General Education Committee  
Monday, April 13, 2020  
Provost’s Conference Room  
10:00am -12:00pm  
MINUTES


Absent: K. Costino, T. Haney, D. Hoopes, H. Weary

1. Call to Order – 10:10 a.m.

2. Approval of Agenda - M/S/P

3. Minutes
   a. February 24, 2020
      i. Approved – M/S/P

4. Proposals
   a. UCC-19-20-233 CAH IDS 304 F3
      i. 7 approved
      ii. 1 abstention

5. Discussion
   a. General Education Learning Outcomes
      i. P/ Kalayjian, A. Macias, S. Russo, & C. Caffrey-Gardner serve on the GE Assessment Working group (GEAWG)
      ii. Proposed GE Learning Outcomes
         1. 8 GELOs in total
         2. GEAWG trying to go across disciplines and areas
         3. Asked the following questions”
            a. What do we want students to know and what to do when student finish at DH?
            b. How can they be specific to DH?
            c. How can they be measurable and accessible?
            d. Each GELO should be encountered by students at least 3 times during they time at DH
         4. Working group completed course mapping
         5. Not looking for “mastery” but development
         6. Want to use more flexible language
         7. No removing any course from GE that were previously approved
         8. Some courses may need to change in the future, but need to identify how instructors will be impacted
         9. New learning outcomes will apply to new proposals
      iii. GE had not previously been fully assessed as a program
      iv. GELOs will help complete GE program assessment as whole vs. courses only
v. GEAWG currently working to create an assessment plan for GE
vi. M. Beheshti would like to understand the larger picture:
   1. What would the regular assessment rotation for GE look like?

vii. P. Kalayjian
   1. Assessment would be twice a year
   2. Past review was syllabi and a handful assignments

viii. Faculty learning community will be created who would be drawn from each area
     of course being assessed

ix. GE program director will be hired

x. GELOs have some overlap but looks at various things

xi. GE curriculum map is in process of being built

xii. Newly proposed course will need to “hit” at least one GELOs

xiii. Minimize work for instructors

xiv. GELOs are in response to removing Area G – Cultural Pluralism

xv. Any questions/concerns related to GELOs please email P. Kalayjian

6. Announcement

7. Adjourn – 11:13 M/S/P