Student Success Fee

What was indicated as likely expenses planned to be funded

- Modernize Classrooms
- 21st Century labs in Arts and Sciences
- Upgrades to grounds and facilities
- Improve quality and access to technology
- Increase Graduate School preparation and Career Development
- Increase High Impact Practices
- Increase Student Support Services
- Embrace Diversity and our Veterans
- Institutional Research/Outcomes Assessment

Factors that may be woven into the allocation of funding by the UBC
- Linkages back to the strategic plan
  - 2A Graduation Rate
  - 2B High Impact Practices
  - 3A Learning Spaces
  - 3C Instructional Technologies
  - 5A Restore personnel to 2008 levels
- Is the success of the program funding measurable?
- Funding of immediate impact initiatives
- Funding of long term initiatives
- Program that impact Graduate Students
- Initiatives that impact broad spectrum of students as opposed to narrow groups.
- Sustainability of current one-time funded programs/initiatives such as High Impact Programs

Below are Three Broad Categories that Describe

Each of the Individual Divisional Requests.

1. **Academic Student success outcomes achieved through direct services:**
    a. Advising
    b. Tutoring
    c. Counseling
    d. **H**igh **I**mpact **P**ractices
    e. Supplemental Instruction/Bridge
    f. Institutional Research/Outcomes Assessment
    g. Library Services
    h. Special populations (e.g. Disabled Student Services (DSS), Veterans, Women's Center, Transfer students, International Students, Residential Students ….)
    i. Fundraising for scholarships and academic programs
    j. Student participation in research projects
    k. Faculty Development/Instructional Design
    l. Student participation in research projects
    m. Freshman Convocation & other Cohort Programs

2. **Improving the teaching/learning environment and technology:**
    a. Instructional Technology
    b. Instructional Equipment
    c. Debt service capacity service for new instructional facilities (e.g. Science Building)
    d. Classroom/Laboratory Renovations
    e. General building and grounds renewal – (e.g. bathrooms, quad area…)
    f. Faculty Development/Instructional Design

3. **Preparing for post baccalaureate:**
    a. Career Development
    b. Internships
    c. Student Employment
    d. Leadership programs