



Academic Senate □ 1000 E. Victoria □ Carson, CA 90747 □ WH-A420 □ (310) 243-3312

Academic Senate Meeting Minutes

May 12, 2021

2:30 PM – 5:00 PM

Voting Members Present: Allen, Brandt, Buffaloe, Chaparro, Chiappe, Deng, Dixon, Eames, Fortner, Gasco, Heinze-Balcazar, Hill, Jarrett, Johnson, Jones, Kalayjian, Katzenstein, Kitching, Kulikov, Kuwabara, Laurent, Ledesma, Ma, Malladi, Marositz, McGlynn, Naynaha-Gill, Nguyen, Nicol, Park, Pederson, Perez (proxy Skiffer), Price, Raianu, Roback, Sanford, Spruill, Stang, Tang, Turner, Vieira, Vinovich

Voting Members Not Present: Hernandez, Macias, Morris, Sexton, Gray-Shellberg, Supernaw

Voting Ex-Officio Members Present: Anderson, Mancio-Molina, Ares, Celly, Heinze-Balcazar, Norman, Ospina, Russo, Talamante, Weary

Voting Ex-Officio Members Not Present: Thomas

Standing Committee Chairs: Boroon, Heinze-Balcazar, Mancilla, Naynaha, Caffrey-Gardner

Standing Committee Chair Not Present: Macias

Non-Voting Ex-Officio Members Present: Afalqa, Barrett, Brasley, Costino, Caron, Franklin, Hutton, Koos, LaPolt, Manriquez, O'Donnell, Ortega, Olschwang, Peyton, Price, Roberson, Spagna

Non-Voting Ex-Officio Members Not Present: McNutt, Poltorak, Wallace, Wen

Guests: T. Asatoorian, D. Brandon, S. Britto, M. Chavez, D. Chonwerawong, K. Dellacioppa, T. Garcia, S. Gonsalves, M. Grandone, T. Helmes, L. Keller, T. Lara, O. Navejas, M. Payne, S. Peinder, K. Rawls, R. Rios, S. Valdez, J. Xiang

2020-2021 Academic Senate Executive Committee: Academic Senate Chair, Laura Talamante; Vice Chair, Ivonne Heinze-Balcazar; Parliamentarian, Hal Weary; Secretary, Dana Ospina; EPC Chair, Salvatore (Sam) Russo; FPC Chair, Terri Ares; NTT Representative, Rita Anderson; Statewide Senators, Kirti Celly and Thomas Norman, Previous Senate Chair, Charles Thomas

Recorded and Edited by SEW and the Executive Committee

Chair Talamante called the meeting to order.

Talamante presented the agenda which was approved by the Senate.

Talamante presented the minutes from the 4/28 Senate meeting. **Senator Katzenstein** noted that the minutes incorrectly stated him as absent and asked the minutes be amended to reflect that change. Correction noted.

Senator Malladi asked if the minutes had been updated. **Chair Talamante** assured him that they had been updated and she thanked him for reaching out and making sure that there was an accurate reflection of the minutes. A motion was made to approve the minutes and the amended minutes were approved.

Talamante presented the minutes from the 4/28 Senate meeting.

Talamante thanked Secretary Ospina for all the work she does behind the scenes.

Talamante thanked Senate Coordinator Susanne Walker for her work for her work on the minutes throughout the year supported by Secretary Ospina.

Land Acknowledgement Statement of the Tongva people was read by Chair Talamante.

Talamante asked folks to keep in mind that indigenous peoples and especially those closest to us, the Tongva Nation, have taken an especially hard hit with COVID-19 conditions. She explained that there have been unprecedented losses of Elders in their community and DH, she asked that we keep our Tongva family in our thoughts.

Provost's Report

Michael E. Spagna, Provost & VP for Academic Affairs

- The Provost offered his appreciation to the senate body for what we've navigated through the course of this academic year. He said he particularly wanted to single out Chair Talamante, Senate EXEC and all the faculty leadership. He said they've been impressive as we've navigated all of this.
- The Provost noted that he attended three of the cultural ceremonies on Friday and Saturday. He highlighted that the Dolores Huerta celebration keynote speaker Jesus Trejo made a very impassioned speech. Spagna described that as he went to all three cultural celebrations it was moving for him to see how our students with tears in their eyes were so grateful to all their faculty and to the staff. He said that every one of them expressed this. He noted the level of celebration for him was therapeutic and what really stood out was a commitment or educational mission that wouldn't have taken place without everyone's involvement.
- The Provost encouraged everyone to finish strong as commencement nears. He reminded everyone of his message back in March and one that the President reaffirmed in May: they've made the decision that they really want to set the schedule by June 1. They don't want to make a lot of modifications. They're trying to go forward so there aren't any surprises for students and for faculty. Spagna said that even so, he wants everyone to lean in in terms of thinking about what we can do to try and ensure as much as possible, we get to the President's expectation that we do as much as we can to do face to face instruction. Spagna said one reason why this is important to him, is he saw five different students with their families taking photographs. Spagna said he believed they wanted to run across that new sign and get to the new I&I building at the north lawn. Spagna commented that our students can't wait to get on campus and that they really want to be here. He said that we make sure that we meet that demand. He highlighted how at DH, we've not taken the approach that some of the other Cal States have in prescribing and setting quotas or being inflexible. He said that we really count on faculty leaning in to try and see what we can do and, where it makes sense, to populate and repopulate the campus where we can support our students. It is mission critical. He implored everyone, noting that they're all leaders, and invited them to go back to faculty within departments and in colleges and ask, "What we can be done on this front?" Spagna said what he understands from the student representatives on the Toro Team is that they're hearing that students really want to be back, and they want more offerings on campus. He noted that while we still don't have information on our incoming first year students, we know what's at stake here. He illustrated by saying that he has a 14-year-old at home, who started ninth grade in front of the screen, and can't wait to get out and to get into classrooms. The Provost offered that we want is to do this in such a way that we really are being sensitive to what our first-time students require as well so they can be successful. He said he wants to make sure that we're able to offer the things that our students are asking for. Spagna noted that AVP Olschwang is doing a survey of first year students so we can get their appetite. He noted that unlike some other CSUs, at DH, we've been collecting data and we need to continue gathering data.
- Spagna offered some appreciation to Dean Brasley and the University Library. He explained that they put out a survey recently asking what do you all need? The Provost stated that's what we have to do more of. We have to do that survey and check in on what the voices demand. What do they want? And

then what can we do to pivot to them? Spagna said that our job at the University is to do two things. One is to ensure faculty safety. He explained that safety means, if coming back to campus, what do we do to set everyone up for safety? The Provost said they are responsible for making sure everyone has the tools necessary in your classrooms to be effective instructors. The Provost encouraged everyone to be sensitive to our students. He described how every one of them with tears in their eyes at the celebrations were saying that it would not have happened without “you”, the faculty. The Provost said that they're right, they're going to remember faculty for 20, 30, and 40 years in their lives. The Provost asked, “What can we do to pivot to support them as we go forward?” He asked that folks continue to think about how we need to reinvent the university. He pointed out that there are a lot of things we've learned during this pandemic that we shouldn't throw to the side now. He said they are things that really worked well such as the program, “It Takes a Village” and the other opportunities for Town Halls to give people a voice. All of these are things that we shouldn't put aside now that we're about to come out of the pandemic over the next academic year.

Q&A/Discussion

Senator Johnson said that the message they received from Vice Provost O'Donnell at the last senate meeting and from the President's letter that had just been emailed out to the campus was that students were actually more reluctant than faculty to come back based on that survey. She asked where the information was suddenly coming from that students are more than eager to come back as that was not the message, they had gotten the last couple of weeks. **Spagna** responded that there's a difference between surveys that are episodic, who they're surveying and what information we're getting. We're waiting for more information from AVP Olschwang as she surveys the first-time students coming in. He said that was a survey that was done in the spring looking at students that were already with us as to where they were. Spagna continued there were 50% of the students that were saying, they were at a comfort level of five, “I'm not sure if I want to come back”, the other 50% were raised more towards the 10, “I do want to come back.” The Provost said we have to continue to gather information as we go forward into the upcoming academic year. And once we start the academic year, we want to continue to gather that information as to how were the experiences. He explained that's why we had all the college symposia as we started the spring, so we can bring students and faculty and staff together to talk about their experiences going forward. **Vice Provost O'Donnell** said that they asked the same question at the Toro Team meeting that had occurred the day before. He said it was interesting that the four student representatives on that committee, all expressed eagerness and said that was what they were picking up in social media and from their friends, and from networks that we don't have access to with a survey instrument. O'Donnell said when he asked how that measures up with what they had heard from the survey, their answer was the survey is a snapshot in time. It's prone to sampling error to different cross sections of the population. O'Donnell concluded that we have to be open for different information from as many different sources as we can find.

Talamante commented that at the Toro Team Meeting the day prior they heard anecdotally from some staff members about incoming freshmen. She noted that one of the things that was asked at the Toro Team Meeting is keeping track of the enrollment in the face-to-face courses. She asked if this information is readily updated under our Toros Together COVID-19 pages so that faculty can stay abreast of this. **O'Donnell** responded he had already forwarded that suggestion to the Communications Department, and they're working on it. He said they'll be updating that weekly so that over the summer, everyone can see how face to face enrollment is shaping up.

Senator Katzenstein asked the Provost if safety for students and faculty can be guaranteed when opening the campus on a large scale. **Spagna** said that it was good fortune that is we had the President with us today. Spagna said if you were to go to extremes and ask if we open the campus tomorrow to 100% of the population

and guarantee safety, that the short answer would be no. He continued that the bigger issue is that's why we've taken an incremental approach and are doing this in phases and being thoughtful about what needs to be in place. He said it's why we've taken "de-densifying" into consideration. He noted that even if we get a comment about how there's going to be zero distancing, we're still being fairly conservative about trying to make sure that we come back in a way that ensures instruction is going to take place in a place where people have the reality of safety happening and having things like hand sanitizers, mandated mandating mask wearing and really looking at vaccinations going forward. He noted that this is all part of the process. Spagna offered that you can't think of extremes here and it's why we've stayed away from coming up with numbers and saying we will definitely be at this percentage or that percentage. He noted it's more of trying to do this incrementally to safely open up. The Provost explained that we're under WSCUC accreditation requirements, which they've relaxed for us going into the fall 2021. He noted that there is an expectation that that's coming back to in terms of 50% face to face, going forward. He said we're looking to spring 2022. He said there is also the acclamation to the campus and coming and visiting the campus seeing what we have in place from things like how do I get the wristbands, to what are the classrooms look like to what does the campus look like? The Provost said this is part of it as well.

Senator McGlynn said that faculty in his department have been asking him to find out what they should tell students who've already registered for their classes who discover a class that they're signed up in and they find out that it's exclusively available online, or there's not a section that's offered in person. McGlynn continued if there are students who don't want to come to campus, or if they don't feel safe coming to campus, and they've registered for a class not knowing if it's online, or in person modality, and then in June, it gets announced that it's in person, and they're not ready for that? How do we talk to our students about that? Do you have guidance? **Spagna** responded these are conversations that are happening at the Toro Team meeting. He said that we're very sensitive to this, because we know that that's going to happen. We know that they're going to be students that are going to need this flexibility. Where you're going to have a class where they're coming back and it's set for face to face, and you have a couple students based on reasons that they're not going to be able to attend face to face. We have to make considerations for that. Spagna explained the reason why we did this self-imposed June 1 date was that we didn't want changes happening over the summer. It's a very big difference between saying to students by June 1, make your plans if you're going to be traveling down to Southern California, and you see a face-to-face class, you're a dance major, we want you not to have a surprise in July or August. This is the sensitivity we have. There were four factors we looked at. And one factor we took very seriously was the workload. We didn't want to expect faculty to be teaching three versions of the same class simultaneously where you have somebody sitting in front of a screen and addressing live students, that's not going to work for exemplary learning.

