

Curriculum Register

November 18, 2019

This publication contains proposed curriculum changes. This Curriculum Register conforms to the curriculum review process as described in the fall 2007 Curriculum Review Guide. It contains two sections, **Campus-wide Proposal Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee or program faculty and **University Curriculum Committee (UCC) Recommendations** that includes completed information on proposals reviewed by UCC.

Every proposal must complete all stages of the curriculum review process:

1. Submission of proposal(s) by originating department/program.
2. Review by Department Curriculum Committee or Program Faculty.
3. Campus-wide Proposal Sharing in the Curriculum Register.
4. Review by the Dean for school/college resource implication; preparation of resource impact statement.
5. Review by the originating College Curriculum Committee.
6. Review by General Education or Graduate Council, when appropriate; preparation of impact statement.
7. Review by the University Curriculum Committee (UCC).
8. Review by Academic Affairs Program Effectiveness Committee, when appropriate.
9. Approval by Vice President for Academic Affairs or designee.
10. Approval by President, when appropriate.
11. Approval by Off Campus Approval bodies, when appropriate.

Moratorium for Proposals in Campus-wide Sharing Stage:

There will be a 10 working-day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns, in writing, to the proposing School or College Curriculum Committee or Program Faculty for proposals in the campus-wide sharing stage. The Campus-wide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. Please ask the Department Curriculum Committee or Program Faculty for a complete proposal packet if you have questions or concerns.

Moratorium Date: December 3, 2019

Once the moratorium date has passed for campus-wide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Curriculum Register is produced by the Office of Academic Programs. Any questions or comments should be directed to Academic Programs at creview@csudh.edu or ext. 3308.

CONTENTS

CAMPUSWIDE PROPOSAL SHARING

College of Arts and Humanities

Bachelor of Arts in Chicana & Chicano Studies (Program Modification)	4
Minor in Chicana and Chicano Studies (Program Modification)	5
CHS 200 Key Themes in Chicana/o and Latina/o History (Course Modification)	5
CHS 205 Introduction to Chicano Literature (Course Modification)	5
CHS 212 Introduction to Comparative Ethnic & Global Societies (Course Modification)	6
CHS 323 U.S. Immigration & Citizenship: A Latino Perspective (Course Modification)	6
CHS 330 Mexican and Latino Identities in the U.S. (Course Modification)	6
CHS 340 Native American and Chicana Women’s Prose (Course Modification)	6
CHS 372 Chicana/o Spiritualities and Healing Practices (New Course)	6
CHS 375 Chicana/o and Latina/o Body Politics (New Course)	6
CHS 436 Chicana/o Latina/o Politics (New Course)	7
CHS 480 Chicano Folklore (Course Modification)	7
HUM 303 All Creatures Great and Small: Animals from Sacred to Endangered (New Course)	7
HUM 304 Vampires (New Course)	7
HUM 310 Key Concepts: Health Humanities (Course Modification)	7
HUM 310 Key Concepts: Mind/Brain and the Arts (Course Modification)	7
HUM 310 Key Concepts: Lives of Faust (Course Modification)	7
HUM 310 Key Concepts (Discontinue Course)	8
HUM 312 Key Movements (Discontinue Course)	8
HUM 314 Key Issues (Discontinue Course)	8

College of Health, Human Services, & Nursing

Bachelor of Science in Nursing (Program Modification)	9
BSN 325 Complementary & Alternative Health care Modalities (Discontinue/Inactivate Course)	9
BSN 335 Biochemistry (Discontinue/Inactivate Course)	9
BSN 405 Statistics (Discontinue/Inactivate Course)	9
BSN 410 Community-Based Nursing I (Discontinue/Inactivate Course)	9
BSN 411 Home Health Role Performance (Discontinue/Inactivate Course)	9
BSN 416 CQI in Health Care (Discontinue/Inactivate Course)	9
BSN 420 Community-Based Nursing II (Discontinue/Inactivate Course)	9
BSN 421 Public Health Role Performance (Discontinue/Inactivate Course)	9
BSN 426 Nursing and Telehealth (Discontinue/Inactivate Course)	9
BSN 456 Health & the Global Village (Discontinue/Inactivate Course)	9

