



Academic Senate □ 1000 E. Victoria □ Carson, CA 90747 □ WH-A420 □ (310) 243-3312

**Academic Senate Meeting Minutes
February 10, 2021**

Voting Members Present: Allen, Brandt, Chaparro, Chiappe, Deng, Dixon, Eames, Fortner, Gasco, Hernandez, Heinze-Balcazar, Hill, Hwang (proxy for Kitching), Jarrett, Johnson, Jones, Kalayjian, Kulikov, Kuwabara, Ledesma, Ma, Macias, Malladi, Marositz, McGlynn, Naynaha-Gill, Nguyen, Nicol, Park, Pederson, Raianu, Roback, Sanford, Sexton, Skiffer, Spruill, Stang, Supernaw, Turner, Vieira

Voting Members Not Present: Buffaloe, Chhetri, Gray-Shellberg, Laurent, Morris, Price, Salehin

Voting Ex-Officio Members Present: Anderson, Ares, Celly, Heinze-Balcazar, Mancio-Molina, Norman, Ospina, Parham, Russo, Talamante, Thomas, Weary

Voting Ex-Officio Members Not Present:

Standing Committee Chairs: Boroon, Heinze-Balcazar, Macias, Mancillas, Naynaha, Caffrey-Gardner

Standing Committee Chair Not Present:

Non-Voting Ex-Officio Members Present: Afalqa, Barrett, Brasley, Costino, Caron, Franklin, Hutton, Koos, LaPolt, Manriquez, O'Donnell, Ortega, Peyton, Price, Roberson, Spagna, Wallace, Wen

Non-Voting Ex-Officio Members Present: McNutt, Olschwang, Poltorak

Guests: D. Ahouansou, J. Beers, K. Dellacioppa, C. Furusa, M. Grandone, J. Perez, K. Robinson, M. Soriano, D. Tom

2020-2021 Academic Senate Executive Committee: Academic Senate Chair, Laura Talamante; Vice Chair, Ivonne Heinze-Balcazar; Parliamentarian, Hal Weary; Secretary, Dana Ospina; EPC Chair, Salvatore (Sam) Russo; FPC Chair, Terri Ares; NTT Representative, Rita Anderson; Statewide Senators, Kirti Celly and Thomas Norman, Immediate Past Senate Chair, Charles Thomas

Senate Chair Report

- At last meeting with Vice President of Information Technology, Chris Manriquez, they discussed a wonderful model he's bringing forward that started in Administration and Finance with the budget lunch and learns. He's now going to provide for faculty and staff, EdTech lunch and learns.

VP Manriquez noted that we'll be having a technology town hall for the university, followed by tech bytes, which will be ongoing two to three times a month. These tech bytes will be deeper dives into elements of technology on the campus, academic technology, instructional technology, how to use email, different components around screening and security. Talamante noted they also discussed myCSUDH Immediate Access, which is a partnership between the bookstore, Academic Technology and Student Financial Services, it's innovative and going through a growth stage.

Talamante said there's the enrollment census on 2/22, and it's really important that professors and students understand that while myCSUDH Immediate Access provides low-cost materials, there is an opt out of the program for students that has to happen by the 22nd [or they will be automatically charged for the course materials].

- Faculty Chats with Senate will continue. Dates for this semester are February 18, March 11, and April 8 on Thursdays from four to 5pm. Talamante said in her meeting with AVP of Student Success Dang Chonwerawong, Chonwerawong expressed she would like to collaborate more across divisions, and especially with updates that have been made to our Toro Success Collaborative (TSC) originally known on this campus is EAB. To support that collaboration, Senate Exec has invited AVP Chonwerawong, Director Maria Grandone, ETE Director Mayra Soriano and EOP Associate Director Sean James to Faculty Chat to discuss how advising faculty can use the updated TSC to support students and connect to advisors when student progress indicates more student support services would help students earlier in the semester. That's part of a discussion that we want to expand from work being done on the progress report system that has been implemented and they'd like to give some updates here at Senate on that, but we'll start our conversation in the Faculty Chat. They'll provide a preview of how it will work this semester and for identified courses where students struggle in their first two years. Talamante noted that the Senate will be asked to select a representative to join the Toro Success Collaborative Advisory Council as part of collaborating across divisions to support student success. Our Parliamentarian will be working on that as soon as that request comes forward. And then we'll bring this conversation directly to Senate to begin collaboration and how we are measuring student performance in time to support students.
- Another part of supporting students in COVID-19 conditions is acting earlier than we have in the last two semesters on extending the drop deadline for spring 2020. Talamante said she's been in conversation with the Provost and with Educational Policy Chair, Sam Russo. The EPC will be bringing forward a resolution to continue the extension of drop withdrawal deadlines for spring 2021, in light of the current unexpected next wave of disease surges. Coming out of the December and January surge, it's important to act early on this resolution. Senate Exec believes rather than wait until later in the semester to avoid confusion about process for faculty, students, staff, and administrators, which was some of the feedback that we got last semester.
- On 2/24, the Senate meeting will be apportioned to include CFA who will be facilitating an anti-racism Interrupting Racism workshop from 3-5pm and complete it with Part II the following week, on an off-senate meeting week on 3/3 from 3-5 PM. This workshop is limited to senators only. From 2:30 – 3 pm we'll conduct Senate business where you can access the Senate portion with the usual Senate Zoom link and then from 3 – 5, all will migrate over to the CFA workshop with a separate Zoom link from 3 pm – 5 pm. The Interrupting Racism workshop link will be provided by CFA when you register. Talamante asked that Senators make sure they sign up for both weeks, it's how you'll also get the materials to prepare. There will be homework to prepare for a highly interactive workshop.

Senate Parliamentarian Report, Parliamentarian Dr. Hal Weary

There are several elections being run at this time. The ballots were sent out, Weary encouraged the Senate to exercise right to vote.

The ballots include the University Curriculum Committee, the University Scholarship Committee and someone to serve on the Faculty Policy Committee. There is a request for confirmation for faculty

members to serve on the search committee for the new accounting director. There is an open call still out for a representative from the College of Arts and Humanities and the College of Education to serve on the Educational Policy Committee.

Chair's Report (continued)