Senator Sanford said his concern was that he's had several students asking if we know whether we're going to be on campus or not? Sanford said his response has been that his understanding is that the classes that are going to be encouraged to move on campus first are going to be the ones that are hands on, such as ceramics, or bio lab, dance performance, or things that you really can't do through a computer screen. He said they continued their questioning asking when will they be informed? He let them know that information should be an announcement. And then they asked if he would be on campus in the fall? Sanford said he responded to his students that given the discipline he is in one doesn't really have to be in the classroom to teach the class, he didn't imagine he would be on campus. He said that the students continued and wanted a sense of which classes they could expect to probably be on campus and which ones not. **Provost Spagna** replied that the short answer to that is why they set the June 1 date, so that there wasn't a lot of back and forth so that the students weren't going to get confused. Spagna said not all of the campuses did that. There are a lot of other CSUs that aren't going to do anything like that. But they thought it wasn't fair to our students or faculty. He said the challenge we're having is that every day you're getting these politically expedient announcements of it's this or it's that and we have to change back and forth. He noted that they wanted to make that June 1 as a day where we could guide

students and reduce their anxiety somewhat. The campuses that were on premises, really, in spring and fall of this year, were a lot of those hands on, theory, dance and art, and it made a lot of sense. It's going with what the students need and what the faculty interface in terms of learning outcomes and making sure that we can really expand that. Vice Provost O'Donnell said we're trying to lead with the learning. And there's some stuff that is just better educationally when it's done in person.

ASI Report

ASI VP, President-elect, Jonathan Molina Mancio

Molina Mancio said that he is one of the students on the Team Toro Learning & Instruction meetings that the Provost spoke about. He said that while a Senator earlier mentioned in the chat that four students is a small sample size, what's important to understand is that these four students and the Team Toro Learning & Instruction are having weekly conversations with other students. He noted that he is an Educational Opportunity Program (EOP) peer mentor, and he has a cohort of about 50 plus students who he speaks with on a weekly basis, through Zoom. He noted that of the other three students, one of them is in a sorority and she's speaking to her sorority sisters and her incoming sorority sisters who are pledging. Two of the four students also work for the Tutoring Center, and they're having constant tutoring sessions, especially with freshmen. He said that collectively, he would say we all speak to about 200 plus freshmen. He said he is very confident to say that because they're having these conversations and from what they've seen and heard, is that a lot of these freshmen are lacking on the college experience, and they're hurting, they're really hurting. He said that many of his students have been asking when are we going back in person. Molina Mancio said it breaks his heart having to tell them to hang in there another semester. Those students that want to return want to come to campus, the freshmen students who have not yet experienced campus and the experience of being a college student. If you look at the survey results that AVP Olschwang presented, a lot of the students who responded were students who have already been on campus, second year, third year, fourth year students, continuing students who have already had that experience of being in person because it's so different. And they're the ones that are more concerned about coming back. But the students who have not yet experienced being on campus are the ones that yearn that college experience of being here.

ASI's Spring Fling on Friday, May 14 with a concert by Giveon an upcoming R&B artist. There are open ASI Board of Directors positions, several different college representatives. He asked that they encourage the student leaders to apply. Molina Mancio said that students can find that application on the ASI website.

Children's Center is reopening in the fall for the next academic year which he described as a great accomplishment that ASI has been able to push forward. He noted that there were new hires for the Children's Center, including teachers. Molina Mancio said that the job openings will be posted in about a week on the ASI website.

Molina Mancio offered his appreciation to Chair Talamante. He congratulated her for her hard work as Academic Senate Chair and for all she contributed to ASI. He said she has done a tremendous job. He said as a student he can personally say she has always advocated for students and always sees the best needs of the students and keeps that at the forefront. Molina Mancio said that Talamante was this year's recipient of ASI's honorary lifetime member award. He said he is looking forward to working with everyone next year as well. And additionally, he said he wished to recognize one of his professors who he had this semester. Laurie Keller. He noted she teaches physical geology lab earth 101. He stated that Laurie Keller was a truly fantastic Professor and that every time he hopped on Zoom, he would dread having to look at his computer again. But seeing this professor's face really brightened his day. He said she would always play jazz music for them at the beginning of the class and she was so kind, always asking how everyone's weekend was and then we'd get into the nitty gritty of class. Molina Mancio said "It was those check ins that really made this semester special for me."

Talamante said that the Senate appreciates the perspective that you're able to bring us about student voices and where those voices are coming from, as well as the ongoing hard and wonderful work of ASI leaders. She said she agrees, the childcare center reopening is huge. Talamante said they almost made her cry at their meeting on Friday. She thanked ASI for the “wonderful surprise”. Talamante offered that ASI leaders are an amazing crew to work with, noting that Molina Mancio stepped in after ASI VP Blake Anger graduated in December, and “didn't miss a beat”. She said, “He has continued to keep up that high standard of leadership alongside the other ASI leaders.”

President's Report

Thomas A. Parham, Ph.D., President

- The President first wanted to highlight some of the conversations that he and the Provost have been having which have to do with thanking and appreciating all the faculty in the Academic Senate for the work that has been done this year. The President said he gets up every day, jazzed at the thought of coming to work on behalf of California State University, Dominguez Hills. He said what makes this place exciting, is not just the mission, which is the students and their success. He said it's not just the research. But it also is this faculty and the staff and other folks who are at Dominguez Hills. He noted it's been a trying year. One of those years that has tested us in ways in which we are rarely tested. He said he is so proud, and thankful that we have persevered through the challenges of the year. He recognized that part of that has been because of faculty's ability to adapt, the ability to transition, and the ability to be patient and flexible. He said it has allowed us to kind of navigate our way through what is a tripartite series of crises that have impacted us. Thank you for a great year.
- Parham highlighted the white wristband he was wearing which is part of the current protocol of checking in when you come to campus. He noted first you use the app to self-report and then you get your wristband.
- Parham then talked about the new north lawn that was being installed. He said it looks spectacular with the new palm trees and other additions to the landscape. He expressed, “If you haven't seen the campus in a while, you're going to be excited about that.” He spoke about the excitement that exists on campus and what we're anticipating for the fall. He exclaimed that he can't wait to just welcome folks back and to get back to some level of normal. Parham said that we will be tested during the transition and not everything will go right. He noted that the Toro Team has been working very hard and he congratulated Vice Provost O'Donnell and the whole Toro Team, as well as Nora Garcia, Emergency Operations Committee (EOC), and Vice President Wallace and that team and the Student Affairs team and everybody who's been involved. He noted that they have made a big difference as we get ready to move forward.
- Parham said he had just informed Chancellor Castro and he wanted to inform the Senate about an alternate consultation process they've been engaged in for the past year, designed to think about what we need to do relative to our health fee. He said the health fee has been running a deficit to the tune of \$700,000 to \$800,000 a year. It's a fee that has not been changed since 2006. It is an unsustainable model. He stated they've consulted with our students and faculty. He said this it is clear that we have to have mental health services, particularly as much as our students have been traumatized with this tripartite series of crises that are going on in their lives. Parham said we cannot afford to continue on at this level and that through that ultimate consultation process, with its deliberations and the feedback he's received, he has decided that we will, in fact be implementing a \$55 per semester fee increase for the students to be able to put that health service in place. He said he believes it will help us keep the deficit from accumulating again. He added that to also move us forward, he believes we've been able to provide necessary resources that Herman and her team will need. Parham said our students are demanding that

we have mental health services and we cannot afford to have them without them. Parham said the Chancellor has endorsed that plan. He noted that we'll inform the Trustees as well.

- Parham reminded everyone that the following week is going to be very critical for us because it is May revise time. He said the budget cycle is our budget in November, the Governor's budget in January, and between January and May is when the backdoor negotiations come in, and there's the May revise. He noted that we won't see the final budget until July. Parham explained that these are critical times for us, as we have been arguing to try to redo the budget formula for our campus as well as garner a share of institutional resources.
- Parham thanked the affinity centers who put on the end of the year baccalaureate ceremonies. He said he calls them baccalaureate ceremonies as opposed to graduation ceremonies, because we only graduate one time a year. There are only a couple people on this campus who are authorized to be able to give out diplomas and graduation ceremonies. But the fact that we celebrate, our Afro American students, our Latin x students, our Asian Pacific Islander students, our Native American students, our veterans, our LGBTQ Center, all of those groups have been moving forward. Parham commented that universally, one of the things we heard at the different ceremonies was not only thank you to their student peers, but how grateful they were for faculty intervention in their affairs. Parham said he wishes to add his voice to the chorus of those that just said congratulations to all of you, because it makes a difference on behalf of our students.
- In terms of fall planning, Parham said that everybody should have received the memo that he put out that talks about a kind of threshold on the floor about what we think we're doing. He reiterated that the Provost and he have already set a date of June 1 when they will make a determination based on all the available data that keeps changing. He said he is in receipt of another memo from the Chancellor's Office, that is inviting folks, if not expecting that folks, will populate back at the highest levels. But, Parham cautioned, CSU presidents are given just a small degree of freedom and have been able to manage that. He said as a principal leader, who will keep health and safety and student success as our North Stars, he explained we also have to manage the psychological aspects of how we're moving forward. He encouraged everyone to lean in as hard as we can lean in. And that this is going to be one that is going to test us. He said it is going to be one that we're going to have to take risks, every answer is not going to be answered and every "I" is not going to be dotted because the dynamics of the situation are just changing too fast for us to know. Parham said but what we see is that the health indicators, the infection rates are going down. hospitalizations are down, emergency rooms are low, mortality rates are down, and vaccines are now available. He highlighted that color codes have changed from red to orange, orange to yellow, and yellow he said we expect to even change pretty soon. He said his guess is toward the middle of June, they're going to really open up the state in a way that they're going to drop even all physical distancing requirements for almost anything people want to do. He stated that this is influencing all of our planning and it means we have to not only plan for the moment, but we have to create this kind of anticipatory plan of what we expect it to be like in August when we come back, and even parts of the summer. And so that's what we're going to try to do. The President thanked Chair Talamante for sharing with him a story about how much some of the students that she had heard about through faculty voices, were struggling in the midst of this pandemic. He said it really underscored for him how a face-to-face engagement with faculty, and staff and administrators is crucial to the success of our students. He asked as faculty leaders think about leaning in, he asked that they lean in heavily on that. He said we need to try to populate the campus as much as we can, while we still maintain health and safety for the campus community.

