

## Curriculum Register

**November 20, 2023**

This publication contains proposed curriculum changes, organized into the following sections:

- I. Request to Include Proposed Degree Program in Academic Master Plan**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee and program faculty, and new program proposals that have been approved by the Board of Trustees to appear on the CSUDH Academic Master Plan.
- II. Campus-Wide Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee and program faculty, and new program proposals that have been approved by the Board of Trustees to appear on the CSUDH Academic Master Plan.

All proposals must complete each step in the curriculum review process:

[New Degree Programs & Program Modifications](#)

[New & Modified Courses](#)

### **Moratorium for Proposals in Campus-wide Sharing Stage:**

The Campus-wide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. There will be a 10 working-day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns to the proposing faculty and College Curriculum Committee.

After the College Curriculum Committee has been contacted with an objection, the objector has 10-working days to review the entire proposal and submit a formal objection in writing. Please review the [Process for Objections to Curriculum Proposals](#) for more information related to the objections process.

**Moratorium Date: December 6, 2023**

Once the moratorium date has passed for campus-wide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Office of Academic Programs produces the Curriculum Register. Any questions or comments should be directed to the Office of Academic Programs at [creview@csudh.edu](mailto:creview@csudh.edu) or at (310) 243-3308.



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

<b>CAMPUS-WIDE PROPOSAL SHARING FOR UNDERGRADUATE PROPOSALS .....</b>	<b>4</b>
COLLEGE OF ARTS AND HUMANITIES .....	4
<i>No submissions received.</i> .....	4
COLLEGE OF BUSINESS ADMINISTRATION & PUBLIC POLICY .....	4
<i>No submissions received.</i> .....	4
COLLEGE OF CONTINUING AND PROFESSIONAL EDUCATION .....	4
<i>No submissions received.</i> .....	4
COLLEGE OF EDUCATION .....	4
<i>Program/Course: Early Childhood Education (ECE) Specialist Instruction Credential</i> .....	4
COLLEGE OF HEALTH, HUMAN SERVICES, & NURSING .....	4
<i>No submissions received.</i> .....	4
COLLEGE OF NATURAL & BEHAVIORAL SCIENCES .....	4
<i>Program/Course Name: MAT 111: Discovering Mathematics</i> .....	4
<i>Program/Course Name: PHY 120 Elements of Physics I</i> .....	4
<i>Program/Course Name: PHY 122 Elements of Physics II</i> .....	4
<i>Program/Course Name: SOC 101 The Individual in Society</i> .....	5
<i>Program/Course Name: SOC 102 Understanding Social Relationships in a Global Perspective</i> .....	5
<i>Program/Course Name: SOC 220 Analytical Statistics</i> .....	5
<i>Program/Course Name: SOC 305 Methods of Soc Research</i> .....	5
<i>Program/Course Name: SOC 311 Global Organizations and Social Processes</i> .....	5
<i>Program/Course Name: SOC 326 Sociology of Health</i> .....	6
<i>Program/Course Name: SOC 334 Woman in Society</i> .....	6
<i>Program/Course Name: SOC 335 Social Movements</i> .....	6
<i>Program/Course Name: SOC 340 Social Psychology: Sociological Perspective</i> .....	6
<i>Program/Course Name: SOC355 Social Psychology: Sociological Perspective</i> .....	7
UNIVERSITY LIBRARY .....	7
<i>No submissions received.</i> .....	7
<b>CAMPUS-WIDE PROPOSAL SHARING FOR GRADUATE PROPOSALS .....</b>	<b>8</b>
COLLEGE OF ARTS AND HUMANITIES .....	8
<i>No Submissions received.</i> .....	8
COLLEGE OF BUSINESS ADMINISTRATION & PUBLIC POLICY .....	8
<i>Program/Course Name: ECO 510 Advanced Financial Economics</i> .....	8
<i>Program/Course Name: ECO 515 Business Data Analysis and Modeling</i> .....	8
<i>Program/Course Name: ECO 520 Managerial Economics</i> .....	8
<i>Program/Course Name: ECO 525 Corporate Social Responsibility and Environmental Management</i> .....	9
<i>Program/Course Name: ECO 530 Game Theory</i> .....	9
<i>Program/Course Name: ECO 535 Wealth Inequality</i> .....	10
<i>Program/Course Name: ECO 540 Game Theory</i> .....	10
<i>Program/Course Name: ECO 550 Real Estate Economics</i> .....	10
<i>Program/Course Name: ECO 599 Special Topics in Finance Economics</i> .....	11
<i>Program/Course Name: FIN 510 Managerial Finance</i> .....	11
<i>Program/Course Name: FIN 530 Entrepreneurial Finance</i> .....	12
COLLEGE OF CONTINUING AND PROFESSIONAL EDUCATION .....	13
<i>No submissions received.</i> .....	13
COLLEGE OF HEALTH, HUMAN SERVICES, & NURSING .....	13
<i>Program/Course Name: Doctor of Nursing Practice: Family Nurse Practitioner Concentration</i> .....	13
<i>Program/Course Name: Doctor of Nursing Practice: Neonatal Clinical Nurse Specialist Concentration</i> .....	13
<i>Program/Course Name: Doctor of Nursing Practice: Pediatric Clinical Nurse Specialist Concentration</i> .....	13
<i>Proposer: Ronald Norby</i> .....	13

