



UNIVERSITY TECHNOLOGY STRATEGY

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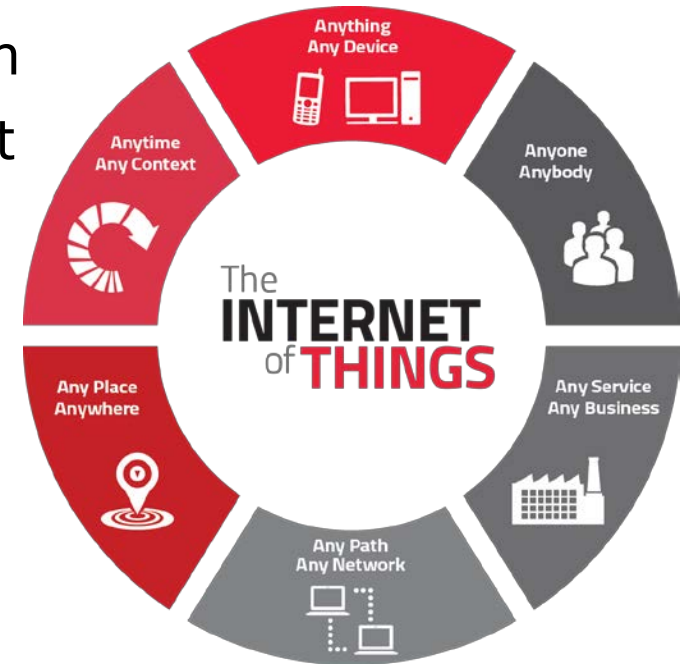
October 20, 2017

Agenda

- Global Context
- Strategic End State
- Where We Came From
- Digital Methods and Considerations
- Comprehensive Budget Plan / Frame / Thing-a-ma-bob
- Priority Focus Areas (Frameworks): Where we need to go

Current Global Digital Context

- **Post hardware** focus began with digital applications (Word, PowerPoint), and moved to the adoption of mobile devices (apps) over desktops
- Digital interactivity and transmission of information between embedded devices **without human intervention** (IoT - Internet of Things) is now the heart of digital conversation
 - Smart homes, smart networks, and Big Data
- This heart has a system of digital transactions and real time analytics that requires interventions only at point of exception (**process design**)
- It is becoming universal in impact



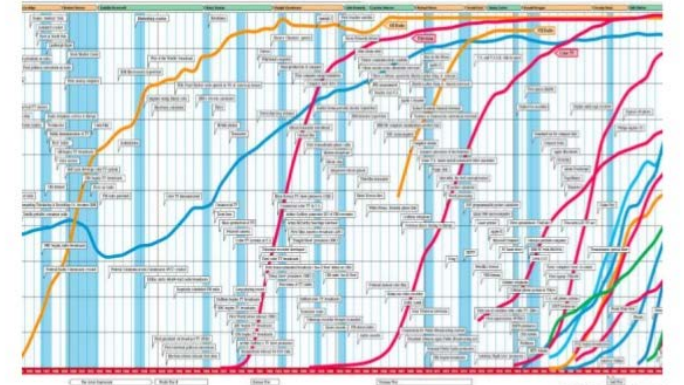
Current Global Digital Context

(CONT'D)

From a *process perspective* we are also facing:

- the sustained rapid pace of change,
- the rapidity of the creative cycle (how frequent iterations are released), and
- the multidirectional path of creative change (neither just top down or bottom up)
 - Users often have tools and capacity before institutions
 - A greater number of “eyes” on issues provides for greater opportunities

The change is so profound and sometimes perceived as complex, it is often referred to as **Digital Disruption**



accelerating rate of change and compressing innovation cycle

Things are changing at an increasingly rapid pace. The issue for car manufacturers is globalisation has eroded the ability to capture wealth from standing on the innovation soap box. With incremental innovations flowing from the premium and luxury end of the market to the commoditised end of the market increasingly quickly.

