

# Curriculum Register

## SEPTEMBER 21, 2020

This publication contains proposed curriculum changes, organized into the following sections:

- I. **Campus-Wide Proposal Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee and program faculty, and new program proposals that have been approved by the Board of Trustees to appear on the CSUDH Academic Master Plan;
- II. **Status of Curriculum Proposals**
  - a. **Approved Curriculum Proposals**, which includes completed information on course proposals that have been reviewed and approved by the College Curriculum Committee and program proposals that have been approved by the University Curriculum Committee (UCC), and require no additional review by the university president and/or Office of the Chancellor; and
  - b. **Program Proposals Recommended for Approval**, which includes completed information on program proposals reviewed by UCC that require review and approval by the university president and/or the CSU Office of the Chancellor (i.e., program modifications with title changes, discontinuations, new programs, degree elevations, etc.).
- III. **Curriculum Proposals Approved by CSUDH Office of the President**, which includes new certificate and new minor programs, and require no further action; and
- IV. **Curriculum Proposals Approved by the CSU Office of the Chancellor**, which includes but is not limited to proposals for new programs, programmatic title changes, degree elevations, requests for self-support versions of state-supported programs, etc.

All proposals must complete each step in the curriculum review process:

[New Degree Programs & Program Modifications](#)

[New & Modified Courses](#)

### **Moratorium for Proposals in Campus-wide Sharing Stage:**

The Campus-wide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. There will be a 10 working-day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns to the proposing faculty and College Curriculum Committee.

After the College Curriculum Committee has been contacted with objection, the objector has 10-working days to review the entire proposal and submit a formal objection in writing. Please review the [Process for Objections to Curriculum Proposals](#) for more information related to the objections process.

### **Moratorium Date: October 5, 2020**

Once the moratorium date has passed for campus-wide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Office of Academic Programs produces the Curriculum Register. Any questions or

comments should be directed to the Office of Academic Programs at [creview@csudh.edu](mailto:creview@csudh.edu) or at (310) 243-3308.

**CAMPUS - WIDE PROPOSAL SHAIRING ..... ERROR! BOOKMARK NOT DEFINED.**

College of Arts and Humanities.....	4
College of Business Administration & Public Policy.....	4
College of Education.....	8
College of Extended & International Education .....	7
College of Health, Human Services, & Nursing .....	4
College of Natural and Behavioral Sciences .....	8
Univerity Library .....	4

**CAMPUS APPROVED CURRICULUM PROPOSALS ..... ERROR! BOOKMARK NOT DEFINED.**

<i>College Curriculum Committee Course Approvals .....</i>	<i>4</i>
College of Arts and Humanities .....	4
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College of Extended & International Education .....	7
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College of Natural and Behavioral Sciences .....	8
Univerity Library .....	4

**CURRICULUM APPROVALS FROM THE CSUDH OFFICE OF THE PRESIDENT ..... ERROR!  
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College of Arts and Humanities.....	4
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College of Education.....	8
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College of Natural and Behavioral Sciences .....	8
Univerity Library .....	4

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College of Arts and Humanities.....	4
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Univerity Library .....	4

## Campus-Wide Proposal Sharing

The following course and program proposals have been submitted for review to their department curriculum committee and program faculty.

### College of Arts and Humanities

**Program/Course:** SPA 311 Phrase Structure

**Proposer:** Ivonne Heinze-Balcazar

**Type of Change:** Course Modification

**Course Description** This course is an introduction to the Phonetics, Phonology, Morphology, Semantics, Syntax, Pragmatics, Acquisition (L1 & L2), and Sociolinguistics of the Spanish language.

**Summary of changes/rationale for need:** The department proposes to change the course number from 311 to 331, change the course title to “Introduction to Spanish Linguistics, and change the course description.

**Program/Course:** SPA 223 Spanish for Heritage Speakers

**Proposer:** Ivonne Heinze-Balcazar

**Type of Change:** New Course/ UDC Area C3

**Course Description:** This intermediate course is designed for bilinguals (Spanish and English) who have not studied formally Spanish and want to strengthen their oral skills and develop their writing skills in Spanish. Students achieve a positive assessment and understanding of their languages and ancestral cultures, which strengthen their cultural and linguistic ties with their Spanish-speaking communities through the study and analysis of art, culture and discourse. This course considers students’ linguistic knowledge as foundational to become familiar with a variety of Spanish dialects and registers to develop discourse strategies that will allow them to move with increasing confidence in multiple socio-linguistic contexts beyond the classroom, as well as to increase their confidence in their writing skills.

**Summary of changes/rationale for need:** The department proposes this as a new course and to be considered to fulfill General Education Area C3.