<i>Program/Course Name: Doctor of Nursing Practice: Adult-Gerontology Clinical Nurse Specialist Concentration</i>	13
<i>Program/Course Name: DNP 700 Foundations of Scholarly Writing</i>	14
<i>Program/Course Name: DNP 701 Leadership, Role, and Collaboration</i>	14
<i>Program/Course Name: DNP 702 Nursing Theories/Models for Quality, Safety and Ethical Practice</i>	14
<i>Program/Course Name: DNP 703 Policy, Economics, and Financial Management of Health System Practice</i>	14
<i>Program/Course Name: DNP 704 Health Promotion Theory, and Population</i>	14
<i>Program/Course Name: DNP 705 Biostatistics, Information Systems, &amp; Epidemiology</i>	15
<i>Program/Course Name: DNP 710 Translational Research and Methods I</i>	15
<i>Program/Course Name: DNP 711 Translational Research and Methods II</i>	15
<i>Program/Course Name: DNP 715 Advanced Pathophysiology</i>	15
<i>Program/Course Name: DNP 716 Advanced Pharmacology</i>	16
<i>Program/Course Name: DNP 717 Advanced Health Assessment</i>	16
<i>Program/Course Name: DNP 718 Advanced Diagnostics and Clinical Reasoning</i>	16
<i>Program/Course Name: DNP 720 Systems Thinking Seminar I</i>	16
<i>Program/Course Name: DNP 721 Systems Thinking Seminar II</i>	16
<i>Program/Course Name: DNP 722 Systems Thinking Seminar III</i>	17
<i>Program/Course Name: DNP 723 Systems Thinking Seminar IV</i>	17
<i>Program/Course Name: DNP 730 Family Nurse Practitioner Theory I</i>	17
<i>Program/Course Name: DNP 732 Family Nurse Practitioner Clinical Practicum I</i>	17
<i>Program/Course Name: DNP 734 Family Nurse Practitioner Theory II - Reproductive Primary Care</i>	18
<i>Program/Course Name: DNP 736 FNP/CNS Theory II - Pediatric Primary Care</i>	18
<i>Program/Course Name: DNP 738 Family Nurse Practitioner Clinical Practicum II</i>	18
<i>Program/Course Name: DNP 740 Family Nurse Practitioner Theory III</i>	18
<i>Program/Course Name: DNP 742 Family Nurse Practitioner Clinical Practicum III</i>	18
<i>Program/Course Name: DNP 749 Family Nurse Practitioner Clinical Internship</i>	19
<i>Program/Course Name: DNP 750 Clinical Nurse Specialist Theory I</i>	19
<i>Program/Course Name: DNP 752 Adult-Gerontology Clinical Nurse Specialist Theory II</i>	19
<i>Program/Course Name: DNP 754 Neonatal Clinical Nurse Specialist Theory II</i>	19
<i>Program/Course Name: DNP 756 Pediatric Clinical Nurse Specialist Theory II</i>	20
<i>Program/Course Name: DNP 758 Adult-Gerontology Clinical Nurse Specialist Theory III</i>	20
<i>Program/Course Name: DNP 760 Neonatal Clinical Nurse Specialist Theory III</i>	20
<i>Program/Course Name: DNP 762 Pediatric Clinical Nurse Specialist Theory III</i>	20
<i>Program/Course Name: DNP 764 Clinical Nurse Specialist Clinical Practicum I</i>	20
<i>Program/Course Name: DNP 766 Clinical Nurse Specialist Clinical Practicum II</i>	21
<i>Program/Course Name: DNP 768 Clinical Nurse Specialist Clinical Practicum III</i>	21
<i>Program/Course Name: DNP 770 Clinical Nurse Specialist Clinical Internship</i>	21
<i>Program/Course Name: Orthotics and Prosthetics Sciences (OPS)</i>	21
COLLEGE OF NATURAL & BEHAVIORAL SCIENCES	22
<i>No submissions received</i>	22
UNIVERSITY LIBRARY	22
<i>No submissions received</i>	22

## **Campus-Wide Proposal Sharing for Undergraduate Proposals**

The following course and program proposals have been submitted for review to their department curriculum committee and program faculty.

### **College of Arts and Humanities**

No submissions received.

### **College of Business Administration & Public Policy**

No submissions received.

### **College of Continuing and Professional Education**

No submissions received.

### **College of Education**

**Program/Course:** Early Childhood Education (ECE) Specialist Instruction Credential

**Proposer:** Jenny Chiappe

**Type of Change:** New Prefix Request

**Summary of changes/rationale for need:** The Commission on Teacher Credentialing is set to offer a new credential: PK-3 Early Childhood Education (ECE) Specialist Instruction Credential. The new credential is designed to prepare candidates for teaching in self-contained early childhood settings, from preschool to grade 3. This credential is different than the credentials currently offered in the College of Education which focuses on designing, implementing, and facilitating learning activities according to students developmental levels. The new prefix will allow for distinction between the credentials and its focus on ECE.

### **College of Health, Human Services, & Nursing**

No submissions received.

### **College of Natural & Behavioral Sciences**

**Program/Course Name:** MAT 111: Discovering Mathematics

**Proposer:** Sharon Lanaghan

**Type of Change:** New Course

**Course Description:** Problem solving and applications of mathematics to personal and civic life involving chance and descriptive statistics and selected additional topics. Includes use of spreadsheets and other technologies. Not intended for majors that require statistics or calculus.

**Summary of Change and Rationale:** MAT 111 Discovering Mathematics will offer a new General Education area B4 option for students, primarily in the arts and humanities, who do not need the preparation provided by existing courses in the Precalculus-Calculus sequence or by the course in Statistics and Probability. This course will provide a broader experience with mathematics that includes practical applications as well as explorations into modern areas of mathematics that illustrate mathematics as a tool beyond formulas.

**Program/Course Name:** PHY 120 Elements of Physics I

**Proposer:** Antonia Boadi

**Type of Change:** Course Modification

**Course Description:** Motion, energy, waves, and heat treated from a non-calculus point of view. Three hours of lecture and three hours of laboratory per week.

