



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

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**End of Year (EOY) Report of Academic Senate of the California State University (ASCSU Statewide), 2020-21.**

**Senator Kirti Sawhney Celly, Ph.D., 2018-2021**

Academic Affairs Committee (AA)

Institute of Teaching & Learning Advisory Board, Co-Chair 2019-20, Member 2020-21 (ITL AB)

Committee on Academic Technologies and Online Education (CATOE), Member 2019-20

On Sabbatical Fall 2020. Volunteered (uncompensated) service at ASCSU for continuity

***Given in writing to Senate Chair Talamante for dissemination. May 10, 2021***

Colleagues,

Let me begin by expressing my gratitude to you for affording me the privilege of serving as our representative to ASCSU. I preface my EOY report with an overview and reflection for those interested in such service.

**Overview and Reflection**

The unprecedented perfect storm of the global pandemic, racial, political and economic events and ongoing curricular matters related to diversity, equity, and inclusion made a steep learning curve more challenging. Fortunately, reaching out early on to CSUDH colleagues who have served in this position

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in the past helped me with space and task preparation. ASCSU currently serving senators and the faculty trustee also made it an environment in which I was unhesitatingly able to convey our faculty's positions on various issues through discussion on the floor and in voting. For junior and women faculty interested in service to ASCSU, the body is increasingly diverse, and has, since 2018, committed to pursue inclusive and equitable practices.

**Pandemic Pivot:** In spring 2020, our statewide senate pivoted as much of the system and world to alternate modality. Led by our chairs Catherine Nelson (Sonoma) and Robert Collins (SF) and the Extended Executive Committee, and supported by CSU CO staff Tracy Butler and Reem Osman, we moved so seemingly seamlessly into the virtual shared governance environment that it created an illusion of business as usual.

In 2018-19, my first year of service, I listened and shared my views learning the processes used at ASCSU. The following two years I have served on the AA committee, as Co-Chair of the ITL AB, and a member of CATOE. I conveyed all programming updates to CSUDH regularly and provided EOY reports to the ASCSU. AY 2019-20 began mostly face to face and ended overwhelmingly virtual, with not much changing in AY 2020-21. This period in U.S. higher educational history is characterized by broad questions about the value of a college degree and what the college experience is meant to be. These come from the new mother of all pandemics, a pernicious racialized environment, major changes in the national political environment. A tiny step from #45 to #46 brought with it hope, an emphasis on inclusion, equity and access for all, and the first woman Vice President in the history of the country. The President Biden-Vice President Harris team's choice for Secretary of State Dr. Miguel Cardona is a seasoned academic leader and advocate for public education.

As I write this in the last days of my term, vaccinations against the SARS-CoV-2 virus are becoming broadly available offering greater security in the general populace. Simultaneously tugging in the opposite direction is a [recent pre-report](#) stating *"Ten streams of evidence collectively support the hypothesis that SARS-CoV-2 is transmitted primarily by the airborne route* (The Lancet, [www.thelancet.com](http://www.thelancet.com) Vol 397 May 1, 2021p. 1603). Fifteen months into the global pandemic, in late spring 2021, we are continuing to function amidst virulence and health uncertainty at the local,

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regional, national, and international levels. Of importance to the CSU and CSUDH in particular are the yet unknown ramifications of virus transmission, and risks of disease contraction and intensity for historically underserved student populations and their families. The future of the CSU is tied to ample doses of precaution intertwined with the innovation and commitment of its faculty to student development, education, and growth.