Talamante said there was another item she wanted to address that had come up in a meeting in her college that day, and she felt certain has been coming up in meetings across the colleges and other meetings on campus. Talamante directed her question to the Provost and asked what are the concrete steps we have, or we can expect to go through the exercise of planning for the fall semester? She noted that right now we had submitted our schedules for fall planning as if we would be back on the ground. She said based on the Chancellor's words that came out this week it's not going to be a full return to campus. And what does that mean? How are we going to get this done in terms of planning and in time for the course catalog in April. Some campuses have decided to move back the date for when students can start registering. She said we really would like to get this discussion started and start to know how we can respond and plan at the department and program level. **Provost Spagna** responded this is a very complex undertaking. He said it's made all our heads spin in terms of a variety of pronouncements. He noted that from our standpoint, in our planning, there are four factors that we're currently considering. And the quicker we can get these four factors together and intersect it'll help particularly at the department level, and at the local level for the classes you're teaching, to help you plan. He said that Vice Provost O'Donnell is engaged with this, our core schedulers, and we just had a conversation today with the Deans and Associate Deans about this. First and foremost, the health and safety of our entire campus and what we're getting from local health agencies that will dictate what can we do on the campus. That's always been the case, we're monitoring that regularly. What does it mean in terms of return, and that's going to be flexible? The second factor that we're going through right now is what is the capacity on the campus assuming that we can be safe and assuming that our health concerns are addressed? What's the capacity on campus? Jonathan Scheffler, Vice President Wallace, all the space committees have been discussing this. We're going to need multiple scenarios. What's the capacity of the campus, if we are socially distancing, if we're masking up, if we're providing classes at the levels that they're set, what's realistic in terms of having any face-to-face contact on the campus, and this will dictate for us at Dominguez Hills what our abilities are going to be and what percentage we can have in terms of face to face. We were at 4%, now we're at 8%, what does that look like? It's going to be dictated in terms of the capacity. The third factor is the human factor. This is the one where we're all going to have to exert a lot of emotional intelligence because it will not benefit any of us to not realistically expect that there are going to be people, students, staff, faculty, administrators, who are going to be uncomfortable as they consider coming back to campus and may not feel safe. The final factor is faculty workload. We're not going to be in a place where we're asking faculty to teach two and three different kinds of iterations of a course. If we make a decision that you're going to teach online then you're teaching online, if you're teaching face to face, you're teaching face to face. What we're not going to do is we're not going to expand that model so that faculty are teaching multiple kinds of venues or one section of a class. These are things that shift on a day to day and week to week level. Vice President Manriquez has been doing a big uplift in terms of Wi-Fi capacity. We've built a touchdown space, north of the library, that's tented for students who are in a face-to-face situation currently, and don't have time to travel back and forth off the campus between classes. They're reviewing what needs to be done in terms of devices, what do we need to be with Wi-Fi coverage? Can something be implemented across parking lots. It's very complex. The Provost asked that everyone have patience as we work through this together.

President's Report

President Parham greeted everyone one and thanked faculty for their work. He asked that everyone join him in thanking all the folks who have worked tirelessly to navigate through this.

- Parham acknowledged that at the start of this spring semester there is a fair amount of anxiety in the air about the health and safety of the broader campus community. Parham referenced the directive he put in place that stipulated DH would open exclusively virtually for the first several weeks up until February. He noted as we've now passed that threshold, and even though the counting numbers are beginning to go in the right direction, they still aren't quite in a way that we are looking to kind of open it back up. Parham said we're trying to control the two out of 10 factors that we do control, not the eight out of 10, that we have no control over and including this virus. But he said what he is most appreciative of, is our focus on the health and safety of this entire campus community, including our students, our staff, and our faculty.
- Parham said re. RTP time, thanks to all department chairs, deans and candidates, the Provost's office and other who have wound those up through the process and on my desk. It is a ton of work. He noted he is always impressed by how stellar the academic pedigree of our faculty is, and how wonderful the work is that they're doing across teaching, scholarly research and service endeavors that really help to make CSUDH the university that it is.
- Our budget scenario continues to look promising. Parham said we don't have any further information to pass out beyond what you've already heard in the news, but we engaged last week in what we call advocacy week. He noted he spent pretty much every day last week, including part of the weekend, talking with different legislators, including the Legislative Black Caucus, and Speaker of the Assembly Anthony Rendon. He said he also joined with Chancellor Castro in meeting with Ben Allen and Representatives like Al Muratsuchi. He suggested that some of the numbers that would be helpful to have on the radar when making the case for individual spaces for faculty occupy are 365 and 565. He explained that the 365 includes \$299 million restoration of the budget cuts that the system was imposed on last year. \$66 million recurring funding for GI 2025 to help continue that. The \$565 number is the one-time money, and we're trying to get that to principally deal with infrastructure needs and deferred maintenance, as well as a couple of other special projects including basic needs and mental health. Parham said that was the message that the legislators have received. This entire team as well as people from across the system have been advocating with our legislators to try to help see the CSU be the priority that it is.
- Appreciation to Nora Garcia and that team, who continue to operate the testing site on the numbers of those who want to even think about being on campus face-to-face and need to be tested, have been tested. And we've been trying to make sure we get to as many people as we can. There are several folks who've asked the question, who've gotten tested in some other places. Parham said it doesn't matter where you get tested as long as you get tested. And most of the people that are doing it are authorized to get it done. You just need to bring verification, if you're planning on being on campus, and you work through your administrative heads through your Dean's and department chairs, that'll then run it up through the appropriate VP to make sure that Garcia and her team can sign off on it and that Garcia and her team are including folks who are supposed to be on campus and doing what they should be doing. He said we want to make sure that we are paying attention to the protocols that we've put in place.
- Regarding CSUDH becoming a testing site, we've not gotten any official word or announcement yet from the government, we are teetering on the brink of maybe some good news. But that is not to be released yet. But what we are trying to do is not only a distribution site for our campus, but for this community, in making sure that we are not just located in this community, but of this

community, and continue to do that important work. He said Garcia is really a champion behind this work.

- Regarding enrollment numbers: Dr. Franklin would share with you that our enrollment numbers have stabilized. And what started out to be a disaster of significant proportion has kind of leveled back down. Where our application numbers were down 40%ish both around first year and transfer students, they've now settled back down into kind of the 7% to 9% range. Parham noted that the quality indicators of this class are high, and even higher than we've seen in the past. We're hoping to still yield a class that finds the greatest share of those applicants making Dominguez Hills a first-choice campus. There are lots of yield efforts that are going in place as we speak. He said that he would be participating in those as well, trying to yield the best class we can. He said the reason he puts that on the radar for each of you as faculty in our Senate in particular, is because as the Provost reminds us all the time, this is going to be a year where the validity of what the grades actually mean for those people making applications will be in question. We don't know how reliable what we see is in terms of their mastery of particular subject matter. And it's kind of forced us to have to put in place programmatic initiatives to be able to help students shore up whatever deficits we think they might have gained in this virtual space, to make sure that they are better prepared to manage the rigors of this university curriculum that each of you teach. We will do our best around enrolling the best class we can. Parham said we thank Dr. Franklin and his team and particularly AVP Brandon and her team, who are involved in lots of this work. Part of the funding that we're seeking for some of the one-time funding will be helping support those initiatives as well.
- Parham offered appreciation for the number of task groups on campus. He noted there are a lot of task groups, and there's a lot of energy going on on campus. He said what a vibrant University ought to do is not just be singularly focused and myopic in our view, but rather focused on a whole range of things that rise to the level of being important. He thanked the Gender Equity Task Force that Chair Talamante, Elizabeth Schrock and Dean Costino along with others for their continued work. Thank you to the Anti-Racism Task Force that Dr. Nicol and Dr. Samad have been working on. He's acknowledged the upcoming workshop that they are daring to put on February the 18th. He commented that racism is a tough thing to discuss as we think about trying to tackle it. And we've been for 400 years trying to navigate this space and we still haven't gotten it right yet. Parham said, "daring to be audacious enough to want to tackle this and help us grow as a campus and those spaces is some courageous work that I want to applaud that team on. And I want to invite as many of you as can to participate in those efforts. It helps us grow as a community." He said he was delighted to hear Dr. Samad report that the numbers of people participating in the workshop are staggering. He said it takes all of you to be able to move that needle if we're going to try to set a model for society about what they ought to do.
- Strategic Planning Process: Parham thanked Drs. Costino and Smith for their work on the strategic planning process and that entire team that's doing the work. As they begin to mesh out drafts, they are meeting with a whole range of external stakeholders to seek their input, in consultation around visions of possibility for this campus and where we ought to be going. So those are among the task forces that are out there that are moving. And I'm just excited about where we're going and the energy that people are expending as a campus to be able to move forward.
- Parham spoke about the upcoming visit with Chancellor Castro. He said both he and the First Lady will meet with Chancellor Castro first thing in the morning and end with us sharing some of our highlights and points of distinction for the campus, with meetings with students, Parham noted that The Senate Executive Committee, ASI leadership and unions, along with a whole

range of other people in between with also be meeting with him. Parham pointed out that we are among the first campuses to be able to get the visit.