College of Natural & Behavioral Sciences

ANT 312 Language and Culture (Course Modification)	12
ANT 336 Culture, Environment, and Globalization (Course Modification)	12
ANT 337 Ethnography and Film (Course Modification)	12
ANT 338 Mainland Southeast Asia (Course Modification)	12
ANT 342 South America (Course Modification)	12
MAT 331 Linear Algebra (Course Modification)	12

CAMPUSWIDE PROPOSAL SHARING

**The following proposal(s) have completed steps 1-3
of the Curriculum Review Process (see pg. 1 of Curriculum Register).**

College of Arts and Humanities

Program/Course: B.A. in Chicana and Chicano Studies

Proposer: Marisela Chávez

Type of Change: Program Modification

Summary of changes: The following changes will be made to the B.A. in Chicana and Chicano Studies and the following concentrations:

- Added to the Cultural and Historical Inquiry elective area:
 - CHS 372 - Chicana/o Spiritualities and Healing Practices.
- Added to the Social, Political, and Educational Inquiry elective area:
 - CHS 375—Chicana/o Latina/o Body Politics and CHS; and
 - CHS 436—Chicana/o Latina/o Politics.
 - CHS 372, CHS 375, and CHS 436 will also be elective options for CHS minors.
- Title changes will be reflected for the major and minor:
 - CHS 200: Introduction to Chicana/o and Latina/o History
 - CHS 205: Introduction to Chicana/o Literature
 - CHS 212: Introduction to Comparative Ethnic Studies
 - CHS 340: Native American and Chicana Women’s Narratives
 - CHS 480: Chicana/o Folklore
- Course title and description changes will be reflected for the major and minor:
 - CHS 205: Introduction to Chicana/o Literature. Course description modification to: “An introduction to selected works of modern Chicano/a literature including an analysis of influences, themes, and techniques. Special attention given to certain issues of Chicano/a experiences reflected in the literature. Frequent written assignments.”
 - CHS 323: Latina/o Perspectives on U.S. Immigration and Citizenship. Course description modification to “Seeks to understand some of the issues which concern Latino/a immigrants, specifically Mexican and Central American groups, in efforts to bring awareness to this human crisis and to explore some of its effects on U.S. Latina/o communities.”
 - CHS 330: Latina/o Identities in the U.S. Course description modification to “Explores the social, cultural, and political experiences of Chicano/a and Latino/a communities in the United States, including Puerto Rican, Cuban, Caribbean, and Central and South American peoples. The historical experiences of these diverse communities will be examined.”

Program/Course: Minor in Chicana and Chicano Studies

Proposer: Marisela Chavez

Type of Change: Program Modification

The following course will be added to the Cultural and Historical Inquiry elective area: CHS 372— Chicana/o Spiritualities and Healing Practices. The following courses will be added to the Social, Political, and Educational Inquiry elective area: CHS 375—Chicana/o Latina/o Body Politics and CHS 436—Chicana/o Latina/o Politics. CHS 372, CHS 375, and CHS 436 will also be elective options for CHS minors. The following title changes will be reflected for the major and minor:

CHS 200: Introduction to Chicana/o and Latina/o History

CHS 205: Introduction to Chicana/o Literature

CHS 212: Introduction to Comparative Ethnic Studies

CHS 340: Native American and Chicana Women's Narratives

CHS 480: Chicana/o Folklore

The following course title and description changes will be reflected for the major and minor:

CHS 205: Introduction to Chicana/o Literature. Course description modification to: "An introduction to selected works of modern Chicano/a literature including an analysis of influences, themes, and techniques. Special attention given to certain issues of Chicano/a experiences reflected in the literature. Frequent written assignments."

CHS 323: Latina/o Perspectives on U.S. Immigration and Citizenship. Course description modification to "Seeks to understand some of the issues which concern Latino/a immigrants, specifically Mexican and Central American groups, in efforts to bring awareness to this human crisis and to explore some of its effects on U.S. Latina/o communities."

CHS 330: Latina/o Identities in the U.S. Course description modification to "Explores the social, cultural, and political experiences of Chicano/a and Latino/a communities in the United States, including Puerto Rican, Cuban, Caribbean, and Central and South American peoples. The historical experiences of these diverse communities will be examined."

Program/Course: CHS 200: Key Themes in Chicana/o and Latina/o History

Proposer: Marisela Chávez

Type of Change: Course Modification

Summary of changes: We propose to change the title of this course to "Introduction to Chicana/o Latina/o History" to more appropriately reflect the course as a lower-division survey.

