

Curriculum Register

September 18, 2017

This publication contains proposed curriculum changes. This Curriculum Register conforms to the curriculum review process as described in the fall 2007 Curriculum Review Guide. It contains two sections, **Campuswide Proposal Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee or program faculty and **University Curriculum Committee (UCC) Recommendations** that includes completed information on proposals reviewed by UCC.

Every proposal must complete all stages of the curriculum review process:

1. Submission of proposal(s) by originating department/program.
2. Review by every department/program in the school/college in which the program is housed.
3. Review by Department Curriculum Committee or Program Faculty.
4. Campuswide Proposal Sharing in the Curriculum Register.
5. Review by General Studies, Liberal Studies, or Graduate Council, when appropriate; preparation of impact statement.
6. Review by the Dean for school/college resource implication; preparation of resource impact statement.
7. Review by the Office of Academic Programs; preparation of university resource impact statement.
8. Review by the originating School/College Curriculum Committee.
9. Review by the University Curriculum Committee (UCC).
10. UCC recommendations posted in the Curriculum Register.
11. Review by Academic Affairs Program Effectiveness Committee, when appropriate.
12. Approval by Vice President for Academic Affairs or designee.
13. Approval by President, when appropriate.
14. Approval by Off Campus Approval bodies, when appropriate.

Moratorium for Proposals in Campuswide Sharing Stage:

There will be a 10 working day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns, in writing, to the proposing School or College Curriculum Committee or Program Faculty for proposals in the campuswide sharing stage. The Campuswide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. Please ask the Department Curriculum Committee or Program Faculty for a complete proposal packet if you have questions or concerns.

Moratorium Date: September 29, 2017

Once the moratorium date has passed for campuswide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Curriculum Register is produced by the Office of Academic Programs. Any questions or comments should be directed to Tracey Haney at ext. 3308.

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CAMPUSWIDE PROPOSAL SHARING

**The following proposal(s) have completed steps 1-3
of the Curriculum Review Process (see pg. 1 of Curriculum Register).**

College of Arts and Humanities

Program/Course: APP 101

Proposer: Mary T. Lacanlale

Type of Change: Course Modification

Summary of Changes: The Asian Pacific Studies Department proposes to modify APP 101: Intro to Asian Pacific Studies to offer the course online.

Program/Course: APP 225

Proposer: Mary T. Lacanlale

Type of Change: New Course

Summary of Changes: The Asian Pacific Studies Department proposes a new course APP 225 Pacific Islander Culture in Oceania and the U.S.

This course examines the cultural, historical and contemporary experiences of various peoples of Hawai'i and the Pacific including the struggle over land, traditions, and sovereignty, state and national political restructurings, and global flows of knowledge, capital and bodies.

Program/Course: APP 325

Proposer: Mary T. Lacanlale

Type of Change: Modify Course

Summary of Changes: The course is currently approved by the University Curriculum Committee as an upper division course in the minor only; however, we are requesting for it to be approved as a GE in Area F1.

APP 325 Asian Pacific Art, Music and Literature

This course will examine diverse Asian Pacific cultures and history through art, music, and written and oral literatures. Students will analyze the contributions of past and present artists, musicians/composers, and writers to the establishment and challenging of cultural identities in a globalized and mass-mediated world.

Program/Course: ART 363

Proposer: Kristin Ellsworth

Type of Change: Course Modification

Summary of Changes: The Art and Design Department proposes to modify ART 363 Art of Latin America is redesigned to meet the objectives for an Upper Division GE Area F1 course.

Program/Course: ART 332

Proposer: Kristin Ellsworth

Type of Change: Course Modification

Summary of Changes: The Art and Design Department proposes to modify ART 332 Modern Architecture is redesigned to meet the objectives for an Upper Division GE Area F1 course.

Program/Course: ART 370

Proposer: Kristin Ellsworth

Type of Change: UUDGE Conversion

Summary of Changes: The Art and Design Department proposes that ART 370, Art of Social Protest, previously a course with the HUM prefix, is moved to the department of Art and Design, and redesigned to meet the objectives for an Upper Division GE Area F1 course.