Q & A/Discussion

Senator Roback said she was curious, as cases are going down and the mortality is going down in LA County, she was looking at the LA County Department of Public Health website. And what she saw as she looked at some of their data about populations in Los Angeles and their COVID impacts. She said that what we know is that the Latino Hispanic community makeup 46% of COVID cases in LA still as of the end of April, their mortality rate is also significantly higher than any other demographic, and then the highest mortality of all is amongst poverty levels, that you know, kind of correspond to higher poverty levels. Roback asked how we're taking into account the demographics of our students and our campus compared to general Los Angeles County demographics in making these decisions about the occurrence and prevalence of both cases, but also of mortality from those cases. **President Parham** invited folks to look at the data themselves. He said they look at the data almost every day and are in touch with public health and state officials are regularly that help us in our planning. He stated that there's no plan that we have done or will do that is not in consultation with public health. He said he is acutely aware that this disease has impacted folks from those communities, particularly brown and black, and poor folks. He said given that, it is part and parcel of the reason why we have made the decisions that we have made keeping that principle, NorthStar, about health and safety for our campus community. It is also why he has been able to resist and draw his own line in the sand, as we are getting pressured to repopulate and just return everybody back to normal, which is what some of the other CSUs are doing. He said he does not think that our campus is going to be ready for that. He said the best advice we will have, and nobody will be a perfect expert on this, does attend to the data, and is very acutely aware of that data, and will not put folks in position to make them more vulnerable than they already are given. He said we will plan to do something that is very responsible. He does not think we'll be back to a full 80 to 100%? immediately in the fall. He does think we can push the boundary to get past the 30% we are now. He said we're balancing out both the health concerns with what is in the best interests of our students succeeding. He noted we cannot afford to have students dropping off when we admit them. And then they aren't being academically successful.

Senator Kulikov asked if there was a thought of maybe creating a few classrooms that would be outside of the beautiful I&I building, maybe then we can accommodate both students and professors that will feel more comfortable to be outside of any building for a while. President Parham said the short answer to that is yes. He said we have thought about every variation of facility that we can provide, including opening tents on lawns and all of that has gone into discussions. He noted that it isn't simply as easy as opening a space out on a lawn or patio. He explained that it requires technology and a lot of other things. The degree that they think it's functional and efficient they will continue to consider it. He did say that with almost everything they're predicting, according to the state, things are going to be opening up by probably June 15.

Senator Johnson asked what is the plan to increase the classes that are in person beyond the 30% we're looking at now? And is there a circumstance under which faculty will be told that their class must change to in person after the classes have been set on June 1.

Senator Katzenstein said he wasn't sure what the President means, when he says lean in? What does the President expect the faculty, the individual faculty to do at this point that they haven't been doing so far?

President Parham responded that he left the term "lean in" a bit ambiguous because he trusts the judgment of faculty to do what's in the best interest of the students in their class. The leaning in part, he said, is inviting a level of risk taking, and it invites everyone to be acutely focused on what is in the best interest of our student population to get them to the class. Parham explained that he was making that remark, in response to a conversation he had had with Chair Talamante and others about how poorly some of the students were faring in the midst of this online and hybrid kind of instruction that they've been through. Parham said whatever we need to do to try to push to try to repopulate as safely as we can, and as face-to-face as we can, is what that looks

like, Parham asked was he prepared to give a hard and fast number and responded the answer is no. But, Parham continued he does expect us to try to lean in with not just on the faculty side, but available services. He noted that students need mental health support, health support, career advice, academic advising, they need a whole range of things, as well as summer orientations to help get them through. He said all that is going to require all of us to lean in. Parham said it really is an invitation to all of us to accept that challenge and operationalize it in a way that that we best can. He said what he doesn't want to do is usurp it. He said he thinks really the authority of the faculty is to manage their classrooms in the way that they do. That's what academic freedom is about. And certainly, that has to come out of the academic side of the house, a freedom that he would never think to try to speak on.

Parham said as far as Senator Johnson's question about is there a circumstance that the June date that he and the Provost set, was in recognition of the fact that this would be a dynamic and not a static entity, and that things would be changing up to the minute which they are. Parham added we also knew that we needed some stability in the lives of both the faculty so that you could plan and students so that they could plan. So that June 1 date was the date that was decided upon once whatever change we're going to make between April 19, when registration open up on June 1, we would make. And then, once June 1 got here, we would then anchor in that date. If we settle on 60% or 70%, or whatever it is on June 1, that's going to be the number we're going into the fall with and will gradually kind of move up from there and look to more fully populate back 100% come the spring semester of 22. Parham added that the best people to also solidify that answer about how we can increase the number of face-to-face offerings, what our space capacity is like, and what assumptions are we making about this is Vice Provost O'Donnell and his team. Parham thanked O'Donnell and that team for the marvelous work they have done in helping us get to that space and really incorporate your faculty voices into the planning that we have done to try to steer the campus as a way to look at our own infrastructure and capacity to see what we can do safely. Even as we manage, Parham said, from Dr. Franklin's side, the wishes and support for the students who desperately need the care and the instruction that we're going to provide them.

President Parham said that as it was the last full academic senate meeting of the year again, he said "Please go with his thanks and appreciation for all that you have done." He said he cannot wait for folks to be back on campus and look at just a physical transformation, but also to take advantage of all the face-to-face engagement they'll have with faculty as well.

Chair Talamante thanked the President for his remarks and invited Vice Provost O'Donnell, from the Toro Team, to the last faculty chat of this semester on May 20. She said she believes that that would be helpful with the June 1st deadline coming up quickly. Talamante added it could be an opportunity for people to get any kind of clarification that might change their current offerings. She reiterated that nobody is being told that they have to change their offerings. But if they would like to, at this point with the current level of information that we have up until June 1 to do so. **O'Donnell** responded, "Well put." He said if he can possibly make it, he will.

Parliamentarian Report

Hal W. Weary, D.M.A., Parliamentarian

The Parliamentarian shared the following election results.

Academic Senate Chair – Kirti Sawhney Celly

Statewide Senator – Laura Talamante

Non-Tenure Track Faculty Representatives – Claudia Mendoza Diaz and Monique Turner

Staff Senator from Academic Affairs: Miguel A. Teran Lopez

Staff Senator from Non-Academic Affairs – Alex (Stephen) Marositz

University Sustainability Committee – Roya Azizi, Parveen Chhetri, Jenny Hall

University Planning Committee – Keisha Paxton

Weary announced that there were two open elections. 1. Academic Affairs Facilities and Space Committee and 2. Student Success Committee. He encouraged everyone to vote as ballots have gone out. He said folks are able to vote through Tuesday, May 18th at 5 pm. He noted that there was also an open call for the University Writing Committee.

Chair Talamante thanked Parliamentarian Weary for all the work he does behind the scenes that and the countless emails that he sends out inviting folks to serve and to vote. She also thanked everybody who stepped up and their willingness to serve.

Senator Naynaha, Chair of the University Writing Committee asked the Parliamentarian for clarity. She noted that they have had a couple of people express interest. She asked if the first vote will take place at the first senate meeting of the fall semester. She explained that people have been asking, when does the term start? **Weary** responded That is correct. He offered to run an election during the current semester. He added she would need to provide him with that information today. Naynaha responded that she didn't think that was possible, but she would reach out to the people who have indicated interest and see if they might be able to do it. Otherwise, she said, she'll let them know it would be at the first meeting of the fall semester.

EXEC 21-15 Program Discontinuance Policy, EPC Chair S. Russo

EPC Chair Russo said after a long and robust conversation with the Curriculum Committee, he was looking for a motion to Table Resolution on EXEC 21-15 Program Discontinuance Policy. He said this work will have to carry into the next semester. The motion was made and seconded to table. A poll was launched to the Senators.

Motion to table passed 45 in favor, 0 against and 0 abstentions.

***W EXEC 21-16 Resolution Banning Use of HyFlex Course Models, EPC Chair S. Russo**

EPC Chair Russo explained that EXEC 21-16 came to the Educational Policy Committee by way of the Online and Hybrid Learning Committee (OHLC). He said the OHLC is essentially looking to ensure that no pressure is placed upon faculty to utilize high flex learning modalities in the course of academic year 2021-22. He said that individual faculty members may wish to utilize this in exercising their academic freedom; however they're opposed to the idea of Administration pressuring faculty to use this as has happened at other campuses during this time period.

Senator Hill said he wished to make the point that the title of the resolution does not match as the actual intent of the resolution which is not to ban the use but to ban pressure. **Chair Talamante** asked that Senator Hill hold off on this comment until they first took care of the parliamentary business of waiving the First Reading.

A motion was made to waive the First Reading and then seconded. The motion was voted on through a poll. Motion to waive First Reading passed by a vote of 41 in favor, two against and two abstentions.

Talamante asked for a motion to bring W* EXEC 21-16 to the floor which was made and seconded.

Senator Hill said his department took exception to the title of the resolution. Hill noted that in the rationale the intent as stated at its introduction was to ban the pressure to use the model, but not to ban high flex courses. He said he wouldn't be able to vote in favor of the resolution and be consistent with the feelings of his department. **Talamante** asked Hill if he wanted to make a motion to clarify the name of the resolution. **Hill** proposed that the title be changed to "Banning pressure to use HyFlex course models". **Talamante** asked if Chair Russo saw that as a friendly amendment to which **Russo** replied, "Yes". **Senator Sanford** proposed removing the word "while" from line two. Also in line two add the word "will" before faculty so it reads "at no point will faculty be." **Sanford** offered that OHLC, the C is currently represented as Community, when it likely should read asM051221

Committee. Those edits were received as friendly amendments. **Senator Pederson** said her department had similar concerns that faculty would not be able to choose to work this way if they wanted to based on the title as it was presented. **Senator McGlynn** said there's a concern in his department that there's a modality that we're proposing for next semester, that could be interpreted by some as HyFlex. He said the concern is that they normally teach the laboratory sections that max out at 24 students, but we're not going to be able to have 24 students in the lab at the same time, but yet, we're still being expected to and want to teach labs in person. McGlynn explained that what they're going to be doing is having 12 students in a lab at a time, every other week. They would have "A" cohort of students and a "B" cohort of students in the lab and then there will be asynchronous work that the students will be doing related to the lab on the weeks that they don't come in. He said they do not interpret this as HyFlex. McGlynn said that since HyFlex is not very well defined in the resolution he proposed wording to say the HyFlex model which the instructor synchronously teaches. **Secretary Ospina** asked him to identify what line, McGlynn offered on line 16 in the rationale to read: after the word once to place a comma and add "involving simultaneous online instruction. **Senator Russo** said he perceived these as friendly amendments. **Chair Talamante** asked if there was a motion to call the question. It was made and seconded. **Russo** noted that he received a message from a faculty senator wondering if the document should treat or mention, if faculty want to teach two sections at once one being virtual, the other being face to face, or whether this policy should address this question. Another question was whether preexisting CSUDH policies regarding compensation for teaching, essentially an overload of two sections at once would remain in place. **Talamante** commented that she felt the resolution is a completely different nature if her understanding is correct. **Russo** said that he agreed. **Talamante** stated that this is just about not requiring faculty to use a high flex model, but that they can if they wish to. **Russo** affirmed Talamante's understanding. **Talamante** reminded folks that there was a motion, the question was called and seconded.

46 in favor, 0 against and 3 abstentions. Resolution passes.

***W EXEC 21-17 Resolution for a Commitment to June 1, 2021 Course Modalities, EPC S. Chair Russo**

EPC Chair Russo explained that the resolution was requesting written notification from Academic Affairs that modalities that have been agreed upon by faculty, chairs staff and administration by June 1st for the fall 2021 semester will not be modified anytime thereafter. He said they're requesting this to be put in writing for faculty and staff and be able to move forward with more confidence. Russo asked that the resolution be a W star and brought to the floor. **Talamante** asked if there was a motion to waive the first reading. Motion was made and seconded. It was then asked that for a motion to bring it to the floor. Motion was made and seconded. A poll was run on waiving the second reading. **42 in favor, 1 against and 2 abstentions.**

Russo continued to provide context for the resolution. **Talamante** then opened up the floor for discussion.