- Parham said he is up for this three-year review and an announcement will be going out about it on Monday the 15th. He explained it will invite both specific members as well as the broader campus community to weigh in on any facts that you think bear on the issue of my leadership of this campus. He said we invite folks to provide whatever praise or critique they may have and there will be links that can be used to either send in letters or provide feedback in that space. In addition, there will be some external stakeholders who will also receive that email and we'll invite their feedback as well on that.

Q&A/Comments

Chair Talamante said that something in the President's report reminded her of something forgotten in her report. The next It Takes a Village Event will be on 2/11. It's entitled, "Opening Your Hearts to Courageous Conversations". We will be addressing the topic of microaggressions and defining them and their impact. Additionally, how do we have those courageous conversations to address them and not let silence reign, which can be so damaging to moving forward on anti-racism efforts. **President Parham** thanked Dr. Talamante for the reminder and said in fact, microaggressions are important as well as micro-assaults and micro-invalidations. Parham said the work that most people are familiar with now really comes out of a lot of the research and scholarship that Derald W. Sue and his team are doing, whom he described as one of the more prominent Asian American psychologists in the nation, and a good friend. He said you also don't want to forget that a lot of that work grows out of the work of Chester Pierce, out of Harvard University years ago, in with Sue's work is anchored. "And so, if you want to do reading on that, please look up Chester Pierce and look up Derald Sue. It's important work."

Chair Talamante stated that the Provost had something he wished to share while the President was still in the "room".

Provost Spagna stated that he admired the President's "strength of leadership" at Dominguez Hills. Spagna went on to say the President's investment in staff, in faculty and in our students. The President has greenlighted faculty recruitments for this upcoming year, and we will keep commensurate with what we did a year ago. The Provost said he was very excited about that and along with that he has provided support for all faculty, not just the tenure track recruitments, but the work we're doing with the Non-Tenure Track Advisory Board. And those workgroups are already meeting, and it's been productive. Spagna thanked the President publicly. He stated the man walks the walk and he has supported us going forward.

Senator Kuwabara brought forth a question that the faculty from her department asked about COVID-19 testing. If we want to come back for one time to grab something, do we need to get COVID-19 tested before we can step on the campus? **Parham's** response was yes. He explained that we are trying to, as best we can tell, make sure that there is no one in our space that we all meet, occupy and share, and passing in the hallway, who isn't negative. And the only way for us to ensure that is to make sure that they are tested. We are asking everybody to be tested to be able to do that. He said that Nora Garcia and that team has worked out a form that allows you to, if you're coming on campus, to seek permission from your department chair and Dean and they'll authorize you to do it. Or if you're going to be a recurring person where you're going to be there for multiple times, they have to do that. He said whether it's Assistants from the President's office, whether it's anybody who come into facilities to do the grounds or clean the restrooms, everybody has to be tested to do that. Parham said until we have further notice, or until we get notice from public health to say we can begin to stand down on those directives.

Senator Pederson said that was contrary to the instructions that she had received in mid to late January, right before the start of the semester, which was that only people who were authorized for sustained return living in student housing or taking classes on campus were supposed to be engaging in the testing that's offered through the campus. She further described that when a link was sent to her, because she is authorized for recurring return, she was told to not share it because it's only for people who are in those categories. And that if we were just coming for one quick trip to just use the regular form and do the self-screening through the Toros app, but that we didn't need to do testing. Pederson asked, has that changed?

President Parham responded it hasn't changed at all. He's trying to encourage everybody he knows to be tested and regularly tested. He said that what we learn about this disease every week is something new. Now there's like three variants out there. He said this thing is literally mutating and changing by the week and anything we can do to protect our campus community, because you can actually be a carrier of the virus and not even know you have and be asymptomatic. Parham added part of what he's asking everybody to do is not just pay attention to the letter of the law, which is what that email says, but really the spirit of the law that says the best thing I can do is to be tested. I'm doing the best I can to be able to support the health and safety of this campus community until we know more. So that isn't inconsistent; it really is just another layer of advocacy we're trying to encourage.

CFA Afalqa asked with Chancellor Castro's upcoming visit and given that CSUDH is the first campus he will be visiting, how will we take advantage to make sure that we are no longer the least funded campus among the 23 campuses in the CSU system. **Parham** responded he appreciated the question. He said know that before Chancellor Castro ever steps on this campus, President Parham has already had a conversation with the Chancellor. Parham noted that the Chancellor granted him a whole separate hour-long meeting, which went over, where Parham said he walked the Chancellor through his concerns with not only the way the campus has been funded over time, but the funding formulas that the CSU system and the state as a whole use in that incremental funding model that significantly disadvantage what we do. Parham said he thinks that narrative has also been carried by both the Provost and Vice President for Student Affairs in their conversations. It's also been carried by our CFO, Vice President Wallace in her conversations with Steve Relyea. Parham said that that analysis we have been trying to provide in the advocacy we have engaged in, has already begun to pay dividends. And the best evidence of that is in the budget reduction cuts we took and didn't take. Parham explained, if you looked at the formula, they redid the formula. And they didn't just give us a straight incremental cut, which would have resulted in almost about \$15 million worth of cuts. We took far less than that. And so that piece was important. We are continuing that advocacy. As far as the Chancellor's specific visit, that time is pretty scripted out. We were informed that the Chancellor wants x y and z and wants to meet with these populations and then the President gets a little bit of a degree of freedom to put some other people in there that gives him a broader sense of the campus community. In each of those spaces, all have their narratives that will talk about the need for funding in the way in which we look at that. Those conversations have happened with the Chancellor, it will happen with the new Executive Vice Chancellor and systemwide, who will be Fred Wood, after Blanchard departs for his own new presidency of the University of Houston-Downtown, and also Steve Relyea as the Executive Vice Chancellor and Chief Operating Officer for the system. Parham said he's one of those people who put 5% emphasis on what people say. What he's not looking for, is sensitivity from the System, what he's looking for is the other 95% of what you do. This will be the first occasion we'll have to be able to look at the budget augmentation strategy.

Chair Talamante said that Senate Exec will have 30 minutes with Chancellor Castro, and she has one-on-one meetings next week with both the Provost and the President, which will help in strategizing

Senate Exec's time with the Chancellor. She said during Open Mic, it would be great to get feedback from the Senate on things that they would like to have us carry forward.

Resolutions

EPC 20-21 Resolution to Reorganize Areas A-F in the CSUDH General Education Requirements, EPC Chair Salvatore Russo

A motion was made to bring it to the floor which was seconded.

Russo said that this document is essentially we're looking to bring Area G in alignment with the CSU wide GE categorization or reorganization. So we're reorganizing our general education curriculum, not taking courses out, but simply moving courses into different homes. For example, we're doing this also keeping in mind the new ethics studies requirement. Essentially Ethnic Studies will now be Area F, but courses that were previously housed within Area F are going to be re-homed within the new areas within GE.