At the State level, since Governor Newsom took the reins in January 2019, the overall budgetary outlook for the CSU has since been positive. In Spring 2020, CSU Chancellor White exhibited extraordinary courage in announcing a pivot to alternate modality teaching and learning for spring 2020, and following this with two additional semesters, bringing us to Fall 2021 planning. This made us first system to take measures that secured a modicum of stability for our students though our class offerings. After earning kudos for preemptive decision making, the CSU system, already the largest four year system in the country, gained notoriety for growing enrollments at a time when colleges and universities across the nation are seeing their numbers fall. Chancellor Castro, a seasoned CSU leader and past President of CSU Fresno, stepped into the role in January 2021. Our first Chancellor of color, this choice represents a seismic shift for the CSU and allows our served communities, largely people of color, first gen college students, and immigrant families, to see themselves in their administrative leadership.

Back home at CSUDH. we brought on board President Parham (2018); recruited new administration and finance leadership (2019-20); made substantial changes to Non-Tenure Track Faculty (NTTF) opportunities and respect; increased education and transparency in finance and operations; overhauled our general education curriculum and our curriculum processes including ethnic studies; implemented broad faculty development offerings; developed informal means for enhancing faculty voice and building capacity; and are in the process of developing hybrid and online learning policies and long needed updates to our faculty policies. All this through productive senate executive leadership teams working with Chairs Laura Talamante and Charles Thomas who led us through consequential resolutions and persistent representational work with our administration. We informed policy formulation and practices internally, and, externally, garnered ASCSU and AAC&U attention, and the Delphi award.

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Despite the challenges of shared governance, teaching and learning, and wellness and belonging during the perfect storm, we have emerged strong, and are leaning into the future, shaping public higher education and the pushing the frontiers of academic freedom and shared governance both strategically and tactically. With the creation of the first Non-Tenure Track Faculty Position on Senate Executive Committee compensated at par with other Executive members, the NTTF Advisory Board, and compensated AA “central” service for NTTF, we will enter the 2021-22 academic year with a new record for broad faculty inclusion in shared governance.

The work of Senates is conducted in formal committee and plenary meetings encoded formally in resolutions. A Report of May 2021 committee and plenaries follows, followed in reverse chronological order, with my other reports.

Sincerely, and with best wishes to all,

*Kirti Scally*

to be completed and signed by me end May 2021

**Report**

for Plenary May 13-14 plenaries (to be filled, completed and submitted after)

**Committee on Academic Technologies and Online Education (CATOE)**

We at CATOE met on May 7, after a long hiatus. Led by Leslie Kennedy and President Ochoa (MB), we had a productive “state of OE and AT” meeting.

1. AVC Wrynn, Academic Programs, Innovation, and Faculty Development, Academic & Student Affairs, led with a report on capital project, BoT summer meeting (foci—online education, PPP)

**Action Item: AVC Wrynn seeks faculty responses: What should the CSU tell the BoT about online education at the June 11<sup>th</sup> meeting? Faculty inputs welcomed.**

Following was an in-depth discussion on fall 2021 and post pandemic planning, including faculty role, high-flex approaches, changing health and capacity utilization scenarios, and emerging issues such as faculty residence and student on campus experience. It was emphasized that the CSU is largely an on-

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ground experience based educational system with alternatives for all students and special student populations.

2. AVC Thomas, Self Support Strategies and Partnerships, presented [Self-Support Strategy and Partnerships](#). Her report focused on [PACE Online Programs, Certificates, and Partnerships and Employer Interest Project development, Academic Technology & Online Ed Updates on Extensive Faculty Devt last summer, and continuing and encouraging students to participate n summer classes through the Summer Graduate Faster Campaign](#). For [Post-Pandemic Planning and Support](#), CSU is offering a [Flexible Course Experience Institute and CSU Flexible Classroom Spaces information](#), which has been sent by the CO to the FDCs to share with faculty.

3. President Ochoa led a discussion on pressing priorities. These include managing course modality mix in an uncertain and changing health situation, and broadband affordability and access for students (Mike Berman, CIO, CSU CO) and faculty especially lecturer faculty (Kirti Celly). ERFSA Member Schutte summarized the legislative support efforts of the CSU, and the role of Regional Economic Devt agencies as partners in promoting broadband access over for-profit providers was highlighted. Finally, there is increasing use of chatbots for admissions and other areas through IT. Universities reporting success are CSUN, CSUCI, and CSUSB.

