

Curriculum Register

OCTOBER 19, 2020

This publication contains proposed curriculum changes, organized into the following sections:

- I. **Campus-Wide Proposal Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee and program faculty, and new program proposals that have been approved by the Board of Trustees to appear on the CSUDH Academic Master Plan;
- II. **Status of Curriculum Proposals**
 - a. **Approved Curriculum Proposals**, which includes completed information on course proposals that have been reviewed and approved by the College Curriculum Committee and program proposals that have been approved by the University Curriculum Committee (UCC), and require no additional review by the university president and/or Office of the Chancellor; and
 - b. **Program Proposals Recommended for Approval**, which includes completed information on program proposals reviewed by UCC that require review and approval by the university president and/or the CSU Office of the Chancellor (i.e., program modifications with title changes, discontinuations, new programs, degree elevations, etc.).
- III. **Curriculum Proposals Approved by CSUDH Office of the President**, which includes new certificate and new minor programs, and require no further action; and
- IV. **Curriculum Proposals Approved by the CSU Office of the Chancellor**, which includes but is not limited to proposals for new programs, programmatic title changes, degree elevations, requests for self-support versions of state-supported programs, etc.

All proposals must complete each step in the curriculum review process:

[New Degree Programs & Program Modifications](#)

[New & Modified Courses](#)

Moratorium for Proposals in Campus-wide Sharing Stage:

The Campus-wide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. There will be a 10 working-day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns to the proposing faculty and College Curriculum Committee.

After the College Curriculum Committee has been contacted with objection, the objector has 10-working days to review the entire proposal and submit a formal objection in writing. Please review the [Process for Objections to Curriculum Proposals](#) for more information related to the objections process.

Moratorium Date: November 2, 2020

Once the moratorium date has passed for campus-wide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Office of Academic Programs produces the Curriculum Register. Any questions or comments should be directed to the Office of Academic Programs at creview@csudh.edu or at (310) 243-3308.

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Campus-Wide Proposal Sharing

The following course and program proposals have been submitted for review to their department curriculum committee and program faculty.

College of Arts and Humanities

Program/Course: Bachelor of Arts in Women's Studies

Proposer: Jenn Brandt

Type of Change: Program Modification

Summary of changes/rationale for need: The Women's Studies proposes to add WMS 200: Foundations in Queer Studies, WMS 390: Transnational Feminisms, and AFS 340: Africana Womanhood as elective courses for the Women's Studies BA and minor.

Program/Course: Minor in Women's Studies

Proposer: Jenn Brandt

Type of Change: Program Modification

Summary of changes/rationale for need: The Women's Studies proposes to add WMS 200: Foundations in Queer Studies, WMS 390: Transnational Feminisms, and AFS 340: Africana Womanhood as elective courses for the Women's Studies BA and minor.

Program/Course: WMS 200 Foundations in Queer Studies

Proposer: Tahereh Aghdasifar

Type of Change: New Course/ LDGE Area D1

Course Description: This course offers an introduction to the field of Queer Studies by analyzing the role of gender, race, class, ability, and nationalism in the construction of modern lesbian, gay, bisexual, and trans (LGBT) identities, and considers how queerness can operate as a disruption, expansion, or refusal of these identity categories.

Summary of changes/rationale for need: The department proposes this as an elective for the major and minor in Women's Studies and to be considered to fulfill General Education Area D1.

Program/Course: WMS 390 Transnational Feminisms

Proposer: Tahereh Aghdasifar

Type of Change: New Course/UDGE Area F3

Course Description: Leaning away from older models of Global "Sisterhood" which privilege a singular western-focused model of democracy and gender, transnational feminisms are interested in respecting difference to understand local, historical, economic, and (post)-colonial conditions that women draw on to articulate resistance. This course offers differences between global feminism and transnational feminisms by moving through examples and case studies of how transnational feminisms look on the ground and in response to different modes of oppression.

Summary of changes/rationale for need: The department proposes this as an elective for the major and minor in Women's Studies and to be considered to fulfill General Education Area F3.

College of Business Administration & Public Policy

No submissions for this publication of the Curriculum Register.

College of Education

Program/Course: Master of Arts in School Leadership

Proposer: Julie Jhun

Type of Change: Request to Add Self-Support Version

Summary of changes/rationale for need: This application serves to request approval to offer a self-support version of the School Leadership Program, MA in School Leadership.

