

Curriculum Register

October 21, 2019

This publication contains proposed curriculum changes. This Curriculum Register conforms to the curriculum review process as described in the fall 2007 Curriculum Review Guide. It contains two sections, **Campus-wide Proposal Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee or program faculty and **University Curriculum Committee (UCC) Recommendations** that includes completed information on proposals reviewed by UCC.

Every proposal must complete all stages of the curriculum review process:

1. Submission of proposal(s) by originating department/program.
2. Review by Department Curriculum Committee or Program Faculty.
3. Campus-wide Proposal Sharing in the Curriculum Register.
4. Review by the Dean for school/college resource implication; preparation of resource impact statement.
5. Review by the originating College Curriculum Committee.
6. Review by General Education or Graduate Council, when appropriate; preparation of impact statement.
7. Review by the University Curriculum Committee (UCC).
8. Review by Academic Affairs Program Effectiveness Committee, when appropriate.
9. Approval by Vice President for Academic Affairs or designee.
10. Approval by President, when appropriate.
11. Approval by Off Campus Approval bodies, when appropriate.

Moratorium for Proposals in Campus-wide Sharing Stage:

There will be a 10 working day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns, in writing, to the proposing School or College Curriculum Committee or Program Faculty for proposals in the campus-wide sharing stage. The Campus-wide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. Please ask the Department Curriculum Committee or Program Faculty for a complete proposal packet if you have questions or concerns.

Moratorium Date: November 4, 2019

Once the moratorium date has passed for campus-wide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Curriculum Register is produced by the Office of Academic Programs. Any questions or comments should be directed to Academic Programs at creview@csudh.edu or ext. 3308.

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CAMPUSWIDE PROPOSAL SHARING

**The following proposal(s) have completed steps 1-3
of the Curriculum Review Process (see pg. 1 of Curriculum Register).**

College of Arts and Humanities

Program/Course: B.A. in Digital Media Arts – General Media Arts Option

Proposer: George Vinovich

Type of Change: New Program Option

Summary of Changes: During the department’s recent program review in 2019, the Program Review Panel recommended that the department develop a new option within the major that had more of a “liberal arts” emphasis for students seeking more of a “generalist approach” to the field of digital media arts. The Program Review Panel also recommended that the department offer its students more flexibility in scheduling and selection of courses due to the current cohort model being too “rigid” for students who are working or raising a family while attending school. In response to these recommendations, the department has designed a new Option for the B. A. in Digital Media Arts Degree that allows students significantly more freedom in selecting a combination of courses that meets their particular career goals and scheduling needs.

The *General Media Arts Option (38 units)* will share a Common Core of 20 units of specified DMA courses that are also required in the *Music Technology Option*, but after those 20 units of Common Core courses, the *General Media Arts Option* gives students the freedom to select their remaining 18 units from any combination of DMA courses of their choice. The Common Core will consist of DMA 300, 310, 346, 400, 490, 495, 496, and a new course titled, “DMA 410 Media Arts Projects (3). By requiring a total of only 38 units for the *General Media Arts Option*, students will also have an additional 13 units of elective credit available to explore courses in other departments such as Art & Design, Music, Theatre Arts, and Communications. This “freedom of choice” is not available in the department’s stand-alone degrees which require specified courses for all 51 units of the degree with no electives.

Program/Course: B.A. in Digital Media Arts – Music Technology Option

Proposer: George Vinovich

Type of Change: Program Modification

Summary of Changes: The Digital Media Arts Department is modifying its B.A. in Digital Media Arts - Music Technology Option (61 units) for the following reasons:

- 1) In order for our students to meet the 120-unit cap imposed by CO 40500, the department is reducing the total units of the Music Technology Option from 61 units to 38 units. With the current 61 unit requirement, students are forced to exceed the 120-unit cap by 9 to 12 units which takes extra time and tuition for our students to complete. The proposed reduction in units will facilitate a timely 4-year graduation of DMA Music Tech students and will offer them more flexibility in selecting appropriate electives to complement their specific interests and career goals in the digital media field.
- 2) In the department’s recent program review, the Program Review Panel recommended that the department offer its students more flexibility in scheduling and selection of courses due to the current cohort model being too “rigid” for students who are working or raising a family while attending school. The proposed modification will offer students more flexibility in scheduling and selection of courses.
- 3) The department wants to open up its Music Tech Option to serve more students who can effectively compose and record music using technology, but who may lack traditional musicianship skills and/or the ability to read music. As such, the department is deleting the *MUS*

309 Advanced Musicianship (1) (1) requirement and replacing it with *MUS 109 Introduction to Musicianship (1) (1)* and *MUS 209 Musicianship Skills (1) (1)*.