Academic Technologies: CIO Berman suggested we speak to AT to see if similar initiatives are being launched for academics/within the LMS. Communications mode preferred by students per CSSA member Ms. Khuraibet, are still email though the message is often lost since not read so it is a good idea to use other mediums to reach students. *Slack* is one such example with increasing use by faculty and students. Senator Rodan suggested that there be a parallel committee of the Directors of AT.

Plenary Agenda for May

Faculty Trustee

Resolutions--Approved

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**Report of the Plenary Meetings of the ASCSU, March 18-19, 2021**

***Statewide Senators Celly & Norman***

***Given at ASCSUDH April 14, 2021, Submitted to Exec on April 9, 2021***

See see [Plenary Agenda](#). Summary Report below, to be complemented by verbal detail at the Senate meeting on April 14.

**Faculty Trustee Nominees Elected by ASCSU forwarded to Board of Trustees & Governor Newsom**

Faculty Trustee Dr. Romey Sabalius, SJSU

ASCSU Vice Chair Dr. Darlene Yee-Melichar, SFSU

**Admissions**

CSU Applications for Fall 2022 will not require ACT/SAT scores for admission. ACT/SAT use beyond crisis is TBD-

UC will continue its practice of not using ACT/SAT and has not established specific long term plans for use of ACT/SAT for admissions to the UC.

**Resolutions--Approved**

**AS-3472-20/EX** [In Memoriam: Deborah Hennessey, Academic Senate CSU Director, 1981-2003](#)

**AS-3457-20/APEP** [Endorsement and Adoption of General Education B4 Mathematics/Quantitative Reasoning Course Guidelines and Principles](#)

**AS-3469-21/FA** [Call for a Moratorium on Algorithmic Image Analyses Technologies in the CSU](#)

**AS-3456-20/FA** [Faculty Emeritus/emerita Status, Revocation and Appeal.](#)

**AS-3474-21/AA** [Use of Remote Proctoring Software for Assessment](#)

**AS-3475-21/FA** [Ensuring Safe Campus Repopulation](#)

**AS-3476-21/FGA** [2021 Legislative Advocacy Positions of the Academic Senate of the California State University \(ASCSU\)](#)

**AS-3477-21/FA** [Addressing Burnout Within the CSU Community](#)

## Report of the Plenary Meetings of the ASCSU, January 20-22, 2021

*Statewide Senators Celly & Norman*

*Given at ASCSUDH Jan 27, 2021 Submitted to Exec on Feb 3, 2021*

Good afternoon and welcome to the first semester of the new dawn in the US. With the powerful rendition of her poem, *The Hill we Climb*, Youth Poet Laureate and Angeleno Ms. Amanda Gorman inspired and encouraged us to move forward. Her words offer a validation for much that we are doing in the CSU today. The country's new leadership has made some important decisions that will shape our work and life in the CSU and in public higher education. On Day 1 in office, President Biden issued a [White House policy to combat structural racism](#).

President Biden's choice for Secretary of Education Dr. Miguel Cardona bodes well for accessible public education and all faculty. [IHE](#) quotes Dr. Cardona *"For far too long, we've let college become inaccessible to too many Americans for reasons that have nothing to do with their aptitude or their aspirations and everything to do with cost burdens, and, unfortunately, an internalized culture of low expectations."* <https://www.insidehighered.com/news/2021/01/04/biden-selects-miguel-cardona-education-secretary>

President Biden announced Dr. Alondra Nelson as co-lead (Deputy Director) of the Office of Science and Technology Policy fits beautifully with CSU's mission and attempts to increase diversity, equity, and inclusion and for higher education, scholarship, science, and society in general. [Scientific American](#) this week quoted Dr. Nelson from an earlier piece in *Nature*. *"Never before in living memory have the connections between our scientific world and our social world been quite so stark as they are today,"* she said. *"I believe we have a responsibility to work together to make sure that our science and technology reflects us."*