Q&A/Comments

Senator Malladi said coming to 2.1.12, our department is adversely impacted because of the reductions in units from 12 to 9. Malladi said he will be voting against it and we don't think replacing Economics with Ethnic Studies is a good idea. **Senator Kalayjian** said that she sympathizes with Senator Malladi. She said she also recognizes that this is required by EO1100 and the changes that were made there. Kalayjian congratulated GE Chair Macias, EPC Chair Russo and Dean Costino, for creating a really clear and effective change that puts us in alignment with the rest of the CSU. It has been a constant problem in GE, especially like an Area A, we didn't even align there. She said she believes it to be a good result but commiserates over the loss of units in Area B. **EPC Chair** responded that courses are not being removed from GE itself, simply the amount of units required in a single area have been reduced, the courses are not being taken out of GE outright. The State is requiring the Ethnic Studies requirement at the CSU level. And EO1100 is requiring us to cap how many GE courses can be offered or how many units of GE can be offered. This is a byproduct of a lot of work. **GE Chair Macias** said they understand the feelings about loss of units in Area D. We want to make that clear that that's the Chancellor's Office. It's really not up to us, we just have to put it into the most organized fashion that makes sense to people. Macias said if anyone's courses are going to be moved to a new Area, and they have questions about it, please feel free to reach out to her and she can help go over that chart that was sent out previously to explain anything that faculty may be concerned about. **Senator Celly** appreciated the work that has gone into creating this resolution. She said she's aware how long it's taken and how many incarnations there have been. Where there's a perceived loss or real loss of units in an Area because a course must be assigned an Ethnic Studies prefix. There could be ways in which economics for example, might be able to think about how economics can be taught so that it is an ethnic studies course. **Ex Officio Member Afalqa** offered that the first law of economics is that we function from the place of scarcity. But when it comes to politics, we have to drop the first law of economics, which is scarcity. He said he does not think if we want to make our students empathetic, and part of this global village, that we should drop one or the other, but we can make economics something more humanitarian. We can change it in a way where students, they could understand, we are not functioning from a place of scarcity, we are functioning from a place of abundance, which is like how there is enough in the world for everyone versus there is not enough for us in this world. Afalqa said this is how we can complement ethnic studies with economics. Offering what are the barriers for people not taking advantage of the resources they have. Afalqa said as someone who did his undergrad in this country, there is no course that stayed with him for the past 20 plus years more

than the Ethnic Studies. He said it has shaped his view, and made him more empathetic and owning the success of our students and walking in their shoes.

Senator Jung Sung Park asked for clarification on Area C3. Now, Area C includes upper division courses. Do we need to also specify that three units probably needs to be fulfilled by upper division courses? She said she did not see the condition for Area C. She said for Area D, it specified that three units out of nine should be fulfilled by Upper Division GE for Area D. Park said she thought that maybe similar conditions should be stated for Area C, because now Area C3 will have Upper Division courses. **Talamante** asked if that was a motion to amend the resolution. **Park** said yes. **Talamante** asked Park to clarify. **Park** said what she was proposing was to add a line about the unit requirements or per division unit requirements. **Talamante** said that it was actually stated in the resolution. See Area C 1.3. **Park** withdrew her motion.

A motion was made to call the question and seconded.

Resolution Passes: 47 in favor, 3 against and 5 abstentions

Talamante thanked the Senate body and stated resolution passes. And invited non-voting members back into the “room” as we to move to our First Reading item now.

First Reading Items:

EPC 21-02 General Education Learning Outcomes Committee Resolution, EPC Chair Salvatore Russo

A motion was made to bring the resolution to the floor and seconded. Russo essentially what we're doing is again, this is in no small part in response to Chancellor's Office directives, is we're not only reorganizing GE, but we also try to find a way to actually create learning outcomes for GE and then on top of that, assess GE. GE has been sort of an accepted fact of life at Dominguez Hills, but we haven't done much in terms of actually seeing, what is GE doing? How is it working? What goals is it supposed to be making? Within the past year, we've had GE Temporary Task Forces assemble, to really start asking this question of what do we do with GE, other than having students take it. Students were surveyed, polls were taken, and based on some of these results, it was decided we need to actually have GE form into measurable learning outcomes, and then find a way of assessing these outcomes. Eight learning outcomes have been created that are mapped across all of GE. A single GE category, it isn't just going to be fulfilled by one learning outcome. Instead, we're looking at more of a holistic approach where multiple outcomes can be fulfilled within multiple categories of General Education. We're going to have the goals of Area G reflected in some of the new GE learning outcomes, including race equity and social justice and global perspectives. What this means in terms of practicality, we're going to need to create some sort of committee that is going to perform this work. We're trying to map out the timeline whereby the GELO committee is going to be assessing each of the learning outcomes, and when the different outcomes are going to be mapped. Russo said EPC figured they'll need to give a couple years to actually have data available for reflecting these new outcomes, then begin assessment. The resolution also lays out who's going to be sharing and serving on this GE Learning Outcome committee.

Q&A/Comments

Senator Celly said, as this is the GE Learning Outcomes Committee and we have a separate Ethnic Studies Learning Outcomes Committee, and I didn't see anything in this for any required overlap in membership. She said she wondered if it might be a good idea. **Senator Nicol** said she wished to speak in support of the resolution. She noted that she came from another campus where she served on GE, and GE

assessment in particular. It was one way to make sure that the GE was doing what it said it was supposed to do. And then it was very helpful for WSCUC accreditation. Nicol said regarding Senator Celly's question, however, when they put together the ethnic studies committee, they tried to keep that committee separate and apart from GE intentionally, because the skill set that is necessary for Ethnic Studies is different than the skill set that is necessary for GE. If a course is going to go for ethnic studies designation, it would come to the Ethnic Studies Committee first and then go to GE. She said she understands about wanting there to be some overlap, but she believes you would end up taxing the same set of people twice. She said she wasn't sure if it's necessary, but she appreciates the ask.

Senator Malladi said he would like to bring to the attention of everybody that 13 chairs of economics departments have signed a petition to see how the Economics and Ethnic Studies can come together. They have sent this letter of support to the CSU Board of Trustees. **Chair Talamante** asked, "How does this address the resolution on the floor that is before us.

Senator Malladi stated they would like to see some integration of economics into the learning outcomes when it comes to the new area F. **Chair Talamante** responded we'll take that comment into consideration.

***W EXEC 21-03 Resolution in Memory of William Gould (Executive Committee)**

Chair Talamante asked for a motion to bring the resolution to the floor as a W star resolution (waiving a 2nd Reading). The motion passed.

The resolution in memory of Dr. William Gould was read aloud by the Senate Executive Committee. **Senator Celly** appreciated Vice Chair Heinze Balcazar and Chair Talamante for the work on the resolution. **Senator Hill** said he wished to express how big a part of the Senate and the ongoing work of the Senate Bill Gould was. He said, when he was first senate chair he helped break him in, which was not a duty of his at all. But as someone who had been around EXEC for a while he was very, very helpful to Senator Hill. **Senator Price** shared that Bill Gould was really helpful to Interdisciplinary and Labor Studies and gave of him himself. He worked with vets to make green products and was a dedicated individual to the community, as well as to Dominguez Hills in helping the faculty and students. **Senator Kulikov** said she remembered Professor Gould very well and his participation in the senate meetings, and all he did to enlighten her on the history of academic senate when she first joined the Senate. **Senate Coordinator Walker** said she wished to acknowledge how Dr. Gould had helped her. She remembered when she first came to the Academic Senate, he was very happy to hand her back the minutes with lots of circles and arrows and punctuation and quotes, and she said, "it was the best thing that he could have done for me." She noted she never felt humiliated or that he was correcting her. She said he was just joyfully sharing what he knew well, and he did it in such a way that just made me feel at home, and that she looked forward to having him deliver to her the next package with all the red marks on it.