**Program/Course:** SPA 315 Languages and Cultures of Central America

**Proposer:** Ivonne Heinze-Balcazar

**Type of Change:** New Course/ UDC Area F1

**Course Description:** Students will develop the analytical skills necessary to better understand Central American’s rich cultural diversity and complexity. This introductory survey course uses a multi-disciplinary approach to Central America- its languages, societies and cultural structures and practices. This course also reviews some of the key debates in the study of Central America, such as the links between language and culture, the quest for national and ethnic identities, the cultural contacts paradigm and hybridity, and the multicultural debate.

**Summary of changes/rationale for need:** The department proposes this as a new course and to be considered to fulfill General Education Area F1.

**Program/Course:** MLG 320 Discourse of Indigenous Feminisms

**Proposer:** Ivonne Heinze-Balcazar

**Type of Change:** New Course/ UDGE Area F3

**Course Description:** In this course students will examine and analyze how Indigenous feminisms cut across boundaries of language, nation, and culture. Students will study and analyze Indigenous feminisms in relation to the linguistic and cultural practices, language legislation, discourse, Raciolinguistics and Sociolinguistics in various countries, including Canada (Aboriginal peoples), America (Native American/Native Indian peoples), and Latin America (particularly, Indigenous peoples of México, Guatemala, Colombia, Perú and Bolivia).

**Summary of changes/rationale for need:** The department proposes this as a new course and to be considered to fulfill General Education Area F3.

**Program/Course:** MLG 321 The Afro Latino American Experience

**Proposer:** Ivonne Heinze-Balcazar

**Type of Change:** New Course/ UDGE Area F3

**Course Description:** Latin America and the Caribbean is the region with the largest population of people of African ancestry outside of Africa. This course is multidisciplinary to the study of the experiences of people of African descent in Latin America and the Caribbean. Through primary and secondary source readings, the course explores major topics including: slavery, identity, struggles for citizenship in the nineteenth and twentieth centuries, scientific racism, rebellion and revolution, transnational and diasporic networks, and the rise of black social, linguistic and cultural movements in the twentieth century into the present.

**Summary of changes/rationale for need:** The department proposes this as a new course and to be considered to fulfill General Education Area F3.

**Program/Course:** Minor in Spanish Translation and Interpretation for the Professions

**Proposer:** Ivonne Heinze-Balcazar

**Type of Change:** New Program

**Summary of changes/rationale for need:** The Spanish Language has become an important national and global language. It is estimated that there are 41 million native Spanish-speakers in the US, while there are 534 million people worldwide who speak Spanish as a first and second language. In California, it is estimated that there are 10,672 million Spanish speakers. Consequently, the employment opportunities for CSUDH students continue to expand. Moreover, the passage of Proposition 58, which removes restrictions on bilingual education programs for California, and the Global California 2030 Initiative that calls for the expansion of the teaching and learning of world languages and the number of speakers in more than one language over the next 12 years has magnified the employment opportunities for CSUDH students, particularly in the areas of translation and interpretation. This minor in Spanish Translation and Interpretation is a response to student demand and the opportunities of the linguistic position of the Spanish language at the state and national levels.

SPA 280	Grammar for Spanish Composition	Courses in curriculum
SPA 305	Advanced Composition, Syntax and Stylistics I	
SPA 340	Practical Spanish for Interpreters and Translators	
SPA 341	Advanced Conversation	
SPA 360	Intermediate Spanish Translation and Interpretation	New courses
SPA 361	Spanish Translation and Interpretation: Legal and Business	
SPA 362	Spanish Translation and Interpretation: Medical and Scientific	

**Program/Course:** SPA 360 Spanish Translation and Interpretation

**Proposer:** Ivonne Heinze-Balcazar

**Type of Change:** New Course/

**Course Description:** Prerequisite: SPA 340 or equivalent. This course is designed to train students in written intermediate translation and interpretation. Students apply methods and techniques essential to translation and simultaneous, consecutive, and sight interpretation in a wide range of fields. Emphasis is given to the importance of cultural and linguistic differences affecting meaning, and the role of the translator or interpreter. Practice includes: active listening, memory enhancement, concentration, speed-reading, note taking, vocabulary building, translation, interpretation, and others. English into Spanish and vice versa. Conducted in Spanish.

**Summary of changes/rationale for need:** New course that will be included in the Minor in Spanish Translation and Interpretation for the Professions

**Program/Course:** SPA 361 Spanish Translation and Interpretation: Legal and Business

**Proposer:** Ivonne Heinze-Balcazar

**Type of Change:** New Course

**Course Description:** Prerequisite: SPA 360 or equivalent. This course is designed to train students in written translation and interpretation in the legal, administrative, and business fields. Students will develop the skills necessary for the acquisition of more advanced terminology essential for translation and consecutive, simultaneous and sight interpretation in these fields. Emphasis is given to the importance of accuracy in translation and interpretation as well as ethical considerations inherent in legal and business contexts. Practice includes vocabulary building, translation, and interpretation. English into Spanish and vice versa. Conducted in Spanish.