In the process of reducing the total units of the Music Tech Option from 61 units to 38 units, some of the required DMA courses and required MUS courses had to be removed from the Option; however, students will still be able to take any of these previously-required courses as electives if they choose to do so in the modified program. The department will delete the following lower division MUS courses: MUS 110, MUS 111, MUS 210, and MUS 211 and the following upper division MUS courses: MUS 309 (1) (1), MUS 416 (3), MUS Upper Division Electives (3) (3), and MUS Upper Division Ensemble (1) (1) as required courses. The department will also delete the following upper division DMA courses: DMA 430, DMA 431, DMA 438, DMA 439, and DMA 499 as required courses for the Music Technology Option; however, the department is adding the following five courses: MUS 209, DMA 490, DMA 495, DMA 496, and a newly proposed course titled DMA 410 Media Arts Projects (3). The department wants to make DMA 490 Senior Seminar (3) and DMA 496 Off-Campus Internship (1) required courses for the Music Technology Option in order to help our students better prepare for entering the highly-competitive digital media industry.

Program/Course: Minor in Creative Writing

Proposer: Debbie Best and Ed Zoerner

Type of Change: New program

Summary of changes: In response to student demand and to the last two program reviews, the most recent one completed in spring 2019, the Department of English is proposing the addition of a Minor in Creative Writing. Creative writing offers our students an opportunity to improve their language skills and an inimitable means of self-discovery. Our diverse student population in which we all take pride certainly has an embarrassment of riches of stories to tell and experiences to share. The world will benefit by our giving these students an additional way to express their voice. Most universities of our size and larger, including our sister CSU campuses have a greater Creative Writing presence than we currently have, and we want to catch up.

This 15 unit minor will utilize existing courses. It will consist of 3 core courses (3 units each): ENG 271 (Introduction to Creative Writing), ENG 451 (Advanced Creative Writing), and ENG 472 (Creative Non-Fiction Workshop). In addition, students will take a course in a genre of their choice (3 units): ENG 325 (Poetry), ENG 326 (Prose Fiction), OR ENG 327 (Drama). Their final course may be selected from ENG 451 or 472, both of which are repeatable for credit, or THE 353 (Playwriting), which is included after consultation with the Theater Department. All students must submit a portfolio of their work to the department chair.

Program/Course: DMA 410

Proposer: George Vinovich

Type of Change: New Course

Summary of Changes: The purpose of the new *DMA 410 Media Arts Projects (3 units)* course is to provide students with actual experience in producing client-based media projects for a variety of campus, corporate, or community-based organizations. Unlike other DMA production courses in which the students serve as the writers and producers of their own “original projects” the purpose of this course is for students to gain experience in executing the “expressed needs” of a client who has a specific goal and wants a specific type of video or audio project produced to meet the needs of a target audience. In this manner, students have the opportunity to work for an actual client who will dictate the parameters and goals of the project. This gives students valuable experience in learning how to work with a client and how to meet the stated goals of a

client's project. It will also provide examples of work product for students' professional portfolios and client references for their resumes.

Program/Course: HUM 200 Introduction to the Humanities

Proposer: Lorna Fitzsimmons

Type of Change: Course Modification

Summary of Changes: The purpose of the change is to change the course number and the course description.

Course Description: This course examines the inter-relationships among the humanities (literature, art, music and philosophy) in Western and global culture from the early modern period to the twentieth century.

Program/Course: HUM 212 Introduction to African American Culture

Proposer: Lorna Fitzsimmons

Type of Change: Course Discontinuance

Summary of Changes: This course is no longer being taught. It has not been taught for many years and is not an active course in the program.

Program/Course: HUM 310: Key Concepts: Literary Utopias

Proposer: Debbie Best and Kimberly Huth

Type of Change: UDGE Conversion

Summary of changes: The English Department proposes to convert HUM 310: Key Concepts: Literary Utopias to ENG 364: Literary Utopias

The new catalog description will be as follows:

Course Description: Critical study of traditions of utopian and dystopian literature, with emphasis on genre definition and intersection with science fiction, fantasy, history, philosophy, and politics.

Transferred over to English, this course will gain the utilization of upper division elective in the B.A. English: Literature.

College of Business Administration and Public Policy

Program/Course: Concentration in Homeland Security Studies

Proposers: Clarence Augustus (Gus) Martin; Marie Palladini; Elena Kulikov

Type of Change: New Academic Program

Summary of Changes: Homeland Security Studies has become a component of many academic programs nationally and regionally. The establishment of a new Concentration in Homeland Security Studies will serve students enrolled in the Criminal Justice Administration (CJA) major, as well as other interested students. The Concentration in Homeland Security Studies will prepare students to make significant contributions to the community in the fields of homeland security and criminal justice administration. The educational objectives and program learning outcomes of the new concentration are aligned with the program learning outcomes of the Criminal Justice Administration major.