Program/Course: CHS 205: Introduction to Chicano Literature

Proposer: Marisela Chávez

Type of Change: Course Modification

Summary of changes: Course Title change to "Introduction to Chicano/a Literature." Course description change to "An introduction to selected works of modern Chicano/a literature including an analysis of influences, themes, and techniques. Special attention given to certain issues of Chicano/a experiences reflected in the literature. Frequent written assignments." The course description modification replaces "Chicano" with "Chicana/o" and replaces "the Chicano experience" to "Chicano/a experiences." The title and course description changes are in keeping with the field and provide a more accurate reflection of what the course covers, as it includes the writings of Chicanas and Chicanos of various gender identifications and communities.

Program/Course: CHS 212: Introduction to Comparative Ethnic and Global Societies

Proposer: Marisela Chávez

Type of Change: Course Modification

Summary of changes: Title change to “Introduction to Comparative Ethnic Studies” to be more student friendly while still reflecting the course content.

Program/Course: CHS 323: U.S. Immigration and Citizenship: A Latino Perspective

Proposer: Alfredo González

Type of Change: Course Modification

Summary of changes: Title and course description changes. Title change to “Latina/o Perspectives on U.S. Immigration and Citizenship” and description change to “Seeks to understand some of the issues which concern Latino/a immigrants, specifically Mexican and Central American groups, in efforts to bring awareness to this human crisis and to explore some of its effects on U.S. Latina/o communities.” These changes provide both clarity and inclusivity. We add the “-a/o” to be gender inclusive and change “perspective” to “perspectives” to acknowledge the diversity of perspectives and experiences in Latina/o communities. We believe this would more accurately describe the course.

Program/Course: CHS 330: Mexican and Latino Identities in the U.S.

Proposer: Marisela Chávez

Type of Change: Course Modification

Summary of changes: Course title and description changes. New course title: Latina/o Identities in the U.S. New course description: “Explores the social, cultural, and political experiences of Chicano/a and Latino/a communities in the United States, including Puerto Rican, Cuban, Caribbean, and Central and South American peoples. The historical experiences of these diverse communities will be examined.” These changes provide both clarity and inclusivity regarding the course content.

Program/Course: CHS 340: Native American and Chicana Women’s Prose

Proposer: Marisela Chávez

Type of Change: Course Modification

Summary of changes: Title change to “Native American and Chicana Women’s Narratives.” We find the term “prose” to be misleading, as it implies that only a certain form of written expression. We propose the slight change to “narratives” to more accurately reflect the course.

Program/Course: CHS 372: Chicana/o Spiritualities and Healing Practices

Proposer: Corina Benavides López

Type of Change: New Course

Summary of changes: Chicana/o Studies is proposing CHS 372: Chicana/o Spiritualities and Healing Practices as a new course to be added to Cultural and Historical Inquiry (CHI) elective area for CHS majors, and as an elective option for CHS minors. Within Chicana/o Studies, research on spiritualities and healing practices is a growing field and this course will provide students the opportunity to engage in this emerging area of learning and scholarship.

Program/Course: CHS 375: Chicana/o Latina/o Body Politics

Proposer: Marisela R. Chávez

Type of Change: New Course

Summary of changes: A course on body politics is timely, and is also an emerging area in the field of Chicana/o Studies. This course is being added to the Social, Political, and Educational Inquiry (SPEI) area for CHS majors, and as an elective option for CHS minors.

Program/Course: CHS 436: Chicana/o Latina/o Politics

Proposer: Alfredo González

Type of Change: New Course

Summary of changes: We believe this course is necessary due to the nature of the current political climate. Additionally, the course provides students with an additional option in our Social, Political, and Educational Inquiry elective area. Chicana/o Latina/o Politics was successfully offered as a special topics course in CHS in spring 2019, with a high level of interest from students.

Program/Course: CHS 480: Chicano Folklore

Proposer: Marisela Chávez

Type of Change: Course Modification

Summary of changes: Course title change to “Chicana/o Folklore” to reflect the field as well as to provide a more accurate reflection of what the course covers, as it includes the writings of Chicanas and Chicanos of various gender identifications.

