Academic Senate Meeting Minutes
March 24, 2021
2:30 PM – 5:00 PM


Voting Members Not Present: Morris, Sexton


Voting Ex-Officio Members Not Present: Parham

Standing Committee Chairs Present: Boroon, Heinze-Balcazar, Macias, Mancilla, Naynaha, Caffrey-Gardner

Standing Committee Chair Not Present:

Non-Voting Ex-Officio Members Present: Afalqa, Costino, Hutton, Koos, LaPolt, O’Donnell, Ortega, Peyton, Price, Spagna, Wen

Non-Voting Ex-Officio Members Present: Barrett, Brasley, Caron, Franklin, Manriquez, McNutt, Olschwang, Poltorak, Roberson, Wallace


2020-2021 Academic Senate Executive Committee:

Academic Senate Chair, Laura Talamante; Vice Chair, Ivonne Heinze-Balcazar; Parliamentarian, Hal Weary; Secretary, Dana Ospina; EPC Chair, Salvatore (Sam) Russo; FPC Chair, Terri Ares; NTT Representative, Rita Anderson; Statewide Senators, Kirti Celly and Thomas Norman, Previous Senate Chair, Charles Thomas

Recorded and Edited by SEW and the Executive Committee

Chair Talamante called the meeting to order.
Land Acknowledgement Statement of the Tongva people was read by Chair Talamante
Chair Talamante noted a minor adjustment to the agenda.
Agenda approved.
Minutes from 03/10/2021 approved.
Chair’s Report

- Talamante thanked everyone for their participation in the last Senate meeting where each one of us declared our own anti-racist pledge, “I am anti-racist”, which means I am someone who takes action against racism and goes beyond, as opposed to “I’m not racist" as a low bar. Talamante thanked Academic Technology Committee Chair Reza Boroon who took the pictures, and made a compilation for us in video form. Talamante said she thought it was a wonderful way for us to be able to begin today’s Senate meeting.

- Talamante highlighted that the recording of the Town Hall on the proposed School of Public Service and Justice that happened in February, along with all of the materials, can be found on the Academic Senate web page. Talamante said we're asking for those materials to also be posted on the college website as well, on the Academic Affairs website. This was something that the Provost recommended, and we agreed would be a good way to make sure that anybody who wants to know more about this proposal and proposals going forward for new schools, there would be multiple places to find that information readily. Talamante said she would be forwarding the video and materials to Dean Wen. She noted that later in the Senate agenda there will be a First Reading for creating a policy, because we do not have one for how to go about proposing and having new schools approved, as well as elevating programs to department levels, which we also do not have a policy for.

- Regarding updates for Fall 2021 planning, Talamante noted that the Provost will be saying more later in his report, but she said that the Vice Provost has reconvened the Toro Team on Learning and Instruction regularly through June for fall planning. There are faculty, both junior track and non-tenure track on it. There are students, Student Affairs folks, as well as Administrators. She noted that they’re getting a lot of momentum already.

- Chair Talamante said she did ask President Parham if on our Toros Together website, where there is a link for the Toro teams, if there could be links for all of those teams and their membership. She said this way if faculty have questions or comments or suggestions that don't fall under the Toro team for Learning and Instruction, they'll know which faculty members are representing them on those other teams and be able to reach out to them directly.

- Talamante noted she had a meeting with University Library Dean Stephanie Brasley and one of the things that they discussed was how to meet the needs of faculty and students as we continue to navigate pandemic conditions. One possible idea was how the inability to hire students this year because of the conditions has left some one-time funds. So exploring the possibility of what would be resources that they might be able to add to their collections, that would really help us as we continue to try to find ways to support our faculty and students in their research needs, and their learning needs in general. Talamante said she imagines that Dean Brasley will be reaching out to the college councils, for example, as a way to get that information.

- The Alumni Council has reached out and asked for a member of the Senate Executive Committee to participate in the Council. Senate Exec decided that would be tied to the Senate chair position or designee. The Alumni Council has scholarship opportunities that are available to all of our students. They have scholarship funds that support undergraduates, graduates, and international students. Talamante encouraged everyone to spread the word in their departments and programs so that they get a robust set of applications.
Second Reading Items
FPC 21-06 Review Committee for Research, Scholarship, and Creative Activities Awards,
FPC Chair Ares
A motion was made and seconded to bring the resolution to the floor. FPC Chair Ares offered some background information. She noted that the Faculty Policy Committee had met with Dean Price to work through the comments from the First Reading. The intent behind this resolution is rooted in the fact that the workload for this particular committee has really become quite burdensome. And each committee member is reading well over 30 proposals in their service to this committee. Going back to the original intent of the resolution was to update the previous Presidential Memo 90-09, which addresses the function and the constitution of the committee that reviews the intramural grant proposals, and to then incorporate that into a policy. After the FPC meeting where the committee and Dean Price spent time together and realized that some of the comments from senators at the previous meeting had more in mind the idea of the award and the administration and the details about the award. Certainly, at a later time and another resolution if senators wish to get into more detail with regards to the award and how the award is distributed and the details in that regard, we can take that up at that time.

