



Academic Senate 1000 E. Victoria Carson, CA 90747 WH-A420 (310) 243-3312

**Academic Senate Meeting Minutes
October 20, 2021
2:30 PM – 5:00 PM**

Voting Members Present: Allen, Best, Brandt, Buffaloe, Chaparro, Chhetri, Chiappe, Choi, Daily, Deng, Fortner, Hallenbrook, Hill, Jarrett, Johnson, Jones, Kalayjian, Kitching, Kulikov, Kuwabara, Laurent, Ma, Macias, Marositz, McCurn, Mendoza-Diaz, Nicol, Pederson, Price, Raianu, Roback, Sharp, Spruill, Stacy, Stang, Tang, Taylor, Teran-Lopez, Turner, Valdez-Dadia, Vieira, Villagrana, Vinovich

Voting Members Not Present: Andrade, Gray-Shellberg, Hernandez, Katzenstein, Morris

Voting Ex-Officio Members Present: Anderson, Ares, Celly, Crogman, Gammage, Malladi, Ogbonna, Norman, Sanford, Talamante

Voting Ex-Officio Members Not Present: Parham

Standing Committee Chairs: Boroon, Heinze-Balcazar, Macias, Mancillas, Naynaha

Standing Committee Chairs Not Present: Avila

Non-Voting Ex Officio Members Present: Barrett, Brasley, Costino, Franklin, Kim, Lacy, LaPolt, Manriquez, Schragger, Spagna, Wallace, Wen

Non-Voting Ex Officio Members Not Present: Caron, Koos, McNutt, O'Donnell, Olschwang, Ortega, Pandya

Guests: T. Asatoorian, M. Britto, D. Chonwerawong, K. Dellacioppa, D. Gamboa, M. Grandone, S. Hariri, J. Harnage, M. Lacanlale, S. Lacy, H. Laird, J. Molina Mancio, O. Navejas, S. Norman, E. Rascon-Desantos, C. Rios, Z. Ritter, N. Rodriguez, K. Seligson, R. Shakoor, M. Soriano, S. Valdez

2021-2022 Academic Senate Executive Committee: Senate Chair, Kirti Sawney Celly; Vice Chair, Rita Anderson; Parliamentarian, Justin Gammage; Secretary, Rama Malladi; EPC Chair, Horace Crogman; FPC Chair, Terri Ares; NTT Representative, Adam Sanford; Statewide Senators, Laura Talamante and Thomas Norman, Previous Senate Chair, Laura Talamante

Recorded and Edited by SEW and the Executive Committee

Senate Chair Celly called the meeting to order.

Agenda was approved.

10/06/21 minutes were approved.

Land Acknowledgement was read aloud by Dr. Vivian Price.

Senate Chair's Report, Dr. Kirti Sawhney Celly

Chair Celly acknowledged Filipino heritage month and noted that this week marked the first recorded arrival, over five centuries ago, of the arrival of the Filipinos to the Continent at Morro Bay. Celly had shared the work of Dr Mary Talusan Lacanlale by sharing a piece performed at the University of Michigan that includes Dr. Lacanlale. Celly noted that Dr. Lacanlale has moved from being a lecturer and is an Assistant professor at the University who has just published a book called Instruments of Empire, that explores how the military bands

served the colonialists. She is an ethno musicologist and has done extensive research on the music of the Philippines. Celly offered her congratulations to her.

Assessment Reports – Celly reported that assessment reports are due in about three weeks. She noted that Dr. Mutchler of the University Student Learning Outcomes Committee (USLOAC) is offering working meetings with them to lead up to report submission. She said that a message went out from Dr Mutchler earlier this week assessment is a core element of our program level accreditation processes and for the university accreditation as a whole.

Air Filters – Celly reported that Dr Susan Einbinder has provided the Basic Needs Committee with information on the city of Carson's offer of air filters and reimbursement for temporary housing residents affected by the two plus week leaking gas in the city. Celly asked that faculty share it with their students and colleagues who they think might benefit from it.

New Building Community Event – Celly extended her appreciation to all faculty and staff, including EXEC who participated in the new buildings Community event in so many capacities. She said as she had promised, she had reached out to VP Barrett and his team regarding safety measures for the event and was assured about all of the safety, health and safety precautions they were taking. Celly described the event as “stunning”. She said it was a great recognition of all that’s been done. Celly congratulated President Parham, Scott Barrett, David Gamboa, University Advancement, Ceremonies and Events, and all at Dominguez Hills, for the celebration of a unique moment in our 61-year history. She noted that the buildings ribbon cuttings for four buildings; E-Sports, Resident’s Hall, the I & I building and Science and Innovation celebrates the cumulative achievements of all of us as we participated in our own work lobbying town halls and more. Celly said she wished to especially note the work of Supervisor Holly Mitchell, who when she was Senator, worked along with faculty up in Sacramento lobbying for more funding. Celly noted that Mitchell highlighted this event as not just the achievement, but the need to continue to invest in and build CSUDH. Celly said these buildings set the foundation for the next 60 years as a higher education institution and the need for constant advocacy so that CSUDH becomes the hub of an inclusive just an equitable education

Celly asked everyone to attend the Friday, 10/22 Strategic Planning Open House for faculty and staff at 9am and 1pm. She noted that the Strategic Planning Committee, including the two co chairs Dean Costino and AVP Matt Smith seek broad and critical feedback to hone in on a final plan and to share for adoption the Strategic Plan in early 2022. Celly reported that Costino and Smith met with the Senate Executive Committee on 10/19 to share the draft plan and ask for input. Celly said the plan is getting closer to completion.

Celly reported that she has met with all the Senate Standing Committee Chairs, but one. She said she’s also met with Dean Costino, Vice Provost O'Donnell, VP and Provost, Michael Spagna, and President Parham. She noted that she met with ASI President Jonathan Molina Mancio both at their ASI Board meetings and the Team Toro Luncheon hosted by President Parham, and the Toro Team Learning & Instruction meetings hosted by Vice Provost O'Donnell.

Some feedback Celly wished to sharing coming out of these meetings that she thought would be useful to faculty, staff and students were

- the course tag “alternative instruction” - a tag coined by Academic Affairs to describe a class that before the pandemic, in March 2020, was taught either on the ground or in hybrid modality. All such classes, but for very few had to move to remote instruction. Celly said, that tag as best as she understands, has been removed and will be reserved for other emergency situations that require a pivot from normal teaching and learning operations to emergency teaching and learning. Celly said that simply means they’re prepared for the next time something happens where we need to quickly move from one type of teaching to another, at least as far as course descriptions and faculty readiness goes. Celly said this means that at CSUDH for a course to be taught either in online or hybrid modality on or after December 31, 2021, must be approved through the university curriculum process. Programs will, in essence, return to that pre pandemic mix of modalities, unless that faculty make the choice to change that. Celly

offered the example that faculty in a department that was a 100% on ground may wish to stay that way or they may wish to take what they have learned during this emergency and now offer a mix of modalities, flexible, adaptable, students serving, faculty serving. She commented what works for the students, enhance their learning. Celly continued that should they so decide the cap on the percentage of courses offered within their program, once again a program that was historically 100% on ground in March 2020 to move to mixed modalities, the cap on the percentage of courses offered within that program at this time can be online is 20%. Celly said she has suggested that to facilitate effective processes for such change Academic Affairs might extend another invitation for programs to submit a bundle of courses for approval, as well as done in summer 2021. She noted the original invitation went out the first week of August. She noted that WSCUC extended the deadline for formal curricular reviews of all courses taught in online and hybrid modality during the pandemic emergency that did not have previous approval through the university curricular processes to be taught online and hybrid. She explained that courses that were moved for emergency reasons to alternative modality, must now have a July 31, 2022 deadline to go through the curricular process. Celly said that this should not affect our internal operations and what we are doing. She said that internally we are moving, not only to repopulation, but also toward a more sensible mix of online, hybrid and face to face classes. She said for WSCUC purposes, hybrid courses count as online courses. For our purposes - hybrid courses count as on ground classes. "Our" meaning for the 80/20 target. She noted that it's just a target that we are aspiring to move towards overtime.

- Celly said she met with AVP and Director of Athletics, Dena Freeman-Patton, who is another new member of the Toro community. Celly described Freeman-Patton as having most recently coming to CSUDH from an equivalent position at the University of New Orleans and that she has several years of experience at CSUB. Celly said they discussed how we might weave student athletes and athletics more effectively into the fabric of the university. Celly said one such approach AVP Freeman Patton has some experience with and expressed an interest in collaborating with is establishing athletics program and student learning outcomes for our student athletes. Celly said they talked about the possibilities of athletes benefiting from an understanding of how the transferable skills are strengths and can be used in many careers beyond professional sports.
- Regarding elevating programs to departments, the College of Arts and Humanities are working towards this with regard to Labor Studies and Women's Studies. Celly said that Senate and Academic Affairs will be hosting a joint Town Hall tentatively for Monday, November 1, from 4 to 5pm. Celly explained that currently she is putting a temporary hold on it pending the final report of the Educational Policy Committee to Senate Executive's review of the proposals after that report is received. Celly noted they would like to combine the two programs into one Town Hall and will send out a formal announcement.
- Celly reported that at the Senate Executive Committee, they discussed the Workforce Integration Institute with Dr. Crystal Rawls, also a new member, who joined Dominguez Hills in May. Celly said that the University Effectiveness Planning and Analytics Group and the Division of Information Technology is leading the effort to make students aware of the array of opportunities for them and how the education they are investing in and the skills they are building dovetail with a variety of jobs and careers. Celly noted that several faculty, including herself and department chairs, have been engaging with Rawls to explore their syllabi by using Skillabi and students are beginning to explore Skills Match which matches their skills to possible careers. Celly explained that Skillabi helps faculty look at how learning outcomes, as stated in syllabus language, line up with job postings in a variety of professions. Celly noted she has discussed the possibilities with Provost Spagna, Vice chair Anderson and Dr. Rawls as well as with the AVP Nicole Rodriguez about the idea of a spring retreat that focuses on learning lifelong learning, soft and hard skills, and developing agency and voice in our students, using the best in our workforce integration processes.
- Re. Spring 2022 Senate meetings – Celly reported that at the 10/6 Senate meeting, the poll that the Parliamentarian had run resulted in the vast majority in favor of continuing in an online format. Celly said that at this time, they recognize the will of the body to continue doing business through face to face

zoom meetings. She noted that EXEC has not yet discussed the next steps, but will have more on the matter at the next senate meeting.