Program/Course: TESL Certificate

Proposer: Ed Zoerner

Type of Change: Program Modification

Summary of Changes: The English department proposes modifications to its Certificate in Teaching English as a Second Language (TESL). Primarily, it proposes a reduction of units from 24 to 18; it also updates the course selections within the certificate program.

Program/Course: ENG 150

Proposer: Ed Zoerner

Type of Change: New Course

Summary of Changes: The English department proposes the creation of a new class: ENG 150 (Languages of the World). The department proposes this class for inclusion in the General Education package (D2: Global and Historical Perspectives).

Program/Course: ENG 230

Proposer: Ed Zoerner

Type of Change: Course Modification

Summary of Changes: The English department proposes to remove prerequisites from ENG 230 (Literatures and Popular Culture).

Program/Course: ENG 271

Proposer: Ed Zoerner

Type of Change: Course Modification

Summary of Changes: The English department proposes two changes to its ENG 271 (Introduction to Creative Writing) class:

1. Removal of its prerequisite (ENG 111)
2. Inclusion of the class into the GE Package: Area C2 (Humanities/Letters)

Program/Course: Minor in History

Proposer: Andrea Johnson

Type of Change: Program Modification

Summary of Changes: History 300 will be removed as a requirement for the minor. It will be replaced with an upper-division elective.

Program/Course: IDS 210

Proposer: Jenney Hall

Type of Change: New Course

Summary of Changes: The IDS Department proposes a new course, IDS 210, Introduction to Environmental Studies. Provides students with an overview of environmental philosophy, policy, and literature examining a range of interrelated social and scientific aspects of ecological, socioeconomic, political, aesthetic, and technological factors that influence the quality of life on Earth.

Program/Course: IDS 310

Proposer: Jenney Hall

Type of Change: New Course

Summary of Changes: The IDS Department proposes a new course, IDS 310, Global Climate Change. Examines the history of climate science and how acceptance and denial of science impacts the geopolitical landscape, including personal, regional, national, and global responsibility to implement a transition to a just and sustainable future on a finite planet.

Program/Course: IDS 318

Proposer: Jenney Hall

Type of Change: New Course

Summary of Changes: The IDS Department proposes a new course, IDS 318, Environmental Movement in the Americas. Examination of the environmental movements influence on American popular and political culture and the emergence and evolution of activism, legal advocacy, and environmental justice campaigns with attention to the roles of literature, organizations, leadership, ethics, and counter-movements.

College of Business Administration and Public Policy

Program/Course: CIS 371

Proposer: Myron Sheu

Type of Change: Modify Course

Summary of Changes: The Information Systems Department proposes to offer CIS 371: Business Programming II as an online course.

Program/Course: CIS 471

Proposer: Myron Sheu

Type of Change: Modify Course

Summary of Changes: The Information Systems Department proposes to offer CIS 471: Advanced Network Based Applications as an online course.

Course: OMG 230

Type of Change: Course Modification

Proposer: Jian-yu “Fisher” Ke

Summary of Changes: The Department of Information Systems and Operations Management proposes the following:

The online delivery mode is proposed for OMG 230 Introduction to Supply Chain Management. OMG 230 is a required course for the students with a concentration in global supply chain management. Most students work full-time or par-time. The online OMG 230 enables a small concentration program to run effectively and allows students graduate timely. OMG 230 was pilot run online in spring 2017 and the feedback was positive.

Program/Course: BS in Business Administration/Concentration in International Business

Type of Change: Concentration Modification

Proposer: Jian-yu “Fisher” Ke

Summary of Changes: The Department of Information Systems and Operations Management proposes the following:

We propose to drop ECO 341 International Finance from the elective courses and add OMG 430 ERP and SCM cases as a new elective course in the International Business Concentration. ECO 341 International Finance has been not offered for a long time. To streamline the program, OMG 430 ERP and SCM cases, which is related to global supply chain management - a vital function of any international company, is proposed to replace ECO 341 as an elective course for the General Emphasis track of the International Business concentration. The proposition was initiated by three department chairs hosting the BS in business administration program and IB is one of several concentrations emphasized in the program.