Q & A/Comments:
Senator Naynaha asked when FPC Chair mentioned each member reading 30 proposals, was she referring to in a year or per semester? FPC Chair Ares responded the committee, in terms of its recent work, has been for the faculty research grants, that work has been done in the spring, and subsequent to the deadline of when those proposals are received, then there is a timeline. Ares asked Dean Price to inform the body exactly that timeline is, but it's a pretty compressed period of time. And, no, it's not over the course of a year, it's the course of four weeks to six weeks. Interim Dean Price said it's about a month, and this year, the reviewers are looking at 37 or 38 proposals each. Ares said this resolution in essence doubles the committee, having two representatives from each of the colleges, plus some additional representation from the University Library and Counseling. Senator Norman said he wished to speak in favor of the resolution. He noted that we're updating language from many years ago when Dominguez Hills was a smaller place. Colleges were smaller, there were a smaller number of applications. Norman said he believed this to be really good work because that it's going to give more faculty the opportunity to provide this service and learn from it. He noted it might inspire more to become more active in grant writing. Senator V. Price said she wished to emphasize how important it is to get representation from throughout the university, so we don't have an imbalance in perspectives on how to do research. Senator Eames said there was a spelling typo on line 115, the “y” is missing from faculty. Senator Malladi said given there is a significant monetary compensation for this to the order of $6K to $7K, is there a need to recuse members from the same department or the same college? Would it work or would it not work? Self-reviews should not be done, that’s pretty obvious, but regarding committee members reviewing applications from their own department. Is it currently being done or not? And if someone can tell him who's already doing it? Interim Dean Price said there always has been representation from across all of the colleges on this committee. All this resolution is doing is increasing the participation for each of the colleges. It's going from one representative to two representatives from each of the five academic colleges. Dean Price said to address Senator Malladi's point, his first statement is absolutely true. No committee member will review their own proposals. It has not been possible to exclude the possibility of a faculty member reviewing a proposal from their own department, simply because if there's only one member from each college, there's a good chance that somebody else from your department if you're on that committee will be submitting a proposal. When we have more people on
the committee, we would like to have three reviewers for each proposal. One of who will be from the same college as your proposal. The way the resolution is written, two members from your college will not be from the same department. It will always be possible to ensure that nobody is reviewing a proposal from their own department. But currently that’s not necessarily possible. Senator Kuwabara suggested a minor edit, to delete 4.3 as it is no longer needed. 4.4 would now be brought up to 4.3? Talamante thanked Senator Kuwabara and said they will make that adjustment. The question was called and seconded. Non senators left the Zoom room and a poll to vote on the resolution was run. Parliamentarian Weary said there were:

53 in favor, two against and two abstention. Resolution passes.

EXEC 20-18 Resolution to Approve By-Laws and Operating Procedures for the CDCPC, Vice Chair Heinze Balcazar
A motion was made and seconded to bring the resolution to the floor. Vice Chair reviewed the highlighted changes, which were highlighted in yellow.

Questions/Comments
Senator Sanford asked what is the rationale for the Librarian representative to only have one year where the others all have two in 9.5.3. University Curriculum Committee chair and Library member Caffrey Gardner noted that the Library Faculty Council’s Chair is only elected for one year, the person rotates annually. Senator Pederson noted that the library's referred to in three different places. Is that three different library positions or are they all referring to the same position? In 9.2 “that includes the chair of the library faculty council” in 9.5.1 it lists the library is having a one-year term followed by two-year terms to encourage the staggered terms. In 9.5.3, it says one year for the library representatives. She asked if that’s three different library representatives or two of those are the same person and one of them is different. Chair Talamante said that no, she believes Senator Pederson caught in 9.5.1.1 that we need to take the library out. Because 9.5.3 is their term. It was accepted as a friendly amendment. Senator Kitching noted in that same section 9.5.1 it might be more clear if you really distinguish those are two different colleges you’re talking about? Health, Human Services and Nursing is its own entity. Chair Talamante said is it a suggestion to add the College of Health Human Services and Nursing? Kitching said yes, it looks like it's all one college from arts through nursing to her as written, and so yes, it's a friendly amendment suggestion to just be clear as to different colleges that are being referred to. Another suggestion was made that it is Arts and Humanities, not of humanities. Talamante said she would also add that in and before the College of Health, Human Services and Nursing, take out that comma. She asked the Senate Secretary to remove the library on that line. Kuwabara asked regarding 9.5.1.1 is it saying there is one term that from College of Arts and Humanities and the College of Health Human Services and Nursing. Highlighted in yellow it reads that the current member may stay on an additional year. The Chair’s Counsel that they have currently, those are two college counsels shouldn't stay? Is that what the resolve is saying? That the current member may stay on for an additional year to complete the new two year term? If they don't have a two year term do they needed to elect a new person? Vice Chair Heinz Balcazar That's right. The idea is that starting next year, we'll start with two year terms. And the idea is that those who are in the Council this year, may join next year. But not necessarily to complete the two years because they had they have agreed to the one year, this year. Talamante said she thought that Senator Kuwabara’s point is good there though, because if the goal is to offset the election so they're not happening for those two colleges in the same years as the other colleges. That would sound like another election for those two colleges, but not for the other colleges that could serve out the two-year term.
Heinz Balcazar asked if Senator Kuwabara had a friendly amendment to make this clear? Kuwabara said her worry is that it is not going to stagger, because if you elect a new person from the college, and then the person who stays for two years as a second year, those colleges are going to end at the same. In order to avoid that, she suggested removing the fourth resolve currently highlighted, and then start from scratch. If we really want to stagger clearly, every council should reelect the new council. Chair Talamante stated the motion for clarity that the motion is to remove the fourth resolve. The motion was seconded. An electronic poll was run, and the results were in 50 in favor, zero against and seven. The amendment passed. There were no further questions or comments and the question was called to vote on the amended resolution. An electronic poll was run on the and the results were:

51 in favor/0 against and 3 abstentions. Amended resolution passes.

First Reading Items
EPC-21-09 Procedures for Establishing Schools and for Elevating Programs to Departments, EPC Chair Russo
A motion was made and seconded. Russo explained that what they’re looking to do with this policy is establish a uniform procedure for creating a school at CSUDH, as well as a uniform procedure for elevating a program into department status with the kind of privileges and responsibilities that come their way. Russo provided some context about the development of the resolution and how the resolution is to allow, not mandate, the creation of schools that can contain departments within it. He also wished to highlight that if there’s a presently existing school at the University, it would not need to reapply to kind of affirm or get reaccredited in its status as a school. If there is a preexisting school here and we do indeed have one that school is going to remain a school. For schools that are yet to be created, under section 3.2 is the process by which this happens.

Questions/Comments:
Dean Price said he wished to point out on line 57, Centers and Institutes are actually defined by campus Presidential Memorandum 2020-02, which is the Dominguez Hills implementation of AA 2014-18.
Senator Rai noted that it should read community at large, not writ large. He noted that at the Second Resolve, there’s another error that has both a comma and the semi colon which shows the distribution list.

W* EXEC 21-10 CSUDH Academic Senate Statement Against Anti-Asian Violence, Racism, & Sexism, Vice Chair Heinze Balcazar
A motion was made to waive the First Reading which was seconded and approved by acclimation. The members of the Senate Executive Committee read aloud the resolution.

