CSUDH | ACADEMIC SENATE

Academic Senate 1000 E. Victoria Carson, CA 90747 WH-A420 (310) 243-3312

Academic Senate Meeting Minutes
November 3, 2021
2:30 PM – 5:00 PM

Voting Members Present: Allen, Andrade, Best, Brandt, Buffaloe, Chaparro, Chhetri, Chiappe, Choi, Daily, Deng, Fortner, Hernandez, Hill, Jarrett, Johnson, Jones, Kim (proxy for Hallenbrook), Kitching, Kuwabara, Laurent, Ma, Macias, Marositz, McCurn, Mendoza-Diaz, Pederson, Perez (Proxy for Kalayjian), Price, Raianu, Roback, Sharp, Spruill, Stacy, Stang, Tang, Taylor, Teran-Lopez, Turner, Valdez-Dadia, Vieira, Villagrana

Voting Members Not Present: Gray-Shellberg, Katzenstein, Kulikov, Morris, Nicol, Vinovich

Voting Ex-Officio Members Present: Anderson, Ares, Celly, Crogman, Gammage, Malladi, Ogbonna, Sanford, Talamante

Voting Ex-Officio Members Not Present: Norman, Parham

Standing Committee Chairs: Boroon, Heinze-Balcazar, Macias, Mancillas, Naynaha

Standing Committee Chairs Not Present: Avila, Weary

Non-Voting Ex Officio Members Present: Barrett, Brasley, Caron, Costino, Koos, Lacy, Manriquez, O'Donnell, Olschwang, Ortega, Pandya, Schrager, Spagna, Wen

Non-Voting Ex Officio Members Not Present: Franklin, Gamboa, Kim, LaPolt, McNutt, Wallace

Guests: D. Ahouansou, T. Asatoorian, R. Azizi, D. Brandt, B. Chang, M. Chavez, D. Chonwerawong, K. Chu, M. Clarke, E. Curammeng, K. Dellacioppa, E. Desantos, M. Dunbar, M. Grandone, S. Hariri, J. Jones, S. Lacy, H. Laird, H. Lee, A. Marcel A. Melena, C. Napoles, O. Navejas, S. Norman, X. Pineda, C. Rios, Z. Ritter, K. Seligson, T. Shabbir, S. Valdez

2021-2022 Academic Senate Executive Committee: Senate Chair, Kirti Sawney Celly; Vice Chair, Rita Anderson; Parliamentarian, Justin Gammage; Secretary, Rama Malladi; EPC Chair, Horace Crogman; FPC Chair, Terri Ares; NTT Representative, Adam Sanford; Statewide Senators, Laura Talamante and Thomas Norman, Previous Senate Chair, Laura Talamante

Recorded and Edited by SEW and the Executive Committee

Senate Chair Celly called the meeting to order.
Agenda was approved.
Motion was made by Senate Chair to move approval of 10/20 minutes to the 11/3 Senate meeting. ASI VP Ogbonna asked that the 10/20 minutes be correct to include AVP Matt Smith's name in the ASI report section where Ogbonna had offered points of contact for additional information. Senate Coordinator Walker noted she would address that and have it corrected in time for the next Senate meeting.

Land Acknowledgement was read aloud by Dr. James Hill.
Senate Chair's Report, Dr. Kirti Sawhney Celly

- Met with Academic Technology Committee Chair, Reza Boroon shared that the Division had gotten various kinds of teaching tools software. Celly said that they've bought subscription options that will end next summer. And the ask is that folks try these pieces of software or tools, so that when it comes time

to pay for them out of our own money, some of the funding can come from CARES money, which will expire at the end of the summer. She noted that the ask is for those who want to explore different tools for online classes, they are available.

- Met with Vice President of Faculty Affairs and Development, Dr. Cheryl Koos. Celly said that they discussed the importance of prioritizing chairs development. Celly said many great ideas were discussed as it relates to that and that Celly would be reaching out to see if the Council of Department Chairs and Program Coordinators led by Dr. Ivonne Heinz Balcazar, would want to take on the project of building a Chair's Handbook. Celly said they discussed how the project could create a learning community, and that learning community would not only include the Council, but anyone that's interested in participating in drafting the handbook. Celly noted that it would build community and get much needed work done and AVP Koos and her office will work with them at some stage to tighten it up and make sure it fits with policy and with the CBA.

- Celly spoke about the proposals from the Women's Studies program and Labor Studies program she reviewed for elevating those programs to departments. She noted that there is a policy AA 2021-08 that came out of EPC 21-09 that governs the elevation of programs to departments which came out of shared governance through the Senate. Celly thought that it was the first use of that policy. Provost Spagna noted that it would actually be the second and third application of that policy, the first one was the elevation of the School of Public Service and Justice and CBAPP, which was a big accomplishment. Celly noted that the Senate hosted on 11/2 a Town Hall was held which was part of this process in moving from programs to departments. Celly thanked the Educational Policy Committee (EPC) committee led by EPC Chair Crogman. Celly said she also wished to appreciate the two faculty who did the work to submit this application. Celly noted that as untenured faculty, one of them has earned tenure and her tenure effective fall of this year, Dr. Jenn Brandt, who coordinates the Women's Studies program, and the other is Dr. Steve McFarland, who coordinates Labor Studies. Celly said there's much to be said about the distinctive nature of our offerings in the CSU and at CSUDH, in particular. She noted that at CSU San Diego State University in 1970, founded the field of women's studies. Celly said that Labor Studies is CSUDH's contribution to the CSU system, noting that Dominguez Hills is one of only two Labor Studies programs in the CSU and one of two in the region at a four year university.

- Celly announced that on 11/8, the It Takes a Village program, co-sponsored by the Academic Senate will occur. Celly emphasized that the "real nuts and bolts" of the event are run by colleague and Senator Monique Turner along with Erin Barrett, Tara Victor, Steven Frieze from the Psychology Department, along with many others. Celly noted that the students lead a lot of it, working with a model that Dr. Victor created to provide programming. The It Takes a Village event will occur on Monday, 11/8 at 5:30 for about 75 minutes. Celly said that they're going to have a micro-aggressions listening and learning event. Celly indicated an email with registration information has gone out, and asked faculty to encourage their students to attend and share that information with others.

- Celly noted that she met with the standing committee chairs of both the General Education Committee (GEC) and the Ethnic Studies Learning Outcomes Assessment Committee (UESC). She said she has had conversations with the UESC Chair - Dr. Justin Gammage as well as with GEC Chair - Dr. Angela Macias to discuss how to create greater awareness and interest of what these domains are and the fields and areas of study that they represent. Discussions involve next steps in educating folks more broadly on what Ethnic studies and GE bring to student success.

Senate Parliamentarian Justin Gammage provided instructions for participating in the in meeting electronic ballot. After inviting all non voting members to the breakout room, Parliamentarian Gammage asked if there were any from the floor nominations for the search committee for the Associate Dean of the College of Health and Human Services. He explained that they need one faculty member to serve as the search process starts on November 12. Senator Hill put his name forth to be considered by the body to serve on this committee. Parliamentarian Gammage added Hill's name to the ballot. Gammage shared the link to the ballot with all voting members of the Senate and then the non voting members were invited back.

Senate Chair Celly introduced a new member of the Senate office, Patricia Amoroto, who she noted has already been an invaluable member. She noted that Ms. Walker would help get Ms. Amoroto up to speed before Ms. Walker sets off to new opportunities.