**Summary of Change and Rationale:** This change will allow the Physics department to offer PHY 120 via the online delivery mode. This change reflects student feedback.

**Program/Course Name:** PHY 122 Elements of Physics II

**Proposer:** Antonia Boadi

**Type of Change:** Course Modification

**Course Description:** Electricity, magnetism, and light. Nuclear radiation. Quantum Phenomena. Atomic structure. Three hours of lecture and three hours of laboratory per week.

**Summary of Change and Rationale:** This change will allow the physics department to offer PHY 122 via online delivery method.

**Program/Course Name:** SOC 101 The Individual in Society

**Proposer:** Sohaila Shakib

**Type of Change:** Course Modification

**Course Description** An introduction to the study of self, socialization, and social interaction. Interpersonal relations and the structure of social roles; deviance and normality in everyday life.

**Summary of Change and Rationale:** The Sociology Department will offer this course in face to face, hybrid and online modalities in order to meet the growing needs of students for scheduling flexibility, A survey was conducted in the Sociology Department in 2022 which demonstrated students wanted core courses.

**Program/Course Name:** SOC 102 Understanding Social Relationships in a Global Perspective

**Proposer:** Sohaila Shakib

**Type of Change:** Course Modification

**Course Description** Dynamics and histories of basic institutions of society such as the family, work, economy, education, class, crime, race, culture, and gender. Course content focuses on the global and comparative aspects of these institutions.

**Summary of Change and Rationale:** The Sociology Department will offer this course in face to face, hybrid and online modalities in order to meet the growing needs of students for scheduling flexibility, A survey was conducted in the Sociology Department in 2022 which demonstrated students wanted core courses.

**Program/Course Name:** SOC 220 Analytical Statistics

**Proposer:** Sohaila Shakib

**Type of Change:** Course Modification

**Course Description** Statistical techniques for the description and analysis of sociological data. Tabular, graphic, and parametric analytical procedures. Three hours lecture and three hours laboratory per week.

**Summary of Change and Rationale:** The Sociology Department will offer this course in face to face, hybrid and online modalities in order to meet the growing needs of students for scheduling flexibility, A survey was conducted in the Sociology Department in 2022 which demonstrated students wanted core courses.

**Program/Course Name:** SOC 305 Methods of Soc Research

**Proposer:** Sohaila Shakib

**Type of Change:** Course Modification

**Course Description** Examination of methods employed in the investigation of sociological phenomena. Consideration of the research process as a whole, including quantitative and qualitative techniques. Includes supplemental workshop. Three hours of lecture and two hours of activity per week.

**Summary of Change and Rationale:** The Sociology Department will offer this course in face to face, hybrid and online modalities in order to meet the growing needs of students for scheduling flexibility, A survey was conducted in the Sociology Department in 2022 which demonstrated students wanted core courses.

**Program/Course Name:** SOC 311 Global Organizations and Social Processes

**Proposer:** Sohaila Shakib

**Type of Change:** Course Modification

**Course Description** Examination of processes of globalization and contemporary social systems in a global context. This includes corporations, education, the family, the global economy, the military, religion and social movement organizations. Attention given to patriarchy, post-colonialism, race and ethnicity.

**Summary of Change and Rationale:** The Sociology Department will offer this course in face to face, hybrid and online modalities in order to meet the growing needs of students for scheduling flexibility, A survey was conducted in the Sociology Department in 2022 which demonstrated students wanted core courses.

**Program/Course Name:** SOC 326 Sociology of Health

**Proposer:** Kelin Li

**Type of Change:** Course Modification

**Course Description:** Social and cultural aspects of health, health behavior, and health organizations. Research on the distribution of disease in society, organization of health professions, social change, health care, stress and disease. Examination of social and cultural factors affecting utilization and structure of health services

**Summary of Change and Rationale:** The Sociology Department will offer this course in face to face, hybrid and online modalities in order to meet the growing needs of students for scheduling flexibility, A survey was conducted in the Sociology Department in 2022 which demonstrated students wanted core courses.

**Program/Course Name:** SOC 334 Woman in Society

**Proposer:** Kara Dellacioppa

**Type of Change:** Course Modification

**Course Description:** Analysis of the changing role of women in different historical and cultural settings. Emphasis on the conflict women face from the value and belief systems of their cultures, those of their broader society and their social identity as women. The course will draw on material from diverse cultures, including both industrialized and developing countries.

**Summary of Change and Rationale:** The Sociology Department will offer this course in face to face, hybrid and online modalities in order to meet the growing needs of students for scheduling flexibility, as outlined in a Department Student survey in 2022.

**Program/Course Name:** SOC 335 Social Movements

**Proposer:** Kara Dellacioppa

**Type of Change:** Course Modification

**Course Description:** A study of major social movements with varying specific emphasis on topical problems or relevant issues from semester to semester. For example, a specific semester may be devoted to Social Movements: Black Awareness; or Social Movements: Utopias.

**Summary of Change and Rationale:** The Sociology Department will offer this course in face to face, hybrid and online modalities in order to meet the growing needs of students for scheduling flexibility, as outlined in a Department Student survey in 2022.

**Program/Course Name:** SOC 340 Social Psychology: Sociological Perspective

**Proposer:** Sohaila Shakib

**Type of Change:** Course Modification

**Course Description:** The reciprocal influence that individuals and groups exert on one another from a sociological perspective. Focus on language and other symbolic processes, role taking and role playing,

and the importance of the self-concept in interpersonal behavior.

**Summary of Change and Rationale:** The Sociology Department will offer this course in face to face, hybrid and online modalities in order to meet the growing needs of students for scheduling flexibility, as outlined in a Department Student survey in 2022.