Dean Costino said she wished to clarify the process for pilots and approval of online and hybrid instruction. She said she wanted to be sure the schedule for spring wasn't being conflated and provide some clarity around the WSCUC extension and approvals. Costino said that this coming spring the schedule is basically done with the goal of offering 80% face to face instruction with up to 20% online. She said that in this configuration hybrid courses count as face to face for the purposes of scheduling. Programs, that were already offering above 20% online can continue to do so. Programs that we're offering fewer can go up to 20%, assuming they're either approved to pilot or the course has been approved through the regular curriculum review process. She reminded the Senate that there is an ongoing pilot approval process. If faculty want to try out of course in online instruction, it cannot be offered online or hybrid if it either hasn't been approved through curriculum approval or hasn't been approved to pilot. Costino noted that there is an ongoing approval process for piloting beyond spring. She explained that they had to send the call for department or program level proposals for spring because they expected to have a lot and because the scheduled deadline was so close. Therefore, they asked that programs and department to submit, so they could see the whole picture and so the Deans knew what they were looking at. But there was no connection between whether or not something got approved to be piloted and whether or not it could be offered. Costino said that the WSCUC extension does not affect us, we already know how we get our courses approved for online hybrid and the different modalities. They go through curriculum approval if faculty want to offer them in an ongoing way or if faculty want to schedule them in online way, they have to put it through curriculum approval. If faculty want to try it out first before it goes through the curriculum review process, they need to submit it to pilot. But at this point, unless faculty get special permission from the Dean, or whomever, pilot approvals for this coming spring are done because the schedule is basically done.

Senate Parliamentarian, Justin Gammage

Parliamentarian Gammage asked non-voting senators to leave the Zoom room. He provided instructions to voting members of the Senate for the in-meeting elections. Results to be announced at the end of the meeting.

Second Reading Item

FPC 21-20

FPC Chair Ares made a motion to bring FPC 21-20 to the floor. Ares noted that the FPC Committee did include the suggestion revision from the October 6th Senate meeting. The suggested revision addressed the Non-Tenure Track Faculty Advisory Board's recommendation to have it not be a committee but to have a campus wide election, that would be conducted by the Academic Senate, Wherein the non-tenure track faculty members would vote on their representative. Ares said that has now been incorporated into the community membership section. Ares also pointed out that at the last meeting there was a request to address the issue of professional development funds for non-tenure track faculty for this service. She said that was also added. Ares asked if there were any questions or comments. Seeing none, the question was called for a vote on the resolution as presented.

Resolution passes, 34 in favor, 0 against and 0 abstentions.

Senate Executive Committee Reports

EPC Report – Chair Celly noted that EPC Chair Crogman was unable to attend the meeting. She reported that an item from his committee was that they EPC has completed their review of one of the applications for elevating programs to department and they're working through the second one. They expect to have it shortly and then she will schedule the Town Hall for elevating two programs in the College of Arts and Humanities to departments.

FPC Chair Report, FPC Chair Terri Ares

FPC work is focused on three priorities, while there are at least three topics on the backburner, and we've received several new topics. Background information gathering is being done by Senate Exec and Chair Celly. FPC is currently addressing Department Chairs' Policy to include a merger of the current Presidential Memo which covers chair selection, removal, and evaluation and the policy covering chair duties/responsibilities. Also, orientation, professional development, and compensation will be added to achieve one umbrella policy. The second priority topic is the assignment of work to non-tenure track faculty. This was a topic brought forward by the NTTF Advisory Board. The third priority topic is RTP policies to address a number of topics that have been brought forward last year and prior.

Questions

Statewide Senator Talamante said she had a question from her department asking if there could be an update and report from the Online and Hybrid Learning Committee because departments that are piloting programs also want to know how to move forward on trying to put those through the curriculum committee and what the standards are going to be for the campus for online and hybrid courses.

Non-Tenure Track Advisory Board (NTTFAB), Chair Adam Sanford

Sanford reported that the NTTFAB had a meeting on 10/8 and Vice Provost O'Donnell attended and answered numerous questions we had about the touchdown spaces and the hoteling feature that has been put together at those touchdown spaces.

Sanford said currently they are running an ongoing survey of non-tenure track faculty on campus, to find out what they feel are the most important issues for us to address and that's still ongoing. He noted that as of the Senate meeting of 10/20, they had 115 responses. Of those 115 responses, about 22% identified as non-tenure track faculty who teach one or two classes here and have a full-time non-teaching job somewhere else. He noted that this has been sort of the "classic adjunct" Sanford said however, an additional 25% identified as having several classes here, and several classes elsewhere, and about 39% identified as teaching at Dominguez Hills as their full-time career. Sanford continued that the remaining 13% said that none of the categorizations he just listed to define them, but they are continuing to gather data on this, assuming this is a representative sample This means about 64% of the non-tenure track faculty on this campus or career lecturers who do not have non-teaching positions. Sanford asked everyone to encourage non tenure track colleagues to look for the survey in their emails and respond we're going to be sending it again, sending it out again. Sanford said they are going to be sending it out again to the non-tenure track listserv and it will be coming from Secretary Aaron Barrett.

Sanford reported they have some clarity on a question that was raised recently about non tenure track faculty service department senators. He said that, non-tenure track faculty can serve as department senators and if they do, they should be compensated for this at one WTU per semester of service, which is the same as how the non-tenure track faculty senators at large are currently compensated. Sanford explained that there was a misperception that tenured and tenure track faculty who are senators received three WTUs just for serving as senators but that's not correct. He explained further that those three WTUs are normally part of their service and research course release, and it covers more than just service.

Sanford reported that they will be holding our next NTTFAB meeting on Friday, 10/22 at 10:30 am. He suggested if anyone did not receive that email to reach out to the NTTFAB Secretary, Erin Barrett at ebarrett@csudh.edu and she'll send the room information.

Question

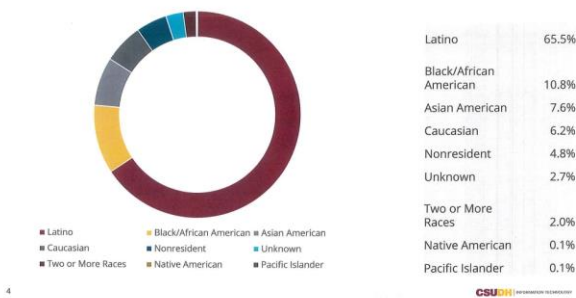
Senator Kuwabara asked when the survey would be closing so she could inform the NTT faculty in her department. Sanford responded that he believed they would be continuing to run it for most of the semester. He said they plan to send communication out about it about once a week. He said they do want to gather information from as many non-tenure track faculty on the campus as they can,

Ex-Officio Reports

Provost's Report, Vice President & Provost, Michael E. Spagna

- Friday 10/15 was a big event for us as a university and as a campus. Spagna thanked everybody who participated in that to help uplift it. Spagna said he particularly wanted to draw out the President. Spagna noted that the President had just sent out an extensive list of thank you's. Spagna said he wanted to draw attention to Vice President Scott Barrett he and his team in Ceremonies and Events who pulled off an incredible event. Spagna also mentioned Bernie Clinch who does a lot of the DHTV work. He noted that Clinch did a stupendous job. Spagna quoted a few things from an email Clinch sent out after the event. One was that Clinch noted that everyone's favorite moment was the interaction between the spaces in the quad split. Clinch noted that it this took months in the planning, weeks in the preparation, several days of setup and doing it all just to the moment. Spagna also highlighted that in Clinch's email, Clinch pointed out that emeritus faculty and former administrators commented on how beautiful the new buildings were, how nice the campus was looking, and how fantastic the reception was at the Science and Innovation building. Lastly, Spagna highlighted from Clinch's email that he had said his most touching moment was when the wife of Bob Fending, the former Vice President of Admin and Finance had said "when we look back on our lives, we will like to recall all the wonderful moments, I will tell you this day will stay with me for the rest of my life." Spagna said this was more than a celebration of new buildings it's really the culture that's been built here. Spagna offered his appreciation to the 38 faculty and staff from CBAPP that participated showing people through the building. He noted that the College of Natural Behavioral Sciences where 8 faculty and staff, from chemistry and biochemistry, and 20 faculty and staff in physics welcomed guests to the campus, as well as the 16 faculty and staff from the department of biology who welcomed guests. Spagna noted that the Chancellor and his son shared their excitement about the event. Spagna noted that after all everyone has been through in the last 18 months, it was good to take a breath and just celebrate.
- Enrollment and where we are: Spagna shared some [slides](#) of the latest on enrollment. He first provided a rundown of where we are compared to last year 2020. Looking at headcount, we're at 16,916, down 847 from a year ago. He noted that resides in the area of the new undergraduate students and the new grad students. Spagna said we're looking at this in terms of the headcount, and it is something being encountered by the entire system. Spagna said that enrollments are down across the CSU. He said the good news is that we are still above our funded target. He said they had expected that over the three years that there would be a "great tsunami". He said where we were in 2016 and we've been steadily growing through in terms of our overall headcount, we took a little dip this year. Spagna said that it is his assumption that we're going to see some leveling off, some due to the remote learning some of this is due to choices being made. Spagna said the enrollment is holding pretty steady, however he does not believe we're going to be in this shape for much longer. Spagna said that he predicts in the next five years we'll need to rethink enrollment a little bit. He commented though that there is a plan for that and they'll be engaging faculty to be thinking about enrollment in a broader spectrum.