Questions/Comments:
Senator Caffrey Gardner suggested more inclusive language and instead of sisters and brothers, to use siblings instead. Chair Talamante asked if EXEC considered that a friendly amendment. While that was being considered, Senator Celly suggested as a friendly amendment and said that the way the academic senate is listed throughout the resolution, it is inconsistent throughout. She highlighted lines 17 and 22.
Talamante said that regarding the suggested friendly amendment on siblings, there’s a divide among the EXEC and a sense that by taking out sisters, we then don’t keep with our emphasis on the attacks against women that we have been seeing and that siblings doesn’t seem to have the same sense of sisterhood and brotherhood. Talamante asked the body if there was another word that we might choose? While the body
was considering that, Talamante noted that guest Ed Curammeng would like to address the proposed resolution and asked if the other Senators would defer to him as he had another appointment. It was agreed to defer the floor to him. Guest Curammeng thanked the Academic Senate for the draft of this important statement. He noted he is an Assistant Professor in the College of Education, Teacher Education, the MA coordinator for curriculum instruction masters. He said around the discussion of language, is that language matters. And what we see with these particular events happening is that there’s a first stance to say, let’s position ourselves and reflect upon how we how we arrive at this moment, and how are we condemning what's going on? He said what he would like us to think about is to what extent might naming the systems and structures of power that have afforded this particular moment to occur? How do we name those things? White supremacy, empire, colonization, and imperialism. He said those kind of words matter, because as an Asian Americanist himself, and as an interdisciplinary scholar, when we flatten and conflate these things, as single subject issues, we don't get to the complexity and the nuance within the Asian American community. To that extent he asked if there can be an amendment somehow to name the particular systems and structures of power that have caused this real violence, and that historically, we know that this has been ongoing for centuries. The second part he said he would like to throw to the Senate is to consider what are the specific actions that CSUDH will be taking? He said as he reads through this, and as he was hearing our colleagues, recite every single line, he asked himself, what's missing? The particulars such as what exactly is going to happen with regard to action? So many of us understand putting theory into action, many of us align with the work of praxis and the utility of that. He said he believes this is a particular moment, because these statements are so commonplace. How then do we take a different alternative in this particular moment to seize and say that we're going to do something different? We are going to be very particular and specific about naming violence, as tied to the ongoing disposition and colonization around the globe. Curammeng said he is hoping that there can be more specific language about the systems and structures of White supremacy, colonization, etc. And as a member of the community, he would be hopeful to see an amendment around the particular actions that the Academic Senate intends on putting in place moving forward. Chair Talamante thanked Guest Curammeng. She said we would need senators to make motions and then vote on those motions. But that is doable. Senator Park said she would like to thank everybody and the campus community at large for their tremendous support and extension of your spirit of solidarity. We are going to make some more resources and information available to the campus community throughout the course of the whole development of the event. The friendly amendment that she would like to make to the current proposed resolution is on line 17-18 there. She noted the Asian Pacific studies issued a statement regarding the program's position on the anti AAPI hate crimes and violence. She wanted mention of that after the mention of the President’s email that had been sent. She said that where we’re going to add action items, she would like to suggest that we include, the establishment AAPI Resource Center as we have been discussing the establishment of the Center for long time. Chair Talamante said there was a suggestion to potentially table the resolution to be sure to capture all of the suggestions and make sure we get this right. Talamante asked past Senate Chair Hill how he would approach this given the amount of additional feedback on a *W resolution. Hill responded that was why he raised his hand. He said his personal feeling is that this level of feedback and some of the things he’s also thought of, seem to indicate that maybe we need to limit the discussion to find wording on this and get on with it today, and propose another resolution with real action items that will come later. Talamante said that she thinks the idea of bringing back an additional resolution to be more specific on action items we intend to take could make sense and perhaps adding Senator Park’s suggestion of implementing the Asian Pacific Islander Students Center as one of those suggestions. This would also give us time to think more deeply about what other suggestions
would be for actions. Talamante said she was looking for anything that can help us clarify what we have today so we can vote on it. Senator Katzenstein responded that voting on this, at this time, and in this condition, might be premature. He asked how broad do we want to make this? Or do we want it narrowed to focus only on people of Asian descent? Do we want to put in action items so that we are doing something rather than just talking about it? Katzenstein suggested putting it off and giving people a chance to respond and then vote on it. Talamante asked if that was a motion to take more comments and then to table it and bring it back? Senator Celly said so moved. Naynaha asked what about the comments that haven't been shared? Chair Talamante said yes, that is what she is trying to get to, the rest of the comments. Senator Katzenstein asked if we can we table this without further discussion and ask for people to provide comments after this meeting? Parliamentarian Weary moved to table to provide comments after the senate meeting, for the sake of not inundating the secretary with making all of the necessary edits. The motion was seconded. CFA Iyad Afalqa asked if he could address the floor as a non-voting member. Chair Talamante noted that they would first need to address the motion on the floor. She said she would like to hear two arguments for the motion and two against before going to a vote. Senator Naynaha said she had an argument against. She said this is too important of a motion for us to table without folks who have comments on what’s in the document, to say something about it. If we're tabling it and commenting afterward, it's not the same as having a robust conversation among the Academic Senate body about the things that we're proposing and the things that we're talking about. She said she did not think it can or should wait. She said she is speaking against moving on, and tabling this and having comments done outside of the body of the Senate. Talamante said she was looking for arguments for