Open Senate Discussion regarding the elevation of Women's Studies and Labor Studies from programs to departments. Senate Chair Celly asked if there was any questions, comments or concerns that the Senate would like to raise about this. She asked specifically if there were any questions on the elevation process? None were raised.

Provost Report:

Provost and Vice President for Academic Affairs, Michael E. Spagna, Ph.D.

- Provost Spagna first offered his appreciation to colleagues Jose Martinez, Finn Prager, and Jennifer Brodmann, for an exceptional South Bay Economic Forecast on October 28. Spagna noted that it was another example of how Dominguez Hills shines. Spagna stated that the Economic Forecast is an event that continues to grow and really advances the institution and the work DH does.
- Spagna said he greatly appreciates watching shared governance in action and that the elevation of programs to departments and to schools, is an example of such. He noted that the Town Hall from what he understands, was a very productive conversation for Women's Studies and Labor Studies.
- Spagna reported that he's asked Undergraduate Dean Kim Costino, as the ex officio member, along with Marisela Chavez, to work with the University Ethnic Studies Committee (UESC) for recommendations related to Chancellor's Office resources received in the amount of $672,000. He said they'll be working on those resources and making recommendations about how to best do the implementation and work on ethnic studies. Spagna noted that Dean Costino has reached out to UESC Chair Justin Gammage and that he is looking forward to those recommendations and the elevation of the work at Dominguez Hills.
- Spagna announced that there are three proposed academic programs that are going forward. 1. A recommendation for establishing a Doctorate of Nursing practice, which would be the Family Nurse Practitioner out of CHHSN. He said it would be the second doctorate. Spagna said he must "take his hat off" for Dr. Terry Peralta handling of the occupational therapy doctorate. Spagna attributes that to what "has given the Chancellor's Office complete confidence in what we do on the campus." Spagna noted that it kind of set the stage for a second doctorate and a third doctorate. Spagna announced that they are also proposing a Doctorate of Education. Spagna appreciated the work that the College of Education has done with what is entitled Leadership for Justice and Education. He said that this is not an easy lift in establishing a doctoral program, but Dominguez Hills is achieving a doctoral culture on this campus. Spagna noted that the third program is a Bachelor of Science in Environmental Science through CNBS.
- Spagna then referenced a commendation from the Chancellor which had been sent to President Parham regarding the participation of faculty in professional development for effective quality instruction. Spagna shared the list of faculty who received certificates for their participation. Spagna read an excerpt from the letter from the Chancellor to President Parham about these faculty. "I want to express my gratitude and appreciation to your campus for its participation in the National Science of System Heads (NASH), scaling instructional excellence per student success initiative this academic year. Effective Online teaching practices were an element of this nevertheless, your faculty demonstrated the unwavering dedication to student success that is the heart of the CSU's mission. I truly admire and commend the faculty at your campus for their willingness to continuously improve teaching models, methods, strategies and skills, even as they adapted to new modality is to teach remotely as necessitated by the public health crisis for an entire academic year. Their investment and professional learning is significant. They completed a rigorous year long 25 module course, that required them to implement evidence based teaching practices in their classrooms." Spagna said he would be remiss if he did not mention the diligent work of the project leads and facilitators who made this course a success. He invited the Senate to join him in thanking Marisela Chavez, the Project Lead,

and Anne Choi and Matt Jones, Course Facilitators. Spagna offered a special acknowledgement to AVP Koos for overseeing the Faculty Development Center and all the great work they're in.

- Spagna highlighted an announcement that came from President Parham earlier that day, which was Dominguez Hills received, as of 11/3/21, the largest cash gift ever to the university, a $5 million gift to the College of Education from Snap, Inc. Spagna explained that it is for setting up a new institute to support computer science education. Spagna noted that there are only four colleges of education that were chosen in the United States which put Dominguez Hills in the company of Georgia State University, University of Florida and University of Texas at El Paso. Spagna stated that this will be the creation and endowment of a new institute focused on addressing equity gaps in computer education. Spagna offered appreciation to Dean Jessica Pandya who he said might have "set the world speed record for receiving a grant of this type with perhaps only two days under her belt." Related to this, Spagna highlighted a note they received from a student which read: *"I am a transfer student at CSUDH and this semester is my first year. I along with every student have received the email pertaining to the money that was given to CSUDH from Snap Inc, I just wanted to extend congratulations and a huge thank you for your hard work in making this possible and attainable. It seems as though this campus is truly a place of dreams, success and wonderful surprises."*
- Spagna noted that Senate Chair Celly asked him to mention the fact that as we prepare for completing this semester and getting ready for spring, the President had alluded in a previous memo that we would start to engage in the process of how could we scaffold support as we get ready for the spring. Spagna said that they had what was called a tabletop exercise at a meeting earlier which was run through the EEOC. Spagna said that Nora Garcia oversees the entire exercise. Spagna explained that the collaboration is really around the scaffolding that's in place as we monitor safety on the campus to make sure we're all protected. He said there is a whole series of scaffolded supports that are in place and that they will explore together as they get ready for spring to ensure safety on the campus.

ASI Report:

ASI VP Ogbonna

Ogbonna reported that ASI has been digging into how students feel about the 80% repopulation. Ogbonna offered his appreciation to the faculty and members of staff that have been directing students to ASI because a lot of the issues that they became aware of came about as a result of faculty directing them to ASI. The issues include seniors in need capstone classes, which include classes that they need to graduate. Ogbonna explained that many of these are face to face. He said that some of these students now have full time jobs, and a good number of them are breadwinners for their families. With most of these classes falling within working hours, it could force students to have to make a choice between taking that class and subsequently may lead to job loss. Ogbonna noted that job loss could have adverse consequences for these students. He explained that many students moved further away to be able to afford housing and having to come back would dramatically impact their finances. Ogbonna explained students are not completely against having physical classes, but they're asking for flexibility during the 80% repopulation.

Ogbonna said that due to these challenges, ASI is organizing a virtual town hall, hopefully this month by trying to get a platform where students can submit their questions. ASI plans to filter the questions and then give the questions to Administrators at the town hall to be able to address these students. ASI's expectation is that these responses would include actionable plans that would really help students.

Ogbonna said that students are concerned with the hydrogen sulfide leak in Carson. He said they want to know what the University plans to do about it and would like more information about what's going on.

Regarding Toro Hour – Ogbonna noted there was a call asking for faculty engagement in the Toro Hour Committee. He noted that there were six faculty members showing interest in being members of the committee. He explained that the committee will review the provided data from the student survey that had been sent out. He said that this survey was sent out to the student population to get a sense of how students feel about Toro Hour, what they plan to use this with this hour and what they would like to see. He noted that

the committee also formulate plans on what the best use of Toro Hour would be and to make sure that this is not being misused. The committee will advise and provide insight on how to implement Toro Hour. The Toro Hour Committee meetings are scheduled for Fridays at 2:30pm and they hope to start as soon as Friday, November 5. Ogbonna said the committee consists of students and faculty members who are there to advise. He noted also it also consists of staff from the office of Student Life and some other key staff from the university. He noted that faculty membership includes Dr. Joanna Perez from the department of Sociology and Dr. Gioella Chaparro from the department of Kinesiology and Recreation. Ogbonna stated that anyone who has an interest for the spring would be involved in determining how Toro Hour will be implemented in the long run. They hope to meet at least three times in November, meet with the Senate Executive Committee and then present to Senate.