Proposed Concentration:

International Business Concentration

In addition to 44 units of business curriculum, 24 units are required for international business concentration.

Track 1: General Emphasis	Track 2: Latin American Emphasis
<p>Required Courses (15 units): POL 100. General Studies Political Science: World Perspectives (3) ACC 339. Accounting and Control in Multinational Companies (3) FIN 488. Multinational Financial Transactions (3) MGT 418. International Management (3) MKT 358. International Marketing (3)</p>	<p>Required Courses (12 units): ACC 339. Accounting and Control in Multinational Companies (3) FIN 488. Multinational Financial Transactions (3) MGT 418. International Management (3) MKT 358. International Marketing (3)</p>
<p>Select three courses from the following (9 units): ANT 335. Comparative Cultures (3) ECO 340. International Trade Theory (3) POL 335. International Politics (3) POL 336. Theories of International Relations (3) OMG 430. ERP and SCM Cases (3)*</p>	<p>Select three courses from the following (9 units): ANT 333. Ancient Peoples of Mexico and Guatemala (3) HIS 366. Latin America: Colonial Period (3) HIS 367. Latin America: National Period (3) POL 343. Political Behavior in Latin America (3) POL 344. Latin America: The Revolutionary Tradition (3)</p>
	<p>Competency in Spanish (3 units): SPA 302. Business Spanish (3)</p>

* To replace ECO 341 International Finance (3)

College of Education

Program: Teacher Education

Proposer: Deandrea Nelson

Type of Change: Program Modification

Summary of Changes: The state of California’s Commission on Teacher Credentialing (CTC) has adopted new credential program standards, Teacher Performance Expectations (TPE) <http://www.ctc.ca.gov/educator-prep/standards/adopted-TPEs-2016.pdf> . Each credential program in California must adopt the new TPEs by September 2017. These modifications will address the standards and begin the new accreditation process.

Program	Current	Proposed Changes
Multiple Subject Credential Program and Multiple Subject Credential Program with MA Education Curriculum and Instruction	Candidates take TED 411 Classroom Management (2 Units)	Require all candidates to take the revised class: TED 414 Integrating Cultural Ecology in the Classroom (3 units). Retire TED 411 Classroom Management (3 units).
	TED 404 Elementary Reading and Language Arts II (3 units) and TED 412 Elementary Social Science Methods (3 units)	Combine the two classes into TED 412 Teaching History-Social Studies and Content Area Literacy in the Elementary Classroom (4 units)
	No support class	Modify and add TED 405 Supporting Learning Environments in the General Education Setting (3 units)

Program	Current	Proposed Changes
Single Subject Credential Program and Single Subject Credential Program with MA Education Curriculum and Instruction	TED 414 Classroom Management (3 units)	Revise the class to TED 414 Integrating Cultural Ecology in the Classroom (3 units)
	No support class	Add TED 405 Supporting Learning Environments in the General Education Setting (3 units)

The faculty members of the department of teacher education have aligned our courses with the new standards and propose the following changes to the multiple and single subject credential programs:

Course: TED 411 Classroom Management (2 units)

Proposer: Deandrea Nelson

Type of Change: Suspend course

Summary of Changes: The proposed course modifications are being made to comply with the California Commission on Teaching Credential's (CTC) standards for teaching credential programs adopted June 2016 <http://www.ctc.ca.gov/educator-prep/standards/adopted-TPEs-2016.pdf>

Suspend the course because credential candidates will be taking a modified TED 414 (3 units).

Course: TED 414 Classroom Management (3 units)

Proposer: Deandrea Nelson

Type of Change: Course modification

Summary of Changes: The proposed course modifications are being made to comply with the California Commission on Teaching Credential's (CTC) standards for teaching credential programs adopted June 2016 <http://www.ctc.ca.gov/educator-prep/standards/adopted-TPEs-2016.pdf>

TED 414 Integrating Cultural Ecology in the Classroom (3units)

Open to multiple and single subject credential candidates

This course integrates knowledge of cultural ecologies from the home, school and community. The course of study includes creating learning environments that reflect diversity, positive interactions between students and teacher, culturally responsive classroom management, multiple perspectives as well as a foundational approach to classroom rules, routines, procedures and norms.