***W EXEC 21-03 passes unopposed.**

***W EXEC 21-04 Resolution in Memory of Munashe Furusa (Executive Committee)**

Chair Talamante asked for a motion to bring the resolution to the floor as a W star resolution (waiving a 2nd Reading). The motion passed. The resolution in memory of Dr. Munashe Furusa was read aloud by the Senate Executive Committee. Chair Talamante opened the floor for any comments. Senator Nicol stated she was putting out a last call for any remembrances of Dr. Furusa. She explained that the Africana Studies Department are putting together a digital memory book that will be released sometime this month. She said you can send any of those remembrances to africana@csudh.edu. She said they're taking

pictures, little stories, and whatever folks have. She noted they've gotten an overwhelming response. He was very loved. She said that she never got an opportunity to meet him, because he was supposed to deliver the graduation speech for us in her first year here, but he was barred from coming, as he was not granted a travel visa. She said while she didn't get to meet him, his legacy looms large over their department. Senator Hill notes that we want to recognize that while he's been gone from Dominguez Hills for seven years now, he's still had a huge impact on this university. He said it shows through what the current chair of that department is already saying, and it's also noteworthy that he's remained in touch as a personal friend to many of us through all those years as well. He will be missed. Chair Talamante said there are many things that we could say but she fears that if she says much of anything, she will have a complete and total moment. And while that is okay, that maybe not be what she wants to do right at this moment. Talamante said yes, know that he had a huge impact on her as a junior faculty member coming in, being in the same college, and the ways that he touched everybody who came within his circle and the ways that he offered support directly and indirectly. **Senator Park** said he was a very honorable person. He was very loyal to his mentor, including Dr. Little as well as his friends and colleagues. And he was a very wise man. He touched so many souls at CSUDH as well as other places. Senator Celly said the only other person she'd seen out and about on campus as much in California was Bob Maxon, President of Long Beach State when she was there, he was always out and about. And Munashe was one of those people who, if you were taking a walk, you invariably ran into him somewhere on campus, it was really marvelous. She noted she had told him she would visit, and regrettably never was able to. **Senator Price** said she too doesn't want to start crying, but Munashe was an extraordinary Dean, a wonderful teacher, a great colleague and friend, a fantastic scholar. And it's a tragedy that he was taken so young.

***W EXEC 21-04 passed unopposed.**

Chair Talamante noted that we do know that other faculty losses have been experienced on campus, and EXEC takes faculty resolutions, for members of departments. When it's people who have been Senate leaders, we do those resolutions. She said we want to know things that we wouldn't know about faculty, and for those who don't serve in senate and are no longer with us, we still want to honor them. Talamante said there have also been some requests to think about how can we honor all of our faculty, when they're no longer part of this world. There were a couple of suggestions of could there be perhaps a faculty walkway or a faculty wall and where people would automatically be remembered without necessarily having to only rely on this method through Senate.

PRESENTATION

[Budget Second Quarter Update, VP Deborah Wallace](#)

VP Wallace noted that what is being shared with the Senate today is part and parcel of some of the information they presented earlier at the Second Quarterly Budget Town Hall. Wallace introduced Katie Robinson – Budget Director from Budget Planning & Administration who would be providing updates from the Governor's January proposed budget, and then she would provide an update on the Cares Act to funding following.

Director Robinson shared the presentation and explained that it was a distilled version of what was shared earlier in the Town Hall. Additionally, the earlier presentation was recorded for those who weren't able to make it and both can be found on their webpage. <https://www.csudh.edu/budget-plan-admin/budget-presentation/>

Robinson began the overview with the second quarter actuals. She said it was a snapshot of where we ended the quarter. The second quarter is the period of October through end of December and so the first

two quarters, the first half of our fiscal year, July 1 through the end of December. She explained our original budget is our base budget and that doesn't change. The revised budget includes all of the carry forwards and one-time resources as well and our total source of funds for the operating fund. She explained when looking at our actuals, for the first half of the year, it's just under \$100 million. And then looking forward for the next six months, it's about the same. She said it is believed we'll have some additional expenses related to one-time items and so it's a little bit higher. But for the most part, in the 2nd slide, you're able to view within the Divisions what the expected spend is and mostly what we spent in the first half of the year. She noted that there are also the encumbrances, which are commitments that we've already made. We will have to pay those bills, we don't know when the invoices will come in, but we anticipate that they will come in and we will pay them this year.

Robinson continued that those three categories together make up our projected actuals, how much we will spend for this entire year 2021, which is about \$216 million. And our revised budget, all of our revenue sources, is just under \$215 million which leaves a projected year and deficit of about \$1.3 million. Robinson said when they shared the first quarter actuals, which are projected actuals, the picture was a little bit more dire. We were anticipating closest closer to a \$9.9 million deficit. Robinson explained there's a number of reasons that this picture has changed so drastically. What makes up that \$8.6 million difference? The primary reason is that our actual expenses in the second quarter were lower than they were in the first quarter. And a lot of that has to do with just the types of expenses. A lot of them were front loaded as we entered contracts for the entire year. At the beginning of the year, we had higher expenses in that first quarter. But that has two results that trickled down from that. The first is that our actual expenses to date are lower. But also that changes our projections going forward. If our expenses today are lower than we originally anticipated, then that would mean that looking forward, we can expect the forthcoming six months to also be a little bit lower. She said it is pretty common to have swings like these between the first and second quarter. And as we get more information, these projections are really narrowed down and really focused and they become much more accurate. There was an analysis of the utility use on campus that yielded projected savings of a million dollars. That's included in the centrally monitored projection. That's due to not only the facts that we haven't been occupying as much of the campus, but also some investment that's been done over the last year or two, to create more energy efficient processes on the utility side. And then finally, another big difference is that encumbrances were about \$2 million lower at the time of the Quarter Two report than the Quarter One report. That's a change. due to timing, we paid down a lot of those contracts that we encumbered at the beginning of the year.

Campus Actuals & Projections (as of 12/31/20)

Base Budget	\$ 193,177,417	AADHT Shortfall	\$ 2,263,943
Less Projected YE Actuals	\$ 216,171,691	One-Time Shortfall	\$ (499,198)
Projected YE Base Balance	\$ (22,994,274)	Total Campus Surplus	\$ 1,764,745
Plus 1x/Carryforward Balance	\$ 21,658,217 *	One-Time Tuition	\$ 7,272,375
Plus CARES Reimbursement	\$ 3,600,000	One-Time Student Success Fee	\$ 750,000
Projected YE Balance	\$ 2,263,943 *	20-21 Projected Campus Net	\$ 9,787,120

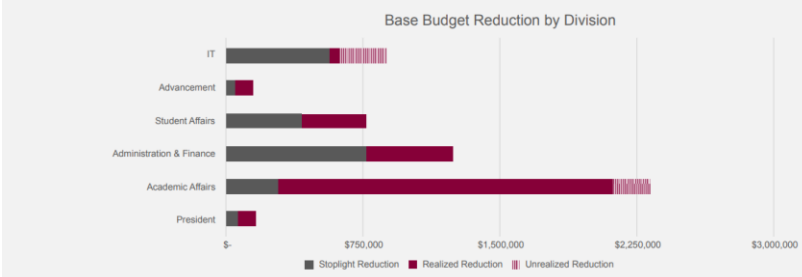
- One-time needs were reduced by approx. \$3.5M
- Over-enrollment tuition projection decreased by approx. \$3.7M with updated spring enrollment information
- *The campus is overspending. The current over-spending rate would require a carryforward balance of \$23M
- *The Carryforward balance includes funding committed over the next two years

CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS **CSUDH**

How does that fit into the larger picture? We just looked at AADHT, or the operating fund, which is a lot of our campus budget, but not the entire thing. She said as part of quarterly reporting, and also the monthly reporting that is done in the Budget Office and Cabinet, and they look at how this number fits into the larger picture. She noted that the column on the left is where they're starting with the base budget. That's our permanent funding. We can hope that we would get at least this amount and a normal year. Robinson said we know we will have at least \$193 million and then any one time on top of that. And our expenses are exceeding that base budget by about \$23 million. And the reason that that's not necessarily causing a deficit is because there was so much in carry forward, and to offset it. That's not to say that it's bad to have a carry forward, we should be very strategic in how we use those balances. But that is what's saving us this year is that we did have that carry forward available. Also there were some expenses that were associated with the CARES Act, that we anticipate being reimbursed for. We have a projected year end balance in the operating fund once we consider those of about \$2.2 million. How that fits into the larger picture. We also have several other funds on campus that we manage on a one-time basis. Either there's one-time revenues that might come in, or we have expenses associated with initiatives or construction. The one-time shortfall is really the net of all of those additional revenues and all of those additional expenses. When we looked at this together in the first quarter, that one-time shortfall was about \$4 million. She noted a lot of work has been done across campus to evaluate what our needs are this year, and prioritize those needs, and make sure that we're funding those commitments, and then also exploring every revenue source that we can possibly find. And making sure that if we did have a revenue source, it was tied to an expense so that we were maximizing all of those resources on campus. When we look at those two things together it is a total campus surplus of about \$1.7 million. Additionally, we know that we are over enrolled this year. We know that we have over enrollment tuition revenue to distribute out to offset some of those needs, especially within the Divisions where they've been supporting those students that we've that we've been over enrolling. Now that we're into spring, we have a very clear picture of what that enrollment revenue amount would be. When we add those extra revenues in, we're looking at a campus surplus of about \$9.8 million, which is a notable increase over the last time we reviewed these numbers. We're still overspending at a rate of about \$23 million a year. We were able to mitigate that this year because we had that carry forward balance and we had those one-time revenue sources. But if we were looking at recreating this year again next year, we would not have a sufficient carry forward to fund the difference. So the work is still continuing. We're only in the second quarter, and our commitment to explore more creative ideas in revenues and expenses, and remains. As we move forward, we're going to try and continue to increase that campus net and decrease that overspending amount and try and bring them into balance so that we know we're good for this year, we know we have a campus surplus, but we want to start making sure that we're well positioned into next year as well.

Base Reductions

- The campus started the year with a nearly \$10M deficit to address
- All but \$458k of reductions have been identified



Robinson continued regarding the topic of our base deficit and the progress that's been made. We knew that we had about a \$10 million base deficit and that's the permanent expenses. She said the first strategy was to evaluate all of the vacant positions on campus and eliminate vacant positions that didn't have anyone occupying that role, and eliminate the budget for those positions. From there, the remaining about half of that deficit was distributed out to the Divisions proportionately based on the size of their budgets. Academic Affairs, having the largest budget on the campus, received the largest percentage of that proportionate share. As of the first six months, all but \$458,000 of the reduction has been identified, which is incredible work. We know that there is still some work to be done, but it isn't a stagnant chart, and it will continue changing throughout the year. As priorities are realized, and evaluated and funding becomes available, these amounts will change. And they might change within different Divisions, one division might realize more efficiencies and be able to absorb more of that reduction. It is still kind of in flux, but we wanted to be sure to share an update with everyone and celebrate the amazing work that has been done across campus and continuing to serve our students while we've adjusted to these new budget realities.

The Governor's preliminary budget outlined base funding and one time funding for the CSU. Something important to always remember when we start talking about these January preliminary budgets, is they are preliminary. There's a lot of steps that still have to take place before we have a final budget for the CSU. May is when the Governor's revise comes out and that will be when we'll have a clearer picture on what will probably be for the CSU. For the preliminary budget, Governor Newsome announced a \$145 million investment in ongoing base funding, and that's incremental on top of our existing budget. On top of that, \$225 million in one-time funding.

Robinson shared a breakdown of what that could potentially look like for our campus. She said it's worth noting that the methodology is going to change. She explained that for years the methodology for distribution was based on proportionate budget, or a proportionate number of staff or proportionate, any number of factors. Last year, there was a little bit more recognition of campuses, such as Dominguez Hills, that serve underserved populations, and making sure that that we have sufficient funding to provide equity to those students and make sure that they have the same chances of success as students at other campuses. CSUDH currently makes up 3.29% of the CSU campus budget. The 3.29% isn't really a reflection of that. If that is part of the model for allocation going forward, then hopefully we would be seeing more funding. But as of yet, the Chancellor's Office hasn't given any indication of how that might be distributed.

And then the next two items are both related to Basic Needs. Our common understanding of Basic Needs over the past few years are things like food security, housing security, eliminating administrative barriers. And in this preliminary budget, there's \$15 million allocated there. And then, as a response to the pandemic, and understanding that Basic Needs looks a little bit different now, there would also be an allocation for digital equity and mental health. And that is also \$15 million. If Dominguez Hills received a proportionate share of that, it'd be about half a million for each of those to our campus.

Canvas is a learning management software, and that it is being suggested, recommended that we adopt so that our students transitioning from community colleges to CSU have more consistency in their learning software. But \$2 million is not sufficient to implement anything like that. So it's really thinking that this is maybe more looking at the viability and what that might entail.

VP Deb Wallace then spoke to the CARES Funding. She reminded folks that we received the first CARES funding of about \$10.5 million. Of that \$10.5 million, \$9.2 was allocated specifically for institutional support. To date, we've drawn down about \$3.3 million of that as reimbursement to the

campus. We do have a remaining balance, it has been allocated, but it has not been claimed. We are continuing to work with the campus--there's a lot of documentation that is needed in order to make sure that we do the claim for reimbursements properly. We have allocated all of that first funding source. Our next funding source, CARES 2, we received about \$31.8 million in that second infusion. We're expected to spend at least \$9 million of that \$9.2 million on student aid, which is the amount that we spent for CARES Act One. The reason for that is that is from the guidance that came down from the federal government that, whatever you spent for your student portion for student aid grants in that first CARES Act, you had to spend that exact same amount in your CARES Act Two funding. We know of that \$31.8 million, we do have to spend about \$9.2, for that student emergency grant money. Guidance has changed slightly on this second pot of money. There's a little bit more flexibility with how we can spend money. There's basically three categories, one is for the institutional portion which is significant is to defray the cost of any COVID related expenses. We do know, for example, we're going to be spending some money for the testing program that is going on and things like that. We haven't exactly allocated all of the budget--for that we're working with the respective Divisions. And we're going to have additional information on that as we move forward.