The concentration will use the following courses in the Bachelor of Science in Criminal Justice Administration Program.

Required Courses (9 units):

CJA 446. Terrorism and Extremism. 3 WTU.

CJA 451. Intelligence and National Security. 3 WTU.

CJA 452. Homeland Security. 3 WTU.

Select one additional course from the following (3 units):

CJA 423. Administrative Law. 3 WTU.

CJA 448. Forensic Science. 3 WTU.

CJA 449. Interview, Interrogation, and Lie Detection. 3 WTU.

CJA 450. Eyewitness Evidence and the Law. 3 WTU.

CJA 460. Gender, Race, and the Administration of Justice. 3 WTU.

NCR 541. Restorative Justice and Peacebuilding. 3 WTU.*

PUB 302. Administration of Financial Resources. 3 WTU.

PUB 303. Public Personnel Administration. 3 WTU.

PUB 324. Analytic Decision-Making. 3 WTU.

PUB 494. Independent Study. 1-3 WTU.**

POL 310. Current Issues in American Government. 3 WTU.

POL 360. American Constitutional Law: Distribution of Power. 3 WTU.

SOC 362. Gangs and Adolescent Subcultures. 3 WTU.

SOC 364. Corrections. 3 WTU.

SOC 365. Deviant Behavior. 3 WTU.

SOC 368. Criminology. 3 WTU.

SOC 369. Juvenile Delinquency. 3 WTU.

* Open to seniors only.

** Taken after completion of four (4) core courses.

Program/Course: Master of Business Administration (MBA)/CBAPP

Proposer: Myron Sheu

Type of Change: Program Discontinuance

Summary of changes/rationale: Over the last six to seven months since receipt of the initial decision letter from the AACSB on March 22, 2019, CBAPP (or the College) has extensively engaged in exploring the pros and cons and the relative feasibility of the two choices recommended by the AACSB, namely A) suspending the MBA program by not admitting students to allow time to completely revamp the program and to design a comprehensive assurance of learning plan, or B) terminating the program altogether and refocusing attention and resources to other programs showing high growth. During this exploratory process, the College consulted with its various stakeholders including the students, faculty, staff, and alumni, appropriate administrators at the College and the University level, and the various committees that represent shared governance of the University such as the Faculty Senate. As a result of this extensive consultative process, in late September, the College recommended to the President that CBAPP would like to choose option B. This choice was supported in an important manner by two faculty and staff surveys that elected option B with over 85% percentage approval. On September 27, 2019, the President of CSUDH shared his decision to support the College's recommended Option B.

In accordance, the College has begun to follow CSUDH's "Program Discontinuance" to terminate its MBA program, has ceased to admit new students for Spring 2020 and Fall 2020, and has constituted a "Teach Out" plan to ensure that the currently enrolled students will graduate timely.

Program/Course: Master in Public Administration

Proposer: Elena Kulikov

Type of Change: Program Modification /Course Modifications/New Courses

Summary of changes/rationale: To prepare for the NASPAA reaccreditation Self Study, the MPA Public Administration program faculty began to explore changes to curriculum. The curriculum had not been updated since 2015 and faculty meetings and retreat discussions often highlighted the need to review and revise the curriculum to improve student learning outcomes identified through the assessment process and prepare them well for the modern workplace or further education. Through this process, faculty engaged with key stakeholders, including students, alumnae, faculty, advisors, Advisory board members, and employers. Faculty also conducted a thorough literature review on the topic*, surveyed local employers*, reviewed program curriculum with respect to skill areas and Bloom's Taxonomy, and reviewed curricula at regional CSU campuses and R1 universities offering similar programs. This review includes revisions to our program learning objectives and several subsequent program changes both to the core MPA requirements and concentration (elective) options. Students' and alumni survey responses are attached.

Proposed courses:

Core Courses = 33 units

Concentration = 9 units

Total Units = 42 units

Core Courses (33 units)

PUB 500 Environment and Practice of Public Administration (3)

PUB 501 Public Management (3)

PUB 502 Administrative Theory and Behavior (3)

PUB 503 Research Methods in Public Administration (3) – New Course
PUB 504 Quantitative Analysis in Public Administration (3) – Course Modification
PUB 505 Quantitative Analysis in Public Administration II (3) – New Course
PUB 506 Administration and Public Policy Analysis (s)
PUB 508 Seminar: Public Personnel and Labor Relations (3)
PUB 510 Public Budgeting (3)
PUB 512 Foundations of Ethical Administration (3)
PUB 592 Capstone: Integrative Seminar in Public Administration (3) or
PUB 599 Honor Thesis

Public Management Concentration – Courses for 16 and 12-week programs (9 units)