Ogbonna reported that at the Halloween Haunt, while they initially budgeted for 90 to 150 students, they ended up with 300 students who actually registered and 311 who came to the event. He said that they partnered with the Office of Student Life and were able to provide dinner for 200 students and provide funds for clubs and organizations on campus.

Ogbonna said they have an event the week of November 8th which is an opportunity for students to meet with the Deans. This includes food and informal discussion. He described it as an opportunity for students to enjoy themselves and meet with the Deans with any questions they may have.
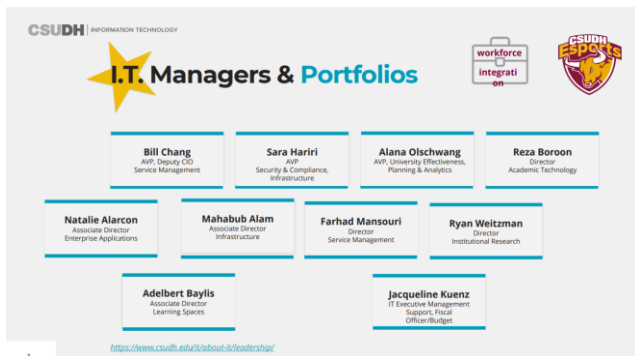
Senate Chair Celly referenced a comment that Ogbonna made earlier in his report about it appearing that there weren't enough online sections for students as they were attempting to register. She asked if that information came to ASI through students notifying ASI directly or as a result of a survey. **Ogbonna** responded that it came from specific students in different areas. He noted one example MGT 490, which students need to graduate. He said the feedback is coming from different areas where they're saying the same thing, that there is not enough flexibility for them to be able to graduate. **Ogbonna** noted that it's mostly seniors who are having these issues. **Celly** said she hoped that ASI also invited these students to alert their faculty member and department chairs of these challenges, especially as seniors. She noted that this should be their first course of action in addition to bringing it to the attention of ASI and Senate. She said that by bringing it to department chairs, the department chair can know that they might need to open a new section. Celly suggested that as this kind of information comes to ASI, students can be guided that in addition to bringing it forward and they can also be empowered to speak with their faculty. **Senator Kuwabara** said regarding student requesting flexibility. She said that she didn't believe that faculty could do anything about it because they've been given an 80% cap. She said that chairs do not have the ability to change the modality and their hands are tied, as they're already reaching the 80% that are given by the deans and administration. Kuwabara also raised what she called "contradicting information" where they were told that students wanted to come back to campus and that was the reason that the President set it as 80%. However, now they're hearing that students don't want to come back. She realizes of course that not all students fit in one mold, and she thinks it important to figure out which students need which modality. She offered that if seniors are the ones needing it, then perhaps they need to change the tactic in a way that could accommodate seniors. **Chair Celly** asked if the Provost would like to address Senator Kuwabara's points. **Spagna** said he appreciated the way that Senator Kuwabara described the current dilemma in terms of how to support individual students? He said that he agrees with Chair Celly's approach to encourage the students to come forward in the different departments to the Deans and collectively address the problems. The Provost gave an example of in CAH where an issue like this had come forward and with the Dean, they are working the problem. He noted that the Dean was very forward leaning with this along with the department and they were able to support some of the students. Spagna noted they are also having a joint meeting on 11/8 with Student Affairs and Academic Affairs, including the Deans to discuss what can be done jointly to support students. Spagna reiterated a point in had made in the previous Senate meeting, which was "to be careful not to paint with too broad of a brush". He said there are students that do want these face-to-face experiences. Spagna pointed to the event ASI VP Ogbonna described where they planned for 90 students and 300 students showed up. He said there is an appetite, but doing it in a safe way, and also being sensitive to the individual needs of students. He emphasized the last thing we want to do is delay progress to degree, but they have to do it in such a way with the limited resources they have. He said

they are very sensitive, and trying to work forward with it. Spagna offered a reminder that "the President's goal of 80% face-to-face was an aspirational goal." He said that there will probably have to be some wiggle room with this. Spagna said that the bigger notion is to get back to a place where they can do what they do well, which is high touch, high impact practices on the campus. He said before we went into COVID, they were at 92% face-to-face, and getting to 80% is a lift down from where they were. He noted that the complex part is now as we start to come out of the pandemic and repopulate. **Chair Celly** asked the Provost, what should Department Chairs be doing? Should they be counting heads out for a new section so it should be negotiated for? **Spagna** replied that listening, getting to what the need really is and then getting to what ways they can support the students. He noted that some of those needs are financial, some of its childcare, some of its mental health, and that there are a whole series of variables. He said he agrees that it's not just referring someone to the chair, it's working as a village to support the chairs in this conversation. He said there is not an expectation that chairs are shouldering this by themselves, this is going to be a larger kind of network of how to addresses these issues. **Senator Perez** (proxy for Senator Kalayjian) noted that she's been doing advising this week for students in Interdisciplinary Studies (IDS) and that most of their students are over 30. She said it has been really difficult to get students to enroll in the in-person classes, partly because they're very concerned about what the classroom will look like in terms of spacing, and how many people will be in the room. She said that given IDS students tend to be 30s and up, a number of them are still having childcare issues. Perez suggested that at least they may be able to get some more information to students about how the classrooms are being made safe. **Spagna** responded that he thought that would be a really good idea. He said that the more they can communicate about what they've done to make the campus safe may help. He said that he and the President as well would note that the campus in many ways is safer than the outlying communities in terms of what they've done on campus. However, he realizes that it doesn't help on the psychological side, in terms of how they feel about coming into the environment and what's it's going to look like. He said he believes the more they can show photographs and demonstrate what it's going to look like will help. He noted that the fact that they have a near universal vaccination policy for students and employees and the fact that they have facemask mandates both indoors and outdoors, as well as the fact that they're making sure that people are testing on a regular basis, all that bears repeating over and over again. He said that he's made a note of what they need to do going forward. **Celly** asked the Provost if the students are seeing this messaging as they try to register? She said she knows it's on the Toros Together website, but is it also part of the registration portal where they are being reminded that the option to come to campus is a safe option for them. **Spagna** responded that they're pushing that information constantly. He noted that at every step of the way and every announcement they make, because the harder part is trying to sift through communications, they need to constantly provide executive summaries. He said the more people know, the safer they will feel. Spagna pointed out that those who are already on campus may have experienced, that once they come back into the environment, and they see that it's safer, and not as anxiety provoking, and then get used to it. But he understands that there will be this stage of coming back in the spring where people will have that initial anxiety and Administration is aware of that factor.

Presentations:

Chris Manriquez, Vice President, Information Technology Officer

Manriquez shared a [presentation](#) where he noted that the purpose in meeting with Senate was to 1. Have Senate get to know the IT Team better and 2. Provide information around some of the workforce integration components that have been working inside IT and 3. Highlight some of the elements around software and hardware as they're looking ahead. Manriquez highlighted that they do have the Technology Townhall on November 10th, from 1 – 2 pm. He said they'll be looking at, in preparation for repopulation to the campus, technologies that are available.

