

Curriculum Register

November 21, 2022

This publication contains proposed curriculum changes, organized into the following sections:

- I. **Request to Include Proposed Degree Program in Academic Master Plan**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee and program faculty, and new program proposals that have been approved by the Board of Trustees to appear on the CSUDH Academic Master Plan.
- II. **Campus-Wide Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee and program faculty, and new program proposals that have been approved by the Board of Trustees to appear on the CSUDH Academic Master Plan.

All proposals must complete each step in the curriculum review process:

[New Degree Programs & Program Modifications](#)

[New & Modified Courses](#)

Moratorium for Proposals in Campus-wide Sharing Stage:

The Campus-wide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. There will be a 10 working-day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns to the proposing faculty and College Curriculum Committee.

After the College Curriculum Committee has been contacted with an objection, the objector has 10-working days to review the entire proposal and submit a formal objection in writing. Please review the [Process for Objections to Curriculum Proposals](#) for more information related to the objections process.

Moratorium Date: December 6, 2022

Once the moratorium date has passed for campus-wide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Office of Academic Programs produces the Curriculum Register. Any questions or comments should be directed to the Office of Academic Programs at creview@csudh.edu or at (310) 243-3308.

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Campus-Wide Proposal Sharing for Undergraduate Proposals

The following course and program proposals have been submitted for review to their department curriculum committee and program faculty.

College of Arts and Humanities

Program/Course Name: THE 313 Contemporary Women Playwrights

Proposer: Bill DeLuca

Type of Change: Course Modification

Course Description: This course investigates the dramatic contributions of women to the modern dialogue on gender issues through analysis of their dramatic writings. Students will demonstrate how female playwrights have continually broken with traditions to sculpt new cultural conventions.

Summary of Change and Rationale: Delete the ENG110 requirement to bring it into line with current prerequisite requirements for Upper Division General Education. "Upper division integrative coursework must be taken after 60 semester units and the lower division components of General Education (or their equivalent) have been completed."

Program/Course Name: THE 317 Theatre of Revolt

Proposer: Bill DeLuca

Type of Change: Course Modification

Course Description: This course investigates the revolutionary impulse that has promoted modern drama in African, European, American, and Asian/Pacific societies. Through the analysis of international plays and drama criticism, students learn how modern playwrights have continually crossed boundaries to break with traditions.

Summary of Change and Rationale: Delete the ENG110 requirement to bring it into line with current prerequisite requirements for Upper Division General Education. "Upper division integrative coursework must be taken after 60 semester units and the lower division components of General Education (or their equivalent) have been completed."

Program/Course Name: THE 319 The Power of Masks

Proposer: Bill DeLuca

Type of Change: Course Modification

Course Description: This course covers the function of ritual masks in worldwide societies, the use of masks in literature, the visual and performing arts, and the integration of psychological masking in human behavior. Students learn how masks have been used in rituals, myth, ceremonies, carnival, drama, and modern life.

Summary of Change and Rationale: Delete the ENG110 requirement to bring it into line with current prerequisite requirements for Upper Division General Education. "Upper division integrative coursework must be taken after 60 semester units and the lower division components of General Education (or their equivalent) have been completed."



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

College of Business Administration & Public Policy

No submissions received



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

College of Education

No submissions received



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

College of Continuing and Professional Education

No submissions received



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

College of Health, Human Services, & Nursing

No submissions received

College of Natural & Behavioral Sciences

Course Name: MAT 100 Calculus Success Academy

Proposer: Sharon Lanaghan

Type of Change: New Course

Course Description: Preparation for MAT 103, MAT 153 and MAT 191. Students will strengthen their problem solving and algebra skills while working collaboratively on math problems arising from various STEM disciplines. For students majoring in Biochemistry, Chemistry, Computer Science, Mathematics and Physics.

Summary of Change and Rationale: MAT 100 will be offered in the summer to help prepare incoming first-year students for success in fall calculus-track classes as part of DHFYE. It is offered to students at all levels of preparation and includes targeted individualized assistance in algebra skills and an introduction to doing collaborative college-level mathematics, as well as a placement diagnostic to assist students in improving their fall course placement, if appropriate.

Course Name: CHE 393 Supervised Projects

Proposer: Kari Pederson

Type of Change: Course Modification

Course Description: Laboratory projects to be carried out under the supervision of a chemistry faculty member. Designed for students of sophomore and junior standing.