voting now. Senator Turner said she has a comment against it. She doesn’t know if she’s supposed to speak right now. Chair Talamante said she is just seeing if there’s anybody who's wants to support the motion to table now without further discussion. Senator Celly said she would like to speak in support of tabling, though she fully understands both Senator Hill, and Senator Naynaha’s reluctance to do that. She said it's grounded in we must do something soon and now. And the symbolism of it is not lost on her as well as the action. However, given inputs that might make this more valuable, she sees it really being one of two paths. The path that Senator Hill proposed, which is we just have a short statement resolution, much shorter than we currently have so that we have something that's approved today. And then move towards a more thorough treatment of this in a second resolution, three weeks from today. Or we could work on it as EXEC and send it out for comment at that point and input and then bring it back here. It will still be three weeks from today because of spring break next week. Senator Turner said she is in favor of going against the motion, because she does agree that we should have time to kind of take the voices from the village to talk about this document. She said she doesn’t think it should wait. Because in her experience of previous different groups that had racism against them, waiting is not the option. She said further, she thinks we need to put out a statement that is inclusive to the village. And it also requires our time to put toward the statement. She said she also feels that we shouldn't wait until something happens in the community to put out these statements. She said these statements should be worked on continuously, so that we're not put in this limitation of time, and also a limitation for other people to get involved on these tough topics. Turner said she is in favor of having a discussion about it so that we can leave time for all the comments that are out there, and then maybe following up to edit it to review it again later at another time before it's sent out. Senator Buffalo said she has a comment towards a friendly amendment, but she is against tabling it and bringing it back. Buffalo said she thinks it's important to come together as a collective and make a statement. But get all the voices of each individual in the room if possible, because waiting can also come across as a microaggression by which this community has already been affected. And so she said she thinks it's important to have that discussion
today. **Talamante** asked if there are any other voices that wanted to make an argument to table. And if not, then we need to vote on it, on whether or not we're going to table it today or continue the discussion and see if we can produce something today. An electronic vote was initiated on whether or not to table this resolution without further comment or further work and bring it back at a later date. Motion fails. Discussion continued. **Senator Naynaha** said to Dr. Curammeng’s suggestions on line five, where it says “whereas the increase in hate crimes against Asians as a direct result of...” we can add in there “white supremacist, anti-Asian xenophobia and the myth of ‘yellow peril’”. **Talamante** said she sees this as a friendly amendment, does Senate Exec see this as a friendly amendment? The majority of Senate Exec sees this as a friendly amendment. **Senator Buffaloe** said she would like to make a friendly amendment to line 20 where it says siblings? She would make the suggestion sisters, brothers and non-gender conforming and non-binary folx. So that's all-inclusive of Asian descent, removing siblings. **Chair Talamante** asked the Executive body if these receive this as a friendly amendment? **Senator Sanford** said in the interest of the suggestion that we include, not just our current issues, in this country of current hate crimes in the current socio-political context, Sanford said he would like to make a friendly amendment and add a whereas after the first whereas, so it would be starting on line five. Whereas this nation's history of white supremacy, misogyny, and systemic racism directly create an environment of anger, hate, and violence against Asian Americans, and. A motion was made and seconded to add the suggested language by Senator Sanford. A poll was launched, results 51 in favor, 2 against and 2 abstentions and the amended language was accepted. **Senator Nicol** suggested a friendly amendment to the amended language. “Whereas this nation's history of white supremacy, misogyny, systemic racism and colonialism undergirds the environment of hate, intolerance and violence against Asian Americans.” **Talamante** noted that Exec accepted Senator Nicol’s amendment as a friendly amendment. Senate Exec also accepts coming back with another resolution is a must in terms of what action looks like. **CFA Iyad Afalqqa** said he wished to comment about the nature of resolutions. Resolutions are statement of values, so they are not action items. And, Afalqqa said let's not have the perfect be the enemy of good. He noted that a lot of people get misled by the word resolution. They think that's going to resolve the problem. But in fact, it's just a statement of values. It's not enforceable. It’s just to see where the organization stands on the issues. **Senator Roback** asked if we can add as a resolve something saying that academic senate will produce a document that includes a list of actions that we plan to take to address the effects of racism on our students, faculty and staff at the university. This would codify that we want this to be action oriented. And for people who get this statement, they know that yes, we are going to take action, and that's going to be sort of the part two of this statement. **Chair Talamante** said the resolution as it goes out to the body can have a message, absolutely. Talamante thanked Roback for her suggestion. Talamante asked was that a suggestion for an amendment to this resolution as a statement? Roback said she would leave that to the discretion of what other senators think would be most appropriate. **Senator Sanford** said proposed language instead of actions, action, and then “Finally, we’ll produce a list of action item to directly address systemic racism and sexism and their effects on our campus against students, staff, faculty and administrators, and be it.” The proposed language was voted on and passed with a vote of 42 in favor, 2 against and 2 abstentions. **Senator Celly** noted a factual correction. She said while the so-called major waves of immigration from Asia did in fact begin the 19th century. It was in 1635 that East Indians were brought to Jamestown essentially as servants. But I'd like to change it to since the 17th century. **Senator Park** noted that in terms of the inception of Asian migration to North America, she thinks Filipino Americans actually came in earlier than the 17th century, if you want to really trace back the historical region of Asian immigration to this country. The language proposed and accepted was “WHEREAS: The increase in hate crimes against Asians is a direct result of white supremacist, anti-Asian xenophobia and
the myth of “yellow peril” that have persisted in North America since the 16th century to keep Asian Americans as “perpetual foreigners”; and,”. The question was called to vote on the amended resolution.