PUB 520 Leadership in the Public Sector (3)
PUB 522 Financial Management in Public Sector (3) – New Course
PUB 524 Strategic Management and Planning in Public and Non-profit Orgs (3) – New Course
PUB 526 Collaborative Governance (3) – New Course
PUB 527 Fundamentals of Qualitative Research (3)
PUB 528 Public Sector Economics – New Course
PUB 594 Independent Study (3)
PUB 595 Special Topics in Public Administration (3)
PUB 596 Internship Seminar and Practicum (3) CR/NC grading

Program/Course: PUB 503 Introduction to Research Methods in Public Administration

Type of Change: New Course

Proposer: Zheng Yang

Summary of Changes: After careful review of our existing MPA requirements and students' needs, we have identified a need for a research methods course to introduce students to the general research methods in public administration, specifically *PUB 503: Research Methods in Public Administration*. This **core course** serves as an introduction to empirical research design in the social sciences, and public administration in particular. Students will learn to assess the use of both qualitative and quantitative research in social sciences and discuss the epistemological principles that underlie different approaches to research. Students will critically analyze published research articles and develop an understanding of how to construct research questions within that context. The course will cover conceptualization and measurement, sampling, data collection and analysis, evaluation criteria for research, and research ethics. Students will also practice communicating research design and findings in oral and written work. Throughout the course, students will regularly consider how empirical research can be conducted and used in public service, particularly in order to inform decision making around policies and practices in public administration. The research methods course is critical to the MPA students both in their professional work in the field as well as to better prepare them for a successful and productive educational experience in the major. The research methods class will provide students the background and foundations to integrate research studies in the classroom, to better understand research process and research elements in other classes, to establish a foundational framework of social research and an understanding of applying research skills in professional work in the field. The research methods course is also consistent with our program learning objectives such as ethics, effective communication, and critical thinking. It is also consistent with current standards and key competencies in the field set forth by the accrediting body, NASPAA.

Program/Course: PUB 504 Quantitative Analysis in Public Administration I

Type of Change: Course Modification

Proposer: Elena Kulikov

Summary of Changes: After careful review of the MPA curriculum and feedback from program assessment and student and alumnae surveys, we propose to replace the bridge course PUB 495 Applied Statistics in Public Administration (2 units) with a modified **core course** PUB 504 Quantitative Analysis in Public Administration I (3 units).

The PUB 504 is the first course in a two-course sequence on quantitative methodology in Public Administration (the subsequent course is PUB 505). The goal of these two-course sequence is to explore a variety of statistical methods that are useful for managerial planning, decision-making, and public policy analysis with a special emphasis on statistics program Statistical Package for the Social Sciences (IBM SPSS). In this first course, students are given a graduate level introduction to descriptive statistics and statistical estimation methods which are routinely used in public administration, policy research, and other social science disciplines.

The purpose of mastering this material is to prepare future leaders, managers, and decision-makers to deal confidently and competently with the kinds of information management questions they are likely to encounter as professionals. This course will assist students in interpreting and evaluating information that is developed by data analysis professionals that routinely employ these statistical tools, and to interpret their work critically and intelligently. This course follows the National Association of Schools of Public Affairs Administration (NASPAA) universal required competencies.

Program/Course: PUB 505 Quantitative Analysis in Public Administration II

Type of Change: New Course

Proposer: Elena Kulikov

Summary of Changes: The PUB 505 is the second course in a two-course sequence on quantitative methodology in Public Administration (the previous course is PUB 504). The goal of these two-course sequence is to explore a variety of statistical methods that are useful for managerial planning, decision-making, and public policy analysis with a special emphasis on statistics program Statistical Package for the Social Sciences (IBM SPSS). A primary objective of the two-course sequence is to learn how to use research methods and statistical techniques frequently employed in public information management and public policy analysis. Another goal is to teach students to analyze and present data using SPSS - leading social science statistical package. In this second course, students are given a graduate level introduction to hypotheses testing and bivariate and multiple linear regression models which are routinely used in public administration, policy research, and other social science disciplines. This course will assist students in interpreting and evaluating information that is developed by data analysis professionals that routinely employ these statistical tools, and to interpret their work critically and intelligently. Also, for some students, this course will lay the groundwork for more advanced studies in the science of statistics. This course follows the National Association of Schools of Public Affairs Administration (NASPAA) universal required competencies.

Program/Course: PUB 522 Financial Management in the Public Sector

Type of Change: New Course

Proposer: Rui Sun

Summary of Changes: After careful review of the MPA curriculum and feedback from program assessment and student surveys, we propose to replace the bridge course PUB495 Fundamental of Financial Resources Administration (2 units) with a new course PUB522 Financial Management in the Public Sector (3 units). The new course will be designated as a required concentration course for the Public Management concentration in both the on-campus and 12-week online MPA programs.