**Program/Course Name: SOC355 Social Psychology: Sociological Perspective**

**Proposer:** Kara Dellacioppa

**Type of Change:** Course Modification

**Course Description:** Analysis of contemporary sociological theories with attention to historical origins. Relationship of theory to research and theory construction. Includes supplemental theory building workshop. Three hours of lecture and two hours of activity per week.

**Summary of Change and Rationale:** The Sociology Department will offer this course in face to face, hybrid and online modalities in order to meet the growing needs of students for scheduling flexibility, as outlined in a Department Student survey in 2022.

### University Library

No submissions received.

**Campus-Wide Proposal Sharing for Graduate Proposals**

The following course and program proposals have been submitted for review to their department curriculum committee and program faculty.

**College of Arts and Humanities**

No Submissions received.

**College of Business Administration & Public Policy**

**Program/Course Name:** ECO 510 Advanced Financial Economics

**Proposer:** Sherine El Hag

**Type of Change:** New Course

**Course Description:** The objective of the course is to build upon the foundation of financial economics, increase the student's knowledge and understanding of security analysis, capital budgeting, benefit-cost analysis and portfolio management. Major topics covered include bond prices and yields, managing bond portfolios, macroeconomic and industry analysis, equity valuation, options markets and valuation, future markets and risk management, performance evaluation and active portfolio management, and globalization

**Summary of Change and Rationale:** The Accounting, Finance, Economics, and Law Department within CBAPP is developing a new Masters in Financial Economics program and this new course is part of the curriculum in order to provide foundational knowledge in financial economics.

The objective of the course is to build upon the foundation of financial economics, increase the student's knowledge and understanding of security analysis, capital budgeting, benefit-cost analysis and portfolio management. Major topics covered include bond prices and yields, managing bond portfolios, macroeconomic and industry analysis, equity valuation, options markets and valuation, future markets and risk management, performance evaluation and active portfolio management, and globalization. The course will be designated as a required course for the master's in financial economics.

**Program/Course Name:** ECO 515 Business Data Analysis and Modeling

**Proposer:** Mahoud Salari

**Type of Change:** New Course

**Course Description:** Business Data Analysis and Modeling is the social science of combining economic theory, mathematics and statistical inference to analyze business phenomena. Business Data Analysis and Modeling helps students evaluate quantitative information and teaches them how to use data to answer quantitative questions in business and associated discipline. By taking the Business Data Analysis and Modeling course you will gain an overview of what business data analysis is about and develop some intuition about how things work and make them as the model. The emphasis of this course will be on understanding the tools of applied statistics and applying them in practice.

**Summary of Change and Rationale:** Business Data Analysis and Modeling is suitable for both online and hybrid instruction. Students are familiar with online and hybrid teaching modalities. Course material can be shown in a user-friendly manner through meetings via zoom, instructional videos, and content can be discussed through online forums and live virtual meetings. Exams can be taken via Blackboard and students can receive extra help through email, online messages via Blackboard, and live virtual meetings via Zoom. Course content is shown through shared screen in zoom and in on-demand instructional videos that are uploaded into Blackboard.

**Program/Course Name:** ECO 520 Managerial Economics

**Proposer:** Sherine El Hag

**Type of Change:** New Course

**Course Description:** Managerial Economics uses microeconomic theory and analytical approaches

useful managers to analyze business decision making. Major topics include demand analysis, production and costs analysis, pricing strategies, forecasting and estimation, market structures. Firm and consumer behavior, and game theory to analyze strategies. The course combines mathematical skills with microeconomics and business application. Its goal is to develop an economic perspective for students that aim to be managers in different industries.

**Summary of Change and Rationale:** The Accounting, Finance, Economic and Law Department within CBAPP is developing a new Master's in Financial Economics program and this new course is part of the curriculum in order to provide foundational knowledge in managerial economics. Managerial Economics uses microeconomic theory and analytical approaches useful for managers to analyze business decision making. Major topics include demand analysis. Productions and cost analysis, pricing strategies, forecasting and estimation, market structure, firm and consumer behavior, and game theory to analyze strategies. The course combines mathematical skills with microeconomics and business application. Its goal is to develop an economic perspective for students that aim to be managers in different industries. The course will be designed as a required course for the Masters in Financial Economics.

**Program/Course Name: ECO 525 Corporate Social Responsibility and Environmental Management**

**Proposer:** Sheng Yi

**Type of Change:** New Course

**Course Description:** This course examines 1) the concept of corporate social responsibility by analyzing complex Corporate Social Responsibility (CSR)- related issues; 2) corporate environmental strategy in a world characterized by unprecedented environment.

**Summary of Change and Rationale:** The Accounting, Finance, Economics, and Law Department within CBAPP is developing a new Masters in Financial Economics program and this new course is part of the curriculum in order to meet market demands for knowledge in CSR and Environmental Management. The first half of this course introduces students to the concept of CSR, which involved an examination of whether organizations should expand their focus from serving stockholders to also considering the impact of the firm's activities on diverse stakeholders, who in this more and more transparent world, shape the rules and expectations that businesses are expected to fulfill. The course presents a range of CSR-related issues, including the obligation of business to the societies, the challenges to implementing CSR practices, the companies benefiting from engaging in CSR related activities, the alignment of interests of a corporation and its outside stakeholders through CSR practices. The second half of the course explores environmental management in a business context, which describes the set of tasks related to developing, implementing, and monitoring the firm's environmental strategy. This course explores economic principles underlying environmental policy, environmental law, the managerial practices that respond to the policy interventions and the environmental technologies that facilitate pollution abatement. Students taking this course will gain an appreciation of the complexity of designing corporate environmental strategy in the student presence of diverse and competing stakeholder interests. The course will be designated as a required course for the Masters in Financial Economics.