Resolution passes, 44 in favor, zero against and one abstention.

W* EPC 21-12 Amended Resolution to Extend Deadline for Students to Drop Courses in Spring Semester, 2021, EPC Chair Russo

A motion was made to bring the resolution to the floor and seconded. A motion was made and accepted to waive the Frist Reading.

EPC Chair Russo explained that the vote will strictly be on the amendment, because we've already approved the extension of the drop deadline. Essentially what we're doing is writing a moratorium to changing academic standing for all students meaning to say, we're going to make sure students can't get moved to probation or academically disqualified. We will however, allow students to move from probation to being on good standing. And additionally, we want notations added to student records indicating that they were not disqualified during this time period due to the present situation with COVID-19. The time period will be effective spring 2020 through spring 2021. That's the only amendment that were offered. That's what the vote will be about.

Questions/Comments

Senator Pederson said she just learned recently that students are reported for academic integrity, one of the actions that is sometimes taken is probation. Pederson said just to clarify, is this intended that no one could be put on probation? Or that this is only in respect to GPA? Dean Costino responded said she can answer what she thinks is her understanding. She said she thinks we are talking about a grading policy, the GPA and how students dropping would affect their GPA, and therefore their standing. AVP Deborah Brandon said that is her understanding as well. That it's only dealing with the academic component, other things in terms of students being disqualified from the university, would still be in place.

Dean Costino said one other thing that is missing that we had in the spring that was not written in the fall, but I do believe was part of the spirit, is the idea that not only can students drop a course, they can do so without signatures. So we had modified the process in that they could go directly to the registrar's office. It was 3.2 in the original policy; this one says they will only need the signature. What we had done before was remove any need for signatures, we had just had them go straight to the registrar. And so I would just want to clarify what do we really want? Senator Nicol said I am in favor of having no signatures for this. Nicol expanded, “I move that students do not need signatures and will go directly to the registrar's office.”

Motion was seconded. Chair Talamante stated for the record, “no Instructor, Chair or Dean signatures required.” Senator Pederson asked if we still wished to specify the form that we’re talking about? That we also got rid of that? Talamante said no Instructor, Chair or Dean signatures required - is it petition forms Dean Costino or AVP Brandon? AVP Deborah Brandon responded, yes, it is a petition for exception or change of program. So it would depend on either one of those, both of those would be appropriate to get included in the resolution. Guest Valdez asked why it would be a petitioner for exception for spring 2021, where it was a separate form for fall 20 and spring 20. AVP Deborah Brandon responded it was a form for the fall as well as last spring that they use. We had it named incorrectly in this document. But the student did have to do it for audit purposes, we need that in the registrar's office. There is a form that the student did request and then it also allows us to be able to report
on how many students actually took this option. **Talamante** said is it a petition for exception? **AVP Deborah Brandon** responded Yes, it is. **Talamante** asked is it a change of program form as well? They have to do both? **AVP Deborah Brandon** said they have to do one or the other. **Senator Katzenstein** asked, does this mean that if a student doesn't have the prerequisites to register for a course, he can register for it anyway? **Talamante** said that Senator Katzenstein just took up the position as Senator and wasn’t here for a previous reading of the document. Talamante addressed Katzenstein and explained this is specifically dealing with students who need to drop their courses in spring. Much of it's still related to pandemic conditions, economic conditions. And so this is only about the ability to drop courses in a more streamlined fashion, giving them a longer period for dropping them. **Senator Turner** said oftentimes when students drop without the instructor knowing, if the instructor has rapport with the student, they wonder what happened to the student. And so that's just a thought that if we don't require any signatures, then we can't necessarily track like what's happening with our students. **Guest Valdez** said as an Advisor, it is something that we did assist students with last fall and last spring, the form was actually called the request for late withdrawal form. **AVP Deborah Brandon** said it is a position petition for exception, but there is a specific form. **Senator Pederson** said she did a quick Google search of the CSUDH website, and she does see the name of the form for fall 2020. It looks like it was a form that was created maybe for fall 2020. And we would need to do the same if we wanted to use it again. **Talamante** asked Senator Pederson what the specific name was. **Pederson** responded it was exactly what Guest Valdez said it was, request for late withdrawal. And it says fall 2020 request for late withdrawal has the deadline and then all the information on it. I don't know if the other forms would also still work. **Talamante** said it's actually really important for those sending their students or faculty to this policy that we don't send students after the wrong form. **Senator Pederson** said it does look like that form is specific to fall 2020. We would need to be clear that that form needs to be created, or at least revised. **Brandon** said she did not see that form on their website. She said she believes it is being updated. It must have been a form that we created for the fall of 20. But we need to have another form made before that. **Talamante** noted that a link to the form had been put into the chat and by our FPC Chair Terri Ares, it was called “Request for late withdrawal.” Brandon confirmed it is called “request for late withdrawal” form. She said the revised for spring 2021 form will be up on their website the next day.

The Senate body voted on the amended language, 46 in favor 3 against and 1 abstention. Amended language accepted.

**Senator Hill** noted that the intent of the resolution was clear and the relevant administrator is in the room. So any glitch in the wording on what form will be dealt with in the actual policy.

There were no further questions. The question was called and seconded.