The state-support offering is not being supplanted as the self-support option. The self-support option is designed for a different audience – prospective leaders in charter schools. It serves as a different pathway for candidates who work in K-12 charter or autonomous schools. State-support course offerings will continue, and state-support students will also continue in the program and will not be moving to the self-support program.

Program Description: The School Leadership Program admits credentialed teachers in both versions (state-support and self-support) who have at least four years of full-time teaching experience and will complete their fifth year of teaching while in the program. Students become part of a cohort, taking courses in fall, spring and summer. They also complete a field-based project (in spring) and take a comprehensive exam (in spring or summer for the state-support version).

For students who are charter schoolteachers and prospective leaders of charter schools, this is the self-support (CASLA) version, which is identical in requirements, courses, and assessment as the state-support program. These students also complete a field-based project in spring but take the comprehensive exam in the summer. CASLA is a self-support version of the MA in School Leadership. Both the state-support and self-support versions have been based on the California Professional Standards for Educational Leaders (CPSELs) since 2006. More recently, the California's Administrator Performance Expectations (CAPEs) have been incorporated in design, instruction, and assessment of the programs.

Having the self-support (CASLA) version provides students preparation for professional careers as educational leaders in charter schools.

College of Extended & International Education

No submissions for this publication of the Curriculum Register.

College of Health, Human Services, & Nursing

Program/Course: Bachelor of Science in Exercise Education

Proposer: Scott Cheatham

Type of Change: Degree Option Elevation

Summary of changes/rationale for need: The Division of Kinesiology is elevating the Bachelor of Arts (Pre-PT option) to a standalone degree. The proposed new degree is a Bachelor of Science in Exercise Science. This is degree elevation is in response to the CSU Chancellors Executive Order 1071.

Program/Course: Master's in social work

Proposer: Nyora Higgs

Type of Change: Program Modification

Summary of changes/rationale for need: The MSW program offers foundation and concentration curricula emphasizing a community practice methodology from a Critical Race Studies perspective. The Social Work Department in the past has offered one elective option for students in their final concentration year of the program. However, this elective (MSW 592 Diagnostic Assessment in Social Work) catered more to those specializing in Children, Youth, and Family, or Community Mental Health. Those students who specialized in Community Capacity Building had to take an elective outside the department if the one option offered did not appeal to them. Therefore, the Social Work Department proposes to modify the Master's in Social Work program by removing the required MSW 523 Social Justice in Social Work Practice Course and adding three new elective courses. The program modification is designed to stay within the 60-unit limit for the master's degree. Courses in the current curriculum are situated where students must complete all the courses in their foundation year before moving onto their concentration year. The program is moving to replace MSW 523 Social Justice in Social Work Practice Course with three electives:

- MSW 574 Seminar in Health Care and Gerontology,
- MSW 575 Grant Research and Proposal Writing, and
- MSW 576 Youth Empowerment for Community Change

These courses will be a required concentration year course for all full and part-time students. Students only need to select one of the three electives. These new electives will provide graduate students with knowledge and experience in best practices and theoretical approaches in working with diverse individuals, families, and groups in health care settings; knowledge and skills in developing the fundamental components of a grant proposal; and strategies for engaging and empowering youth with a focus on urban, racially segregated, and economically disinvested areas.

Course Description:

MSW 574 Seminar in Health Care and Gerontology (3 units). Prerequisites: Completion of all foundation- level MSW courses. Co-requisites: None. This course reviews best practices and theoretical approaches in working with diverse individuals, families, and groups in health care settings. Students will also attain an advanced understanding of older adulthood issues, applying multiple theoretical perspectives to assessment and intervention with aging individuals and their families.

MSW 575 Grant Research and Proposal Writing (3 units). Prerequisites: Completion of all foundation-level MSW courses. Co-requisites: None. This course provides the skills necessary to develop components of a grant proposal to include needs assessment, program planning, background and significance, goals and objectives, project design and methods, evaluation, sustainability, marketing plan, budget and justification. Students will develop skills in researching and locating funding

opportunities.

MSW 576 Youth Empowerment for Community Change (3 units). Prerequisites: Completion of all foundation-level MSW courses. Co-requisites: None. This course examines strategies for engaging and empowering young people, with an emphasis on approaches in urban, racially segregated, and economically disinvested areas. The course will draw upon best practices from grassroots organizing, civic engagement, youth development, and child welfare.