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So What About Change In Higher Ed?

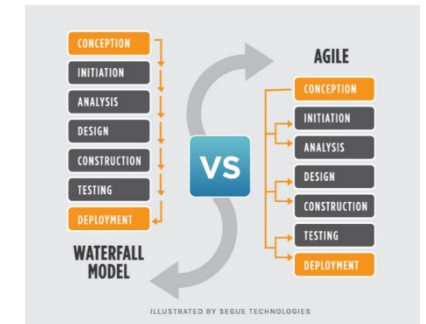
Change in the University's Digital Pathways

- More than just your web site or mobile app, it's the also transactions. Think admissions, enrollment, advising, financials, student aid, instructional support and commercial ventures. This includes implications for data creation and capture to inform *"who we are and what we become."*



Change in the Flow of University Operations

- Think **frequent iterations** and its potential impacts to space – how we all **organize to work**. The shift in production process from **waterfall to agile** is more than a technology/development toolset.



Change in Technology Vendor Partnerships

- Digital disruptions and transformations are also impacting our vendors and they are **seeking unique partnerships**. Small projects that achieve targeted value can lead to broader discussions that approach the philanthropic.



Increase in use of tech everywhere

2014 HIGHER EDUCATION TECHNOLOGY LANDSCAPE A STUDENT LIFECYCLE FRAMEWORK AND CATEGORIZATION TECHNOLOGY PROVIDERS



HIGHER ED'S NEW NORMAL

A LOT HAS CHANGED IN THE PAST 30 YEARS, INCLUDING THE TYPICAL COLLEGE EXPERIENCE.



In the '80s, when "run-the-class" legwarmers and the Sony Walkman reigned, higher education was a full-time occupation for students fresh out of high school.



Today, the "non-traditional" college experience is the new norm, characterized by older adults juggling life's demands with a part-time academic schedule. Take a deeper look at the then and now of higher ed below.