**Summary of changes/rationale for need:** New course that will be included in the Minor in Spanish Translation and Interpretation for the Professions

**Program/Course:** SPA 362 Spanish Translation and Interpretation: Medical and Scientific

**Proposer:** Ivonne Heinze-Balcazar

**Type of Change:** New Course

**Course Description:** Prerequisite SPAN 360 or equivalent. This course is designed to train students in written translation and interpretation in the medical and scientific fields. Students will develop the skills necessary for the acquisition of more advanced terminology essential for translation and consecutive, simultaneous and sight interpretation in these fields. Emphasis is given to the importance of accuracy in translation and interpretation as well as ethical considerations inherent in medical and scientific contexts. Practice includes vocabulary

building, translation, and interpretation. English into Spanish and vice versa. Conducted in Spanish.

**Summary of changes/rationale for need:** New course that will be included in the Minor in Spanish Translation and Interpretation for the Professions

**Program/Course:** MUS 333 Foundations of Music Education

**Proposer:** Kathleen Janert

**Type of Change:** Course Modification

**Course Description:** A survey of the leading pedagogical and philosophical approaches to music education in the US with observation of K-12 classes.

**Summary of changes:** Change co-requisite and course description for course.

**Program/Course:** MUS 421 Instrumental Methods for Music Educators

**Proposer:** Kathleen Janert

**Type of Change:** Course Modification

**Course Description:** Intensive preparation for prospective music educators, including classroom management, instrumental ensemble pedagogy and lit, with field experience in K-12.

**Summary of changes:** Change co-requisite and course description for course.

**Program/Course:** MUS 433 Pedagogy

**Proposer:** Kathleen Janert

**Type of Change:** Course Modification

**Course Description:** Preparation to teach individual and group lessons in the students' major applied area.

**Summary of changes:** Change course title, prerequisite, and course description for course.

## College of Business Administration & Public Policy

**Program/Course:** B.S. Business Administration: Accounting and Finance Concentration

**Proposer:** Gloria H. Del Rosario

**Type of Change:** Program Modification

**Summary of changes/rationale for need:** The department proposes the following changes for the B.S. Business Administration: Accounting and Finance concentration:

- Add ACC 385 Entrepreneurial Accounting to the list of elective courses in the concentration. This course covers Entrepreneurial Accounting that will focus on accounting issues for start-ups, venture capital, and entrepreneurship. It will include aspects involving the setup and use of a low-cost computer accounting program with Point-of-Sale (POS) and inventory management, as well as Financial and Managerial Accounting concepts. It will also cover topics relating to assessing, monitoring business risks and developing appropriate internal controls. Additionally, this course will cover basic tax principles, tax filing resources, and record keeping procedures.

**Program/Course:** M.S. Financial Economics 12-month Accelerated Program

**Proposer:** Jennifer Brodmann; Mahmoud Salari; Bingsheng Yi; Meghna Singhvi; Sherine El Hag

**Type of Change:** New Program

**Summary of changes/rationale for need:** CBAPP is moving towards the development of Specialized Masters' Programs, the Financial Economics MS Program is an interdisciplinary program that focuses on transferable skills that are needed in all industries, which include budgeting, forecasting, entre/intrapreneurship, data analysis, digital and interpersonal communication, corporate social responsibility, and sustainability.

The program learning outcomes of the new program align with the Institutional Learning Outcomes of the University.

### **12- Month Accelerated Program (21 units with 9 units from CSUDH BS Business Administration with Finance Concentration)**

The 12-month Accelerated MSFE program will use the following courses in the Bachelor of Science in Business Administration Program with Finance Concentration to count towards the Financial Economics MS degree.

*Courses that Count towards MSFE (9 units):*

FIN 480 Economics of the Firm (3) will count for ECON 520 Managerial Economics

FIN 485 Entrepreneurial Finance (3) will count for FIN 530 Entrepreneurial Finance (Angel Investment/VC/Equity Crowdfunding)

FIN 481 Financial Institutions Management (3) will count for FIN 525 Financial Markets and Institutions

*Required Courses (15 units)*

FIN 510 Managerial Finance (3)

FIN 515 Advanced Investments and Portfolio Analysis (3)

FIN 520 Sustainable Finance (3)

ECON 510 Advanced Financial Economics (3)

ECON 515 Business Data Analysis and Modeling (3)

*Select two additional courses from the following (6 units):*

FIN 535 Financial Accounting for Decision Making (3)



FIN 540 Fintech (3)  
FIN 545 Seminar in Corporate Finance (3)  
FIN 550 Seminar in Fraud and Disclosure Issues (3)  
FIN 555 Seminar in Business Strategies (3)  
FIN 560 Artificial Intelligence in Finance and Economics (3)  
ECON 525 CSR and Environmental Management (3)  
ECON 530 Seminar in Advanced Microeconomic Theory (3)  
ECON 535 Wealth and Inequality (3)  
ECON 540 Game Theory (3)

**Program/Course:** M.S. Financial Economics 18-month Accelerated Program

**Proposer:** Jennifer Brodmann; Mahmoud Salari; Bingsheng Yi; Meghna Singhvi; Sherine El Hag

**Type of Change:** New Program

**Summary of changes/rationale for need:** CBAPP is moving towards the development of Specialized Masters' Programs, the Financial Economics MS Program is an interdisciplinary program that focuses on transferable skills that are needed in all industries, which include budgeting, forecasting, entre/intrapreneurship, data analysis, digital and interpersonal communication, corporate social responsibility, and sustainability.

