

## UCC Report to the Academic Senate for 2013-14

- HUM 310- American Musical approved for online delivery
- MEPN- Clinical Nurse Leader Option was modified to allow students to sit for the Clinical Nurse Leader Certification Exam. The following new courses were added to the program to meet the requirements of the national certification.  
MSN 580, MSN 581, MSN 582, MSN 583, MSN 584
- Three courses for PUB were approved for online modality: PUB 300, PUB 301, PUB 302
- Two PUB courses changed prerequisites: PUB 373 and PUB 510
- Three Criminal Justice courses were approved for online delivery: CJA 340, CJA 423, and CJA 445.
- Two new topics for upper division Humanities GE, which had been approved by the GE committee, were approved:  
HUM 310- Comedy: Power & Pleasure and HUM 310-Interculturalism in the Arts
- COM 250 was approved for online delivery.
- Three Psychology courses were approved for online delivery: PSY 363, PSY 340, PSY 360
- A new program, BS- Information Technology, was proposed by the Computer Science department, It was approved, after feedback and corrections, with the following new courses: ITC 101, ITC 251, ITC 310, ITC 399, ITC 453, ITC 459, ITC 492
- The Biology Department proposed changes to all their options to make the organic chemistry requirement more flexible and to formalize current practice, allowing students to take the summer school organic chemistry, which is fewer units. In addition, they changed the options to allow students to take BIO 440, Molecular Genetics, instead of BIO 421. Advanced Molecular Genetics. They also proposed that the seminar course, BIO 491, have no prerequisites so it could be taken by all students from MRBS and MARC, not just BIO majors. All were approved.
- The College of Education proposed an MS in Counseling, School Counseling, and College Counseling, and a Graduate Certificate in College Counseling. Both were approved, along with the following modified courses: PPS 536, PPS 537, PPS 538, PPS 508, PPS 535, PPS 560, PPS 575
- PHI 120 was approved for online delivery.
- The prerequisite for PUB 373 was removed to allow for more flexibility in scheduling.
- The College of Education proposed an online program, Transition to Teaching. Students are in the classroom from the beginning of their program with children and a master teacher. Students will have a TTT mentor. The curriculum is a “spiraling” curriculum which includes several objectives/standards woven throughout all of the courses. The objectives/standards are in module form and are woven in all of the courses. It will be piloted through Extended Education. It was approved, along with the following new courses: TED 426, TED 427, TED 428, TED 429, TED 430, TED 431, TED 432, TED 438.
- CIS 372 was approved for both hybrid and online delivery, and CIS 373 was approved as a hybrid course.

- The BS in Biochemistry reduced its program from 121 to 120 units by reducing the units of electives from 7 to 6, making it easier for students to schedule courses, since it is often difficult to get a 4 unit elective.
- The title and course description of four History courses, HIS 343, HIS 344, HIS 368 , and HIS 369, were changed to reflect contemporary standards and usage in History, and to reflect the way the courses are taught today.
- The BS Health Science- Prosthetics Option, Prosthetics Post-grad Certificate, and Orthotics Post-grad Certificate, and all their associated undergraduate courses were discontinued, as these can no longer be accredited. The Master's Program, which is accredited, is already in place.
- The College of Education modified its Teacher Education Multiple Subject and Single Subject Programs to make their courses on computer skills more up to date. The material now covered in TED 400 (2 units) and TED 420 (one unit) are synthesized into one 3 unit course, the modified TED 400. A new class, TED 414 synthesizes content from two existing courses in the Single Subject Credential Program, TED 411 Classroom Management (2 units), and TED 460 Healthy Environments (1 unit). TED 414 allows candidates to better understand how to apply health concepts in structuring positive, creative learning settings. Furthermore, the proposed course eliminates scheduling problems related to one- and two-unit courses.
- BEH 300 was approved as a hybrid. In addition, the course had moved away from what was approved. This proposal returns the course to the original interdisciplinary- 4 disciplines in the Program: Political Science, Psychology, Anthropology and Sociology; and will have writing assignments.
- The College of Education discontinued two options due to low enrollment: the MA Education: Multicultural Option, and MA Education: Technology-Based Education , and froze the courses associated with these options: MUL 505, MUL 508, MUL 522, and MUL 533, TBE 520, TBE 540, TBE 560, and TBE 570.
- The College of Education also made changes to Multiple/Single Subject Clear Credential to bring it in line with CCTC review, adding two new courses: TED 551 and TED 553.
- BS Nursing modified their program. A Chancellor's Office memo stated that all CUS Nursing students will have the same prerequisites. This is one of the first attempts to get uniformity. They previously required implementation in fall 2013 and have now extended it until fall 2014. Statistics was in the program as undergraduate requirement. Most RN to BSN students come in with 100+ units, many having already taken statistics, but if they need the units, they use BSN 494. BSN 494 will now offer 1-4 units. They will offer BSN 405 for current students who need to meet the statistics requirement. The course is no longer required for the program.
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requirement is college chemistry. Many nurses only have high school chemistry or associate degree chemistry. They will offer BSN 405 for current students who need to meet the requirement. The course is no longer required for the program.

- BA Chicana/o Studies: Culture History & Political Development was modified. A new course, CHS 471, Mexican Thought, Social Action, and Political Ideology, was added to the list of electives, and CHS 215 was changed to CHS 315, reflecting its difficulty, and making it possible for transfer students to take the course.
- LBS 355 no longer requires ENG 350 as a prerequisite if the student has passed the GWE. The LBS 400 course description was changed, and the grading method changed from CR/NC to A-F.
- MKT 454 was proposed as a hybrid class, but the committee did not think that the course was an adequate hybrid course, so it was returned to the department. MKT 454 in the online modality was approved.

I would like to publically thank the committee for all their hard work and their assiduous attention to detail. UCC committee members are: Laura Robles, John Tan, Terry Richardson, Milt Krivokuca, Elizabeth Wilder, Randy Cauthen, Mohsen Beheshti, Rod Hay, Caroline Bordinaro, Emily Magruder, Kate Esposito, Betty Vu, Cynthia Johnson, Mitch Make, Janna Bersi, Brandy McLelland, Lisa Stallworth, and Tracey Haney. In addition I would like to thank Maya Medina, without whom this committee could not operate.

Respectfully Submitted,

Catherine H. Jacobs, Chair UCC