



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

Academic Senate 1000 E. Victoria Carson, CA 90747 WH-A420 (310) 243-3312

Academic Senate Meeting Minutes

September 8, 2021

2:30 PM – 5:00 PM

Voting Members Present: Allen, Andrade, Best, Brandt, Buffaloe, Carrier (Proxy for Vieira), Chaparro, Chhetri, Chiappe, Choi, Daily, Deng, Fortner, Gomez, Gray-Shellberg, Hallenbrook, Hernandez, Hill, Jarrett, Johnson, Jones, Kalayjian, Kitching, Kulikov, Kuwabara, Laurent, Ma, Marositz, McCurn, Mendoza-Diaz, Nicol, Pederson, Price, Raianu, Roback, Sharp, Spruill, Stacy, Stang, Tang, Taylor, Teran-Lopez Turner, Valdez-Dadia, Villagrana, Vinovich

Voting Members Not Present: Katzenstein, Morris

Voting Ex-Officio Members Present: Anderson, Ares, Celly, Crogman, Gammage, Malladi, Ortega-Martinez, Parham, Sanford, Talamante

Voting Ex-Officio Members Not Present: Norman

Standing Committee Chairs: Boroon, Heinze-Balcazar, Macias, Mancillas, Naynaha-Gill

Standing Committee Chairs Not Present:

Non Voting Ex Officio Members Present: Barrett, Brasley, Caron, Costino, Franklin, Kim, Koos, S. Lacy, LaPolt, Manriquez, O'Donnell, Olschwang, Ortega, Pandya, Roberson, Schrager, Spagna, Wen

Non Voting Ex Officio Members Not Present: McNutt, Wallace

Guests: A. Bentley-Smith, D. Brandon, C. Brentano, M. Britto, T. Chin, M. Grandone, L. Hutton, L. Martinez, C. McKnight, A. Melena, J. Molina Mancio, C. Napoles, O. Navejas, C. Peyton, K. Radmacher, K. Rawls, N. Rodriguez, H. Salhi, T. Shabbir, M. Soriano, C. Thomas, S. Turkel, S. Valdez, G. Witherspoon

2021-2022 Academic Senate Executive Committee: Academic Senate Chair, Kirti Sawney Celly; Vice Chair, Rita Anderson; Parliamentarian, Justin Gammage; Secretary, Rama Malladi; EPC Chair, Horace Crogman; FPC Chair, Terri Ares; NTT Representative, Adam Sanford; Statewide Senators, Laura Talamante and Thomas Norman, Previous Past Senate Chair, Laura Talamante
Recorded and Edited by SEW and the Executive Committee

Senate Chair Celly began by playing a recording of the inauguration poem read by its author Amanda Gorman entitled, "The Hill We Climb".

Senate Chair Celly called the meeting to order at 2:35 pm

Agenda was amended to remove the Senate 101 on 9/9 from the agenda and then approved

Minutes from 08/25/21 emergency meeting of the Senate approved

Minutes from 05/12/21 meeting of the Senate approved

Cheryl McKnight, Director for the Center of for Service Learning, Internships and Civic and Community Engagement (SLICE) read aloud the Land Acknowledgement Statement.

Senate Chair's Report

Chair Celly gave an overview of the intention behind Senate 101. She noted that there are two primary goals; 1. to demystify the Senate and all the acronyms and language that goes with it and 2. to refresh and clarify the parliamentary procedures. Celly noted that Parliamentarian Gammage would be leading a parliamentary procedure review during that meeting. Celly welcomed everyone to the meeting. She said it is a pleasure to lead alongside the most diverse Senate Executive Committee at CSUDH whoshe described as individuals who care intimately about the greater good, the development, growth and progress of our students, and who are committed to working collaboratively on the journey that we are all are on toward achieving that end. Celly invited the Senate to send energy and healing thoughts to Senator James Katzenstein. Celly noted that the current Senate Executive Committee was confirmed on May 12, with the exception of Dr. Malladi, who would be confirmed later in the meeting,

Senate Chair's Summer Report:

- Online Hybrid Learning Committee (OHLC): The new Educational Policy Committee (EPC) Chair, Dr. Horace Crogman, a physicist, served as OHLC committee, co-chair with Reza Boroon, the Academic Technology Committee (ATC) Chair and Academic Technology Director. Celly explained that per the request of Dean Costino, Dean of Undergraduate Studies, and of the Associate Vice President for Academic Affairs, this committee was charged this summer with drafting criteria to be used in the curriculum review process so that University Curriculum Committee, as well as the curricular process in general, could use the criteria for approving quality online courses in online and hybrid modality. Celly continued that the committee had completed its summer work, realizing that it was an ambitious project, and it submitted a draft report to both Dean Costino and Chair Celly. Celly explained that it is very much a work in progress and work that will continue during fall 2021. She said that what's more important than the specific work they've done during the summer and the work ahead, is the driver of the need to prioritize this work. She said that first, the demand for curriculum review is expected to surge both for course modifications and new courses to be taught in alternate modality. Celly described that the light at the end of the pandemic tunnel is visible. And with the accrediting body, WSCUC, the WSCUC senior college and university commission, formally just WASC, announced the end of the emergency period during which classes not approved for online and hybrid offering could be taught in these modalities. She continued that at CSUDH, classes taught face to face in March 2020 and moved to alternate modalities to maintain educational continuity, were tagged alternative instruction. Celly said that all courses to be taught in alternate modality after December 31, 2021 that have not previously been approved for such modalities, must go through the regular curriculum approval process at the university. She noted that many of these may be approved to be piloted in alternate modality in spring 2022. Thereafter, for our regular curricular processes, they may only be offered one more time in pilot. Secondly, Celly explained that all faculty pivoted at short notice to rise to the occasion and provide alternative instruction. She highlighted that thousands of hours of faculty commitment, professional development, and university investment in faculty development have been made. Celly offered that during this time, faculty have learned many best practices in teaching in alternate modality which can also be useful for teaching on the ground. She emphasized that this knowledge needs to be embedded in the curriculum review process systematically so that we build a portfolio of quality online courses from the ground up. Celly said that this is part of the larger repopulation and re-energizing efforts.

