

## CSUDH GELOs – Draft as of 12-5-2019

1. Metacognition: Critically reflect to explore and direct their own learning; (~ILO 1,3,5;
2. Critical Inquiry: Analyze and evaluate issues and solve problems using multiple methods of qualitative and quantitative reasoning; (ILO 1, ~4, ~5;
3. Communication: Effectively use oral, written, creative, and digital modes of communication relevant to audience, purpose and context; (ILO 2, ~4, ~5
4. Information Literacy: Locate, evaluate, and incorporate information applicable to a particular field or inquiry; (ILO 3, 4,
5. Race, Equity and Social Justice: Examine intersectional factors including, but not limited to, class, gender, race, and sexualities in order to understand the social, historical, and differential impact of racism, oppression, and social inequality in the United States; (ILO 5, 1, 3;
6. Integrative Learning: Understand a range of disciplinary approaches and be able to integrate disciplinary ideas, principles, and methods; (~ILO 1-5;
7. Global Awareness and Diversity: Analyze and appreciate the cultural, social and political implications and manifestations of global interconnections and dynamics; and, (ILO 5, ~1
8. Community Engagement: Think critically about their roles as stakeholders in their communities, from the campus to transnational level in order to engage in mutual exchange between their disciplinary knowledge and knowledge from community partners.