Curriculum Register
November 20, 2017

This publication contains proposed curriculum changes. This Curriculum Register conforms to the curriculum review process as described in the fall 2007 Curriculum Review Guide. It contains two sections, **Campuswide Proposal Sharing,** which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee or program faculty and **University Curriculum Committee (UCC) Recommendations** that includes completed information on proposals reviewed by UCC.

Every proposal must complete all stages of the curriculum review process:

1. Submission of proposal(s) by originating department/program.
2. Review by every department/program in the school/college in which the program is housed.
3. Review by Department Curriculum Committee or Program Faculty.
4. Campuswide Proposal Sharing in the Curriculum Register.
5. Review by General Studies, Liberal Studies, or Graduate Council, when appropriate; preparation of impact statement.
6. Review by the Dean for school/college resource implication; preparation of resource impact statement.
7. Review by the Office of Academic Programs; preparation of university resource impact statement.
8. Review by the originating School/College Curriculum Committee.
9. Review by the University Curriculum Committee (UCC).
10. UCC recommendations posted in the Curriculum Register.
11. Review by Academic Affairs Program Effectiveness Committee, when appropriate.
12. Approval by Vice President for Academic Affairs or designee.
13. Approval by President, when appropriate.
14. Approval by Off Campus Approval bodies, when appropriate.

Moratorium for Proposals in Campuswide Sharing Stage:

There will be a 10 working day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns, in writing, to the proposing School or College Curriculum Committee or Program Faculty for proposals in the campuswide sharing stage. The Campuswide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. Please ask the Department Curriculum Committee or Program Faculty for a complete proposal packet if you have questions or concerns.

Moratorium Date: December 5, 2017

Once the moratorium date has passed for campuswide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Curriculum Register is produced by the Office of Academic Programs. Any questions or comments should be directed to Tracey Haney at ext. 3308.

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CAMPUSWIDE PROPOSAL SHARING

CAMPUSWIDE PROPOSAL SHARING

**The following proposal(s) have completed steps 1-3
of the Curriculum Review Process (see pg. 1 of Curriculum Register).**

College of Arts and Humanities

Program/Course: IDS 336
Proposer: Annemarie Perez
Type of Change: Course Modification
Summary of Changes: The IDS Program proposes to change the course title of IDS 336 to American Stories.

Program/Course: IDS 340
Proposer: Annemarie Perez
Type of Change: New Course
Summary of Changes: The IDS Program proposes a new course IDS 340: The American Experience.

Program/Course: IDS 340
Proposer: Annemarie Perez
Type of Change: New Course
Summary of Changes: The IDS Program proposes a new course IDS 340: American Pop Culture.

Program/Course: Minor in Global Studies
Proposer: Patricia Kalayjian
Type of Change: New Program
Summary of Changes: The IDS Program proposes a new minor in Global Studies. Since IDS already has a major concentration in Global Studies and has built coursework around that concentration, it seems a logical evolution for the department and the campus. Global Studies is a relatively recently developed ADT for community colleges, and being able to pursue a minor in Global Studies will be an advantage for transfer as well as native students.

IDS conceives of this minor as one that will incorporate existing courses across departments and colleges. As IDS developed the minor, we contacted departments with courses that fit the profile of the minor. We considered lower division, mainly GE, courses as well as upper division courses that had no (or manageable) prerequisites, looking for coursework that would both relate and contribute to the Program Learning Outcomes we developed. The inclusion of other departments' syllabi, sent to IDS with the understanding that the courses would be included as electives in the minor, is tacit agreement. It speaks well of the project and of campus collegiality that all but one department contacted enthusiastically agreed to participate.

Program/Course: BA in Theatre Arts
Proposer: Bill DeLuca
Type of Change: Program Modification
Summary of Changes: The Theatre and Dance Department proposes the following modifications for the BA in Theatre Arts:

Summary of proposed modification(s):
Lower Division:
- We are adding two other Dance classes (200, 220) as choices along with DAN210 to serve for the Dance requirement;
- We are adding a new Voice and Movement class (269).

Upper Division:
- We are adding six new courses: THE440, THE341 and four classes (340, 344, 345, 347) that students will choose two from;
- THE342 will have a change of title;
- THE464 will be moved from Electives to Required;
- THE343 will be dropped and frozen;

Electives:
- We are adding one new course to electives (THE376);
- We are adding two existing classes to the list of electives (367, 496).

New courses:
- THE 269. Voice and Movement (3)
- THE 340. Costuming (3)
- THE 341. Makeup and Hair (3)
- THE 344. Stagecraft (3)
- THE 345. Scenic Design (3)
- THE 347. Stage Lighting and Sound (3)
- THE 376. Stage Management (3)

College of Education

Program/Course: Liberal Studies
Proposer: Lisa Hutton
Type of Change: Program Modification
Summary of Changes:
- Modification of Spanish Option
- Modification of Integrated Option
- Modification of courses: LBS 400, LBS 370, LBS 380
- New course proposal- LBS 402
- Drop GEO 350 as major course
- Add HIS 354 as major course
- Retire LBS 300, LBS 355 and inactivate LBS 360
- Add TED 422 as required alternative to SPE 480 for Integrated Option

Program/Course: Spanish Option- Liberal Studies
Proposer: Lisa Hutton
Type of Change: Program Modification (Option)
Summary of Changes: Use SPA 311 in Option instead of SPA 435 as the new Elementary Subject Matter Standards call for a stronger emphasis on linguistics.