- Celly noted that during the past summer she and the Vice Chair Anderson spent many hours meeting with college and division administrative leadership teams, not just Deans of colleges, but also the Academic Affairs Undergraduate and Graduate Deans and Associate Deans of College of Business Administration and Public Policy (CBAPP), the College of Education (COE), College of Health Human Services and Nursing (CHHSN) and the College of Natural Behavioral Sciences (CNBS). Celly said that meetings with the College of Arts and Humanities (CAH), the College of Extended and International Education (CEIE) are scheduled, they and will soon be meeting with the University Library. Celly noted that they also met with some divisional heads, the Director of the Student Health Center, and she has reached out to the new Athletics Director. Celly commented that her favorite meeting was with the Director of the Student Health Center, who re-envisioned her work and the work of their center as not just student centered, but as a community wellness center.
- Celly said that she began her regular meetings with President Parham and the Provost and VP of Academic Affairs during the summer break. She noted that from these meetings have emerged themes of many possibilities, reimagining repopulating, re envisioning community wellbeing and elevating shared governance not just for the sake of shared governance but toward the purpose of a greater good. Some of the work ahead that emerged from these meetings is a commitment to looking forward and envisioning forward who we wish to be. Asking ourselves how we will leverage our facilities and technologies, both physical and human resources (which includes not just the department, but faculty, staff, students and administration, from the groundskeepers to the President.) Celly said that senior administration's commitment to CSUDH, is primarily to on ground, on campus University, and the concomitant need to repopulate and reenergize our campus itself. It is teaching and operations on campus, while recognizing that there will be a transition period this semester, and recognizing that some courses will shift to alt modes. Celly said there is a recognition that many courses possibly will move to alternate modality. She shared that President Parham led the charge across 23 universities, and stood firmly opposed to setting a target for how many courses would be online and hybrid versus how many would be on ground this fall.
- Celly said the third idea is to interrogate who are the members of an academic senate versus a faculty senate, and whether the members other than the elected senators should be called guests or non-voting senators or non-voting members, etc.
- Celly said it is also important to examine the need for a senate standing, research, scholarly and creative activity (RSCA) committee on our campus, and in our system. She explained it would be comprised of compensated faculty members that serve not just to evaluate award applications, but convene as an Advisory Board to the Dean of Graduate Studies. Celly said that what we're seeing is a re-energizing, with new ideas coming into campus and being shared. And it's going to increase our workload and elevate all we do at CSUDH.
- Celly also noted that they will need to look at the process of approvals and applications to approve and build schools, programs and departments in several colleges. CBAPP for example, CHHSN, with the doctoral program in nursing coming up, and CAH with Interdisciplinary Studies and another application already to elevate from a program to a department.
- Celly shared that the Senate Executive Committee also hosted a series of extended community chats. These chats were built on the faculty chats during the first COVID summer to continue having informal complements to the formal work of Senate and to do community building and

gathering work that is necessary in a world that's still largely in terms of our work, isolated and remote, using Zoom technology. She explained that Senate Exec extended these chats over the summer by design to the whole community and rechristened them community chats in an attempt to draw in members, more members of our staff and administration. Celly thanked all the guests for their presence, participation, and the information they shared both formally and informally, and most important, the dialogue they gladly engaged in during these chats, even on tough topics.

- Celly thanked Academic Affairs leadership, particularly Provost Spagna and Vice Provost O'Donnell, for sponsoring some small compensation to executive committee for doing summer work. She thanked all on the Senate Executive Committee for engaging in the summer work, some of them who came on late and were uncompensated. Celly stated that the chats would continue in the fall and the next chat will be Senate 101 on the 16th of September.

Senate Parliamentarian Gammage provided instructions to all in attendance. All non-voting attendees were placed in a breakout room while instructions for the electronic ballot were given to the voting senators.

EXEC 21-18 Update: **Senate Chair Celly** discussed EXEC 21-18, along with the Provost's Response to EXEC 21-18, and the President's response to EXEC 21-18. These items were shared again with the attendees at the meeting through the chat function. Celly provided a high level view of what the resolution was attempting to do, and invited any other executive member to add. Celly said that this resolution came about as a result of input on the severity of the effects of the Delta variant on the communities we serve. Celly said that embedded in the rationale are the risks associated with being a person of color, particularly a Latinx person, a Black African American person, and a person coming from an area of poverty. She said that was one impetus, the second impetus is that the Chancellor's Office itself delayed its repopulation. She said that even though the matter of student facing, students serving has been raised by Administration, Senate Exec's thinking in drafting it was those who have extended contact with students and those who were faculty teaching on the ground, and staff working on the ground that are interacting with students for any length of time, such as advising and other areas, should have some flexibility in how to cope with emerging uncertainty and pandemic conditions. She said that they met as an Executive body before the semester began, working and voting on it and then decided it wasn't just for them to vote on. It was really a matter to be put before the larger body, which they did. Celly explained that they planned to take it before Senate at the September 8 meeting, but were asked "why delay"? To that response they scheduled by unanimous vote, the 8/25 Senate emergency meeting. She explained it was presented as a W star resolution, and voted on and passed, with many in favor; a few against; and an abstention. Celly said there was a healthy debate on all sides, not just about the results, but also about the rationale. Celly said they received some very honest feedback; one such piece was that the rationale sounded unrelated to the result. Celly acknowledged that there was feedback suggesting that that the rationale was manipulative, and her response is that the rationale attempted to support a point of view rather than be manipulative. For the benefit of the new members, Celly explained that they sent the resolution off to administration along with a cover letter. She explained that what happens with resolutions is they come through Senate, they get voted on, and whether they are approved or not, they move forward to Academic Affairs administration. The Provost read it, deliberated, and got back to Senate Exec with his response. Thereafter, the President met with Senate Exec at the 9/1 Senate Executive Committee meeting, and then individually with Chair Celly on 9/7. The President, in response to the resolution and direct feedback

from the Executive Committee members, sent his response. Celly described it as “a letter holding ground, that the risks have been assessed, and they are moving safely and steadily ahead.” Celly noted they hadn’t sent out the responses to the larger Senate body in advance because they wanted the President and Provost have a chance to respond to the resolution in this space. Celly said one thing she thought it was important to share from her meeting with President and the Provost, is that she takes full responsibility for drafting that cover letter; “all that's wrong with it, and give credit to others for chiming in over our conversation in all that's right with it.” Celly stated, “There is no attempt to be oppositional, it is an attempt to address the health and safety concerns raised by faculty and staff on our campus.” Celly recollected that at the opening of the 8/25 emergency meeting that, based on direct feedback, they broadened the original resolution to include staff.

President Parham’s Report

- The President welcomed everyone to the fall 2021 semester and said he continues to be honored to be your chief executive. Parham thanked everyone who contributed to his three-year review. He said while he’s not aware of what was said, he is aware that many chimed in to provide both praise and critique. He said he appreciates it as it helps him to be a better leader.

Parham said he was excited to see some of the campus community in person. He noted that the campus was repopulated into three different entities between July and August. He said it was nice to see folks on campus and prepared to accept our students and to work with them.

- President Parham appreciated and thanked ASI President Jonathan Molino Mancio. He pointed out that Mancio spoke both at the convocation earlier that day and at the new student convocation a few weeks prior. Parham commented that Mancio was impressive and “indicative of the kind of student we have here at the campus”. Parham said it also speaks to the work that faculty does “to nurture and grow these young people into the professionals that they will ultimately become”.
- Parham said the enrollment numbers look reasonably strong, particularly given the context of a COVID reality, where a lot of our other campuses in the system have lost thousands of students which can make a big dip in the enrollments and budget implications, etc. Parham noted that we started last year, with numbers around 17700. He said that this year we'll start around 16,955 as our enrollment numbers. He said not to be concerned as “we are continuing to be overenrolled”. He said that what we are budgeted for in terms of our FTE targets, that won’t make any reduction at all in terms of the budget. Parham said that right now we're looking at about 4,392 face-to-face students, which is about 26% who are in person. He shared that it is far below where he thought we would be. He added, “Understandably below where we expected to be, given the nature of where we are, and the caution that we all want to take in terms of repopulating the campus.”
- Parham said that we will continue to host events on campus. The President emphasized that our students tell us and he would like the senate to know that our students, despite our best efforts are not thriving. He said they aren’t and the data is pretty clear about that. Parham said that not only have we expanded the equity gaps, but there are lots of ways in which our students are struggling. He said that even though they are more than prepared to sign up for online spaces, some of those decisions are not in their best interest. Parham commented that the data is pretty clear that they're struggling. He reiterated that we are a face-to-face enterprise and that he wants us to try to remain so. Parham encouraged everyone as much as possible to “try to wrap our arms around some of the students in whatever ways we can, given that that we are nearly three quarters of our losses are in virtual spaces on the academic side”. Parham said he expects for us to be able to move north of

that number. The President said that as we manage our own issues, manage the students, and look at classes for the spring, he affirmed that he would want to set a bold number and pronounce to the Senate that he would expect to see 80% in person classes in spring of 2022. Parham pointed out that there are campuses that are sitting on 98% or 99% but he said what he wants to do is what's in the best interest for Dominguez Hills.

