

Core Competencies
and Course Learning
Objectives of Ethnic
Studies Courses in
The CSUs In
Accordance with AB
1460

Presentation to the Chancellor's
Office and State-Wide Academic
Senate by the CSUES Steering
Committee / 14 October 2020



Core Competencies

- **Definitions of ES Units and Faculty**
 - **Core Competencies: Criteria**
 - **Course Learning Objectives**
-



Definitions of ES Units and Faculty

Traditional Ethnic Studies Departments, Programs, or Units: Native American Studies, African American Studies, Asian American Studies, and Latina/o Studies

Ethnic Studies Faculty: Faculty From Ethnic Studies Departments/Programs/Units Like Native American Studies, African American Studies, Asian American Studies, And Latina/o Studies



Core Competencies: Criteria

- Ethnic Studies faculty will collaborate to develop any additional course criteria in committees led/chaired by Ethnic Studies faculty and made up of a majority faculty from Ethnic Studies departments/units/programs
- Units courses that meet the Ethnic Studies requirement should be housed and offered within those departments/units/programs
- Each course meeting the Ethnic Studies requirement must fulfill a minimum of three (3) out of the five (5) learning objectives as appropriate to their lower- or upper-division status



Core Competencies: Criteria (Cont'd)

- The review, modifications, adaptations, or additions to these criteria are subject to the expert peer evaluation of Ethnic Studies faculty and faculty in traditional Ethnic Studies departments or units in collaboration with the academic senate on each campus.
- Such committees must be led/chaired by Ethnic Studies faculty and must be made up of a majority faculty from Ethnic Studies departments/units/programs



Core Competencies: Course Learning Objectives

- **SLO 1**: Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.



Core Competencies: Course Learning Objectives (Cont'd)

- **SLO 2**: Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation
- **SLO 3**: Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities



Core Competencies: Course Learning Objectives (Cont'd)

- **SLO 4**: Explain and assess how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced, enacted, and studied by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.
- **SLO 5**: Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities to build a just and equitable society.

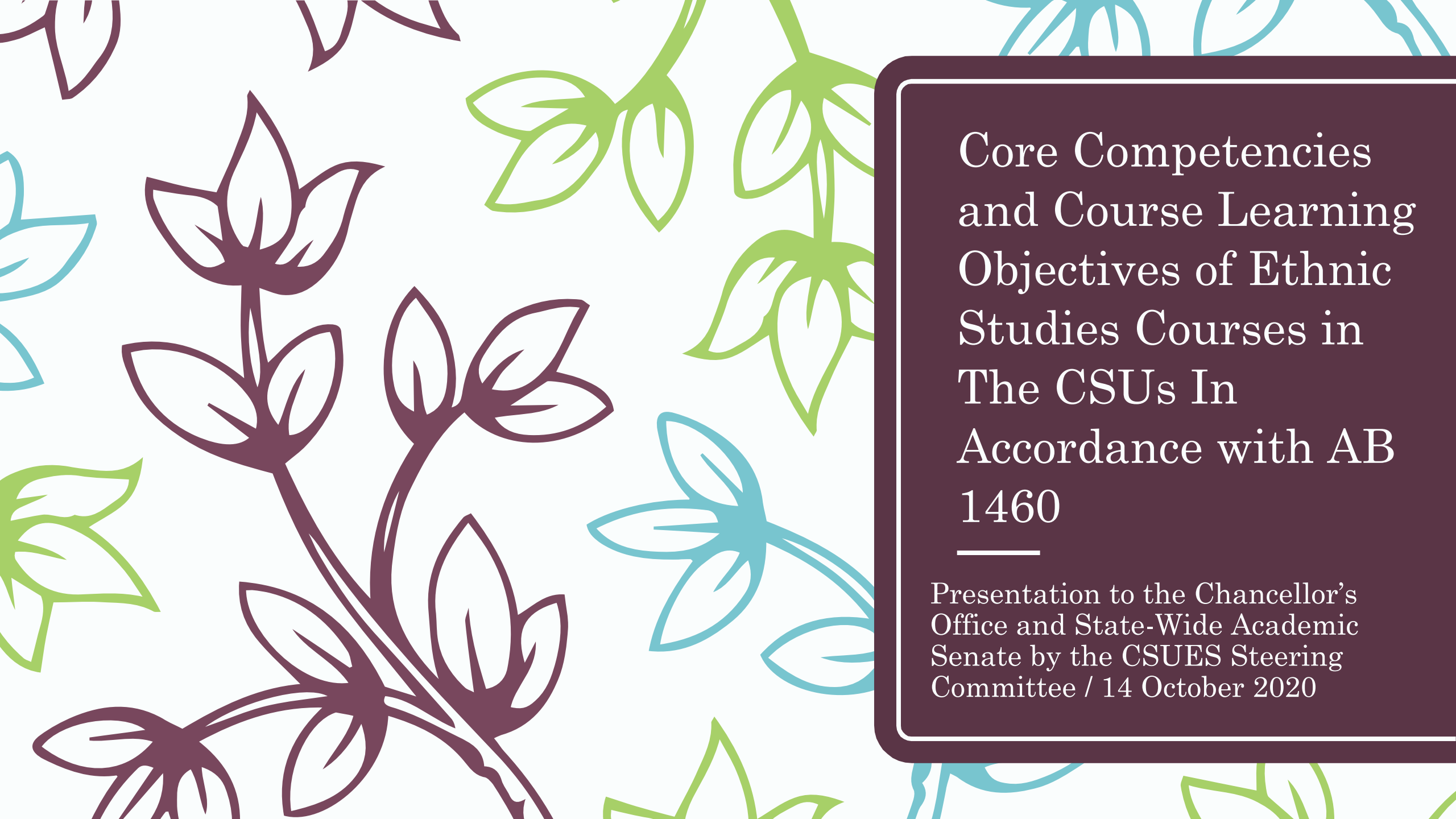
CSUES Steering Committee's Statements

- We reaffirm that the creation of an area F in GE is not in the law and we see no compelling rationale for this action since AB1460 already creates the stand-alone graduation requirement
- We oppose limiting the requirement to only lower-division courses
- We reaffirm that we oppose reducing area D, particularly because it harms our related “diversity/social justice” disciplines
- We assert that including the requirement in GE encumbers the implementation into the complexities and nuances of GE, demands unnecessary faculty labor, and produces unknown abilities of non-Ethnic Studies faculty or administrators inappropriately into the content of the requirement.
- We reaffirm our support for the Ethnic Studies free-standing requirement as delineated in AB1460.
- We reaffirm the obligation to provide necessary resources for the implementation of the Ethnic Studies requirement at each of the CSU campuses



Resources

- SEC. 2. Section 89032 (b): California State University shall provide for courses in ethnic studies at each of its campuses, (including, but not limited to),
 - Tenure-Track Lines
 - Staff Support
 - Reassigned Time (eg, For Curriculum Development)
 - Support for Chair, Program Directors



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