CSU 4th year Quantitative Reasoning for Admissions Proposal

- graduating high school students, beginning with the entering first-year class of 2026, be required to complete one additional course of quantitative reasoning to meet the minimum qualifications for CSU first year admission

- Fulfill requirement through:
  - high school coursework in mathematics, science or an elective course with a quantitative reasoning foundation
  - qualifying Career and Technical Education courses
  - appropriate dual enrollment courses at a local community college
  - Otherwise CSU eligible, but unable to meet requirement because of resource limitations at their high school, will be provided an exemption during the initial implementation of the requirement
ASCSU Supports QR Proposal

- AS-3244-16/APEP (Rev) Support for Requiring a Fourth Year of Mathematics/Quantitative Reasoning For Admission to the CSU

- AS-3377-19/APEP Recommending a Four-Year Mathematics/Quantitative Reasoning Requirement for Freshman Admission to the CSU: Towards a Responsible and Responsive Policy

- AS-3394-19/APEP (September 2019 first reading resolution) Increasing Access and Success Through Additional Quantitative Reasoning
AB 1460 (Weber)

- Ethnic Studies graduation requirement within 120 unit limit
- Ethnic Studies defined as discipline studying four groups: African Americans, Asian Americans, Latinx Americans, Native Americans
- Minimum of three units
- CSU work with CSU Ethnic Studies Council and Academic Senate CSU (ASCSU) to develop core competencies for the requirement
- Ethnic Studies Council and ASCSU agree to core competencies
- Flexibility: Dr. Weber has indicated that any course that meets core competencies will satisfy the requirement
ASCSU Opposition to AB 1460

- Government intrusion into curriculum
- Changes in Ethnic Studies discipline
- Impact on related programs
- Transfer
- Unfunded mandate
Where are we now?

- AB 1460 now a “two-year bill”

- AS-3397-19/AA Towards Implementation of an Ethnic Studies System Requirement
  - ASCSU to explore with campus senates, CSU Council on Ethnic Studies baccalaureate level ethnic studies graduation requirement
  - Guidance from Campuses/Council by 11/1/19
    - Learning outcomes (considering Ethnic Studies Task Force Report)
    - Nature of the requirement (stand alone, GE, GE overlay, GE upper or lower division, in major, etc)
    - Campus specific additions allowed?
    - Best practices for course evaluation/approval process
    - Implementation date

- Timeline
First Reading Resolutions

○ AS 3393 Notification of Tenure-track openings to Incumbent Contingent Faculty, Librarians, Coaches and Counselors
  ✓ Database of contingent faculty interested in permanent positions
  ✓ Consulted by search committees
  ✓ Search committees notified that qualified contingent personnel can be hired without a nation-wide search
  ✓ Contingent employees notified of permanent openings

○ AS 3394 Increasing Access and Success Through Additional Preparation in Quantitative Reasoning
  ✓ Supports proposal in front of BOT to add additional year of quantitative reasoning coursework to first-year CSU admissions requirements
  ✓ Asks CSU to take variety of steps to ensure equitable implementation of new policy

○ AS 3396 Land Recognition Policy and Statement
  ✓ Encourages ASCSU to incorporate land recognition statements into meetings
  ✓ Urges campuses to develop similar statements