- Budget: The President said that our budget looks stable for a whole range of reasons. He mentioned that the state legislature and the Governor were good at signing off on and providing the CSU with the dollars that it requested for recurring costs. Parham said that the additional dollars of one-time monies are used for infrastructure, modifications and costs. Parham warned that while it sounds like a lot of money, it really isn't when it is spread across 23 campuses. He said it does allow us to be on the radar screen to do some very important projects that are just deferred maintenance, that demand our attention and create a sense of immediacy.
 - o President Parham said he is grateful relative to the budget for having been able to secure what he believes is one of the largest, if not the largest, appropriation that Dominguez Hills has received in the history of this campus at \$60 million. The President explained that it provides Dominguez Hills access to many degrees of freedom because the money is earmarked for specific infrastructure projects. He said the needs that were identified likely were closer to around \$255 million. The President said to have access to \$60 million and have them designated by committees and other folks for specific needs is “a feather in the cap.” Parham said it is going to help us grow in important ways. But it doesn't give us much degrees of freedom to use.
 - o The President spoke about the new residence hall—it is a 506 bed space, living learning community. He noted though unlike the campus apartments that were built back in the 80s, they all had kitchens, and these do not. Parham said out of the 506 bed spaces at about 50% occupancy given the thresholds we have. Parham pointed out that these folks do not have a dining hall to be able to eat in, a calculation made by the prior administration. Parham said he has been able to secure \$20 million of that \$60 million; and it is designated to build a brand-new dining facility to be able to accommodate our students. Parham stated that this is an example of what our students deserve and what they need.
 - o The President reminded folks that unfortunately Dominguez Hills cannot put up any kind of building or structure at all, because we are out of power. Therefore, the President explained, it is necessary to first redo the power grid. He said that there are the continued indicators that the power grid must be done sooner than later. The power grid is a \$42 million fix of which the state legislature has given us a \$20 million down payment. Parham noted that Vice President Wallace and her team are currently working with Southern California Edison and other folks to see how we can leverage those dollars to work with them to be able to make sure we can upgrade the power grid so that we can do all the things we want to do.
 - o Parham said that the third element of the \$60 million is for a Health Wellness and Recreation Center where they will seek to satellite both Student Health, satellite psych services to increase the mental health support on campus, and to satellite nutrition services there. Parham said he's hoping to include a space to teach students about proper nutrition and to get them focused on health. Parham shared that what got exposed in the

pandemic is the fact that these populations, did not come around the corner and just target Black and Latinxfolks. Nor did it target poor Asians or poor whites. He said that it didn't target folks who are in poverty. He said what it did was expose the fact that the health disparities that have existed for so long are what got exposed and the comorbid disorders that people carry, made them more vulnerable to disease because of heart disease, cancer, diabetes, and pulmonary diseases, etc. He added that his argument continues to be that the time to teach people how to be healthy is not when they are 40 and 50, but rather when they are 17 through 25. Parham said to him this is a social justice issue and an equity issue and added that it is fascinating to him to see that Dominguez Hills is the only campus in the Los Angeles region that does not have a health wellness and recreation center. Parham shared that this to him "is unconscionable". He said we've got to be able to do that and not only use it for health and wellness, but also provide employment opportunities for our students. Parham said that \$20 million is earmarked for that, which is what the state legislature expects to see. Parham said while we are blessed to receive that big appropriation of \$60 million, most of which is earmarked.

- Parham closed his report by addressing the comments about consideration of more faculty autonomy. He said he really appreciated the rich discussion he had with the Senate Executive Committee on September 1st, and the follow-up discussion he had with Chair Celly about the issue, faculty sentiments and the Sense of the Senate. He commented that while he hears what faculty are saying, he wanted to impress upon folks that they have "bent over backwards and taken major precautions to make sure that we could attend to the health and safety needs of the campus community." Parham said he is not prepared to authorize faculty to have a greater degree of flexibility and autonomy, beyond the processes that are already in place. These include inviting faculty to work with their department chairs, their academic deans, and in consultation with the Provost, who then will be in consultation with him about what they want to do relative to the ability to move things online versus face to face. Parham noted that now that he serves on the WSCUC commission, he's even more in tune with their intentions. He said he's not at all convinced that WSCUC is prepared to grandfather folks past the deadline they've already given for this semester. He said if we start tinkering too much towards trying to go mostly online, he did not believe it would be in our best academic interest going forward. Therefore, Parham said they're going to continue to stay the course on what they've recommended.

ASI Report

President Molina Mancio introduced Executive Vice President (EVP) Ortega Martinez. Mancio said that they're looking to fill up the executive seats on the ASI Board. He said currently he and the EVP are the ones carrying the heavy load. He noted that the EVP will be fulfilling the role of the VP as the ASI representative to the Senate. **ASI EVP Ortega Martinez** reported that they have started strong and have a few vacancies still to fill on their Board. They still need the College of Education representative, the Business and Public Policy, Legislative Affairs, Vice President of Academic Affairs and the Vice President of Finance.

Children's Center: Ortega Martinez reported that great news is that the Children's Center is up and running. It is accepting students and community members. He noted that morning, he met with Assembly Member Mike Gipson's Carson field representative to see how ASI can work more closely with the

Carson community. He said they are working on getting a meeting with the Chamber of Commerce of Carson and other outside groups to make sure that the community is aware of the Children's Center. Student Internships Ortega Martinez said that they have internships for students at Dominguez Hills and that the deadline would be Friday, September 10th. He said the internships are for the radio station that ASI has, Organizational Development, Event Management, Legislative Affairs, Digital Production and Social Media. He said that there are a lot of opportunities for students at ASI and for them to come work and gain more knowledge.

Toro Hour – Ortega Martinez said that he believed that the Senate Chair wanted to talk about more about Toro Hour. He said that he believes there is the excitement and energy that's coming from being back on campus and being able to interact with other students, or other human beings that are not from your house. He believed it would be a good time to do the pilot of that program of that hour to make sure that students are able to be more involved on campus and just learn about the resources that we have.

Provost's Report

Provost Michael Spagna said he was excited to begin the new academic year and welcomed everyone.