Q&A/Comments

Senator Norman offered praise. Thank you for the presentation. Thanks for the continued transparency and a plea to all my colleagues, we all can do some advocacy. He said he was heartened as probably was his colleague Senator Celly, at our last Statewide meeting where one of the Trustees actually recognized the need for things like a swimming pool at Dominguez Hills. Making these things known will help us advocate and change minds this week in working with people in the Department of Finance, and the Legislative Analyst's Office. Norman said these stories are tangible examples and start to help people understand when Dominguez Hills is asking. Norman suggested going with your phone and showing pictures to tell the story of Dominguez Hills, that what's your students face really shines on the inequity?

CFA Iyad Afalqa said he saw that there is \$2 million allocated for Canvas. He stated that when changing technology, you need to do migration for systems. He asked if that cost was incorporated or is it the grandfathered in that cost? **Robinson** responded that's definitely true and it is well recognized and once again this is only the preliminary budget but it is recognized that is not even close to enough to start that type of transit. **Talamante** said that she's aware that we just re upped with Blackboard, and because of the discount they gave to the CSUs. The decision that we had to go for over the campus on our campus was overwritten by the deal we were getting

Senator Park said her question is about the expenses to hire new faculty members projected on the estimate. And if it is reflected, and how many new positions can we expect for next year. **Robinson** replied that those projected expenses only are the reflection of those that we anticipate to be teaching a class in spring. And usually our spring enrollment is a little lighter and the class schedule is a little lighter in spring. But it doesn't reflect any new hires. It's a continuation of the activity level that we would have expected for the rest of this year. **Provost Spagna** said the good news is that we're going to be hiring, we're recruiting. And the Deans now have this, we're going to be working with department chairs and faculty to kind of put this stuff together. And it's going to be commensurate with where we were a year ago in terms of hiring recruitments.

Chair Talamante introduced VP Cheryl Koos and Ruby Martinez from Faculty Affairs and Development. Talamante noted that both parties will be bringing the academic calendar to Senate. She explained that it was a practice based on a Presidential Memorandum (PM) <https://www.csudh.edu/Assets/csudh-sites/pm/docs/1989-02.pdf> that is supposed to be part of policy that

the Senate gets to weigh in on academic calendars. She noted that Past Senate Chair Hill, now Senator Hill and in his role as interim AVP of Faculty Affairs and Development also put forth an effort to revive that practice. She said it is important because we're on a timeline for being able to solidify the tentative calendar.

Martinez shared the proposed [2021 2022 academic calendar](#). She noted that you can find it as well as the current academic calendar on the Academic Affairs website. If there's any updates or changes to the approved calendar once it's been already approved by the Chancellor's office, for example, you know, there were some changes because this COVID situation, such as the withdrawal deadline had been extended in the fall, and spring 2021 commencement dates changed. It is always being updated on the academic calendar site and you can always find the most up to date information. She noted that the calendar has already been presented to the President's Cabinet, which we do every year for their review and approval before it moves forward to the Chancellor's Office for their final approval. The academic calendars are prepared in accordance with the Chancellor's office system-wide guidelines found in the coded memo HR/Salary 2020-14. It's done in collaboration with the academic calendar committee on campus that is composed of various representatives, including Admissions and Records, Accounting Services, Academic Programs, the College of Education, Human Resources and the Financial Aid office. She explained that every year, the Chancellor's office will provide a new Technical Letter, letting us know when is the earliest permissible start date for the fall and spring semesters. In the most recent Technical Letter it stated that August 17 2021 was the earliest permissible date that we can start the fall semester and January 16 is the earliest date that we can start in the spring. The Technical Letter also states specific guidelines that each campus has to follow pertaining to the number of workdays and the number of instructional days that we are instructed on how we built the academic calendar. Martinez shared the example that the academic year consists of 147 instructional days or equivalent, however, it can vary. She noted it's flexible to give us a plus or minus of two days. The minimum workdays are 170 academic workdays. She explained that is pursuant to the collective bargaining agreement, it is up to 180 workdays. In addition to following these guidelines each year in preparing the new upcoming academic calendar, there are other internal guidelines that we also need to take into consideration which is the reason why we have a committee set in place. For the upcoming fall semester, it is scheduled to start August 17 and scheduled to end on December 15. We are not allowed to overlap any semesters, once a semester ends, a new semester or intercession will start the winter session 2022 is scheduled to start December 16. And end on January 15th. Once that session has ended, the spring semester is scheduled to start on January 18. The semester will then end on May 24. Following that would be the spring intersession, which is scheduled to start on May 25 and end on June 30. The summer semesters is supposed to start on June 1 and end on August 13. Martinez reminded the Senate the calendar has already been presented to the President's Cabinet, which has already been approved, the next step now will be to move forward to submit it to the Chancellor's office, which they have pushed back their deadline for this month. And then sometime in June DH will hear back from the Chancellor's office on whether or not it was approved. **Chair Talamante** asked Martinez what is the role of Academic Senate then in bringing it to the Senate and was there any faculty members on the committee. **Martinez** responded there isn't a faculty member representative on the committee. It is composed by administrators and staff. She said from what she read in the policy Chair Talamante had shared with her, is that the Academic Senate should also have input. And this is a reason why we are sharing the calendar with you for you to review and provide any input or concerns.

Talamante thanked Martinez for her presentation. She said it was a great overview of how the process works and how it is tied to the Chancellor's office and how that sets the parameters of the scheduling. Senator Norman made a request for next year's calendar, that the lack of faculty being on the committee

that that'd be remedied, and we come up with a process between now and the end of the semester, to ensure that the faculty are looking at it prior to recording the Cabinet. **Martinez** said that Dr. Koos will make note of and I'm sure she will have further discussions with Provost Spagna. **Senator Johnson** asked if the date that the great American shakeout usually falls on can be adjusted as it usually falls during midterm week, which wipes out that day for midterms. She asked if it could be looked at differently. **Martinez** said they will make a note of it however it falls under the Division of Administration and Finance. And they can speak with the appropriate department and see whether there's anything that can be done differently. **Senator Sanford** said he would like to echo those sentiments as it has adversely impacted his classes as well. **Talamante** pointed her next comment towards VP Wallace saying that some of these comments are independent of the calendar, but about the process for the shakeout. If these comments can be noted for something to work towards next year. Chair Talamante reminded folks that this was not the only moment. She encouraged folks to also send any feedback to her or directly to AVP Koos and cc the Senate Executive Committee so that their aware of the kinds of things that faculty are interested in addressing with the calendar. **Senator Celly** said her question in the process is that, which she assumed that the Chancellor's office reaches agreement with the Union, that calendar is at some high level shared, and then that is repeated at the 23 universities. But her question was if the days have been counted and knowing AVP Koos, is there somebody who would have looked at the days?

