

Curriculum Register

December 6, 2023

This publication contains proposed curriculum changes, organized into the following sections:

- I. Request to Include Proposed Degree Program in Academic Master Plan**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee and program faculty, and new program proposals that have been approved by the Board of Trustees to appear on the CSUDH Academic Master Plan.
- II. Campus-Wide Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee and program faculty, and new program proposals that have been approved by the Board of Trustees to appear on the CSUDH Academic Master Plan.

All proposals must complete each step in the curriculum review process:

[New Degree Programs & Program Modifications](#)

[New & Modified Courses](#)

Moratorium for Proposals in Campus-wide Sharing Stage:

The Campus-wide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. There will be a 10 working-day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns to the proposing faculty and College Curriculum Committee.

After the College Curriculum Committee has been contacted with an objection, the objector has 10-working days to review the entire proposal and submit a formal objection in writing. Please review the [Process for Objections to Curriculum Proposals](#) for more information related to the objections process.

Moratorium Date: December 19, 2023

Once the moratorium date has passed for campus-wide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Office of Academic Programs produces the Curriculum Register. Any questions or comments should be directed to the Office of Academic Programs at creview@csudh.edu or at (310) 243-3308.



CAMPUS-WIDE PROPOSAL SHARING FOR UNDERGRADUATE PROPOSALS 3

COLLEGE OF ARTS AND HUMANITIES3
Program/Course Name: HUM 316 Middles Eastern Culture and the Arts3

COLLEGE OF BUSINESS ADMINISTRATION & PUBLIC POLICY3
No submissions received.3

COLLEGE OF CONTINUING AND PROFESSIONAL EDUCATION3
No submissions received.3

COLLEGE OF EDUCATION3
No submissions received.3

COLLEGE OF HEALTH, HUMAN SERVICES, & NURSING4
Program/Course Name: HUS 400 Case Management4

COLLEGE OF NATURAL & BEHAVIORAL SCIENCES4
No submissions received.4

UNIVERSITY LIBRARY4
No submissions received.4

CAMPUS-WIDE PROPOSAL SHARING FOR GRADUATE PROPOSALS 5

COLLEGE OF ARTS AND HUMANITIES5
No Submissions received.5

COLLEGE OF BUSINESS ADMINISTRATION & PUBLIC POLICY5
No Submissions received.5

COLLEGE OF CONTINUING AND PROFESSIONAL EDUCATION5
No submissions received.5

COLLEGE OF EDUCATION5
Program/Course: SPE 581 Collaborative Planning, Implementing Evaluating Educational Programs for Student with Disabilities5
Program/Course Name: SPE 584 Research I- Evidence Based Design and Inquiry6
Program/Course Name: SPE 585 Research II- Evidence Based Design and Inquiry7

COLLEGE OF HEALTH, HUMAN SERVICES, & NURSING7
No Submissions received.7

COLLEGE OF NATURAL & BEHAVIORAL SCIENCES7
No submissions received.7

UNIVERSITY LIBRARY7
No submissions received.7

Campus-Wide Proposal Sharing for Undergraduate Proposals

The following course and program proposals have been submitted for review to their department curriculum committee and program faculty.

College of Arts and Humanities

Program/Course Name: HUM 316 Middles Eastern Culture and the Arts

Proposer: Lorna Fitzsimmons

Type of Change: Course Modification

Course Description: Cultural artistic production of the contemporary Middle East an Interdisciplinary and historic perspective. The Course will include discussion of links between the ways in which cultural production in the Middles East is affected by and in turn affects North America.

Summary of Change and Rationale: This course is being modified to online format in order to enhance student access to the course. Students need the flexibility of online delivery. The course title and number are being changed because the generic HUM 312, of which this course was a subtitle, is no longer being offered. Accordingly, the generic course description is being removed, and the specific course description is being shortened to align with current expectations for the length of course descriptions. The course is being integrated into the proposed Health Humanities for People and Planet Earth minor. It provides an option for meeting part of the proposed minor requirements.

Cultural and artistic production of the contemporary Middle East through an interdisciplinary and historical perspective. The course will include discussion of links between the ways in which cultural production in the Middle East is affected by and in turn affects North America.

College of Business Administration & Public Policy

No submissions received.

College of Continuing and Professional Education

No submissions received.

College of Education

No submissions received.

College of Health, Human Services, & Nursing

Program/Course Name: HUS 400 Case Management

Proposer: Phu Phan

Type of Change: Course Modification

Course Description: Models of institutional service delivery and case management systems. Principles of and critical issues in case management, including collaborative and interagency services.

