

School of Public Service and Justice: Action Items; Discussion Points

Next Steps

1. Consistently communicate the Department's ongoing commitment to educate our PUB and CJA students inside and outside of the classroom about existing structural inequities and the crucial role ethical public service plays in addressing inequities.
2. Submit a proposal for the new concentration in Race, Policing, and Community Relations.
3. Submit a proposal for the new concentration in Forensic Science and Criminal Investigation.
4. Implement the newly revised CJA curriculum, including implementation of the requirement for all CJA majors to complete CJA 460: Gender, Race, and the Administration of Justice.
5. Implement the new concentration in Homeland Security Studies in Fall 2021.
6. Decide on the feasibility of submitting a proposal for a new MA degree in Criminal Justice Administration.
7. Embed in the PUB and CJA curriculum instruction on ethical public service and the role of government in building a just society.
8. As an ongoing process, evaluate how to provide the campus community and the public with symposia and events that focus on ethical public service and other critical issues in the public sector and criminal justice system.
9. As an element of ongoing community engagement, formally collaborate and engage with the Public Policy Institute (PPI), the CSUDH student chapter of the National Organization of Black Law Enforcement Executives (NOBLE), other departments/programs at CSUDH, and the Social Justice Distinguished Speaker Series to host events and relevant symposia.

General Considerations

1. Active issues include: Mistrust of governmental institutions. Social justice. Systemic inequity in the criminal justice system. Political polarization and extremism. Homeland security challenges.

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2. There is a critical need for promoting an understanding of the role of government and how to promote ethics in public service. The Public Administration Department possesses in-house expertise for promoting educational discourse on ethics in public service.
3. SPSJ should be a center for promoting ethics in government and civil dialogue on social justice problems such as systemic racism in the criminal justice system and government.
4. The events of January 6 are emblematic of the broader problems of widespread political extremism and political polarization. SPSJ should be a center for addressing these problems.
4. There is a free speech element to the current environment. The question is how can SPSJ promote civil conversations and discourse for the middle of the political spectrum in a society faced with increasing political polarization?
5. The current social and political environment offers ample opportunity for implementing initiatives through SPSJ, and the faculty in the proposed school are well-poised to do this work.