Senator Katzenstein said he supports what the document said but he wondered how that fits with what the President said earlier in this meeting about leaning in. He said he assumes what the President meant was that if you could change a course that's scheduled for alternate learning to a face to face that you should do it. And Katzenstein said that "kind of flies in the face of this document." **Talamante** asked if Provost Spagna if leaning in changes the commitment to June 1? **Spagna** responded that he wished to reserve his comments until after the resolutions. **Senator Ares** stated she opposed to the resolution. She said she understands the content. However she believes that Senate and Senate Exec have been progressively moving forward to build relationships with administration. She noted that consistently throughout the semester, they have heard from the Provost, or Vice Provost and the President about issues relating to the return to campus and their acknowledgement of the challenges that sudden changes would make for not only faculty but also students and staff. Ares continued that furthermore she thinks that Senator Peterson's concern about ordering supplies for setting up the labs during the summer and that sort of thing was acknowledged. She said her stance at this resolution, in essence, puts out a

perspective of distrust that she said she finds worrisome. She stated that for that reason, in order to continue to build collaboration, collegiality, transparency, she would oppose the resolution. **Senator Johnson** stated she would speak in favor of this resolution given the perspective that they've seen a change between the last senate meeting and this one on the point of view of the students. She said she does feel that there is a gap in trust, with what policies are coming down. She added that "this is a way to faculty have to set the record on what they've requested." Johnson continued that she has made decisions about her classes, including ordering books, which they are required to do early for accommodations that were ordered to fall in place with the kinds of classes that she expects to give in the fall. She said some of her students are preparing to start work early on long term projects for their senior capstone classes as what they're expecting to do by the mode in the fall. She said that June 1 is a reasonable deadline and gives students the information to be fully informed students. **Senator McGlynn** said that he was puzzled by the rationale. He noted that this resolution says the things that the administration has been saying. McGlynn asked if this resolution was merely asking the administration to put it in writing to agree that this is what they've already said. He said he would oppose this resolution, only because he believes if we just simply wanted them to release a statement, we could just ask them to release the statement. McGlynn wondered if they had been asked and had they refused? He thought it would be helpful to have some additional context about why the resolution was necessary. **Chair Russo** explained that the reason they're going through this process is not from a feeling of bad faith for the administration, or that faculty has been rebuffed. Russo said they thought it simply seemed like the most formal route. Russo said it went from the OHLC to the EPC to Senate Exec to the floor of the senate. He said it seemed that working through the policy process to get things done seem to be the most transparent and legalistic way to get things done, and it's how he thought things should be approached. **Interim Associate Dean Ortega** said he offered his comments on behalf of some of the CHHSN department chairs and coordinators. He said that their chairs and coordinators have indicated that having the flexibility to change course modalities may be critical to staffing some of the courses in the fall semester. He noted that this is especially as it relates to finding instructors for new sections. new sections that may have been already been designated in one course modality versus another. He said that some of their courses are notoriously difficult to staff because of the specialized nature of these courses and due to the small available pool of qualified instructors. He added that being able to accommodate a change in modality during the fall 21 semester may be able to make the difference and being able to staff a course and offer a course. **Talamante** asked if the Provost wished to comment. **Spagna** responded he is always sensitive as a provost not to put his finger on the scales as faculty deliberate over resolutions. He noted that once Senate was completed with the vote, he will offer a few comments.

A motion was made to call the question and seconded. Voting was launched to voting members of the body.

Resolution passes with 25 in favor, 12 against and 13 abstentions

Provost Spagna offered the following observations. He said that as we reflect on this academic year, which he said was expressed well by Senators, Katzenstein, Ares and McGlynn, "we've done some pretty incredible things and during his four years at Dominguez Hills of trying to achieve better shared governance and better trust. Spagna quoted the President as having said "it's hard for me to undo the ghosts of the past in terms of what's happened and scarring on the campus". Spagna said he thinks that both of the W star resolutions are more of a temperature check for him about the level of trust there still is to attain. He stated that the idea that we hear, as Senator Russo said, "there's pressure from other campuses so we don't want that pressure here". And that "ultimately, you're going to have to hold your administrators accountable to what they do with decisions." Spagna highlighted also from comments that Russo made, "we need to make sure that this is litigated and it's in writing." Spagna said he's got a March 26 memo from him to everyone which stands by. Spagna read aloud an excerpt from it. "My commitment to the faculty and others of Dominguez Hills is that I will take my cues from you." He said that doesn't sound to him like a Provost is going to overturn faculty decisions of what you want to

teach and when you want to teach it. Another excerpt from that memo is “My commitment to students is that any significant revisions to the fall schedule will be completed by June 1.” The last excerpt the Provost shared was “After June 1, no matter how much better things get this summer, we’ll need to keep our schedule mostly unchanged.” He said the idea of holding us accountable to those words is very different. Spagna said from a shared governance standpoint, a lot of this is achieved by conversation. He noted that he never had any conversation with anyone around this, even though he meets with faculty leadership on a weekly basis, sometimes several times a week. The Provost said he does believe that we are going to get there as a community. He highlighted some of the accomplishments that had taken place such as conversations around EO1110/1100, the ethnic studies requirement. He reiterated that this is a temperature check for him as a provost. Spagna said regarding the HyFlex model, he was glad there was a clarification. He said when he originally read that resolution, it was more of kind of a notion of academic freedom, that administration is going to dictate what faculty want to use or not use. The Provost said as far as he’s concerned, “you can use an abacus, a blackboard and an eraser, I'm good with it.” He said faculty has the academic freedom to teach in the way that they’re most effective. He said as long as he’s provost here, he will support that. He said he does think it's not a lot of good energy or inspiring to talk about what's happening at other campuses. He asked, “What do we want to create and invent here, that's the Dominguez Hills way.” Spagna concluded with “Hold us accountable for what happens here, that's my commitment to all of you.”

Second Reading Item

EXEC 21-13 Revision to the ASCSUDH Bylaws, Vice Chair Heinze Balcazar

Chair Talamante asked for a motion to bring EXEC 21-13 to the floor for a second reading. A move was made and seconded.

Vice Chair Heinze Balcazar said there has not been many changes to the Second Reading except for one on line 20 through 24. She explained it has to do with the voting how we vote in senate, regarding senate matters. She said that this change is due to the fact that we found out that there is much more workload involved for the parliamentarian with the use of electronic voting outside of the senate versus during the senate meetings. She said to decrease that workload for the parliamentarians the realized this would be important to modify. Heinze Balcazar gave an overview of the language the changes include. **Senator Sanford** asked for clarification on line 20 – 24. He stated that the non-tenure track faculty are voted on by the non-tenure track faculty of the campus. Sanford pointed to the University Writing Committee that had been mentioned earlier in the parliamentarian’s report, he asked if what is being said is that those elections would be held in the moment at Senate. **Chair Talamante** offered it would be a return to the practice that the Senate has always done before the pandemic of holding voting during Senate for those kinds of committees. She added there are certain ones that happen outside of Senate, such as the non-tenure track faculty voting for their representatives, or the staff voting for their representatives, and all faculty voting for the Senate chair and statewide. She said these are the normal votes that happened during meetings that changed to electronic because of the pandemic. She added that we tried the practice of having them happen outside of Senate which created an enormous amount of workload for the parliamentarian with continual communications, and reminders, etc.

Talamante said seeing no further discussion, she asked if someone would want to call the question. A motion was made and seconded. A poll was launched to Senators.

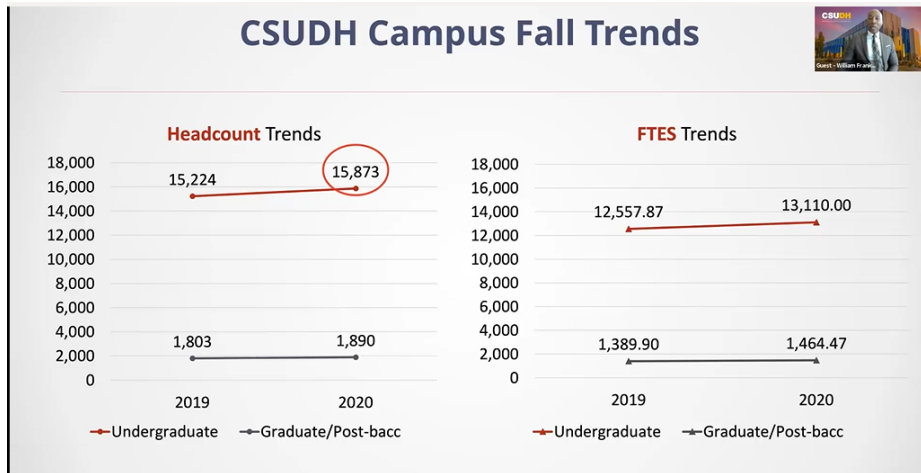
Resolution passes, 37 in favor, 0 against, and 3 abstentions.

Presentations:

Enrollment Management Update and Fall to Spring Retention, VP Student Affairs, Dr. William Franklin

Vice President Franklin noted that he has been presenting an enrollment management update for the past five years.

Franklin said it takes a village to raise an incoming class as well as students who stick with us and continue on to their degree. He offered a report of academic year 2021 looking at both enrollment and retention. He said if time allows, he'll also give a projected enrollment for academic year 2122. He noted that in the midst of COVID and we're still in the midst of arguably at least three pandemics and many of those things are impacting our students' abilities. He said that the data will shed some more light in terms of where we are.



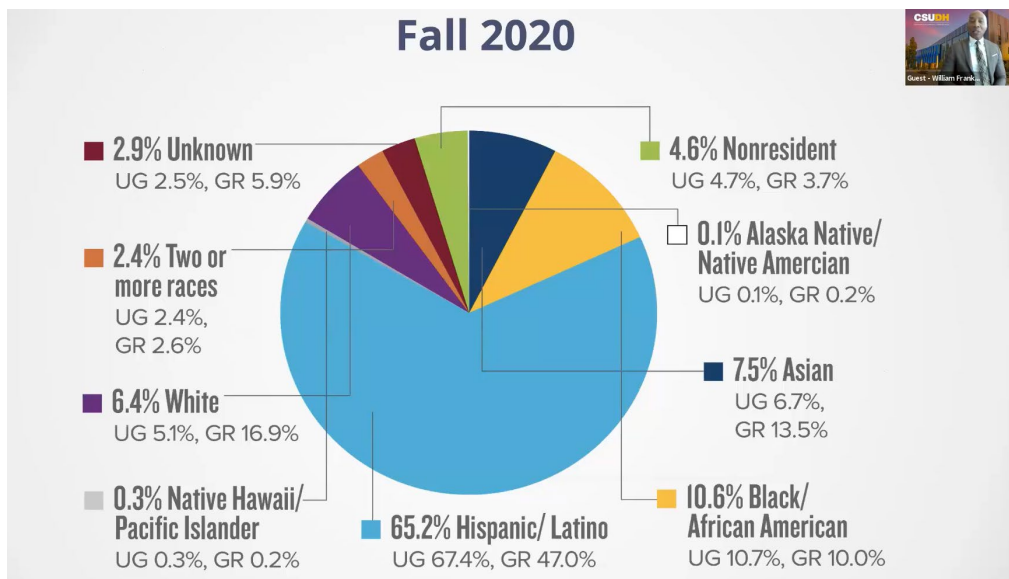
The fall 2020 enrollment compared to fall 2019 we had 15,873 undergraduates in Fall 2020 at census. Fall 2020 we had 1,890 graduate students with us at census giving us in Fall 2020, about 17,700 in terms of our students. The corollary, FTES are shown on the side in terms of looking at what that 15,873 translates into in terms of FTES, and similarly for our graduate students.