- New Deans: Spagna introduced the three new Deans that were hired over the summer, Dean Jessica Pandya, who is leading the College of Education. He noted she came to Dominguez Hills from CSU Long Beach. Mi-Sook Kim who is leading the CHHSN and came to us from San Francisco State. And Sheree Schrager, who is the new Dean of Graduate Studies and Research who came to us from Northridge. Spagna said he couldn't be more excited about the leadership that we've recruited. He stated they're doing an incredible job as they start out coming together with faculty, students and staff.
- Domestic and International Travel: Spagna shared his appreciation for Dr. Hamoud Salhi and Senior Director Larry Kimaara who are restarting the engine for domestic and international travel approval. Spagna noted we are working quite closely to have seamless travel authorizations to make sure everyone can be supported in their travel domestically and internationally. He said that Salhi and Kimaara are doing their best to streamline this with the colleges so we make this "a no muss, no fuss" opportunity as faculty restarts their activities in professional conferences, research and so forth.
- Mervyn M. Dymally African American Political & Economic Institute: Spagna said that the Dymally Institute continues to wow everyone. He noted that Parliamentarian Gammage is a big part of that success, along with Dr. Anthony Samad as the Director. Spagna said he just got news that they do have a tentative date for the Dymally Jazz Fest, which is tentatively set for April 30, 2022 in the tennis stadium. Spagna commented that the Dymally Jazz Fest was part of his mental health regime during the last 18 months with the virtual concerts they put on. He said this promotes the work of the Institute, the political activism they do, and the work with the Fellows that Senator Gammage does, he said he couldn't be more excited about the work they continue to lead.
- Faculty Development Center (FDC): Spagna offered his appreciation for "the incredible continued work" that happens in the FDC through Director Maricela Chavez and Interim Associate Director Anne Choi and "the work they're doing". He said currently they're having a *Building your file for RTP*, which Spagna commented is much needed. He noted that they also have been at the forefront of the Association of College and University Educators AQ Professional Development to upskill all in terms of our professional development. Spagna

suggested that if you haven't gone to their website recently, their website has been totally reformatted. He said it is exciting in terms of finding stuff, being able to get opportunities. Spagna noted that it has been said all along that the investment in faculty is essential to having a thriving University and the FDC continues to lead the way on that front. Spagna offered his thanks to the both of them, along with AVP Cheryl Koos, who works with the FDC to make sure it's a great space.

- AA 2021-08 Creating New Schools and Elevating Programs: Spagna said he had news about a great shared governance activity that came about last spring which resulted in an Academic Affairs policy 2021-08. He explained that it had to do with creating new schools and elevating programs potentially to departments. Spagna said as the President said earlier, that we have two new academic buildings, the first two with public support that we've had in 25 years. Spagna noted he's often said that doesn't matter unless the faculty are energized to create and build. He explained they've been doing that with accreditation opportunities. He said he's very pleased to announce we have a new School of Public Service and Justice in CBAPP. He congratulated CBAPP. He said that we also have two elevations currently pending programs into department status. Spagna thanked Interim Dean Caron for helping as Academic Affairs and the Academic Senate goes through the joint process of taking Women's Studies and Labor Studies through the process of considering program elevation.
- EXEC 21-18: Spagna said that available to Senators in the chat is the response from both the President and the Provost to EXEC 21-18. He invited folks to look at them thoroughly. He said he was open to question but wanted to set out some parameters that are important. Spagna said that one thing that came up in that resolution he understands. He said as we ended the spring and came into the fall, everyone, many are anxious. Thoughts like, what does this mean and how do we navigate this new space? It's been never ending for the last 18 months. He said we're not out of the woods yet and he understands that people may feel anxious. He said he is concerned that there were things within the resolution that we're not getting out to everybody. He said that he and the President are vexed as to why faculty are not aware about the reasonable accommodation process. He encouraged people to get to Shaun Milton in Human Resources, who is the ADA compliance officer. He noted that she's the one that does all kinds of accommodations. Spagna said they've heard from faculty, that faculty don't know where to go for seeking accommodations and they want to make sure faculty are availing themselves of that. He said they've been working with Monica Ponce to make sure there is better communication out about how to seek accommodations. Spagna said the other point is that there are existing structures to consider, concerns, and seeing what they're doing with instruction. He said to avail themselves of the Department Chairs and Deans as part of that process. Spagna said he could not underscore enough, what both the President and the ASI President said which is students are hurting and the learning loss is huge. He said he is very concerned that we're going to have students where they're going to drop out of Dominguez Hills. He said that he considers the single most important protective factor for our students is faculty. But in order to do that, teaching can't be just done intentionally in an online space, it has to be built in community. He said a lot of it is incidental. He invited folks to ask any of the faculty in chemistry and biology, the students that he's seen over in SSI, where they're in labs, wearing masks and lab coats, and with each other. He said that there is learning going on there, not just in the classroom, but outside of the classroom that provides an enriching experience. Spagna said he came to Dominguez Hills because it's a high

touch institution, and there is no avoiding the importance of high touch with our students. He said if we want them to succeed, we're going to have to be in that space.

- Student Safety Procedures, Guidelines for Faculty and Staff: Spagna pointed out that they're continuously expanding efforts to make sure everyone is protected on campus. He noted that the day prior, Academic Affairs put out a COVID-19 student safety procedures and guidelines for faculty and staff. He asked everyone to read it carefully as to what to do to work with students and to work with colleagues as we go through these guidelines.
- Safety Ambassadors: Spagna announced that the President has approved safety ambassadors. He said they're hiring 20 safety ambassadors to be around the campus and that their sole purpose is to be ambassadors to work with people on the campus. He explained if they see a contractor or an employee or a student not wearing a mask, they'll be addressing them to please wear a mask. He said it doesn't have to be a confrontation, it's a culture. He noted that Dominguez Hills has the most restrictive mask wearing mandate in the system, masks must be worn indoors and outdoors.
- Employee Hotline: He said they are also in the process of establishing an employee hotline. He said instead of having to search for information on the web, they want everyone to have 24/7 access to a person that can address questions.
- Crisis presented opportunities: Spagna echoed the President's sentiments shared earlier at the Convocation in that "crisis has presented opportunities". He noted a lot of these things hadn't been addressed but they are addressing them now. He asked for patience as they do this.
- IT Appreciation: Spagna offered his appreciation for VP Manriquez and his team. He said if we didn't have them doing what they do every minute of every day, we would have been stuck a long time ago. And they continue to help us on that front.

CFA Report, California Faculty Association (CFA) Co-President, Dr. Sarah Lacy

- **CFA Co-President Lacy** noted that the night before there had been a meeting with all the CFA Presidents from all the campuses. She said what she walked away with is that "Dominguez Hills really has it together". She said that our administration has taken a fairly conservative stance on this semester and we only came back 20% in person. She said seeing what's happening at other campuses, where they're having to backpedal. She said there's a number of MOUs that had been passed with CFA, and particular campuses about how they're going to switch some classes from in person to online and a number of things related to that. She said we don't currently have an MOU, the kind of the Sense of the Senate pieces that have gone out and been discussed are probably the closest thing we have to that. She said she believed that's more a reflection of the fact that we came into this semester fairly conservatively. And the sense of the of the other CFAs believes that WSCUC seems unlikely to be flexible in the spring. She said they're trying to prepare for that. Lacy said she's heard from a few people a position that the union was like kind of anti-vaccine. She said that is not the case at all. She said CFA is very pro vaccine. She said they want to make sure we're protecting all of our individual members, and that is their job. But in particular, they are very supportive of vaccination, the vaccination mandate, and all of our members getting vaccinated.
- Bargaining: Lacy said they're still in bargaining and there's a meeting on 9/9 between the system and the CFA bargaining committee. She said in her opinion "it's not been going great". She explained that there's not been a lot of movement from the system on the things that they're asking for. She said that they're asking for pay raises. 4% retroactive for last year, 4% for this