**18-month Accelerated Program (30 units)**

The 18-month Accelerated Program is open to students with a Bachelor's degree across disciplines.

*Required Courses (24 units)*

FIN 510 Managerial Finance (3)  
FIN 515 Advanced Investments and Portfolio Analysis (3)  
FIN 520 Sustainable Finance (3)  
FIN 525 Financial Markets and Institutions (3)  
FIN 530 Entrepreneurial Finance (Angel Investment/VC/Equity Crowdfunding) (3)  
ECON 510 Advanced Financial Economics (3)  
ECON 515 Business Data Analysis and Modeling (3)  
ECON 520 Managerial Economics (3)

*Select two additional courses from the following (6 units):*

FIN 535 Financial Accounting for Decision Making (3)  
FIN 540 Fintech (3)  
FIN 545 Seminar In Corporate Finance (3)  
FIN 550 Seminar in Fraud and Disclosure Issues (3)  
FIN 555 Seminar in Business Strategies (3)  
FIN 560 Artificial Intelligence in Finance and Economics (3)  
ECON 525 CSR and Environmental Management (3)  
ECON 530 Seminar in Advanced Microeconomic Theory (3)  
ECON 535 Wealth and Inequality (3)  
ECON 540 Game Theory (3)

**Program/Course:** FIN 382 Financial Analysis

**Proposer:** Rama Malladi

**Type of Change:** Course Modification

**Course Description:** Readings and case studies in financial theory and practice relating to financial statement analysis, capital budgeting, short-term financial management; computer applications.

**Summary of changes/rationale for need:** Recently, it was discovered that FIN 360 is not a prerequisite for FIN 382 in the university catalog. So, this modification is submitted to add FIN 360 as a prerequisite for FIN 382. Adding FIN 360 as a prerequisite will bring uniformity to all four finance-concentration courses. Students who take FIN 382 without completing the intro course, FIN 360, struggle in the FIN 382 course as they are unfamiliar with basic finance concepts. FIN 382 is one of the four "required courses" for "finance concentration". The other three required finance courses (FIN 468, 481, 488) list FIN 360 as a prerequisite. The topics discussed in FIN 382 require a student to have knowledge of basic finance concepts taught in the FIN 360 course.

- Add FIN 360 (Business Finance) as prerequisite to FIN 382 course.
  - o All Business majors in the CBAPP take FIN 360 (Business Finance) course. FIN 360 is one of the nine core course requirements for a business major student. FIN 360 is also prerequisite for all other finance-concentration courses.

**Program/Course:** FIN 468 Seminar in Investment Analysis

**Proposer:** Rama Malladi

**Type of Change:** Course Modification

**Course Description:** Security analysis, valuation and portfolio management; emphasis on investment criteria, sources of information, types of financial investments.

**Summary of changes/rationale for need:** FIN 468 is one of the four "required course" for "finance concentration". In some semesters it is offered in two sections. Most of the students who take this course are seniors close to graduation. For many students, this is the last course before graduation.

Many working students who are close to graduation find this on-campus course schedule a hurdle to graduate faster. Finance department has started offering this course as both on-campus and on-line mode since Spring 2019. The on-line mode section fills up much faster than the on-campus section, due to students work schedules.

So, this modification request is filed to offer this course both as on-campus and on-line mode going forward.

**Program/Course:** FIN 487 Fixed Income Securities and Valuation

**Proposer:** Rama Malladi

**Type of Change:** Course Modification

**Course Description:** Acquire a broad understanding of the fixed income markets and securities. Master the concepts of yield, duration, and factors influencing interest rates.

Evaluate the creditworthiness of bond issuers. Construct efficient portfolios, measure portfolio risk and return, and identify factors driving investment results.

**Summary of changes/rationale for need:** Los Angeles metropolitan area is known globally as a bond market capital. Two of the top-10 largest global bond market companies are based in this area. In addition, LA area has historically hosted the global 'king' of the bond market for more than two decades.

Bond markets (also called Fixed-Income markets) constitute approximately 15% of the finance curriculum in industry exams such as CFA (Chartered Financial Analyst). All CSU campuses in LA/OC area (CSULB, CSUF, CSULA, CSUN) offer Bond market courses to their undergraduate finance concentration students.