The Technology Enabled End State

- High-touch Digital First
 - Easy access to 1-stop service

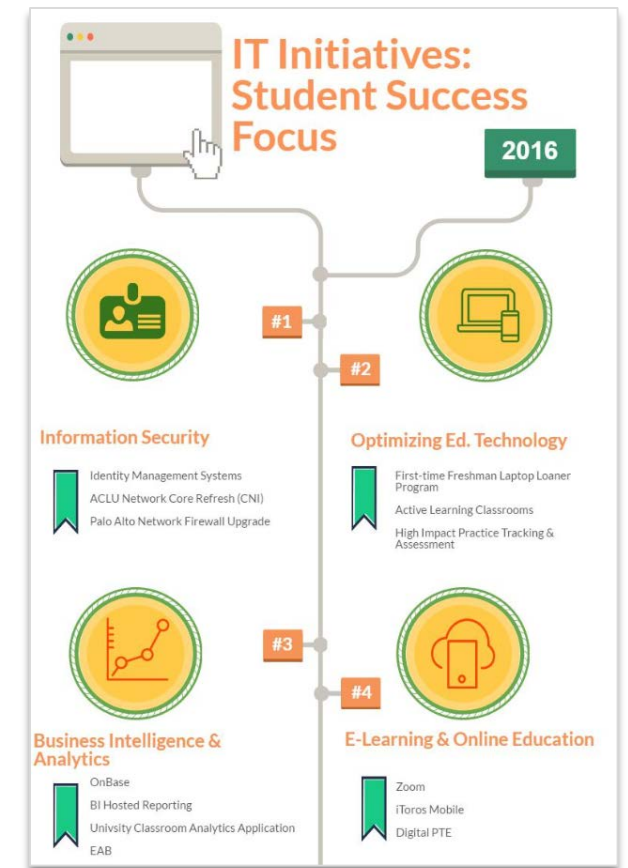


- Focused High-touch In-person experiences



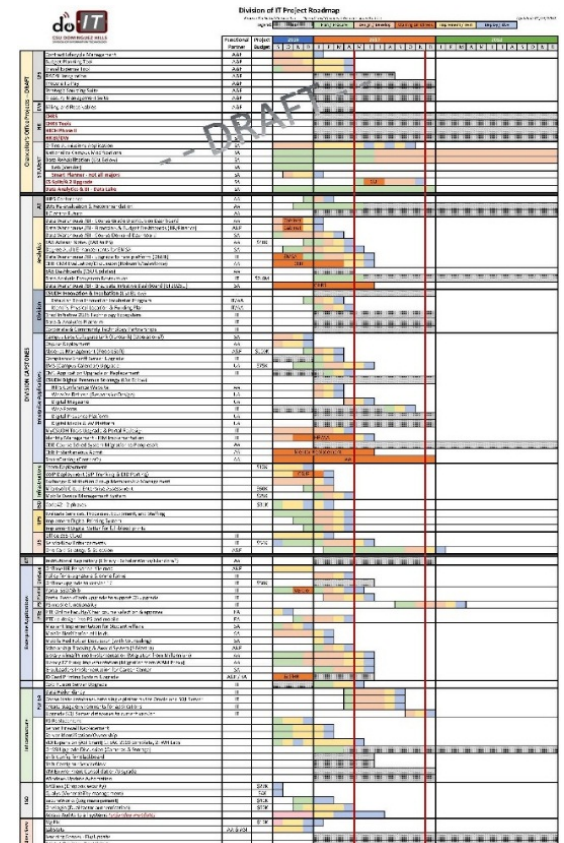
Accomplishments to Date: Student Focused Technology

- **First-time Freshmen Laptop Loaner Program**
 - Acer Aspire E 14" Series with University licensed software installed (Microsoft Office, Adobe Suite, and SPSS)
 - Checked out a semester at a time as long as the student is enrolled
- **Smart Classrooms**
 - Two Active Learning Classrooms for group & interactive learning.
- **Software & Applications provided at no cost**
 - Microsoft Office,
 - Adobe Creative Cloud,
 - Zoom video conferencing,
 - Mathematica, SPSS,
 - lynda.com online training, and more coming soon
- **Enterprise Applications – Blackboard, online Perceived Teaching Effectiveness (PTE), Tutoring & Advising data for student success & intervention**



Accomplishments to Date: Impactful Projects

- Office 365 Cloud Deployment (for faculty, staff, & students)
 - Microsoft Suite & OneDrive storage in the cloud
- Advising toolsets (partnering with EAB)
 - Advising Notes & Dashboards
 - Using basic Data Analytics to further Student Success
- Identity Mgt (partnering with ThoughtFocus / MS)
 - Cleaning data by deleting old accounts
 - Implementing automated provisioning and de-provisioning
- Digital Workflow (partnering with OnBase)
 - Upgrade system / repository
 - Preliminary workflow
 - Analysis of impactful practices



Accomplishments to Date: Base Infrastructure Technology

- Rollout Program
 - Deployed a baseline of standard access devices in 2013
 - Seeking funding for a refresh program as Colleges have stopped budgeting for devices and the program is out of funds
- Wireless & Networking
 - Upgraded the Network “pipe” to 10GB and improved wireless inside and out
 - Seeking labor costs (\$75K) to install 130 add’l wireless access points
- Moving to the Cloud
 - Microsoft Engagement – what’s the best path to the cloud for CSUDH?
 - University Strategic Plan & IT’s Role in the plan on the path to the Cloud

