Dear Toro Family,

The Senate Executive Committee of CSUDH extends our appreciation and support for the cogent and urgent calls to action by various members of our university community and the efforts to begin and accelerate the much-needed anti-racism work on our campus, in our community, state, and nation. As part of our planning for AY 2020-2021, we are committed to supporting anti-racism education for our entire campus community, from administrators through students.

Specifically, we express our thanks to the leadership of Africana Studies. We welcome your *Statement* and the comprehensive list of action demands. We note your responsiveness to the suggestions from our indigenous people for inclusion. As an educational institution that was moved to Carson in the crucible of the Watts Rebellion, anti-racism work is a historical and moral imperative for us. We can, must, and will take anti-racism work to the next level by breaking down silos to: support the work leaders like Catherine Germany; establish and support existing professional and leadership development for our female students of color as we do for our male students of color through the Male Success Alliance; and increase and strengthen recruitment and retention of Black students, faculty and staff of color, especially Black faculty and staff. On behalf of the Academic Senate, we pledge to be partners in facilitating anti-racism work at CSUDH and in the community.

We laud our Criminal Justice Administration and Public Administration faculty who worked with a sense of urgency on a detailed curriculum plan that they shared directly with the Senate Executive Committee: *Statement from the Department of Public Administration on its Commitment to Deliver Quality Instruction on Systemic Racism in the Criminal Justice System* and gave us permission to share widely. We expect that their curriculum changes will contribute to changes to the persistent and systemic atrocities in the police and criminal justice systems. Their work serves as a model for other departments and programs to rethink curriculum with an anti-racist lens to better serve our students and the community (see attached *Statement*).

We acknowledge that the statements already written by various segments of our university population, including the departments of Chicana and Chicano Studies, Theater and Dance, History, and Dr. Cid’s (Physics) call for STEM resistance in support of Black Lives Matter, represent a groundswell of informed faculty opinions on the need for major curricular overhaul. Their work is the beginning of the fundamental changes necessary to address the root causes of continuing oppression.

In addition to planning agendas for the fall, the Academic Senate Executive Committee has reached out to Academic Affairs and Student Affairs leadership, student leadership (ASI), the Rose Black Resource Center, and other student centers to engage directly with students to meet their needs for healing and co-curricular planning in support of anti-racism education.

Civic engagement and social justice have been central to our founding and mission.  It is evident that our most important work is now and ahead of us. The CSUDH Senate Executive Committee pledges that as faculty leaders, community members, teachers, scholars, and mentors we will work determinedly toward transforming CSUDH so that all campus stakeholders are empowered to take anti-racist action and bring an equity-minded lens to build a better future for our communities, our nation, and our world.

In Struggle and Solidarity,

*Laura Talamante, Chair*

*Ivonne Heinze-Balcazar, Vice Chair*

*Rita Anderson, Non-Tenure-Track Faculty Representative*

*Salvatore (Sam) Russo, Chair, Educational Policy Committee*

*Terri Ares, Chair, Faculty Policy Committee*

*Dana Ospina, Secretary*

*Hal Weary, Parliamentarian*

*Kirti Sawhney Celly, Statewide Senator*

*Thomas Norman, Statewide Senator*

*Susanne Walker, Administrative Coordinator*