Manriquez then spoke to different roles within Academic Technology providing the above slide to lay out a high-level picture of the different portfolios within IT. He noted that Bill Chang is the Deputy CIO. He said that if there's an issue or challenge or some way to try and discover what is actually happening in IT, Chang is the point of contact in that area. Sara Hariri is the campus ISO and she informs risk management in the digital space and privacy area that is continuing to emerge. He noted that her role continues to grow on the campus and she's a key player both in academic spaces, as well as in areas and professional spaces. Alana Olschwang is the AVP in University Effectiveness Planning and Analytics. Manriquez described her as "the data guru" for our campus. He said that she looks from a framework perspective on how are we using the data? Where's the data going? How can we make better use of these elements? Reza Boroon who co-chairs the Academic Technology Senate committee was a major force in getting CSUDH through COVID on the instructional side. Manriquez said that Boroon's voice is very strong in getting us moving forward with software applications and a whole series of hardware to support the instructional space. Natalie Alarcon is responsible largely at process and project management facing as we return to campus and begin really paving things down a digital road. Mahabub Alam is the Associate Director of Infrastructure, and responsible for the things that many don't see such as the blinking lights, the servers, the networks and the configurations that are all built on the back end that allow the campus to actually be built out. Farhad Mansouri who has been on campus for 20 plus years, was originally the help desk service manager and now Director of Service Management and the person responsible for the connectivity of the help support that comes across each one of the specific lines in IT. Ryan Weitzman is Institutional Research Director working with people that are looking for grants and data for the grants, as well as traditional platform data for the institution. Adelbert Bayliss, an Associate Director who has been the person on campus' point of contact for tech enabled spaces. Manriquez noted that the spread of technology is kind of almost seamless and ubiquitous now where formerly we used to have hallways that didn't have monitors in them, or computers listed in them. He said now we're looking to reuse and repurpose those particular sites as much as possible for student gathering places and locations. Jacqueline Kuenz provides support across the line and across our organization in a financial administrative sort of way, such that the division can actually work fluidly with the rest of the institution. Manriquez said that two major efforts we have inside IT which they are stewarding along with other partners on campus is workforce integration as well as the eSports program, also nested with inside IT. Manriquez highlighted Ruben Caputo, who is currently leading that effort inside the IT organization and guiding that currently as it matures on the campus.
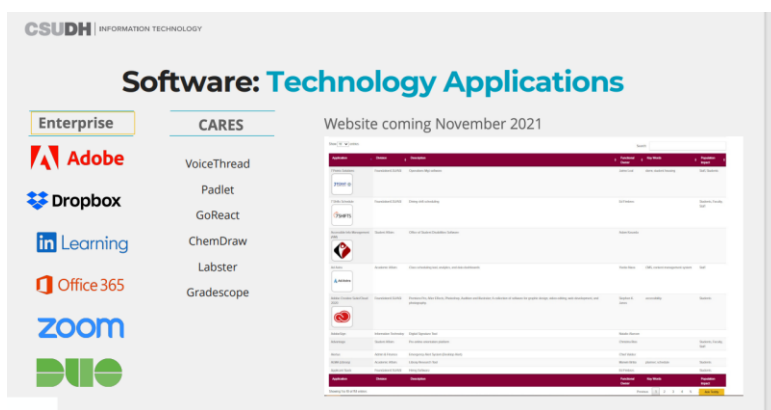
Manriquez offered recognition for the backend technology. He said that the individuals listed on the slide worked deeply in support of the instructional side during COVID. He noted that the call for support in their given areas continues to grow tremendously.

Manriquez then spoke about Workforce Integration. There'll be a co-sponsored event with Academic Senate, Academic Affairs, IT and Student Affairs coming in the spring in support of all the efforts that have been made around Workforce Integration over the last year. Manriquez noted that many may have been working with Alana Olschwang or Crystal Rawls as part of Workforce Integration as its continuing to evolve. Either in Skillabi, program development and management looking at what are those outside of future employers explained that one is demand and skill sets, and how they can we look at embedding that within programs internally to the campus? And then finally, from a student perspective, what can students see in the skills development they've got, which means for their future, transferable skill sets and skills that have an immediate impact on what their employment may mean? Manriquez noted that what's happening currently is people are moving across five to six industries during their career, as opposed to five to seven companies. He noted that's a fundamental shift that's occurring. And it's something that they're really looking at being able to lean into as we mature at Dominguez Hills.

Regarding software and applications, academic technology application sets that we've got available, IT is developing a website that will be available by the end of November, that lists all forward facing software applications for anybody on the campus to be able to view. He said you'll be able to scroll through the list and it will point folks to specific places where they can receive training or supports available along with a descriptor of where and what the software is. He said it will even denote whether it is a CARES funded software or something they were able to make available through baseline funding.

Manriquez then spoke about the CSU Success Program at the Chancellor's office. He explained that this is the iPad program that was made available through the Chancellor office. He noted that they are going to be supplementing their already existing technology check out program with it Manriquez said that Dominguez Hills has a seven-and-a-half-year program that's already been providing technology to students in various capacities. Initially, it was just a laptop to first time freshmen that it moved into transfers, and then the program began to expand. He said that Dominguez Hills has been addressing the digital divide in depth as a key component to equity. He said that because that's been the baseline, when the first iteration of CSU Success Program came out, Dominguez Hills didn't actually engage with it. He noted that Dominguez Hills had a rather mature program. However, he said, now as they look to the second-year term of CSU Success Program, he said that they're going to be partaking in it. He said there have been questions about how it's being paid for. He explained that these dollars do come from the campus to provide these devices through CARES dollars, Manriquez said that the anticipation is that the Chancellor's office will be looking in forward looking years for additional funding to come to do this. He said they're working rather diligently with the Chancellor's office to ensure that this sort of momentum does happen. But they will be adding the program to their list. He said while they did have iPads already available, checking out through the program, but they're going to be moving this program set into that guidance with that program stamp for what they have available for students.

Statewide Senator Talamante said that regarding IPADS she's seen them used in the University Advising Center and working with students in their office. She said she's seeing that they would be really useful for them. She noted that she's noticed that there are students who are hesitant to get checkout laptops, but they have ones that are really slow. And they don't actually function as well for them when they are trying to get online. Talamante asked how faculty can make those requests, and if they have to have a specific purpose for the iPad. **Manriquez** responded that one type of request would be if the students are department employees that are working in advising, that's one set of dollars covered by baseline for our campus community. However, the other one for the students who may be showing up in your programs or in your class sections, the technology checkout program is available. He stated that one thing they do need students to do with any program both for federal regulations, as well as asset regulations for the state is they must be registering for the program so that they can get them to them. He stated that they actually have two different devices and encouraged Dr. Talamante and others to "please get them in the program." Manriquez said another question that has come up regularly is that faculty have said that an iPad can't really address all the needs they have, and they want to go with a laptop. Manriquez noted that in a lot of cases, the laptop is the place to go because of the greater versatility instructionally and pedagogically. He said it was important to make sure that there's a distinction between them as the students do have to make that selection for a device as it is not a supplemental device. **Talamante** asked if Manriquez could speak to connectivity in the classrooms. She said that students who have trouble with connectivity in a particular building. She asked who should they reach out to because she's found that there are students in Lacorte Hall who are stating that the connectivity is not strong. **Manriquez** said that that a message has been sent out to part of the campus community forum that they are currently doing a survey of the entire campus looking to examine the Wi Fi coverage as well as cellular coverage to ensure that they do have capacity in all these areas. He said that formerly they knew they had broad coverage to state standards, but that doesn't mean that it may have penetrated some of the bomb proof concrete on the outside of some of the locations and some of our buildings. Manriquez said that the survey will be done over the next couple of weeks to be able to inform them exactly what the capacity is in these given spaces. He said that come the spring term, they'll be able to provide additional edified both support as well as coverage in those areas that don't have those good coverage now. **Senator Malladi** noted that faculty have their laptops that have been extremely useful, but they're being told that their desktops are going to go away. He said that they use desktops, especially in finance and business areas as it has a lot more software and seem more reliable. Malladi offered that he did not think that a laptop is a good substitute. He asked if they would be able to keep the desktops and the even replace them because they are now more than three years old as part of the refresh cycle. Malladi said that the total lab he experimented with was extremely helpful and he said can be greatly beneficial for students. He noted that one challenge in the Total Lab is all the settings go away in three hours and that the next time students come back, they have to spend about 15 minutes to 30 minutes, resetting all the personalization, including activating Microsoft Office. Malladi stated that they are losing 15 minutes to 30 minutes doing the reconfiguration. He asked if there was a way to make the Total Lab settings permanent for students, so they don't lose class time. **Manriquez** responded that he would like further discussion following this because the persistence Malladi is referring to in Virtual Lab structures are going to be different depending on the class. Manriquez said with regard to the first question, one of the plans they are looking at is the desktops currently in place will likely be losing their usefulness because they're hitting four years old. He said as they look to the future on what they're building on at Dominguez Hills, is looking at what do we need to have on premises and virtual? He said they look at how they build this in a sustainable sort of way, such that is a cluster set where they need to build that perhaps it isn't something a workstation is needed for, but they just need access into. He said that he continues to encourage this feedbacks and inquiries. **Chair Celly** said with regard to sustainability, when the CARES funding runs out, the instructional designers that are currently CARES funded, will go away. She said that she didn't know what the usage rate is and where are they being utilized by the faculty and how are we going to sustain that? And then related to that is the issue of what are the stakes here in terms of adoption rates and buying software? She asked if this was a pilot period so that faculty test these programs and tools? **Manriquez** responded that the software wasn't purchased just to make it available. He noted they were actually requested by faculty through Academic