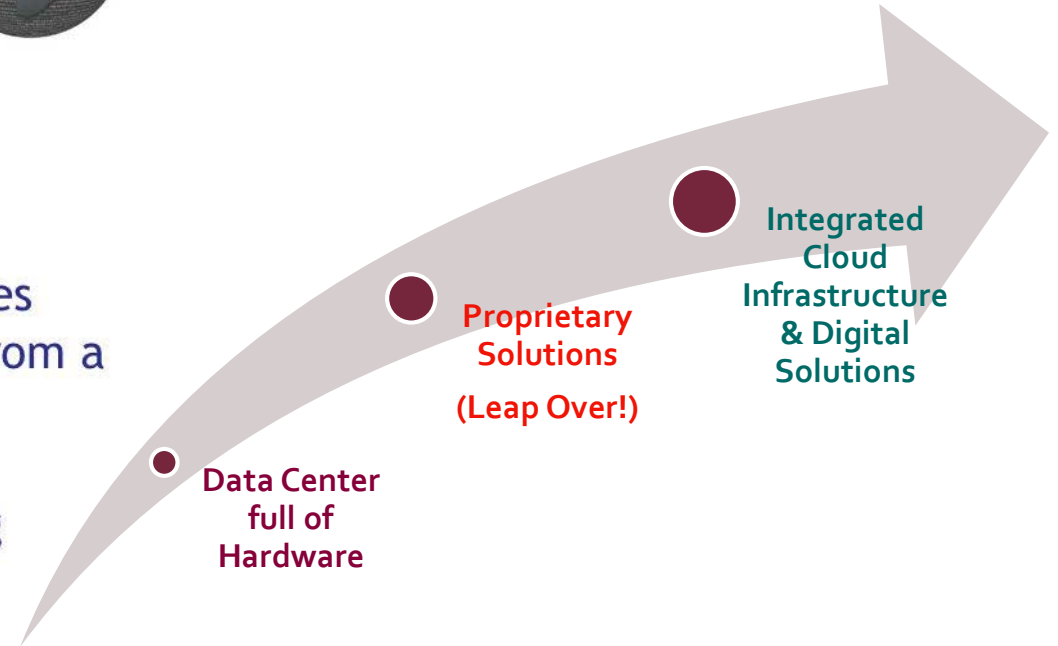
Concern: No baseline funds established for these base technologies

On Ramp to the Cloud

The Giant Leap



Technological advances driven by pressures from a Digital Society have allowed people and countries to leap-frog technology.