Franklin then reviewed how we admit and what the funnel looks like. He explained that we have student inquiries year-round from counselors and from high schools from community colleges. And October 1 Cal State Apply opens up and students have all of October and all of November to express an interest. The funnel begins to get smaller as they start early admits when students submit their information, they begin in meeting students really early. We do admits December through April, May and then on May 1, students submit their intent to enroll. He said while May 1 is normally the deadline, this year, we stretched it out because May 1 was on a Saturday, so it was really May 4 that we stretched it out to and then students begin every fall when Fall term begins. The last part of the funnel was impacted by COVID in March of 2020. He said they had to move a lot of dates around other than when the fall term begins. He noted the students were dealing with a lot of issues, our intent to enroll was moved to June 1 because we had to deal with the shadow of COVID-19. The entire year, from applications, inquiries to students being admitted this entire year sort of been under the cloud of COVID. Franklin said it's going to make a real difference when talking about retention from fall to spring.

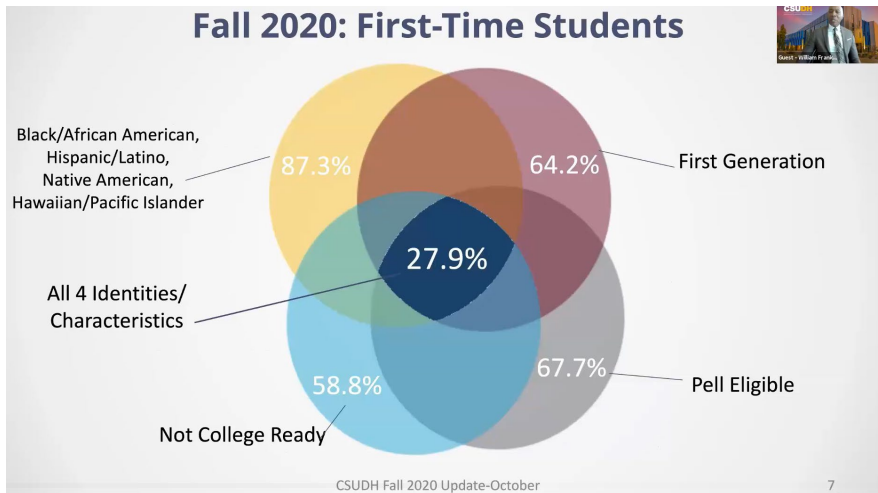
New First-Time and Transfer Students



Franklin continued in Fall 2020, we had 3338 of our first-time transfers who joined us and the corollary, we had 2254 of our first time, full time students who joined in the fall. The corresponding FTES are listed on the side. Franklin commented that it was a “very healthy undergraduate recruitment course.” It was down a bit and we know that a lot of that was COVID related. He pointed out that we were not as down as some of our sister campuses to the north of us, especially in Central California.



Franklin said with regard to who are students are, there is not a lot of here is a surprise in terms of who we serve. He noted that this slide disaggregates who our students are by graduate and undergraduate. You can see who the Latinx students are, who came in undergraduate and who they are as graduate students, and the same for the Black African American students and every other student that are there. He noted that these are the students that were with us during the academic year of 2021 and who continue to persist with us almost in these demographics as we move into the fall of 21.



Franklin highlighted that our students come with a number of intersecting identities. We still have a large number of first-generation students and we're proud to serve them. He said we're equally proud to serve our students who are Pell eligible. And if we look at our students who are Black, African American, Latinx, Native American, Asian Pacific Islander, which make up 87% of those students. Franklin said when we look at the indicator of not college ready, that's using multiple measures. There are a lot of things that go into not college ready. He said as we start looking at math preparation, and English preparation, we are proud that our English department is using directed self-placement because that gives students a role in where they're placed in terms of reading and writing. It's good to understand that 27%, almost 28% of our students have all four of those characteristics. Franklin suggested not looking at it in one way but to also consider that our students also come with family capital, with cultural capital, and community capital.

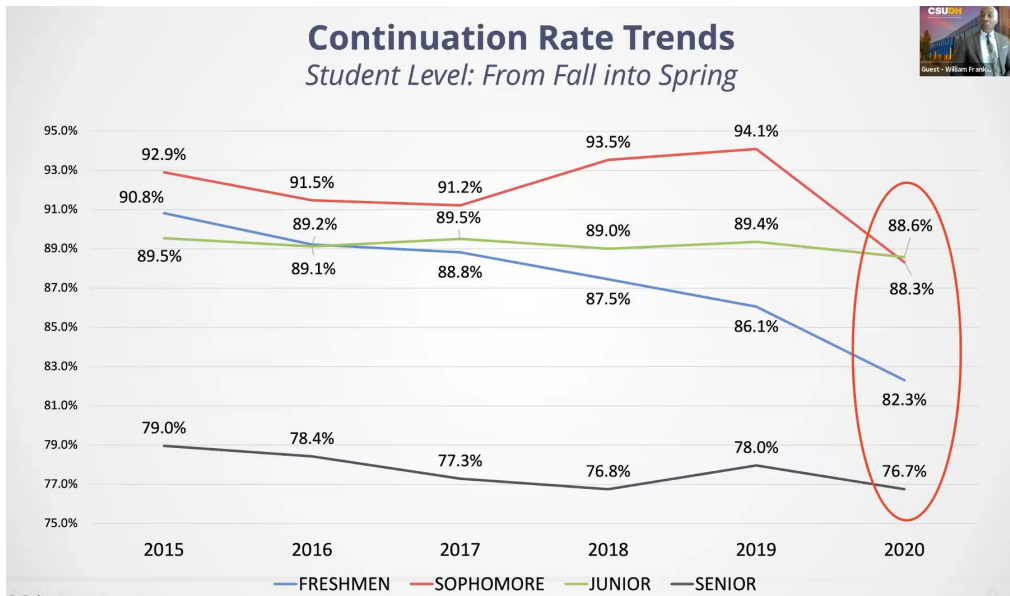
Franklin then spoke to where the students come from.

Where Did Students Come from for Fall 2020

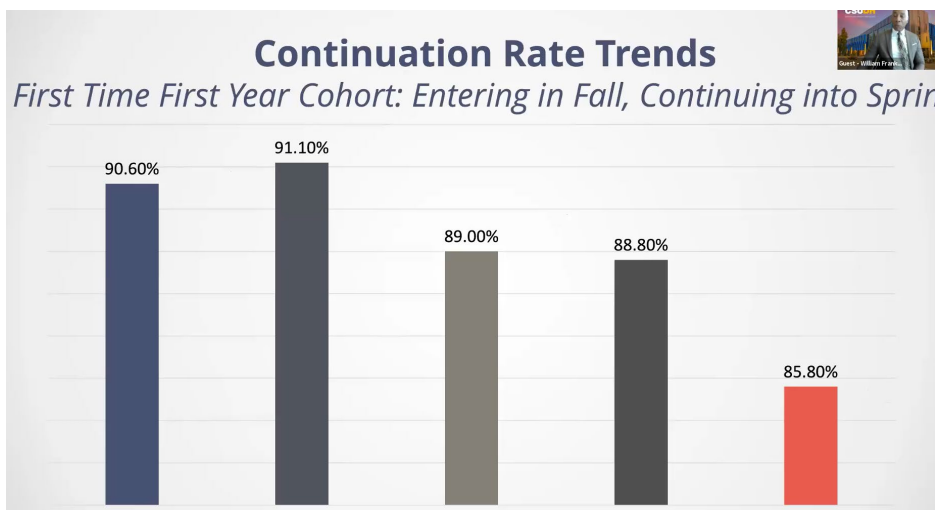
Top 5

First-Time Freshmen			Transfers		
High School	n	%	Community College	n	%
Banning (Phineas) Senior High	38	2.0%	El Camino College	559	16.8%
Paramount High	38	2.0%	Long Beach City College	317	9.5%
Lynwood High	32	1.7%	Cerritos Community College	268	8.1%
King/Drew Medical Magnet High	31	1.6%	Los Angeles Harbor College	218	6.6%
Marco Antonio Firebaugh High	31	1.6%	East Los Angeles College	203	6.1%
Compton High	28	1.4%			

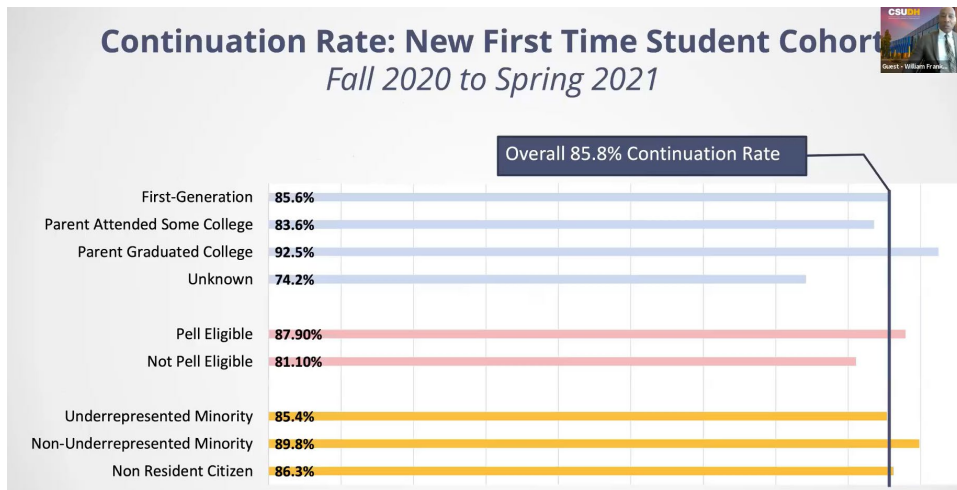
The first line is the highest high school in terms of the students who come with us. And that's only 38 students who came from Banning and who came from Paramount High School. He explained that we get students from over 100 high schools up and down the state of California. He said often people ask why they don't go after a particular high school and recruit students, Franklin noted they most certainly do. But physically going into high schools and trying to up those numbers is really important. He said that for the last decade, they've always gotten students from over 100 high schools, many of them are local, but many of them are as far as Northern California and going down to San Diego. Franklin then directed everyone to consider transfers. He noted that we get close to 600 students from El Camino College, which continues to be one of the major feeders. He said if you look at the other four corresponding campuses literally close to 1600 of our students, and we only have a transfer class of about 3500, come from some of those five local community colleges. He said his team spends a lot of time in partnership with those counselors and students there in terms of reaching out.



