

Second Reading Item

California State University Dominguez Hills  
Academic Senate Resolution  
on Shared Governance in Allocating Restored Funding and in Future Planning  
Exec 10-13 (MSP 11/17/10)

Resolution on Shared Governance in Allocating Restored Funding and in Future Planning

RESOLVED That the Academic Senate of California State University Dominguez Hills (ASCSUDH) urge that, under the principles of shared governance, faculty be actively involved in the committee and council [including but not limited to University Planning Council, University Budget Committee, Program Effectiveness Committees (see attached PM 00-03: "Process for Assessment, Strategic Planning, and Resource Allocation [revised 10/16/03]), and College Chairs Councils] processes by which funding restoration is prioritized in the University as a whole and Academic Affairs Division especially, and be it further

RESOLVED That the ASCSUDH recommend that relevant committees and councils be empowered not only to advise how funds within the University as a whole and Academic Affairs Division especially will be deployed in order to restore equitably and effectively the resources that have been discontinued but also to formulate plans that will direct future growth.

Rationale: *Over the past three years, when the CSU saw state funding for the university fall dramatically, the CSUDH faculty has, in the spirit of shared governance, mutual necessity, and service to our students, been called upon 1) to plan and take responsibility for the processes by which program elimination or suspension were to proceed; 2) to sacrifice release and assigned time, agree to furloughs, and receive no support for research or travel in order to save programs; and 3) to teach larger classes, advise more students, and teach outside their areas of specialization because of the university's inability to replace retiring faculty or increase faculty positions where necessary. Now that the AY 2010-2011 California state budget and federal one-time money have apparently restored much of the funding previously eliminated, shared governance and collegiality equally call for the faculty to be involved in planning and prioritizing the restoration of funding.*