Summary of Change and Rationale: We are proposing hybrid and online options in addition to the current option of face-to-face instruction for this HUS 400 course.

College of Natural & Behavioral Sciences

No submissions received.

University Library

No submissions received.

Campus-Wide Proposal Sharing for Graduate Proposals

The following course and program proposals have been submitted for review to their department curriculum committee and program faculty.

College of Arts and Humanities

No Submissions received.

College of Business Administration & Public Policy

No Submissions received.

College of Continuing and Professional Education

No submissions received.

College of Education

Program/Course: SPE 581 Collaborative Planning, Implementing Evaluating Educational Programs for Student with Disabilities

Proposer: Kate Esposito

Type of Change: Course Modification

Summary of changes/rationale for need: Request to add on-line modality to SPE 581 will enable the program to offer this course both in face-to-face modalities as well as on-line modalities. AA's the majority of students in the graduate program are full time educators in school districts throughout the Los Angeles basin and surrounding communities an in-line format (hybrid) will allow flexibility, valuable face to face consultations along with a community to be reached virtually.

Program/Course Name: SPE 582 Current trends and Issues in Special Education

Proposer: Kate Esposito

Type of Change: Course Modification

Course Description: Advanced study of pertinent topics related to federal, state, and local agencies and their role in special education; organization of Special Education programs and service delivery; the preparation of teachers of exceptional children and research and demonstration projects in the education of exceptional children.

Summary of Change and Rationale: Request to add on-line modality to SPE 582. Approval will enable the program to offer this course both in face to face modalities as well as on-line modalities. As the majority of students in the graduate program are full-time educators in school districts throughout the Los Angeles basin and surrounding communities, an on-line format (hybrid) will allow for flexibility, valuable face-to-face consultations along with a community to be reached virtually.

Program/Course Name: SPE 583 Education Law and Policy: Serving Student with Disabilities

Proposer: Kate Esposito

Type of Change: Course Modification

Course Description: Analysis of legislation, litigation, and administrative rulings related to special education. Emphasizes the development of legally sound policies and procedures to ensure an appropriate education for students with disabilities.

Summary of Change and Rationale: SPE 583 has been successfully piloted as an online class for two semesters. Offering this course in an online format is pedagogically sound and meets the needs of candidates enrolled in the Special Education Masters Program. As the majority of students in the graduate program are full time educator in school districts throughout the Los Angeles basin and surrounding communities, an online format(hybrid) will allow for flexibility, valuable face to face consultations along with a community to be reached virtually.

Program/Course Name: SPE 584 Research I- Evidence Based Design and Inquiry

Proposer: Kai Greene

Type of Change: Course Modification

Course Description: This course builds upon information knowledge gained in GED and SPE 582 by enhancing candidates' understanding of research in educational contexts through the application of educational research practices. Candidates will (1) design/refine educational research questions and a research proposal and (2) collect, rethink, and redefine data for an education research project, which will be completed in SPE 585. SPE 584 students are expected to present, write and submit a formal Institutional Review Board (IRB) prospectus that discusses the following: purpose, subject, design, data collection methods and benefits/risks.

Summary of Change and Rationale: An on-line format will continue to allow for active engagement between faculty instructors and students in order to engage in a meaningful manner to meet the requirements for this course: completion of an IRB proposal. Other resources such as CSUDH library consultations, student-led writing groups, CSUDH Writing Center, and faculty are accessible on-line and in-person to meet the unique needs of our graduate students. As the majority of students in the graduate program are full-time educators in school districts throughout the Los Angeles basin and surrounding communities, an on-line format (hybrid) will allow for flexibility, valuable face-to-face consultations along with a community to be reached virtually.

Program/Course Name: SPE 585 Research II- Evidence Based Design and Inquiry

Proposer: Kate Esposito

Type of Change: Course Modification

Course Description: Prerequisite: SPE 584 is required. Advanced study of research in educational contexts through the application of evidenced-based inquiry practices and project development/implementation. Research project data analysis, interpretation and reporting of findings, and implications for further research.

Summary of Change and Rationale: SPE 585 has been successfully piloted as an on-line class for two semesters. Offering this course in an on-line format is pedagogically sound and meets the needs of candidates enrolled in the Special Education Masters Program. As the majority of students in the graduate program are full-time educators in school districts throughout the Los Angeles basin and surrounding communities, an on-line format (hybrid) will allow for flexibility, valuable face-to-face consultations along with a community to be reached virtually.

College of Health, Human Services, & Nursing

No Submissions received.

College of Natural & Behavioral Sciences

No submissions received.

University Library

No submissions received.