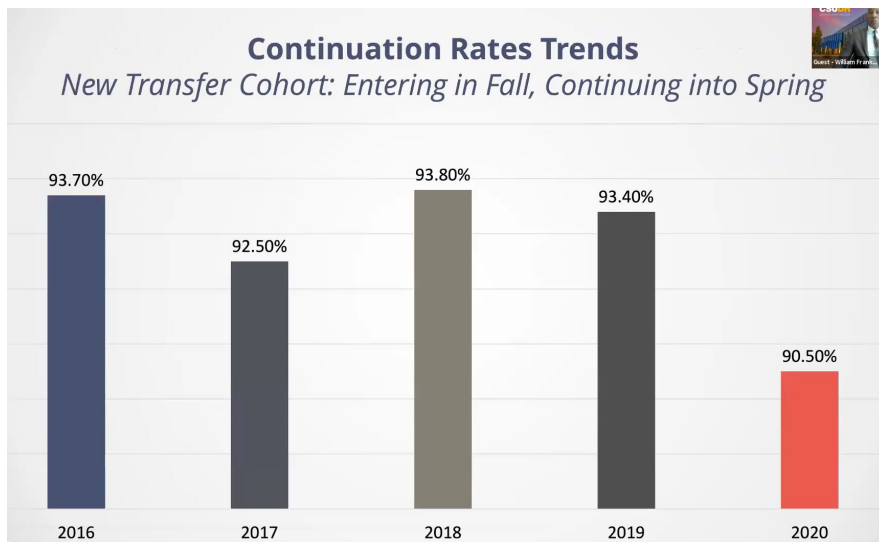
This is a slide talks to how COVID has impacted fall to spring. He said these are students who entered in Fall 2020 and who continued with us in the spring. He emphasized in the last column that red line. Franklin explained that these are the sophomores who are with us by unit level. They were sophomores in Fall 2020. By spring 2021 88.6% of them continued. It's important to understand that COVID is really having an impact on our students. Franklin gave that narrative that they're not leaving because they're not able to finish. They are now first grade teachers, they are taking care of parents, they're taking care of themselves, many of them have to work, and many of them are struggling with online learning because they they're dealing so many different things at home. Franklin noted that this data is readily available, and they can be broken down by college, they can be broken down by department, they can be broken down by many other variables. Franklin said, "This way you can see what specifically is going on in your areas." Franklin commented that all of these are really concerning, because when students show up in the fall of 2020, we really do want them to persist into the spring of 2021. Not just that we want them to persist and to graduate, also clearly there's some impacts that are going on that needs to be a lot of conversation about. Franklin offered that those conversations are best held in the communities with which they apply such as the Psychology department in Chemistry, in the College of Health and Human Services, and CAH. Franklin noted that these are high level numbers that really do warrant more conversation.



Franklin described the next slide as students who are the first-time full-time freshmen who began with us in the fall. He said this is their continuation into the spring. He said that losing almost 15% of your cohort from in one semester, is a conversation that's worthy of having on so many levels.



Franklin then spoke about the next slide as they looked at who are first generation students. He noted they are parents attending college, some are Pell, not Pell. He said while he could go into greater depth with this data, his goal was to be able to share some high level continuation of most, all of these numbers are concerning as it moves from fall 2020, to spring 2021, knowing the pressures that many of our students are under.

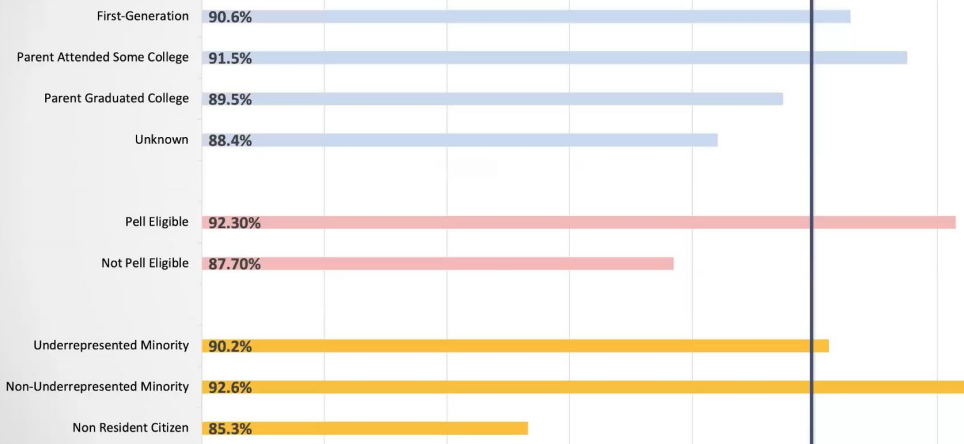


Franklin said that most notably, in terms of new transfers who joined us in Fall 2020, these are the numbers who continued with us in the spring 2021. He highlighted the difference between the other years. COVID is really having an impact on our students and their abilities continue for a number of different reasons.

Transfer Cohort Fall 2020 to Spring 2021 Continuation



Overall 90.5% Continuation Rate



Correlation-wise, Franklin said they broke it down in many different ways.

Fall 2021 Undergraduate Student Enrollment Projection



Intent 2 Enroll			
	Fall 2019	Fall 2020	Fall 2021
First Time	3,238	2,619	2615
Transfer	4,222	4,097	3574

Projected Enrollment at Census			
	Fall 2019	Fall 2020	Fall 2021 Projected
First Time	2,533	2,252	2,200 - 2,400
Transfer	3,480	3,464	3,000 - 3,200

Continuing Student Projected Headcount 9,200 – 9,400
 Mean unit load: 12 units

**Daily enrollment numbers are updated through the portal on the Business Intelligence Dashboards*

The next slide was a projection of what the enrollment will look like. Franklin said that even though the prevalence data is moving in the right direction, there's still some things to consider. Franklin pointed to the top line that shows students who submitted an intent to enroll. These are students who said that, yes, we will join you, we're going to submit this intent to enroll as we ended the year. Franklin described that in terms of intent to enroll, there were 2615 first-time full-time students who said they're going to be joining us. At the end of May 1, there were 3574 transfer students who said that they will be joining us. He said those are slightly down, but not too much to be concerned. Franklin said we think that the projected Fall Enrollment is going to be anywhere between 2200 to 2,401st time full time students, and then 3000 to 3200 of our transfer students. He said we are projecting too that our continuing student headcount in terms of those students who are now with us as freshmen, sophomores, juniors, and seniors, that we will see about 9200 to 9400 of them come back based on some of our data in our in our business intelligence dashboards. But again, we're projecting. There are so many factors that affect whether or not a student can continue with us. Franklin said what we're trying to do is to ensure that we're getting to them early, wooing our new students, and re recruiting our continuing students. Franklin said we join you all in your mission to do that in your colleges and in your departments.

Q & A/Discussion

Senator Park thanked Franklin for the information. She asked, when he showed the diagrams, that she thought Pacific Islanders were included but Asian Americans did not seem included. Park said she wondered if Asian Americans were added to the picture, whether the analysis or the diagrams would have some differences. Additionally, Park added, it seemed that the number of incoming freshmen and transfer students have gone down, as well as the return of the existing students, but our FTES actually have grown. She asked whether the existing students, those returning students, are taking more units than before. And if that's the case, then I wonder what that signifies, and what we can do to continue that trend. **VP Franklin** thanked Park for her question. He said that in PowerPoint initial concentric circle, it included all our students of color. He said that there are close to 88 students, including Asian and Asian Pacific Islander students that were in that first round concentric circle, making us the one of the highest in the CSU having students of color in that diagram. He noted that it's an important point. He said regarding Park's second point, she is correct. This year, especially by fall census, our students were taking more units. He further explained that because we have what's called an FTE target, our FTE target is around 11,473. Given our returning students and our new students, we exceeded our target. Franklin said that's not bad news. There are many campuses in the CSU, who did not even reach their targets. The challenge was admitting students in the fall means that we do want them to be with us in the spring, So, our FTE went down in the spring, because our students did not return at the level with which they were with us in the fall. Franklin added that's something that we all have to have some real important individual department, college, financial aid, affinity center, we all have to have some conversations around what is impacting our student's ability to continue with us. **Senator Malladi** said it appears that the transfer student numbers are going down more than the first timers. He asked if there is anything that is happening along the community college to the university transfer process that this is occurring. He asked additionally, the numbers that are going down around first-time enrollment, did Franklin think it was a temporary loss? Or is it a permanent loss? **Franklin** appreciated Malladi for the question and responded, "In terms of the community college numbers, I think you all could probably hazard to guess that our transfer students they're an older population." He said that by design, they spend part of their years at community college and then some students who have been working decide to return to the community college. Franklin said that when this pandemic hit in March of 2020, it really did impact our transfer students in a number of ways. He said there was a dip in transfer students in the fall 2020 and that same dip in Fall 2021 in transfer students for many reasons. Franklin asked do we expect it to shift? He answered that we're hoping so. He noted that the enrollment team led by AVP Deborah Brandon and all the Associate Deans and Deans, we're trying to re-recruit our continuing students and make sure that we're having comprehensive conversations with our prospective students, ensuring that they know that the value proposition for continuing their education and continuing here at CSU, Dominguez Hills. He added that now we have to begin to make sure that they know that. He said that given the modality of how we teach and how we engage students, many students are going to really make some decisions with their feet in Fall 2021, but we have no way of predicting as this is our first entire enrollment cycle under the cloud of COVID. So we're not sure what fall 2021 will look like. Franklin concluded his response by saying, "That's why we made those projections. And we're hoping that we're going to be our projections about new students, and our projections about continuing students are going to be accurate." **Senator Nicol** stated that the community colleges experienced a precipitous drop in enrollment because of COVID. She asked what the plan was for trying to liaison with the community colleges, because she added "that's going to have a kind of trickle-down effect on our enrollment." Nicol said additionally, she is very alarmed by the precipitous drop of African American students. She noted that since came to Dominguez that the numbers he presented represent a 4% drop. She said the numbers were at about 14% when she first started four years ago. Nicol asked if there was there a plan? She asked what is the conversation with how to get that number stabilized instead of having these precipitous drops? **VP Franklin** thanked Senator Nicol. He responded that as the slides indicated, there are five

community colleges they have long standing relationships with. He said they're building what he calls "some memorandums of understanding" with them to try to "get there early and to stay there often." Almost half of our students come from those top five community colleges. He explained that they're trying to build equal relationships with Compton Community College, and LA Southwest. He said they're close in proximity, but yet not in the top five. He said the Provost and he have been doing phenomenal work with Compton Community College, LA Southwest and El Camino, moving into some data sharing agreements with the understanding that data are about conversion, looking at who students are when they get there, when they want to transfer, how they want to transfer and ensuring that we do that. Franklin stated your second question, which he thinks is critical, it takes a village to admit an African American student. Franklin believes that we have the village involved now in terms of understanding why those numbers and moving where they're moving in. He commented that he thinks this group would be more concerned if they disaggregated the data by retention of African American students. He said there are a lot of important conversations to be had around access. Franklin added, "What keeps me up at night is that getting them here is only half the battle. Franklin cautioned if you disaggregate it by gender, it's concerning on a good day. Franklin recommended that conversations need to be had around access as well as we need to have some retention conversations as they relate to Black and African American students. Franklin offered that there are a number of ways the data can be disaggregated to begin having those conversations. But both, Franklin said, are equally concerning, and both will take more attention than time will allow here in terms of planning. Franklin noted that this is an all college conversation, it's an all Affinity Center conversation. It's is an all Chairs conversation. He concluded by saying, it is a village that helps us recruit and retain students, especially of African descent.

Chair Talamante said that we need to move on even though there are other questions. She reminded folks that this is not the only place to have these conversations. She said we can invite this topic to be part of the Faculty Chat on Thursdays and perhaps the incoming Senate Chair can work with VP Franklin and the Provost in terms of what kind of venues we can pick up and work on this together. **VP Franklin** said he would "love that."

