STUDENT ENGAGEMENT WORKING TEAM

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CSUDH INFORMATION TECHNOLOGY
Pillar #1 Learn Together

• **Curriculum and Learning Support Redesign and Alignment** – We will develop professional learning communities comprised of faculty, tutors and supplemental instructors and first-year advisors to explore how learning works, strategies for equity-minded and culturally responsive curriculum design, pedagogy, and assessment practices, and ways to embed these strategies in various settings in ways that are mutually reinforcing.

• **First Year Interest Groups** – Each FIG will be limited to 20 students and will be tailored to explore an exciting academic theme while helping students acclimate to campus both academically and socially. FIGS will be designed to embed curricular and co-curricular high-impact practices such as community-engaged research that involves faculty, and peer mentors who apprentice students.

• **E-portfolios** - faculty and staff will learn and work together to develop and integrate e-portfolios as a means of student integration and reflection across their CSUDH career and can serve as the foundation for the comprehensive learner record.

• **Redesign Advising** - GFT leaders will partner with a consultant to lead our campus stakeholders through a design thinking workshop that will result in an advising model that meets the needs of our diverse student population.
Pillar #2 Thrive Together

- **Financial Support** - reduce the financial burden placed on students by increasing the number of first-year student assistants hired on campus, expanding work study, and substantially increasing the number of scholarships and grants awarded to first-year students.

- **Community-based wellness model** - CSUDH will partner with community-based organizations, and other local CSU campuses to develop a community-based wellness model designed to promote mental health and well-being.

- **Toro Hour** – Leverage Toro Hour to increase engagement between faculty, staff, and students. Facilitate conversations on critical topics and issues.
Student Success Realignment

Strategy Realignment

Structural Realignment

Budget Realignment
Strategy
Realignment

Change Management and Leadership Development

Office of First- and Second-Year Experiences

Advising Reimagined

Learning Support Reimagined

First-Year Living & Learning Community

Sophomore Transition

Sophomore Transition
Huge Implications and Changes

Reimagining and Restructuring Career Development and the Career Center
Reimagining and Restructuring Encounter to Excellence
Reimagining and Restructuring the Student Success portfolio in Student Affairs
Reimagining and Restructuring the Student Life portfolio in Student Affairs
Reimagining and Restructuring the University Advising Center
Reimagining and Restructuring Advising the Colleges
Reimagining and Restructuring Co-Curriculum Development and Integration of Learning Support in Academic Affairs
Advising Reimagined
College of Arts and Humanities

Major Advisor
Career Advisor
Internship Specialist
Completion Coordinator
Case Manager
Moving Forward

- Change Management
- Leadership Development
- Marketing and Communication
- Key Initial Meetings
- Retreat with Leaders
- Identify In-House Talent
- Personnel/Organizational Charts

Timeline - January 2022
Commitments and Expectations

This is where we are going.

We are going to prioritize “learning how” to do change management.

Everyone needs to reimagine their current role, position and portfolio.

No one is losing a job...committing to do no harm... prioritizing the needs of students.

We expect discretion, collaboration and ethical leadership.

This preliminary conversation is not about what this change means or exactly how it will happen.

By January 2022, some significant reporting lines will shift.