Curriculum Register

February 20, 2024

This publication contains proposed curriculum changes, organized into the following sections:

I.   **Request to Include Proposed Degree Program in Academic Master Plan,** which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee and program faculty, and new program proposals that have been approved by the Board of Trustees to appear on the CSUDH Academic Master Plan.

II.   **Campus-Wide Sharing,** which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee and program faculty, and new program proposals that have been approved by the Board of Trustees to appear on the CSUDH Academic Master Plan.

All proposals must complete each step in the curriculum review process:

New Degree Programs & Program Modifications

New & Modified Courses

To view curriculum proposals submitted via Course Leaf, click on one of the links below:

Course Proposals in Course Leaf

Program Proposals in Course Leaf

Moratorium for Proposals in Campus-wide Sharing Stage:
The Campus-wide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. There will be a 10 working-day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns to the proposing faculty and College Curriculum Committee.

After the College Curriculum Committee has been contacted with an objection, the objector has 10 working days to review the entire proposal and submit a formal objection in writing. Please review the Process for Objections to Curriculum Proposals for more information related to the objections process.

Moratorium Date: March 5, 2024

Once the moratorium date has passed for campus-wide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Office of Academic Programs produces the Curriculum Register. Any questions or comments should be directed to the Office of Academic Programs at creview@csudh.edu or at (310) 243-3308.

Campus-Wide Proposal Sharing for Undergraduate Proposals

The following course and program proposals have been submitted for review to their department curriculum committee and program faculty.

College of Arts and Humanities

Program/Course Name: AMS 300 Searching for America
Proposer: Anne Soon Choi
Type of Change: New Course
Course Description: This course introduces student to current theories in American Studies research and public practices. The course focuses on key concepts, theories objects of analysis, and current research in American Studies.
Summary of Change and Rationale: We are elevating American Studies into a stand-alone major. This course is a required course within the major and serves as the introduction to the major for transfer students.

Program/Course Name: AMS 302 American Appetites
Proposer: Annemarie Perez
Type of Change: Course Modification
Course Description: This course is a study of food from an American Studies interdisciplinary approach. Topics include but not limited to the relationship of food to: Immigration, imperialism, gender, modernity, racial/ethnic identity, place, liberation and class.
Summary of Change and Rationale: This course is a study of food from an American Studies interdisciplinary approach. Topics include but not limited to the relationship of food to: immigration, imperialism, gender, modernity, racial/ethnic identity, place, liberation, and class. This course modification request is part of the reorganizing the IDS curriculum in response to our recent program review. It changes one of the subtopics of the IDS 336 course into its own course with a distinct number.

Program/Course Name: AMS 304 Comics and Graphic Novels
Proposer: Annemarie Perez
Type of Change: Course Modification
Course Description: This interdisciplinary course on comics and graphic novels examines how comics/graphic novels combine the visual and the textual with movement and discusses the ways this makes it distinct from other literary and visual forms.
Summary of Change and Rationale: This course modification request is part of reorganizing the IDS curriculum response to our recent program review. It changes one of the subtopics of the IDS 336 course into its own course with a distinct number. The American Studies concentration in IDS is being evaluated into a stand-alone major. This course will also be used in the American Studies major.

Program/Course Name: AMS 330 Documenting America
Proposer: Vivian Price
Type of Change: Course Modification
Course Description: From early visual text to contemporary digital media, people have used images to capture social change in America. This course will explore how these events were documented in the media and by ordinary people and analyze their meanings.
Summary of Change and Rationale: This course modification request is part of reorganizing the IDS curriculum in response to our recent program review. It changes one of the IDS 326- Social Documentation into its own course with a distinct number and a new course title. This course modification is also part of a larger program modification to elevate American Studies, a current IDS concentration into a stand-alone major. AMS 330 is a major course.

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Program/Course Name: AMS 331 American Religious Movement
Proposer: Anne Soon Choi
Type of Change: New Course
Course Description: Examines the variety of ways of being religious in the North American context, asking such questions as what role religion played in the shaping of our diverse culture, and how geography, politics, and culture transformed the beliefs of American people.
Summary of Change and Rationale: This is a new course on the cultural and social impact of American Religious Movements; the course will be part of the new major in American Studies and is a major course.

Program/Course Name: IDS 316 LA Detectives
Proposer: Anne Marie Perez
Type of Change: Course Modification
Course Description: An examination of crime stories in Los Angeles across fiction, non-fiction, and film, especially the LA noir tradition. Particular attention is paid to gender, race, and class, and their accompanying discourses and how crime stories mediate these discourses.
Summary of Change and Rationale: This course modification request is part of reorganizing the IDS in response to our recent program review. It changes one of the subtopics of the IDS 330 course into its own course with a distinct number.

Program/Course Name: IDS 317 Race and Popular Culture
Proposer: Anne Soon Choi
Type of Change: Course Modification
Course Description: From an Interdisciplinary perspective, this class will examine the intersections of race and popular culture. By doing so, this course will explore how popular culture is central to negotiating racial meaning in American society.
Summary of Change and Rationale: This course modification request is part of reorganizing the IDS curriculum in response to our recent program review. We are converting all our topics course to stand-alone courses assigned a specific course number. This will streamline the advising process for faculty and college advisors and simplify degree roadmaps for students. IDS would like to have the option to offer IDS 317 as an online and/or hybrid course. As an upper division degree completion program for working adults, the IDS major requires online and hybrid courses.

