Academic advising at California State University, Dominguez Hills is a collaborative, accessible, and transformative teaching and learning experience that empowers students to develop educational plans consistent with their academic, professional, and personal goals and encourages self-reliant problem solving, critical thinking, lifelong learning, and self-development.

**Academic Advisement**

9 out of 10 freshmen are able to identify their general education and major advisors

**University Resources & Tools**

92% of students are able to identify campus resources

96% of students know how to locate and utilize the University Catalog and Academic Calendar

93% of students feel they understand their Academic Requirements Report

100% of faculty participated in a pilot probation prevention alert program

100% of students are able to navigate and access their portal including their Academic Requirements Report, their roadmap to degree completion

Since their first year in 2015

Accelerate freshmen on average earned 43 units with a 3.02 GPA, retained at 80%

75% of freshmen requiring developmental courses (in English and Mathematics) successfully earned 38 units

**Financial Aid**

75% understand financial aid stipulations and how they are connected to grades, units completed, and enrollment

**Liberal Education**

Develop a sense of social responsibility via volunteer & service learning 80%

Tackle challenging problems and projects 82%

Achieve their future career goals 96%

Become a lifelong learner 73%
The Dominguez Hills First-Year Experience supports ALL 1,294 first-year freshmen students as they make CSUDH their home and strives to build a community of engaged student learners who value academic excellence, and intellectual and personal development.

Students had Access to a Laptop

“Because I know all students are able to check-out a laptop, I am comfortable requiring them to use technology both in and out of class for a variety of assignments. I would be reluctant to do this if I wasn’t sure all students had access.”

– Sharon Lanaghan, Mathematics Instructor

TOROS CHARGE ON!

72% Retention through Sophomore year!
12% Increase over the past six years!

Students also achieved:

- Higher GPA
- Higher units earned
- 98% met 1:1 with an advisor to identify and plan for life & their 4-year academic goals
- 92% met their peer-coach for guidance & support

The CSUDH Freshman Population

- 61% First-Generation Students
- 86% Participated in a summer course and the six-week Summer Bridge program

The Average CSU Freshman

- 75% Remediation
- 87% Under-represented Minority
- 53% URM, Pell Eligible and Need Remediation (Highest in the CSU)
- 72% Pell Recipients
- 43% Remediation
- 45% Under-represented Minority
- 20% URM, Pell Eligible and Need Remediation
- 49% Pell Recipients

Source: CSUDH Institutional Research

Source: CSUDH Institutional Research. The 2015 DHFYE cohort included 1,294 students. Participation and engagement in DHFYE programs and activities were tracked through EOP, ETE, and UAC staff.