Course: TED 404 Elementary Reading and Language Arts II (3units)

Proposer: Deandrea Nelson

Type of Change: Suspend course

Summary of Change: The proposed course modifications are being made to comply with the California Commission on Teaching Credential's (CTC) standards for teaching credential programs adopted June 2016 <http://www.ctc.ca.gov/educator-prep/standards/adopted-TPEs-2016.pdf>

Suspend TED 404 because content will be added to a modified TED 412.

Course: TED 412 Elementary Social Science Methods (3 units)

Proposer: Deandrea Nelson

Type of Change: Course modification

Summary of Change: The proposed course modifications are being made to comply with the California Commission on Teaching Credential's (CTC) standards for teaching credential programs adopted June 2016 <http://www.ctc.ca.gov/educator-prep/standards/adopted-TPEs-2016.pdf>

Must be admitted to phase 3

TED 412 Teaching History-Social Studies and Content Area Literacy in the Elementary Classroom (4 units)

An inquiry-based approach to teaching elementary social studies integrated with reading/language arts, aligned with Common Core standards and California Subject Matter Frameworks. Candidates learn strategies to develop social studies content, concepts, and analysis skills, and expository and narrative literacy skills.

Course: TED 405 Mainstreaming Children with Special Needs (3units)

Proposer: Deandrea Nelson

Type of Change: Course modification and addition to credential programs

Summary of Change: The proposed course modifications are being made to comply with the California Commission on Teaching Credential's (CTC) standards for teaching credential programs adopted June 2016 <http://www.ctc.ca.gov/educator-prep/standards/adopted-TPEs-2016.pdf>

TED 405 Supporting Learning Environments in the General Education Setting (3 units)

Co-requisite TED 433/453

Candidates will integrate students' regional funds of knowledge, social-emotional learning, developmental considerations and technology to support, communicate, and engage students to support learning and their families. Candidates will establish professional learning goals to improve pedagogical practice through reflection and video recording of personal practice.

College of Health, Human Services and Nursing

Program/Course: Master of Science Health Science Administration

Proposer: Charles Gabbert

Type of Change: New Program

Summary of Changes: The program is designed for students with minimal healthcare management experience. The curriculum emphasizes analytical and problem-solving skills, leadership development, and financial management acumen. The program also provides students with a deeper understanding of health system and hospital operations and the critical need for inter-professional teaming in today's evidence-based healthcare delivery models.

A strong core of faculty with significant academic and industry experience combined with practice-based instruction insures the connection between academic principles and current healthcare practice. In addition, students participate in a personal leadership and coaching program which includes communications and mock presentations and interviews.

The scope and structure of academic coursework for the MSHA program is comprised of a total of 48 semester credit hours in the following subject areas:

- Health and Health Systems
- Health Services Organization and Management
- Healthcare Accounting and Finance I
- Healthcare Finance II
- Healthcare Management Statistics and Decision-Making
- Principles of Epidemiology and Environmental Health
- Information Technology in Healthcare
- Ethical Issues in Healthcare
- Operations Research
- Quantitative Methods and Analytics
- Healthcare Leadership I
- Healthcare Leadership II
- Legal Issues in Healthcare Delivery
- Strategic Management of Healthcare Organizations
- Quality and Performance Management
- Healthcare Delivery Design and Innovation
- Business Integration Skills
- Health Services Organization Policy and Strategy
- Inter-professional Teamwork in Healthcare Delivery
- Health Administration Directed Research Capstone Course
- Summer Residency Report-Out and Presentation

Program/Course: Master of Science in Nursing: Clinical Nurse Leader (MEPN)

Proposer: Rose Welch

Type of Change: Program Discontinuance

Summary of Changes: The School of Nursing (SON) faculty voted to suspend admissions into the Clinical Nurse Leader role option in the Masters of Science of Nursing (MSN) program. This program, also known as the Masters Entry Professional Nursing (MEPN) program was a program whereby individuals with prior non-nursing Bachelor's degrees could pursue the nursing field at the graduate level. The curriculum consisted of the pre-licensure nursing content required by the Board of Registered Nursing, in addition to graduate level coursework required for the graduate degree. The role focus for these students was Clinical Nurse Leader. The primary reason for the suspension and closure of the program was the program's inability to achieve and maintain the minimum pass rates on the NCLEX-RN (national licensing examination) as required by the California Board of Registered Nursing (BEN) and American Association of College of Nursing (AACN).