Program/Course Name: IDS 324 Consumerism in the US
Proposer: Anne Soon Choi
Type of Change: Course Modification
Course Description: This course examines the key issues that are tied to American consumerism including advertising, class, identity, globalization, the impact on the environment. Additionally, this course will pay close attention to how race, gender and class intersects with consumerism.
Summary of Change and Rationale: This course modification request is part of reorganizing the IDS curriculum in response to our recent program review. We are converting our topic courses to stand alone courses assigned a specific number. This will streamline the advising process for faculty and college advisor and simplify degree roadmaps for students. IDS 324: Consumerism in the US is a new title. It has been taught as "American Consumerism" as an online and/or hybrid course. As an upper division degree completion program for working adults in IDS major requires online and hybris courses.

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Program/Course Name: IDS 327 Work in Contemporary America
Proposer: Anne Soon Choi
Type of Change: Course Modification
Course Description: Since WWII we have witnessed a transformation in how we understand work. This course examines how technology, immigration, globalization and the Covid 19- Pandemic have radically restructures labor markets in the United States and around the world.
Summary of Change and Rationale: This course modification request is part of reorganizing the IDS curriculum in response to our recent program review. We are converting all our topic courses to stand alone courses assigned a specific course number. This will streamline the advising process for faculty and college advisors and simplify degree roadmaps for students. IDS would like to have the option to offer upper division degree completion program for working adults. The IDS major requires online and hybrid courses.

Program/Course Name: IDS 328 California Experience.
Proposer: Anne Soon Choi
Type of Change: Course Modification
Course Description: This course examines the national and global significance of California. By doing so, students will explore the history and culture expression of the state as a way to understand the larger story of diversity, national belonging, and social justice in America.
Summary of Change and Rationale: This course modification request is part of reorganizing the IDS curriculum in response to our recent program review. We are converting all our topic courses to stand alone courses assigned a specific course number. This will streamline the advising process for faculty and college advisors and simplify degree roadmaps for students. California Experience has been taught as a subtopic of IDS 326 since 2010. IDS would like to have the option to offer IDS 328 as an online and/or hybrid course. As an upper division degree completion program for working adults, the IDS Major requires online and hybrid courses.

Program/Course Name: IDS 352 Epidemics
Proposer: Anne Soon Choi
Type of Change: Course Modification
Course Description: Examines the history and sociological importance of epidemics and pandemics in charting global development, social and class conflict and genocide. Conventional disease contagion such as Covid 19 is explored in addition to abstract transmission such as mental illness, drug addiction, and violence.
Summary of Change and Rationale: This course modification request is part of reorganizing the IDS curriculum in response to our recent program review. We are converting all our topic courses to stand-alone courses, assigned a specific course number. This will streamline the advising process for faculty and college advisors and simplify degree roadmaps for students. IDS would like to have the option to offer IDS 352 as an online and/or hybrid course. As an upper division degree completion program for working adults, the IDS major requires online and hybrid courses.

Program/Course Name: IDS 355 Chasing Dinosaurs
Proposer: Anne Soon Choi
Type of Change: Course Modification
Course Description: From the first fossil discovery to modern popular culture, the human fascination with dinosaurs has influenced the nature of the way we understand science and discovery. Using an interdisciplinary lens, this course investigates how these long extinct creatures continue to shape our world.
Summary of Change and Rationale: This course medication request is part of reorganizing the IDS curriculum in response to our recent program review. We are converting all our topic courses to stand-alone courses, assigned a specific number. This will streamline the advising process for faculty and college advisors and simplify degree roadmaps for students. IDS would like to have the option to offer IDS 355 as an online and/or hybrid course. As an upper division degree completion program for working adults, the IDS major requires online and hybrid courses.

Program/Course Name: HUM 308 Garden of Delights
Proposer: Lorna Fitzsimmons
Type of Change: Course Modification
Course Description: We will examine the garden and the pastoral impulse as it operates in our cultural psyches. All the participants of the garden are fair game for interrogation; let's try to forge some new tools for analyzing them.
Summary of Change and Rationale: This course is being modified to online format in order to enhance student access to the course. Students need the flexibility of online delivery. The course title and number are being changed because the generic HUM 310, of which this course was a subtitle, is no longer being offered. Accordingly, the generic course description is being removed, and specific course description is being shortened to align with the current expectations for the length of course descriptions. The course is being integrated into the proposed Health Humanities for People and Planet Earth Minor. It provides and option for meeting part of the proposed minor requirements.

Garden of Delight
We will examine the garden and the pastoral impulse as it operated in our cultural psyches. All the participants of the garden are fair game for interrogation; let's try to forge some new tools for analyzing them.

Program/Course Name: HUM 311 Power of Myth
Proposer: Lorna Fitzsimmons
Type of Change: Course Modification
Course Description: Generic description for HUM 310, of which this course is a subtitle: Prerequisite: HUM 200 or equivalent. Analysis of a major concept in humanistic though and expression, e.g. the individual and society, success and clause in the U.S., death and dying, war and society, global popular music, Etc. Repeatable with different topics for credit. [Original description for this HUM 310 subtitle Power of Myth is unknown. Tracey Haney searched for this to no avail. The original paperwork for this course is unknow.]
Summary of Change and Rationale: This course is being modified to online format in order to enhance students' access to the course. Students need the flexibility of online delivery. The course title and number are being changed because the generic HUM 310, of which this course was a subtitle, is no longer offered. Accordingly, the generic course description is being removed, and the special course description is being shortened to align with current expectations for the length of course descriptions. The course is being integrated into the proposed Health Humanities for People and Planet Earth minor. It provides an option for meeting part of the proposed minor requirements.

Power of Myth

Myth is the underpinning for all ancient civilization, reflecting humanity's search for meaning and answers to life's most important questions: what does it mean to be human? What is the meaning of life and death?

