UNIVERSITY CURRICULUM COMMITTEE

Wednesday, October 10, 2018
10:00 a.m.-12:00 p.m. – Provost’s Conference Room (WH 442)

MINUTES


Guests:

1. Call to Order: M/S/P
2. Agenda: M/S/P
   a. Policy
   b. Guide
   c. Charge
3. Approval of September 26, 2018 Minutes
   a. Tabled
4. Policy
   a. Student disAbility Resource Center
      i. The TDO number is now voice
      ii. http://www.csudh.edu/SdRC
      iii. Is there an email address? (H. Chow)
      iv. Add recommended sentence: “students seeking an accommodation should contact the SdRC office directly”
         1. Insert right before SdRC is located
      v. S. Pawar suggest rewriting in a move “student friendly” language
         1. C. Peyton will bring OT statement as an example to compare next time
      vi. Add catalog URL to statements
   b. Disruptive Behavior (2 examples presented)
      i. Missing language/ statements
         1. Should the “persistently or grossly” language be explained?
         2. Should we add a sentence about “in the opinion of the instructor” (C. Gabbert)
            a. K. Costino: calling out “opinion of instructor” and suggests student opinion
         3. Add two sentences from online statement to the face-to-face statement
            a. L. Sarmiento suggests: “such behaviors include but are not limited to…”
            b. C. Gardner will send some examples to add
         4. Add catalog URL to statement
         5. upon dismissal, before re-entry, conversation w/ instructor, then chair, then Student Affairs

FC = frozen course, MC = modified course, NC = new course, RC = retired course FP=frozen program, DP=discontinued program, MP = modified program, NP=new program
a. Is there a role for the advisor here?
   b. Is there an “in-between” intervention before sending to Student Affairs for disciplines?

ii. Online
   1. Blend the two examples/include some examples
   2. The resources should be for the faculty not necessary on the syllabus

c. Academic Integrity
   i. Add some positive student-centered suggestions from the catalog
      1. Frame turning in the same paper for a different class as academic integrity/dishonesty
   ii. Add writing style guides as resources
      1. Library has a list

5. Curriculum Guide
   a. What is the roll of the Dean?
      i. T. Haney will provide a list of issues to address immediately, and send to J. Davis.
   b. Charge
      i. 5 bullets = tasks of the committee
      ii. Monthly reports?
      iii. AS Chair suggests meetings?
   c. H. Chun asked about the types of modifications to move forward to UCC vs. what can be handled by the CCC’s.
      i. J. Davis: 4C’s committee will take on the task
   d. Put 1on1 in the third resolve
      i. Is there a page missing? – Yes!

6. Adjourn: 11: 23 a.m.