The PUB522 course offers survey of financial management functions in state and local government, such as accounting, fund structures, debt and case management, and financial reporting. It provides a theoretical and practical introduction to financial analysis and management in the public sector. The primary goal of the course is to provide students with necessary skills of utilizing financial information to make sound management decisions. Conceptual frameworks and analytical techniques will be emphasized and applied to real-world problems. This course is designed to introduce or reinforce one or more of the Network of Schools of Public Policy, Affairs, and Administration (NASPAA) universal required competencies.

Program/Course: PUB 524 Strategic Management and Planning in Public and Nonprofit Organizations

Type of Change: New Course

Proposer: Zheng Yang

Summary of Changes: After careful review of the curriculum and students' needs, we propose to add a new **concentration course** of Strategic Management and Planning in MPA curriculum. This course aims to prepare current and future managers of public and nonprofit organizations to manage organizations strategically, with a focus to strengthen students' learning by integrating theory and practice in strategic management. In the contemporary management environment, it is highly critical for managers to understand how to design and implement strategic planning, how to conduct environmental and stakeholder analysis, and how to manage the internal and external of organizations to enhance organizational performance and accomplish complex goals of organizations. This course will systematically introduce students to the fundamentals of strategic management, such as SWOT analysis, clarifying organizational goals and establishing an effective organizational vision, logic models, strategic planning techniques, performance measurement for strategic plans, and how to link organizational goals, strategy, resources, and performance measures in an organizations to enhance performance. Students will apply strategic management theories and techniques to analyze specific public or nonprofit agencies and examine practical ways based on theoretical frameworks to enhance organization performance. The learning objectives of the course are consistent with our program learning objectives and current standards set forth by the accrediting body, NASPAA, such as in strengthening competencies in leading and managing in public governance, analyzing and thinking critically, solving problems and making decisions, and communicating and interacting productively with a diverse workforce and citizenry.

Program/Course: PUB 526 Collaborative Government Relations

Type of Change: New Course

Proposer: Kim Williams

Summary of Changes: Summary of Changes: This **concentration course** examines theoretical foundations and practical models of collaborative management in local government. Students will examine the history and current context of collaborative frameworks and practices between and among government entities and nongovernmental partners. The course builds knowledge of subject matter concepts and their applications while developing the academic writing skills that are required to successfully complete a graduate course of study. Students strengthen their ability to collect and review relevant literature and apply themes from the literature to a policy issue in local government. The course builds upon learning experiences that are integrated throughout the curriculum whereby students identify issues, make informed decisions, and effectively communicate proposed interventions.

Program/Course: PUB 528 Economics for Public Managers

Type of Change: New Course

Proposer: Fynnwin Prager

Summary of Changes: Summary of Changes: We plan to add a new **concentration course**, PUB 528 Economics for Public Managers. Based on feedback from board members and faculty members, MPA student surveys, and positive evaluations of trial classes, there is a clear desire for public administration students with a public management focus to improve their understanding of economic theory and applications for public management. This course introduces economics concepts for those interested in a career in public management, whether in the government or non-profit sectors. This course explores the economic principles behind societal problems and offers insights into how to solve them. Students will learn about how markets and prices allocate scarce resources to achieve efficiency and prosperity for people and institutions within society. This course will discuss how and markets can fail, and what governments and non-profits can do to intervene and solve these market failures to improve social welfare. Students will learn how different economic actors - whether individuals, firms or governments – behave and interact as producers, consumers, and regulators at the microeconomic level. This course will also discuss how macroeconomic forces such as inflation, unemployment, economic growth, international trade, and interest rates can impact citizens, government agencies, and non-profit organizations alike. In addition to these important conceptual and knowledge-based elements, this course highlights the analytical benefits of using economic theory to explain and explore trade-offs around policy and programmatic decision making.

College of Health, Human Services, & Nursing

Program/Course: M.S. in Health Science

Type of Change: New Concentration

Proposer: Shannon Roback

Summary of Changes: The Division of Health Science proposes the following: We will offer a new concentration to the M.S. in Health Science, which will be a concentration for Environmental Health/Disaster Management. This new concentration proposes to offer 10 new courses in order to create the concentration. The M.S. is being offered in response to a growing need to educate professionals in the field of environmental health/disaster management as natural and man-made disasters proliferate and are expected to increase as climate change progresses. The proposal has the support of industry, including the Federal Emergency Management Administration.

