer 2006).	1 / 1 100.0%	1 / 3 33.3%	2 / 5 40.0%	1 / 4 25.0%	2 / 3 66.7%	NYA
	Fall 7. First-time freshmen six year tracking (graduates + enrollees) rate (i.e. fall 2001 cohort to fall 2007).	0 / 0 -	0 / 0 -	0 / 1 0.0%	1 / 1 100.0%	0 / 0 -	0 / 2 0.0%
	Fall 8. Transfer Junior four year tracking (graduates + enrollees) rate (i.e. fall 2002 cohort to fall 2007).	1 / 1 100.0%	1 / 1 100.0%	1 / 3 33.3%	3 / 5 60.0%	2 / 4 50.0%	2 / 3 66.7%

AY = Academic Year, CY = College Year, N/A = Not Available, NYA = Not Yet Available