year, and 4% for next year. She said the 4% for last year is because of all the additional work that they did to get everyone online. She said the 4% for this year, she said that wouldn't even be keeping up with inflation, and then preparing for coming years. Lacy explained that the counter offer was nothing for last year, 2% for this year, but a raise in parking fees that faculty would pay what students pay, and depending on the campus that could be as high as a 500% increase in parking fees. She continued that there would be no guarantee of raises going forward, though open for potential discussions. She said they've also asked for parental leave that's been extended for a semester, but there has been no movement on that. They're also asking for extension of contracts for coaches and lectures. And there's also been no movement on that. She explained that one of the counteroffers from the system is about limiting the number of faculty that will qualify for sabbaticals. The current language right now is that campuses should make sure at least 12% of eligible faculty would be granted a sabbatical every year, and they want to change it, that 12% is the goal number as opposed to the minimum. Lacy said that no one from Dominguez Hills is currently on the bargaining committee. She said if there are things that our campus wants to see that that's being included, if there are things that faculty see and are concerned about, please reach out to her and she will try to get this as a priority as part of bargaining. She said there's a few people that really get involved and their issues come to the forefront. She said she wants to make sure during her tenure this year is understanding what people who don't speak up as much want? What do they want to see being fought for? Lacy said that she wants to see a number of different things related to research. She said so she will be fighting this year to get recognition for some more of that from CFA.

- Lacy said if there are things that faculty need to let her know. She noted there will likely be various sorts of meet and confers, and if faculty are having any sort of issues with safety or working conditions, and after going to your immediate supervisor, they're not being addressed, well, to please reach out to her. She said even if they want to make sure that somebody knows about it, she said she is always available.

Chair Celly laid out the groundwork for what the meeting's Open Mic would look like. She explained that the floor is open for any idea generation from the Senate floor for executive senate resolutions. She added the open mic would be for anything. She noted that additionally the agenda has a longer time for Open Mic in which anyone can ask of leadership. She said that President Parham and Provost Spagna let her know that all the operational leaders and all of the vice presidents would be at the Senate meeting to address any questions or concerns. Celly thanked Larry Kimaara head of Risk Management for an excellent report, along with Cheryl McKnight and Sarah Taylor. As well as the office of Sustainability for their participation in the last community chat. Celly invited the Senate to put any of their ideas or issues into the Zoom chat if they're comfortable putting them there. Or if they would prefer, they could email her or any other member of Senate Executive that they are comfortable interacting with, to and ask that it be taken up at Executive and as a senate issue. She offered that it doesn't have to be related to repopulation. Celly noted that the idea generation part of it is coming from a space of new senators asking questions like; where do the ideas come from, how do they get prioritized? She said that ideas come not only from speaking within Senate, but from faculty that attend senate and up from departments. She asked if anyone has ideas, however rough they might be or if they're well formed to put them into the chat or email us with ideas for work we need to do by way of creating resolutions to inform academic affairs policy and sometimes Presidential Memoranda.

Open Mic

Senator Mark Carrier said that this was his first time being an academic senator. He directed his question to Provost Spagna that he was relaying from his department head, Dr. Heather Butler. He reported that she said she was concerned about shifts in the policy for students to drop classes, that the deadline keeps getting pushed back. He said her concern was that for some larger departments it generates a lot of paperwork earlier when the first deadline passes in order to get exceptions done and processed. Carrier summarized that what he thinks she's saying is, "If we know we're going to be pushing back those deadlines, now, why can't we just push it all the way back now and get it over with?" **Spagna** responded that there are others at the meeting who could probably address the question such as Deborah Brandon, Cheryl Koos and Kim Costino. He said he understands it's the sensitivity, he gets it, why are we moving deadlines? And why is that necessary? **Costino** asked for the question to be repeated. **Carrier** restated the question which he said was about the deadlines for students to drop and add semesters, and that the deadline has shifted. He noted for department chairs or program coordinators in the larger programs that can generate a lot of paperwork when the student approaches or misses the first deadline, but then it ends up being moot because the deadline gets shifted anyways. Carrier said the suggestion was, can we just anticipate that the late add deadlines are going to be shifted and just start with a later deadline? **Costino** responded that it seems reasonable to her. She said they would have to consult with Deborah Brandon. She said she's aware that Brandon and faculty members are reviewing a lot of processes to remove institutional barriers for students and that this probably qualifies as one of those. So we will be looking at that. She said she's only aware of those dates being moved, because of COVID these past couple of semesters. Costino said she did not think she could respond with an official yes, but it's something they can take up as part of the larger conversation about institutional barriers. **Spagna** said it is a good item and made note of it. He said as Dean Costino was saying, they're really are trying to reduce barriers. Spagna appreciated Carrier for bringing it to their attention. He said this issue of shifting deadlines, the intention is not to make more work. He noted that sometimes when they try and lean in, in terms of trying to support students, they've got to be careful of that balance of not creating more barriers internal to departments to create more paperwork. He said they want less paperwork. They want to reimagine what they're doing, and not requiring 20 signatures on 20 documents to get something done. **AVP Brandon** said one other point, she did want to reemphasize that what they are trying to do is accommodate students during COVID. She said and they're looking at ways where they are able to streamline some of the petitions so that ultimately when a student submits a petition, it's one petition for all the different things that they could be petitioning. Brandon noted that she and Dr. Enrique Ortega are co-chairing an advisory committee and they're looking for input from the faculty for identifying institutional barriers. She said their goal is to then eliminate those, not just in terms of students, but also in terms of faculty and staff. **ASI EVP Ortega Martinez** asked for the names of the new Dean to be repeated. Additionally, he directed a question to President Parham. He said that when the President was talking about the money the state had allocated, \$20 million to fix the power grid, \$20 million for the health, mental and nutrition center. Is there any other funding that the state is trying to provide to our campus for different programs? **Spagna** provided the names of the new deans again. **Parham** welcomed the three new Deans to the Toro Nation. Parham said that there is \$60 million total that we have received as a special allocation. Parham said that that special allocation has drawn the ire of some other CSU presidents as well as some of the trustees, because they do not like one offs, and they do not like campuses receiving one offs. Parham said however, this is something that our campus and our students deserve and the level of neglect Dominguez

