This publication contains proposed curriculum changes. This Curriculum Register conforms to the curriculum review process as described in the Fall 2007 Curriculum Review Guide. It contains two sections, **Campuswide Proposal Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee or program faculty and **University Curriculum Committee (UCC) Recommendations** that includes completed information on proposals reviewed by UCC.

Every proposal must complete all stages of the curriculum review process:

1. Submission of proposal(s) by originating department/program.
2. Review by every department/program in the school/college in which the program is housed.
3. Review by Department Curriculum Committee or Program Faculty.
5. Review by General Studies, Liberal Studies, or Graduate Council, when appropriate; preparation of impact statement.
6. Review by the Dean for school/college resource implication; preparation of resource impact statement.
7. Review by the Office of Academic Programs; preparation of university resource impact statement.
8. Review by the originating School/College Curriculum Committee.
9. Review by the University Curriculum Committee (UCC).
10. UCC recommendations posted in the Curriculum Register.
11. Review by Academic Affairs Program Effectiveness Committee, when appropriate.
12. Approval by Vice President for Academic Affairs or designee.
13. Approval by President, when appropriate.
14. Approval by Off Campus Approval bodies, when appropriate.

**Moratorium for Proposals in Campuswide Sharing Stage:**

There will be a 10 working day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns, in writing, to the proposing School or College Curriculum Committee or Program Faculty for proposals in the campuswide sharing stage. The Campuswide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. Please ask the Department Curriculum Committee or Program Faculty for a complete proposal packet if you have questions or concerns.

**Moratorium Date: November 4, 2011**

Once the moratorium date has passed for campuswide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Curriculum Register is produced by the Office of Academic Programs. Any questions or comments should be directed to Tracey Haney at ext. 3308.
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RECOMMENDATIONS

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CAMPUSWIDE PROPOSAL SHARING

The following proposal(s) have completed steps 1-3 of the Curriculum Review Process (see pg. 1 of Curriculum Register).
Program/Course: BA in Digital Media Arts
Proposer: George Vinovich
Type of Change: Modified Program
Summary of Changes: The Department of Digital Media Arts proposes to modify the BA in Digital Media Arts: Audio Recording; Music Technology; Television Arts by:

- Television Arts
  - Delete the required *Minor in Art: Digital Graphics* and included 12 units of the same ART courses as required courses for the DMA: Television arts Option – *fold the required Minor into the Major.*

- Music Technology Option
  - Delete the required *Minor in Music* and instead included 22 units of MUS courses as required courses for the DMA: Music Technology Option major – *fold the required Minor into the Major*
  - DMA 494: no longer required for the Music Technology Option
  - DMA 540: no longer required for the Music Technology Option
  - DMA 438: add as a requirement for the Music Technology Option
  - DMA 439: add as a requirement for the Music Technology Option

- Audio Recording Option
  - Delete the required *Minor in Music OR required Minor in Art: Digital Graphics* and instead include 12 units of ART courses OR 12 unit of MUS courses as required courses for the Audio Recording Option – *fold the required Minor into the Major*
  - DMA 490: no longer required for the Audio Recording Option
  - DMA 452: add as a new course and as a requirement for the Audio Recording Option
  - DMA 496: add as a requirement for the Audio Recording Option

Program/Course: DMA 452
Proposer: George Vinovich
Type of Change: New Course
Summary of Changes: The Department of Digital Media Arts proposes a new course: DMA 452, Audio Production. The new course will replace the requirement for DMA 490 Senior Seminar. Audio Recording majors in DMA need more instruction and practice in integrating audio components with graphics and video for encoding and authoring optical discs before producing their capstone projects in the DMA 499 Senior Project.
College Business Administration and Public Policy

Program/Course: Minor in Information Systems
Proposer: Myron Sheu
Type of Change: Modify Program

Summary of Changes: The Department of Information Systems and Operations Management proposes to modify the Minor in Information Systems by adding more tracks into the minor program and design each track to have distinct focuses. Students who currently pursue the Minor in Information Systems can continue or switch to one of the new tracks. The new tracks include:

- Applications Development Track (15 units)
  - CIS 272
  - CIS 371
  - CIS 372
  - CIS 378
  - CIS 473
  - CIS 474
  - CIS 475