Program/Course Name: SPA 352 Central American Cultures
Proposer: Cynthia Villanueva
Type of Change: Course Modification
Course Description: Students study cultural, socio-political, racial, and historical characteristics of Central American countries. There is an emphasis on the analysis of culture via the study of Indigenous, Afro-Latin, and women's literary and artistic production.
Summary of Change and Rationale: While our university and our department offer many classes that address the Latin American experience overall (SPA 151, SPA 351, SPA 456) and the Mexican and Mexican American experience in depth (SPA 461), we feel there is a need to address and understand the culture and specific issues that our Central American community is facing. This course will attempt to better understand and represent this neglected important part of our campus community. Our students will be able describe the ways in which the U.S. immigration policies are expanding the physical and political militarization of the border, most specifically at the Mexico-Central American borders by investigating the geopolitical and transnational migration factors of Central American migration and its diaspora. They will also identify key historical events that marked the initial stages of violent conflict in Central America, and their connection to U.S. relations in the region. They will explain the destructive impact on economic, social, and governmental institutions in Central America because of civil wars by discussing the role of gender and race as subjects of multilayered oppression in Central American society and politics and compare political, cultural, gendered, and socio-economic discourses that are contextualized in literature, art, and film.

The Modern Languages Department within the Spanish Program is developing a new series of Spanish Minors, and this new course is part of the curriculum in order to meet Program demands for our Major and proposed new Minors. This course will also serve a co-curricular need for a multidisciplinary proposed Spanish minor with the Social Sciences program.

Program/Course Name: Spanish Grammar and Writing, Minor
Proposer: Michael Galant
Type of Change: Program Modification
Summary of Change and Rationale: We wish to remove SPA311 (Structure of Spanish) as a required class for this option since we have concluded that this course is not essential for achieving the Program Learning Outcomes for this minor.

The above also means reducing the number of units in the minor from 15 to 12, which will make the minor more accessible to students.

Program/Course Name: Spanish Linguistic, Minor
Proposer: Michael Galant
Type of Change: Program Modification
Summary of Change and Rationale: We propose removal of courses that are essentially prerequisite courses: SPA 280 Grammar for Spanish Composition, SPA 305 Advanced Composition, Syntax and Stylistics I, SPA 311 Structure of Spanish. We also propose that SPA450 History of Spanish become required for all students in the minor, rather than only being required for students who are taking SPA311 towards completion of the Spanish BA (in either option) and therefore are unable to use SPA311 towards completion of the minor.

This minor is mostly designed for students completing a BA in Spanish. Under the current BA, these courses are all included in the common core, and most of the students completing this minor are also completing the Spanish BA in the Spanish Literature option.

We are separately proposing an overhaul of the Spanish BA, in which we propose a) replacing the Literature option and the Linguistics option in the Spanish BA with a combined Literature and Linguistics option (students can take a mix of linguistics and literature courses) and b) creating a new option within the BA, Spanish for the Professions. In the new BA, the common core will still include SPA280, SPA305, and SPA311, so students in either of the two new Spanish BA options can still complete the minor in Spanish Linguistics - we do propose that students continue to be able to complete this minor and the BA (either of the two new options) in Spanish. However, for students completing the proposed new Literature and Linguistics option, the Spanish Linguistics minor will probably appeal most to students taking primarily literature courses, since students will not be able to double count linguistics courses towards both the revised Spanish Linguistics minor and the revised Spanish BA.

Program/Course Name: Spanish Literature, Minor
Proposer: Michael Galant
Type of Change: Program Modification
Summary of Change and Rationale: We propose removal of courses that are essentially prerequisite courses: SPA 280 Grammar for Spanish Composition, SPA 305 Advanced Composition, Syntax and Stylistics I, SPA 330 Interpreting Hispanic Literature. We also propose that SPA454 Cervantes: Don Quijote become required for all students in the minor, rather than only being required for students who are taking SPA330 towards completion of the Spanish BA (in either option) and are therefore currently unable to count that course towards the minor.

This minor is mostly designed for students completing a BA in Spanish. Under the current BA, these courses are all included in the common core, and most of the students completing this minor are also completing the Spanish BA in the Spanish Linguistics option.

We are separately proposing an overhaul of the Spanish BA, in which we propose a) replacing the Literature option and the Linguistics option in the Spanish BA with a combined Literature and Linguistics option (students can take a mix of linguistics and literature courses) and b) creating a new option within the BA, Spanish for the Professions. In the new BA, the common core will still include SPA280, SPA305, and SPA330, so students in either of the two new Spanish BA options can still complete the minor in Spanish Linguistics - we do propose that students continue to be able to complete this minor and the BA (either of the two new options) in Spanish. However, for students completing the proposed new Literature and Linguistics option, the Spanish Literature minor will probably appeal most to students taking primarily linguistics courses, since students will not be able to double count literature courses towards both the revised Spanish Linguistics minor and the revised Spanish BA.

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Program/Course Name: KOR: Korean
Proposer: Benito Gomez
Type of Change: New Subject Prefix
Summary of Change and Rationale: We currently are using MLG as a temporary prefix. We can only use it for two years and the class will be offered again after their first successful year. Also, it would be easier for the students interested in Korean to find the class under the KOR (Korean) prefix.