Program/Course: Integrated Option-Liberal Studies
Proposer: Lisa Hutton
Type of Change: Program Modification (Option)
Summary of Changes:
- Reduce integrated BA to 135 units.
- Modify "blended courses" LBS 370 and LBS 380 and inactivate LBS 360.
- Drop TED courses, which are being inactivated/retired (TED 411, TED 404, TED 448) and replace with updated TED or LBS courses.
- Utilize existing course TED 410
- Utilize modified TED 412 (TED proposal)
- Utilize new course TED 422 (TED proposal)

Program/Course: LBS 402
Proposer: Lisa Hutton
Type of Change: New Course
Summary of Changes: Propose new two-unit capstone, <u>LBS 402: Liberal Studies Integrated Capstone</u> for the integrated option, which aligns better to integrated course sequence and unit cap.

Program/Course: LBS 400
Proposer: Lisa Hutton
Type of Change: Minor Course Modification
Summary of Changes: Minor change to <u>LBS 400 Senior Seminar in Liberal Studies</u> to add a module on early reading to satisfy new California Commission on Teacher Credentialing (CTC) Elementary Subject Matter Program Standards.

Program/Course: LBS 370
Proposer: Lisa Hutton
Type of Change: Course Modification
Summary of Changes: Propose modified course, <u>LBS 370 Multicultural Studies: Teaching in a Diverse Society</u>. New course has updated scholarship and is aligned to curricular changes in Liberal Studies and Teacher Education

Program/Course: LBS 380
Proposer: Lisa Hutton
Type of Change: Course Modification
Summary of Changes: Propose modified course, <u>Blended Science Methods: Science Content and Pedagogy</u> (4 units). New course has updated scholarship and CA Science Standards and is aligned to curricular changes in Liberal Studies and Teacher Education

Program/Course: LBS 360
Proposer: Lisa Hutton
Type of Change: Inactivate Course
Summary of Changes: Propose inactivating <u>LBS 360: Blended Math Methods</u> as course is not being utilized in proposed program modification.

Program/Course: LBS 355
Proposer: Lisa Hutton
Type of Change: Retire Course
Summary of Changes: Retire <u>LBS 355 Writing in Education.</u> Last taught in Spring 2017. This course was not included in new LBS Program (Catalog Fall 2016)

Program/Course: LBS 300
Proposer: Lisa Hutton
Type of Change: Retire Course
Summary of Changes: Retire <u>LBS 300 Early Fieldwork Experience.</u> Last taught in Spring 2017. This course was not included in new LBS Program (Catalog Fall 2016)

College of Natural and Behavioral Sciences

Program/Course: BA/BS in Biology
Type of Change: Modify Program Learning Objectives
Proposer: John Thomlinson
Summary of Changes: The Biology Depai1ment wishes to update its Programmatic Learning Outcomes for the BA and BS degrees. There was a considerable amount of redundancy in the old outcomes, and this led to difficulties in assessment. The proposed revisions reduce the number of outcomes by two, remove overlap among the outcomes, and update them to be more relevant to today's study of Biology.

Program/Course: BIO 452: Minority Health Disparities
Type of Change: Modify Course
Proposer: Tom Landefeld
Summary of Changes: The Biology Department proposes to modify the prerequisites for BIO 452 from BIO 312 to BIO 220.

Program/Course: CSC 281: Discrete Structure
                        CSC 300: Software Development
Type of Change: New Courses
Proposer: Mohsen Beheshti
Summary of Changes: To better prepare our students with the state-of-the-att technology for the workforce, Computer Science Department has developed two new courses: Discrete Structure and Software Development. These two courses are providing excellent opportunity for our students to better improve their programming skills. Based on our latest review of our curriculum and student performance, department has concluded that our students need more programming courses in order to become better prepare for this field. This goal is achieved by adding two new course that focuses on programming skills and reinforcing programming applications to some of the topics within the course. These two courses have been offered before under CSC 295; and have provided advanced programming skills for our students. There are about 20-25 students taking Software Development course, and another 20-25 students taking Discrete Structure course each semester. We propose to create pe1manent courses CSC281 - Discrete Structure which may substitute for MA T28 l - Discrete Math (alternate required course) and CSC300 - Software Development which is currently an elective course. We believe, through these two courses, our students are better prepared for graduate studies and the workforce.

Program/Course: CSC 456: Enterprise System Security

                               CSC 458: Network Security Theory Testing through Penetration

Type of Change: New Courses

Proposer: Mohsen Beheshti

Summary of Changes: To better prepare our students with the state-of-the-a1i technology for the workforce, Computer Science Department has developed two new courses: Enterprise System Security and Network Security through Penetration Testing. These two courses are providing excellent opp01iunity for our students to learn the cutting-edge technology in network security. These two courses have been offered before under CTC CTC495; and have provided considerable skills for our students in network and cyber security. There are about 20-25 students taking each courses per year. Enterprise System Security is offered during springs and Network Security through Penetration Testing is offered during fall. We have received positive feedback from students about these two courses. We propose to create permanent courses CTC456-Enterprise System Security and CTC 458 -Network Security through Penetration Testing. We believe, through these two courses, our students are better equipped with the current technology and are better prepared for the workforce especially due to the constant and continuing changes in the field of security.

**UNIVERSITY CURRICULUM COMMITTEE
RECOMMENDATIONS**

During the current cycle, there are no UCC recommendations to report.