**Program/Course Name: ECO 530 Game Theory**

**Proposer:** Sherine El Hag

**Type of Change:** New Course

**Course Description:** The course deals with the behavior of households, industries, and individuals. The course attempts to integrate advanced microeconomic analysis with more current and managerially important topics such as developing effective performance-evaluation systems and compensation plans. The concepts and data for the study of individual economic behavior, firms, industries, and markets are introduced. The principles covered in this course are building blocks. These blocks can and will be used

to analyze many specialized advanced micro topics.

**Summary of Change and Rationale:** The Accounting, Finance, Economics, and Law Department within CBAPP is developing a new Master's in Financial Economics program and this is a new part of the curriculum in order to provide foundational knowledge in wealth and equality. This course examines inequality of income and wealth. The Course covers issues of measurement: How do we specifically define and obtain data on income and wealth, connection of globalization and inequality and how to define inequality, and policy proposals to alleviate it. The course is designed as an elective course for the Masters in Financial Economics

The course deals with the behavior of households, industries, and individuals. The course attempts to integrate advanced microeconomic analysis with more current and managerially important topics such as developing effective performance-evaluation systems and compensation plans. The concepts and data for the study of individual economic behavior, firms, industries, and markets are introduced. The principles covered in this course are building blocks. These blocks can and will be used to analyze many specialized advanced micro topics.

The course will be designated as an elective for the Masters in Financial Economics.

**Program/Course Name:** ECO 535 Wealth Inequality

**Proposer:** Sherine El Hag

**Type of Change:** New Course

**Course Description:** This course examines inequality of income and wealth/ The course covers issues of measurement: How do we specifically define and obtain on income and wealth, connection of globalization and inequality, and how to define inequality, and policy proposals to alleviate it.

**Summary of Change and Rationale:** The Accounting, Finance, Economics, and Law Department within CBAPP is developing a new Master's in Financial Economics program and this is a new part of the curriculum in order to provide foundational knowledge in wealth and equality. This course examines inequality of income and wealth. The Course covers issues of measurement: How do we specifically define and obtain data on income and wealth, connection of globalization and inequality and how to define inequality, and policy proposals to alleviate it. The course is designed as an elective course for the Masters in Financial Economics.

**Program/Course Name:** ECO 540 Game Theory

**Proposer:** Mahmoud Salari

**Type of Change:** New Course

**Course Description:** Game theory provides systemic way of analyzing problems of strategic behavior where one agent's action depends essentially on what other agents may do. The objective of this course is to provide a rigorous and precise introduction to game theory and its applications in economics, business, political science, history, military science, sports biology and so on.

**Summary of Change and Rationale:** The Accounting, Finance, Economics, and Law Department within CBAPP is developing a new Master's in Financial Economics program and this is a new part of the curriculum in order to meet market demands for ( add skills learned in course here) Game Theory provides systemic wat of analyzing problems of strategic behavior where one's actions depend essentially on what other agents may do. Game Theory has been moving ahead very rapidly and the breadth and depth of its application to economics, finance, and other social sciences is spectacular. Once

**Program/Course Name:** ECO 550 Real Estate Economics

**Proposer:** Nestor Garza

**Type of Change:** New Course

**Course Description:** This is a student-centered and research-oriented course. During the first half of the course, the instructor will introduce the students to theoretical urban economics, spatial and real estate analysis, and to a series of stylized facts regarding urbanization patterns and policies. During the second half of the course, the students work in their applied research projects under the guidance of the instructor. The course offers an introduction to the functioning of urban markets, both at the global level and in the USA, to inform policy and business discussions during the term.

**Summary of Change and Rationale:** The Accounting, Finance, Economics, and Law Department within CBAPP is developing a new Master's in Financial Economics program and this new course is part of the curriculum in order to build knowledge in real estates economics. This is a student-centered and research-oriented course. During the first half of the course, the instructor will introduce the students to theoretical urban economics, spatial and real estate analysis, and to a series of stylized facts regarding urbanization patterns and policies. During the second half of the course, the students work in their applied research projects under the guidance of the instructor. The course offers an introduction to the functioning of urban markets, both at the global level and in the USA, to inform policy and business discussions during the term.

**Program/Course Name:** ECO 599 Special Topics in Finance Economics

**Proposer:** Jennifer Broadman

**Type of Change:** New Course

**Course Description:** The course will cover current topics in financial economics. The course focuses on class discussion and case analysis to build a deeper understanding of the topics covered.

**Summary of Change and Rationale:** The Accounting, Finance, Economics, and Law Department within CBAPP is developing a new Masters in Financial Economics program and this new course is part of the curriculum in order to meet market demands for knowledge in cutting-edge topics in financial economics.

The course will cover current topics in financial economics. The course focuses on class discussion and case analysis to build a deeper understanding of the topics covered.

The course will be designated as an elective course for the Masters in Financial Economics.

**Program/Course Name:** FIN 510 Managerial Finance

**Proposer:** Bingsheng Yi

**Type of Change:** New Course

**Course Description:** This course is designed to provide students with analytical tools in making sound financial decision, which will increase firm value and shareholders' wealth. The course will try to integrate theory and practical applications through projects, and case analyses. Topics covered in this course include financial statement analysis, time value of money, valuation analysis, cost of capital, capital budgeting, working capital management, capital structure, distribution to shareholders.