College of Business Administration & Public Policy

Program/Course Name: BUS 445 International Business
Proposer: Sherine El Hag
Type of Change: Course Modification
Course Description: Focused study in international business with an emphasis on the additional risks, uncertainties and difficulties of business conducted across national boundaries; students will use disciplinary writing to produce case studies and written reports to analyze and examine the financial, management, legal accounting and marketing areas. A grade of C or better in this course fulfills the GWAR requirement for Business Majors and Minors.
Summary of Change and Rationale: The current proposal doesn't change the course content, but the course modifications ensures a new assessment approach focusing on the ability of the students to apply , and analyze the course materials in a written format This can help the students have a deeper understanding of the course materials and apply it to the real life. how to translate their learning into a written narrative to be more engaged (i.e. via written discussions, papers). Written assignments and projects can help the students organize their thoughts, clarify their ideas, develop coherent arguments, retain, and apply the course materials. According to different studies, students retail the information more when they write, rather than just read, or hear.

Writing can enhance the students' critical thinking, analytical, and communication skills. The proposed course modification can help the students to improve their writing skills, retain the course materials, and gain a better grasp of international business and its various applications.

College of Education

Program/Course Name: EDU 470 Individual Learning Plan Development
Proposer: Kate Esposito
Type of Change: Course Modification
Course Description: Induction candidates gain the knowledge and skills to develop a professional individualized Learning Plan that focuses on improving teacher performance via inquiry and formative assessment of their teaching practice to improve student learning.
Summary of Change and Rationale: This course is part of the Induction Program and has been successfully offered in an online format for the past two semesters. This class is well suited for an online format. Further several of our sister campuses offer the Induction Program online, as such as we anticipate an increase in enrollment in the Induction Program.

Program/Course Name: EDU 474 Individual Learning Plan Completion
Proposer: Kate Esposito
Type of Change: Course Modification
Course Description: is required. Induction candidates complete a professional Individualized Induction Plan that focuses on teacher performance via inquiry and includes a comparison of formative and summative assessment of their teaching practice to improve student learning.
Summary of Change and Rationale: Change mode online and hybrid teaching modality to SPE 474. This class has successfully piloted in a hybrid format. Most of the CSU's offering an Induction Program offer classes online or hybrid format. This change in modality will enable CSUDH to "grow" the program.

Program/Course Name: LBS 203 Introduction to Teaching: Becoming a Transformative Educator
Proposer: Jen Stacy
Type of Change: Course Modification
Course Description: Students will critically consider the historical and philosophical foundations of education by analyzing the purposes, structures, and functions of schools whilst centering the intersectional standpoints of various placed-at risk groups. Students will develop the knowledge and dispositions to empower themselves as reflective, creative, and transformative educators (3 units).

Summary of Change and Rationale: LBS 203 was last modified in 2016 as a component of a larger curriculum redesign of the Liberal Studies Major. At that time, LBS 203 was renamed to LBS 203: Introduction to Education: Becoming a Transformative Educator. Since that time, changes have taken place in the College of Education writ large and within the LBS major and courses that have affected the role that LBS 203 plays in the major's curriculum and have pointed to the need to fine tune the focus of the course in the following ways.

First, the College of Education has updated its vision and mission statement to indicate its critical perspective on teacher preparation. Currently the LBS 203 course upholds a dominant perspective of the history of schooling and teaching in the United States. The degree to which students are introduced to a critical perspective and the depth with which they contemplate how schools serve marginalized groups of people varies depending on the instructor. To uphold our College's vision and mission, as well as to best prepare pre-service teachers to teach in the greater Los Angeles area, it is essential that all LBS students learn about the history of education through a critical lens. Modifying the course content so that it explicitly requires this perspective will allow for this.

Second, a recent change in the Liberal Studies program has illustrated the need for this change in LBS 203. The course LBS 370: Multicultural Studies was approved as a Graduate Writing Assessment Requirement (GWAR) certifying course. Students are expected to conduct qualitative research about culturally sustaining pedagogies and to articulate an initial statement of praxis. Currently, not all students are equally prepared to enter LBS 370, a 5-unit upper-division course, from this angle and, as such, may struggle more with the content and assignments in LBS 370. The modifications to LBS 203 will ensure that all students are prepared with these foundational understandings early in the LBS major so that they can deepen their knowledge about pedagogies for change when they take the next course in the sequence.

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Changes to the course to address these issues include: title, course description, student learning objectives, and change to CS #05 seminar style class.

Program/Course Name: LBS 370 Multicultural Studies
Proposer: Jen Stacy
Type of Change: Course Modification
Course Description: Students will critically analyze the experiences of diverse students in U. S. PreK-12 schools by examining the structural and pedagogical implications on students' inter-sectional identities. They will draw on theories about child/adolescent development, learning, and differentiation to design instruction to effectively teach diverse students using the principles of social justice education.
Summary of Change and Rationale: Change LBS 370 from 5 units to 4 units to facilitate student scheduling and improve their path to graduation. Update course description to delineate the focus on PreK-12 education in the US. Update the CS number to CS #4 to correlate with the class size for a GWAR certifying class.

Program/Course Name: SPE 482 Educating Student with Special needs within Inclusive Settings
Proposer: Kate Esposito
Type of Change: Course Modification
Course Description: Identify strategies and approaches to make general education classroom inclusive for all students. Integrate students' funds of knowledge, social- emotional learning, developmental considerations and technology to support students and engage families. Establish goals to improve practice through reflection and video recording.
Summary of Change and Rationale: This class is taken in Multiple and Single Subject Credential Candidates. This class is well suited to be offered in an online format. Offering this class in multiple modalities, face to face, on-line and hybrid better serves our credential candidatures. Not all sections of SPE 482 will run as hybrid, we will continue to collaborate with LBS and TED Departments to offer class in both modalities.

College of Continuing and Professional Education

No submissions received.