- Business Intelligence Track (15 units)
  - CIS 272
  - CIS 372
  - OMG 423
  - CIS 473
  - CIS 476
  - CIS 480

- Information Security Management Track (15 units)
  - CIS 372
  - CIS 378
  - CIS 473
  - CIS 475
  - CIS 478
  - CIS 482
  - CIS 488

- Information Systems Management Track (15 units)
  - CIS 272
  - CIS 275
  - CIS 378
  - CIS 473
  - CIS 475
  - CIS 477
  - CIS 478
Program/Course: BS in Business Administration: Finance Concentration
Proposer: Burhan Yavas
Type of Change: Modified Program
Summary of Changes: The Department of Accounting and Finance propose to modify the BS in Business Administration: Finance Concentration. The department proposes to:

- combine FIN 382 and FIN 483 into one course
- make FIN 481 a required course
- make FIN 488 a required course
- add FIN 485 as an elective

Program/Course: FIN 360
Proposer: Burhan Yavas
Type of Change: Course Modification
Summary of Changes: The Accounting and Finance department request to modify FIN 360, Business Finance. The department proposes to use a fully online delivery mode for the course in order to better serve the population of working adults, who often have difficulty fitting those final required courses into their schedule when they are offered just one night per term. With this approach, the department could help them by introducing greater flexibility in when work is done and help reduce the time needed to graduate.

Program/Course: FIN 382
Proposer: Burhan Yavas
Type of Change: Course Modification
Summary of Changes: The Accounting and Finance department request to modify FIN 382, Financial Analysis I by (1) changing the course title to “Financial Analysis” and (2) modifying the course description. There are too many overlaps in the current curriculum for the Finance Concentration. Some topics are covered again and again in different financial courses while some important topics are either not covered or just covered in brief. The Finance faculty proposes that FIN 382, Financial Analysis I and FIN 383 Financial Analysis II be combined into one course, FIN 382. Financial Analysis.

Program/Course: FIN 425
Proposer: Burhan Yavas
Type of Change: Retire Course
Summary of Changes: The Accounting and Finance department request to retire, FIN 425, Security Analysis. This course will be replaced by a more comprehensive course, FIN 426, Portfolio Management.

Program/Course: FIN 426
Proposer: Burhan Yavas
Type of Change: New Course
Summary of Changes: The Accounting and Finance department proposes a new course, FIN 426, Portfolio Management. This course is intended to provide an understanding of the theory and practice of portfolio construction with an emphasis on risk control. Approaches to quantitative active and passive investing are presented.
Program/Course: FIN 481
Proposer: Burhan Yavas
Type of Change: Modify Course
Summary of Changes: The Accounting and Finance department request to modify FIN 481, Financial Institutions Management by (1) modifying the course utilization – include as part of the core courses for the Finance Concentration, and (2) offering the course online.

Program/Course: FIN 483
Proposer: Burhan Yavas
Type of Change: Retire Course
Summary of Changes: The Accounting and Finance department request to retire, FIN 483, Financial Analysis II. This course will be replaced by a more comprehensive course, FIN 382, Financial Analysis.

Program/Course: FIN 484
Proposer: Prakash Dheeriya
Type of Change: Modify Course
Summary of Changes: The Accounting and Finance department propose to modify FIN 484, Business Forecasting by (1) changing the course title – Financial Forecasting and Modeling and (2) changing the course description.

Program/Course: FIN 485
Proposer: Prakash Dheeriya
Type of Change: Modify Course
Summary of Changes: The Accounting and Finance department request to modify FIN 485, Entrepreneurial Finance by (1) modifying the course utilization – include as part of the core courses for the Finance Concentration, and (2) offering the course online.