To sum up, when the ASCSU re-convened in the new year, the country had suffered the double blow of an insurrection and dramatic increases in incidence and death toll of COVID-19 that give the US an unenviable Top of the Charts position, ahead of even developing nations in count, spread and percentage of population affected. The CSU began the year with a new leader at the helm, Chancellor Castro (CC). As a product of our public education system, and as a first generation college student, CC came into this role from the presidency of CSU Fresno. As Chancellor, CC attended his first ASCSU meeting even as Executive Vice Chancellor Blanchard attended his last ASCSU meeting. EVC Blanchard is moving onward to a presidency in at the U of Houston, Texas. The arrival of the new government offers promise for effective prevention of COVID-19 including promoting NPIs such as masks, and a plan for vaccination, as well as for science and racial reconciliation and healing.

Two general items from the CSU plenaries stand out as exemplars, one from reporting, the other in the questioning of the Chancellor:

1. The passion, wit, and dedication to purpose that was evident in the reports and responses of our two student trustees and Alumni Council Liaison suggest a robust and represented community. I would be remiss if I did not mention them by name Jeremy Addis-Mills –Alumni Council Liaison, CSU Student Trustees Maryana Khames (Intl Studies, Conflict Resoln, San Diego) and Krystal Raynes (CompSci, Bakersfield).

2. Senator Littleton-Lopez stated "our university system, much like others around the world, are microcosms of society. Many of the students we serve face systemic challenges such as racism, bias, discrimination, and a plethora of other -isms. In much the same way, women and faculty of color face similar challenges across the CSU" and asked two questions of Chancellor Castro. "First...Last year, police violence against black people set off nationwide protests. Students within the CSU are demanding accountability in campus policing. What intentional efforts are being done to ensure the

safety of our students, faculty, and staff, some of which have had their lives and livelihoods negatively and tragically impacted because of these interactions.” “Lastly, as a society, we continue to grapple with the manifestation of white supremacy and systemic racism. A harsh reality is that training and one time events will not interrupt or create the healing necessary to eliminate or address these seemingly entrenched problems. As one of the most consequential universities in the world, what types of innovative thinking is the CSU involved in advance equity, inclusion and diversity throughout the CSU?”

Prior to the plenaries, the CSUCO (attached) announced admissions guidelines that take into account the impact of COVID-19 on students and standardized tests; the admissions guidelines are more inclusive for both our first year, high school graduate students and our transfer students.

Chair Collins. ASCSU Chair was invited by the California Learning Lab to join the Chairs of the CCC and UC systems to tell their stories and make sense of issues of equity and race as part of their equity themed series.

ASCSU has been in discussion with California State Students Association to understand what collaboration between the two should look like. CSSA would like ASCSU to use them as a resource. Further they are engaged in legislative advocacy to extend financial aid to all aspects of student life, furthering policy agenda by partnering with alumni association of over 4,000,000 people.

Vice chair Yee-M will be working on honorary doctorate degrees to ensure faculty consultation and that the candidates fit with the aims of the university by which they are awarded their degrees

Senator Schutte emphasized the need for faculty to keep track of the conversations with the Legislative Analysts Office and the State Dept of Finance.

AA Chair Schlievert. Resolution that ethnic studies learning outcomes be decided on by the faculty in the CSUs and that the ASCSU, CSUCO and CSECES collaborate on the ES curriculum. Upcoming at the next plenary per request of AVC Wrynn is a resolution on cheating.

APEP Chair Holl. Asked us to share report with our faculty. Attached.

FA Chair Norman. Need for understanding the CSU motto: *vox veritas vita*—and defend the US and California constitutions.