College of Health, Human Services, & Nursing

Program/Course Name: HHS: Health and Human Services
Proposer: Ana Maria Barrera
Type of Change: New Subject Prefix
Summary of Change and Rationale: CHHSN will be proposing a new General Education course that all undergraduate students in the college will take. We met with Kim Costino to discuss this course at the college level and propose the HHS prefix. College of Natural & Behavioral Sciences

Program/Course Name: OTR 205 OT Act Across the Life Span
Proposer: Maria Peralta
Type of Change: Course Inactivation
Summary of Change and Rationale: This course is no longer needed in the program.

College of Natural & Behavioral Sciences

Program/Course Name: BIO 320 Cell Biology
Proposer: Karin Kram
Type of Change: Course Modification
Course Description: This course is an upper division course designed to introduce you to a variety of topics in cell biology. We will learn the fundamentals of cell structure and cell function. Topics will include cell membrane, organelle function, cytoskeleton, cell signaling, extra cellular matrix, cell-cell interactions, cell cycle and apoptosis.
Summary of Change and Rationale: We are proposing adding the summer version of Organic Chemistry 1 to the list of possible pre-requisites for this course, which already includes the academic year version of Organic Chemistry 1 and Survey of Organic Chemistry. We have also updated the course description to more accurately reflect what is currently taught in the course.

Program/Course Name: CSC 101 Introduction to Computer Education
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description: A computer literacy course designed to familiarize the learner with a variety of computer tools and computer concepts with emphasis on utilizing packaged programs. This course provides an introduction to the use of computers, common software programs and peripherals. Students are instructed in the use of a word processor, drawing programs, spreadsheet, database, presentation tools, internet applications and statistical package in scientific applications.
Summary of Change and Rationale: We are requesting to change the method of delivery. We anticipate a continued increase in the number of students in the future. However, we are aware that our classroom space is limited, and we may not be able to serve all students in traditional classroom settings. After careful consideration through various department meetings and curriculum committee meetings, we have identified some courses that require a change in delivery method to meet the needs of our students and prevent any potential delays in their graduation time. We are committed to ensuring that all students have access to high-quality education regardless of any physical limitations. Note that the requested changes of delivery method of the courses will not significantly affect mode of instruction for any of our programs as the number of face-to-face courses still significantly outnumber the online and hybrid courses.

Change of this course aligns with the college mission. Current resources, including staffing, expertise of existing faculty, facilities, equipment and information technology, are enough to support change of this course. Besides, change of this course does not require a new course fee.

Program/Course Name: CSC 111 Introduction to Computers and Basic Programming
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description: Introduction to computer programming with particular emphasis on small systems through programming in the basic language**.**
Summary of Change and Rationale: We are requesting to change the method of delivery. We anticipate a continued increase in the number of students in the future. However, we are aware that our classroom space is limited, and we may not be able to serve all students in traditional classroom settings. After careful consideration through various department meetings and curriculum committee meetings, we have identified some courses that require a change in delivery method to meet the needs of our students and prevent any potential delays in their graduation time. We are committed to ensuring that all students have access to high-quality education regardless of any physical limitations. Note that the requested changes of delivery method of the courses will not significantly affect mode of instruction for any of our programs as the number of face-to-face courses still significantly outnumber the online and hybrid courses.

Change of this course aligns with the college mission. Current resources, including staffing, expertise of existing faculty, facilities, equipment and information technology, are enough to support change of this course. Besides, change of this course does not require a new course fee.

Program/Course Name: CSC 301 Computers and Society
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description: Ethical, legal, psychological, economic, and theoretical implications and limitations of the uses of digital computers. Oral and written presentations required.
Summary of Change and Rationale: We are requesting to change the method of delivery.

We anticipate a continued increase in the number of students in the future. However, we are aware that our classroom space is limited, and we may not be able to serve all students in traditional classroom settings. After careful consideration through various department meetings and curriculum committee meetings, we have identified some courses that require a change in delivery method to meet the needs of our students and prevent any potential delays in their graduation time. We are committed to ensuring that all students have access to high-quality education regardless of any physical limitations. Note that the requested changes of delivery method of the courses will not significantly affect mode of instruction for any of our programs as the number of face-to-face courses still significantly outnumber the online and hybrid courses.

Change of this course aligns with the college mission. Current resources, including staffing, expertise of existing faculty, facilities, equipment and information technology, are enough to support change of this course. Besides, change of this course does not require a new course fee.

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Program/Course Name: CSC 321 Programming Languages
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description: A comparative study of programming languages. Characteristics of languages and formal description of languages. Assignments in several languages.
Summary of Change and Rationale: We are requesting to change the method of delivery.

We anticipate a continued increase in the number of students in the future. However, we are aware that our classroom space is limited, and we may not be able to serve all students in traditional classroom settings. After careful consideration through various department meetings and curriculum committee meetings, we have identified some courses that require a change in delivery method to meet the needs of our students and prevent any potential delays in their graduation time. We are committed to ensuring that all students have access to high-quality education regardless of any physical limitations. Note that the requested changes of delivery method of the courses will not significantly affect mode of instruction for any of our programs as the number of face-to-face courses still significantly outnumber the online and hybrid courses.

Change of this course aligns with the college mission. Current resources, including staffing, expertise of existing faculty, facilities, equipment and information technology, are enough to support change of this course. Besides, change of this course does not require a new course fee.

Program/Course Name: CSC 331 Computer Organization
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description Structure of the modern digital computer. Introduction to Boolean algebra and design of digital circuits. Arithmetic, control, storage and input/output systems.
Summary of Change and Rationale: We are requesting to change the method of delivery.

We anticipate a continued increase in the number of students in the future. However, we are aware that our classroom space is limited, and we may not be able to serve all students in traditional classroom settings. After careful consideration through various department meetings and curriculum committee meetings, we have identified some courses that require a change in delivery method to meet the needs of our students and prevent any potential delays in their graduation time. We are committed to ensuring that all students have access to high-quality education regardless of any physical limitations. Note that the requested changes of delivery method of the courses will not significantly affect mode of instruction for any of our programs as the number of face-to-face courses still significantly outnumber the online and hybrid courses.

