

The **Collegiate Learning Assessment (CLA)** measures critical thinking, analytic reasoning, problem solving, and written communication skills through tasks which require students to develop a written response to open-ended questions. At CSU Dominguez Hills, 131 freshman students were tested in the fall 2008 term, and 20 senior level students who started at CSU Dominguez Hills as freshmen were tested in the subsequent spring 2009 term. Below you will find some demographic data representing each sample of students tested.

Freshmen taking the CLA in Fall 2008			
<u>Sex</u>		<u>English as primary language</u>	
Male	34%	No	68%
Female	66%	Yes	32%
<u>Race</u>		<u>Field of Study</u>	
Black, non-Hispanic	28%	Sciences and Engineering	12%
American Indian/Alaska Native	0%	Social Sciences	16%
Asian/Pacific Islander	9%	Humanities and Languages	9%
Hispanic	48%	Business	18%
White, non-Hispanic	7%	Helping and Other	23%
Other	9%	Undecided / Other / N/A	23%
Seniors taking the CLA in Spring 2009			
<u>Sex</u>		<u>English as primary language</u>	
Male	25%	No	70%
Female	75%	Yes	30%
<u>Race</u>		<u>Field of Study</u>	
Black, non-Hispanic	25%	Sciences and Engineering	20%
American Indian/Alaska Native	0%	Social Sciences	25%
Asian/Pacific Islander	15%	Humanities and Languages	15%
Hispanic	60%	Business	20%
White, non-Hispanic	0%	Helping and Other	15%
Other	0%	Undecided / Other / N/A	5%

2009 CLA Graduating Senior Sample: Percent Satisfied or Very Satisfied With Aspects of CSUDH

