

Academic Senate 1000 E. Victoria Carson, CA 90747 WH-A420 (310) 243-3312

Academic Senate Meeting Minutes

November 17, 2021

2:30 PM – 5:00 PM

Voting Members Present: Allen, Andrade, Best, Brandt, Buffaloe, Carrier (proxy for Vieira) Chaparro, Chhetri, Chiappe, Deng, Fortner, Hernandez, Hill, Jarrett, Johnson, Jones, Kalayjian, Kannothea, Kitching, Kulikov, Kuwabara, Laurent, Ma, Macias, Marositz, McCurn, McGlynn (proxy for Choi), Mendoza-Diaz, Nicol, Pederson, Price, Raianu, Roback, Russo (proxy for Hallenbrook), Sharp, Spruill, Stang, Tang, Taylor, Teran-Lopez, Turner, Valdez-Dadia, Villagrana, Vinovich

Voting Members Not Present: Daily, Gray-Shellberg, Hernandez, Morris

Voting Ex-Officio Members Present: Anderson, Ares, Celly, Crogman, Gammage, Malladi, Norman, Ogbonna, Sanford, Talamante

Voting Ex-Officio Members Not Present: Parham

Standing Committee Chairs: Boroan, Heinze-Balcazar, Macias, Mancillas, Naynaha-Gill

Standing Committee Chairs Not Present: Avila, Weary

Non-Voting Ex Officio Members Present: Brasley, Caron, Costino, Franklin, Kim, Koos, Lacy, LaPolt, Manriquez, O'Donnell, Ortega, Pandya, Schragar, Spagna, Wallace, Wen

Non-Voting Ex Officio Members Not Present: Barret, Gamboa, McNutt, Olschwang

Guests: D. Brandon, M. Britto, D. Chonwerawong, K. Dellacioppa, D. Freeman-Patton, T. Garcia, L. Hutton, H. Laird, T. Lara, H. Lee, A. Melena, C. McKnight, J. Molina Mancio, O. Navejas, M. Ponce, A. Provencio, E. Rascon-Desantos, K. Seligson, T. Shabbir, R. Shakoor, M. Soriano, C. Thomas, C. Tinoco, S. Valdez

2021-2022 Academic Senate Executive Committee: Senate Chair, Kirti Sawney Celly; Vice Chair, Rita Anderson; Parliamentarian, Justin Gammage; Secretary, Rama Malladi; EPC Chair, Horace Crogman; FPC Chair, Terri Ares; NTT Representative, Adam Sanford; Statewide Senators, Laura Talamante and Thomas Norman, Previous Senate Chair, Laura Talamante

Recorded and Edited by SEW/PA and the Executive Committee

Senate Chair Celly called the meeting to order.

Agenda was approved.

Minutes from 10/20 and 11/3 Senate meeting were approved.

Land Acknowledgement was read aloud by Senate Chair Celly

Senate Chair's Report, Dr. Kirti Sawhney Celly

- Chair Celly began the meeting by welcoming new Senator Chacko Kannothra from the Management & Marketing Department of the College of Business Administration and Public Policy.
- Celly gave recognition to Native American Heritage History Month and specifically acknowledged the work of Dr. Jan Gasco of Anthropology and Cheryl McKnight for the work they've done to elevate Native American and Indigenous people at CSUDH and also across the state and nation. Celly noted that the American Indian Center was founded 10 years ago by the California State University Office of the Chancellor. She cited that one of the stated goals was to increase enrollment of students from the Indigenous peoples of America in the CSU and at CSUDH. Celly said there is a curated week of programs happening the week of 11/16 and to check the [American Indian Center](#) webpage for more information. Celly encouraged faculty to plan on attending some of all of the upcoming events and to share the information with their colleagues.
- Celly noted that at the last senate meeting, the Provost highlighted the work of Dominguez Hills and also faculty members from Celly's college with the work they did on the South Bay Economic Forecast. Celly said she neglected to mention it in her report at that meeting, and offered her appreciation to those faculty for hosting and leading and doing the work. Celly also offered her acknowledgement to the faculty member in the College of Education that brought in that \$5 million gift to the College of Education, working with their new Dean.
- Celly spoke about the Senate office support noting that Ms. Walker would be leaving Dominguez Hills just before the holidays this year. She noted that Walker has served the Senate for many years in her role as administrative coordinator first as support to then Senate Chair Jerry Moore. Celly also noted that Patricia Amoroto is serving the senate office along with student assistant Eleana Arrunategui to assist during this time of transition. Celly reported that the search for a replacement would be opening shortly as an analyst position. She noted that the position had been elevated given the increase in workload over the years for that role. She suggested that faculty let others know that this position will be opening shortly.
- Celly noted that she had recently met with the GE Committee and Ethnic Studies Committee chairs Macias and Gammage. She noted that coming out of that discussion was the determination that there is a need for a general education and ethnic studies 101. Celly said that later in the meeting they'll be giving that presentation to Senate to get a better understanding on the role of general education and ethnic studies in the academy and at Dominguez Hills. Celly said additionally, they'll be getting into the nuts and bolts of curricular applications in those areas and what the similarities and differences are between the two.
- Celly noted that candidates for the General Education Learning Outcomes Faculty Coordinator are being reviewed. Dean Costino is leading that search along with the committee of faculty to make a decision before the semester is over.
- Celly noted that the Parliamentarian will be reaching out during his report for faculty response for a service call for the Task Force for Teaching Effectiveness Assessment. She said to be able to function in shared governance they need faculty to lean into the work. Celly explained that it is a particularly important task force that is being led by a new member of our faculty, Dr. Moughrabi. Celly noted that they are still looking for a department chair to represent department chairs on that committee. She said that they're looking forward to getting the work moving and that it is work that's of interest to all of us because it's looking at broadening and