Change of this course aligns with the college mission. Current resources, including staffing, expertise of existing faculty, facilities, equipment and information technology, are enough to support change of this course. Besides, change of this course does not require a new course fee.

Program/Course Name: CSC 341 Operating Systems
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description Overall structure of batch and time-shared operating systems. Scheduling of jobs, CPU and I/O devices. Paged and segmented memory management. I/O programming and file handling. Synchronization of concurrent processes.
Summary of Change and Rationale: We are requesting to change the method of delivery.

We anticipate a continued increase in the number of students in the future. However, we are aware that our classroom space is limited, and we may not be able to serve all students in traditional classroom settings. After careful consideration through various department meetings and curriculum committee meetings, we have identified some courses that require a change in delivery method to meet the needs of our students and prevent any potential delays in their graduation time. We are committed to ensuring that all students have access to high-quality education regardless of any physical limitations. Note that the requested changes of delivery method of the courses will not significantly affect mode of instruction for any of our programs as the number of face-to-face courses still significantly outnumber the online and hybrid courses.

Change of this course aligns with the college mission. Current resources, including staffing, expertise of existing faculty, facilities, equipment and information technology, are enough to support change of this course. Besides, change of this course does not require a new course fee.

Program/Course Name: CSC 401 Analysis of Algorithms
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description Mathematical study of non-numeric computer algorithms. Topics include combinatorial techniques, algorithm proof, and program complexity.
Summary of Change and Rationale: We are requesting to change the method of delivery.

We anticipate a continued increase in the number of students in the future. However, we are aware that our classroom space is limited, and we may not be able to serve all students in traditional classroom settings. After careful consideration through various department meetings and curriculum committee meetings, we have identified some courses that require a change in delivery method to meet the needs of our students and prevent any potential delays in their graduation time. We are committed to ensuring that all students have access to high-quality education regardless of any physical limitations. Note that the requested changes of delivery method of the courses will not significantly affect mode of instruction for any of our programs as the number of face-to-face courses still significantly outnumber the online and hybrid courses.

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Program/Course Name: CSC 411 Artificial Intelligence
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description Introduction to the use of computers to simulate intelligent behavior; includes game playing, problem solving, use of natural languages and pattern recognition.
Summary of Change and Rationale: We are requesting to change the method of delivery.

We anticipate a continued increase in the number of students in the future. However, we are aware that our classroom space is limited, and we may not be able to serve all students in traditional classroom settings. After careful consideration through various department meetings and curriculum committee meetings, we have identified some courses that require a change in delivery method to meet the needs of our students and prevent any potential delays in their graduation time. We are committed to ensuring that all students have access to high-quality education regardless of any physical limitations. Note that the requested changes of delivery method of the courses will not significantly affect mode of instruction for any of our programs as the number of face-to-face courses still significantly outnumber the online and hybrid courses.

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Program/Course Name: CTC 305 Introduction to Game and Mobile
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description This course teaches students through lectures, discussions, demonstrations, and classroom labs. Students learn the knowledge, skills, and abilities necessary to create games in the C# programming language using the Microsoft XNA framework and Silver light.
Summary of Change and Rationale: We are requesting to change the method of delivery.

Change of the delivery method of this course and some other courses will be used as a recruitment tool to attract students from community colleges. CS department will follow up with the local community college feeders to advertise and promote the opportunity.

Change of this course aligns with the college mission. Current resources, including staffing, expertise of existing faculty, facilities, equipment and information technology, are enough to support change of this course. Besides, change of this course does not require a new course fee.

Program/Course Name: CTC 310 Software Project Management
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description Course will focus on the critical aspects of project management, including software project management concepts and case studies, and discuss software project management roadmap, and especially address linear, incremental, iterative, adaptive and extreme effective software project management from the perspectives of project scoping, planning, launching, monitoring, controlling and closing phases.
Summary of Change and Rationale: We are requesting to change the method of delivery. Change of the delivery method of this course and some other courses will be used as a recruitment tool to attract students from community colleges. CS department will follow up with the local community college feeders to advertise and promote the opportunity.

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Change of this course aligns with the college mission. Current resources, including staffing, expertise of existing faculty, facilities, equipment and information technology, are enough to support change of this course. Besides, change of this course does not require a new course fee.

Program/Course Name: CTC 316 Operating Systems and Networks Support
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description Course provides an introduction to OS and networking support. Topics include user engineering, risk management, mission assurance, software process management, enterprise management tools and processes, disaster recovery, business continuity and information life cycle management.
Summary of Change and Rationale: We are requesting to change the method of delivery.

We anticipate a continued increase in the number of students in the future. However, we are aware that our classroom space is limited, and we may not be able to serve all students in traditional classroom settings. After careful consideration through various department meetings and curriculum committee meetings, we have identified some courses that require a change in delivery method to meet the needs of our students and prevent any potential delays in their graduation time. We are committed to ensuring that all students have access to high-quality education regardless of any physical limitations. Note that the requested changes of delivery method of the courses will not significantly affect mode of instruction for any of our programs as the number of face-to-face courses still significantly outnumber the online and hybrid courses.

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Program/Course Name: CTC 328 Computer Forensics and Investigation
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description Course presents methods to properly conduct a computer forensics investigation, beginning with a discussion of ethics while mapping to the objectives of the International Association of Computer Investigative Specialists (IACIS) certification.
Summary of Change and Rationale: We are requesting to change the method of delivery.

