**Charge**
The Non-Tenure Track Faculty Advisory Board (NTTFAB) is an advisory body to the Academic Senate in all matters pertaining to conditions affecting non-tenure track faculty at CSUDH. It is charged with ensuring inclusiveness and equity so that all non-tenure track faculty experience equitable conditions for teaching, faculty hiring, development, evaluation, and inclusive practices in shared governance across colleges, departments, programs, and divisions. It makes recommendations relevant to the Academic Senate Executive Committee, Faculty Policy Committee, Educational Policy Committee, and Academic Technology Committee.

**Membership**
- Rita Hunt Anderson (COE), Chair
- Adam Sanford (CNBS), Vice-Chair, NTTF Senator
- Erin Barrett (CNBS), Secretary
- Monique Turner (CNBS), NTTF Senator
- Kirti Sawhney Celly, NTTF Implementation Committee Co-Chair
- Paul Fornelli (CAH)
- Steven Schuelka (CEIE)
- Michael Grimshaw (CBAPP)
- Meka Brown (CHHSN)
- Christopher Hallenbrook (CNBS, TT rep)
- Jody Mahler (CAH, CFA)
- John Bonner, Coaching
- Aric Haas, Library
- Catherine Jermany, Staff

**Meetings**

<table>
<thead>
<tr>
<th>Fall 2020:</th>
<th>Spring 2021:</th>
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<tbody>
<tr>
<td>7/10/2020</td>
<td>1/29/2021</td>
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<td>12/11/2020</td>
<td>5/14/2021</td>
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**Topics of Discussion**
The NTTFAB consulted with various constituencies and their representatives on campus during AY 2020-21, including the President, Provost, Vice Provost, California Faculty Association, Faculty Policy Committee, Academic Senate Chair, Strategic Planning Committee, Human Resources, and Information Technology. The NTTFAB discussed a variety of issues, including:

- Shen Kai Foundation funds for NTTF Professional Development
- Gaining access to the NTTF listserv
- Standardizing teaching assignment procedures
- It Takes a Village program
- CSUDH COVID-19 Faculty Survey
- Publicity Projects
- CBA issues
- University Strategic Planning
- NTTF Touchdown Space concerns
- Workforce Integration Office
- Onboarding and Academic Resources
- CSUDH Faculty Affairs webpages
- CSUDH department faculty webpages
- Recognizing NTTF for University Service
- Standardizing Lecturer Evaluations
Goals and Projects
At the start of Spring 2021, the NTTFAB determined certain issues which need to be addressed, specifically job security, communication, and institutional respect for NTTF. Of those issues, here is what has already been accomplished, what is currently in progress, and what still needs to be addressed:

<table>
<thead>
<tr>
<th>Job Security</th>
<th>Communication</th>
<th>Institutional Respect</th>
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</table>
| **Accomplished** | • Access to NTTF listserv  
• Senate NTTFAB committee webpage | • Many departments now have NTTF on faculty webpages  
• NTTF charge updated to include NTTF senators as ex-officio members of NTTFAB  
• NTTF-focused grant-writing workshop created  
• Standardized lecturer evaluation forms  
• NTTF faculty recognized for service at Spring 2021 awards ceremony  
• NTTF faculty recognized on-record in Senate as necessary to this University |
| **In Progress** | • CFA representatives are aware of NTTF needs for the CBA  
• FPC is working on NTTFAB resolution proposal to standardize teaching assignments  
• NTTF included in campus opportunity emails  
• Better management of campus elections involving NTTF  
• Access to student advisors for NTTF | • Recognition of NTTF length of service at Spring 2022 Faculty Awards |
NTTFAB contributed to two policy resolutions during AY 2020-2021. One was passed by the Academic Senate; the other was forwarded to FPC for additional work.

- NTTFAB 20-01, Standardizing Teaching Assignments (currently with FPC)
- EXEC 20-19 (formerly NTTFAB 20-02), Amending Non-Tenure Track Faculty Advisory Board Policy

<table>
<thead>
<tr>
<th>Needs Addressing</th>
<th>Communication</th>
<th>Institutional Respect</th>
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<tbody>
<tr>
<td>Paths to job security</td>
<td>Standardizing campus language referring to NTTF (adjunct vs. lecturer vs. NTTF)</td>
<td>Checklist for lecturers approaching range elevation/3-year contract evaluations</td>
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<td>Pay disparities</td>
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<td>Lecturer business cards</td>
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</table>

**Resolutions**

### Needs Addressing

- Paths to job security
- Pay disparities
- Standardizing campus language referring to NTTF (adjunct vs. lecturer vs. NTTF)
- Checklist for lecturers approaching range elevation/3-year contract evaluations
- Lecturer business cards