deepening what teaching effectiveness means to move beyond the perceived teaching effectiveness evaluations in a more systematic way than in the past.

- Celly spoke about the November 8, It Takes a Village (ITAV) event co-sponsored by Academic Senate and led by Senator Turner, Erin Barrett, and Tara Victor. She said that the ITAV team had a workshop on microaggressions, looking at what the different types of microaggressions are and offering a toolkit for coping with them using different scenarios. Celly said to look forward to further programming in the spring.
- Celly noted that there was an invitation from the Office of the President to the Senate Executive Committee to help to identify eligible candidates and submit candidate recommendations for honorary degrees. Celly said she's opening this to all to think about their networks and who they think might be qualified and honored by an honorary degree from CSUDH. So this is an open invitation not just to faculty, but to all of us in this room. Celly asked that those recommendations be submitted to her at academicsenatechair@csudh.edu with a copy to Ms. Walker in the senate office at academicsenate@csudh.edu. Celly noted they could send it directly to the office of the President with a copy of the Senate in the interest of time.
- Celly noted that the next Senate Executive Committee meeting is 11/22/21 on a Monday. She said that all Senate meetings are open meetings and wanted the campus to be aware of this. She noted that the Monday meeting is due to it being Thanksgiving week.
- Celly said that regarding Senate presentations, the final meeting of the semester will be on December 1st. Celly noted that at that meeting, there will be a milestone update from the co-Chairs of the Online and Hybrid Learning Committee, Weary and Boroon to inform the senate where they are with the work of coming up with criteria for quality online and hybrid courses. Celly said there will also be a report from Vice Provost O'Donnell and AVP Smith, along with ASI leadership, on Toro Hour. Celly reminded the senate that in the summer of 2021, the Senate Executive Committee had a meeting with ASI and Vice Provost O'Donnell about Toro Hour. A decision was made to reserve a time on TTh afternoons where there would be no or as few as possible classes scheduled during the reserved time in Spring 2022. The formalization of this space holder was contingent on work moving forward in Fall 2021 to define what Toro Hour would be, what its impact would be on timely progress toward graduation would be, and full senate review. She said that the report is an update to let Senate know the progress. Celly also noted that Dean Costino with AVP Smith will be presenting and sharing the work on Going Further Together, which the two of them are leading.

Senate Parliamentarian Gammage provided instructions for participating in the in-meeting electronic ballot. After inviting all non-voting members to the breakout room, Gammage shared the link to the ballot with all voting members of the Senate and then the non-voting members were invited back. Results would be reported at the end of the meeting.

First Reading

EPC 21-21 Resolution in Favor of Elevating the Women's Studies Program to the Department of Women's Studies, EPC Chair Crogman

Senate Chair Celly presented EPC 21-21 and passed the gavel to Past Senate Chair Talamante to preside over the meeting. Celly noted that the two elevation resolutions are identical, but for the rationale which is tailored to the individual programs to honor the work that they've done and then put that formally into the resolution.

A motion was made to bring the resolution to the floor. Chair Celly read aloud the resolution. The floor was opened for discussion.