Program/Course: FIN 488
Proposer: Prakash Dheeriya
Type of Change: Modify Course
Summary of Changes: The Accounting and Finance department request to offer FIN 488, Multinational Financial Transactions online.
Program/Course: OTR 508  
Proposer: Terry Peralta-Catipon  
Type of Change: Course Modification  
Summary of Changes: The Department of Occupational Therapy is requesting a course title change for OTR 508 from "Professional Development Seminar I- Portfolio" to "Professional Development Seminar I- Introduction to E-Portfolio". The proposed course title change simply clarifies the content of the course as it relates to the rest of the courses within the Master of Science in Occupational Therapy (MSOT) Program without change of course content. The proposed modification of course title is a result of program assessment process of occupational therapy program faculty and curriculum committee. OTR 508 is part of a continuum of inter-related courses, which guide students' progression towards completion of capstone requirement. These courses comprise five professional development seminar courses namely OTR 508, OTR 530, OTR 552, OTR 553, and OTR 554. During the establishment of the MSOT Program, these courses have descriptions that are more open. For the past seven years, continuous program evaluation and faculty discussion have resulted in a more focused use of these seminar courses that define students' professional development trajectory throughout the program. Providing a more specific course title clarifies the role of the course OTR 508 as part of the step-wise progression towards capstone completion.

Program/Course: OTR 530  
Proposer: Terry Peralta-Catipon  
Type of Change: Course Modification  
Summary of Changes: The Department of Occupational Therapy is requesting a course title change for OTR 530 from "Professional Development Seminar II" to "Professional Development Seminar - Portfolio II: Ethics". The proposed course title change simply clarifies the content of the course as it relates to the rest of the courses within the Master of Science in Occupational Therapy (MSOT) Program without change of course content. The proposed modification of course title is a result of program assessment process of occupational therapy program faculty and curriculum committee. OTR 530 is part of a continuum of inter-related courses, which guide students' progression towards completion of capstone requirement. These courses comprise five professional development seminar courses namely OTR 508, OTR 530, OTR 552, OTR 553, and OTR 554. During the establishment of the MSOT Program, these courses have descriptions that are more open. For the past seven years, continuous program evaluation and faculty discussion have resulted in a more focused use of these seminar courses that define students' professional development trajectory throughout the program. Providing a more specific course title clarifies the role of the course OTR 530 as part of the step-wise progression towards capstone completion.
Program/Course: OTR 525
Proposer: Terry Peralta-Catipon
Type of Change: Course Modification
Summary of Changes: The Department of Occupational Therapy is requesting a course title change for OTR 525 from "OT Research I- Introduction to Qualitative Research" to "OT Research I-Qualitative Research Methods for Health Professionals". The proposed course title change simply aims to clarify course content as it relates to other courses in the Master of Science in Occupational Therapy (MSOT) Program. The other research course, OTR 545 focuses on Quantitative Research Methods while OTR 525 focuses on Qualitative Research Methods. Providing a more specific course title and description clarifies the role of the course OTR 525 as part of the research component of the program that support student learning of evidence-based practice specific to health care professionals.

Program/Course: OTR 545
Proposer: Terry Peralta-Catipon
Type of Change: Course Modification
Summary of Changes: The Department of Occupational Therapy is requesting a course title and description change for OTR 545 from "OT Research II- Evidence Based Practice" to "OT research II- Quantitative Research Methods for Health Professionals". The proposed course title and description change simply aims to clarify course content as it relates to other courses in the Master of Science in Occupational Therapy (MSOT) Program. The other research course, OTR 545 focuses on Quantitative Research Methods while OTR 525 focuses on Qualitative Research Methods. Providing a more specific course title and description clarifies the role of the course OTR 545 as part of the research component of the program that support student learning of evidence based practice.

Program/Course: OTR 552
Proposer: Terry Peralta-Catipon
Type of Change: Course Modification
Summary of Changes: The Department of Occupational Therapy is requesting a course title and description change for OTR 552 to "Professional Development Seminar Portfolio III: Qualitative Research Project". The proposed course title and description change simply clarifies the content of the course as it relates to the rest of the courses within the Master of Science in Occupational Therapy (MSOT) Program. OTR 552 is part of a continuum of interrelated courses, which guide students' progression towards completion of capstone requirement. These courses comprise five professional development seminar courses namely OTR 508, OTR 530, OTR 552, OTR 553, and OTR 554. During the establishment of the MSOT Program, these courses have descriptions that are more open. For the past seven years, continuous program evaluation and faculty discussion have resulted in a more focused use of these seminar courses that define students' professional development trajectory.
throughout the program. Providing a more specific course title clarifies the role of the course OTR 552 as part of the step-wise progression towards capstone completion.