Digital Transformation: Training & Skills Building

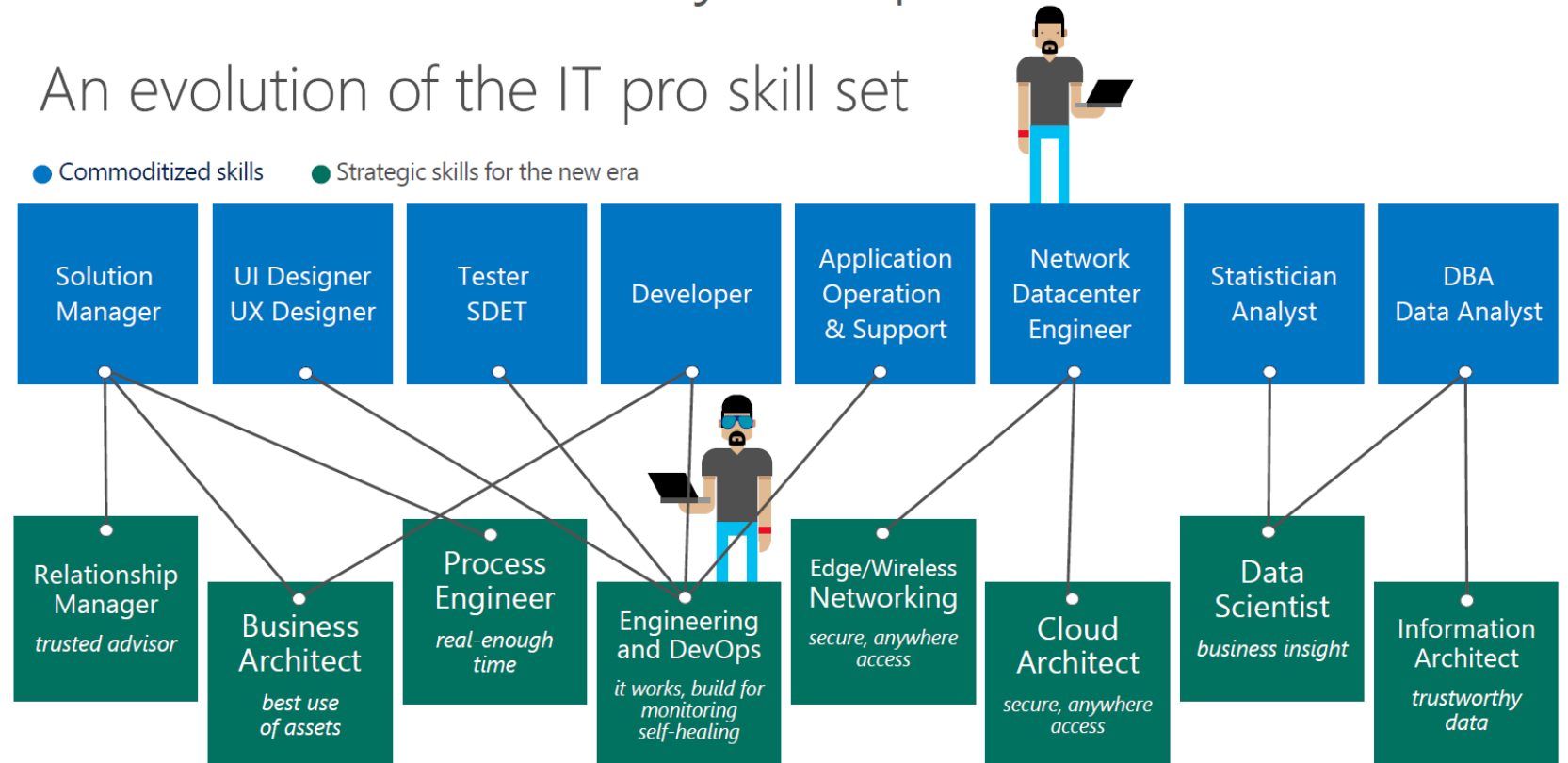
- We're dying on the vine – need training
- Bring staff through the transformation stages
- Both inside & outside IT