Senator Nicol spoke in support of the resolution stating she was a former Women's Studies professor and spent over a decade in women's studies at Cal State Fullerton. She said that she was also on the search committee for the inaugural full time program coordinator of the CSUDH Women's Studies program. Nicol described Professor Brandt as having done an amazing job in a short period of time, to build a curriculum, to build a sense of student community and build relationships with other departments. Nicol expressed that she did not believe they needed a Second Reading. **Senator Price** said that she would also like to lend her support for the resolution. She said she believed it to be very fitting that women's studies and labor studies are both going up for department at the same time. Price noted that they were both proposed in the 80s by Anne Peters and a number of other people who wanted to make sure that social justice issues were represented within the curriculum. She said that she echoes Dr. Nicol's sentiments that Dr. Brandt has done a great job working with others and really elevating women's studies to the place it is today. **Past Senate Chair Talamante** noted that the rationale behind bringing these resolutions forth as first and second readings was discussed at the Senate Executive Committee meeting. It was stated that these resolutions are setting precedent for the elevation of programs and creation of new schools, and they wanted to provide time for senators to bring the information back to their departments and programs. **Statewide Senator Norman** stated that he was in strongly in favor of Women's Studies being elevated to a department and agreed that Professor Brandt has done an exceptional job. He said he feels the urgency too to move forward and that it is about time they made this happens, but he is willing to respect the process for first and second reading. **Senator Laurent** said that he strongly supports the resolution and that he comes from a program that became a department. He noted that he graduated with a degree in gender studies from USC and as a member of the Department of Marital and Family therapy, they also include feminist theory as one of their theories. Laurent said they would love to collaborate with this department. He believes that making Women's Studies stronger would be a benefit for all on this campus. **Senator Johnson** said she generally supports this and served with Dr. Nicol on the hiring committee and is happy to see it come along this far. Johnson asked about the 12 months support. She asked if the resolution is calling for a twelve month contract for the chair. She thought if that was the case, it was a little unusual. She noted that there are larger departments whose chairs don't have twelve month contracts. She suggested that if they're calling for stipends or other support, then that reading is probably fine. **Talamante** asked if Johnson was asking them for a point of information. **Johnson** responded yes. **Chair Celly** said that they would like to make sure that as they look forward into the changes that might be following the work being done at Faculty Policy Committee, and anything that comes out that supports chairs work, that moving forward it is written into resolutions about chairs. She noted that if it turns out that there is nine months support and not twelve so be it. But if there's if this is a move towards twelve months support, or this resolution can facilitate the move towards twelve months support for chairs across the university, then it may as well be done and have that outcome. Celly said however, if there's motion to change that we could certainly invite that. **Talamante** noted that given that they're currently in First Reading they could wait on that. **Senator Teran Lopez** said he would like to address line 20 where it states that the Department of Women's Studies Program have appropriate staff. He said he would like to see more specificity in that line in terms of time base because in the past, departments would only be able to have a half-time-base staff member for the department and he believes that that each department should have a full-time staff member to support the department, the faculty and the students. **Senator Nicol** put forward a motion that the First Reading be waived. The motion was seconded.

Parliamentarian Gammage asked before it goes for a vote, if there was any discussion as it relates to the motion of waiving the First Reading. **Senator McGlynn** (proxy for Senator Hee Kwang Choi) said he thought it was a big enough of a recommendation that he wanted to be able to bring this back to his department to discuss what was raised today, so that he would be able to find out what his department thinks about it, and so that he can vote appropriately. McGlynn especially mentioned the item of having a twelve-month chair's position for new departments that are on the smaller side. He noted that there's a lot to consider and he said he doesn't think he's prepared to vote yet. **Celly** said initially she did not see why we needed to have two readings. She noted that Past Senate Chair Talamante pointed out that it would be useful for folks to have time to take this back to their departments and get feedback. She said while it may seem like a "slam, dunk", even though it seems like the time is now, they wanted to ensure that they have a process in place because perhaps not all elevations will be as straightforward. They may have contested elevations in the future, especially if and when resources become more constrained. **Senator Price** said she understands the idea of taking it back to the departments and Senator Johnson's point about the twelve-month chair compensation issue. However it is a resolution and can possibly be changed. Price noted that additionally, there had been a Town Hall where people had an ample chance to hear about it and discuss it. She said if people have concerns about future elevations, then that can be discussed at that point. Price said she supports Nicol's motion to waive the First Reading. **Interim Dean Caron** introduced himself and explained that while he is not a voting member of the Senate, he thinks it is a great idea to waive the First Reading and move directly to a vote. He said he understands the concerns that have been raised. Caron explained that Women's Studies is already functioning as a department, it has its own RTP standards, it participates in university activities like assessment, it has graduating students with degrees in women's studies. He said for all intents and purposes, it is fulfilling all the duties and all the responsibilities of a department. Caron noted that even though the resolution states that there will be twelve-month support, it doesn't mean that it's going to be a twelve month appointment. It just means that as a chair, all chairs are compensated for summer work, you get a summer stipend, or you could have a twelve-month appointment. That's a decision that resides at the college level in terms of managing college resources and in consultation with the Department Chair about the complexity and the nature of the role and whether or not it requires a twelve-month appointment. He said it is not saying that this is automatically going to be a twelve-month position, just that as a chair, that the chair of the Women's Studies Department would be eligible for twelve months of support for the work that all chairs do over the summer. **Chair Celly** stated her support for the motion to waive the First Reading. **EPC Chair Crogman** spoke in favor of the motion, saying a town hall was held and all were invited. He said he supports the motion rather than continuing to delay the process and if anything needs to be changed, it can be done later. The question was called and seconded. **Parliamentarian Gammage** led the Senate through the vote on the motion to waive the First Reading. In agreement with the voting members present, the vote was held with non-voting members in the room. The **motion to waive the First Reading passed with 39 in favor, 0 against and 3 abstentions.**

The floor was opened to the body to discuss the resolution further. There was no further discussion. The question was called and seconded. **Talamante** reminded folks that what the resolution means as part of the policy associated with the creation of new schools and elevation of programs, they are making a recommendation to the Provost and the President and that is what the resolution serves as, it is not a policy resolution. **Gammage** led the Senate through the vote on *W EPC 21-21 as presented. The vote was held with non-voting members in the room.