Program/Course: Minor in Humanities

Proposer: Lorna Fitzsimmons

Type of Change: Discontinue Program

Summary of changes: Discontinue program

Program/Course: HUM 303 All Creatures Great and Small: Animals from Sacred to Endangered

Proposer: Lorna Fitzsimmons

Type of Change: New Course

Summary of changes: These will all drop the generic HUM 310 course title Key Concepts and the generic course description and use the approved or proposed course titles and descriptions.

Program/Course: HUM 304 Vampires

Proposer: Lorna Fitzsimmons

Type of Change: New Course

Summary of changes: These will all drop the generic HUM 310 course title Key Concepts and the generic course description and use the approved or proposed course titles and descriptions.

Program/Course: HUM 310 Key Concepts: Health Humanities

Proposer: Lorna Fitzsimmons

Type of Change: Course Modification

Summary of changes: Subject number change and will drop the generic HUM 310 course title Key Concepts and the generic course description.

Program/Course: HUM 310 Mind/Brain and the Arts

Proposer: Lorna Fitzsimmons

Type of Change: Course Modification

Summary of changes: Subject number change and will drop the generic HUM 310 course title Key Concepts and the generic course description.

Program/Course: HUM 310 Key Concepts: Lives of Faust

Proposer: Lorna Fitzsimmons

Type of Change: Course Modification

Summary of changes: Subject number change and will drop the generic HUM 310 course title Key Concepts and the generic course description.

Program/Course: HUM 310 Key Concepts

Proposer: Lorna Fitzsimmons

Type of Change: Discontinue Course

Summary of changes: Discontinue Course and remove generic HUM 310 Key Concepts and generic course description.

Program/Course: HUM 312 Key Movements

Proposer: Lorna Fitzsimmons

Type of Change: Discontinue Course

Summary of changes: Discontinue Course and remove generic HUM 312 Key Movements and generic course description.

Program/Course: HUM 314 Key Issues

Proposer: Lorna Fitzsimmons

Type of Change: Discontinue Course

Summary of changes: Discontinue Course and remove generic HUM 314 Key Issues and generic course description.

College of Health, Human Services, & Nursing

Program/Course: RN-BS Nursing

Type of Change: Program Modification

Proposer: Nop

Summary of Changes: The Chancellor's Executive Order 1084 (issued on January 10th, 2013) indicates that any CSU campus may award academic credits using the NCLEX (National Council Licensure Examination for obtaining an RN license) to demonstrate prior learning of the pre-licensure art and science of nursing required by the Board of Registered Nursing. Per title 5 section 40408, if a student has passed the NCLEX examination, a CSU campus may apply toward the BSN degree one unit of academic credit for every unit of the required pre-licensure community college nursing course credits that were not transferred to the CSU baccalaureate program, with a maximum of 30 semester units (45 quarter units) to be awarded through the NCLEX provision. The awarding of NCLEX credit shall be accomplished without requiring students to enroll in FTES-generating courses and without charging students a fee for the units awarded.

For RN-BSN program admission, the maximum of 70 units can be transferred from a community college (e.g., 40 units of pre-requisite and GE requirements plus 30 nursing units). The cumulative total for an ADN graduate to obtain a BSN degree is 120 units. RN-BSN students then need to complete 50 units at CSUDH. As of now, BSN students are given 6 units for NCLEX (since the BRN requires 36 nursing units for the RN license [1] and only up to 30 nursing units can be transferred in). Once admitted, the students complete 44 units to earn the BSN degree;

- 35 units of BSN courses
- BSN 306 (3units) and BSN 346 (3 units) are double-counted
- 3 units of the upper GE course (HUM 310)

However, our RN-BSN program enrollment has significantly decreased from approximately 600 students (in Fall 2016 when the 6 NCLEX units were first given) to 250 students in Fall 2019. The SON has identified various factors impacting the enrollment. One major concern is that our curriculum is not competitive enough for licensed RNs who want to earn their BSN as soon as possible (while the other two RN-BSN programs at the neighbor CSU campuses are giving 20-21 units for NCLEX credits). Furthermore, we want to optimize the prior learning credit since our feeder programs often require students to take more than 36 nursing units (e.g., ECC curriculum contains 45.5 nursing units, LBCC curriculum contains 43.5 nursing units).

