

CSUDH USLOAC Checklist for Evaluating Assessment PLANS

Name _____

Program Evaluated _____

Criteria	Yes	No	Comment
PLOs are appropriate and measurable; one can see how students can demonstrate their learning for each PLO			
PLO linked with institutional learning outcome(s)			
Assessment methods include indirect and direct evidence			
Rubrics for assessment are used to assess student work based on specific PLOs (not grading rubrics)			
Assessment is conducted by at least two faculty (there is an assessment committee)			
Assessment report results are discussed by multiple faculty			
There is a plan to implement and assess recommended changes (re-assessment, closing the loop)			
Students are made aware of PLOs (e.g., they are on-line, in syllabi, etc.)			
The plan covers a 6-year program review cycle			
Each PLO is assessed at least once			
There are specific plans to look at evidence of student work linked to each PLO specifically (not just the same evidence for each PLO)			

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Program Evaluated _____

Criteria	Yes	No	Comment
There are assessment rubrics and other measures (such as indirect measures) specific to each PLO (not just the same measure for each PLO)			
There is a plan to discuss results at the program faculty meetings and act on action items			
The curriculum map displays different levels of learning across each PLO throughout the program (e.g., introduced, developed, proficient)			
There are expected standards of success for each level of learning across each PLO			
Other program specific items addressed if relevant (outside accreditation, etc.)			