Affairs. He said that the question becomes, if there's only going to be five to 10 faculty use it, do they look at a different methodology, either for keeping it or perhaps some hybrid agreement with another campus, whatever we look into, is it something we need to institutionalize? Manriquez continued that regarding the instructional designers, this is a question the campus is going to have to come to terms with. He said he believes they're feeling it in departments as well. Our post COVID reality is a very different existence, then our pre COVID reality. And the elements that they have to invest in and provide baseline to as well as ongoing money is going to have to be examined. Manriquez noted that there are already plans existing ahead of time where he's spoken to Deans as well as other members of Academic Affairs, about really moving the institution forward and embedding within the colleges, instructional designers. Manriquez said that its pedagogy just requires it both for accreditation purposes, as well as looking at where you want to go. He said as far as programs, the requests continue to grow. **Senator Pederson** noted that at one point there was a discussion about moving from Blackboard to Canvas, and wanted to know what's the status on that. She also had heard that there was discussion of not using TechSmith Relay anymore. Lastly, she said she has a class that she teaches in the spring, where she uses a lot of software. She said she's been trying to get responses on the status of our site licenses for that software, and making sure that it's working on campus for students. She explained that while we were remote, she frequently ended up setting up a laptop in her house and letting students remotely connect to that laptop so they could do their assignments. She said she would like to avoid doing for in person classes. **Manriquez** said regarding the LMS, where we are currently is that the CSU system has an opportunity to engage with Canvas system wide. He noted that there are about seven campuses that are left on other platforms. In order for CSU to avail themselves of the funding and move over universally, all of those campuses have to indicate they wish to move over. Manriquez said that our campus three years ago they went looked at all the platforms, and selected Blackboard and are still there. He said that they have communicated with the Chancellor's office, that if the funding was available, it eliminates some of the reservations to move over to Canvas. He said that they have communicated that Dominguez Hills is interested in making the move, given that there is funding and a plan associated to do that, in order to make the migration. He said that we still have the Blackboard license presently in place, so nothing is going to disappear from there. One of the drivers behind making the move would be is on our Blackboard platform, this requires two upgrades – one to go to Ultra and then ultimately within the next two years, they would go back and re select whether to remain on Blackboard because the contract would run out or go to something else. Manriquez said that they're waiting for communication back from the Chancellor's office with the next steps if you wish to move forward. He said that when that does happen, they will bring it back to campus leadership and have a discussion about that. **Senator Sharp** asked if there will be some sort of scheduling software made available for faculty to assist with advising appointments. **Manriquez** said that presently there is a software for advising appointments. Manriquez offered to have a meeting with Senator Sharp to go into more details about what's possible. He added that Natalie Alcon is actually the person that's heading that technology effort on this front, however if she were to send him an email, he would be happy to set up a time for discussion. He noted that anyone else who would be interested in additional information on this tool could meet with him as well. **Senator Johnson** asked if there were any updates on when they can have the latest iOS, especially on the MAC. She said they've been told multiple times not to update to the latest iOS, because of the security features. She said that it is now to the point that many of the updated web browsers don't work, which is going to start causing accessibility problems. **Manriquez** responded that they are presently looking at the number of platforms that also break when you install the latest iOS. He expanded that it includes things such as ClearSpan, which the campus is relying on in large part to make communications back and forth to people who are working remotely. He said that is what they're counterbalancing. He said they're working very tightly right now with ClearSpan to figure out what exactly is causing that particular issue. He noted that there are a few other applications that they're looking at as well. He said as soon as they have some answers back on those platforms that are allowing campus to work in the hybrid, we'll be able to go ahead and move forward and send the message out. He said he too, is also holding out the MAC upgrades and seeing the same thing that Senator Johnson mentioned. He said that they're hoping to get that resolved relatively soon but he doesn't have a date. He said they'll get a communication out on exactly where we stand and expects to have an update in time for the Townhall. **Johnson** said that this problem predates COVID and has been going on a long time. She asked if