CFA Report, Iyad Afalqa, CFA Co-President

Afalqa thanked Chair Talamante for her leadership over the past year in helping to lift voices and making sure that faculty have a voice. He said that CFA welcomes the President's position on repopulation. He said that CFA is happy to report that this is a representation of a symbiotic relationship between the California Faculty Association at Dominguez Hills and Provost Spagna, Vice Provost O'Donnell. He said they are thrilled to say proudly that we have one of the most unique relationships among our 23 campuses. He thanked the President for making sure that our North Star is the safety and security of the campus. Afalqa said there was not anything new to report.

End of Year Reports

Chair Talamante asked Senate Coordinator Susanne Walker and Secretary Dana Ospina to provide very brief updates on two projects from the Senate office they've been leading and finishing up on.

Service Registry: Coordinator Walker briefly highlighted some of the features of a registrar platform, which would be an interactive program where folks could find out a number of things such as who the immediate or past senator is for a department. How many years a senator has served or see the entire slate of members on a senate committee. She explained the currently it is not accessible to all and that Reza Boroon and his team are working on the back end. She said that as far as she knows, it will be ready to share publicly in the fall. **Chair Talamante** added that you'll also be able to click on individual members and see the various committees that they've been on. Talamante felt that this service registry could help with those questions about how hard it is to achieve all of the service that is needed and why we need to keep moving forward on our tenure track density for example. etc. Ms. Walker has worked on this project with past senate chair Charles Thomas, Justin

Gammage and Dana Ospina. Talamante also pointed out that our student assistants and student interns have also done tremendous work on this as well.

Senate Executive Committee Handbook: Secretary Dana Ospina explained that we've been working on a senate handbook for the past couple of years. She noted that it started when Charles Thomas was Secretary of the Academic Senate. Ospina commented it has been very difficult with all the senate work going on to be able to complete the handbook so they decided it would be best to focus on an Exec Handbook. She said she will be transmitting an iteration of that to the new senate Executive Committee. This handbook will include things like parliamentary procedure, meeting procedures, roles and responsibilities, standing committee roles and responsibilities. She said "It really is a primer for people who are joining EXEC for the first time, as well as those who have been on it for a while. Once completed, you can check in and see what the Exec Committee positions are about and how we conduct our business. She said work will continue on it.

Talamante said she really appreciated both the work of Charles Thomas who got it started, and then Secretary Ospina's dedication to it over the past few years to get us in a really great place moving forward so that those who follow us have more information and support and then they in turn will help with creating that fuller senate handbook.

General Education Committee Chair, Angela Macias

Macias highlighted some of the additional items the General Education Committee worked on throughout the year. She noted that in addition to approving six new courses in areas B and D, they also went under a big change where they helped with that resolution that brought them into alignment with the CSU breadth requirements, as well as at 1460 and 1100. She said that all of the G areas were reorganized, and some of them renamed so that they sound similar to the rest of the System. It will help to be more consistent and help students transferring in to understand better what our requirements are, when they're looking at different colleges and universities. She said there are a lot of courses that with that resolution also moved from one area to another. Area F used to be Integrative Studies, and those were all upper division. So now, our areas B, C and D have their own subcategory with upper division courses, and those have been moved to those respective areas. In addition to that, our new area F is Ethnic Studies. Therefore, they moved some of the old courses out of the other areas from D, and C into area F, which is now Ethnic Studies. They've also spent some time rewriting those descriptions for the catalog. It's mostly finished, they're still working a little bit on Area C with Arts and Humanities. Macias offered that there's charts and other graphics that faculty can access, if anyone needs clarification. Chair Talamante thanked Macias and said that she believed that the policy that goes with the restructuring of GE also will include a link to the chart to help everyone understand what these changes meant to be in line with the CSU system.

Non Tenure Track Faculty Advisory Board (NTTFAB), Co Chair Adam Sanford

Sanford spoke on behalf of the NTTFAB thanked the Senate for establishing the Board last fall. He noted it has been critical that they attend to the needs of non-tenure track faculty, given how many NTTF there are on the campus. He noted that in fall 2020, in talks with the Provost and President, the Board identified three major areas where they wanted to see progress for Non-Tenure Track Faculty needs, and the institutional culture around how they're treated on campus. He said those are job security, communication and institutional expressions of respect. He commented that in job security, they haven't made much progress, mainly because it's mostly union bargaining table issues. The issues that they've been talking about are not campus centered, but System centered. Sanford said he is pleased to announce that they've made real progress in two areas. Communication: The NTTFAB now has access to a non-tenure track faculty listserv, so they can communicate with their constituents. He said that they now have a Senate committee webpage so their constituents can communicate with them. He said with regard to institutional respect they've had multiple successes. He noted

that many departments now have NTTF on their faculty webpages. Their Charge was updated at Senate to include NTTF senators as ex officio members of the board. Interim Research and Graduate Studies Dean Price created an NTT focused grant writing workshop, which is launching in summer of 2021, which will help with professional development for any NTTF. Sanford said they are working on standardized evaluation forms for lecturers so that lecturers can depend on how they will be evaluated. Sanford noted that more recently, Provost Spagna and Vice Provost O'Donnell were central in making sure that NTTF were recognized for service at the past award ceremony. Provost Spagna has put it on record in Senate, that NTTF are necessary to the functioning of the university. Sanford commented how important it is to have that on the record in writing.

Talamante thanked Senator Sanford and NTT Senate Exec and Chair of the NTTFAB for their leadership and for the hard work of the entire advisory board.

University Writing Committee, Chair Siskanna Naynaha

Over the course of the summer, there was a task force from the University Writing committee preparing for the new GVAR policy that was needed to implement in the 2020-21 academic year. Naynaha appreciated the work of that taskforce and read their names aloud. She said they revised for the final time the new GVAR policy in response to the Chancellor's Office mandates. They said after they completed it, they presented it to Senate, which was passed, and they were able to move forward with it before the end of the fall semester. She explained that they began to develop a process for review and approval of the certifying course proposals within the University Writing committee, they created new forms, a new rubric, and created an entire process and published it to the university. She said at the beginning of spring semester they began reviewing those new GVAR certifying course proposals. Approved proposals included Liberal Studies, 370, Women's Studies, 490, English 490, and English 350. She noted they have four GVAR certifying courses in the catalog ready to run in the fall.

Naynaha said she is also running a Writing Across the Curriculum as the WAC Coordinator of GVAR FLC this semester. She said she is working with about 15 people who are preparing new proposals for GVAR certifying courses in their programs and departments. She said they'll be doing another FLC, with the same focus this summer, who are preparing proposals that are going to come up before the UWC, for review and approval at the beginning of the fall 2021 semester.

Chair Talamante explained that Statewide Senator Thomas Norman was unable to join the Senate meeting today as he is at committee and would be submitting a written report. She introduced Celly as the other Statewide Senator to give her report.

Statewide Senate Report: Statewide Senator Celly said that she had a written report that would provide her reflections and will factor into that some of the resolutions that had come to pass at that week's statewide plenary. She said she will send it to the Senate Coordinator for her to post.

Celly said she would be sharing a report from the May 12th proceedings. She noted that two things had occurred since CSUDH Senate met two weeks prior. The Committee on Academic Technologies and Online Education met and what they learned during that time was that there's much needed intentionality in not just conversation but discussion and envisioning of what the University System and what the Universities will look like and be in the not so immediate future or post lockdown future. She said that this envisioning exercise is important and it's important to include faculty and administrators and academic technology and others in those discussions and more details of it is in the report. Celly explained that Wednesdays they meet in committee, and they do the work that prepares them for the plenary that hasn't been done in the spaces between the committee meetings. She noted that one of the things they spoke about is that it seems like the governor is behind a budget increase both for one time monies as well as a permanent increases and increases the baseline for our budget. Celly

spoke about the California State University pre doctoral and doctoral incentive programs. She said they got some statistics on what those programs are doing, and what the results of those programs are. Celly said she would also include those in her written report. She said the point that they made back to their administrators, is that these two programs feed beautifully into this Chancellor's commitment to radical inclusion. She said the doctoral incentive program is a program which supports with forgivable loans undergraduate students as well as master's students that are interested in getting PhDs and admitted to doctoral programs. She noted that 60% of CDIP fellows get employment at the CSU. She said that 64% of fellows actually earn their doctoral degree. She noted that they might have money from other sources, such as funding from the doctoral institution, for tuition, research, assistantships, teaching assistantships, etc., this money is given to them once approved, no questions are asked. She said it's forgivable at the rate at which they come back to work. Celly shared that 64% actually earned a doctorate and 59% are first-generation students, 66% are female, and 62% are students of color. Celly reported that the big other thing happening at the Chancellor's office is they're working on is a vaccine policy, which is still in progress. She noted that it will be one policy that covers all employees, staff, faculty, administrators, administration, students, and independent contractors that step onto campus. She said what is waiting is what's going on with the vaccinations, approval at the FDA and some other parts that they are waiting for.

Outgoing Senate Chair's Report, Laura Talamante

Talamante shared her appreciation for senators, ex officio members including Deans, Associate Deans, VPs, Cabinet members, staff, and faculty guests at the Senate meetings. She said we really appreciate that you are here, help us with our work, provide input, and work with us outside of these meeting spaces so that we can be productive. She noted that we have been very productive this year. Talamante spoke about how trying it has been due to COVID-19 and also the continuing national, racial and ethnic issues that have been constantly in the news that have challenged all. She said the campus has engaged in anti-racism and equity work on many fronts. She said she was proud of the contributions of the Senate and many across the campus. She acknowledged that the workload has been exceptionally heavy in response to the pandemic mandated changes to GE, anti-racism, and equity work, including additional meetings for the CFA/Senate Interrupting Racism Workshop, and a special session for First Readings resolutions only. That, is added to all the normal work that comes our way in any given year. Talamante noted that we have passed 23 resolutions, including the ones that were passed at this meeting. She said we have worked closely with the Provost and Academic Affairs Council+; half of those resolutions are now policy. She highlighted that we also partnered with administration, staff, students and faculty for the It Takes a Village series and for collaborating on the first annual forum with local African American community serving entities. Talamante highlighted that that voice came from one of our own Senators, Senator Nicol, at a Senate retreat. She noted it was then taken up by the President with ASI inclusion. Talamante emphasized that we have new tools this year for productive anti-racism and equity communication and action. She said that EXEC will engage Senate in the fall to create its own senate meeting guidelines for productive communication, especially when we have difficult but necessary conversations. Talamante pointed out that they also created new standing committees, including the GE Learning Outcomes Committee, the University Ethics Studies Committee, the Online and Hybrid Learning Committee, plus the Non-Tenure Track Advisory Board, which has taken up the work of the Non-Tenure Track Faculty Implementation Committee. Talamante acknowledged and appreciated the work of the Non-Tenure Track Faculty Implementation Committee, which took up the recommendations of the taskforce in the years previous and under the leadership of Dr. Kirti Celly and Vice Provost Ken O'Donnell. She noted it was supported by then interim AVP of Faculty Affairs and Development Jim Hill, Non-Tenure Track Faculty Representative Dr. Pamela Robinson, and Non-Tenure Track Faculty Senate Exec representative, Dr. Rita Anderson and by Dean LaPolt. She appreciated the efforts of that implementation committee, which helped lead to the creation of the Non-Tenure Track Faculty Advisory Board, that Celly, Anderson and Sanford had helped to lead. She noted that the Non-Tenure Track

Faculty Implementation Committee can now sunset because of the effective work going on by the Non-Tenure Track Faculty Advisory Board, along with its work with administration, faculty and staff.