Program/Course: Master of Social Work Program

Proposer: Nicole Vazquez

Type of change: Program Modification

Summary of changes/rationale: The MSW program offers foundation and concentration curricula emphasizing a community practice methodology from a Critical Race Studies perspective. The culminating experience for a student's master's program is carefully spelled out by the California State Education Code, Title 5. Students' culminating experience may be a thesis, capstone, or a project. The Social Work Department in the past has offered a capstone and thesis option for students in their final concentration year of the program. The Social Work Department proposes to modify the Master's in Social Work program culminating experience by adding two new courses. The program modification is designed to stay within the 60-unit limit for the master's degree. Courses in the current curriculum are situated where students must complete all the courses in their foundation year before moving onto their concentration year. The program's culminating experience included a 2-semester MSW 598 directed research course offered in the fall and an MSW 599 Project or Thesis course offered in the spring during the concentration year. The program is moving to replace MSW 598 directed research with MSW 531 Advanced Research. This course will be a required concentration-year course for all full and part time students. This new Advanced Research course will provide graduate students with knowledge and experience in the Advanced Research process including construction of a community based participatory action research proposal as a final product. One of the primary skills graduate students must master in advanced research is a body of literature for the research project proposal. Mastery of the literature review process influences quality and sophistication of claims developed to justify their research, with the written review clearly delineating the unique contribution of the student's proposed research and the knowledge gap that it fills. Also, MSW 599 project or thesis course will be replaced with a Seminar in Integrative Learning course. This course will serve as the culminating experience for the Master of Social Work program with the end product being an e-portfolio. Student portfolios have long been used in social work education to showcase student work and demonstrate gained knowledge and mastery. The e-portfolio moves this practice into the digital age with the creation of a visually stimulating product that aligns with CSUDH's goal of increasing High Impact Practices into student learning. This course will provide an opportunity to utilize e-portfolios to give students primary

responsibility for their learning and allow them the space to reflect on their learning, growth, and professional future in a productive way.

Program/Course: HEA 280 Orientation and Elementary Radiation Protection

Proposer: Elwin Tilson

Type of Change: Discontinue (retire) Course

Summary of Changes: Health Sciences proposes retiring HEA 280 Orientation and Elementary Radiation Protection effective fall 2022.

Program/Course: HEA 281 Medical Terminology: Radiology

Proposer: Elwin Tilson

Type of Change: Discontinue (retire) Course.

Summary of Changes: Health Sciences proposes retiring HEA 281 Medical Terminology: Radiology effective fall 2022.

Program/Course: HEA 371 Radiologic Technology Legal Perspectives Review

Proposer: Elwin Tilson

Type of Change: Discontinue (retire) Course.

Summary of Changes: Health Sciences proposes retiring HEA 371 Radiologic Technology Legal Perspectives Review effective fall 2022.

Program/Course: HEA 372 Radiologic Technology Historical and Philosophical Perspective and Professional Review

Proposer: Elwin Tilson

Type of Change: Discontinue (retire) Course

Summary of Changes: Health Sciences proposes retiring HEA 372 Radiologic Technology Historical and Philosophical Perspective and Professional Review effective fall 2022.

Program/Course: HEA 373 Radiologic Technology Ethical Perspectives and Professional Review

Proposer: Elwin Tilson

Type of Change: Discontinue (retire) Course

Summary of Changes: Health Sciences proposes retiring HEA 373 Radiologic Technology Ethical Perspectives and Professional Review effective fall 2022.

Program/Course: HEA 374 Radiologic Technology Political and Social Perspectives and Professional Review

Proposer: Elwin Tilson

Type of Change: Discontinue (retire) Course

Summary of Changes: Health Sciences proposes retiring HEA 374 Radiologic Technology Political and Social Perspectives and Professional Review effective fall 2022.

Program/Course: HEA 375 Radiologic Technology Future Perspectives and Professional Review

Proposer: Elwin Tilson

Type of Change: Discontinue (retire) Course

Summary of Changes: Health Sciences proposes retiring HEA 375 Radiologic Technology Future Perspectives and Professional Review effective fall 2022.

Program/Course: HEA 380 Darkroom Chemistry and Techniques

Proposer: Elwin Tilson

Type of Change: Discontinue (retire) Course

Summary of Changes: Health Sciences proposes retiring HEA 380 Darkroom Chemistry and Technique effective fall 2022.

Program/Course: HEA 381 Patient Care Procedures Related to Radiology

Proposer: Elwin Tilson

Type of Change: Discontinue (retire) Course

Summary of Changes: Health Sciences proposes retiring HEA 381 Patient Care Procedures Related to Radiology effective fall 2022.

Program/Course: HEA 382 Principles of Radiologic Exposure

Proposer: Elwin Tilson

Type of Change: Discontinue (retire) Course

Summary of Changes: Health Sciences proposes retiring HEA 382 Principles of Radiographic Exposure effective fall 2022.

Program/Course: HEA 383 Common Radiographic Procedures Using Contrast Media

Proposer: Elwin Tilson

Type of Change: Discontinue (retire) Course

Summary of Changes: Health Sciences proposes retiring HEA 383 Common Rad Proc Using Contrast effective fall 2022.