Jeff Gould is examining data on diversity of faculty, assessing belonging, and faculty experiences. Senator Curry asked questions about this.

FGA/LEG Chair Stohs spoke about a multipronged advocacy approach. Hopes that ASCSU continues with ARSJ training, whether with CFA or someone else. Norman expressed interest in working with FA-FGA on mental health professional devt and that programs come with a cost, not with cost saving.

Faculty Trustee Sabalius. Overall, there is a positive budgetary proposal from the Governor. Gov Budget gives the CSU 368 million, more than what the Trustees would ask for. This includes \$10 mn in professional devt that targets an additional 30% of the faculty; 40% in one-time, 60% in recurring dollars. \$175 for maintenance. Better news from the Fed Govt. \$840 mn from stimulus dollars—with a third to go directly to students. + 4.5 million for HSUs. Half a billion dollars will be distributed to campuses. Altogether, only a quarter billion is in recurring dollars. Need advocacy from all—CSU, CFA, CSSA, and alumni. While not stated in the BoT agenda, it seems that furloughs should be off the table. There are strings attached to Gov budget—NO TUITION increases + Share of funds directed directly to students.

CFA President Charles Toombs. Requests that faculty send letters to Chancellor Castro individually and as a faculty requesting compassionate extension of COVID related family leaves. CFA leadership met with CSU administration last week, as are other unions, for extn of family leave. Repopulation Plan: CFA met with the CSU in response to its announcement for repopulation. CFA presented full plan to administration in order to repopulate. CSU had no plan backing its announcement.

CBA: CFA has made an extension of contract offer—no response received. If we enter bargaining, it will be about rights, respect, and justice. Bargaining on non-economic matters, not on salary. If the contract is not negotiated by June 30<sup>th</sup>, salary will be brought back.

Though the Governor's January budget proposal is encouraging, CFA will be advocating for more \$\$.  
Steven Filling is CFA LEG Chair

Need to be careful about increasing percentage of online classes.

Summer Arts Senator Sussman. Still undecided whether real or virtual, July, will be driven by EHS factors

Admissions Advisory Council. Senator Ford. Non cognitive factors (NCFs) in admissions. High school GPA of 2.5. is the simple admissions std in the past, supplemented by some CSUs (Senators Holl and Rein serve too and AVC L. Hong from the CO). There is a move to make recommendations that include NCFs in admissions.

Chancellor Castro spoke about using prop 63 money for student health counseling to put student-psychological counseling ratios more in line with the recommendations of their professional association. CC met with the Biden team to get the third stimulus funds of approx. \$600 mn plus direct student needs.

The CSU transfer program has been successful and is growing.

CC spoke of the need to diversify faculty strategically to reflect the beautiful diversity of the semester using a policy of "Radical Inclusion."

He "wants all students to thrive" and for the CSU to produce more students in the STEAM fields (A for Art and Agri).

CC to support enrollment growth, loves what is happening at SacState. Qs. from Senator Rodan: Could Cal Brite money be redirected to the CSU for online education ?

## Resolutions Passed:

In addition to resolutions welcoming CC and the first lady, commending outgoing EVC Blanchard, and apportioning ASCSU seats based on the 2021 census of faculty, ASCSU passed AA resolution in second reading “Ethnic Studies & Core Competencies and Student Learning Outcomes” AS-3461-20/AA. This resolution seeks to ensure ongoing collaboration between the ASCSU, CSUCES and CSUCO on ES curriculum and seeks to ensure academic freedom and disciplinary expertise with ES learning outcomes determined by the faculty of the 23 CSUs, consonant with the Core Competencies.

AS 3466-21/FGA “Call for Internet Bandwidth Expansion for CSU Students, Faculty, Staff and Administrators” was passed with first reading waiver.

Five Faculty Affairs Resolutions were also passed.

