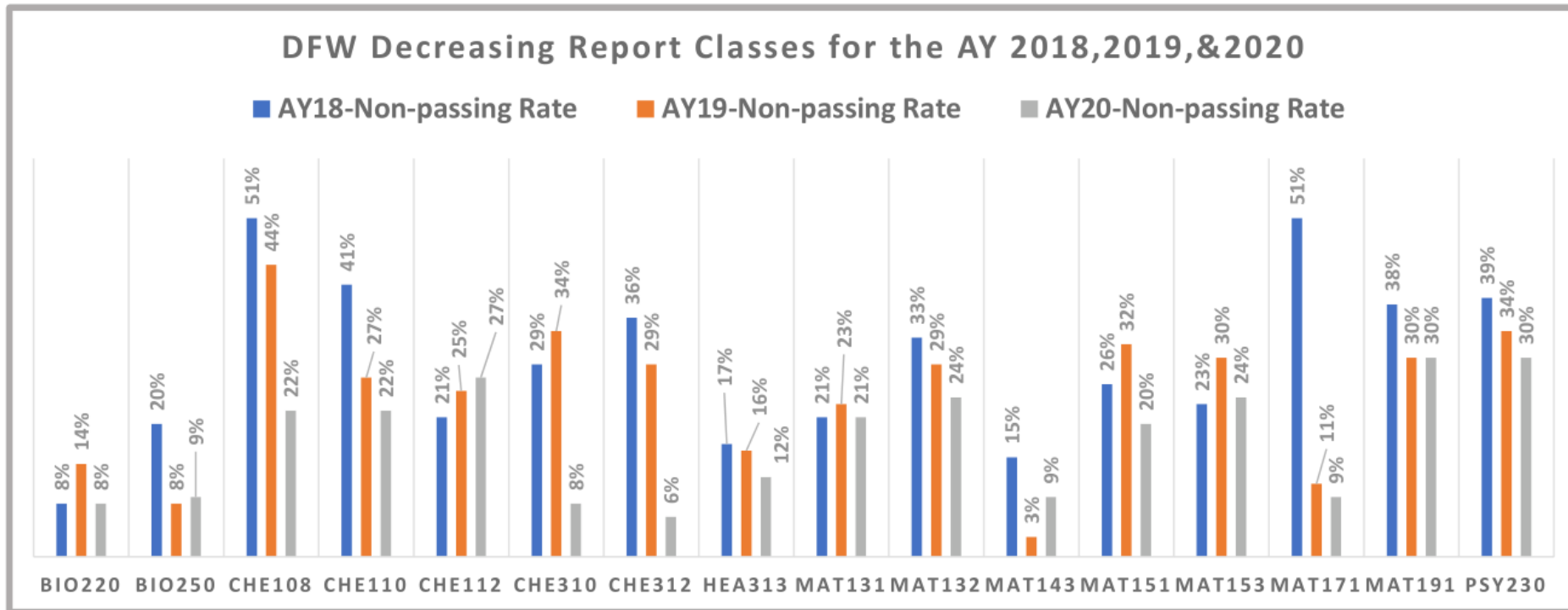


Academic Senate Update

Provost Michael E. Spagna, Ph.D.

09/22/2021

DFW Decreasing Report Classes for the AY 2018, 2019, & 2020



The chart represents the percentages of DFW of the classes we support with SI, tutoring, and study hall for the AY 2018, 2019, & 2020

The decreasing DFW from AY 2018-2020 were CHE108, 51% - 22%, 29 points DFW decreased and MAT 171 51% - 9%, 42 points DFW decreased
 The rest of the classes supported with SI, the percentage was 41% - 3%, 38 points DFW decreased

The classes below are not supported with SI because their DFW is below 25%; therefore, we offer to provide Study Hall and tutoring the Fall, 2021 semester, those classes are: BIO 220, 250, & HEA 313

Classes supported the Fall 2021, semester with Supplemental Instruction (SI) semester are:

CHE 108, 110, 112, 310, & 312

CSC 121

MAT 102, 103, 132, & 153

OMG 321

PSY 230

Online Advising Practices History July, 2018 – May 2021

<u>July 1, 2018 - June 30, 2019</u>		<u>July 1, 2019 - June 30, 2020</u>		<u>July 1, 2020 - May 19, 2021</u>	
UAC Online Appointments	0	UAC Online Appointments	408	UAC Online Appointments	12,528
Drop-in 0		Drop-in 7		Drop-in 577	
Scheduled 0		Scheduled 401		Scheduled 11,951	
UAC In-Person Appointments	8,765	UAC In-Person Appointments	9,695	UAC In-Person Appointments	0
Drop-in 6,310		Drop-in 3,903		Drop-in 0	
Scheduled 2,455		Scheduled 5,792		Scheduled 0	
Total	8,765	Total	10,103	Total	12,528

2021 Spring Semester Advising Satisfaction Survey

Purpose:

The purpose of conducting a Student Advising Satisfaction Survey each semester is to ensure the UAC is meeting the diverse needs of students with general education advising as well as information about registering for classes, how to access and understand the academic requirements reports, how to add/drop courses, provide information on new/revised policies and procedures pertaining to grading options and add/drop deadlines, as well as serving as a referral hub connecting students to other needed resources on campus.