they are we waiting for contracts to expire? She said this is not just a COVID thing, but was made worse by COVID. She said that they were told this MAC thing long before COVID. **Manriquez** asked if she was speaking about the operating system upgrade multiple versions? **Johnson** responded that they were told not to update the operating system before COVID hit and that it is not a COVID problem, likely two years and it hasn't been fixed. **Manriquez** apologized and said he will have to go back and look at it. He said he is sorry she hadn't received communication on it. He noted that typically what happens in new iOS releases and others with Windows too, is a period of time where they ask people not to upgrade, because applications break that Apple and others didn't necessarily test. He explained that then there's a message that gets sent to campus saying they can upgrade to the next version of iOS. He apologized again and thanked Johnson for bringing it up stating that it's a critical component to keep the keep the campus upgraded. **ATC Chair Boroon** responded to Senator Pederson saying that Techsmith Relay's contract goes until July 2022, however they are going out of business. He said they are piloting a new lecture capture platform and plan to roll it out this spring. Boroon said that they should be able to use both of them at the same time. He asked if the lab software she was using, if it was lab software or software that's on her computer. **Pederson** said that some of them are things that are freely available and some of them are things that she either got physically that have to be installed on a computer, and some of them are things that she's gotten a site license for the campus, but because we were off campus, her students couldn't use it. **Boroon** said that he hasn't seen any requests from her. **Pederson** noted that she was working with other people in IT and perhaps she should have been working with him. **Boroon** said that they're all working as a team and that was fine. He said he had sent out an email to the Deans regarding software and if she would send a list, he'll definitely take care of it. **Chair Celly** said that in Boroon's message, he had asked Deans to consolidate all requests from their faculty. **Boroon** said that each college needs to talk to their faculty and come up with a list of the software and hardware they need for this upcoming semester? He said that this gives IT more time to work on it and adopt it further. **Celly** said that her concern is she doesn't know how many colleges will have meetings before the 12th, but hopefully, they get to it. **Senator Sanford** in his experience students do not read email. He said that he's been using a program called Remind, and which the students sign up for it and then he can send out a text message to them. He said that it's come to his attention that we could have an institutional install of Remind and he believes it might really help with communication. **Manriquez** thanked Sanford for the recommendation on Remind and he has seen that platform previously. He said that there are a couple platforms that they're working on, not the least of which is a rewrite of my CSU data portal, on getting services directly students, we're not only they may receive messages that pop up, but also the services they can align themselves with are built in exactly the same place. He said he's making a note of Sanford's request as something for them to look at and look at what provides this type of service that the students might utilize. **Senator Malladi** said that before they shut down the campus and went online, his concern was continuity. He said he would like a senate resolution at some point to thank the academic technology team for their quality service in keeping the campus running for two years and practically in a seamless state as far as instruction is concerned. He added that he would like to point out that for academic technology continuity activities, it requires funding, and they need to be considered beyond COVID. He said it was a good exercise for us and would like to see an emphasis on creating academic continuity task force similar to business continuity going forward. Malladi reiterated that he would like to propose a resolution in the near future to thank the IT team for keeping us all in good working order. **Celly** responded in the affirmative and said that Academic Technology really does deserve a shout out for stellar results. **ASI VP Ogbonna** said he would also like to piggyback on what Senator Malladi said. He noted that as a student, the technology checkout program has really been helpful to himself and his peers. Ogbonna referred back to the comment made earlier regarding students not reading the email which he said is multi-dimensional. He said it not just because it is email that they're not reading it, a huge factor is that students receive too many emails. He recommended that whatever platform that they are going to use to redirect the information. If it ends up being a whole bunch of everyone's sending messages or sending information to that same place, they're still going to have that same problem of students not knowing how to prioritize. Ogbonna asked if the MyFi's will continue to be used in the next semester? He said that the information he currently has is we don't know if there will be funding for the spring. **Manriquez** said that as soon as they have clarity around it they will communicate the latest. He continued that we all know that the CARES funding federally does dry up ending in

March. He said short of any other federal bill that may appear or whatever might happen, that funding is done. Moving forward for the continued use, because MyFis are an ongoing bill and this is part of that equity at depth, Manriquez said that these are ongoing issues we have, not one-time short time solutions we're seeking for. He said those bills will continue to roll in and the institution is going to have to examine the ways that we're going to have to take from one pot to put into another. Manriquez thanked Senator Malladi for what he said about the Academic Technology and the IT team in general. He said though it is critically important to understand that continuity only works if section A and Section B are actually working together to make that continuity work. Manriquez said that faculty, staff, students – everybody on this campus pulled beyond their share in order for us to get to work. He acknowledged that his team did a huge amount of work and should be applauded for the work that they're doing, but this effort was institutional. He said that everybody was pulling weight in order to get this done for everybody else.

Campus Accessibility Requirements, Associate VP, Security & Compliance Information Security Officer, Sara Hariri, Staff Senator Stephen (Alex) Marositz

AVP Hariri reminded folks that accessibility is the law. She said her team is trying to define the goals of accessibility in a way that is easier for the campus to adopt. Hariri described that when COVID happened, there were a lot of materials that needed to be mitigated fast. She explained there had been a lot of faculty that had not previously used Blackboard, and they had to convert course materials to be on Blackboard. She said that was where the resource team came in and started working with instructional designers to get the courses up to par. She said that next maintaining that compliance is needed. Hariri said that it is up to everyone to make sure that the materials we are creating are accessible to the whole CSUDH community. Another example she provided was closed captioning which she said is not a luxury, it is a requirement for the students on Zoom meetings. Hariri noted that we must provide all students the same experience. **Senator** (and staff member) **Marositz** continued with the [presentation](#) providing an explanation of the term ATI, which stands for Accessible Technology Initiative. He noted that an ATI study was put out by the University of Washington on global accessibility and inclusion policies around digital technology. In higher ed, California State University's Accessible Technology Initiative was ranked number one as the most ambitious, the most comprehensive and the most inclusive program for continuously improving accessibility throughout the system. Marositz described it as more of a capability maturity model rather than as a service delivery model. He noted it looks at things like: is digital accessibility inclusive design principles in our teaching, built into everyday practices? Marositz encouraged the Senate to go to [ati.calstate.edu](#) and see what is being done in that space. He noted that there are certain goals and benchmarks for each campus to achieve and what Dominguez Hills worked on in the last few years was making sure that our procurement practices in technology are aligned and that the software that we're using is the most inclusive, right. Marositz said that for the last 18 months, they've really been building that up, noting that they're communicating with vendors what the requirements are and communicating with Divisions and Departments to make sure that systems and processes are in place if students encounter barriers. Marositz said that the Accessible Technology Initiative invites campuses to look at their online presence on the web. This includes all communications that go out to students, such as text messages, mailings, and digital signage. He said everyone needs to be asking if what they're sending out complies. He noted that given how quickly the campus needed to move into an online platform, there are some things that may have been overlooked. He explained that they're going to be focused on making sure that they're addressing things like scanned PDFs to the to the LMS to ensure that it's not going to create a barrier for our students. Marositz gave examples of other areas such as Zoom meetings breakout rooms, and how automatic captions go away. He pointed out that students who are relying on that don't have the same experience if they're in a breakout room that they would in our main classroom. He said those kinds of things will involve a lot of training and awareness efforts. Another area that the Accessible Technology Initiative guides them to look at. really instructs us to look at is to not remediate and react to delivering accommodations after the fact as they have found that it is extremely expensive. He noted it is more efficient and a better experience for students if content is examined and checked for accessibility prior to being published.

Marositz said that Dominguez Hills has quite a few students who have reported having a disability, but don't necessarily receive services from Student Disability Resource Center. He noted that somewhere around 20% of the student population in the United States reports having some sort of disability that makes it difficult for them to participate in the classroom. He said it affects a lot more students than we then we may consider. He said that they are aware that the fast move to digital technology had an adverse impact on students with disabilities, because of the digital divide that they're experiencing. However, it also presents a great deal of opportunity. Think about students who cannot get to campus because of a medical condition or a mobility impairment and the like. Students who are deaf and had to arrange for interpreting services to get tutoring. Marositz said now they don't need to because it's online and captioned appropriately. He said that what they're seeing is in the labor force, a lot more folks have been able to enter it, then could previously because of remote work. He believes the same is true for the education environment as well.

Questions/Comments

Senator Talamante asked what are the steps that are the simplest for providing the closed captioning for Zoom meetings with students? **Marositz** recommended updating to the latest version 5.8, where you can turn on the automatic updating. He recommended asking what can they immediately do to make sure that they're delivering a good experience for students. He suggested when approached by a publisher about distributing their book in a digital format, ask the question, "has it been remediated or does it include accessibility features so that it is inclusive for everyone? **ATC Chair Boroon** offered when recording a Zoom session, TechSmith Knowmia, will automatically caption it. He said it is a feature that everyone on campus has access to. **Senator Hill** noted transcription has serious challenges with specialized vocabulary, especially in certain fields. **Senator Malladi** noted he uses transcription in YouTube. He explained it's a free service where the video is uploaded to YouTube and then can get transcription in 17 different languages and it can be edited if something is not right. Celly said that there might be an opportunity for some for some training and development in this area for those who are further along the curve than others. Celly suggested either through the Faculty Development Center and through Academic Technology.