Talamante said her final thoughts as Senate Chair before she passes the gavel. There's always continuing feedback from faculty and it is always the job of the Senate Chair to bring that feedback forward. She said the growth of shared governance has been strong and they have seen a continued commitment of and action by the Provost, President, and administrators across campus. Talamante said there is more work to do, yes, but there will always be more work to do. She noted that we have increased the need for service to further senate work. One thing that is being talked about in EXEC is the critical role of the Academic Senate in supporting shared governance practices at DH. She said that one of the ways that is supported is with the participation of selected faculty, as well as staff and students on committees. She said she has had some faculty members come forward and with concerns about the place of internationalization efforts. And some of that has come forward and feedback in terms of making sure that the Strategic Planning Steering Committee is careful that we make that value apparent as they move forward in that work in the summer. She said there hasn't been a regular meetings of one of the main committees that addresses international education, also known as the International Education Council by the Presidential Memorandum. Talamante said they want to make sure that we have systems in place. She explained that this is just an example she'll use to highlight work to be done. She noted systems like a service registry, and when we talk about policies being put into place, how are they implemented? What's that oversight there? How do we follow up to make sure that we're being good stewards of the things that have been set in motion? She offered that this is a shared project and there is a role for the Academic Senate in that and there is a role for administration in that. She said we'll just continue to work forward on strengthening communication. She said we've been having conversations with both the Provost and the Vice Provost about the needs of the Academic Senate office as it has grown. She said this will help in facilitating keeping track of these kinds of important elements. And that is something we can continue to grow together with, as the needs of the University have grown then the needs for being able to track these kinds of things. Talamante provided some examples of areas that can be or are being enhanced. She said one of the things that she's recommended is that Senate leadership work with administration for the most effective and transparent reporting mechanisms, from campus administration, but also from the Academic Senate, and its standing committees to the rest of the campus. She said Senate Exec is working on standing committee guidelines to make sure that the agendas and the meeting minutes are posted, similar to what would be asked of other committees on campus. Additionally, making sure that faculty can locate all relevant policies that they need to know about. She noted that this is just one of those areas that we'll find solutions for right and has been something that has been part of the discussions Senate Exec has had this year and will be inherited by the next leader of the Academic Senate and incoming Senate Executive Committee, the larger academic senate, administration and the campus.

Talamante then shared her appreciation for the executive team. Talamante appreciated Senate Coordinator Walker who Talamante described as often behind the scenes, juggling so many duties for the Senate and the executive committee, especially as the Senate has grown in its work. She said she is a tremendous backbone to the success of the Senate. Talamante appreciated Eleana Arrunategui, Senate's student assistant this year, and who has also been behind the scenes all year. She appreciated Dana Ospina, Senate Secretary who works tirelessly behind the scenes, capturing all of the meeting comments on the Senate floor with the speed and accuracy. Talamante appreciated the Senate Parliamentarian, Hal Weary, who served during a pandemic when we changed the way we do business and how we ended up creating, without meaning to, a lot of extra work. He's been up late at night, keeping track of the communications, all the calls that need to go out along with follow up, and running the elections. Talamante thanked Rita Anderson, the Non-Tenure Track Faculty Executive Representative, who has been an excellent advocate for non-tenure track faculty. She said Anderson stepped into her leadership role with extremely big shoulders. Talamante commented that you can see its effectiveness in the way that the Non-Tenure Track Faculty Advisory Board has organized itself. Talamante

thanked Russo, the Educational Policy Committee Chair, who has also had an exceptional amount of work added. Talamante pointed out that this includes the regular work of EPC chair who runs their meetings twice a month, and also attends a host of other meetings that are needed for the work of the EPC chair and other standing committees, as well as creating a new committee. Talamante appreciated Terri Ares who has been a fabulous Faculty Policy Committee Chair. Talamante commented that while she had not had the opportunity to attend these meetings, she's heard how well organized they are. Talamante said as a result of Terri's work, we've learned a lot about how we can move forward many things. She said this is a role that both this and past Faculty Policy Chairs have said they've needed to borrow reassigned time for. Talamante reiterated her earlier point that we're a growing Senate. She said we have to continue to think about how we can best further the work that we are doing in the most effective ways and in the most equitable ways. Talamante thanked Ivonne Heinze Balcazar, who is our Vice Chair, but who has also chaired the University Council of Department Chairs and Program Coordinators for the last two years, and was just elected by her college to continue to serve on that because she has continuity and leadership that Talamante noted are really needed that for the effectiveness of that Council. Talamante called her "my right hand person." She said they meet weekly, and work on the business of Exec agendas and resolutions and brainstorming. Talamante thanked the immediate past Senate Chair Charles Thomas who has served without any reassigned time, has attended Senate Exec meetings and Senate meetings, and has continued to share his leadership experience, insights, and advocacy for students, staff, and faculty. Talamante said he has been a key member of the Executive team. Talamante thanked Thomas Norman, one of two statewide senators who has served for many years on Senate Exec and in statewide senate represents us very well. Talamante noted that also like Statewide Senator Kirti Celly, both of these statewide senators are key players on the executive team. She said they take up leadership of projects, they draft resolutions, they support all of the other members of the executive team. Talamante noted that they represent ASCSUDH at Statewide Senate in ways that we can't always see, but through their reports and seek input. Talamante then directed her remarks to Celly. She thanked her for stepping up for senate chair. Talamante noted that it is a moment where it's a little bittersweet because Celly had been an excellent Statewide Senator and would have loved to have continued that work. Talamante noted that this is something that we're all going to need to face, as a campus and a community and as a senate body. We'll need others who are willing to step into the senate chair duties. Talamante said we're so pleased and grateful that Celly is going to bring her leadership that she has cultivated on many fronts: in Senate Exec; on behalf of non-tenure track faculty; as a statewide senator; as a CFA leader; as a professor in her college; and a mentor to students. Talamante said Celly is exceptionally well placed to step in and lead us as our new senate chair. With that, Outgoing Chair Talamante passed the gavel to incoming Chair Celly.

Incoming Senate Chair Dr. Kirti Sawhney Celly thanked this community for entrusting her to be the voice and the speaker of the faculty. She said it's a privilege that she does not take lightly. She said it's a serious responsibility. Celly said she will commit to listen and respond and act proactively based on the voice of the faculty.

Celly described that she saw her role as Senate chair as someone who does not know how to lead from the front or from the top and instead will be leading from within, from the side and from the bottom. She said Exec is the body that while the Senate Chair selects them, they come from the faculty based on the voices and the recommendations of the faculty. Celly offered appreciation to the current Executive Committee for its dedicated service, to those who have made suggestions, and to those who responded to her invitation to stay on this team with interest in the confirmation. Celly did note that one position, that of Secretary, is still open. She said she has asked two members of the incoming senate executive in particular to be flexible, as there are a couple of people that might be interested in stepping in.

Celly invited the Senate to join her in welcoming the 2021-22 Senate Executive Committee.

- Senate Executive staff, Miss Susanne Walker, soon to be Toro graduate. Celly described her as having worn many hats and walked many roads at this university.
- Student Assistant Eleana Arrunategui who is also staying on. Celly gave appreciation to her for all the work she's done.
- Senate Secretary: Position open. Celly appreciated outgoing Senate Secretary Ospina for the work she did and the bar she has raised over this time. She said she has taken on things that would not normally be done and taken them on smiling.
- Senate Parliamentarian: Celly thanked Dr. Weary who stepped into his role in his first couple of years on campus and threw himself fully into the work. Incoming Senate Parliamentarian is also from the College of Arts and Humanities, Dr. Gammage served on the Senate Executive Committee previously and since his time on Senate, earned promotion and tenure.
- Faculty Policy Committee Chair: Dr. Terri Ares, Celly said that Ares kindly agreed to stay on. Celly noted that Ares has been here for many years with us: as a lecturer, and she believes earned her doctorate while she was with us on the faculty. Celly shared that Ares is now building a doctoral program, while she serves as Faculty Policy Committee Chair
- Educational Policy Committee: Celly appreciated outgoing EPC Chair Sam Russo for his work not just on EPC, but also on the allied committees which were thrown at him and he stepped in gracefully to that work. Incoming EPC Chair is Dr. Horace Crogman. Celly noted that Crogman is a Physicist in CNBS. Celly said he is also new to his tenure track faculty role at Dominguez Hills, with plenty of postdoctoral experience and faculty experience and shared governance experience at multiple universities and community colleges before he came to us.
- Non-Tenure Track Faculty Executive Representative: Outgoing Rita Anderson who has done an amazing job. Celly said she is so grateful to Dr. Anderson for her work. Incoming is Dr. Adam Sanford from CNBS. Celly said that Dr. Sanford comes highly recommended by members of the Non-Track Faculty Advisory Board.
- CSU Senator: Coming into the position is Dr. Laura Talamante, College of Arts and Humanities. Celly commented that she is going to do an incredible job in that space and if she thinks she has time to pause, no; everyone's expecting her. Celly said they'll likely give her work right off the bat, because of her experience here.
- CSU Senator: Dr. Norman, from the College of Business Administration and Public Policy. Celly commented that he is a veteran and this is his eighth year as statewide senator and longer on Exec.
- Senate Vice Chair: College of Education, Teacher Education, Dr. Rita Anderson. Celly thanked Anderson for leaning into the position and being willing to take on the responsibility.

Chair Celly said that once again, she will be leading from the bottom. She said the person she will be replacing has raised the bar in a way that she asks in advance for understanding, forgiveness. Celly said she enters the position of Senate Chair with utmost humility. She noted she has served her entire service on Senate Executive with either Laura Talamante or Charles Thomas. Celly said she would like to thank Charles Thomas too because he was Chair the previous year and she worked with him. Celly thanked Thomas and Talamante for teaching her some very important lessons, which hopefully she can bring to bear in her position. Celly also thanked all the administrators, beginning with the three in her college, who she said, "have actually given me the power of voice, to be able to do this work and represent all of us, not just some of us."

Celly thanked Interim Associate Dean Enrique Ortega and others that have served. Celly then thanked all the staff and administrators in the room that have been part of her journey. She said, "They've been shoulders, they've been across the table in CFA negotiations, they've been advisors, they've encouraged me to go the next step when she was thinking about it, and not sure." She said that means an awful lot when

trying to make up your mind whether you should try and take on additional responsibilities or different responsibilities. And it means a lot, especially to her as a woman and an immigrant and someone who came to this university, somewhere about nine years into her academic career.

Senate Chair Celly then reintroduced former Senate Chair Talamante, as the incoming Statewide Senator. Celly offered appreciation to Talamante on behalf of herself, all who have served with her within Senate Exec, the Senators, administrators, staff, the women who have benefited from her leadership, and all the students that have benefited from her stepping up beyond the responsibilities of a senate chair to do this other work. Celly presented Talamante with a gift of recognition from Senate. Talamante thanked everyone. She said she was beyond touched. She thanked everyone for everything they've done to make their work together so meaningful, and so productive and through the ups and the downs and the ins and the outs. "It's been a wonderful ride."

Chair Celly asked for a vote of confirmation for the 2021-22 Senate Executive Committee as presented. Senate approved by affirmation.

A motion was made and seconded to adjourn the meeting.

Meeting adjourned.