**Assessment-based curriculum reform and response to Executive Order 1110**

**2/28/18**

2014-15 *Academic Affairs Fellowship for Writing Success* (report out to Senate Feb. ’15)

* Determine campus resources and needs
* Writing Across the Curriculum Coordinator

2015-2016 *WSCUC Written Communication Core Competency Task Force* (report submitted Jun. ’16; presented at Town Hall Meeting Nov. ’16)

* Faculty survey of expectations and practices re: student writing
* WAC student survey
* Direct assessment of Sp. ’16 Writing Intensive Courses
* Direct assessment of Sp. ’16 Composition Courses**\*\***

2016-2017 *Early Start English Working Group*

* Direct assessment of Su. ’16 Early Start English (ESE) courses**\*\***
* Revised ESE Program
	+ - Informed by state-of-the-field research
		- 100-level content (an “introduction” to college writing) **\*\***
			* Revised Program and Course Learning Outcomes
			* Evaluation rubrics emphasizing emergent skills
			* Shared curriculum
			* Portfolio pedagogy
			* SI-supported sections
			* Faculty and SI training sessions
			* Directed Self-Placement pilot
			* Student Intake and Exit Surveys

August 2017 *Executive Order 1110*

2017-2018 *Composition Task Force* (report out to Senate Nov. ’17 and Feb. ’18)

* Early Start English Program
* Direct assessment of Su. ’17 ESE portfolios**\*\***
* Assessment of Intake and Exit Surveys
* Revised ESE Program for Su. ’18 (ESE 195)
* First-Year Composition Program**\*\***
	+ Revised Statement of Philosophy and Comp Program Overview
	+ New Program Learning Outcomes for FYC
	+ On-going faculty development
	+ Revised guidelines for faculty review
	+ Revised course pathways for incoming students by Fall 2018
	+ Expanded Directed Self-Placement pilot
	+ Revised Structure for Area A2 of General Education
	+ Revised Course Learning Outcomes for Area A2 GE courses

*Additional Writing Initiatives*

* New faculty line in Rhetoric and Composition (Fall 2018)
* Arts & Humanities WAC Early Adopter Program
	+ Develop departmental Writing Plan and schedule for implementation and assessment
* “Writing in the Disciplines” departmental workshops
* Writing Intensive Program under review
* Student Writing Survey under development
* Writing Across the Curriculum Faculty Learning Community (Sp. ’16)
* WAC Fellows Program for Writing Intensive Courses (2015-16)
* WAC Drop-in Studio Sessions (2015-16)
* Writing-infused GE courses (TBD)
* Campus Writing Center (TBD)