CFA Report:

Co-President Lacy

Lacy noted that while she mentioned at the last Senate meeting that the Exceptional Service Award had been sunsetted out since they were no longer under contract, she was recently told by AVP Koos that the System has said that they can continue on with that program. She noted that there will be application material going out next semester about the exceptional service award. Lacy also reported that faculty should have received an email from the main CFA, and one of the headline stories was about out of state employment. After talking to one of the lawyers, Lacy remarked that she was under the impression that out of state employment has always been banned, per lawyer. She asserted that no one on the campus(es) was quite aware especially during Covid when several people left the LA area, teaching fully remotely from family homes, or other places out of state, certainly just as the students have done. She further related that they are now being told that it is not allowed, especially if it was one of those 17 states that is on the travel ban. Lacy conveyed that if a faculty or someone they know is in this position, that they should reach out to the Union to make sure that it is fixed for the person in need without any sort of reprimand or anything to that degree. Lacy expressed that generally people did not know that it was explicitly forbidden. Lacy also noted several upcoming things. She announced that everyone should have received a reminder email from Jacki Teepen about the petition. Lacy disclosed that the Union is submitting a petition to President Parham, asking him to support the faculty in their negotiation with the CSU Board of Trustees. This is in hopes that by asking higher level administrators and all the campuses to vocalize their support for the union towards the Board of Trustees and Chancellor Castro, that it might help move along the negotiation. Lacy further announced that there will be an action coming up on Nov. 9th in accordance with the first Board of Trustees meeting in the Chancellor's Office in Long Beach. She communicated that they will be meeting there to let the Board of Trustees know how the Union feels about the current state of contract negotiation. Lacy disclosed the Union's reasonable asks: **4/4/4**, that being, 4% raise

for last year, 4% for this year and 4% for the next year. In addition to these: semester-long parental leave or two-quarter long parental leave (if in quarter system) and several things alluding to increase in security for the non-tenure track faculty, coaches, librarians, counselling staff on campus. Lacy announced that if anyone is not concerned about being outdoors and being around some colleagues, that they will be outdoors, socially distanced and will meet at 8:30am in Long Beach on Nov. 9th, Tuesday. She conveyed that for those interested to reach out to her or peruse through the information that has been sent through email. To wrap-up, Lacy, in reference to following the Freedom of Information Act request with the campus, elucidated about the use of HEERF from CARES Act funds (money that came from the Federal Government that helped support universities through COVID). She said that the Union would like to know how different campuses use that money. Furthermore, she reported that it will take a little while to get that information from the university but once received, the Union will get to the nitty-gritty of the details. This will tackle the very large, broad categories that the university (in the system) submits to the Federal government. Union would like categories to be more specific. Lacy ended with a call for questions, otherwise, concluding presentation.

Questions/Comments

Senator Talamante, referring to Lacy's Freedom of Information Act comment, noted that CARES reporting information gathered from other campuses was shared with the Provost in their last meeting. She related that Provost was super responsive and will work with Vice Provost in getting a more detailed system that can be accessed online. **Provost Spagna,** then expressed that CARES reporting is already being done through Lunch and Learn by Katie Robinson adding that it is being formatted in a more digestible form. Provost also commended Senator Talamante for sharing the interface (per CARES reporting) of another university. He added that CSUDH is actively working-on and embellishing an analogous type relating to the institution's commitment to transparency and, per Lacy's info request, effective utilization.

Senator Hill said this may be as much a plug as a question. But on that action at the Chancellor's office. He asked if it is still worth coming, if you're an hour late? **Lacy** responded, "Yes." She said that they're going to have it open for public comment starting around noon. Lacy explained that if people are interested in speaking, that they're only allowing 90 seconds a person for comments. She said that anyone attending will need proof of vaccination to enter the Chancellor's office. She said they'll be there all morning and if folks cannot get there until 10 or 11 am, that would be fine. She reminded everyone that the date was Tuesday, 11/9.

Educational Policy Committee:

EPC Chair Crogman

Crogman reported that recently EPC had the chance to review and approve the elevation of the Labor Study Program and the Women's Study Program to a Department. He described that so far, they've written up a joint resolution which they will bring to the Senate at the next Senate meeting. Crogman noted that at the next EPC, we will be looking at the super senior policy.

Parliamentarian Report:

Parliamentarian Gammage reported that:

- Kimberly Huth was elected from the department of English to serve as the faculty rep for the search committee for the Associate Dean of the College of Education.
- James Hill was confirmed as the faculty rep for the search committee for the Associate Dean for the College of Health Human Services and Nursing.

Celly mentioned that a call for service did go out to ASI to serve on the Teaching Effectiveness Assessment Task Force. Celly noted that the College of Extended and International Education that the Senate has been trying to include in shared governance as they do not really have regular faculty. Celly noted that the Associate Dean is reaching out to someone that has a fair amount of experience with teaching effectiveness assessment and going to invite them to serve on their behalf. Celly noted that they're still waiting for a CFA representative.

OPEN MIC

Senator Johnson directed her questions to the Provost seeking a response to questions she had posed to him at the prior Senate meeting. The first was regarding MPPs, who is under review and who is doing reviews. Additionally, she asked for an update on the status of the Dean search for the College and Arts and Humanities. **Provost Spagna** presented two quick answers. The first one is a presidential conversation between President Parham and HR about the line-up. He further disclosed that he has given that to the President and the Chief of Staff, David Gamboa and to expect who will be up for the next level of review. He re-iterated that everyone is just waiting for decisions. Per Arts and Humanities search for Dean, the Provost has instructed interim Dean Carron to share position description internally with the college to get feedback. He added that this is to be done as soon as possible and it is about putting it together before winter break, flying and advertising it then getting it started in the Spring. Provost is hoping that there will be somebody in place by summer of the upcoming year.

Senator Roback wanted to address something that was said earlier in the meeting and mentioned in a previous meeting. This is regarding what students are saying: that they are nervous about what the classroom is going to look like in terms of COVID. She wanted to encourage the university to directly address the concerns (on top of the issued requirements). According to Roback, it is not enough that the university just tells them that everything is safe and going back to campus seeing otherwise (I.e., crowded classroom). She asserted that this could breed a sense of distrust and that is something that should be avoided, adding that it is imperative to show and not just tell the students that it is safe. Moreover, Roback said that if the students are nervous about specific things, the university should really try to address those. Maintaining trust is a must; losing it can have negative consequences, she concluded.

Provost Spagna responded that he agrees that everyone should adhere to this. He added that CSUDH is a unique university committed to culture and community of care. Spagna further quoted the President saying, "I looked for 5% of what people say versus 95% of what they do," noting that it will be a huge task to make sure that multivariate concerns are addressed. He re-iterated that the university wants to make sure that it is sensitive to needs, noting that trust is hard to gain and easy to lose. He concluded that as the university comes to the most complex part of the pandemic, it is imperative that "we" keep the students and be successful with them. **Senator Roback** commented back that it is s a herculean task. **Provost Spagna** responded that the university is up for it and highlighted Alana Olschwang's premier work in doing pulse surveys, of which must be a continued action. He added that it is crucial to start reflecting on the lessons learned from the last 18 months and see how this can be applied going forward for the university's future. In accordance, he expressed that something like a Town Hall that puts students' voice front and center should be a continued practice regardless of the pandemic. Provost Spagna concluded that Student Affairs, Academic Affairs and IT coming together to do a wrap-around kind of addressing needs is extremely important.