Program/Course: OTR 553  
Proposer: Terry Peralta-Catipon  
Type of Change: Course Modification  
Summary of Changes: The Department of Occupational Therapy is requesting a course title and description change for OTR 553 from "Professional Development Seminar IV Portfolio" to "Professional Development Seminar - Portfolio IV: Evidence-Based Practice in Occupational Therapy". The proposed course title and description change simply clarifies the content of the course as it relates to the rest of the courses within the Master of Science in Occupational Therapy (MSOT) Program. The proposed modification is a result of program assessment process of occupational therapy program faculty and curriculum committee. OTR 553 is part of a continuum of inter-related courses, which guide students' progression towards completion of capstone requirement. These courses comprise five professional development seminar courses namely OTR 508, OTR 530, OTR 552, OTR 553, and OTR 554. During the establishment of the MSOT Program, these courses have descriptions that are more open. For the past seven years, continuous program evaluation and faculty discussion have resulted in a more focused use of these seminar courses that define students' professional development trajectory throughout the program. Providing a more specific course title and description clarifies the role of the course OTR 553 as part of the step-wise progression towards capstone completion.

Program/Course: OTR 554  
Proposer: Terry Peralta-Catipon  
Type of Change: Course Modification  
Summary of Changes: The Department of Occupational Therapy is requesting a course title and description change for OTR 554 from "Professional Development Seminar V Applied OT Research" to "Professional Development Seminar - Portfolio V: Quantitative Research Project". The proposed course title and description change simply clarifies the content of the course as it relates to the rest of the courses within the Master of Science in Occupational Therapy (MSOT) Program. The proposed modification of course title and description is a result of program assessment process of occupational therapy program faculty and curriculum committee. OTR 554 is part of a continuum of inter-related courses, which guide students' progression towards completion of capstone requirement. These courses comprise five professional development seminar courses namely OTR 508, OTR 530, OTR 552, OTR 553, and OTR 554. During the establishment of the MSOT Program, these courses have descriptions that are more open. For the past seven years, continuous program evaluation and faculty discussion have resulted in a more focused use of these seminar courses that define students' professional development trajectory throughout the program. Providing a more specific course title and description clarifies the role of the course OTR 554 as part of the step-wise progression towards capstone completion.
UNIVERSITY CURRICULUM COMMITTEE
RECOMMENDATIONS

The following proposal(s) have completed steps 1-11 of the Curriculum Review Process (see pg. 1 of the Curriculum Register).
Summary of Curriculum Changes Effective Spring 2012

Program Modification Summary

BA in History
1. Retire HIS 304
2. Modify HIS 300 (including information contained in HIS 304)
3. Add new course HIS 490

BA in History: History/Social Science Education Option
1. Retire HIS 304
2. Modify HIS 300 (including information contained in HIS 304)
3. Add new course HIS 490

New Course
- HIS 400: Proseminar in History

Retired Course
- HIS 304: Theory and Practice of History

Bachelor of Arts in History

Total Course Requirements for the Bachelor’s Degree
See the “Requirements for the Bachelor’s Degree” in the University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

Elective Requirements
Completion of elective courses (beyond the requirements listed below) to reach a total of a minimum of 120 units.

General Education Requirements (55-62 units)
See the “General Education” requirements in the University Catalog or the Class Schedule for the most current information on General Education requirements and course offerings.

Graduation Writing Assessment Requirement
See the “Graduation Writing Assessment Requirement” in the University Catalog.

Minor Requirements
No minor required.
Major Requirements (45 units)

The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

A. Lower Division Required Courses (6 units):

HIS 120. World Civilizations I (3)
HIS 121. World Civilizations II (3)

B. Upper Division Requirements (39 units)

1. Required Courses (9 units):
   HIS 300. Theory and Practice of History (3)
   HIS 400. Proseminar in History (3)
   HIS 490. Senior Seminar in History (3)

   NOTE: HIS 300 must be completed with a grade of C or better before taking HIS 490.

2. Select three courses in non-U.S. history (representing at least two regions) from the courses numbered 305, 310-319, 360-369 and 395, when the subject is appropriate (9 units).