**Resolution passes unanimously 47 in favor/0 against/0 abstentions.**

**Provost’s Report**

**Provost and Vice President for Academic Affairs Michael E. Spagna**

- Fall Planning 2021: we have been working on and I will be sharing a communication out to all the faculty by the end of this week about where we are with fall planning 2021. The Provost explained there are three purposes of the communication and he is also working with other Divisions to have a similar communication that goes out to students and staff.
  - Purpose of communication
1. Thank everybody, particularly the faculty for all the leaning in and the incredible work people have been doing during the pandemic.

2. To talk about the process that we've been using so far and going forward in terms of thinking about courses, how many would be face to face? What do we do with pivots?

3. To talk about next steps: The big important next step is that we have reenergized Team Toro, that Chair Talamante spoke about at the beginning of the meeting today on learning and instruction. This is co-chaired by Vice Provost Ken O'Donnell, and AVP Matt Smith. Spagna explained that it's going to be very inclusive of all stakeholders. CFA and other unions are represented, the Academic Senate, ASI, faculty and staff are all part of the bigger conversations. There is an iterative process of how are we planning going forward to Fall 2021. Spagna said his commitment to everyone is there will be no surprises. This is an iterative process. Additionally, he will keep his word that he made last time when we met as a Senate, that he does not want to pivot after we get into the summer. We're not going to have any surprises going into the fall. Spagna encouraged all to participate in this process as we go forward.

- Faculty recruitments: The Deans have been acting in earnest with Chairs and Faculty to put together recruitments for this upcoming year. The good news, as he’s shared before, and he'll be giving a more extensive report at a future senate meeting, we have 19 recruitments that are going forward. The memo goes out by the end of this week. He said you should expect early next week in your respective colleges that the Deans will be sharing that these are the recruitments we have and you can go ahead and go forward with your recruitments. He said he has stressed to the Deans, the need for making sure that we are honoring the multi-year process of faculty recruitment and hiring. Not waiting until we get into the spring or later in the fall, it should be year-round. We're working together with templates and so forth. Recruitment for next year starts now in addition to the allotments that you have. Spagna said his hope is that with the situation that we're seeing with the budget with recurring funding, that we’ll be back to where we were two years ago before the pandemic of recruiting about 30 faculty. But he is still proud of the fact that even during the pandemic, we have not frozen hiring and recruitment. We keep going, 17 a year ago, 19 this year.

- Provost Spagna said he is very proud of the conversations he’s been having with Senator Serban Rainiu who has put together a series of journals on undergraduate research called Pump Journals. Spagna said he did receive all three of these which highlight the work of our students. He said he’s very proud of the work that Senator Rainiu and other faculty in Math and other areas are doing. This is across the system. Spagna said they sit prominently on his desktop at the Dominguez Hills. He noted that many of these students that have published have gone on and now they're pursuing graduate studies.

- Spagna said he is very happy to report that we are considered one of the pioneers in the CSU at looking at two things that are going to help us. One is Project Attain which is trying to get back students that stopped out of Dominguez Hills to get them back to finish their degrees. We also have something which is Credit for Prior Learning, and Associate Dean out of CEIE, Lynda Wilson is spearheading the effort and it is an exciting opportunity to bring back students to make
sure that they finish their degrees with us at Dominguez Hills, and then move up in terms of social mobility. We were cited as a pioneering institution among six in the CSU that are leaning into this.

- We have four degrees that were approved at the March 23rd Board of Trustees meeting. We continue to move forward with our offerings. These four degrees are a Bachelor of Science in Biophysics, a Bachelor of Science in Public Health, a Master of Science in Financial Economics, and a Master of Science in Management of Information Systems and Technology.

- Spagna noted something that Senator McGlynn brought to his attention was that three Toros have been awarded NSF grants for Graduate Research Fellowships. Yesenia Landa, Anthropology major, class of 2021; Alexis Diaz, Biology major, class of 2020 (currently at CSULB); and, Bobbie Benavidez, Anthropology major, class of 2018 (currently at Northwestern University). These are big pride points. Spagna said he would also like to give a shout out to Dr. Sarah Lacy and Anthropology, as many of these students were hers, and quite a source of pride.

- All the work that we've been doing with the Non-Tenure-Track Advisory Board is paying some dividends. The Provost thanked Senator Sanford and Non-Tenure-Track Senate Exec member Rita Anderson for their work. The Provost noted that Research even as recent as while we were in the Senate meeting, an announcement came out of Graduate Studies and, that we have extended graduate research support to all of our Non-Tenure-Track Faculty and we will continue to work on giving them the respect they deserve and showing them across the five working groups we have how we can work together to honor all of our faculty.

Questions/Comments:

Chair Talamante asked if we had heard back fromWSCUC? The Provost said we did hear from WSCUC. WSCUC is extending their emergency ability to put out alternative instruction. We are not now constrained with having to, as Senator Nicol was asking last time we met as the senate, whether or not we'd have to bundle together and expedite, we don't have to do that. Spagna said in their wisdom, WSCUC has decided that they will not impose a 50% face-to-face for all campuses to stay WSCUC accredited. Spagna said he will be communicating that as part of our process in his memo going out to all faculty on Friday.

