**Note**: All PLOs should be addressed within the curriculum. All PLOs should ideally be addressed at each level (I, D, P).

 **Definitions:** I (Introductory), D (Developed), P (Proficiency: Final Summative Assessment)

|  |  |
| --- | --- |
| \*Include **ALL** classes(begin with lower division/intro; upper division are generally used for P): | Program Outcome“Upon completion of the B.A. in XXX, students will be able…” |
| PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 |
| 1.  |  |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |  |  |
| 5. |  |  |  |  |  |  |  |  |
| 6. |  |  |  |  |  |  |  |  |
| 7. |  |  |  |  |  |  |  |  |
| 8. |  |  |  |  |  |  |  |  |
| 9. Upper division/capstone |  |  |  |  |  |  |  |  |

**XXXX PROGRAM CURRICULUM MAP (SAMPLE)**

|  |  |
| --- | --- |
| I (Introductory), D (Developed),P (Proficiency: Final Summative Assessment)\*Put in all of your classes, upper division are generally used for P | Program Outcome“Upon completion of the B.A. in XXX, students will be able…” |
| PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 |
| 1. PUT IN ALL OF YOUR CLASSES (begin with lower division/intro):
2. SOC 101
 | I | I | I | I | I | I | I | I |
| 3. SOC 220 | I | I | I |  | I |  | I |  |
| 4. SOC 302 | I | I | I |  | D | I |  | I |
| 5. |  |  | I |  |  |  | D |  |
| 6. |  |  | I | D | D | D |  | D |
| 7. | D | D | D | D | D | D | D |  |
| 8. |  |  | P | D | D | D | D | P |
| 9. Upper division/capstone10. SOC 496, e.g. | P | P |  | P | P | P | P |  |