1. “Protecting Fair Workload for Faculty in the CSU” (AS-3455-20/FA) was passed in a second reading. This resolution seeks to ensure faculty class caps listed in EPR 76-36 are not raised due to the pandemic or budgetary concerns. It also seeks to stop the practice of faculty supervising theses, internships, independent study courses or other smaller courses for which tuition is charged to the student, but the faculty member is not paid.
2. “Disparate Impact of Technology on Underserved Students” (AS-3458-20/FA) was passed in second reading. This resolution urges the CSU system to make investments in digital technologies to eliminate inequalities in access to our student during the pandemic and beyond given the increasing level of educational activities occurring virtually.
3. “Condemnation of the Insurrection of January 6, 2021 in Washington, DC” (AS-3467-21/FA) was passed in a first reading with a waiver. This resolution shows the faculty of the CSU vehemently condemn the insurrection of January 6<sup>th</sup> in which our nation’s commitment to justice, liberty and truth were attacked. The resolution restates faculty commitment to educating the community in the sciences, humanities, and civics. A democratic republic requires citizens and elected officials able to distinguish truth from fiction and opinion in discharging their civic duties.
4. “Need for Compassionate Treatment of California State University Employees During the COVID-19 Pandemic (AS-3470-21/FA) was passed in a first reading with a waiver. This resolution calls for the Chancellor and system to immediately engage the bargaining units to extend COVID Paid Leave Programs (Coronavirus Paid Administrative Leave, Coronavirus Temporary Leave, Emergency Family and Medical Leave Expansion, and Non-Telecommuting Workers Leave) given the pandemic is not over and employees are still in need of assistance.
5. “Communications with the Board of Trustees of the California State University System” (AS-3471-21/FA) was passed in a first reading with a waiver. This resolution urges the Board of Trustees to revise their agendas to permit the ASCSU Chair’s report to proceed

decisions made during that session along with finding additional ways for faculty input to reach the Trustees in a manner that helps improve decision-making and informs votes made by the Trustees. The resolution also notes the importance of public input with respect to the CSU particularly during the Board of Trustees Meetings.

The Faculty Affairs Committee also discussed two resolutions in first readings. One addressed creating processes involving faculty input on the revocation of Faculty Emeritus Status. And the other resolution recommended a moratorium on the use of facial recognition technology on CSU campuses.

End notes (Senator Celly):

1. Senator Norman invited to FA committee members of the CSUDH NTTF AB to speak in support of a resolution under revision to increase the number of NTTF seats at ASCSU.
2. The theme of the 2021 Annual Meeting, CA AAUP's 18th, is [\*\*TEACHING, LEARNING, AND CREATING EQUITY AT A DISTANCE\*\*](#). Please save the dates and times to attend this (predictably) alternate meeting. FRIDAY MARCH 12. 1pm - 4:30 pm. SATURDAY. MARCH 13. 10am - 4 pm
3. From the January CSU BoT meetings: No tuition increases in 2021-22. No furloughs.

Attachments:

1. Jan 2021 CSUCO COVID-19 Impacts on Admissions
2. Nov 2020 APEP Resolution Draft ENDORSEMENT AND ADOPTION OF GENERAL EDUCATION B4 MATHEMATICS/QUANTITATIVE REASONING COURSE GUIDELINES AND PRINCIPLES

## Academic Senate CSU (ASCSU)

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## The Institute for Teaching & Learning Advisory Board 2019-20 Report

submitted by Senator Celly (ITLAB Co-Chair) on behalf of  
Senators Butler-Byrd, Celly, & Ullman and Zerbe  
May 7-8, ASCSU Plenary

The ITLAB is scheduled to meet twice annually, as we did this year (Dec 4, 2019 and April 14, 2020). Celly was elected unanimously to serve as Co-Chair of the ITLAB with EVC Blanchard, and thanks her colleagues for this privilege. The Spring meeting, originally planned as the on-ground meeting, pivoted to alternate modality due to COVID-19 restrictions. Director Emily Magruder provided comprehensive updates of the work of the ITL, as did Faculty Development Council President Cat Haras (CSULA).