In order to be competitive and boost the graduation rate, we are proposing to revise the RN-BSN Program Curriculum based on "Go Lean" concept while ensuring that our curriculum meets-

1. The Institution Student Learning Outcomes (ISOs) and Program Learning Outcomes (PLOs).
2. The Commission on Collegiate Nursing Education accreditation standards, so called the "Essentials" [2]

The major changes taking place in this revision:

1. We will give up to 24 units for NCLEX credit.
2. We no longer require the RN-BSN students to complete some courses which the basic content has been required in their Associate Degree in Nursing (ADN) program, governed by the Board of Registered Nursing [1]. These courses are BSN 307,340, 400, and 408. In addition, any essential content from these courses is threaded in various courses throughout the revised curriculum.
3. We decreased the number of units of BSN 380 Health Assessment from 3 to 2 units (and gave a new course number as BSN 382). The course description and course objectives remain the same. But, we decreased the reading and discussion assignments and ensure that the remaining main assignments meet the course objectives, PLOs, and the Essentials.
4. We created a new course (BSN 452) by combining BSN 430 (Health Care Systems, Policy, and Finances) and BSN 450 (Leadership and Management) while maintaining the core content of both areas.
5. We no longer require BSN 451 (Leadership and Management Role Performance). Students will complete various leadership and management assignments in BSN 452 course which still meet the PLOs and the Essentials.

The Summary of Change

Required BSN Courses (23 units)
<ul style="list-style-type: none">• BSN 302 concepts of prof. nsg (3)• BSN 306 cultural diversity (3, double-counted for GE)• BSN 346 pathophysiology (3, double-counted for GE)• BSN 381L health assessment (1)• BSN 382 health assessment (2)• BSN 422 community based nursing (3)• BSN 423L community based role performance (2)• BSN 452 principles of leadership, healthcare systems, policy, and finance (3)• BSN 460 nsg research utilization (3)
Required Courses by the University (3-6 units)
<ul style="list-style-type: none">• GE F1 HUM 310 Integrative Studies in the Humanities (3)• GWAR ENG 350 or GWE (0-3)
Elective Course (0-2 units)
<ul style="list-style-type: none">• BSN 494 (1-2)
NCLEX CREDIT = up to 24 UNITS (minimum at 6 units)
TOTAL= 50-53 UNITS

Notes:

1. Students who are awarded less than 24 units may complete any upper division, online courses on campus including BSN 494 in order to obtain the 120 unit-requirement.
2. BSN 307, 340, 400, 408 will be frozen. BSN 380, 430,450, and 451 will be discontinued.

References:

1. The Board of Registered Nursing's curriculum requirements for pre-licensure RN programs:
[https://govt.westlaw.com/calregs/Document/ID4BFA30E736B44A99E20EC3DAF9184A7?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)](https://govt.westlaw.com/calregs/Document/ID4BFA30E736B44A99E20EC3DAF9184A7?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default))
2. The Essentials of Baccalaureate Education (CCNE Accreditation Standards):
<http://www.aacnnursing.org/portals/42/publications/baccessentials08.pdf>

College of Natural and Behavioral Sciences

Program/Course: Anthropology

Type of Change: Course Modifications (GE Area F3)

Proposer: Sarah Taylor

Summary of Changes: With the recent elimination of Area G: Integrative Studies in Cultural Pluralism in our General Education package, five courses in the Anthropology Department are no longer options for students to use to fulfill G.E. requirements. As such, we are submitting these courses to be included in Area F3. These classes each meet several of the General Education Learning Outcomes in Area F3, Integrative Studies in the Social Sciences, and we request that they be included as an option in the General Education requirements in that section.

The effected courses are:

ANT 312: Language and Culture

ANT 342: South America

ANT 338: Mainland Southeast Asia

ANT 336: Culture, Environment, and Globalization

ANT 337: Ethnography and Film

Program/Course: MAT 331

Type of Change: Course Modification

Proposer: Kristen Stagg

Summary of Changes: Following the recent addition of a lower division linear algebra course (MAT 247), the math department is now requiring this new course as a prerequisite for the upper division linear algebra course currently offered (MAT 331). Now students entering MAT 331 will have a basic knowledge of concepts from linear algebra allowing for math majors and interested minors to develop a deeper understanding of the theoretical aspects of this topic. The course description has also been updated to reflect this change.

**UNIVERSITY CURRICULUM COMMITTEE
RECOMMENDATIONS**

During the current cycle, there are no UCC recommendations to report.