Resolution passes with 47 in favor, 1 against and 2 abstentions.

EPC 21-22 Resolution in Favor of Elevating the Labor Studies Program to the Department of Labor Studies, EPC Chair Crogman

EPC Chair Crogman read aloud the body of the resolution. A motion was made and seconded to bring the resolution to the floor.

Senator Norman commented that this resolution was a long time coming. He said that Dr. Price and he began collaborating immediately upon his joining Dominguez Hills. He said he's admired the work and always lamented how little recognition she and the department have received for an amazing program. He said that there are strong synergies and knows his students in the program benefited from this work. Norman said he's seen community members come and talk about the excellent students that that came from this program. He commented that the history of this program sometimes is known more at other campuses around the state than maybe appreciated internally. He said for these reasons and more, he strongly supports the resolution and would be open to someone making a motion to expedite the approval of this resolution. **Senator Nicol** said she also wished to speak in favor of the resolution. She noted that having worked with Senator Price, and many of the members of the faculty, including Professor McFarland, she believed it was long overdue. Nicol said it really is a unique program that offers a lot of vital information and helps with economic development in the area. She said she was on the search committee for Program Coordinator for Labor Studies when she first got to Dominguez Hills, and was impressed by the quality of the program and the dedication of Senator Price. Nicol added that she really wanted to acknowledge the fact that the social justice fair that the Labor Studies faculty and students put together is vital to our campus in terms of merging theory into practice. Nicol said she would like to see them waive the First Reading. **Senator Hill** said that he was speaking in favor of the resolution and wanted to note that the practice that has been exercised by the soon to be Department of Labor Studies has benefited all who are in union jobs on this campus because we've seen support from their faculty, from their students and from the general community around them for our union activities. **Chair Celly** handed the gavel over to Statewide Senator Norman so that she could offer the suggestion of adding to the rationale acknowledgement of the Labor and Social Justice Fair and how long it's been in existence. She said she would look to take the language directly out of the webpage. She took the gavel back and then called upon Interim Dean Caron who had been waiting in the queue to comment. **Interim Dean Caron** expressed gratitude to everyone who spoke in favor of both the Women's Studies elevation to a department and Labor Studies. He said that the two proposals are absolutely mission critical to the College of Arts and Humanities [CAH], noting that it's something they've been working on for a while. He said that his predecessor, Dean Avila, helped to lay the foundation. Caron said that these were robust programs with strong academic profiles in CAH and doing a lot of great work with students. He said it was part of a long-range plan to recruit great directors for these programs and grow them into departments and from there to continue to support them administratively with resources. **Statewide Senator and Past Senate Chair Talamante** asked for a clarification from Statewide Senator Norman. She said that there had been a motion that came up from Senator Nicol, did there need to be a second? **Chair Celly** asked if there was a formal motion, **Senator Nicol** said she would provide one now. Senator Nicol stated she would like to make a motion to waive the First Reading of EPC 21-22 which was then seconded. **Chair Celly** requested a point of information from Parliamentarian Gammage. She asked if she were put language into the rationale that includes something to the effect that "Labor Studies has hosted an annual Labor and Social Justice fair and has partnerships in the world's Labor Action Coalition, UCLA labor center and Port of Long Beach, among others that are vital for the economic and environmental of that are vital to the community engagement, commitment of CSUDH", could it be added later or do they need to do it before they move forward on the motion? **Gammage**

responded that they would be able to vote on the current motion on the floor, and then return back to the body to be able to make edits to the document itself. Gammage then asked if there was any discussion with regards to the motion itself in terms of waiving the First Reading and moving it to a vote. **Norman** called the question. **Gammage** then conducted a vote on the motion to waive the First Reading. **The motion to waive the First Reading passed with 42 in favor, 2 in opposition and 2 abstentions.**

Celly noted that the floor was open to make any amendments or modifications to the Second Reading. **Celly** made a motion to add the language she read previously to the rationale. She invited wordsmithing from Dr. Price. She said she would like to also add to that “we honor again the annual work that's done collaboratively across the students, staff, faculty, of the department and university along with community partners.” **Norman** seconded the motion. **Talamante** called the question on adding the language to the rationale. **Gammage** put to the floor a vote on adding the recommended language addition to the rationale. The motion passed with a vote of 44 in favor, 2 against and 2 abstentions. Motion passes. The question was then called on voting on the amended resolution. **Gammage** then put to the floor a vote on the amended resolution.

The amended resolution passes with a vote of 41 in favor, 0 against and 2 abstentions.

