UNIVERSITY CURRICULUM COMMITTEE

Wednesday, September 12, 2018
10:00 a.m.-12:00 p.m. – Provost’s Conference Room (WH 442)

MINUTES


Guests:

1. Call to Order - 10:11 a.m.
2. Introductions
3. Agenda - M/S/P
4. Approval of May 9, 2018 Minutes - M/S/P
5. Old Business
   a. UCC Chair
      i. Nominate: John Wilkins and Sheela Pawar as co-chair to take over in Spring.
      ii. Close nomination by acclamation
6. New Business
   a. Curriculum syllabus content assignment
      i. Boiler plate statements
         1. Behavior online vs. f2f
            a. Differences – attach or link
         2. disAbilities
      ii. 4C’s worked on information literacy statements
         1. Carolyn will send to the committee
      iii. Proxy => can give to another
         1. Review area and pass on notes
         2. Call in
   b. SLO’s
      i. Bloome’s taxonomy handout
         1. Description of each level
         2. Verbs
            a. Action verbs
            b. Measurable
7. Proposals
   a. UCC 18-19-001 PHI 351   MC   UDGE conversion
      i. HUM 310 => PHI 351
      ii. GE course; skipped GE remove HUM 200
      iii. Approval pending recommended revision
      iv. Recommended revisions
         1. Need to clarify the difference between the hardware and software
         2. Need to include a statement on information literacy

FC = frozen course, MC = modified course, NC = new course, RC = retired course FP=frozen program, DP=discontinued program, MP = modified program, NP=new program
3. F2F = Computer Literacy
4. Online = “D –”; remove
5. SLO’s good; hard to measure
   a. SLO#1: too broad on F2F online version may have more information
   b. F2F is missing all of the SLO’s
   c. Break out concepts to identify key elements?
   v. SLO’S = good; hard to measure
b. UCC 18-19-002 PHI 352 - UDGE conversion
   i. Approval Pending
   ii. Missed exam policy
   iii. Software/hardware & information literacy appear to be combined (clarity)
c. UCC 18-19-003 PHI 353 – UDGE Conversion
   i. Approval Pending
   ii. Software/hardware and information literacy
   iii. What is “reasonable” attendance?
   iv. No D+ on grading

8. Next Meeting
   a. Look at policies
   b. October look at syllabus design

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