Summary of Change and Rationale: The CHE 393 course is proposed to be modified with the purpose to better support Chemistry & Biochemistry students participating in mentored research, providing them with a letter grade to reflect their level of effort and achievement. To this end, the grading method is changed to A-C/NC so that students who do well in research can have this more accurately reflected in their GPA, but to continue to minimally impact students who are unable to meet expectations. This will bring our course into alignment with similar courses in other departments within the College of Natural & Behavioral Sciences.

Course Name: CHE 497 Directed Research

Proposer: Kari Pederson

Type of Change: Course Modification

Course Description: Advanced laboratory work, with each student undertaking an independent and original investigation.

Summary of Change and Rationale: The CHE 497 course is proposed to be modified with the purpose to better support Chemistry & Biochemistry students participating in mentored research, providing them with a letter grade to reflect their level of effort and achievement. To this end, the grading method is changed to

A-C/NC so that students who do well in research can have this more accurately reflected in their GPA, but to continue to minimally impact students who are unable to meet expectations. This will bring our course into alignment with similar courses in other departments within the College of Natural & Behavioral Sciences.

Course Name: CSC 300 Software Development

Proposer: Liudong Zuo

Type of Change: Course Modification

Course Description: This is an advanced Java programming course. Students are expected to have a much deeper understanding about major aspects of Java and OOP, and significantly enhance their programming and problem-solving ability. Several data structure and algorithms will be introduced.

Summary of Change and Rationale: CSC 300 Software Development is an advanced Java programming course. Students are expected to have a much deeper understanding about major aspects of

Java and OOP, and significantly enhance their programming and problem-solving ability. Several data structure and algorithms will be introduced.

We are requesting to change its units from 4 to 3. Distribution of the 4 units has been 3 for lecture and 1 for laboratory. After our recent assessing and discussion, we determined that the 1 unit for laboratory is not necessary for students to understand the covered topics in this course.

Change of this course aligns with the college mission. Current resources, including staffing, expertise of existing faculty, facilities, equipment and information technology, are enough to support change of this course. Besides, change of this course does not require a new course fee.

Course Name: PHY 300 Physical Science for Teachers

Proposer: Ximena Cid

Type of Change: Course Modification

Course Description: Prerequisite: Admission to the Liberal Studies major. Designed specifically for future elementary and middle school teachers. Emphasis on the fundamental concepts of physical science and their applications. Laboratory experiments use mostly low-cost everyday objects. Topics include mechanics, fluids, heat, waves, electromagnetism, light, atoms, periodic table and chemical bonding. Three hours of lecture and three hours of laboratory per week

Summary of Change and Rationale: The Physics Department has offered this course as a service course for the Liberal Studies Program/Major for many years. We were approached by faculty in Liberal Studies with a request to change the course number from Physics 300 to a lower division number. We are proposing to change Physics 300 to Physics 210 in order to accept the requested change.

The request to change the course number to a lower division course number was made in order to improve accreditation and transfer credits from community college to CSUDH. It has been found that several of our feeder community colleges have a similar course and by having Physics 300 as an upper division course, it prevents the acceptance of transfer credits from community college to CSUDH. This is impacting students progress towards graduation and we hope to rectify this by changing the course number to a lower division course number.

This is the only proposed change for this course.



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

University Library

No submissions received.

Campus-Wide Proposal Sharing for Graduate Proposals

The following course and program proposals have been submitted for review to their department curriculum committee and program faculty.

College of Arts and Humanities

No submissions received



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

College of Business Administration & Public Policy

No submissions received



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

College of Education

No submissions received



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

College of Continuing and Professional Education

No submissions received



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

College of Health, Human Services, & Nursing

No submissions received

College of Natural & Behavioral Sciences

Program Name: Master of Science in Biology

Proposer: Fang Way

Type of Change: Program Modification

Summary of Change and Rationale: The Biology Department proposes to modify the program requirements of our MS Biology program by increasing the 9 collective units of BIO 597, 598, and 599 (thesis related coursework) to 12 collective units of these same courses. Graduate students are required to engage in novel independent scientific research that culminates as a written thesis and presentation. The time required to complete the research and thesis are bottlenecks that often extend the timeline to graduation, so allowing more thesis-related units towards program elective requirements will provide more time towards completing their research.



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

University Library

No submissions received