***W EPC 21-23 Resolution in Support of Extending the Drop Deadline, EPC Chair Crogman**

Celly introduced the resolution stating that the resolution was in support of our students. **EPC Chair Crogman** read aloud the resolution. **Celly** read aloud a portion from the rationale. She asked for a motion to bring it to the floor as a *W which would waive the First Reading, which means that the resolution would be discussed, changes made, and voted on today. She explained that given we're in the third week of November, time is of the essence for this to be made into policy. Motion to waive first reading was made and seconded. **AVP Brandon** said she did not see the date that it is being extended to. **Celly** responded that it is not in the main body of the resolution but it comes into the policy section. She said they have it as well as a placeholder currently for the date of January 18. **Talamante** noted that they were in the middle of a vote on whether to waive the First Reading and then it would come back to the floor. **Gammage** conducted a vote on the motion to waive the First Reading. Motion passes with 46 in favor, 0 against and 1 abstention. A motion was then made and seconded to bring the resolution to the floor for discussion. **Celly** said that the floor was open and that there was one question clarification question from AVP Brandon as it relates to the deadline for this the extended deadline for drop under the policy section of this resolution, of January 18 2020. **Talamante** asked if they would hear from AVP Brandon as a point of information. **Brandon** said that it will definitely delay students who have SAP (Satisfactory Academic Progress) appeals and the January deadline means that their appeal would not be approved prior to the start of the spring term, which would also delay their financial aid. She explained that a student could in fact enroll in classes, file a SAP Appeal, and it'd be denied, and then they would be billed unless they drop classes, because depending on the number of SAP appeals they get, approval could be past the add/drop deadline. SAP stands for satisfactory academic progress and that's for students who either have not completed enough units according to the Department of Ed to be eligible for financial aid, or will have a GPA that is below the standard that has been set in terms of moving to the next term and continuing their enrollment at CSUDH. She said that they need to review those for all students who file SAP appeals. **Brandon** commented that they have been very mindful of COVID with regards to approving those appeals but they're running into the point now where they're having students who have about two or three SAP appeals for every term. She highlighted that there's a few students that

have not completed 12 units in three terms. **Senator Hill** commented that what AVP Brandon described is the very kind of thing for which this process of a resolution moving to administration and administration answering with good reasons to change things is all about. Hill noted that having taught a couple of face-to-face classes this semester, he's realizing the problems that students are having not having had a face-to-face class or test in a year and a half. He believed it could be greatly exacerbated next semester and that they may be looking at a similar thing next semester, even when we're face to face and feel like we're moving to normality. **Guest Valdez** said that he had brought up a similar point at the last Senate meeting. He asked if the spring semester could be included in this resolution? Celly invited any other feedback related to that suggestion. **Senator Carrier** asked why have a "W" at all right now and if there was a necessity for it. He asked why students could not just drop without penalty. **Celly** asked if AVP Brandon knew the technical reason as to why there should be a "W". **AVP Brandon** said she would defer that to Guest John Hill, the registrar. **Guest John Hill** said that because it is past census, and students are getting financial aid and financial aid has been paid out, they have to record a W. He noted that this is anytime student withdrawals are after census date unless a student has a medical or some extenuating circumstances. He emphasized that this goes back to federal regulations regarding financial aid. John Hill said the policy of a January 18 date to withdraw was a point of concern as it would delay the end of term processing in the registrar's office. He said they would not be able to close out the term officially until all grades are in, including Ws. He noted that the max number of Ws a student can receive at DH in their career is 18. He explained that when they reached that number, unless the Senate moves forward with a vote to increase the maximum allowable Ws on the transcript beyond 18, it would need to be considered because some students have already reached that limit because of the policy over the past couple of semesters. **Celly** noted that in the past version of the resolution, there was language that suggested that these courses during the pandemic should not count towards that count of 18. **FPC Chair Ares** commented that given the concerns about the date, she would like to suggest an earlier date for that deadline, Ares said she thought the 5th of January would give students plenty of time to review their situation. **Senator Sanford** said he supported Senator Ares suggestion on moving the date back. Sanford added that following what Senator Hill said, he also has a number of students, especially first year students where this is the first time they've been in a classroom in 18 months, and many of them are really struggling. Sanford said that it is important to recognize that they are still struggling in ways that are disproportionate to what we normally would have without a pandemic. **Senator Buffaloe** said that she supported the idea of adding Spring and agrees with Senator Sanford. She said there has been an increase in anxiety and mental health concerns certainly in regard to transitioning from alternative learning to in person learning. She said that it would be an amazing opportunity for students to gather themselves, knowing that they can drop the course without having penalties. **Senator Talamante** suggested a different motion that the date be moved to December 20. Talamante said she verified with AVP Brandon on what works best in their Division, and Brandon suggested the December 20. Talamante made a formal motion that they change the date to December 20. The motion was seconded. **Gammage** said the motion was open for discussion. **Celly** asked if that date looks like it would work and would it have any damaging implications for students. **Brandon** responded that grades are due on the 15th of December, so that will provide students an opportunity to see their grades and make that change and she added it also gives them time to process it so that it will not impact their federal financial aid nor their state funded CalFresh. **Registrar Hill** said that will be much better for the registrar's office that day. **Celly** restated that there is a motion that was seconded to change the date from January 18, 2022 to December 20, 2021. **Gammage** conducted a vote on the motion to change the date. **The motion to amend the**

resolution and change the date to December 20 passed with 45 in favor, 2 against and 2 abstentions.