ASI Report, Vice President of Academic Affairs, Jonathan Molina Mancio

Mancio reported that they have their election results. Elections were from March 16th to 19th. He noted they have some more positions filled as compared to last year. And you can find the results on their website. But as you all know, we still have about five vacancies at this moment in certain colleges that need to be filled. We ask everyone to encourage your students, any students who come across in your departments to please apply for these positions. The application opens in July.

CFA Report, CFA Co-President Iyad Afalqa

- We had a very successful equity conference where we had about 500+ attendees. He noted that his two favorite presentations during the conference were on the community culture on wealth that is often unrecognized and unacknowledged in schools and universities. And she urged us to lift as we climb the ladder. The second favorite one was by the racial equity scholar Dr. Sean Harbor from USC Center for Racial Equity, where he reviewed his work rooting out racism in higher
education, highlighted the importance of decolonizing curriculum, and warned that the universities under prepare students to talk about and deal with racism.

- We are underway for our collective bargaining.
- We had our membership meeting a couple of weeks back.
- We had the labor management meeting. We are very pleased that the Provost and the Administration, they are putting our faculty’s and our students’ safety first. We talked about the repopulation and we'll be updating you about this in the upcoming weeks. As the Provost indicated, we're not going to be hasty in taking any action. And we're going to play by ear as this, this pandemic phases out.
- The other issue we discussed during our labor management meeting was brought up from the membership meeting. And it is about the space for the part-time faculty and trying to work around the no touchdown spaces.
- Afalqa said he is very pleased that our Provost shared with you about the equity and equality and giving our non-tenure-track faculty the respect they deserve. I have to give the credit where credit is due. We are very happy and pleased to hear someone who's as understanding as our Provost Spagna.
- We are a representative democracy, and CFA is part of that representative democracy. Our elections are coming up. Afalqa said he is sharing this with the Senate so they will be ready to vote. “If you don't like something that's going on, run for office and change it the way you want it to be changed.” The election timeline:
  o March 29, we will be sending out the election notice.
  o April 12 we'll be calling for nominations.
  o April 26. we'll be voting and then we'll be announcing our new board.

The seats up for election include; the CO president, Chair Of Labor Solidarity, co-president Chair of Organizing, co-president Chair of Lecturers, co-president, Chair of Affirmative Action; Chair of Woman's Committee; Chair of Records, Communication and Community Relations and the Chair for Finance and Budget.

Afalqa thanked the Senate for the opportunity. He thanked the Administration, under the leadership of our Provost for working closely with us to make sure that our faculty are supported, and we are owning our students’ success.

**Chair Talamante** thanked Professor Afalqa for the CFA report. She said she absolutely agrees with him that having that support from our Provost means the world to our faculty, and especially our non-tenure-track faculty.

Chair Talamante then asked everyone to join her in congratulating ASI Vice President Molino Mancio on his election as the 2021-22 ASI President.

Chair Talamante noted that as the current Senate Chair, she will not be putting her hat in the ring for another term as Academic Senate Chair. She highlighted that both the Senate Chair and the Statewide Senator positions are open.

**Senate Parliamentarian Report**
Parliamentarian Weary stated that there are two calls that are open. One for the University Writing Committee and an open call for the Toro Success Collaborative Committee. He said he will be sending a reminder. The deadline is Friday. We are still seeking nominations for Academic Senate Chair for 2021 - 2022 and also for Statewide Senator, which is a three-year term. These nominations are due this Friday. We have one candidate in total for both of those positions.

**Statewide Senators Report**

Statewide Senator Norman said Statewide did pass a resolution calling for a moratorium on algorithmic image recognition technology. And this relates also to a resolution discouraging the use of online proctoring. CSSA, the student group, is very opposed to this, there are issues with skin tone and lots of discriminatory issues and concerns about how video data could be harvested and then sold to police departments. We had very strong majorities or no dissent on those.

Statewide has asked the Chancellor to ensure safe repopulation. Norman gave credit to our Senate and our campus. He expressed that we're really kind of a model about going from the ground up. That approach is being encouraged to be replicated on other campuses.

Statewide has asked administration to help us deal with the burnout we're all feeling.

Statewide spent a lot of time on the issues that legislatively we oppose, or we support. Norman encouraged everyone to visit the Statewide Senate website. He said there's an Excel sheet that we’ll put on the website. And you can direct any concerns about the positions we are taking. He noted we’re fairly in line with CFA positions, but not 100%. Each of you might have an area you want to communicate with Senator Celly and himself as we move into advocacy, trying to make sure our budget gets augmented.

**Meeting adjourned.**