The chart represents the percentages of DFW of the classes we support with SI, tutoring, and study hall for the AY 2018, 2019, & 2020.

The decreasing DFW from AY 2018-2020 were CHE108, 51% - 22%, 29 points DFW decreased and MAT 171 51% - 9%, 42 points DFW decreased

The rest of the classes supported with SI, the percentage was 41% - 3%, 38 points DFW decreased

The classes below are not supported with SI because their DFW is below 25%; therefore, we offer to provide Study Hall and tutoring the Fall, 2021 semester, those classes are: BIO 220, 250, & HEA 313

Classes supported the Fall 2021, semester with Supplemental Instruction (SI) semester are:
CHE 108, 110, 112, 310, & 312
CSC 121
MAT 102,103, 132, & 153
OMG 321
PSY 230
## Online Advising Practices History
### July, 2018 – May 2021

<table>
<thead>
<tr>
<th>Period</th>
<th>UAC Online Appointments</th>
<th>Drop-in</th>
<th>Scheduled</th>
<th>UAC In-Person Appointments</th>
<th>Drop-in</th>
<th>Scheduled</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1, 2018 - June 30, 2019</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>8,765</td>
<td>6,310</td>
<td>2,455</td>
</tr>
<tr>
<td>July 1, 2019 - June 30, 2020</td>
<td>408</td>
<td>7</td>
<td>401</td>
<td>9,695</td>
<td>3,903</td>
<td>5,792</td>
</tr>
<tr>
<td>July 1, 2020 - May 19, 2021</td>
<td>12,528</td>
<td>577</td>
<td>11,951</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total**

- **UAC Online Appointments**: 0 (2018-2019), 408 (2019-2020), 12,528 (2020-2021)
- **UAC In-Person Appointments**: 8,765 (2018-2019), 9,695 (2019-2020), 0 (2020-2021)
Purpose:
The purpose of conducting a Student Advising Satisfaction Survey each semester is to ensure the UAC is meeting the diverse needs of students with general education advising as well as information about registering for classes, how to access and understand the academic requirements reports, how to add/drop courses, provide information on new/revised policies and procedures pertaining to grading options and add/drop deadlines, as well as serving as a referral hub connecting students to other needed resources on campus.

Survey Timeline:
The survey was distributed to students a total of 8 weeks beginning on March 8th through April 30th.

Total Number of Survey Responses:
Spring 2021 – 461

Reasons Why Students Make an Advising Appointment:

1) General Education
2) Academic Planning
3) Major Related Requirements
4) Add/Drop Course Procedure
5) Other
6) Academic Resources
7) Career Strategies
8) Personal Matters Impeding Academic Success
9) Academic Probation/Disqualification
Former Faculty Fellows
Dominguez Hills Transfer Toros and UNV 395 Faculty

Michelle Martinez
Darrah Kuratani
Erin Barrett
Marco Carreon

Heather Butler, Psychology
Director, Transfer Student Experience and Career Readiness
Domínguez Hills First Year Experience and UNV 101 Faculty

Sheryl Ryan
Donna El-Armale
John Menary
D. Kuratani
Joanna Perez
M. Buckley
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H. Weary
D. Crevecouer MacPhail
M. Gutierrez
Sewart
Sanchez Tapia

C. Hallenbrook
P. Vieira
Y. Fernandez
A. Kalaidjian
G. Rhodes
Nancy Erbe
Annmarie Perez
Sunhee Yoon
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Jenney Hall

Keisha Paxton, Psychology
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