**Summary of Change and Rationale:** The Accounting, Finance, Economics, and Law Department within CBAPP is developing a new Master's in Financial Economics program and this new course is part of the curriculum in order to meet market demands for financial decision-making. This course is designed to provide students with analytical tools in making sound financial decision, which will increase firm value and shareholders' wealth. The course will try to integrate theory and practical applications through projects, and case analyses. Topics covered in this course include financial statement analysis, time value of money, valuation analysis, cost of capital, capital budgeting, working capital management, capital structure, distribution to shareholders. The course will be designated as a required course for the Masters

in Financial Economics

**Program/Course Name:** FIN 530 Entrepreneurial Finance

**Proposer:** Jennifer Brodmann

**Type of Change:** New Course

**Course Description:** This course will use a combination of case discussions and lectures to study entrepreneurial finance. The Course is targeted to budding entrepreneurs and venture capitalists. There are five main areas of focus: 1. Business Evaluation and valuation: here we will give you some tools to evaluate early-stage business opportunity. We will also review the standard tools of valuation applied to start-up situations and introduce the venture capital methods and the real options approach to valuation. 2. Financing: We will highlight the main ways that entrepreneurs are financed and analyzed the role of financial contracts in addressing information and incentive problem in uncertain environments. 3. Venture Capital Funds: We will look at the structure of venture capital funds and their fund-raising process. This will include issues of corporate venture capital and private equity funds in emerging market economics. 4. Employment: we will study the issues of attracting and compensating employees in start-ups. 5 Exit: We will discuss how founders should exit. Should they sell to another company, take it public, or continue independently as a private company?

**Summary of Change and Rationale:** The Accounting, Economics, and Law Department within CBAPP is developing a new Master's in Financial Economics program and this new course is part of the curriculum in order to meet market demands for an entrepreneurial skillset. This course will use a combination of case discussions and lectures to study entrepreneurial finance. The Course is targeted to budding entrepreneurs and venture capitalists. There are five main areas of focus: 1. Business Evaluation and valuation: here we will give you some tools to evaluate early-stage business opportunity. We will also review the standard tools of valuation applied to start-up situations and introduce the venture capital methods and the real options approach to valuation. 2. Financing: We will highlight the main ways that entrepreneurs are financed and analyzed the role of financial contracts in addressing information and incentive problem in uncertain environments. 3. Venture Capital Funds: We will look at the structure of venture capital funds and their fund-raising process. This will include issues of corporate venture capital and private equity funds in emerging market economics. 4. Employment: we will study the issues of attracting and compensating employees in start-ups. 5 Exit: We will discuss how founders should exit. Should they sell to another company, take it public, or continue independently as a private company?

**Program/Course Name:** Counseling: School Counseling Option, Master of Science

**Proposer:** Adriean Mancillas

**Type of Change:** Program Modification

**Summary of Change and Rationale:** We wish to modify our master's capstone requirement from a 4-hour written exam to a semester-long action research project. This change would serve several important improvements to students' learning outcomes and experience by providing the opportunity to conduct independent research that likewise aligns to our mission and vision regarding justice, equity, innovation, and responsive research.

**Program/Course Name:** Counseling: College Counseling Option, Master of Science

**Proposer:** Adriean Mancillas

**Type of Change:** Program Modification

**Summary of Change and Rationale:** We wish to modify our master's capstone requirement from a 4-hour written exam to a semester-long action research project. This change would serve several important improvements to students' learning outcomes and experience by providing the opportunity to conduct independent research that likewise aligns to our mission and vision regarding justice, equity, innovation, and responsive research.

**College of Continuing and Professional Education**

No submissions received.

**College of Health, Human Services, & Nursing****Program/Course Name: Doctor of Nursing Practice: Family Nurse Practitioner Concentration**

**Proposer:** Ronald Norby

**Type of Change:** New Program

**Course Description:**

**Summary of Change and Rationale:** The Doctor of Nursing Practice (DNP) program is designed to educate beginning-level Nurse Practitioners and Clinical Nurse Specialists. It is a post baccalaureate program that can be completed in ten semesters, making it competitive with other DNP programs nationwide. The DNP program will replace the existing nursing masters programs for Family Nurse Practitioners and Clinical Nurse Specialists to bring these programs in compliance with national mandates for educating all Advanced Practice Nurses at the doctoral level by 2025.

**Program/Course Name: Doctor of Nursing Practice: Neonatal Clinical Nurse Specialist Concentration**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:**

**Summary of Change and Rationale:** The Doctor of Nursing Practice (DNP) program is designed to educate beginning-level Nurse Practitioners and Clinical Nurse Specialists. It is a post baccalaureate program that can be completed in ten semesters, making it competitive with other DNP programs nationwide. The DNP program will replace the existing nursing masters programs for Family Nurse Practitioners and Clinical Nurse Specialists to bring these programs in compliance with national mandates for educating all Advanced Practice Nurses at the doctoral level by 2025.

**Program/Course Name: Doctor of Nursing Practice: Pediatric Clinical Nurse Specialist Concentration**

**Proposer:** Ronald Norby

**Type of Change:** New Program

**Course Description:**

**Summary of Change and Rationale:** The Doctor of Nursing Practice (DNP) program is designed to educate beginning-level Nurse Practitioners and Clinical Nurse Specialists. It is a post baccalaureate program that can be completed in ten semesters, making it competitive with other DNP programs nationwide. The DNP program will replace the existing nursing master's programs for Family Nurse Practitioners and Clinical Nurse Specialists to bring these programs in compliance with national mandates for educating all Advanced Practice Nurses at the doctoral level by 2025.

**Program/Course Name: Doctor of Nursing Practice: Adult-Gerontology Clinical Nurse Specialist Concentration**

**Proposer:** Ronald Norby

**Type of Change:** New Program

**Course Description:**

**Summary of Change and Rationale:** The Doctor of Nursing Practice (DNP) program is designed to educate beginning-level Nurse Practitioners and Clinical Nurse Specialists. It is a post baccalaureate program that can be completed in ten semesters, making it competitive with other DNP programs nationwide. The DNP program will replace the existing nursing masters programs for Family Nurse

Practitioners and Clinical Nurse Specialists to bring these programs in compliance with national mandates for educating all Advanced Practice Nurses at the doctoral level by 2025.