Survey Timeline:

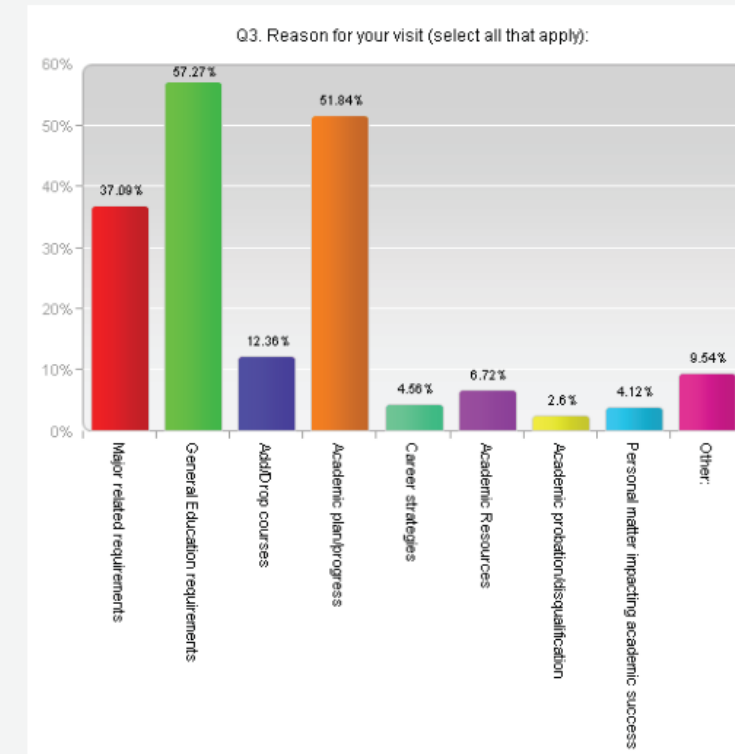
The survey was distributed to students a total of 8 weeks beginning on March 8th through April 30th.

Total Number of Survey Responses:

Spring 2021 – 461

Reasons Why Students Make an Advising Appointment:

- 1) General Education
- 2) Academic Planning
- 3) Major Related Requirements
- 4) Add/Drop Course Procedure
- 5) Other
- 6) Academic Resources
- 7) Career Strategies
- 8) Personal Matters Impeding Academic Success
- 9) Academic Probation/Disqualification



Faculty Fellows 2021-22



JOSHUA JEFFERS, Assistant Professor History



**ALEXANDRO HERNÁNDEZ, Assistant Professor
Chicana/o Studies**



SOHAILA SHAKIB, Professor Sociology

NANCY ROBACK, Lecturer Chemistry

Former Faculty Fellows

Faculty Advising Fellows



Dr. Glenn Bach

Department: Digital Media Arts
College of Arts and Humanities

[@glennbach](#)



Dr. Debbie Best

Department: English
College of Arts and Humanities

[@debbiebest](#)



Dr. Wenli Jen

Department: Health Sciences
College of Health, Human Services, and
Nursing

[@wenlijen](#)



Dr. Andrea Johnson

Department: History
College of Arts and Humanities

[@andreaajohnson](#)



Dr. John Keyantash

Department: Earth Science
College of Natural and Behavioral
Sciences

[@johnkeyantash](#)



Dr. Karin Kram

Department: Biology
College of Natural and Behavioral
Sciences

[@kramk](#)



Dr. Tom Landefeld

Department: Biology
College of Natural and Behavioral
Sciences

[@tomlandefeld](#)



**Dr. Corina Benavides
López**

Department: Chicano Studies
College of Arts and Humanities

[@corinablsucho](#)



Dr. Doris Namala

Department: History
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Dr. Annemarie Perez

Department: Interdisciplinary Studies
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Dr. Patrick Sell

Department: Chemistry
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Sciences

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Dr. Laura Talamante

Department: History
College of Arts and Humanities

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Mr. Thomas Taylor

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CSUDH UNIVERSITY
ADVISEMENT CENTER

UNIVERSITY ADVISEMENT CENTER

Dominguez Hills Transfer Toros and UNV 395 Faculty



Michelle Martinez
Darrah Kuratani
Erin Barrett
Marco Carreon

Heather Butler, Psychology
Director, Transfer Student Experience and Career Readiness

UNIVERSITY ADVISEMENT CENTER

Dominguez Hills First Year Experience and UNV 101 Faculty



Keisha Paxton, Psychology
Director, First Year Experience

Sheryl Ryan
Donna El-Armale
John Menary
D. Kuratani
Joanna Perez
M. Buckley
Avalos
H. Weary
D. Crevecouer MacPhail
M. Gutierrez
Sewart
Sanchez Tapia

C. Hallenbrook
P. Vieira
Y. Fernandez
A. Kalaidjian
G. Rhodes
Nancy Erbe
Annmarie Perez
Sunhee Yoon
S. Taylor
Jenney Hall