However, Bond Market course is not offered at CSUDH, which leaves a deficiency in the curriculum and makes CSUDH students unattractive to employers in the region. To fill this void, FIN 487, a finance elective is proposed. It was offered in Fall 2019 successfully as a pilot. This proposal is to make FIN 487 a permanent finance elective and add it to the list of finance electives.

**Program/Course:** B.S. Business Administration: Sports, Entertainment, & Hospitality Concentration

**Proposer:** William David Brice

**Type of Change:** Program Modification

**Summary of changes/rationale for need:** This is to add HRM 318 Training & Development to the list of electives for the Sports, Entertainment, and Hospitality Concentration.

The course has long been taught as an elective for this concentration and has also been formally listed in the CSUDH catalog as such. It has now become apparent that the original Program Modification forms are missing, and Academic Programs has requested they be processed at this time to address this.

**Program/Course:** B.S. Business Administration: Management & Human Resources Concentration

**Proposer:** William David Brice

**Type of Change:** Program Modification

**Summary of changes/rationale for need:** This is to add HRM 318 Training & Development to the list of electives for both tracks of the Management and Human Resources Concentration.

The course has long been taught as an elective for both tracks (Management and Human Resources) of this concentration and has also been formally listed in the CSUDH catalog as such. It has now become apparent that the original Program Modification forms are missing, and Academic Programs has requested they be processed at this time to address this.

**Program/Course:** MGT 490 Management Strategy Seminar

**Proposer:** William David Brice

**Type of Change:** Course Modification

**Course Description:** MGT 490 is a capstone business core course required for all Business Administration majors. It is an integrating course dealing with problems of business management and uses actual business cases for analysis and decision-making. The course should be taken during the senior year just before graduation. This course provides part of the theoretical basis for understanding the process of strategic management, and it serves to integrate the different functional areas taught in previous core courses.

**Summary of changes/rationale for need:** It is proposed to expand course delivery options for MGT 490 (Strategic Management Seminar) by adding Online modes to the existing Face-to-Face and Hybrid modalities. MGT 490 is a capstone business core course required for all Business Administration majors and should be taken during the senior year just before graduation. Expanding delivery options provides for student flexibility and helps to prevent graduation delays.

**Program/Course:** B.S. Business Administration: International Business Concentration

**Proposer:** Prakash Dheeriya

**Type of Change:** Program Modification

**Summary of Changes:** The Department of Accounting, Finance, Economics & Law formed a committee headed by Dr Prakash Dheeriya to review the International Business concentration. Upon conducting a review of enrollments in IB concentration, the committee noticed a steady decrease in enrollments in the “Latin American” track of the IB concentration, and a much slower decrease in the general track of that concentration. Upon the recommendation of a senior faculty member (Dr Yavas) who has taught IB for several decades, the committee then looked at the top 3 IB programs in the country (namely, Florida International, New York University and University of South Carolina). The committee reviewed the course offerings of those programs and concluded that the Latin American track does not offer much value to our students. The committee would like to revise the structure of the existing IB concentration in terms of course offerings and believes that such a revision would lead to a stronger, attractive, practical and a competitive IB concentration. Since the course offerings at Florida International University seem to mesh with our existing course offerings, it was decided to tweak our IB concentration and make them more in sync with one of the top IB programs in the country.

**Program/Course:** ACC 433 Federal Income Taxation II

**Proposer:** Harun Rashid

**Type of Change:** Course Modification

**Course Description:** Federal income tax law as related to partnerships, corporations, estates and trusts; estate and gift taxes.

**Summary of Changes:** I am proposing course modification of ACC 433-Federal Income Taxation II from face-to-face instruction method of delivery to online instruction method of delivery. Face-to-face instruction will be replaced by asynchronous learning: prerecorded lectures along with adaptive study plan (ASP) assignment of each chapter. In addition, to test their understanding of the topics, there will be weekly quizzes when students finish weekly assignments. The four exams including midterm and final will be deployed in Blackboard and Respondus-LockDown Browser including Respondus Monitor will be used to proctor exams virtually. At the beginning of the semester, students will be required to introduce themselves using Flipgrip.com via a video that everyone else of the course can view and students can also share comments. It will remain a 3-unit course and the learning objectives will also remain the same as those of face-to-face ACC433 course.

**Justification for course modification:** I am proposing course modification of ACC 433-Federal Income Taxation II from face-to-face instruction method of delivery to online instruction method of delivery. Many of our students work full time or part-time and need flexibility in completing courses and make progress toward their graduation. Except for a pilot online course, none of the taxation courses are offered online. We have received good response from the Pilot ACC433 online course. In Spring 2020, there were 21 students and for Fall 2021, the current enrollment number is 29 suggesting that there is a need for online taxation course for our students. Hence, this online version of ACC433 will provide the flexibility students need and facilitate their progress toward completing high quality university education. The course standards will remain the same as those of face-to-face instruction mode: it will remain a 3-unit course and the learning objectives will also remain the same as those of face-to-face ACC 433 course. The prerequisite course, ACC 333, also remains the same.