College of Natural & Behavioral Sciences

Program/Course: Bachelor of Arts in Political Science

Proposer: Annie Whetmore

Type of Change: Program Modification

Summary of changes/rationale for need: The Political Science program has not been significantly revamped or updated in over 40 years. We are reworking the program to better serve the students of today and to better match the interests of our current faculty, as follows:

- We are dividing the single, generalized program into distinct program concentrations, as follows: the American Government, Law and Politics Concentration; the International Relations and Comparative Politics Concentration, the Political Theory Concentration; and a General Political Science Concentration.
- We are increasing the rigor of the program by changing our one required research methods course to a two-class sequence of research courses. We are also adding one additional course requirement to strengthen each concentration within the program. Further, we are raising the pass-level requirement from D to C.
- We are increasing the number of courses that have the option to be taught online. This is in response to student need and course registration tendencies.
- We are adding several new courses that fit the expertise of our current faculty members.
- We are deleting a few courses that do not fit the expertise of our current faculty members or that are outdated.
- We are modifying several courses to allow for online delivery and/or to modify the course name and description.

Program/Course: POL 300 Quantitative Methods of Political Analysis

Proposer: Hyo Joon Chang

Type of Change: Course Modification

Course Description: This is a three-credit course, required for political science majors. The catalog describes this course as “An introduction to the techniques of quantitative political analysis, including the design, execution, and analysis of research.” The course will provide you with an introduction to research design and quantitative analysis of political data. You will comprehend the basic building blocks of political science research, and learn how to pose a research question, do a literature review, establish theories and hypothesis, and perform data analysis using a software, EXCEL.

Summary of changes/rationale for need: POL 300 Research Design in Political Science is the first course of a two-course sequence that introduces students to the research methods in the field of political science. It will introduce students to the fundamentals of research design in political science and the myriad methodologies employed by political scientists. The second sequence course, POL 301 Data Analysis in Political Science will teach students how to perform data collection and analysis using statistical software packages. It is a three-unit, writing intensive, required course for the major and offered every spring and fall.

Program/Course: POL 301 Statistical Analysis in Political Science

Proposer: Yea Ji Kim

Type of Change: New Course

Course Description: Data analysis is an increasingly important part of politics and political science. Campaigns, elected officials, think-tanks, and news organizations hire teams of trained methodologists. This course focuses on introducing students to the foundation underlying quantitative analysis.

Summary of changes/rationale for need: Department is proposing a new course.

Program/Course: POL 318 Public Policy Choices: Distribution of Wealth

Proposer: Yea Ji Kim

Type of Change: New Course

Course Description: A study of wealth and redistribution, including the causes and consequences of inequalities in the United States and other countries. Considers how economic inequality affects citizens' participation in political activities, interest groups, political parties, social movements, and civic associations.

Summary of changes/rationale for need: Department is proposing to change course description and delivery method.

Program/Course: POL 319 Horror and Politics

Proposer: Salvatore J. Russo

Type of Change: New Course

Course Description: In addition to scenes of terror, many times horror films deliver political commentary. What do horror films say about the times in which they were created, as well as our own time? This course will explore these issues and more.

Summary of changes/rationale for need: New Course: POL 319 Horror and Politics. Dr. Salvatore Russo has several publications on politics and mass media/popular culture, including his dissertation on political messaging in both satirical television programs and religious television programs, and a book chapter specifically on political messaging in horror films. This new course is described as follows: In addition to scenes of terror, many times horror films deliver political commentary. What do horror films say about the times in which they were created, as well as our own time? This course will explore these issues and more.

Program/Course: POL 330 International Institutions

Proposer: Hyo Joon Chang

Type of Change: New Course

Course Description: Examination of the theories and practices of international institutions. The origins, structures, functions, and effectiveness of international organizations and laws will be discussed. Major issues covered include war and conflict, global economy, the environment, human rights, and global health.

Summary of changes/rationale for need: POL 330: International Institutions will examine the theoretical approaches to the study of international institutions and global challenges that require international cooperation. The topics that will be covered in this course include peacekeeping, international trade and finance, environmental protection, human rights, and global health. It is an upper-division course with three units and offered every Fall. POL 335: Introduction to International Relations is a recommended prerequisite course.

Program/Course: POL 331 International Political Economy

Proposer: Hyo Joon Chang

Type of Change: New Course

Course Description: An examination of the theoretical approaches to the study of international political economy and contemporary issues in the global economy. Major topics in this course include international trade, international finance including debt crises, economic development, multinational corporations, globalization, and regional integration.