Provost's Report

Provost and VP, Academic Affairs, Michael Spagna

- Spagna said with regard to a point that Senator Celly brought up at the last Senate meeting, there was a request of how were our applications. How were our admissions and how did it look going from fall to spring? Spagna shared the following:

Applicants				
	Fall 2021	Fall 2020	# Change	% Change
First Time Students	16,696	19,270	-2,574	-13
Transfer Students	10,610	11,177	-567	-5
Graduate Students	1,180	904	276	30
Admitted				
	Fall 2021	Fall 2020	# Change	% Change
First Time Students	14,638	15,224	-586	-3
Undergraduate Transfers	8,905	9,706	-801	-8
Graduate Students	88	69	19	27

Spring Enrollment	2021	2020	#Change	%Change
Total FTEs	12,693	12,403	+290	2%
Total Headcount	15,811	15,296	+515	3%

He noted what was being shown was provided by Vice President Franklin. Spagna said back at November 30th for applications, we were about 40% down. And so were the rest of the CSUs. You can see by extending the deadline, we wound up making up quite a bit on that front. Then we were only down in terms that 13% of first-time student applications, 5% transfer applications. We are up and so is the entire System on graduate student applications. But you'll see in our admissions, we're making up more ground

there. So as of the last report, at Cabinet this week, we were around 3% under where we were for first time students and around 8% below where we were for undergraduate transfers. Those are not final numbers. But we'll be looking at that going forward. Graduate students continue to be up, 27% change in terms of the number of students that are coming into our graduate programs. The transition from fall to spring, we're having a 2% increase for our overall FTS and 3% increase in our headcount for students that came out of fall 2020 into spring 2021, which is great news for us. What it basically says is that students are continuing, they're persisting, they're staying with us at the campus. Our enrollment continues to be robust. It's kind of leveling out. And as the Provost said he's shared before; we should start thinking about the fact that we will start having a leveling off and dropping off in the next two years. We want to start thinking about enrollment and enrollment management studies and strategies.

- Regarding COVID testing protocols, he's been in contact with the President and unfortunately, he did have to leave to attend another meeting. But he has asked the Provost to clarify something that came up early. And, the Provost said, he is citing our COVID website. He said he cannot implore folks enough to always go to that for updated information. Spagna said you can feel the President's passion in terms of testing and safety. You can read on our website that testing is only mandatory for students in University Housing, and students taking face to face classes. So testing is mandatory for students. For employees, and particularly for faculty, it's strongly encouraged. It's not mandatory, it's strongly encouraged. So that if you are any faculty teaching face to face classes on campus, it is encouraged, it is not mandatory. Any essential and sustained staff who been approved to work on campus, and this includes MPP, Confidential and CSUEU employees, they are required to go ahead and have testing, it's mandatory for them as well. This is all codified on the website. Spagna though that what he believes Senator Peterson was asking, if I've been approved for a sustained return or temporary return, do I have to bring a test to campus? And so, to clarify, no you do not. You do not need to bring a test with you are showing that you have a test. If you are coming back for a one time temporary or sustained basis. Instead, what is mandatory or what is being asked of you is that you do the self-screening. If you are coming to campus, whether it's on a temporary or sustained basis and you've been approved individually, you should do the self-assessment. The self-assessment can be done through the I-Toros app. It's nine questions which results in having a green checkmark saying you you're approved. Also, you will be able to do that on the web or when you come to campus, they will have a sandwich board where you will be asked these nine questions and then you'll be approved that way. It is a self-assessment. Do you have any symptoms Do you have any fever Have you have you had a positive test, so this is a threshold we want you to observe? We do not have that in place yet. Nora Garcia is guiding us in terms of how that will be checked. We are talking about having safety ambassadors and the safety ambassadors will be at places of the campus where they will ask you these questions or ask to see the I-Toros app. And then as long as that is in the green, and you're fine, you'll probably get a wristband or a card kind of indicating that on the self-assessment, you're doing fine. The definitive source of information is the COVID alert page. Please go to the testing icon on that, and it will take you through it. And if this changes, you're going to get notification.
- The Provost said there were other things that he could mention, but for the sake of time, he would save it for the next senate meeting, exciting things having to do with accreditation, and some upgrades for international faculty. The fact that the non-tenure track faculty workgroups are moving forward in a real positive fashion, they're meeting with individual heads. So that's all good news.

Q&A/Comments

Senator Celly thanked Provost Spagna for following through. Talamante said yes, for the information from last senate meeting and on this question today for clarification. Absolutely. And thank you.

ASI Update, Jonathan Molino Mancio

- Mancio said they have the Child Development Center survey going on. He asked that everyone promote that survey to students. Based on the answers to this survey, they will be able to see if the Child Development Center will reopen in the fall. ASI they really want to provide this service to students, as it is for student parents who can't go to school and take care of their children. They can drop off their kids to the Child Development Center and the children could receive classes and receive a variety of activities.
- Re. the student health service fee increase that President Parham is doing his presidential consultation on, As ASI, they are still neutral in a stance. They are not leaning either yes or no in approving or promoting it. But they are moving towards a position of letting the students know what's going on. Advocacy and awareness, they have promoted this student health service fee. And they have provided the information via Instagram, so students can go on our Instagram and see what the student health service fee will really go towards and how it'll help them. And the feedback they have been receiving so far is that unfortunately, some students do not understand how University budgeting works. But we're still trying to let them know and show them how University budget works. That is their task as ASI, building that bridge between faculty, staff, and students. They're trying to encourage students to see the bigger picture.
- February 26. At 2pm, the Legislative Affairs Director will have an open forum/Town Hall with District Assembly members Stephen Bradford and Mike Gibson. This is an open call to attend the Town Hall, which will be open to all students, all staff, faculty, anyone who would like to come and will be able to ask questions to these two District Assembly Members

CFA Report, CFA Co-President Iyad Afalqa

- COVID Parent Caregiver Relief Systemwide Town Hall meeting will be on Wednesday, February 17 at 6pm. Also, the campus Town Hall meeting on COVID Relief Caregiver will be on the 18th from 12 to 1 to accommodate people who couldn't attend the Wednesday one.
- Lecturer Nuts and Bolts workshop will be on Wednesday, February 24 1-3. They will have another one, Tuesday, March 2 from 4:30 to 6:30. And a third option for those who can make the other two days is Friday, February 5 from 9-11.
- They will be having their general membership meeting in early March. We'll send you the exact dates.
- Equity Conference will take place March 10 - 13th. They are pushing COVID relief. There is a system wide town hall meeting on this. They continue to find for paid administrative leave for faculty who need to adjust their schedule to accommodate their CSU commitment and family obligations.
- Chancellor Joseph Castro's Labor Relations team wrote to CFA last week that the CSU currently does not find a paid course reduction program to be operationally feasible for the spring. This is perplexing since sadly; the California rate of COVID-19 infections and death has not changed much, and some cases has gotten worse since fall. Afalqa said "since the CSU is sitting \$1.7 billion in reserves, and will soon receive nearly \$800 million in another round of COVID-19 federal stimulus money, CFA believes that with COVID-19 stay at home orders daycare and K 12 schools closed or online, working parents and those with other dependents and caregiving

responsibilities should be eligible for a paid workload reduction rather than being forced to take unpaid time off or leave the workforce entirely. The COVID-19 pandemic has laid bare systemic racism in society, as we bear witness to its disparate effects on Black, Indigenous and people of color who account for a disproportionate share of the sick and dead. Afalqa said this is a statement from Sharon Ellis the CFA Associate Vice President of Racial and Social Justice for the Southern Region. Moreover, the pandemic has exaggerated systemic sexism that relegates caregiving to women who are expected to take on child and elder care and tend to the emotional needs of their anxiety ridden family members. When employers like the CSU refuse to relieve this burden, some women reduce their work or leave the workforce with egregious results for their careers, and economic wellbeing. The worst of this burden is borne by women of color, who are confronting the triple, pandemics of COVID systemic racism, and systemic sexism. Afalqa noted that as a CFA leader, he met also with the CSU management, to discuss the leave program. Talamante thanked Afalqa for this very important update. She also thanked him for addressing the impact of COVID-19, especially on women and women of color. She stated these are questions before the Gender Equity Task Force as well as the larger campus as we think about what the kinds of impacts are for all of our members of campus are. She thanked everyone for their participation.

Meeting adjourned.

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