W* Sense of the Senate
EXEC 20-15 Resolution In Opposition to the CSU Board of Trustees’ Changes to Title 5 of the California Education Code of Regulations and to the Chancellor’s Proposed Process for Implementation of AB 1460, CSU Ethnic Studies Graduation Requirement

Passed 09/30/2020 by the Academic Senate
44 in Favor/0 Against/2 Abstentions

RESOLVED: That the Academic Senate of California State University, Dominguez Hills (ASCSUDH) recognizes that CSU faculty are the experts in designing and executing university curriculum, and therefore, CSU faculty experts are integral to the design and execution of Ethnic Studies curriculum, in addition to being required by California law AB 1460 to be involved in implementation planning of the Ethnic Studies requirement; and further

RESOLVED: That the ASCSUDH urge that the Academic Senate of the California State University (ASCSU) and the Chancellor’s Office rescind their acceptance of the Ethnic Studies core competencies until the CSU Council on Ethnic Studies (CSUCES) and its AB1460 Implementation Committee have been engaged in meaningful collaboration beyond the September Plenary “meet and greet.”

RESOLVED: That the ASCSUDH rejects the Board of Trustees changes to Title 5 that reduce Area D to 9 units and limit fulfillment of the Ethnic Studies requirement to lower-division courses in a new Area F of General Education; and be it further,

RESOLVED: That the ASCSUDH request that ASCSU leadership and the Chancellor’s Office rescind the current AB1460 implementation plan, including related Title 5 changes, until the ASCSU and Chancellor’s Office have consulted with individual CSU Senates and Ethnic Studies faculty to discuss, vet, and ensure campus autonomy for implementing AB1460; and be it further,

RESOLVED: That the ASCSUDH recognizes that Ethnic Studies is an interdisciplinary field and that the AB1460 Ethnic Studies requirement can be fulfilled within and outside General Education lower-divisions courses; and be it further,

RESOLVED: That the ASCSUDH supports providing students with flexibility in meeting the Ethnic Studies requirement and supports the CSUDH General Education Working Group’s recommendation to make Ethnic Studies a university requirement that can be fulfilled with General Education as well as appropriate major and minor courses; and be it further,

RESOLVED: That this resolution be distributed to: CSU Chancellor White, EVC Blanchard, the CSU Board of Trustees, in-coming CSU Chancellor Castro, ASCSU Chair Collins, Chair Schlievert of the Academic Affairs Committee of the ASCSU, the CSU Council on Ethnic Studies, CSU Council of Campus Senate Chairs, and CSUDH President Parham, Provost Spagna, Deans, Faculty, and the Associated Students Inc. Board of Directors.
RATIONALE
Governor Newsom signed AB 1460 into law on August 17, 2020 providing an explicit pathway for an Ethnic Studies requirement in the CSU. The CSU Chancellor’s Office memo issued on September 10, 2020 specifies an impossible timeline to ensure appropriate collaboration as required by AB-1460, for consultation, deliberation, and conversation among Ethnic Studies faculty and other campus faculty on the design, construction, and student-centered implementation of Ethnic Studies. Although the memo mandates that the ethnic studies requirement be a lower-division course in a new General Education “Area F” category, AB1460 makes no such requirements and instead calls upon the Chancellor’s Office to collaborate with the ASCSU and the CSUCES.

Since the passage of AB 1460 there has not been enough time for appropriate consultation with the CSUCES on all aspects of AB 1460 and Title V changes. There also has not been appropriate time nor clear communication of venues for individual CSU Senates to engage in the shared governance necessary for implementation planning and execution of Ethnic Studies curriculum. Lessons from Executive Order 1100 and 1110 should guide how all stakeholders ought to be included in a transparent and collaborative Ethnic Studies curriculum planning and implementation process. Such processes must be faculty driven and supported by the Chancellor’s Office and the Board of Trustees. We appreciate their supportive perspective surrounding AB1460 debates that places curriculum development within the purview and expertise of CSU faculty. A carefully and collaboratively planned and implemented Ethnic Studies curriculum at each of the 23 CSUs that meets and/or exceeds the requirement of the law has the potential for much needed systemic and national change.