### Summary

Highlights of ITL's work include continued support for implementation of EO1110 in collaboration with the [Center for Advancement of Instruction in Quantitative Reasoning](#), (established in Fall 2016 by the CO in response to recommendations of the ASCSU's QR Task Force) and a continued focus on inclusive excellence and equity mindedness with the Summer 2019 retreat and since.

### 1. Redesigned, user-friendly [CSU ITL website](#)

Shares ITL organizational information and focuses on four pillars:

*Innovative Instruction* resources

*Featured Initiatives* for equitable instruction across the CSU

*Amplify* the work of faculty developers and faculty across the CSU including the *Higher Ed Rewired* Podcast and Faculty Innovation and Leadership Awards, and

*Participate* that invites involvement in T&L opportunities such as *Reading Apprentice* and Teaching First Gen students seminar.

### 2. 2020 CSU Teaching Innovation Symposium

Organized collaboratively with the CSU Faculty Development Council Faculty Development Center at CSU Fullerton (FDC) and Center for Equity & Excellence in T&L at SFSU (CEETL), the symposium is sponsored by the Association of College & University Professors. The theme, IDEAS, challenged CSU educators to “challenge our biases, affirm our commitment to current

*best practices in inclusive pedagogy, acknowledge the achievements of our peers, encourage one another, and recharge ourselves as educators” driven by the ‘imperative that we continually acknowledge the valuable life experiences that all learners, including ourselves, bring to our educational environment” (<http://fdc.fullerton.edu/csuf2020/csu2020main.php>).*



Due to COVID-19, the symposium, originally scheduled for March 13-14, has been conditionally rescheduled to September 25-26, 2020. The original program and links to abstracts of the peer-reviewed presentations selected for sharing are [here](#). Organizers of IDEAS decided to refund registrations and will invite back selected as well as new participants for the upcoming fall symposium.

The ITLAB commends the ITL and its affiliates for obtaining the sponsorship and for the work put into, working with the FDC conceptualizing, planning, and eventually postponing rather than canceling.

### **3. Faculty Fellow Programs**

a. Inquiry Based Learning in Mathematics. Stan Yoshinobu (SLO), Matt Jones (Dominguez Hills), Topaz Wiscons (Sacramento). Pivoted to a series “Math Teaching and Solidarity Virtual Meetups: Putting Humanity First.”

b. Mental Health First Aid. Bonnie Gasior (Long Beach) and Darci Strother (San Marcos) Instead of full-day MHFA workshops on four campuses, the fellows will offer virtual workshops, beginning April 24.

c. Teaching First Generation College Students. Rebecca Gutierrez Keeton (Fullerton) and Estela Zarate (Fullerton). Seminar to be offered again in summer 2020, incorporating their learning teaching their own courses remotely this term.

### **4. Other COVID-focused faculty development efforts**

ITL pivoted to host a variety of remote teaching materials and trainings curated from a number of expert sources. Two of these focus on “equity mindedness,” vital to the CSU mission, in remote teaching and learning. Timely information was disseminated to the CSU faculty committee via email through the ITLAB members, ASCSU Senate Chair, FDC Directors, and Provosts.

Created “Teaching Remotely During Disruption” Quick Reference

Hosted “Equity-Minded Practices for Remote Teaching” webcast

Listed in the professional development calendar archive at [www.calstate.edu](http://www.calstate.edu).

Facilitating Weekly Check-Ins with the Faculty Development Council

Compiled instructional continuity resources

At the April ITLAB meeting, President Junn (Stanislaus), asked the question of what the faculty, through ASCSU, could do to learn how faculty were doing in the transition to 100 percent remote teaching. Director Magruder mentioned that individual campuses were beginning to conduct such surveys.