Fall 2020: Undergraduates & Graduate Students



Mix of students in terms of population has held steady over the last couple years.

Spagna said the slide one he really wanted to draw everyone's attention to where we have gone up maybe a point or two in terms of retention, is this area that's been concerning them which is the First Time Student Retention.

First Time Full Time Retention

Fall to Fall retention and persistence*

	2016	2017	2018	2019	2020
Year 1	77.7	78.2	76.8	78	70.3
Year 2	66.9	67	65.6	62.5	
Year 3	60.1	61.4	58.5		
Year 4	57.2	54.74			

* Persistence includes those retained and who graduated



Spagna noted that there that we are at 70.3% as of census. He said that we're were in a better place a year ago at 78%, we have tried to set an audacious goal with 90% retention however, this is the area we really have to spend a lot of attention on. Spagna asked how can we keep more students here, how can we prevent what Vice President Franklin calls, "silent departures". How do we get students at a place where their retained? Spagna noted that Senator Gammage had asked a couple of times and AVP Olschwang is this aggregating all of the information so that we can see things like: how does this break along ethnic and racial lines; how does it break down along locations where students are coming from; how does it break down in terms of feeder schools?

CCC Transfers Retention

Fall to Fall retention and persistence*

	2016	2017	2018	2019	2020
Year 1	87.4	86.03	86	85.4	83
Year 2	81	78.6	79.5	72.1	
Year 3	77.8	47.7	74.2		
Year 4	77.1	76.1			

Spagna noted that the above slide shows that we're doing a little better with transfer students, but again we're losing a percentage or two. He said transfer students in many ways come in as resilient, they understand how to do university work. But still we're losing a percentage or two there as well, in terms of trying to keep students with us. This will be something we really want to pay attention to and it's going to be a real focus of ours going into the spring and into next academic year

Spagna then reviewed. [GI 2025](#) and shared a few slides. He noted that we do a review of six gauges annually of how we're doing. Our progress summary in terms of Equity Gaps, URM and Pell Equity: we look at first time graduation, six year and four-year limits, and then we look at transfer student graduation: four and two year graduation rates. Spagna said that in all these areas, for the most part we've made a little progress, however we're not making enough progress in the four-year graduation rates. Spagna said this has been the biggest uplift we had to take, as we were not in a place where we had high levels of for your graduation. The good news is in the six-year graduation we're doing better As far as the equity gaps, the following slide shows a comparison of Dominguez Hills across all of the CSUs in terms of the equity gap. Dominguez Hills is currently

fourth. Overall, in the system 3% is still not good enough for us, we still want to try and close this again, our goal is zero.

Underrepresented Minority (URM) Equity Gap
Progress for CSU Dominguez Hills and CSU Campuses

Campus	Current 6-year URM Graduation Rate	Current 6-year URM Gap (percentage points)	2025 6-year URM Gap Goal (percentage points)	Gap Goal Difference (percentage points)
Bakersfield	46.9%	2.1	0	2.1
Sonoma	58.1%	2.2	0	2.2
San Diego	74.6%	2.3	0	2.3
Dominguez Hills	52.0%	3.0	0	3.0
San Bernardino	56.1%	3.5	0	3.5
Fresno	54.9%	4.1	0	4.1
Sacramento	55.2%	4.1	0	4.1
Long Beach	73.0%	4.5	0	4.5
Monterey Bay	57.7%	5.1	0	5.1
San Luis Obispo	80.5%	5.6	0	5.6
San Marcos	56.0%	6.6	0	6.6
Stanislaus	54.7%	7.1	0	7.1
Fullerton	67.4%	7.8	0	7.8
Humboldt	43.2%	8.2	0	8.2
Channel Islands	54.9%	8.3	0	8.3
Chico	60.2%	9.2	0	9.2
San Francisco	48.3%	9.7	0	9.7
Los Angeles	49.5%	9.8	0	9.8
Maritime Academy	59.1%	11.4	0	11.4
East Bay	43.0%	13.2	0	13.2
Northridge	49.2%	13.6	0	13.6
San José	59.5%	13.7	0	13.7
Pomona	62.8%	13.8	0	13.8
CSU System	56.9%	12.4	0	12.4

Good Progress Gap ≤ 3
Moderate Progress 3 < Gap ≤ 7
Limited Progress Gap > 7

Spagna said if you notice look at the campuses that are toward the bottom there in terms of equity gaps, this is why the Chancellor has made this a challenge. He noted that it is one of our bright spots and it wouldn't be possible if not for our faculty our staff constantly interrogating, "what is it about equity, what do we need to do to close these gaps". The above slide refers to URM, however the next report, which is equity gaps in terms of Pell Eligibility and Dominguez Hills is right there at the cusp. Spagna highlighted on the next slide the bottom in terms of where campuses are having

challenges and the overall PELL Eligibility Equity gap of 10.2%, these are things that we have to close. The [Chancellor's challenge](#), presented at the prior senate meeting, the Chancellor presented three areas for us to focus on. Spagna shared that two of the areas, we're in a fairly good position in terms of our joint planning. He noted that one is about what are we doing to recapture students that we've been losing and what are we doing with that 30% we lost to the first-time students joining us. Spagna acknowledged the work of Dean McNutt, Associate Dean Wilson and Sabrina Sanders who are trying to uplift that effort, where we're extensively calling it "Always a Toro" for how we welcome students back and provide concierge service to get them back to get their degree at Dominguez Hills. Spagna reported that the third one is the DFW rates and how we address that. Currently, under the leadership of Dean Costino and others we're addressing this area. Spagna said the second expectation for closing activity gaps is around the use of roadmaps for curriculum and the smart planner. He noted that we're looking out how we can work together as a community to do course roadmaps, making them meaningful and how do we utilize the smart planner in a bigger way.

Spagna then spoke about the six-year graduation goal. He said Dominguez Hills is number one among the CSUs in this area in terms of the support we've given for six-year graduation for first time students. He appreciated all the work being done in this arena. He said we still have to do better though. He pointed at the overall numbers where our goal is 55% and we're at 52.5%.

First-time Student 6-Year Graduation Goal Progress for
CSU Dominguez Hills and CSU Campuses

Campus	6-Year 2025 Graduation Goal	Current 6-Year Graduation Rate	6-Year Graduation Rate Interim Target	Difference from Interim Target
Dominguez Hills	55.0%	52.5%	49.4%	3.1
Maritime Academy	68.0%	68.2%	65.4%	2.8
Sacramento	60.0%	57.5%	55.1%	2.4
Long Beach	77.0%	75.5%	73.3%	2.2
Fullerton	75.0%	71.5%	69.4%	2.1
San Marcos	61.0%	59.1%	57.1%	2.0
San José	71.0%	68.8%	67.0%	1.8
Los Angeles	55.0%	51.9%	50.9%	1.0
Monterey Bay	63.0%	60.2%	59.4%	0.8
Pomona	73.0%	70.0%	71.0%	-1.0
San Bernardino	62.0%	57.0%	58.8%	-1.8
Bakersfield	56.0%	47.6%	50.1%	-2.5
San Luis Obispo	92.0%	85.2%	87.9%	-2.7
Humboldt	56.0%	47.5%	51.4%	-3.9
Stanislaus	65.0%	57.6%	61.5%	-3.9
San Diego	86.0%	76.1%	80.4%	-4.3
Northridge	66.0%	54.2%	58.9%	-4.7
Channel Islands	67.0%	58.1%	62.9%	-4.8
Chico	74.0%	65.4%	71.6%	-6.2
Fresno	69.0%	56.6%	63.4%	-6.8
East Bay	62.0%	48.4%	55.9%	-7.5
San Francisco	69.0%	53.7%	62.0%	-8.3
Sonoma	75.0%	59.5%	68.9%	-9.4
CSU System	70.0%	63.2%	65.1%	-1.9

Good Progress
< 1 Point Below Interim Target
Moderate Progress
Between 1-3 Points Below Interim Target
Limited Progress
≥ 3 Points Below Interim Target

Spagna noted that the next slide indicates the more difficult news.

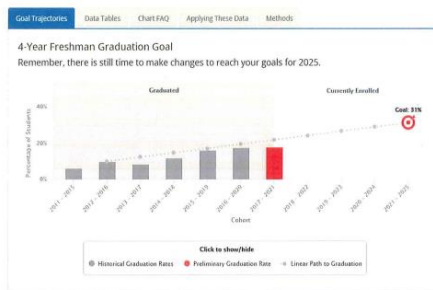
First-time Student 4-Year Graduation Goal

CSUDH is making limited progress toward its 2025 goal that 31% of all first-time students graduate within 4 years.
Limited Progress

The four-year graduation rate for the first-time student cohort beginning in 2016 was among the highest in CSUDH's history. The preliminary 4-year first-time student graduation rate for the 2017 cohort (17.7%) is below the interim target (21.5%) set by drawing a straight-line projection from the 2012 graduation rate to the 2025 goal (see dashboard chart below).

Cohort	Grad Rate
2015-2019	15.8%
2016-2020	17.4%
2017-2021	17.7%
2025 Goal	31.0%

The fact that CSUDH's current 4-year first-time student graduation rate is 3.8 percentage points lower than the interim target suggests that the university is making limited progress toward its goal.



