

## Assessment Rubric for GWAR-Certifying Course Proposals

Criterion	Initial	Emerging	Developed	Highly Developed
<b>Course Description includes Reference to Disciplinary Discourse</b>	The course description includes no reference to disciplinary discourse or writing in the discipline.	The course description may include only implicit reference to disciplinary discourse or writing in the discipline, and its role in the course is unclear.	The course description includes explicit reference to disciplinary discourse or writing in the discipline, but its role in the course may be unclear.	The course description includes clear, explicit reference to disciplinary discourse or writing in the discipline.
<b>SLOs include Discipline-Specific Writing Outcomes</b>	SLOs include no discipline-specific writing outcomes.	SLOs include discipline-specific writing outcomes, but they are problematic: e.g., very incomplete, inappropriate, too general or unclear.	SLOs include discipline-specific writing outcomes, and are appropriate, but some may be unclear or incomplete.	SLOs include discipline-specific writing outcomes that are appropriate, clear, and comprehensive.
<b>SLOs are Mapped to GWAR PLOs</b>	Writing-related SLOs are not explicitly tied to specific GWAR PLOs.	Some writing-related SLOs are tied to PLOs, but the connection may be tenuous, unclear, or lack sufficient detail.	Most writing-related SLOs are tied to PLOs, making connections in some detail, but the connections may be vague or unclear in places.	Writing-related SLOs are clearly tied to GWAR PLOs, making clear connections in sufficient detail.
<b>Writing in the Disciplines Instructional Materials (e.g., readings, activities, resources, etc.) are Related</b>	Materials are not included or not related to the relevant writing-related SLO and PLO, or the materials are insufficient or inappropriate.	Some materials are included, but their appropriateness may be uncertain and/or their relationship to the writing-related SLO/PLOs is unclear.	Most materials are clearly tied to the relevant writing-related SLO/PLOs, though some may be sparse or their appropriateness unclear.	Materials are robust, appropriate, and clearly tied to the relevant writing-related SLO/PLOs.
<b>Assessments &amp; Assignments are Related</b>	Assessments & assignments are not included or not related to the relevant writing-related SLO and PLO; or the assessments & assignments are insufficient or inappropriate.	Some assessments & assignments are included, but their appropriateness and/or their relationship to the relevant writing-related SLO/PLOs is unclear.	Most assessments & assignments are clearly tied to the relevant writing-related SLO/PLOs, though some may be underdeveloped or their appropriateness unclear.	Assessments & assignments are robust, appropriate, and clearly tied to the relevant writing-related SLO/PLOs.