**Program/Course:** M.S. Accounting

**Proposer:** Cenap Iltter

**Type of Change:** New Program

**Summary of changes/rationale for need:** CSUDH is currently providing an Accounting Major with 8 courses - 24 units. This program leads students to complete minimum 120 units of undergraduate studies and enables them to take the Certified Public Accountant (CPA) examinations. However, passing the CPA exam does not allow CPAs to practice. They will need a minimum of one year of practical accounting experience and 30 additional units of accounting related subjects to be licensed. This program is tailored to provide the educational requirement for undergraduate students in the accounting major or equivalent degree. Program is offering a compact program including all necessary courses to prepare students as qualified accountants. Not all programs are offering such a unique combination of the courses. I.e. Cost, financial accounting, auditing, accounting research, accounting ethics and CSR, forensic accounting, AIS, financial statement analysis, and taxation courses will be taught at advanced level under a single program. This perspective is unique among the other CSUs and other universities in Southern California region.

The program will use the following 10 proposed courses:

Core Courses = 30 units (all new courses except ACC 502 which is from discontinued MBA program)

ACC 510 Research on Accounting Principles	3 units
ACC 520 Accounting Ethics and Corporate Social Responsibility	3 units
ACC 530 Forensic Accounting and Cyber Security	3 units
ACC 540 Advanced Financial Accounting (prerequisite for ACC 590)	3 units
ACC 550 Advanced Auditing and Assurance Services	3 units
ACC 502 Advanced Cost Management and Related Accounting	3 units
ACC 560 Accounting. Info. Syst. & Associated Internal Cont. Frameworks	3 units
ACC 570 Financial Statement Analysis and Valuation	3 units
ACC 580 Strategic Tax Planning	3 units
ACC 590 Advanced Capstone Governmental and Non-Profit Accounting.	3 units

**Program/Course:** ACC 502 Advanced Topics in Accounting

**Proposer:** Cenap Iltter

**Type of Change:** Course Modification

**Course Description:** Prerequisite: [ACC 230](#) or equivalent. Application of functional accounting in contemporary business. Decision making through the integrated use of financial accounting (reporting to outside interests) and managerial accounting (accounting information for internal decision making) including relevant income tax consequences. Case analysis oral/written presentation and computer usage required.

**Summary of changes/rationale for need:** Course will be used in M.S. Accounting program.

**Program/Course:** ACC 510 Research in Accounting Principles

**Proposer:** Cenap Iltter

**Type of Change:** Course Modification

**Course Description:** This course will develop a student's ability to conduct accounting research employing the FASB Codification of U.S. GAAP, U.S. tax laws, international, auditing, and governmental standards and guidance. Research will culminate in written reports on accounting issues.

**Summary of changes/rationale for need:** Course will be used in M.S. Accounting program.

**Program/Course:** ACC 520 Accounting Ethics and CSR

**Proposer:** Cenap Ilter

**Type of Change:** New Course

**Course Description:** The business scandals of recent years have highlighted the importance of ethical behavior in the accounting profession as well as the essentiality of businesses engaging in corporate social responsibility (CSR). This course covers both areas.

**Summary of changes/rationale for need:** Course will be used in the M.S. Accounting program.

**Program/Course:** ACC 530 Forensic Accounting

**Proposer:** Cenap Ilter

**Type of Change:** New Course

**Course Description:** This course explores the forensic accountant's role in today's economy. Topics covered include fraud detection and fraud investigation techniques, cyber security, valuation of closely held businesses, lost profits analyses, and various types of litigation support services. Fundamental legal concepts governing expert witness testimony are also examined, and students are required to quantify economic damages in cases.

**Summary of changes/rationale for need:** Course will be used in the M.S. Accounting program

**Program/Course:** ACC 540 Advanced Accounting

**Proposer:** Cenap Ilter

**Type of Change:** New course

**Course Description:** Concepts and principles of partnerships, business combination, accounting for multinational enterprises, and introduction to governmental and nonprofit accounting.

**Summary of changes/rationale for need:** Course will be used in M.S. Accounting program

**Program/Course:** ACC 550 Advanced Auditing

**Proposer:** Cenap Ilter

**Type of Change:** New Course

**Course Description:** This course is a masters-level course designed to enhance students' understanding of the following: (1) fundamental auditing concepts, (2) the application of auditing standards to real-world cases, (3) a risk-management approach to handling client acceptance and continuance issues, and (4) ethical issues faced by auditors.

