

Curriculum Register

February 17, 2021

This publication contains proposed curriculum changes, organized into the following sections:

- I. **Campus-Wide Proposal Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee and program faculty, and new program proposals that have been approved by the Board of Trustees to appear on the CSUDH Academic Master Plan;
- II. **Status of Curriculum Proposals**
 - a. **Approved Curriculum Proposals**, which includes completed information on course proposals that have been reviewed and approved by the College Curriculum Committee and program proposals that have been approved by the University Curriculum Committee (UCC), and require no additional review by the university president and/or Office of the Chancellor; and
 - b. **Program Proposals Recommended for Approval**, which includes completed information on program proposals reviewed by UCC that require review and approval by the university president and/or the CSU Office of the Chancellor (i.e., program modifications with title changes, discontinuations, new programs, degree elevations, etc.).
- III. **Curriculum Proposals Approved by CSUDH Office of the President**, which includes new certificate and new minor programs, and require no further action; and
- IV. **Curriculum Proposals Approved by the CSU Office of the Chancellor**, which includes but is not limited to proposals for new programs, programmatic title changes, degree elevations, requests for self-support versions of state-supported programs, etc.

All proposals must complete each step in the curriculum review process:

[New Degree Programs & Program Modifications](#)

[New & Modified Courses](#)

Moratorium for Proposals in Campus-wide Sharing Stage:

The Campus-wide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. There will be a 10 working-day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns to the proposing faculty and College Curriculum Committee.

After the College Curriculum Committee has been contacted with objection, the objector has 10-working days to review the entire proposal and submit a formal objection in writing. Please review the [Process for Objections to Curriculum Proposals](#) for more information related to the objections process.

Moratorium Date: March 2, 2021

Once the moratorium date has passed for campus-wide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Office of Academic Programs produces the Curriculum Register. Any questions or comments should be directed to the Office of Academic Programs at creview@csudh.edu or at (310)

243-3308.

CAMPUS - WIDE PROPOSAL SHAIRING ERROR! BOOKMARK NOT DEFINED.

College of Arts and Humanities	3
<i>HUM 305 Never Lose Infinite Hope (New Course/UDGE C3)</i>	3
College of Business Administration & Public Policy	4
<i>No submissions received</i>	
College of Education.....	5
<i>No submission received</i>	
College of Extended & International Education	6
<i>M.S. Quality Assurance (Program Modification)</i>	6
<i>QAS 523 Software Reliability (Course Modification)</i>	6
<i>QAS 531 Customer Satisfaction and Quality Assurance (Course Modification)</i>	6
<i>QAS 532 Quality Assurance of the Service Delivery Process (Course Modification)</i>	6
College of Health, Human Services, & Nursing	7
<i>No submissions received</i>	
College of Natural and Behavioral Sciences	8
<i>MAT 155 Pre-Calculus (New Course/UDGE B4)</i>	8
<i>PSY 512 Professional and Legal Issues in Clinical and Counseling (New Course)</i>	3
<i>PSY 551 Child and Adolescent Treatment: Theories and Practice (New Course)</i>	8
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<i>No submissions received</i>	

Campus-Wide Proposal Sharing

The following course and program proposals have been submitted for review to their department curriculum committee and program faculty.

College of Arts and Humanities

Program/Course: HUM 305

Proposer: Lorna Fitzsimmons

Type of Change: New Course/UDGE Area C3

Course Description: “[N]ever lose infinite hope”: Martin Luther King Jr.’s advice inspires this exploration of socially engaged works/practices (art, music, literature, theatre, media) from psychotherapeutic wellness perspectives applying critical race theory in addressing mental wellness of people of color in the US.

Summary of changes/rationale for need: Proposed new course to add to Minor in Humanities.

“[N]ever lose infinite hope”: Martin Luther King Jr.’s advice inspires this exploration of socially engaged works/practices (art, music, literature, theatre, media) from psychotherapeutic wellness perspectives applying critical race theory in addressing mental wellness of people of color in the US.

College of Business Administration & Public Policy

No submissions received

College of Education

No submissions received

College of Extended & International Education

Program/Course: M.S. Quality Assurance

Proposer: Milton Krivokuca

Type of Change: Program Modification

Summary of changes/rationale for need: The quality profession continues to evolve from the product-focused approach applied in the 1990s to a more diverse application in quality in any industry where processes are applied for the realization of a product or service. In 2020, the quality profession is changing to support the digitization of Industry 4.0 and to meet industry needs, five (5) new courses are being proposed for the MSQA curriculum. In addition, three (3) course modifications are presented.

Program/Course: QAS 523 Software Reliability

Proposer: Milton Krivokuca

Type of Change: Course Modification

Course Description: A study of the theory and application of reliability concepts as they relate to software design and implementation.

Summary of changes/rationale for need: Remove Prerequisite: QAS 512. No prerequisite required. Course content currently structured to study evolving software reliability practices.

Program/Course: QAS 531 Customer Satisfaction and Quality Assurance

Proposer: Milton Krivokuca

Type of Change: Course Modification

Course Description: An in-depth study of current methods for obtaining customer satisfaction. Examines the techniques for determining customer needs and the development of customer service strategy quality control criteria.