Spagna then spoke about the first year 4-year student graduation goal - the news here is that we've gone up .3 percentage points, which is nowhere close to where we need to get to. He said that since 2015 we've gone up a little bit each year but look at the gap we still have to make up. This is going to be a real emphasis for us and again the leading edge that we can look at is retention. The more we can work for student retention and keep students with us as freshman and sophomore first and second year, students and we will be able to address this. Spagna suggested that faculty avail themselves to the information which can be found on the Chancellor's Office website, as they'll be able to really drill down as faculty into their classes, into the equity gaps and into

what they can do. Spagna suggested that faculty familiarize themselves with the data, as it will be part of our conversation in a shared collaboration of how we address this.

Faculty in the News: Spagna shared that Barbara Belmont, Lecturer in the Department of Chemistry and Biochemistry was quoted in the LA Times on Saturday. Spagna noted that she was the only faculty quoted about the Dominguez Channel. He said that it wasn't until he saw Professor Belmont's comments in the LA Times that he understood what was happening with the odor coming from the channel. Spagna noted that it was another great example of faculty stepping forward and explaining for the larger public what's happening.

Spagna also highlighted the work of Dr. Payman Nasr, in Clinical Sciences. He noted that Dr Nasser put into recommendation letters for students for the very prestigious American Heart Association Quest Diagnostics Award. Spagna explained it's sponsored to have students that are committed to increasing diversity in science and the delivery of health care. Spagna noted that two students from Dominguez Hills, Alex Camera Rio and Samantha Binya were the only two students picked in the entire state of California to go to Boston and be sponsored in internships there. He said that this wouldn't have happened without Dr. Nasr writing letters of recommendation supporting them.

Spagna in his concluding remarks welcomed colleague and the new Interim Chief of Staff for President Parham. Spagna said that David is up for the task and we're very excited to have him working in that role. Spagna also acknowledge Gamboa's role in bringing city and state officials to Dominguez Hills on Friday 10/15 to be see all the great things happening here.

Questions/Comments

Senator Nicol asked with regard to first time freshman and the four-year rate. She said she that Dominguez Hills has always been known as a place that's been really supportive of transfer students and she wanted to know why is there this heavy emphasis now it seems on first time freshmen students. Nicol asked if we are moving this way because there's some kind of push from the Chancellor's Office? **Provost Spagna** responded that his short response is that Senator Nicol is correct. He said that this campus has always had as a sweet spot, transfer students has been the bulk of the population coming in. He said he thinks it's more of the notion that it's not a shifting to first year students, he believes that our attention to first year students has been somewhat not fulfilled. He said we want to make sure we're in this space that if a student comes to us and they're trying to get a degree at Dominguez Hills, that we try and keep them with us. Spagna reiterated his worry about silent departures, noting they're just leaving and not coming back. Spagna said we know what's at stake, if a first-year student drops out of Dominguez Hills, 40% of those students will never pursue post-secondary education. He said if we have a commitment to equity and justice, and we want to have social mobility, this is something we want to pick up, we want to pay attention to. Spagna said it's not pressure from anyone other than us saying that this is responsibility we have and we want to try and make sure that we have students that are coming through. Spagna said that the good news is with the level of support we get that we're getting people through a six-year window, we want to try and see if we can get more students across the line in terms of the four-year window to get out there and be productive and be their best selves on that front. He said it's going to require an ongoing effort. He noted that the things we've all been doing with the Toro Success Collaborative and what else can we do to support students. Spagna reported that over the last 16 years we've lost 26,000 students. He said that we're trying to do now is get some part of those students back to go ahead and fulfill their expectations of coming through Dominguez Hills. **Nicol** said if we are trying to recapture those students back or to make sure they don't fall through the cracks, what is the commitment in terms of hiring enough faculty and staff to support freshmen students adequately. **Spagna** responded, that's a total commitment and will be part of the strategic planning and the work that's going on across Student Affairs, IT, and Academic Affairs. Spagna commented that Senator Nicol's question has an answer within itself, which is, if you don't commit those resources you can't successfully support those students. He noted it has to come hand in hand. He noted that what we've been doing by itself is not working, and it's going to require a heavy lift. Spagna said that one big thing for us is tenure density. He said that we have to keep hiring faculty at a clip to wind up doing this kind of work and staff that work together with the faculty.

Senator Talamante brought forth a question from Senator Price asking when will we have an organized forum to sit down and bring faculty together and bring data about these students that we are losing? Are there common characteristics? Do we know how much they're working and those kinds of things? Talamante said that she would like to know if we can have a schedule for the MPP reviews for this year and when will be giving input on who will be up for review this year. Talamante said secondly, in her college, are there any updates on the Dean search? **Provost Spagna** responded he made a note in both those areas and will make sure that she has an update. Spagna commented that he and Chair Celly spoke about the need for multiple retreats, bringing everyone, faculty, staff, and administration together to address these issues. **AVP Chonwerawong** noted that within this past year, all of the Advising Directors and the TLC Director as well as AVP Olschwang and the Director for Student Affairs Assessment office get together every other week to drill down on the data on students who left to see what they can learn from the 2017, 2018, 2019 cohort. She said that this year they will be continuing to do that with the 2020 cohort and can come back and do a presentation at the Academic Senate. **Talamante** said that that she believed embedded in that question from Dr. Price was the question of when our faculty going to be brought into those discussion, not as a presentation, but as part of the conversation. **Celly** said being in discussion and dialoguing about the opportunities, the challenges and the solutions is very different than being reported to on results of something. Celly noted that the Provost mentioned in passing that he would be speaking about the long-term change in enrollments and our plan for them. She asked if he meant "decline"? **Spagna** said yes, decline. He offered that enrollments are dropping off going east to west in the United States and colleges are closing down. He said while they're not comprehensive masters like ours, but smaller colleges left and right and there's an issue about relevancy there's an issue about enrollment. He said that modern smart universities are thinking more about how to diversify enrollment opportunities. He said we've got to diversify how we think about enrollment. He said if all we do is talk about a high school graduates, we're stuck and that is why we're embarking on things like recapturing students that have stopped out and that's why we're talking about not thinking about alumni as our former students that we invite back for an event. He explained that we need to be asking how we stay connected with our students, as they progress through their personal and professional lives and where we can work with them on upscaling and taking more coursework, doing micro certificates, and doing badging. Spagna said that the campuses that are more future thinking that way are going to be the successful ones and we're up for the task we're ready to do it and we can see what's coming. We're advocating not to be passive and hope that high school students are coming back. Spagna noted that we're going to see a dip over the next several years and we should diversify what we think about in terms of enrollment **Celly** said another question that didn't need to be answered but could be built into a retreat roundtable, which is, as we look at the other CSUs, related to the equity gap data, which CSUs are most like us in terms of student composition, as well as funding, but particularly in terms of student composition and of those, what can we learn from those that are doing better than us, if any, in terms of closing the gap? **Spagna** responded that when he joined the campus in 2017, we were just embarking on EO 1110. He saw that a campus in the central coast part of California was receiving the same amount of money that we were receiving for an early start program and they had five students that were going through Early Start, and we had hundreds. Spagna said it made him understand that sometimes the notion of fairness of everyone gets the same is not going to work. He said that even in banding together the 4-6 campuses that are doing well and need to do even better with equity gaps, this is going to require differential funding. He noted that not every student has the same needs, and we have to support our students so that they're successful. Spagna commented that the Friday event was an effective tool to get the Chancellor and Trustees to Dominguez Hills and see what we do, but it starts and it ends with students. Spagna said, "We want our students to be successful and our bet is if we get them to be successful, as the President says, we transform LA, we transform the State, we transform the Community." Spagna said that's what we got to be about, but we have to do, joint advocacy all of us, from the union, to administrators, to faculty, to staff, about why the experience at Dominguez hills is a qualitatively different experience and it does require support to be able to do what we do.

Senator Malladi stated that we need a healthy debate on how much emphasis we should have in California students versus international students. He said that internationally, there is a severe shortage of education and colleges and there are so many places where students really want to come to California. But there are

legitimate concerns that our mandate is to educate California kids and not educate kids from other faraway countries. He said we can fix the demographic issue, provided we expand our net to a wider area. Malladi said that we need a committee to figure out what we should do in the next few years. **Spagna** responded that you don't have to spend more than five minutes with President Parham to understand that he has a commitment to our international student footprint and, the Provost said, he fully champions that. Spagna added that we want all of our students, whether they're local to LA or California, or the United States, we want them to have a global perspective. He continued that we also want the value of having an international student footprint and so he's been working closely with Hamoud Salhi to set some targets that are fairly aggressive about how we see that and recognize that we are under siege from the community colleges and the U.C.s. Spagna noted that the U.C. has set a goal of increasing their enrollment by 20,000 students and they're quite adept at saying they want to create the equivalent of a new 11th U.C. and the community colleges are in the running to get Always funding from K 12, he noted they were even included in some of President Biden's bill of \$3 billion that's now been scaled back to \$2 billion. Spagna said we've got to play our sweet spot. He said the sweet spot is that Dominguez Hills is the social engine of the state of California and our students are socially mobile. Spagna said if we play that sweet spot, he doesn't care what the U.C.s and community colleges are doing, "we'll be okay."

Senator Miguel Terán López said in terms of the topic of "silent departures" of our students to also bring in staff into the conversation. He said that staff also build relationships with students. He noted that they are sometimes the faces of the departments, and/or advisors or counselors who work with them either in the Educational Opportunity Program or Encounter to Excellence, or the University Advisement Center. Terán López said we can look at and exhaust all the avenues to support these students that depart to try to bring them back in. Terán López suggested looking at their major and looking at the support that can be provided so that we can hopefully bring them back and have them continue their education and have them attain their degree, so that they can be successful so. **Spagna** responded, "Amen". He noted that the ASI President talked about how it was a staff member that basically welcomed him to the campus and made it so that he was able to stay here. Spagna highlighted a comment from AVP Smith that we need to establish a culture/ community of care and that includes everyone.