**Summary of changes/rationale for need:** Course will be used in M.S. Accounting program

**Program/Course:** ACC 560 Accounting Information Systems and Associates Internal Control Frameworks

**Proposer:** Cenap Ilter

**Type of Change:** New Course

**Course Description:** **The course focuses on both conceptual models and physical implementation of accounting**

**information systems.** Topics include the nature and relevance of accounting internal controls, as well as various Internal Control Frameworks, the relationship of accounting systems to the functional areas of accounting, and contemporary information technology

**Summary of changes/rationale for need:** Course will be used in M.S. Accounting

**Program/Course:** ACC 570 Financial Statement Analysis

**Proposer:** Cenap Ilter

**Type of Change:** New Course

**Course Description:** This course is designed to prepare students to interpret and analyze financial statements for tasks such as credit and security analyses, lending and investment decisions, and other decisions that rely on financial data. This course explores in greater depth financial reporting from the perspective of financial statement users.

**Summary of changes/rationale for need:** Course will be used in M.S. Accounting program

**Program/Course:** ACC 580 Strategic Tax Planning

**Proposer:** Cenap Ilter

**Type of Change:** New Course

**Course Description:** This course provides a comprehensive understanding of tax-planning framework as it relates to business transactions of all parties, considerations of implicit and explicit taxes as well considerations of various costs and non-tax issues of business entities.

**Summary of changes/rationale for need:** Course will be used in M.S. Accounting program

**Program/Course:** ACC 590 Advanced Capstone: Governmental & Non-Profit Accounting

**Proposer:** Cenap Ilter

**Type of Change:** New Course

**Course Description:** This course is a capstone course with the prerequisite of ACC 540 Advanced Accounting. The course covers Governmental and Non-Profit Accounting, which includes the nature of fund accounting systems used by governments and nonprofit entities.

**Summary of changes/rationale for need:** Course will be used in M.S. Accounting program.

## College of Education

**Program/Course:** PPS 505 Human Diversity

**Proposer:** Adriean Mancillas

**Type of Change:** Course Modification

**Course Description:** Examines issues regarding psychosocial reactions to variations in individuals of different lifestyles toward an understanding and respect for diversity. A critical look at stereotyping and social issues; the nature of prejudice; necessity for advocacy; implications for counselors.

**Summary of changes/rationale for need:** We are proposing changes to our existing PPS 505 Human Diversity course to: a) remove outdated prerequisites, b) update course description, and c) change instructional format from lecture to seminar. These changes are being proposed to reflect current practice in counselor education and to align with the new PPS School Counseling standards we must adopt by Fall 2021 to maintain accreditation.

**Program/Course:** PPS 515 Counseling Theories

**Proposer:** Adriean Mancillas

**Type of Change:** Course Modification

**Course Description:** Major counseling theories examined and the competencies of each developed for use in helping relations. Emphasis on application in educational and public settings.

**Summary of changes/rationale for need:** We are proposing changes to our existing PPS 515 Counseling Theories course to a) update the course description to include current language used by our accrediting body, and to b) change the instructional format to the correct lecture coding. These changes are being proposed to reflect current practice in counselor education and to align with the new PPS School Counseling standards going into effect Fall 2021.

**Program/Course:** PPS 520 Principles of Education and Psychological Assessment

**Proposer:** Adriean Mancillas

**Type of Change:** Course Modification

**Course Description:** Examines individual and group standardized tests. Course includes an examination of test theory, test bias, techniques and theories for understanding affective, cognitive, and behavioral characteristics of students. Three hours of seminar per week

**Summary of changes/rationale for need:** We are proposing changes to our existing PPS 520 course to: a) update the course title, and b) update the course description in order to reflect current terminology in counselor education and to align with the new PPS School Counseling standards we must adopt by Fall 2021 to maintain accreditation.

**Program/Course:** PPS 535 Seminar in Career and Academic Counseling

**Proposer:** Adriean Mancillas

**Type of Change:** Course Modification

**Course Description:** Provides knowledge and skill in career and academic counseling, with emphasis on the roles of the high school and college counselor in student advisement. Includes overview of college admissions advisement, transfer requirements, computer applications for academic and vocational information, and career theories and assessments.

**Summary of changes/rationale for need:** We are proposing to remove the current listing of an incorrect prerequisite for PPS 535 Seminar in Career and Academic Counseling. Currently, PPS 535 is listed as having a prerequisite of itself (PPS 535).standards we must adopt by Fall



2021 to maintain accreditation.

**Program/Course:** PPS 557 Child Welfare and Attendance

**Proposer:** Adriean Mancillas

**Type of Change:** Course Modification

**Course Description:** Provides knowledge and skill in program leadership and management, collaboration and partnerships, assessment and evaluation of barriers to student learning and monitoring Average Daily Attendance, utilizing legal and procedural strategies associated with building maximum levels of school attendance.

**Summary of changes/rationale for need:** We are proposing a course modification to correct the prerequisites and co-requisites for PPS 557. PPS 557 one of three courses required to earn the Child Welfare and Attendance Authorization (CWA) which is an add-on specialization to the PPS credential in School Counseling. All three courses must be taken concurrently, however, the current prerequisites are incorrect requiring two courses that are not needed and failing to require two courses that are (PPS 555 and PPS 558). This modification seeks to correct both the prerequisites and co-requisites.