Chair Celly asked for folks to bring their attention back to the suggestion made on the floor of including Spring 2022. She noted that it was also supported by Senator Buffaloe, who is the senator representing the Student Psychological Counseling faculty in the Student Health Center. Celly invited input specifically on the issue of extending this resolution to include Spring 2022 and pick a date, that's approximately five days after the grade deadline for that semester to add to the resolution.

AVP Brandon thanked the Senate for considering Spring. She said that her office will provide a report to the Academic Senate in terms of the numbers and various information about the students that are impacted by this so that the Senate can see how their vote has helped the students in terms of this. She noted they'll do one for all the prior terms as well. **Chair Celly** noted that there's a broader issue that's been raised by several people during the discussion as to what the longer-term solution would be. But at least for the immediate it's been a semester-by-semester approach. Celly invited a motion to include Spring 2022 and a date of five days after the grade submission deadline. Motion was made and seconded. Discussion ensued. **Senator Hill** said that instead of putting an exact date put the words "an appropriate date, approximately a week after the end of the semester" so that people in the multiple offices could figure it out the detail instead of on the floor now without that information. **Senator Sanford** spoke in favor of the addition to the resolution. **Senator Talamante** asked for a point of information, saying if we add this to the spring 2022 semester, does it then supersede the late withdrawals that are normally in place after three weeks into the semester when students have to get signatures. **AVP Brandon** responded she would have to defer to Registrar John Hill in terms of that and said she would respond back. Brandon offered a point of information, that as the students continue to get Ws, it will impact their financial aid because they will not have units taken. She noted it is a point of information that if they don't take enough units every year, they will not be eligible for financial aid. Brandon added it doesn't necessarily impact the GPA but it does impact their the number of units towards degree. **Sanford** asked AVP Brandon if there was any way to put pressure on the people who had set up this guideline given the pandemic and the unrealistic standards at this time. **Brandon** responded that the campus can put in its vote and weigh in on the impact that it's having on students. She continued that she knows that all of the CSU campuses have talked about the impact of COVID; things that we do know and things that we don't know, in terms of its effect on students. She said however, they provided some flexibility previously, with regards to COVID but they are not providing any additional leniency. **Senator Talamante** said she would like to speak against adding Spring, 2022. She said she's hearing in this discussion is that we don't have all of the information on these long term impacts, but that we have it anecdotally. She believes that it is something that we would want to take back to departments, and be able to ask questions about our own students, and the impact it's having on them, especially the financial aid question. She said she is comfortable with supporting this for the fall 2021 semester, but not comfortable extending it into spring 2022 with so much information still needed to make a proper assessment on behalf of students and their success. **Senator Pederson** said that she agreed with Senator Talamante and thinking that perhaps what we're thinking of with regards to spring 2022 might be a longer term change to the withdrawal processes. Understanding that always there has been and forever there will be more than just serious medical reasons why students might need to withdraw at the end of the semester or other things that happen that that go beyond current withdrawal policies. She said she believed that might be the type of changes that we would want to be looking into for spring 2022 as we move back to being normal, but better. Pederson said that's one of the things they've talked about throughout the pandemic is the things that they've discovered that weren't ever

working, and that can be done better in the future. She said maybe what they need to be looking at is a change in the withdrawal policy. **Celly** noted that in the Zoom chat, AVP Chonwerawong noted that students needed to complete two thirds of the units attempted for each year, and that it would be important to have that information in one place to guide policy. **Sanford** said given the issues that Senator Talamante and Senator Pederson have just raised, he withdraws his support for this change. Sanford suggested that he would like to see a task force or a committee or something to really look hard at the withdrawal policy. **Registrar Hill** stated he would make the recommendation in support of what Dr. Talamante has said about waiting on some of the data that can be provided from an enrollment management perspective regarding the fall semester. He said he did speak with this Financial Aid Director, and this will negatively affect SAP on the attempted number of Ws. He said they likely want to look at the impact of the fall semester with Ws before moving forward on the spring semester. He added that they have always been liberal with the withdraw policy, even after the deadline. **Senator Carrier** offered that he thinks the benefit of having spring 2022 in resolution signals to students ahead of time, before their classes start, that there'll be a lot less pressure on them to make this decision about dropping and they'll have more time to plan for how to improve the performance. **Guest Valdez** asked if the 18 unit withdrawal limit for students is from policy at the CSU level or at the financial aid federal regulation level, or if it is a Title V, California Court of Code of Education policy. He thought that if it is part of Title V, then that may help to determine if this is something that can be included in the resolution, and may not impact financial aid. **Celly** noted that what the Senate is working on is drafting a resolution to inform policy formulation. And it moves forward in a process that has been streamlined a fair amount over the last few years from the senate vote to the Provost or President depending on the nature of the resolution. She added that there is that time built in to the process for administrative feedback and answers to these questions.

Talamante called the question with regard to the amendment to include Spring 2022 and a date to be decided shortly after the end of spring 2022 semester to the resolution. It was seconded. **Gammage** conducted a vote and the **motion to include Spring 2022 passed. 36 in favor, 10 against and 4 abstentions.**

Celly stated that she believed that the work that was being done was an example of going further together with input from all of the many of the elements of our university that care about students. Celly asked if there was any more input on the resolution or did someone wish to call the question. The question was called and seconded. **Gammage** conducted a vote with the voting members.