Senator Price said that the College of International and Extended Education has also had a decline. She said they seem to have quite a big marketing budget and there are questions about how money from different areas get divided. She noted that a lot of times faculty and staff are called on to be the ambassadors and go out to the community and talk to students. She said while we love doing that, it would be good to have a budget for that. Price said again, what about the College of International and Extended Education, are they experiencing the same decline? **Provost Spagna** said that their enrollment seems to be pretty steady and actually if anything, the College of extended international education has been really good at providing capacity to kind of experiment with things we have some great successes. He noted that the Master's in Cyber Security Systems Engineering and so forth. Spagna described it as, "they kind of help us cook it up and then, if it's successful, we bring it back stateside." Spagna said regarding the comment about marketing there is a move afoot to try and decentralized communications and marketing and everything to a college and program level, because having a centralized model hasn't been sufficient. He said he hears regularly and program reviews that faculty regularly say that they would love to market their program, but they don't have any resources to do it. Spagna said they are thinking along her lines about how they're going to have to do a better job at propping up the stories and support faculty need in their individual areas to do the best job.

Senator Fortner she works in the Graduate Education department and as she thinks about the attrition rate and people that are not coming back. She noted that while she realizes we're at the end of COVID, she has gotten three calls in the last two weeks of students who have had issues with family or with children and things that are taking place with them and are very sad that they can't continue or they need to withdraw. Fortner said they also express concern and would like to continue in the next year. She said they need to take the time to take care of business at home and then come back in fall 2022. She said she knows we have things in place for students like that. Fortner said she would like for folks to keep in mind that sometimes when students leave they just need to know that there's opportunity for them to come back. Fortner described a call she received

where the student wanted to know if after attending to some major family issues, if she could come back. Fortner said she was quick to say, "Yes you can and we want you to come back. We understand that life and family come first." Fortner said she wanted to make sure that we all recognize that sometimes when students leave, there's cases where we can have them come back, we can get them back, but it's about relationship. She said that if as professionals and faculty and staff, we're steady trying to build relationships with our students so that they know they're invited to come back. **Spagna** responded, that AVP Lynda Wilson and Sabrina Sanders are doing amazing things with regard to talking about how we have to be better at having a concierge mentality. He said we are trying to create a shortcut right now for reapplying to the university where we can do it for students and let them know what we're going to get them a short cut right through here. He said we've got to remove those kinds of barriers.

Senator Wei Ma said as far as she knows, the international students' application process is very complicated. She noted that due to conflicting deadlines and the difficulty and complexities, some of the international student end up going to other universities. **Provost Spagna** said that we have a plan to try and make it easier to apply to make sure we don't lose them. He said we're also talking about housing opportunities. Looking at how we can have part of housing that brings together international students. Spagna agreed, that Senator Ma is describing things they're aware of. He said the top thing that was discovered during the pandemic with the administrative barriers are all over the place, that they are actually working against us in terms of students coming through programs, and all the rest. Spagna said we still have a long way to go on that front, but he has noted it.

ASI Report, ASI VP Obioha Ogbonna

VP Ogbonna announced a few of the events coming up:

- Halloween Haunt, Friday, 5 pm 10/22
- Pizza with the Dean, 11/9 opportunity for the students to have an informal meeting with the Deans of the different colleges. Location will be announced. Ogbonna asked the others stop by and meet students in an informal setting.
- Call for membership to the Toro Hour Committee. The Committee will consist of two students, two faculty members and two members from the Student Affairs office staff. Ogbonna said that anyone who is really interested to be in this community should reach out to him or AVP Smith, stating why they really want to be on the committee and a determination will be made.
- Elections Committee has completed a timeline for the next activities leading up to the election including the fiscal side. He said it is pending approval from the ASI Board which should come as soon as November.
- On 10/19 the ASI President and the Activities Commissioner went on a tour to San Diego State University with VP Franklin and as well as Budget Director Katie Robinson to see how to they manage the recreational center. There is also the possibility of going to CSU Sacramento State and other places to understand how they run their recreational centers. Ogbonna said that there's a comprehensive report forthcoming on what they did, what they saw and recommendations for moving forward on the Dominguez Hills Recreation Center.
- Ogbonna appreciated CBAPP who put out a call for representatives. He said some names were put forth and he is hopeful that they'll have representatives from that college soon.

Senator Price said she had heard that there were some students that were interested in reaching out to ASI about concerns they had for the at 20% ratio for next semester. She asked he ASI had heard from the students at all or if they had heard about this question that the students were saying it may be difficult for them to switch gears so quickly from fall to spring. **ASI President Molina Mancio** responded that they have seen a petition going around from students actually protesting trying to get the 80% down. He said they have heard concerns from students and he and the Cabinet are trying to listen to as many student concerns as they can as well as bringing it up with President Parham. He said that the President reassured them, and also as a result of traveling to other campuses, that Dominguez Hills has one of the strictest mask mandates and he feels like the campus is doing everything they can to keep students safe. He said they're trying their best to accommodate

these students and advocate for them. He asked if there's any other students who further wish to discuss with them and let them know their feelings on the 80% next semester, they can definitely come to the ASI office or they email him or any of the ASI Cabinet Members. Molino Mancio noted that their contact information is on the ASI website asicsudh.edu. **ASI VP Ogbonna** said that the number of students on the petition is around 250 the last time he checked, and it seems to be very concerning but they are trying to get student to come to them directly so they can take their concerns to the President and Faculty.

Senator Talamante said on the same topic, and one of the things that they heard in her college are students having these issues because of the pandemic they had to move away from the area. She said it's not feasible for them to move between now and January right back to the campus. Talamante asked if any of those things that risen up to ASI leadership. Malladi said that anecdotally some students have told him that they have moved out of this area to be able to support their families and if we insist on them coming back, they may just drop off, so we may be adversely impacting some of the students, even though it is well intended, it can have negative consequences. **Molina Mancio** responded said that these are very important concerns that they brought up to the President and his Cabinet on 10/18 at the Toro Team Lunch. He said due to this drastic shift to 80% from 0%, a lot of students have housing concerns that they didn't plan to move. Molino Mancio said they're trying their best he hopes to accommodate these students and make more of an effort of an emphasis on housing application for next semester offering opportunities. Molina Mancio said they're trying their best at ASI to represent these students and advocate for them.

Celly said that if there are students that are in need of a different modality that they shouldn't just drop out, they should contact the departments, they should contact faculty to make sure that they have voice. Celly said that during her one on one time with the Provost, he had been discussing a situation where students lead the decision on the modality for a particular class because they thought that that was the best way they could learn in this circumstance.

Senator Nicol said that as a department chair, they need to get some clear final guidance on what is possible and what is not because they can't ask faculty to do both an online and a face-to-face modality, at the same time. She reminded folks that months ago in this very Senate, they voted against Hi-FLEX. She believes that is basically what is kind of being discussed without engaging the people who have to do the hiring or scheduling of faculty. Nicol said while she absolutely empathizes with students, does not feel like they've been given the freedom to choose. She noted that in the spirit of shared governance, the 80/20 seems to have been kind of pulled out of the air without talking to the people on the ground who have to do the scheduling. She said they support the students and understand what the students need, but have also have to recognize what the faculty have to contend with in trying to do both and online or a face-to-face modality, when the directive is coming from above us and not because we just want to arbitrarily pick a modality.

Senator Hill said prior to class, some of the students brought up the idea that, even though they are by choice in a face-to-face classes now and, and like face to face instruction, they are concerned about the number of bodies on campus and the population density, once we have 80/20 again. Hill said he was just offering that as anecdotal data, not advocating for any action.

Provost Spagna noted that as he's said before, this is going to be the more difficult phase of this work. He said there are individual cases that they've got to consider to support students. He noted that there has never been any commitment on this campus to say that any faculty member was going to be expected to teach a face-to-face class and simultaneously do an online option was rejected that a while ago. Spagna said that even in the self-certifications, they've said if students don't self-certify, and they're not going to be in face-to-face classes, we are not going to be offering online options, having said all that. He said that this is an individual case by case thing that they want to try and address that. He added we are in the space of discussing this in terms of accommodations trying to get people to yes and to support effective instruction.

CFA Report, CFA Co-President, Dr. Sarah Lacy

Lacy noted that she just participated in the Council of Presidents meeting on 10/19/21 for CFA and learn that a number of campuses are doing 70/30 for return to in person, and they were acting as if that number was high, because they are residential campuses. She said she was surprised that as a commuter campus we are aiming for 80/20. She said that if it is a concern, they'll want to explore what some of the other campuses are doing.

The contract negotiations between the CFA in the CSU are currently at an impasse. She explained that next steps are that members of the CFA will receive a petition asking President Parham to support the faculty and our negotiation and ask Chancellor Castro to fairly respond to the demands. Lacy asked that when faculty receive this petition to share it with their departments and encourage them to sign, even faculty who are not CSA Members are able to sign, as all faculty will benefit from raises and employment security. Lacy noted that the CFA is also filing a public records request with each campus to ask how Covid Relief funds were spent. She explained that the mandate of federal reporting is quite vague and they want specifics and also, they will have many workplace actions plant.

November 9 the CFA will be protesting at the Board of Trustees meeting being held at the Chancellor's Office in Long beach between 8am and 11am. She said they hoped they would have a strong turnout from Dominguez Hills given our proximity to the Chancellor's Office. She assured everyone they will be able to gather safely as they'll be outdoors. She noted that they will have signs and making materials there.

Lacy reported that the CSU is refusing to meet with CFA and the State mediator this month. She noted that five dates were given and they refused them all.