The BRN and AACN required the SON to address the sub-optimal NCLEX pass rates and develop an action plan to address the deficits. While the plan was submitted to these bodies and implemented, and the program was still approved by the BRN, the SON faculty decided to suspend admissions, and subsequently, close the program. Closure of the program does not affect other departments at CSUDH.

Plans for accommodating students affected by the discontinuance

The last cohort of students in this option graduated in August 2015. Since admissions have been suspended since that time, there are currently no students enrolled. Therefore, there are no students that need to be accommodated.

Courses to be discontinued

Given the closure of the program, Request for Course Inactivation/Discontinuance forms are submitted to discontinue (retire) the following courses:

MSN 500	MSN 517
MSN 503	MSN 518
MSN 505	MSN 519
MSN 506	MSN 520
MSN 507	MSN 551
MSN 508	MSN 552
MSN 509	MSN 553
MSN 511	MSN 554
MSN 512	MSN 584

The following courses which were the Clinical Nurse Leader (CNL) courses for this option will be inactivated (frozen):

MSN 580
MSN 581
MSN 582
MSN 583

The rationale for retaining the four CNL courses as inactive (freeze) is that we may consider adding this as a role option for registered nurses in the Masters of Science Degree program in the future.

College of Natural and Behavioral Sciences

Program/Course: BA in Biology

Type of Change: Program Modification

Proposer: Helen Chun

Summary of Changes: The Biology Department proposes to modify the BA in Biology. The BA Biology major lists BIO 324/325 (Microbiology) as courses students in the major can complete to fulfill their restricted elective requirement. For the last several years, these courses have been impacted with CLS students who are required to complete this course for their undergraduate and post-baccalaureate programs. Although BS Biology Microbiology majors are also required to complete this course, the high CLS demand has resulted in BA majors unable to take these courses. We began offering BIO 326/327, General Microbiology lecture and laboratory courses in Fall 2016 to provide a microbiology course for our majors who are not Microbiology. We will be replacing BIO 324/325 with BIO 326/327 as an approved restricted elective.

Program/Course: BS in Biology Cellular/Molecular option

Type of Change: Program Modification

Proposer: Helen Chun

Summary of Changes: The Biology Department proposes to modify the BS in Biology: Cellular/Molecular Option in Biology. The BS Biology Cellular/Molecular option lists BIO 324/325 (Microbiology) as courses students in the major can complete to fulfill their restricted elective requirement. For the last several years, these courses have been impacted with CLS students who are required to complete this course for their undergraduate and post-baccalaureate programs. Although BS Biology Microbiology majors are also required to complete this course, the high CLS demand has resulted in BA majors unable to take these courses. We began offering BIO 326/327, General Microbiology lecture and laboratory courses in Fall 2016 to provide a microbiology course for our majors who are not Microbiology. We will be replacing BIO 324/325 with BIO 326/327 as an approved restricted elective.

Program/Course: BIO 324

Type of Change: Course Modification

Proposer: Helen Chun

Summary of Changes: The Biology Department proposes to change the title of BIO 324 from "Microbiology" to "Microbiology with Clinical Applications."

Program/Course: BIO 325

Type of Change: Course Modification

Proposer: Helen Chun

Summary of Changes: The Biology Department proposes to change the title of BIO 324 from "Microbiology Lab" to "Microbiology with Clinical Applications Lab."

Program/Course: BIO 326

Type of Change: Course Modification

Proposer: Helen Chun

Summary of Changes: The Biology Department proposes to change the prerequisites of BIO 326 from BIO 124/125 and CHE 110 to BIO 220.

**UNIVERSITY CURRICULUM COMMITTEE
RECOMMENDATIONS**

During the current cycle, there are no UCC recommendations to report.