Summary of changes/rationale for need: POL 331: International Political Economy will examine the theoretical approaches to the study of international political economy and the challenges that the global economy face. The topics that will be covered in this course include international trade, finance, monetary relations, international economic institutions, multinational corporations, labor, and climate change. This course is an upper-division course with three units and offered every spring. Students are recommended to take POL 335: Introduction to International Relations as a prerequisite.

Program/Course: POL 332 International Security Studies

Proposer: Hyo Joon Chang

Type of Change: Course Modification

Course Description: Analysis of the theory and practice of international conflict, crisis, and war management. Special emphasis on the contemporary concerns of deterrence, limited war, guerrilla warfare, foreign commitments, arms races, and arms control.

Summary of changes/rationale for need: The Department of Political Science will change a course name for POL 332: International Security Studies. Effective of Fall 2021, the course will be offered as POL 332: International Security.

Program/Course: POL 333 Asian International Relations

Proposer: Hyo Joon Chang

Type of Change: Course Modification

Course Description: Analysis of the international political behavior, foreign policies and conflicts of Asian nations — China (Peoples Republic of China), Japan, Korea, Vietnam, Philippines, India, Pakistan and Indonesia. Regional and foreign policy conflicts and wars such as the Vietnam War, the India-Pakistan-Bangladesh War, and the Philippine Civil War will be analyzed.

Summary of changes/rationale for need: There will be a change of course name for POL 333: Asian International Relations. Effective of Fall 2021, it will be POL 333: International Relations of East Asia.

Program/Course: POL 335 International Politics

Proposer: Hyo Joon Chang

Type of Change: Course Modification

Course Description: Study of basic international political theories, principles, and practices including the examination of international system characteristics, foreign policy decision-making, nationalism, security and defense, alliances, law and organization, and war.

Summary of changes/rationale for need: POL 335: International Politics will have its name change effective of Fall 2021. It will be renamed as POL 335: Introduction to International Relations.

Program/Course: POL 338 International Human Rights

Proposer: Hyo Joon Chang

Type of Change: Course Modification

Course Description: Examination of the historical evolution and practices of human rights in world politics. Emphasis on the dynamic interaction between governments, and international and domestic human rights institutions. The topics include political rights, torture, refugees, racism, environment, and women's rights.

Summary of changes/rationale for need: POL 338: International Human Rights will examine the evolution of human rights in world politics and the effectiveness of the international human rights institutions. The topics that will be covered in this course include the Human Rights Council, the International Criminal Court, international non-governmental organizations, the Responsibility to Protect, refugee crises, counterterrorism, climate change, and women's and children's rights. This course is an upper-division course with three units and offered every spring. POL 335: Introduction to International Relations will be a recommended prerequisite course.

Program/Course: POL 340 Political Change in First and Third World

Proposer: Yea Ji Kim

Type of Change: Course Modification

Course Description: Study of domestic politics in different regions of the world by focusing on topics, such as economic development, democratization and regime change, political institutions, income redistribution, and political representation.

Summary of changes/rationale for need: Update course description and course title.

Program/Course: POL 345 Democratization

Proposer: Yea Ji Kim

Type of Change: Course Modification

Course Description: This course covers the basic principles, theories, and comparative methods useful for understanding the challenges of democracy and democratization and provides insights into the range of practical policy recommendations which could be adopted to strengthen the process of democratic governance.

Summary of changes/rationale for need: New Political Science course, POL 345 Democratization, covers the basic principles, theories, and comparative methods useful for understanding the challenges of democracy and democratization and provides insights into the range of practical policy recommendations which could be adopted to strengthen the process of democratic governance.

Program/Course: POL 346 Comparative Political Parties

Proposer: Yea Ji Kim

Type of Change: New Course

Course Description: For more than a century, democratic politics has been synonymous with party politics. This class provides an understanding of the origins of parties and party systems, the reasons for their successes and failures, and their impact on political outcomes.

Summary of changes/rationale for need: New Political Science course, POL 346 Comparative Political Parties, provides an understanding of the origins of parties and party systems, the reasons for their successes and failures, and their impact on political outcomes.