Lacy reviewed what the CFA is asking for and what the CSU counteroffer is. Lacy said that that the last of faculty raises from the 2015 bargaining occurred in the summer of 2019 which is right before that contract ended so that was over two years ago. She noted that faculty have not received any raises since, tenure raises and range elevations are individual. She said that they have extended the contract multiple times since then, to provide time to negotiate. Lacy said that the current contract extension ends in January and starting in the spring, faculty will be working off contract. CFA is asking for a general salary increase (GSI) for everyone, and 4% for last year, a retroactive increase for all the extra work faculty did in response to having to move all coursework online. Lacy noted that CFA is we're also asking for 4% for this year, which she stated barely reflects the realities of inflation. She said they're also asking for 4% for next year, which is also predicted to have higher inflation than we've come accustomed to, in the last few decades. Lacy offered that these are not outrageous asks, but barely keeping up with national inflation or cost of living adjustments, not raises. She continued that she is sympathetic to faculty who have concerns that we're not asking for enough but that is the minimum. CFA re also asking for SSI raises. An SSI raise are raises within step to get people up at least to the average pay within their step. She said they're asking for SSI raises of 2.35% for this year and for next year, so faculty who are in the lower end of their step arrange would get raised. She said that CFA also asked for 2.35% post promotion raises because a lot of faculty are full professors, and have no opportunities for further salary advancement and so we're asking for raises for you as well. And CFA asked for money to fund a study of gender and racial inequities and wage compression and then funding to address the problems that are found. Lacy said that the CSU has responded by offering nothing for last year, 2% for this year, but that would also include increasing parking fees to what students pay. She explained that depending on the campus that may completely wipe out the raise, and in some cases actually result in a pay decrease, especially for lectures and even some tenure track faculty members, especially on campuses that have high student parking fees. She reiterated that that's all that they're offering they will not guarantee any future raises but said they are leaving it open to negotiate future raises in the future. Lacy said considering their unwillingness to negotiate now, she has little faith that they will open the door in the future for additional raise negotiations. She said that they are also saying no to any SSI, no to post promotion raises and no to studying and addressing pay in equity and compression. Lacy reported that just two weeks ago, the Board of Trustees approved raises for all higher level administrators of between 5% and 10% every year for the next three years. She noted that their

argument is that they need to offer more competitive wages in this class of employee and that retention of high level administrators, is a priority. Lacy said if there were any questions and suggestions, to reach out to her. She noted that she is not on the bargaining committee nor is anyone else from Dominguez Hills but she does represent this campus to the CFA Council of Presidents and is in communication with the statewide CFA Executive Board and the Bargaining Team, she is happy to bring ideas that Dominguez Hills has to the table.

Lacy said that if faculty are worried about being off contract in the spring, they should be. She said the campus has already chosen to stop honoring some clauses, such as the exceptional service award clause and the five year timeline for FERPING. She said fortunately they have continued to honor some other clauses like course releases to new faculty but they made it clear that they don't have to. Lacy said CFA wants to be back on contract and want to be back on a good contract. She asked the Senate to help her demonstrate to the campus administration that these programs are important to us, and that CFA needs their support going forward. She stated that CFA is negotiating with the system, not the campus. She said the campus can be on the faculty's side, and CFA wants to keep things as simple as possible. She said that she is asking that the campus administration continues to honor some of these clauses in good faith, like the exceptional service award clause and helps push the Board of Trustees to show faculty respect and give faculty basic workplace protections and benefits, like having pay match inflation and some of the other things that they've asked for.

Chair Celly thanked CFA Co-President Lacy for her work. Celly said that she hopes that senior administration is listening, especially as their pay raises come through. She remarked that the Senate will notice in a moment when VP Wallace presents the budget report, the ask for the system that shows a 22.5% increase which is attributed to salaries. Celly commented, "And we know it ain't ours at this point." Celly said that the question of where is it going, is it just growth in numbers of people and who is growing, what segment?

Q & A/Comments

Senator Price said that she knows that our Administrators have really told us that they're behind us and that they recognize the kind of work that faculty does. What can the President and Provost do to help us convince the Chancellor, and you know his team to be supportive of the CFA package? **Lacy** responded that the petition they'll be sending directly to the President to ask him to speak to the Chancellor on our behalf and voice support. She noted they have also spoken to the Provost about it, and he has been supportive, both directly supporting us but also going to the President and asking him to support what they're asking for. Lacy said if faculty are in positions to talk to these individuals, please also say it to them as well as signing the petition. Lacy noted that Dominguez Hills is a small campus and where we know each other well, and so we can we can directly communicate and state why this is important to us.

Chief of Police Velez presented information related to the Great California Shakeout providing some history about the annual event, held on the third Thursday in October, every year. He noted that it was designed to help educate and prepare communities for the inevitable earthquakes in the southern California area. He said that at 10 am on 10/21 they will activate the Toro Alert system, which are mass notification systems. He said this alert will be communicated through the rooftop speaker system, and it also takes over any on campus computer that happens to be on at that particular moment. He said at that moment, they ask that everyone drop, cover and hold for one minute and then exit classrooms or offices and go to their designated evacuation area. He said they will have floor wardens that are going to help people exit the buildings. He explained that after about 15 minutes, the all clear will sound and everyone will be invited to continue their normal activities of the day. He said that the purpose of the drill is threefold. 1. help us prepare and practice the drop, cover and hold drill; 2. test the emergency notification systems and 3. the evacuation of all buildings on campus is a mandate that we have from the state fire marshal. Velez said if folks go to their website, they'll be able to see their evacuation area as it's color coded and easy to follow. Senator Sanford asked what do folks who are mobility impaired do with regard to the instructions to go underneath a table. Do the floor wardens have procedures for disabled folks. He asked if they have a procedure for disabled folks as he hadn't heard about that. Velez said that they have come across this especially in housing. He said if somebody identifies themselves as being disabled, then they do their best to have a buddy system in place. In this situation, an

evacuation drill like the Great Shakeout, they ask them to move as close to the stairwell as possible and just remain there. He said they're not going to ask them to actually go down the stairs or put them in those evacuation chairs that are that are located in some of the stairwells. He said they just ask that they be aware that they'll want to tell people that they may not be able to evacuate on their own in the event of an actual emergency, especially the floor wardens, so that someone on a particular floor is aware.

Budget Update, Vice President Deborah Wallace

Wallace gave a [presentation](#) discussing the first quarter budget to actuals, covering July through September. She explained that the centrally monitored fund is the fund that is set up for us to monitor things that impact the whole of the university, for example, the benefits pool is run through centrally monitored so we don't have to allocate that out to the separate divisions. Utilities are also run through centrally monitored fund. Other expenses are kept within their respective division. Wallace explained that the second column is the original budget which \$209 million represents the amount that is the budget allocation for the year from the Chancellor's Office.

1st Quarter - Budget to Actuals

Division	Original Budget	Revised Budget	Actuals (July-Sep)	Projected Actuals (Oct-June)	Encumbrances	Projected YE Actuals	Projected YE Balance
ACADEMIC AFFAIRS	\$ 66,966,124	\$ 69,051,002	\$ 16,764,364	\$ 50,293,093	\$ 764,525	\$ 67,821,982	\$ 1,229,020
ADMIN AND FINANCE	\$ 16,244,340	\$ 17,849,772	\$ 3,974,364	\$ 11,923,092	\$ 1,819,666	\$ 17,717,122	\$ 132,649
ADVANCEMENT	\$ 3,532,160	\$ 5,026,264	\$ 643,422	\$ 1,930,266	\$ 141,979	\$ 2,715,667	\$ 2,310,597
INFO TECHNOLOGY	\$ 10,153,678	\$ 7,674,974	\$ 3,462,097	\$ 10,386,291	\$ 3,588,331	\$ 17,436,719	\$ (9,761,745)
PRESIDENTS	\$ 3,256,929	\$ 4,346,532	\$ 679,054	\$ 2,037,163	\$ 69,426	\$ 2,785,643	\$ 1,560,889
STUDENT AFFAIRS	\$ 11,819,977	\$ 14,455,357	\$ 2,701,620	\$ 8,104,859	\$ 320,851	\$ 11,127,329	\$ 3,328,028
CENTRALLY MONITORED	\$ 97,059,538	\$ 117,211,906	\$ 27,739,595	\$ 86,728,906	\$ 778,079	\$ 115,246,581	\$ 1,965,325
Benefits	\$ 50,302,309	\$ 50,333,913	\$ 12,470,942	\$ 37,412,825	\$ -	\$ 49,883,767	\$ 450,147
Utilities	\$ 3,543,077	\$ 3,694,450	\$ 522,818	\$ 1,568,453	\$ 247,937	\$ 2,389,207	\$ 1,355,243
Financial Aid	\$ 34,468,701	\$ 35,926,584	\$ 14,604,116	\$ 21,322,468	\$ -	\$ 35,926,584	\$ -
Other CM	\$ 8,745,451	\$ 27,256,959	\$ 141,720	\$ 26,425,161	\$ 530,143	\$ 27,097,024	\$ 159,935
TOTAL	\$ 209,032,746	\$ 235,615,807	\$ 55,964,517	\$ 171,403,670	\$ 7,482,856	\$ 234,851,043	\$ 764,764

Wallace said the campus receives a budget allocation memo from the Chancellor's Office and once the final budget is passed, and that allocation is presented to each one of the campuses, that amount is allocated amongst divisions as well as the centrally monitored fund and that amount has to match what is on the budget allocation that is shared from the Chancellor's Office. She noted that the campus receives those memos a couple of times during the year. Wallace then pointed to the revised budget of \$235 million which represents the ending balances, some of the carry forward, and reserve balances from the previous fiscal year, which would have been 2019/20. Wallace then spoke about the actual expenditures that have occurred this first quarter. Next is the projected actuals column and what we're doing with that is we're looking through prior year expenditures and trend analysis from that first-year actuals. She noted that they'll project what those numbers are going to be at the end of the year. Wallace then spoke about the encumbrances. She explained that those are amounts that are represented for items that have not been expended in the system in our what we call our data warehouse system which houses all of the general ledger which lets us know exactly what is going to be spent. She gave the example of a faculty member who needs to order software. Their Division representative will put forth a requisition to purchase. Once those items come in and get checked in they'll first post that as an encumbrance or the money that is going to be expended at some point for any orders for goods and services that may be coming on the campus. She said we always want to encumber those funds because we don't want folks to overspend is their purchasing for goods and services on the campus. Wallace said the amount shown represents what we have right now in Q4 encumbrances and what is anticipated throughout the year. Then, with the projected, the encumbrances and the actuals, is where you get projected year end actuals. Wallace said because we don't know exactly what that amount is going to be, we have to do some trend analysis and some projections. Wallace said if you take the projected year end actuals at \$234 million and you pair it against the revised budget, that number is really close and the difference is the projected year-end balance. Wallace noted that we're basically spending against a revised budget, which means a lot of the divisions are spending against their salary savings, their carry forward balances and things like that.