Hills has been subjected to over all these years is over in his administration. Parham noted that first, there is the \$20 million that will go for a residential dining complex because the new residence hall was built without a dining hall which is a problem because those residence halls do not have kitchens. The second is the power grid, it is a \$42 million fix, on which we were given a \$20 million down payment that we're going to start working on expeditiously because there are already warning signs indicating the power grid is old and bad. The last \$20 million is for the health wellness and recreation center. He said that this, in addition to the health, wellness and recreational aspects of it, will satellite Student Health Center, it'll satellite Psych Services to expand the mental health services that our students and faculty have been asking for. It will also satellite nutritional support for them. Parham thanked Senator Carrier for his question. He said it's about us trying to synthesize offices. He said his experience is that when we went into the mode about trying to be more sensitive given the pandemic over the last 18 months, he applauded the faculty for stepping up and being as flexible as they could be including the senate about proposing relaxing policies that could help us take away administrative barriers. But what's also true is that our best strength becomes our worst nightmare, if our attempt to try to support students gets in the way of doing some other things. Parham thanked AVP Brandon for talking about making sure that we are removing as many barriers as we can without creating more work for ourselves and trying to streamline the process. Parham said he had intended on speaking to this earlier, that as he, the Provost and Dr. Franklin talk about "go far together" and as we learn together, journey together and thrive together, he said what we are really trying to do is just make sure that we are taking better care of student success. Parham said that removing administrative barriers is part of that and we ask faculty to do their part as administration is doing their part as well. Additionally, Parham said as he listened to CFA Co-President, Dr. Lacy, he's starting to see a resurgence of "we'd rather grieve it out than talk it out". Parham said he would much rather talk it out and take the position that everybody's intent is honorable, and figure out how to work it out. He said he is hoping that we can do that because he believes our goal of "go far together" and student success is going to depend on that. Parham said he wants to continue to work across divisional boundaries and lines so that everybody's working towards those things for the benefit of both students and faculty. Parham said we're trying to recapture some of our students as it relates to the realm of eliminating administrative barriers. He noted that we have a large number of students where we've had enrollment increases and then at the end of the first year, it decreases. He said we have "too many folks still falling off the cliff". He said part of what we're trying to do, is go in and really survey some of those folks who have stopped out of their education to figure out what is the barrier. Parham thanked Sabrina Sanders, another new member of the Toro community that came from the Chancellor's office who is putting together the "Once a Toro, Always a Toro" He noted we've talked about that, and the Provost speaks about it a lot. But it can't just be words and not actions. He said if we can identify what that barrier is and make appropriate attribution, and then see what we can do about inviting them back to try to help them finish, this will help us close the equity gap, and close the graduation gap that we have in terms of trying to get our Toros to finish. He offered that these are examples of some of the other barriers that we're trying to examine and take away so that we help our most of our students to be successful.

ASI Senator Ortega Martinez asked since one of the ASI Board members currently lives in the new facility and since they don't have a dining hall or anywhere to buy their own food, how can they have access to the food or different type of things right now? **Parham** said that for months they have been working on what used to be called Café1910. He said they are modifying that facility in order to create a temporary dining hall to be able to bring students over to be able to feed them breakfast, lunch and dinner.

He said there was some delays as they were trying to navigate during COVID. The supply chain and materials are more costly or unavailable, and people are unavailable. He said they've been waiting for weeks to try to get signed off by the fire marshal. He said he believes that we may have just received that sign off from the fire marshal, which will allow us to open it up and get it certified and go on. Parham said that for right now, that's where there'll be eating temporarily. But what is saving us is the fact that we are 50% populated in that dorm. He noted that if we were 100% populated in that dorm, that would be a challenge. Parham commented that if a parent dropping their child off asks how are you going to feed my child on a university campus, and we're saying that there are vending machines, that is not what our students deserve. Parham stated that we're going to build that dining hall, we're going to get it done as quickly as possible in the most effective way possible. But temporarily, we've converted Café1910 and will open it up shortly. He said it will be where students will be consuming their meals seven days a week.

Senator Price complimented everybody on the cooperativeness that she hears in everyone's voices and the humility that we're all coming to, to realize that we have to work together and that we need each other. Price said she misses the campus, but had to leave due to her health. She said she is with the campus remotely. She said she tried to connect with her students via telephone, but many of them now don't have phones. She said she is trying to understand when how to reach out to students and even find out what's going on with them. She said she had eight students in her class who weren't turning in their work. She said she let them know that they needed to do so. However, Price said, when they didn't return her emails the fourth time, she tried to call them that but saw that their phone numbers were missing. Price asked how do we reach them? Price said she was so pleased to hear about the Residence Hall and was thinking about the farm. She said that there's money out there for greening the campus, the grid, and there could be opportunities for money for it. She noted there are talented faculty, very willing students, and that these are career ready, type opportunities. She expressed that we know we need to think big and think about doing something where we're the model campus in an urban environment with healthy food that we produce, such as UC Davis. Price continued that then working with the community because Watts has a new farm, the [Mudtown Farm](#) that Tim Watkins had been working on for a long time. She said that working with the community, Compton, the [Sepia Collective](#) that our faculty work with. Price said she really wants to stay involved. She noted that she is having more international opportunities and she thinks that there are ways we can really see a beautiful development happening at Dominguez Hills. She said she is very happy about the three new Deans and in particular, the new Dean of Graduate Studies, long in the making. She noted that there's so many difficulties administering grants, and finding out how much money you have to make sure you bring in for the Foundation if you're doing an international grant, and then who negotiates that. She said we can streamline that process too. Price said she loves hearing about the work around streamlining petitions, make them work for everybody. She said we don't need to fight each other. Price said that she did want to direct some comments towards ASI EVP Ortega Martinez. She said she was very touched by what student government is doing right now, in trying to open up the doors when many students don't know about student government and the many unfilled positions and opportunities, like the internships. Price asked Ortega Martinez about the internships he mentioned, and if there was any compensation involved as well, and how the affiliation centers might help? **Ortega Martinez** responded that for ASI, their main objective this year is to make sure that they are visible and that they provide resources to students for employment. He said that there are paid positions for students, and there are the board positions as well. He said if they wish to serve on the board, there's also a stipend

that come with it. He noted that everything that they do for the students, they either get paid or there's also credit, as some of the majors require students to volunteer or do some sort of off-field work. He added that there's also the flexibility that if ASI does not have the internship that is compatible with the student's major, they can create their own internship, and it will be under ASI as well. He said they are more than happy to work with anyone. He said they are strong believers in the shared governance, whatever they can do to support the students and to support the different stakeholders on campus, they are more than happy to work with anyone. **Price** asked how can they get that information to the students, is there a flyer?

Ortega Martinez responded ASI has a social media presence. He noted that the ASI Instagram page has everything on it. He offered that students can go back and meet the different Board members and ask questions directly. **Price** said she wanted some information about the CARES team. She said one of her students wasn't turning in her work. And it turns out the student had just found out she had COVID. This student has two children who have COVID and she isn't able to work. She's very worried. **Price** asked if there's a form to fill out or something like that. Where should faculty go or what steps should they take? She noted it would be very helpful for faculty. **Provost Spagna** said in response to EVP Ortega Martinez and Dr. Price, the President knows a person by the name of Josh Friday, who is head of what's called California Volunteers which is part of AmeriCorps. And he approached the CSU presidents about if we can we try and pay undergraduate students to do community service to address learning loss among high school students and middle school students in the in the LA basin. Spagna said that Friday came to visit him at Dominguez Hills because our reputation precedes us. He has said they want to work with Dominguez Hills because they know people are hurting, and that Dominguez Hills students are fabulous. Spagna said to expect hundreds of thousands of dollars to potentially be available for us to support our students and internships, to help solve an issue in a community, which is learning loss. Spagna said he appreciates the forward thinking about how we can bring solutions to the community. **VP Franklin** said that if Dr. Price or any faculty gets an email from a student with an issue, get it to him and he promised to get it to the right folks to make sure that student's needs are absolutely met. Franklin added we now have close to 17,000 students, but it really is about that student that faculty are close to and in contact with and that you know about. He said he worries about the silent departures. But if students are voicing an issue, Franklin said we have a Basic Needs team that's second to none. He added that Dr. Herbert is leading a wellness regime over there that can really help to meet the needs of students. He reiterated that if you just send the email to him, he will promise to ensure that it gets to the right place to ensure that student's needs get met, certainly by the CARE team and certainly by the team that's trying to handle all the Basic Needs of students. He said they've had a few folks who reached out and they were delighted to meet those immediate needs of students, and to try to connect them to some case managers. Franklin added that if they're food insecure, or don't have transportation, or don't have technology, one might bet that they're going to have some needs and other areas. And they're trying to do a wrap around with them.