Change of the delivery method of this course and some other courses will be used as a recruitment tool to attract students from community colleges. CS department will follow up with the local community college feeders to advertise and promote the opportunity.

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Program/Course Name: CTC 362 Communication Systems Security
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description Course provides the foundation for understanding the key issues associated with protecting information assets, determining the levels of protection and response to security incidents, and designing a consistent, reasonable information security system, with appropriate intrusion detection and reporting features.
Summary of Change and Rationale: We are requesting to change the method of delivery.

Change of the delivery method of this course and some other courses will be used as a recruitment tool to attract students from community colleges. CS department will follow up with the local community college feeders to advertise and promote the opportunity.

Change of this course aligns with the college mission. Current resources, including staffing, expertise of existing faculty, facilities, equipment and information technology, are enough to support change of this course. Besides, change of this course does not require a new course fee.

Program/Course Name: CTC 399 IT Practicum
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description The technology internship program allows students to gain hands on experience in a technology environment by spending one semester as an intern in the Information Technology Department at CSUDH. The Internship program provides students with the opportunity to gain technical experience related to their studies, and to prepare for future career opportunities.
Summary of Change and Rationale: We are requesting to change the method of delivery.

Change of the delivery method of this course and some other courses will be used as a recruitment tool to attract students from community colleges. CS department will follow up with the local community college feeders to advertise and promote the opportunity.

Change of this course aligns with the college mission. Current resources, including staffing, expertise of existing faculty, facilities, equipment and information technology, are enough to support change of this course. Besides, change of this course does not require a new course fee.

Program/Course Name: CTC 405 Advanced Game Development
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description The course includes lectures, discussions, demonstrations, and classroom labs.
Summary of Change and Rationale: We are requesting to change the method of delivery.

Change of the delivery method of this course and some other courses will be used as a recruitment tool to attract students from community colleges. CS department will follow up with the local community college feeders to advertise and promote the opportunity.

Change of this course aligns with the college mission. Current resources, including staffing, expertise of existing faculty, facilities, equipment and information technology, are enough to support change of this course. Besides, change of this course does not require a new course fee.

Program/Course Name: CTC 428 Operating Systems Security
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description Course takes an in-depth look at operating system security concepts and techniques. It examines theoretical concepts that make the world of security unique. Also, this course will adopt a practical hands-on approach when examining operating system security techniques.

Summary of Change and Rationale: We are requesting to change the method of delivery.
We anticipate a continued increase in the number of students in the future. However, we are aware that our classroom space is limited, and we may not be able to serve all students in traditional classroom settings. After careful consideration through various department meetings and curriculum committee meetings, we have identified some courses that require a change in delivery method to meet the needs of our students and prevent any potential delays in their graduation time. We are committed to ensuring that all students have access to high-quality education regardless of any physical limitations. Note that the requested changes of delivery method of the courses will not significantly affect mode of instruction for any of our programs as the number of face-to-face courses still significantly outnumber the online and hybrid courses.

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Program/Course Name: CTC 454 Wireless Security & Forensics
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description Examines fundamental topics in wireless technology in wireless technology, such as planning, designing, installing, securing, using tools, and forensics. Students will also examine the maintenance, security, and business applications for wireless Local Area Networks..
Summary of Change and Rationale: We are requesting to change the method of delivery.

Change of the delivery method of this course and some other courses will be used as a recruitment tool to attract students from community colleges. CS department will follow up with the local community college feeders to advertise and promote the opportunity.

Change of this course aligns with the college mission. Current resources, including staffing, expertise of existing faculty, facilities, equipment and information technology, are enough to support change of this course. Besides, change of this course does not require a new course fee.

Program/Course Name: CTC 456 Enterprise System Security
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description Students learn to identify and fix enterprise level network vulnerabilities through the use of existing defense tools. Students also learn the essential skills and techniques needed to develop enterprise level network security skills to protect enterprise's information.
Summary of Change and Rationale: We are requesting to change the method of delivery.

Change of the delivery method of this course and some other courses will be used as a recruitment tool to attract students from community colleges. CS department will follow up with the local community college feeders to advertise and promote the opportunity.

Change of this course aligns with the college mission. Current resources, including staffing, expertise of existing faculty, facilities, equipment and information technology, are enough to support change of this course. Besides, change of this course does not require a new course fee.

Program/Course Name: CTC 458 Network Security Through Penetration Testing
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description Students learn how to determine the feasibility of a particular set of attack vectors and identify higher-risk vulnerabilities. students learn through performing penetration tests against the setup environment using existing tools, techniques, and programming languages.
Summary of Change and Rationale: We are requesting to change the method of delivery.

Change of the delivery method of this course and some other courses will be used as a recruitment tool to attract students from community colleges. CS department will follow up with the local community college feeders to advertise and promote the opportunity.

Change of this course aligns with the college mission. Current resources, including staffing, expertise of existing faculty, facilities, equipment and information technology, are enough to support change of this course. Besides, change of this course does not require a new course fee.

Program/Course Name: CTC 492 Senior Project
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description Intensive study under guidance of a member of the Computer Science Department to complete a project from start to end. Students will study system design and total project planning and management. A formal written report and oral presentation will be required.
Summary of Change and Rationale: We are requesting to change the method of delivery.

Change of the delivery method of this course and some other courses will be used as a recruitment tool to attract students from community colleges. CS department will follow up with the local community college feeders to advertise and promote the opportunity.

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University Library

No submissions received.

CSUDH
CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

Campus-Wide Proposal Sharing for Graduate Proposals

The following course and program proposals have been submitted for review to their department curriculum committee and program faculty.

College of Arts and Humanities

No Submissions received.

