

**First Reading Item**

**FPC 08-03**

**Perceived Teaching Effectiveness (PTE) Instrument Resolution**

- Whereas The CSU Dominguez Hills Faculty Policy Committee (FPC) was given the charge by the Academic Senate to revise the Perceived Teaching Effectiveness (PTE) instrument and has completed the task, and
- Whereas It is essential to standardize the administration of the PTE instrument, and
- Whereas An electronic administration of the PTE instrument provides many possibilities for collecting and analyzing various forms of data relevant to the evaluation of effective teaching, be it therefore
- Resolved That the Academic Senate adopt the attached revised PTE instrument as the form for evaluating all university instructors, and be it further
- Resolved That the PTE instruments be administered online through a secure and confidential web portal

CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

PERCEIVED TEACHING EFFECTIVENESS

DEPT.	COURSE	SECTION	LAB	UNITS
ASIA	EWG	M	W	
INSTRUCTOR				
SEMESTER AND YEAR				
SPRING 2009 INCLUDED				

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	4	8	16	1	2	4	7	P
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	4	8	16	1	2	4	7	P
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	4	8	16	1	2	4	7	P
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	4	8	16	1	2	4	7	P

INSTRUCTIONS:

You are asked to judge the teaching effectiveness of the instructor of this course. Please bear in mind that major consideration is given to student evaluation in the instructor's continued retention and promotion in this college. We would therefore appreciate careful evaluation in rating effectiveness by marking the appropriate number on the one-to-five point scale.

1. Use only a No. 2 pencil.
2. The answer you select in the columns to the right must be marked neatly and clearly.
3. Only one response per question is allowed.
4. To change a response please erase completely.

Improper Mark      
 Proper Mark

LEGEND: 1 - STRONGLY AGREE 2 - AGREE 3 - NEUTRAL 4 - DISAGREE 5 - STRONGLY DISAGREE NA - DOES NOT APPLY

1. The instructor has command of the subject.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NA
2. The instructor expressed himself/herself clearly.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NA
3. The instructor exhibited a serious desire to teach students.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NA
4. The instructor showed enthusiasm for the subject.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NA
5. The instructor stated clearly what was expected of students.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NA
6. The course content covered the stated purposes of the course.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NA
7. The assignments were helpful in learning the subject matter.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NA
8. The tests given were related to course content.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NA
9. The instructor was responsive to students' questions.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NA
10. The instructor allowed appropriate student participation and discussion.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NA
11. The instructor was willing to arrange for a mutually convenient meeting time, when requested.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NA
12. The instructor in this course was an effective teacher.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NA
13. OPTIONAL QUESTION	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NA
14. OPTIONAL QUESTION	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NA

WRITTEN COMMENTS

15. What has the instructor done especially well in the teaching of this course?

DO NOT MARK IN THIS AREA

16. What might be done to improve the instructor's teaching in this course?

Please comment on questions 1-12 in this space.