3. Select three courses in U.S. history. Two should be period courses, selected from the courses numbered 330-336. One should be topical, selected from the courses numbered 340-359 or 395, when the subject is appropriate (9 units).

4. Select four additional upper-division courses, one of which must be a topical course (courses numbered 301, 340-352, 354, 370-390, and 395). The other three may be any upper-division courses (12 units).

History/Social Science Education Option

1. Required Core Coursework (36 units):

   HIS 101. History of the United States (3)
   HIS 120. World Civilizations I (3)
   HIS 121. World Civilizations II (3)
   HIS 305. World History for Teachers (3)
   HIS 341. California (3)
   ECO 210. Economic Theory 1A Microeconomics (3)
   ECO 211. Economic theory 1B Macroeconomics (3)
   GEO 100. Earth, the Human Home (3)
   GEO 350. World Geography (3)
   GEO 360. North America (3)
   POL 100. General Studies Political Science: World Perspectives (3)
   POL 101. American Institutions (3)
2. Required Extended Studies Coursework (39 units)

   a. Required courses (15 units):
      
      HIS 300. Theory and Practice of History (3)
      HIS 306. History and Social Science in the Secondary Schools (3)
      HIS 400. Proseminar in History (3)
      HIS 490. Senior Seminary in History (3)
      PHI 383. Comparative Religions (3)

   b. One of the following courses in pre-modern American History (3 units):
      
      HIS 330. United States: Colonial Period (3)
      HIS 331. United States: Revolutionary and Constitutional Period (3)

   c. One of the following courses in early American History (3 units):
      
      HIS 332. United States: Early National Period (3)
      HIS 333. United States: Civil War and Reconstruction (3)

   d. One of the following courses in modern American History (3 units):
      
      HIS 334. Emergence of Modern America (3)
      HIS 335. United States: War and Depression (3)
      HIS 336. United States: Recent Period (3)

   e. One of the following two-course sequences (6 units):
      
      HIS 360. Africa: Pre-colonial Period (3)
      HIS 361. Africa: Colonialism to Independence (3)
      HIS 362. Traditional China (3)
      HIS 363. Modern China (3)
      HIS 364. Traditional Japan (3)
      HIS 365. Modern Japan (3)
      HIS 366. Latin America: Colonial Period (3)
      HIS 367. Latin America: National Period (3)

   f. One of the following courses in early European History (3 units):
      
      HIS 310. The Ancient World (3)
      HIS 313. Renaissance and Reformation (3)
      HIS 318. Russia Under the Tsars (3)

   g. One of the following courses in modern European History (3 units):
      
      HIS 314. Emergence of Modern Europe (3)
      HIS 315. Twentieth Century Europe (3)
      HIS 319. Twentieth Century Russia (3)

   h. One of the following courses in political thought (3 units):
      
      POL 354. American Political Thought (3)
      POL 361. American Constitutional Law: Civil Rights (3)
Course Summary

College of Arts and Humanities

New Course

HIS 400 Proseminar in History (3)
Prerequisites: “C” or better and consent of instructor are required. Completion of Graduation Writing Assessment Requirement (GWAR) is recommended. Provides advanced disciplinary training designed to prepare students to undertake independent historical research. Offers advanced instruction in historical research and writing through exercises in historiographic analysis based on intensive collective studies of important events or themes in history.

Modified Course

HIS 300: Theory and Practice of History (3)
Prerequisites: ENG 110 and ENG 111 or equivalent; HIS 120 and HIS 121 or equivalent are required. Introduces students to the theory and practice of history. Explores the major philosophies of history and reviews current trends in the field. Introduces students to disciplinary research, thinking and writing skills, including the use of library resources, the analysis and interpretation of primary and secondary sources, the forms of disciplinary composition, and documentation of standards.

College of Natural and Behavioral Sciences

New Course

SOC 382 Sociology of Latina/o Communities (3)
Offers introductory discussion and analysis of topics that pertain to Latinas/os throughout North, Central, and South America and the Caribbean. Explores experiences of different Latina/o communities including colonialism, post-colonialism, gender, immigration, race, etc.