**Program/Course Name: DNP 700 Foundations of Scholarly Writing**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Cultivating advanced skill and proficiency in critical reading, information synthesis and scholarly writing for doctoral study. Includes components of academic integrity, plagiarism, use of library resources to identify relevant literature and application of writing standards of the discipline.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 701 Leadership, Role, and Collaboration**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Introduction to the advanced practice nurse's role in leadership, management, decision-making, team building, communication, problem-solving and conflict resolution in healthcare. Focus on leadership styles, interprofessional collaboration and advocacy to achieve optimal outcomes for individuals, families, organizations, systems and the profession.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 702 Nursing Theories/Models for Quality, Safety and Ethical Practice**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Introduction to nursing theories. Focus on theoretical models for establishing a just care environment to assess, monitor and improve quality of care and safety. Emphasis on risk minimization, incorporation of ethical practices, systems thinking for an organizational culture of quality.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 703 Policy, Economics, and Financial Management of Health System Practice**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Analyzes characteristics of the current health care environment including policy development, health planning, economics, and reimbursement at national, state and local levels. Explores multidisciplinary decisions regarding program planning, equitable resource access, program implementation and evaluation for insured/uninsured client populations.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 704 Health Promotion Theory, and Population**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Aggregate health data with national through local health goals to identify health needs of families and populations. Using health promotion theories and national guidelines, the advanced practice nurse develops interventions addressing disease burden, recognizing cultural and social determinants of health.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 705 Biostatistics, Information Systems, & Epidemiology**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Emphasizes application of statistical and epidemiological principles and approaches related to health and illness, especially for at-risk populations. Use epidemiological models and emerging technologies to determine population needs and interventions to enhance health-related quality of life and illness prevention.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 710 Translational Research and Methods I**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Refines advanced nursing practice skills in evaluating clinical and population-based research designs and methods, performing evidence synthesis, and conducting ethical research. Models of translational research will be used to guide the application of research findings for practice improvement.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 711 Translational Research and Methods II**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Explores the science and models for implementing and evaluating data-driven interventions within the context of macro and micro systems in health-related settings. Focus on planning measurements of nursing practice improvement capturing the effectiveness of interventions and interrelatedness with program outcomes.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 715 Advanced Pathophysiology**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Advanced pathophysiologic basis of disease affecting diverse individuals across the lifespan. Emphasizes cellular mechanisms of commonly encountered diseases and the role of environmental and genetic factors resulting in dysfunction of body systems. tical knowledge and skills to perform a holistic comprehensive health assessment of diverse clients across the lifespan within the context of advanced practice. Includes acquisition, synthesis, and interpretation of relevant data to formulate differential diagnoses.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 716 Advanced Pharmacology**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Advanced principles of pharmacotherapeutics including pharmacokinetic, pharmacodynamic, and pathophysiologic implications for the therapeutic use of drugs across the lifespan and for special populations. Includes management of prescription/non-prescription medications, supplements, controlled substances, safety, regulatory compliance, patient education and adherence strategies.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 717 Advanced Health Assessment**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Development and demonstration of advanced theoretical knowledge and skills to perform a holistic comprehensive health assessment of diverse clients across the lifespan within the context of advanced practice. Includes acquisition, synthesis, and interpretation of relevant data to formulate differential diagnoses.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 718 Advanced Diagnostics and Clinical Reasoning**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Through inductive/deductive reasoning, synthesize advanced pathophysiological, health assessment, and pharmacological findings to formulate differential diagnoses. Create management plans that include appropriate diagnostics, pharmacologic and non-pharmacologic treatments, patient and family education, interprofessional referrals and preventive care for diverse individuals.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 720 Systems Thinking Seminar I**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Apply systems thinking principles and healthcare systems models related to improvement of professional practices or patient outcomes. Involves a needs assessment, description of the problem, identification of available knowledge, and specific aims for an improvement project.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 721 Systems Thinking Seminar II**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Apply systems thinking principles and healthcare systems models related to the improvement project with emphasis on planning interventions, identifying measurements for studying processes, assessing fiscal implications and outcomes. Includes a plan for data analysis within the context of ethical considerations.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

## **Program/Course Name: DNP 722 Systems Thinking Seminar III**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Apply systems thinking principles and healthcare systems models related to the implementation of selected interventions for the improvement project.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

## **Program/Course Name: DNP 723 Systems Thinking Seminar IV**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Apply systems thinking principles and healthcare systems models related to the improvement project with emphasis on analyzing and interpreting data, summarizing findings, making recommendations, and dissemination of findings.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

## **Program/Course Name: DNP 730 Family Nurse Practitioner Theory I**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Integration of pathophysiology, pharmacology, and health assessment concepts into the advanced practice role. Includes the integration of psychosocial, spiritual, genetic, and environmental factors into the diagnosis and management of primary care health conditions across the lifespan.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