## **College of Extended & International Education**

No submissions for this publication of the Curriculum Register.

## College of Health, Human Services, & Nursing

**Program/Course:** KIN 290 Human Anatomy

**Proposer:** Gary Sayed

**Type of Change:** New Course

**Course Description:** Introduction to human anatomy. All anatomic systems are covered in detail, with special emphasis on the structure of the musculoskeletal, nervous and cardiopulmonary systems. Tailored to majors in kinesiology and other health professions.

**Summary of changes/rationale for need:** This proposed new course is a prerequisite for most upper division courses in kinesiology and other health professions programs. It introduces the human body structure as applicable to kinesiology majors and other health professions. Students learn anatomy through lecture presentations and laboratory exercises designed to reinforce their learning from the lectures and assigned reading. (4 units including a 1 unit lab)

**Program/Course:** KIN 291 Human Physiology

**Proposer:** Gary Sayed

**Type of Change:** New Course

**Course Description:** Introduction to human physiology. All body systems are covered in detail, with special emphasis on the musculoskeletal, nervous, and cardiopulmonary functions. Tailored to majors in kinesiology and other health professions.

**Summary of changes/rationale for need:** This proposed new course is a prerequisite for most upper division courses in kinesiology and other health professions programs. It introduces the normal human body function as applicable to kinesiology majors and other health professions. Students learn anatomy through lecture presentations and laboratory exercises designed to reinforce their learning from the lectures and assigned reading. (4 units including a 1 unit lab)

**Program/Course:** Public Health Nurse Certificate Program

**Proposer:** Cathy Andrade

**Type of Change:** Program Discontinuation

**Summary of changes/rationale for need:** This program has historically had very few students. It was originally designed for nurses without Baccalaureate Degrees in Nursing (BSNs) to take necessary course work to qualify them for licensure as a Public Health Nurse in the State of California. Upon completion of the program, students received a certificate, but they did not receive the BSN degree. With recent changes to the number of units required for completion of the BSN degree (23 BSN units + 24 NCLEX credit units + 3 GE F1 units), students that at one time might have been interested in the certificate can now undertake the RN-BSN program that gives them the ability to apply for the Public Health Nurse licensure and also receive the BSN in approximately the same time as would be spent in the certificate program alone. With the RN-BSN curriculum revision, PHN certificate curriculum would require students to take all revised BSN courses, except BSN 302 only). It would be more beneficial for the students to also complete only one more course (BSN 302) and obtain both BSN degree and PHN certificate. Therefore, the program will most probably have extremely low enrollment if any at all.

## **College of Natural & Behavioral Sciences**

No submissions were received for campus-wide sharing.

## **University Library**

No submissions received for campus-wide sharing.

## **Campus Approved Curriculum Proposals**

The following course and program proposals have been reviewed, approved, and recommended to move forward in the campus curriculum review process by the College Curriculum Committees.

### **College Curriculum Committee Course Approvals College of Arts and Humanities**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Course Description:**

**Summary of changes/rationale for need:**

## **College of Business Administration & Public Policy**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Course Description:**

**Summary of changes/rationale for need:**

## **College of Education**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Course Description:**

**Summary of changes/rationale for need:**



## **College of Extended & International Education**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Course Description:**

**Summary of changes/rationale for need:**

## **College of Health, Human Services, & Nursing**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Course Description:**

**Summary of changes/rationale for need:**

## **College of Natural & Behavioral Sciences**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Course Description:**

**Summary of changes/rationale for need:**

## University Library

**Program/Course:**

**Proposer:**

**Type of Change:**

**Course Description:**

**Summary of changes/rationale for need:**

**University Curriculum Committee Program Approvals & Recommendations  
College of Arts and Humanities**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

## **College of Business Administration & Public Policy**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

## **College of Education**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

## **College of Extended & International Education**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**



**College of Health, Human Services, & Nursing**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

## **College of Natural & Behavioral Sciences**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

## University Library

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

## **Curriculum Proposals Approved by CSUDH Office of the President**

The following program proposals have been submitted for review to CSUDH Office of the President for approval to implement.

### **College of Arts and Humanities**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

## **College of Business Administration & Public Policy**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

## **College of Education**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

## **College of Extended & International Education**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

**College of Health, Human Services, & Nursing**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**



## **College of Natural & Behavioral Sciences**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

## University Library

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

## **Curriculum Proposals Approved by CSU Office of the Chancellor**

The following program proposals have been submitted for review to CSU Office of the Chancellor for approval to implement.

### **College of Arts and Humanities**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

## **College of Business Administration & Public Policy**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

## **College of Education**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

## **College of Extended & International Education**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

**College of Health, Human Services, & Nursing**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**

## **College of Natural & Behavioral Sciences**

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**



## University Library

**Program/Course:**

**Proposer:**

**Type of Change:**

**Summary of changes/rationale for need:**