



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

Office of Academic Programs • 1000 East Victoria St. • Carson, CA 90747

UNIVERSITY CURRICULUM COMMITTEE

Wednesday, October 10, 2018

10:00 a.m.-12:00 p.m. – Provost's Conference Room (WH 442)

MINUTES

Present: S. Pawar, K. Costino, L. Wilson, C. Peyton, H. Chun, C. Gardner, E. Ortega, C. Gabbert, T. Normore, W. Vermeer, L. Sarmiento, B. Gregor

Guests:

1. **Call to Order:** M/S/P
2. **Agenda:** M/S/P
 - a. Policy
 - b. Guide
 - c. Charge
3. **Approval of September 26, 2018 Minutes**
 - a. Tabled
4. **Policy**
 - a. Student disAbility Resource Center
 - i. The TDO number is now voice
 - ii. <http://www.csudh.edu/SdRC>
 - iii. Is there an email address? (H. Chow)
 - iv. Add recommended sentence: "students seeking an accommodation should contact the SdRC office directly"
 1. Insert right before SdRC is located
 - v. S. Pawar suggest rewriting in a more "student friendly" language
 1. C. Peyton will bring OT statement as an example to compare next time
 - vi. Add catalog URL to statements
 - b. Disruptive Behavior (2 examples presented)
 - i. Missing language/ statements
 1. Should the "persistently or grossly" language be explained?
 2. Should we add a sentence about "in the opinion of the instructor" (C. Gabbert)
 - a. K. Costino: calling out "opinion of instructor" and suggests student opinion
 3. Add two sentences from online statement to the face-to-face statement
 - a. L. Sarmiento suggests: "such behaviors include but are not limited to..."
 - b. C. Gardner will send some examples to add
 4. Add catalog URL to statement
 5. upon dismissal, before re-entry, conversation w/ instructor, then chair, then Student Affairs

FC = frozen course, MC = modified course, NC = new course, RC = retired course FP=frozen program, DP=discontinued program, MP = modified program, NP=new program



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- a. Is there a role for the advisor here?
 - b. Is there an “in-between” intervention before sending to Student Affairs for disciplines?
 - ii. Online
 - 1. Blend the two examples/include some examples
 - 2. The resources should be for the faculty not necessary on the syllabus
 - c. Academic Integrity
 - i. Add some positive student-centered suggestions from the catalog
 - 1. Frame turning in the same paper for a different class as academic integrity/dishonesty
 - ii. Add writing style guides as resources
 - 1. Library has a list
- 5. Curriculum Guide
 - a. What is the roll of the Dean?
 - i. T. Haney will provide a list of issues to address immediately, and send to J. Davis.
 - b. Charge
 - i. 5 bullets = tasks of the committee
 - ii. Monthly reports?
 - iii. AS Chair suggests meetings?
 - c. H. Chun asked about the types of modifications to move forward to UCC vs. what can be handled by the CCC's.
 - i. J. Davis: 4C's committee will take on the task
 - d. Put 1on1 in the third resolve
 - i. Is there a page missing? – Yes!
- 6. Adjourn: 11: 23 a.m.

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