Program/Course: POL 350 History of Political Ideas

Proposer: Christopher R. Hallenbrook

Type of Change: Course Modification

Course Description: An overview and analysis of the history of Western political philosophy from the ancient Greeks to present day. Examination of the political concepts of major figures from the history of political philosophy, such as Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Mill, and Rawls. May include contemporary critiques of these philosophers.

Summary of changes/rationale for need: As the newest member of the department I recently took over this course, and the other political theory courses, from a retired member of the department. As part of the department's comprehensive curriculum review I am retooling the course to reflect my teaching experience and expertise, as well as better engage student interest. The proposed changes to the course description will better reflect the content of the course going forward and convey that information to students

Program/Course: POL 351 Modern Political Thought

Proposer: Christopher R. Hallenbrook

Type of Change: Course Modification/UDGE D

Course Description: A study of the principle political philosophers and schools of thought that have shaped the modern North Atlantic World. Course will focus on the development of and critical reaction to a specific theme, such as the social contract tradition, political liberalism, and nationalism.

Summary of changes/rationale for need: As the newest member of the political science department I recently took over this course, and the other political theory courses, from a retired member of the department. As part of the department's comprehensive curriculum review I am retooling the course to reflect my teaching experience and expertise, as well as better engage student interest. The proposed changes to the course description will better reflect the content of the course and its unifying themes going forward and convey that information to students. The proposed course objectives and student learning outcomes/outcomes assessment will serve to position the class within the new political theory track I am developing and the new political science curriculum as a whole.

Program/Course: POL 352 Democratic Theory

Proposer: Christopher R. Hallenbrook

Type of Change: New Course

Course Description: A comprehensive examination of the theory and practice of democracy. Students engage with various theoretical justifications for democracy, analyzing the various understandings of its strengths and weaknesses. Using these theories, students examine the various forms of democracy historically and globally.

Summary of changes/rationale for need: The aim of the course is to engage students with the full variety of types of democracy. Students will examine theoretical justifications, shortcomings, and variation in democratic institutions. This class seeks to deepen students' understanding of the benefits and shortcomings of democracy, threats to democracy, and the tradeoffs inherent to popular government.

Program/Course: POL 354 American Political Thought

Proposer: Christopher R. Hallenbrook

Type of Change: Course Modification/UDGE Area D

Course Description: A critical analysis of the contested nature of the American Republic and American citizenship from the colonial era to today. Special attention is given to the debates of the Revolutionary and Constitutional ratification eras, as well as the intellectual tools used by various reform and revolutionary movements seeking to change the government and/or the nature of citizenship.

Summary of changes/rationale for need: As the newest member of the political science department I recently took over this course, and the other political theory courses, from a retired member of the department. As part of the department's comprehensive curriculum review I am retooling the course to reflect my teaching experience and expertise, as well as better engage student interest. The proposed changes to the course description will better reflect the content of the course and its unifying themes going forward and convey that information to students. Particularly these revisions reflect shifting the course away from the handful of 19th century figures who typically dominate courses on American Political Thought and instead emphasizing the broad array of American voices who have contributed to the ongoing contestation of the meaning of America, American citizenship, and American political ideas from the 1770s to the present day. The proposed course objectives and student learning outcomes/outcomes assessment will serve to position the class within the new political theory track I am developing and the new political science curriculum as a whole.

Program/Course: POL 355 Politics, Philosophy, and Film

Proposer: Christopher R. Hallenbrook

Type of Change: New Course

Course Description: This class engages with politics and philosophy through the study of film. Students examine the ways artists critique existing political and social structures, provide alternative visions, and challenge audiences to rethink their unexamined assumptions regarding human existence

Summary of changes/rationale for need: The aim of the course is to engage with political, social, and moral commentary through film. Students will examine both how various films present existing philosophical schools of thought and how artists present their own philosophical visions. This class seeks to expand students' horizons as to what philosophical debate is and engage with them with timeless questions they may not have previously been interested in.

Program/Course: POL 356 Political Philosophy & Science Fiction

Proposer: Christopher R. Hallenbrook

Type of Change: New Course

Course Description: This course explores how the science fiction genre has explored perennial questions of political philosophy. Students engage with the books, films, and TV shows of genre, and how these works challenge existing political structures and develop alternative visions.

Summary of changes/rationale for need: The aim of the course is to engage with political, social, and

moral commentary through science fiction. Students will examine both how the genre films present existing philosophical schools of thought and how artists present their own political concerns. This class seeks to expand students' horizons as to what political and philosophical dialogue is and engage with them with timeless questions, they may not have previously been interested in.