Resolution passes, 44 in favor, 2 against and 3 abstentions.

Chair Celly thanked everyone for the work on the policies. She noted she had a request from ASI VP to give his report first.

ASI Report, ASI VPAA Obioha Ogbonna

Ogbonna reported that ASI had Dining with the Deans, a roundtable held on November 9th, Tuesday, with Deans Jessica Pandya, Mi-Sook Kim, Tim Caron, Philip LaPolt, Associate Dean Tayyeb Shabbir and 25 students in attendance. Ogbonna lauded how the deans were very welcoming of students as they discussed various topics. Ogbonna also announced that ASI is organizing a virtual town hall on Spring Re-population on December 1st, Wednesday, from 1pm to 3pm. The townhall will showcase re-population resources and will serve as forum for students' questions and concerns. Lastly, Ogbonna tackled the call for faculty participation to the Toro Hour Faculty Focus Group. He elaborated that this focus group will aid in gathering more data for the Toro Hour proposal and is scheduled on November 19th, Friday, from 2pm to 3pm via zoom. Link (placed in the chat bar:

<https://torolink.csudh.edu/event/7614764>) is available for those that would like to attend. Contact info for Liana Marin (graduate assistant for ASI; Imarin@csudh.edu) and Dr. Matt Smith (mattsmith@csudh.edu), both committee co-chairs, are also available for further inquiries.

CFA Report, Co-President Sarah Lacy - postponed.

Chair Celly requested GE Chair and UESC Chair to postpone presentation due to time constraints.

Provost & Vice President, Academic Affairs Report, Provost Michael Spagna

Provost Spagna in the interest of time, gave an abbreviated report (posted in chat box) for the following: **(1.)** Big thank you to Dean Costino and her team (Haney and Sanchez) on Academic Programs: 3 new programs and 35 program changes. **(2.)** Dean Schragger's work on Centers and Institutes, building on the efforts of C. Peyton and J. Price. **(3.)** New TLTC Director, Ryan Khoo, starting on December 1st (special thanks to Heckenberg for her service). **(4.)** Deadline for submissions--Interim Director of Undergraduate Research (December 6, 2021). **(5.)** Celebration of Sally Casanova Pre-Doctoral Scholars (see handout). Provost Spagna also yielded his time to **Monica Ponce**, Interim AVP for Human Resources to give a report on the MPP Evaluation, Administrative Reviews. This is in fulfillment of Senator Johnson's update request from prior Senate meeting. **Ponce** gave a brief update on the topic of Management Personnel Performance Evaluations otherwise known as the Administrative Review Process. She also noted the Presidential Memorandum PM 2019-01 that solicits feedback from a broad intersection of individuals who have regular contact with the administrator up for review for the given year. The said memorandum also states the need to evaluate and enhance the effectiveness of these individuals. Ponce delineated the timeline, with approximate start in January where Human Resources reviews eligibility by running a report of individuals possessing at least three years of service in an Administrator III or IV position. This will be followed by a review process that determines who will be up for evaluation that given year. Official process begins March 01 2022, with the Office of Human Resources sending out an announcement to campus informing that the process has begun. This will close March 30 2022. The amount of time, as Ponce noted, will give campus constituents an opportunity to provide feedback. This feedback is 100% anonymous and is communicated to the MPP in the aggregate by their manager or supervisor. This will then be used to prepare the annual performance evaluation. Final step is slated for April with solicitation of feedback, where information is shared with the administrator's managers. This information will help craft a comprehensive performance evaluation for the individual that covers the review period from July 1st to June 30th of that year.

Parliamentarian Report, Parliamentarian Justin Gammage

Gammage, asked the senate body for objections to confirming the results of the election with guests in the room (no objections). Results: Deborah Best was confirmed at the department chair representative for the Task Force for Assessing Teacher Effectiveness. Ana De la Serna was confirmed as the CAH representative for the Faculty Policy Committee. Celly thanked these faculty for serving.

CSU Desert Studies Consortium Presentation, Director Terry McGlynn

McGlynn highlighted that CSUDH is one of the seven members of the Desert Studies Consortium, a CSU wide resource. This consortium membership brings privileges and priority access with discounted rates to the CSU Desert Study Center. McGlynn spoke of the history of the Center: located in Zzyzx, CA, a former health resort reclaimed by the government and handed over to the California State University to be run as a center for research and education. McGlynn added that the

Center is open for courses, conferences and research. There are housing options available: groups (beds for 60-70 students) and individual residences (including family). For extended stays, such as longer-term research in the desert, housing with amenities included, is available. A shared bath house, of which is in the process of being remodeled to be more gender accessible, is also available. There is a reasonably priced catering service on site and a full kitchen if groups or individuals prefer to cook on their own. The Center has multiple spaces for learning and collaboration: laboratory and indoor/outdoor space. The place is heated in the winter and cooled off in the summer. McGlynn underscored that the Center is an extraordinary resource utilized by researchers, not just in California but all over the world. He added that he has a request through the ASI for IRA funds so that CSUDH faculty can have the option to bring their courses to the site. McGlynn concluded that location is also outstandingly gorgeous and beacons everyone to visit. The host campus for the center is CSU Fullerton. **Website:** <http://www.fullerton.edu/dsc/>