Program/Course: HEA 384 Topographical Anatomy & Positioning I

Proposer: Elwin Tilson

Type of Change: Discontinue (retire) Course

Summary of Changes: Health Sciences proposes retiring HEA 384 Topographical Anatomy & Positioning I effective fall 2022.

Program/Course: HEA 385 Radiation Protection

Proposer: Elwin Tilson

Type of Change: Discontinue (retire) Course

Summary of Changes: Health Sciences proposes retiring HEA 385 Radiation Protection effective fall 2022.

Program/Course: HEA 387 Clinical Practicum II

Proposer: Elwin Tilson

Type of Change: Discontinue (retire) Course

Summary of Changes: Health Sciences proposes retiring HEA 387 Clinical Practicum II effective fall 2022.

Program/Course: HEA 388 Clinical Practicum III

Proposer: Elwin Tilson

Type of Change: Discontinue (retire) Course

Summary of Changes: Health Sciences proposes retiring HEA 388 Clinical Practicum III effective fall 2022.

Program/Course: HEA 480 Radiological Physics

Proposer: Elwin Tilson

Type of Change: Discontinue (retire) Course

Summary of Changes: Health Sciences proposes retiring HEA 480 Radiological Physics effective fall 2022.

Program/Course: HEA 481 Topographic Anatomy and Positioning II
Proposer: Elwin Tilson
Type of Change: Discontinue (retire) Course
Summary of Changes: Health Sciences proposes retiring HEA 481 Topographic Anatomy & Positioning II effective fall 2022.

Program/Course: HEA 482 Special Radiographic Procedures
Proposer: Elwin Tilson
Type of Change: Discontinue (retire) Course
Summary of Changes: Health Sciences proposes retiring HEA 482 Special Radiographic Procedures effective fall 2022.

Program/Course: HEA 483 Sub-Specialties in Radiology
Proposer: Elwin Tilson
Type of Change: Discontinue (retire) Course
Summary of Changes: Health Sciences proposes retiring HEA 483 Sub-Specialties in Radiology effective fall 2022.

Program/Course: HEA 485 Departmental Administrative and Office Procedures, Computer Literacy
Proposer: Elwin Tilson
Type of Change: Discontinue (retire) Course
Summary of Changes: Health Sciences proposes retiring HEA 485 Departmental Administrative and Office Procedures, Computer Literacy effective fall 2022.

Program/Course: HEA 487 Clinical Practicum IV
Proposer: Elwin Tilson
Type of Change: Discontinue (retire) Course
Summary of Changes: Health Sciences proposes retiring HEA 487 Clinical Practicum IV effective fall 2022.

Program/Course: HEA 488 Clinical Practicum V
Proposer: Elwin Tilson
Type of Change: Discontinue (retire) Course
Summary of Changes: Health Sciences proposes retiring HEA 488 Clinical Practicum V effective fall 2022.

Program/Course: HEA 489 Clinical Practicum VI
Proposer: Elwin Tilson
Type of Change: Discontinue (retire) Course
Summary of Changes: Health Sciences proposes retiring HEA 489 Clinical Practicum VI effective fall 2022.

Program/Course: HEA 499 Senior Project
Proposer: Elwin Tilson
Type of Change: Discontinue (retire) Course
Summary of Changes: Health Sciences proposes retiring HEA 499 Senior Project Radiology effective fall 2022.

Program/Course: HEA 501: Foundations of Environmental Health

Proposer: Shannon Roback

Type of Change: New Course

Summary of Changes: The Division of Health Science is proposing a new course, HEA 501: Foundations of Environmental Health to be used in the Master of Health Science: Environmental Health/Disaster Management program.

Course Description: This course will cover health effects of environmental toxins found in air, water, soil and food. Prevention of disease via water treatment, sewage control, vector and pest reduction, solid and hazardous waste management and industrial hygiene will be discussed.

Program/Course: HEA 502: Disaster Management I: Prevention/Risk Reduction and Response

Proposer: Shannon Roback

Type of Change: New Course

Summary of Changes: The Division of Health Science is proposing a new course, HEA 502: Disaster Management I: Prevention/Risk Reduction and Response to be used in the Master of Health Science: Environmental Health/Disaster Management program.

Course Description: This course will cover methods for prevention and risk reduction of health problems caused by natural or man-made disasters. Disaster preparation and response at the local, state, and federal level will also be discussed.

Program/Course: HEA 503: Human Health Environmental Toxicology

Proposer: Shannon Roback

Type of Change: New Course

Summary of Changes: The Division of Health Science is proposing a new course, HEA 503: Human Health Environmental Toxicology to be used in the Master of Health Science: Environmental Health/Disaster Management program.

Course Description: Essential aspects of human health toxicology. Absorption, distribution, excretion, biotransformation, as well as basic toxicologic processes and organ systems.