Program/Course: POL 357 Food Politics

Proposer: Christopher R. Hallenbrook

Type of Change: New Course

Course Description: This course explores the political, social, and ethical concerns surrounding food and food culture. Topics examined include: the ethics of consumption, food media, cultural appropriation, and race identity, and representation in the restaurant industry.

Summary of changes/rationale for need: The aim of the course is to engage with political, social, and ethical issues in food culture. Students will examine a variety of questions concerning food consumption, food media, race and representation, and the commodification of food, among others. This class seeks to expand students horizons as to what political and philosophical dialogue is and engage with them with timeless questions they may not have previously been interested in.

University Library

Program/Course: LIB 151 Fundamentals of Information Literacy

Proposer: Carolyn Caffrey Gardner

Type of Change: Course Modification

Course Description: Explores how we seek, use, acknowledge, and transform information. Critically examines our behaviors and the information systems embedded in society. Focuses on psychological, sociological, and physiological relationships to information. Topics: information privilege, publishing, privacy, research practices, etc.

Summary of changes/rationale for need: Add an online method of delivery for the course.

Campus Approved Curriculum Proposals

The following course and program proposals have been reviewed, approved, and recommended to move forward in the campus curriculum review process by the College Curriculum Committees.

College Curriculum Committee Course Approvals College of Arts and Humanities

COM 130 Introduction to Film – Course Modification

COM 220 Screenwriting I – Course Modification

COM 230 Writing for Series Television – Course Modification

COM 302 Law of the Mass Media – Course Modification

COM 342 Advertising Strategy and Copywriting – Course Modification

COM 346 News Gathering and Reporting – Course Modification

COM 366 Public Relations Writing -- Course Modification

COM 367 Public Relations Writing Lab – Course Modification

COM 379 Media Industries – Course Modification

COM 388 Digital Magazine Production – Course Modification

COM 389 Digital Magazine Production – Course Modification

COM 390 Hollywood by the Horns – Course Modification

ENG 472 Creative Notification Workshop – New Course

ENG 572 Creative Nonfiction Workshop – New Course

College of Business Administration & Public Policy

No submissions to report.

College of Education

No submissions to report.

College of Extended & International Education

No submissions to report.

College of Health, Human Services, & Nursing

MSW 523 Social Justice in Social Work Practice – Discontinued Course

MSW 574 Seminar in Health Care and Gerontology - New Course

MSW 575 Grant Research and Proposal Writing - New Course

MSW 576 Youth Empowerment for Community Change - New Course

College of Natural & Behavioral Sciences

MAT 327 Introduction to Machine Learning Software – New Course

University Library

No information to report at this time.

**University Curriculum Committee Program Approvals & Recommendations
College of Arts and Humanities**

B.A. Film, Television, and Media – Program Modification

B.A. Advertising and Public Relations – Program Modification

B.A. ENG: English Education Option – Program Modification

B.A. ENG: Single Subject Matter Prep – Program Modification

Minor in Creative Writing – New Program

College of Business Administration & Public Policy

No information to report at this time.

College of Education

No information to report at this time.

College of Extended & International Education

No information to report at this time.

College of Health, Human Services, & Nursing

No information to report at this time.

College of Natural & Behavioral Sciences

B.S. Mathematics: Mathematics Education Option – Program Modification

B.S. Mathematics: Mathematics Option – Program Modification

University Library

No information to report at this time.

Curriculum Proposals Approved by CSUDH Office of the President

The following program proposals have been submitted for review to CSUDH Office of the President for approval to implement.

College of Arts and Humanities

No information to report at this time.

College of Business Administration & Public Policy

No information to report at this time.

College of Education

No information to report at this time.

College of Extended & International Education

No information to report at this time.

College of Health, Human Services, & Nursing

No information to report at this time.

College of Natural & Behavioral Sciences

No information to report at this time.

University Library

No information to report at this time.

Curriculum Proposals Approved by CSU Office of the Chancellor

The following program proposals have been submitted for review to CSU Office of the Chancellor for approval to implement.

College of Arts and Humanities

No information to report at this time.

College of Business Administration & Public Policy

No information to report at this time.

College of Education

No information to report at this time.

College of Extended & International Education

No information to report at this time.

College of Health, Human Services, & Nursing

No information to report at this time.

College of Natural & Behavioral Sciences

No information to report at this time.

University Library

No information to report at this time.