Wallace explained that while the chart shows for example that Information Technology is trending to overspend for the year, it is being dealt with some of the CARES funding. As a result of moving to a virtual environment, a lot of what is happening right now in Information Technology.

1st Quarter - Budget to Actuals

- The current snapshot includes approx. \$3.27M in CARES actuals and encumbrances

Division	Projected YE Balance	CARES Actuals & Encumbrances	Adjusted Proj YE Balance
ACADEMIC AFFAIRS	\$ 1,229,020	\$ 201,648	\$ 1,430,668
ADMIN AND FINANCE	\$ 132,649	\$ 64,707	\$ 197,356
ADVANCEMENT	\$ 2,310,597	\$ 857	\$ 2,311,455
INFO TECHNOLOGY	\$ (9,761,745)	\$ 2,978,635	\$ (6,783,111)
PRESIDENTS	\$ 1,560,889	\$ 8,959	\$ 1,569,848
STUDENT AFFAIRS	\$ 3,328,028	\$ 12,253	\$ 3,340,281
CENTRALLY MONITORED	\$ 1,965,325	\$ -	\$ 1,965,325
Benefits	\$ 450,147	\$ -	\$ 450,147
Utilities	\$ 1,355,243	\$ -	\$ 1,355,243
Financial Aid	\$ -	\$ -	\$ -
Other CM	\$ 159,935	\$ -	\$ 159,935
TOTAL	\$ 764,764	\$ 3,267,059	\$ 4,031,823

Wallace described the current snapshot which includes about \$3.7 million in CARES funding, actuals and encumbrances. She noted that one disclaimer on this slide to that this CARES Act amount does represent the institutional portion. Wallace explained that the way CARES Act funding was allocated to the campuses is that a portion of the CARES Act funding that we receive had to go to students, which was about 50%. Then a portion of that is what we call our institutional portion. Information technology again trending at about close to \$10 million in potential overage there, but we know that we have encumbrances and actuals that we're going to reimburse ourselves, which leaves them about a \$6.7 million balance. Wallace said over the next couple of months as IT begins to spend down additional projects that balance will begin to trend more towards a positive number.

Wallace said there are basically three “pots of money” that we have to work with as far as funding is concerned, in what is called the General Operating Fund. She noted that the first portion that she previously discussed was basically the apportionment that we receive from the state allocated budget. She explained that the second one is on the revenue side of the house, is what we collect and student fees and then this third is the revenue stream from cost recovery. Cost recovery is the amount of money that we must collect from auxiliaries and enterprise organizations that are self-supporting on our campus. These include the Foundation, the Philanthropic Foundation, Loker Student Union and Associated Students Incorporated. She said those are the four auxiliaries on campus. She noted if we have any shared services with those organizations on campus we must do what the state requires in Executive Order 1000 which is recovering the state's costs for doing business with those entities that are self-supporting. Wallace said that there are also a couple of enterprises on campus such as housing, parking and the continuing education program are all self-supporting. She said they must make sure that they're self-supporting. If we do any business with them and use any services and expenditures from the from the state side General Fund, we must recover those costs. Wallace said we can recover that in cash, but we can also recover those funds in-kind.

1st Quarter - Budget to Actuals

Revenue	Original Budget	Revised Budget	Actuals (July-Sep)	Projected Actuals (Sep-June)	Encumbrances	Projected YE Actuals	Projected YE Balance
Student Fees	\$ (86,994,000)	\$ (87,016,217)	\$ (48,267,897)	\$ (41,027,713)	\$ -	\$ (89,295,610)	\$ 2,279,392
Cost Recovery	\$ (3,103,254)	\$ (3,103,254)	\$ (1,260,370)	\$ (1,842,884)	\$ -	\$ (3,103,254)	\$ -
Total	\$ (90,097,254)	\$ (90,119,471)	\$ (49,528,267)	\$ (42,870,597)	\$ -	\$ (92,398,864)	\$ 2,279,392

Wallace said based on what we estimated for student fees, we will probably have an additional projected year-end balance of \$2.279 million. She explained this is one time, not base dollars.

Question:

Senator Naynaha asked about the increase in Student Affairs adjusted budget. Naynaha noted that she's aware that Dr Franklin has been the recipient of multiple grants at the federal level over years. Naynaha asked where that funding is coming from and perhaps what is earmarked for. **Wallace** responded that the majority of those funds are earmarked grants. Wallace provided the example of a grant VP Franklin and the ED partnerships team under the leadership of Brett Waterfield just wrote a grant in the vicinity of 6.3 \$6.4 million dollars. Those amounts are represented in our general operating fun, because they have very specific purposes. We can't use those for expenditures that occur outside of what that grant what those granting agencies allow. For the most part, those dollars for those grants are maintained in a separate what we call a state trust fund because we have fiduciary responsibility over those, but they cannot be commingled with any State appropriation money or any student fees. **VP Franklin** added that they are all federal dollars housed in Foundation. He noted that there's always indirect costs, so Foundation will get it's share in order to help us maintain and do the post awarding of those grants and they are all to help us move the college pipeline along. Franklin said he is happy to report that the amount is \$9.5 million, and he is grateful for that opportunity to be able to touch the pipeline as early as the seventh grade and try to help those students end up at CSU Dominguez Hills.

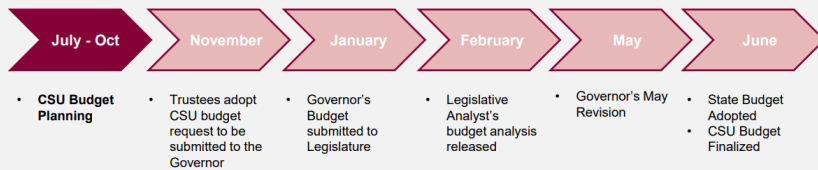
Senator Hill said with regard to the slide on 1st Quarter Budget to Actuals, under IT, besides the apparent red, it also has the revised number less than the originally allocated number, he noted it's the only the only row like and asked if that was something simple to understand. **VP Wallace** responded that they've got a revised budget of \$7.6 because they'll need to reconcile that at the end of the day. They ended in a negative balance but, because of the way that the CARES Act dollars are done, they are reimbursement dollars only, they are not allocated to us. Wallace explained that we received an allocation form that said "these are the dollars you can apply for reimbursement for" but we don't actually physically receive those dollars in a bank account. She said that we were spending money at the end of last year in Information Technology, it looks a little off there because of the way we're doing the claims for Information Technology in a way that we have to do the claims for CARES Act funding. Hill responded that it basically it borrows from last year.

Senator Laura Talamante asked about the revised budget totals and then also about the projected year-end balance in our servicing our debt. She asked if on the revised budget, the budget we got this year was restored from last year, as well as a lot of one-time funds, where we see those in this budget, and how are we doing on our debt servicing. **Wallace** said with regard to debt servicing, we had we had a couple of outstanding areas such as loans and things like that. She said for an example, we had to borrow \$17 million, we had a gap of \$17 million to complete the I&I building so that we don't start that payment until November of 2022. She said what we have done is we have gone ahead and budgeted that that debt service moving forward over the next couple of years. Wallace noted that we are moving in a position where we are budgeting our debt service within there. She explained it never was, we paid it out of one time and we're actually reflecting those numbers now in a budget. Wallace said by doing that it positions us to cover all of those expenditures that we have for debt service. She noted that we still have a couple on the Science and Innovation building and a few dollars to pay on the Innovation and Instruction. She said that we are positioning ourselves much better there with budgeting for those expenditures coming up. She noted with respect to where we are for this year and the restoration dollars that we received, a lot of those dollars are one-time dollars, specific to certain areas like Basic Needs. In Basic Needs for example, we have to carve out 11% of the dollars that were given to us and it must go into a separate pot. Wallace said that this revised budget basically represents what we had from carry over from for last year and then moving forward into this year.

What are we looking at from a preliminary budget requests?

2022-23 Preliminary Budget Request

- At the September Board of Trustees meeting, the Chancellor's Office shared a preliminary budget request
- The preliminary request is only helpful in that it gives an indication of the priorities of the Chancellor's Office
- The line items and amounts will look drastically different by the time the budget is signed by the governor



Wallace said that where CSUDH is in this budget continuum timeline, the CSU has completed the planning phase. Wallace said in November at the next Board of Trustees meeting, the Trustees will adopt the CSU budget that will be submitted to the Governor now again, this is all a preliminary request. Wallace noted that by the time we get to “the May revise”, those numbers could change drastically. She said she would not hold fast to the numbers, it's a preliminary budget. In June, the state budget is adopted, and we will start receiving the budget memos and allocations for the fiscal year coming up 2022-23.