Program/Course: HEA 504: Disaster Management II: Recovery and Administration

Proposer: Shannon Roback

Type of Change: New Course

Summary of Changes: The Division of Health Science is proposing a new course, HEA 504: Disaster Management II: Recovery and Administration to be used in the Master of Health Science: Environmental Health/Disaster Management program.

Course Description: Disaster recovery methods to reduce the incidence of human health effects and casualties will be presented. Disaster management administration at the local, state and federal level, as well as in the private and non-profit sector will be discussed.

Program/Course: HEA 505: Environmental Health Risk Assessment, Needs Assessment and Risk Communication

Proposer: Shannon Roback

Type of Change: New Course

Summary of Changes: The Division of Health Science is proposing a new course, HEA 505: Environmental Health Risk Assessment, Needs Assessment and Risk Communication to be used in the Master of Health Science: Environmental Health/Disaster Management program.

Course Description: Methods for assessing environmental human health risks, assessing needs in disaster scenarios and communicating risk to the general public as well as administrative agencies will be discussed.

Program/Course: HEA 506: Public Speaking and Science Communication

Proposer: Shannon Roback

Type of Change: New Course

Summary of Changes: The Division of Health Science is proposing a new course, HEA 506: Public Speaking and Science Communication to be used in the Master of Health Science: Environmental Health/Disaster Management program.

Course Description: Methods for improving public speaking and science communication of human health topics (both verbal and visual) intended for a variety of audiences, including immediate peers in the field, other scientists in related fields, media representatives and public audiences will be discussed.

Program/Course: HEA 507: Psycho-Social Health Interventions in Disasters

Proposer: Shannon Roback

Type of Change: New Course

Summary of Changes: The Division of Health Science is proposing a new course, HEA 507: Psycho-Social Health Interventions in Disasters to be used in the Master of Health Science: Environmental Health/Disaster Management program.

Course Description: This course will discuss the psychological health impacts of natural and man-made disasters, as well as psycho-social interventions aimed at restoring quality of life for disaster survivors and responders.

Program/Course: HEA 508: Foundations of Organizational Leadership

Proposer: Shannon Roback

Type of Change: New Course

Summary of Changes: The Division of Health Science is proposing a new course, HEA 508: Foundations of Organizational Leadership to be used in the Master of Health Science: Environmental Health/Disaster Management program.

Course Description: Provides understanding of the role of organizational leader, and the essential knowledge and skills that role requires. Provides a framework for understanding the process of working effectively with and leading others. Emphasizes development of a personal leadership model and philosophy in the human health arena.

Program/Course: HEA 509: Understanding Terrorism and Homeland Security

Proposer: Shannon Roback

Type of Change: New Course

Summary of Changes: The Division of Health Science is proposing a new course, HEA 509: Understanding Terrorism and Homeland Security to be used in the Master of Health Science: Environmental Health/Disaster Management program.

Course Description: Examine homeland security in the context of the American system of government; provide an understanding of developing effective methods of deterring, preventing, and defeating terrorist threats; and offer opportunities for analyzing the policies, practices of local first responders and impacts to human health.

Program/Course: HEA 510: Natural Disasters, Environmental Systems and Climate Change

Proposer: Shannon Roback

Type of Change: New Course

Summary of Changes: The Division of Health Science is proposing a new course, HEA 510: Natural Disasters, Environmental Systems and Climate Change to be used in the Master of Health Science: Environmental Health/Disaster Management program.

Course Description: An examination of the causes, effects, and options available to mitigate natural disasters, such as earthquakes, volcanic eruptions, tsunamis, landslides, subsidence, flooding, severe weather, and meteorite impacts. Understanding of environmental systems and predicted impacts of climate change on them and human health.

Program/Course: MSW 531 Advanced Research

Proposer: Nicole Vazquez

Type of Proposal: Course Modification

Summary of changes/rationale: Prerequisites: Completion of all foundation-level MSW courses; Co-requisite: MSW 530. Community-based participatory action (CPAR) research skills and knowledge are acquired and applied to a topic relevant to a social work organization to generate a collaborative research proposal with a client participation component.

Program/Course: MSW 5XX Seminar in Integrative Learning

Proposer: Nicole Vazquez

Type of Proposal: Course Modification

Summary of changes/rationale: Prerequisites: Completion of all foundation-level MSW courses, including Foundation Year field instruction.

Co-requisites: None. This seminar course is designed to provide the opportunity for social work students to engage in integrative learning, peer consultation, and professional development activities. In this course, students will reflect (make meaning) and connect social work knowledge across learning opportunities to create an e-Portfolio that showcases several key learning experiences.

**UNIVERSITY CURRICULUM COMMITTEE
RECOMMENDATIONS**

During the current cycle, there are no UCC recommendations to report.