Senate Exec Reports

Statewide Report - Norman reported on Assembly Bills 927 and 928. In the interest of time, he focused on Assembly 928 asking the senate body for eventual input noting that members are specialists in their disciplines. Assembly Bill 928 or the Student Transfer Achievement Reform Act of 2021 is a bill that will change the Associate Degree transfer requirements to make sure that the University of California System is aligned with the California State University System. As disclosed by Norman, there is no need for any activity or speculation at this point as Chair Collins, the Chair of the Statewide Senate, didn't put forth a call for any input or ideas at this phase. Norman added that at the meantime, as part of the Intersegmental Committee of the Academic Senates and as specified in the bill: 5 senators each from the CSU, UC and CCC will meet and work out recommendations on how to streamline the differences between the UC - CSU requirements. Norman communicated that one meeting has been held, and as a member of the executive group, would like the senate body to send input that he can use in the negotiation process. The negotiation alludes to CSU circumventing the adoption of pure UC stipulations and for the GE package at the lower level (first and second year) to not be ignored. Norman stated that UC has constitutional autonomy and can overrule, thus it is imperative to send feedback so CSU can create a stronger case for its requirements. Norman demonstrated this with Social Science Department: UC has a requirement of two courses; CSU has three. Another example is for those teaching Area E: there is no equivalent in the UC system, and by following UC requirements, Area E courses may be excluded from the Associate Degree Transfer and will not be required for CSU degree thus impacting its workforce. Norman disclosed that the Intersegmental group has been meeting frequently, albeit short, to make inroads in finding an approach that works for both systems. He added that a portal, like Ethnic Studies portal will be used (per Chair Collins). This will formalize the format of getting feedback that is useful and not just mere speculations. Norman concluded that it is crucial to help them "do their best job" so CSU can get the most favorable outcome.

Chair Celly related, in accordance with Norman's presentation, that there was an informal suggestion (unknown source) on the need to bring these statewide laws/emerging regulations to a retreat or a discussion outside of the senate. Celly suggested that this will help the Senate strategically plan on what may be done and think of the impact on the campus population. **Norman** added that Malladi has done a commendable summary of the Assembly Bills (see following).

Assembly Bill No. 927: Community colleges: statewide baccalaureate degree program

CSUDH's UBC, Academic Senate Exec group needs to be further involved in this discussion.

- a) *Previous law requires that a maximum of 15 community college districts, offer one baccalaureate degree pilot program each no later than the 2017–18 academic year. AB927 would extend the operation of the statewide baccalaureate degree pilot program indefinitely. The bill would also remove the requirements that the program consist of a maximum of 15 community college district programs.*
- b) *AB927 would require a community college district seeking approval to offer a baccalaureate degree program to provide evidence of unmet workforce needs to the Chancellor of the CCC.*
- c) *Impact on CSU: Bill aims to promote Bachelor programs at CCC by lowering hurdles. Bill makes pilot program permanent. CSU undergraduate programs will be competing directly with the CCC. Bill states that CCC shall not offer a baccalaureate degree program or program curricula already offered by the California State University or the University of California. However, CCC can tweak the program in such a way that it appears new.*
- d) *Impact on CSU: Total number of baccalaureate degree programs offered by a community college district does not exceed 25% of the total number of associate degree programs offered by the community college district. So, transfer student number can go down by 25% as they will be retained by the CCC. A total of 30 baccalaureate degree programs can be launched per academic year across all CCC.*
- e) *Actionable Item: This bill can have an immediate impact on CSUDH enrollments. So, the academic senate and UBC need to discuss the next steps.*

Moreover, Norman added a preview of future topic: Learning Management Platform; of how all CSUs will be encouraged to adopt a common learning management system--Canvas.

2021-22 Governor's Budget: Higher Education CSUDH's Academic Senate and IT groups needs to be further involved in this discussion. a) Learning Management Platform (Canvas)—An increase of \$2 million ongoing General Fund for CSU to adopt a common intersegmental learning management platform for online courses at each campus that aligns with the platform used by the California Community College system (Canvas), by the 2023-24 academic year. b) Impact on CSU: At this point, more than half of the 10 UC campuses and 23 CSU campuses are already using Canvas. Also note that most universities use the same LMS for face-to-face, hybrid, and online offerings (source: Phil on EdTech) c) Actionable Item: The \$2 million funding may disappear after 2023-24 academic year. Further reading: <http://www.ebudget.ca.gov/2021-22/pdf/BudgetSummary/HigherEducation.pdf>

Chair Celly noted that Secretary Malladi has done some work on Senate representation and might want to give either a report or a preview of what he's thinking or postpone it to the next meeting. Malladi stated in the interest of time he would postpone it until the next meeting.

Meeting adjourned.