ASCSU has taken this up via a series of discussions with Chair Nelson, Academic Affairs, and Faculty Affairs Committees. One of two draft resolutions on a comprehensive faculty needs assessment and the centrality of faculty voice in educational decisions for AY 2020-21 is on the floor as a first reading waiver item. The purpose of our effort is to understand evolving needs as we approach a new normal and to support evidence-based targeting and design of, and resource support for faculty development and academic technology efforts in the CSU even as we move into still uncertain T&L terrain.

The Senators serving on the ITLAB are privileged to be working with motivated and passionate ITL and FDC Council leaders and endorse the invaluable work of the ITL in support and pursuit of the CSU educational mission.

#### **5. Grant-writing and Awards: Looking ahead to 2020-21**

ITL now has three grants in the Chancellor's Office for professional development for next year:

Scaling Instructional Excellence for Student Success, an initiative with the National Association of System Heads: <https://www2.calstate.edu/csu-system/news/Pages/CSU-Tapped-to-Scale-Instructional-Excellence-to-Advance-Student-Success.aspx>. Joint Academic Success and Inclusive Excellence (ASIE) & ITL project; James Minor and Alison Wrynn PIs.

California Education Learning Lab; Two grants. Nika Hogan, 3CSN and Emily Magruder, CSU ITL Co-PIs.

[Deeper Math Learning through Metacognitive Conversation](#), \$200K for 40 CSU and CCC math instructors to develop the reading apprenticeship framework to infuse metacognition into instruction.

Equity in STEM through Deeper Learning and Metacognitive Conversation, in response to the [California Education Learning Lab's RFP](#), "Enabling Institutional Change in Undergraduate STEM Education." \$600K. Similar in structure to the grant for math, with a focus on institutional change. Announced May 5 '20

Congratulations to ITL, Drs. Magruder, Wrynn and Minor, and their partners.

#### **Suggestions**

In efforts to listen to student voice, build student leadership in shared governance, and student appreciation for the role of the ITL and faculty development, the ITLAB should actively seek the

participation and voice of its student member from the California State Students Association. I will reach out next year.

ASCSU nominate a fifth Senator to serve on the AB. One position was vacant in 2019-20. With COVID-19 related changes in the CSU, the work of the ITL and its AB is of renewed importance.

Time be set aside at ITLAB meetings for discussion and input into the issues before the ITL.

We look forward to learning how the ASCSU may continue to provide input into and support the work of the ITL and the progress of these initiatives.

### ITL Advisory Board 2019-20

<b>Name &amp; Campus</b>	<b>Position</b>	<b>Term Ends</b>
<b>Voting Members</b>		
Nola Butler-Byrd (San Diego)	ASCSU	2021
Kirti Celly (Dominguez Hills), Co-Chair	ASCSU	2022
Jodie Ullman (San Bernardino)	ASCSU	2022
Noah Zerbe (Humboldt)	ASCSU	2022
Vacant	ASCSU	
Mary D'Allewa (East Bay)	Centers for Community Engagement	2020
Catherine Haras (Los Angeles)	Faculty Development Council	2020
Ellen Junn (Stanislaus)	Campus President	2022
Jennifer Summit (San Francisco)	Campus Provost	2021
Stetler Brown (San Diego)	California State Student Association	2020
Loren J. Blanchard (CO), Co-Chair	Executive Vice Chancellor, Academic and Student Affairs	
Vacant	Chancellor's Appointee	
<b>Non-Voting Ex-Officio</b>		
Alison Wrynn (CO)	Associate Vice Chancellor, Academic Programs, Innovations, and Faculty Development	
David Kervella (CO)	Designee of Vice Chancellor and Chief Human Resources Officer	
Leslie Kennedy (CO)	Designee of Assistant Vice Chancellor, Academic Technology Services	
Judy Botelho (CO)	Director, Center for Community Engagement	
Emily Magruder (CO)	Director, Institute for Teaching and Learning	