Summary of changes/rationale for need: Remove Prerequisite: QAS 530. No prerequisite required for this class as it is currently structured and applicable to the MSQA Service/Healthcare degree.

Program/Course: QAS 532 Quality Assurance of the Service Delivery Process

Proposer: Milton Krivokuca

Type of Change: Course Modification

Course Description: Analyzes processes used to deliver service and methods used to assure satisfaction. Examines the relationship of Strategic Quality Planning, the Delivery Process, and the usage of TQC and Quality Assurance to achieve strategic goals.

Summary of changes/rationale for need: Prerequisite removed for this course. Course content remains currently structured and applicable to the MSQA Service/Healthcare degree.

College of Health, Human Services, & Nursing
College of Natural & Behavioral Sciences

No submissions received

College of Natural & Behavioral Sciences

Program/Course: MAT 155 Pre-Calculus

Proposer: Carolyn Yarnall

Type of Change: New Course/UDGE B4

Course Description: Topics include functions and their graphs; linear, quadratic, rational, exponential, and logarithmic functions; composition, transformation, and arithmetic of functions; inverse function; inequalities; right-triangle trigonometry and circular motion; applications to contextual problems. Preparation for MAT 191: Calculus.

Summary of changes/rationale for need: MAT 155 is being proposed to provide students access to a General Education Quantitative Reasoning (B4) course. This course can be offered in face to face, hybrid or online only modalities, allowing students to choose which modality best suits their individual schedule. In addition, it will give the department the flexibility to add more sections as demand from incoming students may require, but without exceeding the campus' capacity to support these sections with Supplemental Instruction and a physical space.

Program/Course: PSY 512 Professional and Legal Issues in Clinical and Counseling

Proposer: Keisha Paxton

Type of Change: New Course

Course Description: This course covers ethical standards for clinical and counseling psychology. The course will cover ethical standards of professional organizations and credentialing and licensing entities. Also included will be partner abuse assessment, detection, intervention strategies, and child abuse assessment and reporting.

Summary of changes/rationale for need: The PSY Department proposes to create a path to licensure for students pursuing the MA in PSY-Clinical Option. The addition of a course focusing on law and ethics in counseling is required to meet the standards set forth by the CA Board of Behavioral Sciences. While the topic of ethical behavior has been covered in other classes within the MA PSY program, having a course whose sole focus is to understand professional ethics in counseling professions, laws specific to California, and professional orientation will provide students in-depth knowledge and opportunities to apply their learning to prepare for the licensing exam.

Program/Course: PSY 551 Child and Adolescent Treatment: Theories and Practice

Proposer: Keisha Paxton

Type of Change: New Course

Course Description: This course examines major theories, research studies, and clinical interventions for working with children and adolescents. Highlighted throughout the course will be a focus on biopsychosocial and cultural factors that affect the mental health of children and adolescents.

Summary of changes/rationale for need: The PSY Department proposes to create a path to licensure for students pursuing the MA in PSY-Clinical Option. The addition of a course focusing on counseling theories and practice is required to meet the standards set forth by the CA Board of Behavioral Sciences. This course will complement existing courses focusing on developmental psychology and advanced therapeutic techniques while filling a void. The focus on theories and treatment specifically for children and adolescents will provide students with knowledge of theories and practical tools for the therapeutic treatment.

Program/Course: PSY 573 Crisis and Trauma: Theories and Interventions

Proposer: Keisha Paxton

Type of Change: New Course

Course Description: This course introduces students to crisis and trauma counseling and includes examining: crisis theory; multidisciplinary responses to crises, emergencies, and/or disasters; effects of trauma; assessment strategies treatment approaches; and intervention for individuals with mental or emotional disorders.

Summary of changes/rationale for need: The PSY Department proposes to create a path to licensure

for students pursuing the MA in PSY-Clinical Option. The addition of a course focusing on crisis or trauma counseling is required to meet the standards set forth by the CA Board of Behavioral Sciences. There is currently no course focused on providing services to individuals and families in crisis. This course will provide students with the necessary tools to work with people experiencing short-term crisis events and/or experiencing traumatic experiences. Furthermore, the theories underlying multiple approaches and practice with diverse populations will be addressed.

Program/Course: PSY 586 Addictions

Proposer: Keisha Paxton

Type of Change: New Course

Course Description: This course will examine substance abuse and addiction disorders in multiple client populations. Additionally, co-occurring disorders, the effects of substances and addictions and best practices for counseling and treatment will be examined.

Summary of changes/rationale for need: The PSY Department proposes to create a path to licensure for students pursuing the MA in PSY-Clinical Option. The addition of a course focusing on addiction counseling is required to meet the standards set forth by the CA Board of Behavioral Sciences. There is currently no course in the PSY MA-Clinical Option that focuses on substance use/abuse/dependence. This course will provide a depth of information on the topic and support the knowledge of other required courses such as PSY 520-Psychopharmacology.

University Library

No submissions received