Senator Talamante thanked Senator Roback for her comments, especially as it relates to the space issues. She said while we're not required to provide more space, being back in cramped spaces, especially with larger numbers of students, they may want to be more flexible with space. She shared that when they've asked for larger rooms in our college, some of my colleagues have, it's the algorithm that's getting in the way. She noted that there doesn't seem to be a lot of flexibility. Talamante stated that the campus needs to be prepared for a wave of students and faculty and staff sickness, because even with masking and catching these other typical viruses and students having to not come to class, because every time we have those symptoms are all very much overlapping with what COVID-19 symptoms are like. She suggested that this needs to be an extra part of the planning we need to be thinking about and how we're going to have flexibility with professors who may need to shift online, so they don't miss teaching when they have symptoms that they don't know yet whether they're going to be passing something on to their students. **Provost Spagna** responded that his initial reaction to that would be yes and be sensitive to this. He said that we were conservative going into the fall. Spagna noted that other campuses, not just in other universities, not just within the CSU, but nationwide, that have been 90% back in the fall. He said that the bigger thing for us, is having these scenarios laid out, meaning that if this happens, what will we do? He said he believes that will give people a level of comfort to that if we wind

up seeing this, what will we do to address it. **Hill** said that one way to address that issue of many more people on campus and could help alleviate some of the fears, is to have even more testing available on campus, including rapid antigen testing. So that when someone gets sick, they don't wait till the next day for results, they could get them in 15 minutes to 20 minutes. Hill said it may not be the best, but it could be another step that could help people be more calm about it. Spagna said yes, that's a good point and actually ramping up a variety of different kinds of tests that both are home and in person are really a smart way of going.

Senator Pederson offered her perspective regarding the need to be flexible in the spring. She offered it from her experience of teaching all of her classes in person this fall, which includes four lab sections. She noted that in her lab sections, she routinely has 15 to 20% of my students each week telling her they have a sore throat and cannot attend class or they have a cough and cannot attend class. She said there's been a myriad of reasons that the students say they cannot attend, and so she has created a plan for them to be able to keep up with the work. She shared that it has been a challenge to keep track of all of those students and their alternative assignments that they're doing. She said even so, to be prepared, as that kind of thing might also be occur in the spring. She said for her, this way she's not scrambling to make an assignment for them to do in place of the lab that they're missing. Spagna responded that he applauds her approach and sharing it as he appreciates the idea of crowdsourcing and getting us together in terms of what's been working, and what faculty have set up is really smart to try to accommodate the needs of students. Spagna said that the President has been fairly clear, of which Spagna said he fully supports, is that they want to be sensitive to faculty workload. Spagna noted that the challenge will be that faculty cannot do multiple deliveries of instruction. So how to be able to set up a plan in advance, is really good in terms of thinking about that as you get into it. **Pederson** said that the reason that she's doing all this is because all the other faculty teaching these labs are part time faculty. Pederson said she's I taken it upon herself to develop all of the online labs in the first place, and all of the grading rubrics for them and all of that, and to make these lab recordings and alternative assignments, because our part time faculty are not paid for that extra work. **Spagna** responded that Pederson is pointing out something that again, we've got to reimagine the university. He offered his perspective that where they're going to be in five years from now, is probably arrayed along the following continuum where first- and second-year students are more in person face to face experiences, some low stakes experimentation with hybrid and online tools. He continued that by the time students get to their major in junior and senior years, they're doing hybrid experiences in class experiences, project based other stuff online, and then graduate school and continuing students will likely be primarily online. He said he believes they're going to see that continuum, where there is a real disruption in what happens in higher ed, and we'll want to embrace that in terms of what that looks like. **Senator Price** asked who is the faculty rep on the coming back to campus committee? **Vice Provost O'Donnell** said that there is a handful of faculty, including Chair Celly on the Toro Team for Learning Instruction. Heather Butler is on the committee and O'Donnell said they have invited CFA Co President Lacy to be part of that committee. Additionally, Maricela Chavez in her role as the FDC Director is on the committee. He said that there are four or five faculty in total and if there's anything that anyone wants to voice or ask, they can bring it to any of them and they'll bring that to an agenda and get back to them. **Celly** said that there are also several students, all ASI Leaders and so they bring the student perspective. Celly noted that they're not at all bashful about raising concerns. **Senator Talamante** noted that Monique Turner is also on the committee as the NTTF representative.

Celly stated regarding Senator Roback's comments earlier, that "we should be showing them not telling them that it's safe" Celly said that we should be thinking about powerful ways of showing them that it's safe. Maybe we can think about what we do with that.

Academic Technology Committee Boroon said in response to Senator Pederson that we do have access to some cloud based labs. She said that she hadn't looked at labs in particular. She said she didn't use it this semester is because we were paying for it and didn't want to ask students to pay for it. And now that they were back in person for 50% of the labs, she didn't want them to also be paying for online labs. So I just developed some with free simulations that were out there. Boroon said that they have licenses from the Chancellor's Office for labs and he's happy to discuss it with her.

Senator Teran Lopez wanted to bring up a topic related to staff, reporting that a couple of weeks ago HR sent out a message about the staff awards with no specific date. This has prompted him to look back at last year's ceremony, held virtually, where the Presidents sent out a message. He is asking what the university's plan is for this year, as typically it is around this time and the end of fall semester is approaching. Senator Teran Lopez also inquired if the university is bringing back the awards for student success, customer service and innovation alluding to the fact that during the pandemic, staff has up their game in outreach, service and innovation, helping students be successful. **Provost Spagna** remarked that in the recent cabinet meeting they have talked about how to honor staff and ideas are still being formed, with Maria Ponce, Vice President of HR leading the conversation. Things that are taken into consideration are how to thank staff, how to share the university's appreciation and how to do the staff awards. He asked if VP Barrett could talk about some of the plans. **VP Barrett** responded that the goal right now of what they're tentatively working on, is using the gymnasium with its great amount of space, and that it is literally the largest indoor space that the campus has to do the holiday party. He explained that the thinking is to spread it out over several hours where people can come and go and manage it effectively. Additionally, see what can be done in the spring when the weather improves. Barrett said that hopefully, all of the other metrics that they're watching very closely will also improve. He noted that this is the thinking and certainly a deep commitment and caring about these very important celebrations and events.

Chair Celly said she wonders why indoors and why not outdoors, as we've you've just pulled off the largest party in the history of the university. **Barrett** responded that is has been discussed but there's a concern about weather. He said that we want to we want to make sure it's an event that is that folks are comfortable with. **Spagna** said we have some fun outdoor spaces now that we've experimented with. We have a variety of outdoor spaces that he believes we can spread people out in so that they would have a greater comfort level to celebrate particularly the staff. Spagna said he appreciates Miguel bringing that up and really making sure that there's a very concerted effort to really thank the staff.

Guest Valdez from University Advising pointed out that there was a senate resolution that was passed and adopted into policy towards the end of spring 2020 regarding the late withdrawal due to the COVID 19 pandemic. And then that resolution again was passed and adopted for fall 2020 as well as for spring 21 where students are able to drop late into the semester. He thought even after the semester was over, up to a certain date for withdrawal for a W for further classes with just filling out a form. Valdez asked if this is something that Senate is thinking about revisiting this semester. **Chair Celly** thanked Valdez for the suggestion and said that they will bring it back to the Executive committee to determine next steps.

Meeting adjourned.