## **Program/Course Name: DNP 732 Family Nurse Practitioner Clinical Practicum I**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Introduction to the Family Nurse Practitioner role in primary care settings. Utilizing clinical reasoning skills and advanced practice core knowledge in health promotion, prevention, and management of common acute and chronic conditions in diverse individuals and families across the lifespan.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 734 Family Nurse Practitioner Theory II - Reproductive Primary Care**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Emphasizes growth in independent practice providing comprehensive assessment, diagnosis and management of acute and chronic health conditions seen in primary care across the life span. Includes culturally sensitive, family-focused reproductive care.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 736 FNP/CNS Theory II - Pediatric Primary Care**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Emphasizes growth in independent practice providing comprehensive assessment, diagnosis and treatment of children at various developmental stages including wellness and common acute/chronic health conditions in primary care focusing on culturally sensitive care within in the context of the family u.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 738 Family Nurse Practitioner Clinical Practicum II**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Utilizing clinical reasoning skills and advanced practice core knowledge for primary healthcare of diverse populations across the lifespan emphasizing pediatric and reproductive health. Focuses on collaboration with individuals, families and the interprofessional team to achieve optimum outcomes.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 740 Family Nurse Practitioner Theory III**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Progression of foundational concepts and theories related to the Family Nurse Practitioner role in primary care. Emphasis is on comprehensive assessment, diagnosis, and management of increasingly complex health conditions across the life span for culturally diverse individuals and families.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 742 Family Nurse Practitioner Clinical Practicum III**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Emphasizes progression toward independent practice including assessment,

diagnosis, management, and evaluation of increasingly complex primary care health conditions across the lifespan. Focuses on collaboration with individuals, families and the interprofessional team to achieve optimum outcomes.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 749 Family Nurse Practitioner Clinical Internship**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Integration of advanced practice nursing theories and competencies in the care of individuals and families with conditions ranging from common to complex multisystem health disorders. Provides extensive clinical and professional experiences required for entry-level Family Nurse Practitioners in primary care settings.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 750 Clinical Nurse Specialist Theory I**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Provides a foundation for clinical nurse specialist (CNS) role development. Students learn about CNS practice models, professional issues, and the design and evaluation of interventions. Strategies for advanced practice function across the patient/client, nurses/nursing practice, and organization/system spheres are explored.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 752 Adult-Gerontology Clinical Nurse Specialist Theory II**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Emphasis on advanced practice nurse clinical decision making for adult patients. Students will learn to manage wellness and common problems encountered in acute and critically ill adult patients.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 754 Neonatal Clinical Nurse Specialist Theory II**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Advanced nursing management of well and ill neonates focusing on health promotion and maintenance. Evidence-based strategies for anticipatory planning, screening, support of development, and family-centered care will be explored. Covers symptom management and reviews common medications for neonates.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing

standards and competencies are incorporated.

**Program/Course Name: DNP 756 Pediatric Clinical Nurse Specialist Theory II**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Emphasis on advanced practice nurse clinical decision-making and evidence-based strategies for managing pediatric acute and chronic illness or injury. Includes collaboration with families and the interprofessional team to achieve optimum outcomes.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 758 Adult-Gerontology Clinical Nurse Specialist Theory III**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Focuses on advanced nursing care of the older adult population. Students will learn advanced strategies for wellness and preventative health, management of co-morbidities and geriatric syndromes. Standards of care, interprofessional collaboration, palliative and end-of-life care are emphasized.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 760 Neonatal Clinical Nurse Specialist Theory III**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Emphasis on advanced practice nurse clinical decision making for neonatal patients. Students will learn to support newborn adaptation to extra-uterine life and clinically manage common health problems encountered in acutely/critically ill neonates.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 762 Pediatric Clinical Nurse Specialist Theory III**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Advanced nursing management of acute and critically ill pediatric patients. Includes evidence-based strategies and use of technology to support care.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 764 Clinical Nurse Specialist Clinical Practicum I**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Introduction to the CNS role as expert advanced practice nurse in clinical settings with a specialty/population focus. Students will use clinical reasoning skills and advanced practice core knowledge in the management of common acute and chronic conditions in diverse individuals

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of

professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 766 Clinical Nurse Specialist Clinical Practicum II**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Further development of CNS competencies with a focus on collaboration with nursing personnel and the interprofessional team to achieve improved outcomes. Emphasis on consultation strategies, identification of problems, and developing innovative solutions for a specialty/population focus.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 768 Clinical Nurse Specialist Clinical Practicum III**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Emphasizes the application of systems knowledge to optimize care outcomes for a specialty/population. Direct care expertise evolves into CNS leadership in the spheres of nurses/nursing practice and organizations/systems to facilitate quality care.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: DNP 770 Clinical Nurse Specialist Clinical Internship**

**Proposer:** Ronald Norby

**Type of Change:** New Course

**Course Description:** Integration of advanced practice nursing theories and the CNS 3 spheres of impact in the care of a complex specialty/population. Utilize advanced inter/intra professional collaboration and leadership skills to achieve optimal health outcomes.

**Summary of Change and Rationale:** This proposed course is needed to meet the requirements of professional nursing accrediting bodies and regional crediting associations. National professional nursing standards and competencies are incorporated.

**Program/Course Name: Orthotics and Prosthetics Sciences (OPS)**

**Proposer:** Mark Muller

**Type of Change:** New Prefix

**Summary of Change/Rationale:** The rationale behind creating the new prefix OPS (Orthotics and Prosthetics Sciences) for the program of Master of Science in Orthotics and Prosthetics is as follows:

- **Program Identity:** The current program is an option within the Health Sciences department, utilizing the HEA or HSC prefixes. However, as Orthotics and Prosthetics cannot be considered an option for Health Sciences due to a lack of enough shared courses, it is necessary to establish a separate identity for the program.
- **Program Development:** With new plans to develop the program further and move it to the stateside, it becomes crucial to establish a distinct prefix that aligns specifically with Orthotics and Prosthetics. This new prefix, OPS, would accurately represent the specialized nature of the program and help differentiate it from other options within the Health Sciences department.

- Program Expansion: By creating the new prefix OPS, the intention is to establish Orthotics and Prosthetics Sciences as its own department eventually. This step allows for future growth, potential collaborations, and dedicated resources specific to the field, further enhancing the program's academic and professional standing.

### **College of Natural & Behavioral Sciences**

No submissions received.

### **University Library**

No submissions received.