Charge
The Educational Policy Committee (EPC) is the primary advisory body to the Academic Senate in matters pertaining to the educational policies of the university. The EPC reviews, evaluates, and make recommendations to the Academic Senate regarding all new and existing policies and statements governing graduate and undergraduate curriculum, academic programs, academic standards, and educational policy, and may initiate recommendations for change for the successful implementation of those policies.

Membership
- Enrique Ortega, Chair
- Salvatore Russo (CNBS)
- Chi-Wen Chen (CBAP)
- Nop Ratanasiripong (CHHSN)
- Gurpreet Sing (CEIE)
- Thomas Philo (Library)
- Ex Officio members: Ken O'Donnell, Kim Costino, Claudia Peyton

Meetings
Fall 2018:
- 9/11/2018
- 9/25/2018
- 10/09/2018
- 10/23/2018
- 11/13/2018

Spring 2019:
- 2/05/2019
- 2/19/2019
- 3/05/2019
- 3/19/2019
- 4/16/2019

Topics of Discussion
The EPC consulted with a variety of constituencies on campus during the Academic Year 18/19 including the Academic Senate Technology Committee, the Council of Department Chairs and Program Coordinators, General Education Committee, and other campus representatives of the campus colleges. EPC discussed a variety of topics including:

- Hybrid and Distance Course Task Force Report
- CSUDH Double Counting Policy
- Same Major and Minor issues
- Program Discontinuance
- Academic Student Disqualification
- Changes to General Education Area G
- Academic Integrity
- Voting on Committees that Address Curriculum Issues
- Educational Policy Committee charge
**Resolutions and Reports**
EPC wrote three policy recommendations during AY 2018/2019. Two were passed by the Academic Senate; EPC 19-03 is currently expected to be addressed during AY 2019/2020. Additionally, the EPC completed the Final Report for the Hybrid and Distance Task Force.

- EPC 18-12  Temporary General Education Changes to Area G to Meet E.O. 1100 Requirements
- EPC 19-03  Resolution to change Double Counting Policy to meet EO 1100 requirements
- EPC 19-11  EPC Educational Policy Committee Charge
- Report of the Task Force to Propose Policies and Requirements for Distance and Hybrid Courses