Wallace noted that as far as economic conditions moving forward, we know that the state has a very positive forecast through 2024-25. The CSU state general fund is on an upward trend since 2012-2013, which is very positive. All of the campuses have made improvements to their designated balances and reserves, and that is because a lot of campuses were very conservative last year. She said we didn't know what this this fiscal year was going to bring and had no idea that we would get some of that funding restored. Wallace said as a result of ample one time federal support, she does not think we could have done as well as we did if we had not received some dollars from the federal infusion of CARES dollars. Wallace stated that the bottom line is the CSUs are going to be in a good fiscal starting position and want to state to do a little bit more, because we know that there's going to be some additional monies there.

Wallace reported that the Chancellor's Office has basically said they have a couple of focused requests moving forward, as they get ready to look at the preliminary budget. One is on the student focus side and the faculty and staff side. Another is investments, looking at some mandatory costs. She said that while last year we did get a restored budget, that did not include some of the monies that even CSUDH needed for some mandatory cost increases, such as some of the benefits packages and things like that so. They're going to be looking to get us some additional money for state university grants (SUG) that basically goes to scholarships to support our students' cost of education. She noted that they're also going to be looking at some deferred maintenance, some one-time funds, some recurring \$600 plus million dollars for some capital improvements and things like that, and some one-time monies coming down from the feds by the way of some infrastructure dollars that are coming down, so that we can apply for grants and things like that to do some academic buildings and hopefully additional student housing.

2022-23 Preliminary Budget Request

Incremental Expenditure Increases	Range (in millions)	
Graduation Initiative 2025	\$75.0	\$75.0
Student Basic Needs	10.0	20.0
Bridging Equity Divide Through Technology	50.0	100.0
Employee Salary and Benefit Increases	199.0	245.0
Academic Growth and Infrastructure	50.0	135.0
Enrollment Growth	129.0	129.0
Mandatory Costs	50.0	50.0
Staff Salary Structure Study Results	TBD	TBD
Total Incremental Budget Request	\$563.0	\$754.0

Wallace said what those numbers look like as far as the difference in to ask. She noted that the graduation initiative 2025 is remaining consistent. The areas where we're seeing the difference are: student basic needs, we know that our students still have the housing insecurities and the food insecurities. She stated that money is so needed to support our students and she was glad to see that increase on that line. Wallace noted that one big one which is a high dollar cost, is that bridging that equity divide through technology. Some of the initiatives that are coming down the pipeline in order to support but they're asking for an additional \$50 million to kind of close that gap. She said the next one, Employee Salary and Benefit Increases, which is a \$46 million difference, which doesn't mean anything as far as percentages. It could mean a 5% in the system or a 3% because we have various unions across the system. She said that this was just a pot of money that the Chancellor's Office is asking for so they can look at some potential negotiations with employee salary and benefits increases. Wallace said that she does not know how that number will shift, but that is what they're asking for an additional 46 million to help out with that. She noted that there's a lot that's going into academic growth and infrastructure. Wallace noted that CSUDH is one of those campuses that is really far behind as far as additional academic infrastructure that we need on our campus. Our 2020 through 2035 masterplan has a plan to build several new academic facilities. Wallace said she will want to continue to work with the Chancellor's Office to see if we can move the needle on that master plan. Wallace said that hopefully some of these dollars will provide some grant opportunities, where we could do that. With regard to mandatory costs they're going to be asking for some money, the amount of which is not known yet. They're asking for dollars for a staff salary structure study, we do know that some of our classifications are below the poverty line as far as their salaries are concerned, so they're going to be looking at some of those.

CARES Update:

CARES Update

As of October 8th, there was an unspent balance of **\$34.2M**

CARES Item	Initial Budget	Adjusted Budget	Encumbered/ Expended	Claimed	Remaining Balance
CAMPUS	\$ 9,026,359	\$ 9,031,359	\$ 8,316,997	\$ 5,854,430	\$ 709,362
Academic Affairs	\$ 6,661,621	\$ 6,661,621	\$ 3,018,937	\$ 2,320,234	\$ 3,642,684
Admin & Finance	\$ 18,023,986	\$ 17,205,638	\$ 4,141,004	\$ 3,945,780	\$ 13,064,635
Information Technology	\$ 23,772,154	\$ 23,772,154	\$ 10,031,563	\$ 3,085,881	\$ 13,740,591
Student Affairs	\$ 10,367,572	\$ 10,307,701	\$ 7,206,639	\$ 2,845,756	\$ 3,101,063
University Advancement	\$ 107,615	\$ 75,266	\$ 63,579	\$ -	\$ 11,687
TOTAL	\$ 67,959,307	\$ 67,053,740	\$ 32,778,718	\$ 18,052,082	\$ 34,270,021

Regarding the institutional portion of the CARES dollars. The original dollars that we received from CARES, which is the Coronavirus Aid Relief and Economic Security aid package. That was a bill that was passed which \$14 billion of that went towards HERF funds which is the fund in that CARES plan. About \$14 billion went to the post-secondary Higher Education Emergency Relief Fund, which is now known as HERF. Wallace said the original plan was called the CARES plan and under that plan is the HERF funding. That second infusion of

HERF funding which is called HERF II and came under the Coronavirus Response and Relief Supplemental Appropriations Act of 2021 which was a second infusion of dollars, and that was about \$82 billion that came down the pipeline for infrastructure and things like that. Wallace said there was a third infusion that was called HERF III and that of course changed from the CARES plan now to the American Rescue Plan or what is called ARP. Those are the three infusions of dollars that we receive there for. Wallace explained that for CSUDH, they refer to it all as CARES and can be used interchangeably because they're from the same pot of money. She noted that the initial budget for the institutional portion of dollars was about \$68 million. There was about almost \$47 million that was required to go to students in the form of student emergency grants. She said that VP Franklin worked with his team in getting those dollars in the hands of students. She said she understands that they're wrapping up on the HERF III dollars. She said we're spending that to the penny. She explained that the initial budget was what the Feds first offered before they tinkered around with the numbers and then we received an adjusted budget amount. What we have actually encumbered and expended, we've expended close to \$33 million. And we've claimed about \$18 million, but we do have a remaining balance of about \$34 million of unspent dollars. She said that is not unspent, because we do have budget requests in for that, we just have not done claims and we have not encumbered all of those dollars, but all of those dollars are earmarked to be spent. Wallace noted that we're working on several big projects right now, IT is currently finalizing a Wi-Fi access program. She noted that we will not be giving back a penny of this money. She said that there is a Plan B, Plan C and Plan D if we need to. Also, we can always increase our institutional portion and share that amount with students. VP Wallace said that anyone had any questions to be sure and reach out to her or Budget Director Katie Robinson.

OPEN MIC

NTTFAB Chair Sanford noted he has not seen the mask ambassadors that they were told about. But he has seen at least three different outside contractors not having masks with them at all or masks on their chins. He noted that each of these folks when they're told that there's a mask mandate on campus they've not responded, or they were crude in their response. Sanford said he didn't think this mask mandate was working very well and wanted to know the status of the ambassadors.

Parliamentarian Gammage made a motion to include the [chat log](#) with the meeting minutes. Motion was seconded.

Chair Celly said in case you come to campus without a mask you can go to the Courtyard where the Student Health Center is, and dial them from outside, they will bring a mask out, but you must call them as their doors are locked.

Senator Kari Pederson pointed to a question in the Zoom chat. **Chair Celly** read it aloud from **Senator Kuwabara**. It read, "Will faculty members teaching face to face in spring know when students are vaccinated. I understand we cannot know the names of individual students; can we know if there are any students who are not vaccinated just the number, not the names. This is more to gauge the kind of precautions we might need to take in our classrooms depending like health conditions at that time." **Provost Spagna** noted that VP Franklin can answer it because it deals with the protocols of students, not being able to register for classes, if the students aren't compliant. With the certification they're not allowed to register for spring classes and then, once spring starts, students that are vaccinated will be in the classes. Any students that have an exception, will be subject to weekly testing if any of the students don't fulfill that weekly testing. Similar what we're doing this semester they'll get a temporary suspension notice. He noted that the faculty will be notified that that student is not to be in class. Spagna said we do have protocols in place to ensure that faculty and fellow students are saved for the spring. **VP Franklin** said that he didn't have anything else to add. And that the Community will be 100% self-certified and/or waiting for consequences for not self-certifying and in that self-certification will be those vaccinated. He said that of course we can't reveal that by name, but will also be those that they will be surveilling who will need to go or weekly testing and those who are under the medical and religious exemption. **Senator Hill** stated that those who are going to do have medical or religious exemptions, knowing that number would still be a benefit to the faculty. **Franklin** said that number is available now on the dashboard and they

will continue to report on it. Franklin said the number of the individual classrooms might be a little harder to drill down but not impossible, and he thinks they can work with deans and chairs and make that happen because that number on the dashboard is generated from the general population and drilling that down by college, by department, and by class will be possible.

Statewide Senator Norman reported that the process is working as someone who is teaching face-to-face. He said that the process has rolled out, and these things can take some time. But he did get a list of the turns out, there are three students, which is what they would expect from the numbers that percentage applies to his class of almost 40. He said that there are three on his list who should not be coming into class and he was given instructions on what to do if they were to show up. **VP Franklin** said this is unprecedented and uncharted and they're trying to navigate these waters with everyone in collaboration. **Spagna** said that we knew also that fall was going to be, as has been said, a real transition semester and that's why we were more conservative with numbers, making sure they test out things to make sure they're ready for a higher face to face opportunity in the spring.

Chair Celly asked if we are scaling up the TPPR testing, or is it going away in the spring, because right now it's really easy to get tested on the two the two days of the week that they're offering it. She said there's no charge to register face to face students and staff and employees, although you do have to have an appointment. But if you have an appointment and you come at the wrong time, they're able to test you. However, as part of the space and capacity utilization plans, are plans to scale it. **Provost Spagna** said the answer is yes. He said that they want people to be able to go through in a very effective, efficient way so that they're not waiting. **Celly** said that for those who are ambulatory, they can walk over with their mask on.

Meeting adjourned @ 5:25 PM.