Senator Amy Allen said her question is about the Wellness Center. She said while she understands it is not just a gym and that it's going to be much more than that, she is wondering that will it have gym component for people to work out. And if that is true, will there be movement spaces like dance studios, that will be part of this? And if so, will the Dance department--dance teachers dance students--be able to use these spaces as they are definitely in need of spaces. **President Parham** said they haven't designed it other than kind of theoretically and conceptually, but the answer is yes. They're looking at not just a two story but a three story facility. He said the first two stories, there will be gym and recreation area and everything you can find in a local 24 Hour Fitness will also be in the Wellness Center, including space for

dance studios. He said however they also want students to be able to use facilities like that. Parham said he cringes when he sees Dominguez Hills students doing dance or cheer and working outside in the parking lots during inclement weather. As well as knowing that students are changing in parking lots because they don't have good locker rooms. He noted it is a collaborative space that will be used across the whole campus. He said they're just putting pen to paper about what it will conceptionally look like and they've got to get architects involved in trying to design the space, etc. **Senator Allen** stated that if they're open to getting input and ideas from dance type people, they would love to point them in the right direction when it comes to designing a dance space. **Parham** stated aloud, "Dr. Franklin, I think I see a volunteer for the committee." Parham thanked Dr. Allen for stepping forward and **VP Franklin** acknowledged and responded, "Duly noted." **Allen** asked with regard to the CARES forms, she didn't know if this is a problem or that there's anyone to blame. She said her experience as a faculty member is that she didn't really know if anything became of it after she filled it out. She wondered if they reached out to the student? What happened and did the student get the help? She said she felt kind of left in the dark and wasn't sure if she should keep filling out these forms? Are they doing anything? Allen added that recently she did get a little bit of a follow up with the Basic Needs people and they mentioned that they did reach out to the students that she had brought their attention to and that the students then did not reply. Allen wondered if that happens a lot. She said she can imagine it is probably happening with some frequency. She asked what is the solution to that problem, and that was her experience with the CARES forms. **Spagna** responded that he validates Allen's experience. He said it's been said before at Senate and we've got to do better with the feedback loop. Spagna said for faculty to have agency, they have to see that they have individual and collective impact. He said they take that as a way of we have to improve the systems, he understands that they need to know, that faculty were heard, and that action has been taken. **VP Franklin** said that it is also important to find a way to balance students' privacy within the feedback loop. He noted it is because those are all very delicate, and we they to rely on FERPA guidelines and what students want to be shared and how. Franklin said he will talk to the Student Conduct Administrator and team that that they have assembled to try to understand how they can balance student privacy, FERPA, and feedback loops and understanding that this is a community of care. **Parham** said that Senator Allen illustrated what he had spoken about partially in his convocation address earlier that day with regard to going farther together. He said that going further together first of all, is about learning. He noted that the reciprocal nature of the learning is not simply what faculty teach students, but rather what faculty have learned from them as well. And part of learning from students is not simply who they are, but the challenges they are facing, and the referrals that we can make to try to help them address those needs so that they can commit their time not struggling through life, but rather focusing on their academic studies. Parham said they encourage faculty to keep on sending those CARE forms and referrals and they will do the best we can to accommodate.

Parliamentarian Gammage informed the Senate that there was 25 minutes left to the meeting.

Chair Celly asked that if there were still questions, if folks could put them in the chat and if there was time they would address them at the end. Celly said that regarding questions around the CARE team. She said she put in the chat that CARE stands for campus awareness response education, out of Student Affairs. Celly said they had planned to have a wellness talk earlier before the semester began or right as the semester began and the advice of Dr. Herbert was to wait till week three, four or five, when the reality of the semester begins to hit faculty, students and staff, when their attention will be elevated towards what

they may do with students that are unresponsive or not showing up? Celly said after Senate 101 on the 16th of September, that either on the 23rd or the 30th they'll try and get the CARES team together for committed to being there for an open conversation.

Senator Miguel Teran Lopez asked President Parham regarding the health, wellness and recreation center, will it only be available for student use or will staff and faculty have access to its services and facilities? He continued that maybe the answer depends on how its funded. He said his understanding is that if it's funded with student fees that only students have access to it. Teran Lopez said his second question is regarding the construction of apartment complex for staff and faculty rentals. I know there's other more urgent construction projects such as the dining hall and power grid. But is there a timeline on the construction of the apartment complex that will be available for staff and or faculty? **President Parham** said in terms of the health and wellness piece, there'll be a committee formed that will involve students, staff, and faculty representatives as well, but mostly students, who will be able to look at design, and think about what we have. He said he has created recently a case study that they have been floating to the philanthropic community in trying to solicit some additional support through philanthropy. He said currently, the model calls for us to have state appropriation which we've gotten. He said he's been able to secure \$20 million on what they think is going to be about a \$75 million building. He noted that that he is trying to get support, perhaps even from the Chancellor's Office, maybe some from ourselves, and a student referendum. Parham said yes, in many cases, student recreation centers, or our health and wellness centers are the purview of the students and are typically reserved for them. There are occasions when faculty and staff are invited. Parham explained that they have to simply set up a revenue mechanism that allows faculty and staff to pay a per use or yearly membership fee, which can be a great source of revenue for that particular operation. Parham invited Teran Lopez to reach out to Dr. Franklin and let him know that this is of interest to him. Dr. Franklin and his team will be leading the effort to try to pull that together for us a passive revenue stream.. He said that he believes faculty staff ought to be able to have access to it as well. He said they'll just have to work out a funding mechanism. Parham said with regard to his second question, which is about faculty and staff apartments, that was part of the Master Plan which was approved during his first year. He said they had to reconceptualize the notion of that kind of living space. Part of what the city of Carson was objecting to was we were in competition with landlords out in the city to rent those spaces. Parham said what he argued with them, and advanced to the Trustees, is that his biggest priority is the faculty and staff on this campus. Parham said as they're hiring new faculty it's hard to afford to live around the campus. He said what he's seeing it as is also a big recruiting space. And it's a homecourt advantage for any campus that has that. He noted that what this involves is entering into the third party partnership ring, when we are talking about developing that portion of the campus, which is currently slated for the North East segment of the campus, where we would actually build not only faculty, staff apartments, but a mixed use complex, they would have commercial entities and businesses on the ground floor and apartments, condos, etc. on top, specifically designed for faculty and staff. Parham said yes that is still the plan. And while we can work on more than one thing at a time, our current priority given our limited staff, is to make repairs on some of the things that are in some serious disrepair on campus, and be able to see what funding is available for us to navigate some of those spaces that are required for deferred maintenance in order to pull that together. He said it is on the radar screen. And he said it is his vision of what a model urban university looks like. It ought to have spaces, particularly for new faculty and staff to come in, who can afford to live in the community that they also teach and work on. President Parham said that if Senator Teran Lopez wanted more information that Vice President

Wallace would be the one to speak with. President Parham highlighted a comment that was in the Zoom Chat from Senate Exec NTT Faculty Member ~~Adam S~~Sanford asking what should we do if we happen to see a student unmasked on our campus or in our classrooms? Parham said part of what we want to do and what he was referring to when he puts out statements that say we're all in this together, and that the health and safety of a campus community is a shared responsibility, it literally means that. Parham recommended never engaging in a level five response when a level one response will do. He suggested simply say, "By the way, it's a mask mandate, would you put your mask on?" Parham said he'll even compliment people and say, "Thank you for wearing your mask." Parham stated that most times that will do it, and it doesn't take a tussle, or a fight or even an argument to do that. Parham said he walks the campus pretty much every day and he's telling people to wear masks. Parham said that most are compliant, and at times there's someone who is not, but he does not want us to resort to having to call law enforcement or something else. He said we can encourage, because health and safety is a shared responsibility. Parham said if in fact, there's someone in the class that is just refusing to be in that space, then that's a referral that ought to go to Dr. Franklin and his team and Conduct and Discipline with Dr. Matthew Smith, to be able to deal with in that way. Parham said that what he and the Provost want to do is just encourage faculty to have a greater sense of agency, and control over what it in this environment, and invite people to comply, and that invitation, oftentimes is going to yield the result that we want.

