

Academic Affairs Manual

Ensuring Consistency Across Instructional Modalities and Location

All courses shall be consistent in terms of purpose, quality, assessment and expected learning outcomes with other courses bearing the same department designation, number, and course title regardless of their modality or form of delivery. Courses and programs offered in all modes of instruction shall be consistent with the educational mission of the University and shall abide by the same standards, regulations and policies set forth by the University.

All course proposals for instructional courses must provide evidence that the lecture, seminar, online activities or work assigned is equivalent regardless of modality to warrant the credit awarded. This shall be required at every level of the curricular approval process. (e.g. department, college, and university).

All degree programs in which 50 percent or more of the program is delivered by any distance learning modality shall meet the substantive change requirements related to distance education programs as established by the WSCUC 1 - Distance Education and Technology- Mediated Instruction Policy (2014).

All degree programs in which 50% or more of the program is offered at a location 25 miles or more from the main campus shall meet the substantive change requirements related to off- campus sites as established by the WSCUC 1 - Off-Campus Locations Review Protocol (2007).

All instructional materials created for use in instruction shall comply with the Americans with Disabilities Act and Chancellor's Office policies on accessibility for educational materials in effect at the time of instruction (e.g. Universal Design for Learning UDL).

The University Curriculum Committee shall be responsible for ensuring that all course proposals include the aforementioned requirements. The Division of Academic Affairs shall provide technical support and faculty development to ensure the aforementioned requirements are implemented.