College of Business Administration & Public Policy

Program/Course Name: FIN 515 Advanced Investments and Portfolio Analysis
Proposer: Bingsheng Yi
Type of Change: Course Modification
Course Description: This course provides students with advanced knowledge in investing and portfolio management. The course takes the perspective of both an individual investor and an investment manager. The market mechanist, market equilibrium, the relationship between risk and return and valuation of various investment instruments as investigated. Also, this course analyzes contemporary theories and techniques of security selection and portfolio management
Summary of Change and Rationale: The Accounting, Finance, Economics, and Law Department within CBAPP is developing a new Masters in Finance Economics program and this course is part of the curriculum in order to build advanced knowledge in investing and portfolio management.

This course provides students with advanced knowledge in investing and portfolio management. The course takes the perspective of both an individual investor and an investment manager. The market mechanist, market equilibrium, the relationship between risk and return and valuation of various investment instruments as investigated. Also, this course analyzes contemporary theories and techniques of security selection and portfolio management

This course will be designated as a required course for the Masters in Financial Economics

College of Education

Program/Course Name: SPE 580 Advanced Assessment
Proposer: Kate Esposito
Type of Change: Course Modification
Course Description: Advanced knowledge and application of current formal and informal assessment techniques and outcome-driven educational programming for culturally, linguistically, and economically diverse children with disabilities. Development of IEP's including research-based interventions and progress monitoring systems.
Summary of Change and Rationale: Request to add on-line modality to SPE 580. Approval will enable the program to offer this course both in face-to-face modalities as well as on-line modalities. As the majority of students in the graduate program are dull-time educators in school districts throughout the Los Angeles basin and surrounding communities., an on-line format (hybrid) will allow for flexibility, valuable face-to-face consultations along with a community outreach to be reached virtually.

College of Continuing and Professional Education

No submissions received.

College of Health, Human Services, & Nursing

Program/Course Name: OTR 722: Clinical Fieldwork I in a Pediatric Setting
Proposer: Enrique Ortega
Type of Change: Course Modification
Course Description: On-site and/or simulated clinical experience with infants and/or children. Parallels with didactic course content to bridge classroom learning with clinical practice through observations of the OT process, such as screening, evaluation, intervention, re-evaluation, discharge planning and application of OT theories. Restricted to majors.
Summary of Change and Rationale: The course classification number (cs#) is being modified so that the classification better aligns with the nature of the course. The requested changes will allow the course to better align with the department's scheduling, faculty workload remuneration and enrollment based-budget.

Program/Course Name: OTR 792: OTD Capstone Portfolio 3 Capstone Experience
Proposer: Enrique Ortega
Type of Change: Course Modification
Course Description: A 14-week in-depth exposure to one or more of the following: clinical practice skills, research skills, administration, leadership program and policy development, advocacy, education, and theory development. Fulfills the capstone experience requirement of the OTD degree.
Summary of Change and Rationale: The course classification number (cs#) is being modified so that the classification better aligns with the nature of the course. The requested changes will allow the course to better align with the department's scheduling, faculty workload remuneration and enrollment based-budget.

Program/Course Name: OTR 797: OTD Capstone Portfolio 5 Capstone Project 2
Proposer: Enrique Ortega
Type of Change: Course Modification
Course Description Completion of the capstone project, which includes both a written report and an oral presentation. Capstone committee approval required.
Summary of Change and Rationale: The course classification number (cs#) is being modified so that the classification better aligns with the nature of the course. The requested changes will allow the course to better align with the department's scheduling, faculty workload remuneration and enrollment based-budget.

College of Natural & Behavioral Sciences

Program/Course Name: CSC 501 Design and Analysis of Algorithms
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description Methods for the design of efficient algorithms: divide and conquer, greedy method, dynamic programming, backtracking, brand and bound, problem in string matching, polynomials and matrices, graph theory, NP-problems.
Summary of Change and Rationale: We are requesting to change the method of delivery.

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Program/Course Name: CSC 511 Artificial Intelligence and Expert Systems
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description Introduction to in-depth engineering approach to the field of artificial neural networks. Topics include different types of network architectures and applications, and their properties and behavior.
Summary of Change and Rationale: We are requesting to change the method of delivery.

We anticipate a continued increase in the number of students in the future. However, we are aware that our classroom space is limited, and we may not be able to serve all students in traditional classroom settings. After careful consideration through various department meetings and curriculum committee meetings, we have identified some courses that require a change in delivery method to meet the needs of our students and prevent any potential delays in their graduation time. We are committed to ensuring that all students have access to high-quality education regardless of any physical limitations. Note that the requested changes of delivery method of the courses will not significantly affect mode of instruction for any of our programs as the number of face-to-face courses still significantly outnumber the online and hybrid courses.

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Program/Course Name: CSC 546 Human Computer Interaction and Interface
Proposer: Liudong Zuo
Type of Change: Course Modification
Course Description Research-oriented course; in-depth analyses of selected current topics with emphasis on problems related to computer systems, artificial intelligence, and human computer information interaction and interface design.
Summary of Change and Rationale: We are requesting to change the method of delivery.

We anticipate a continued increase in the number of students in the future. However, we are aware that our classroom space is limited, and we may not be able to serve all students in traditional classroom settings. After careful consideration through various department meetings and curriculum committee meetings, we have identified some courses that require a change in delivery method to meet the needs of our students and prevent any potential delays in their graduation time. We are committed to ensuring that all students have access to high-quality education regardless of any physical limitations. Note that the requested changes of delivery method of the courses will not significantly affect mode of instruction for any of our programs as the number of face-to-face courses still significantly outnumber the online and hybrid courses.

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University Library

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