Chair Celly thanked the Parliamentarian for running the elections. She noted that one that was not run today but was pending from the spring is for the University Writing Committee which we will get to. We're still looking for one non-tenure track faculty from Student Psychological Counseling faculty to serve on the Non-Tenure Track Advisory board. Celly asked, so that the meeting ends on time, if they might delay some of the reports until the following meeting. She asked Senator Sanford if he was able to wait. Sanford responded that they are waiting for nominations from both Counseling and from the College of Education because those two seats on the board are open.

Chair Celly asked if the Statewide Senators could postpone? **Statewide Senator Talamante** said she would like to give her report as it was pertinent to today's Senate agenda. **Statewide Senator Norman** said his could be spoken about in two weeks, but he asked for Senators to consider a couple bills that were passed that could affect faculty. AB 927. And AB 928. Norman said they could discuss it at the next Senate meeting.

Parliamentarian Gammage made a motion to include the Zoom chat log into the minutes of the meeting. Motion was seconded and approved.

Parliamentarian Report, Parliamentarian Justin Gammage

Gammage reported on the results of the electronic election that had been run during the meeting. The results were:

- Secretary Rama Malladi was confirmed as the Secretary for the 2021-22 Academic Senate Executive Committee.
- Chief Equity and Diversity Officer Search Committee: Sarah Lacy (CNBS) and Margarita Villagrana (CHHSN)
- Faculty Policy Committee: – Kimberley Radmacher (CHHSN)
- Library representative – Dana Ospina (LIB)

- Faculty Policy Committee: Steven Schuelka (CEIE)
- Faculty Policy Committee: Jessica Federman (CEIE)
- Faculty Policy Committee: (Louis) Mark Carrier (CNBS)
- University Curriculum Committee: Maria Avila (CHHSN)
- Online Hybrid Learning Committee: Ana de La Serna (CAH)
- Online Hybrid Learning Committee: Wei Ma (LIB)
- Gender Equity Task Force: Miriam Hernandez Martinez (CAH)
- Grade Appeals Committee: Alexis McCurn (CNBS)

Open Calls:

- Educational Policy Committee (EPC). He said the call will be redistributed on 9/9
- Non-Tenure Track Faculty Advisory Board (NTTFAB)
- University Writing Committee
- Academic Affairs Facilities and Space Committee Space Committee

Gammage asked that any response to the Calls for Service be sent to both senateparliamentarian@csudh.edu and to swalker@csudh.edu

Statewide Report

Statewide Senator Laura Talamante – Talamante said that there was one resolution which was passed at Statewide Senate, AS-3501-21/FA which was the Request for Continued Accommodations and Flexibility in the Time of COVID-19. Talamante felt it pertinent to today in terms of questions that have arisen on campus around repopulation population and concerns about safety. She explained that it had not been distributed yet, so she was only sharing a screenshot of it. She noted that it would be coming out from Chair Collins. Talamante explained that basically, it is asking the Chancellor to urge campus presidents in the context of the continuing pandemic to be flexible, compassionate, and accommodating and responsive to evolving conditions. A request that all campuses permit individual instructors working with their department chairs to modify curriculum and pedagogy, including modality of instruction as needed to meet their particular emergent circumstances, and constraints, and to best deliver instruction to their students. And then at ASCSU urge all campuses to honor as much as possible flexibility and establish programs practices and policies regarding online instruction. She said that there's two more resolutions where the ASCSU was asking the Chancellor's Office to request an extension from last for another authorization of virtual learning through spring 2022. And that all campuses honor the safety article and the collective bargaining agreement CBA article 37 and remain compliant with Health Insurance Portability and Accountability Act and Family Education Rights and Privacy Act requirements, particularly by protecting the privacy of medical information in seeking vaccination exemptions and for access to alternative modalities. Talamante said that there also a further result about reporting, timely campus COVID diagnosis counts and vaccination counts broken out by faculty, staff and students in a single, easily accessible location such as a web based dashboard or table, and then the distribution list. She said she felt it important to note that senates across the CSU are having the same concerns. She said that we are in a very lucky position at our campus because we got to come back at a much lower rate based on input from the faculty, and faculty voice is being heard by administration. She said we still are looking towards an unknown with the Delta variant and the other variants. And so there's concern that we may need continued flexibility, as has been expressed on our campus and by the larger statewide Senate.

Chair Celly thanked everyone for helping with this meeting. She said a few things that we have to look forward to by way of work of Senate coming up at the next senate meeting. She said agendas get planned much closer but she's committed to trying to emulate a little bit of what the prior Senate Chair had gotten really good at is trying to look forward a couple of weeks down the road and then maybe even longer as we move forward because it takes a while for resolutions to get written, reviewed through Senate Exec and then brought to Senate.

Celly said that part of the summer work that should have been included earlier is that Vice Provost O'Donnell pulled together a Toro Hour meeting with EXEC and ASI and there is work to be done before we can move forward on a Toro Hour resolution. She noted that ball is sitting in the student court and Administration court in terms of the feasibility of a Toro Hour and what the benefits could be for us.

Celly said in conversation with Senator Monique Turner who's one of the two non-tenure track faculty members who serves on Senate and does so much more beyond. She leads the collaboration between the Senate Executive and Psychology faculty and others in something called "It Takes a Village. Celly explained that just as we've talked about in terms of health and safety, It Takes a Village. It's not just honor system; it's calling people out. Celly said that Turner has some thoughts about what we're going to do this fall to continue work on It Takes a Village programming and it's likely to focus on, but not confirmed yet because the planning committee hasn't met yet, respect for all.

Celly said that two weeks from now, Dr. Michelle Martinez will share information about what's open and what the McNair Scholar Program is in a short "Ask and Report".

Celly said in two weeks will be Exec 21-19 creating an ad hoc Academic Senate Committee to recommend anti-racist, anti-sexist policy. She noted it is in draft and will come to EXEC next week and to Senate in two weeks. She noted that this is work that is led by Dr. Talamante and Dr. Gammage and is also consistent with our university-wide commitment to inclusion, equity, and diversity. Celly said she cannot think of a better note to end on than the report that Statewide Senator Talamante gave, and the remarks made by CFA Co President Lacy. Celly said there is much to be done and we are doing some of it very well. She said that the concerns are legitimate. She noted that we've had other concerns from the Interdisciplinary Studies program on the mask mandate, and hopefully today's meeting addressed some of those questions. She noted that she's also taken them up with the Provost. Celly thanked everyone and encouraged them to keep the ideas coming.

A motion was made and seconded to adjourn the meeting.

Meeting adjourned at 505 pm