CSUDH Cloud-Ready-People

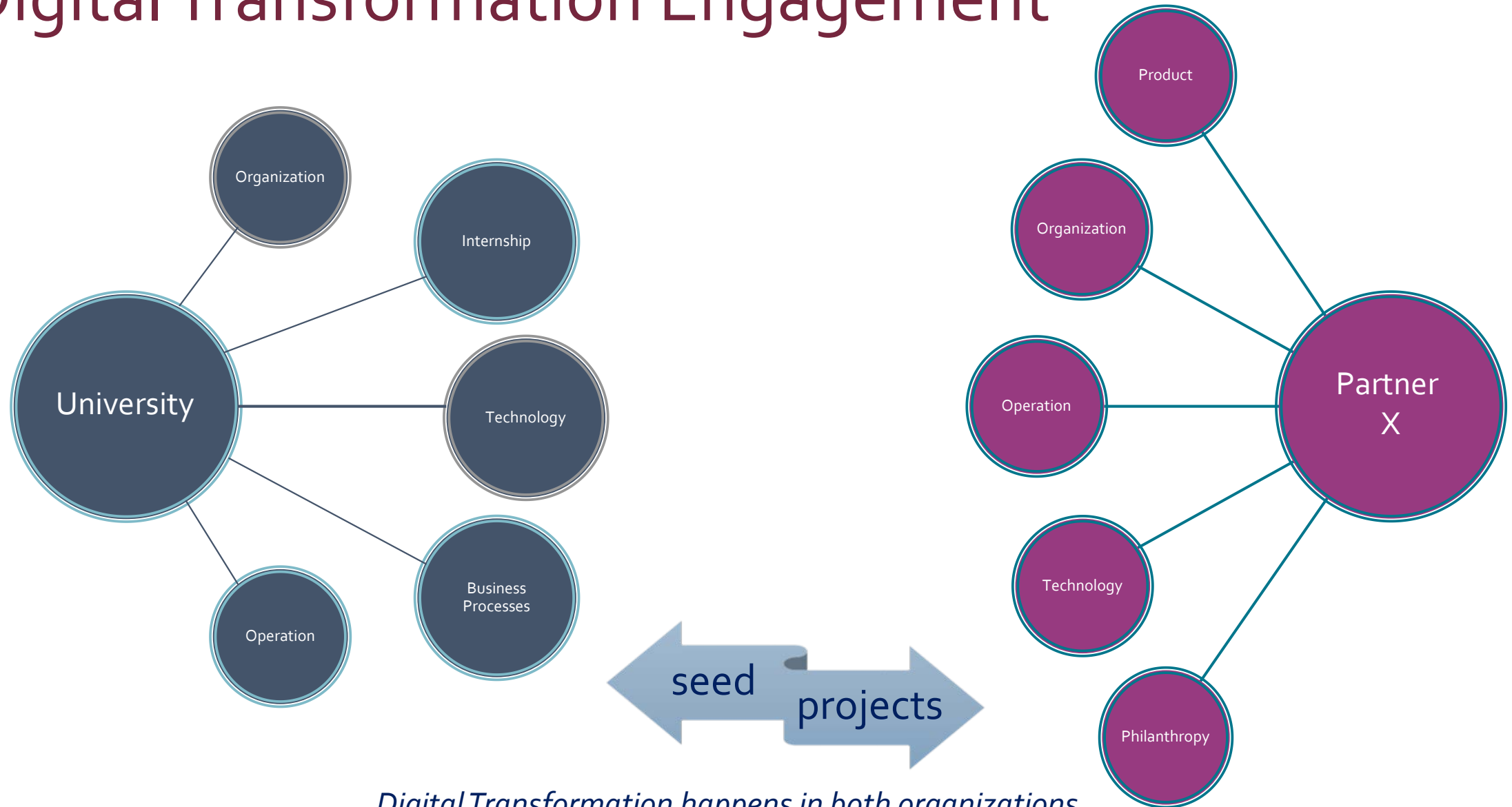
An evolution of the IT pro skill set

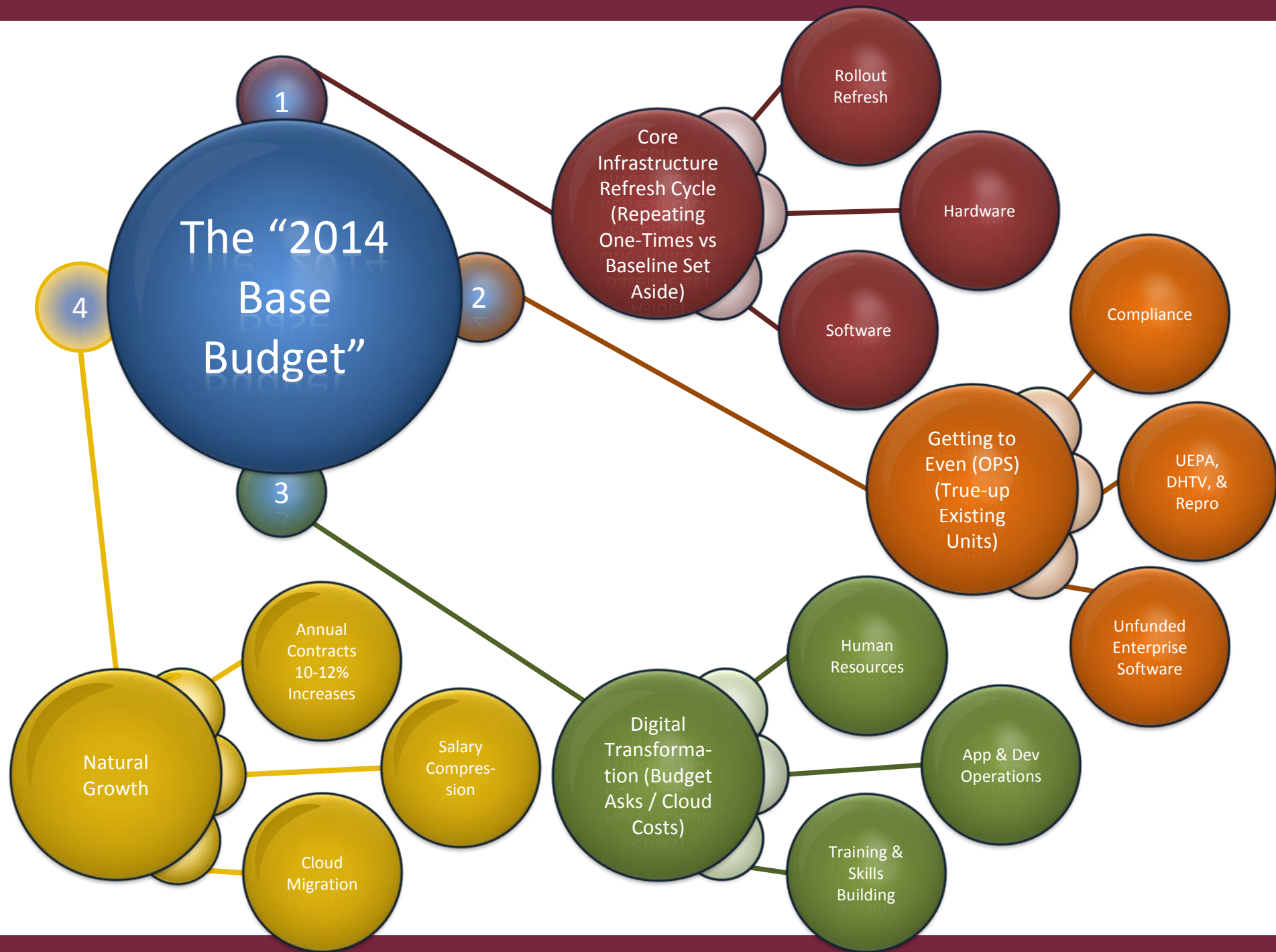
● Commoditized skills

● Strategic skills for the new era



Digital Transformation Engagement





Building and Extending the Baseline

2016-17

- Web Technology Upgrade
- DHTV moved

- IR Moved
- New Position Classification

- GI 2025 - Discussed

- CISCO – 40K gift
- LinkedIn
- Carson TAIC
- CSU ITAC

- TII Moved
- Est. Strategic Governance

2017-18

- Web Presence
- DHTV
- Reprographic Svcs

- IR
- Analytic Tool Set
- Big Data
- KPI – Strategic Enrollment Mgmt.
- Review of Data Flow

- Framework In Place
- Review Transaction Systems for Student Success

- LA EDC
- LA Data Coalition

- Discussed/Planning Phase
- Develop Rubric for Colleges (Tech Support, Instructional Support, Research Support, Other)

2018-19

- Business Front
- Dynamic Web, New Tools

- Strategic Enrollment Mgmt.
- Data Catalog
- Data Dictionary

Digital Production

Data Analytics

GI 2025

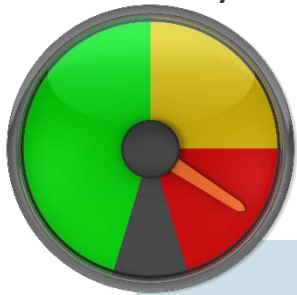
Philanthropic/
Community Service

Instructional
Research

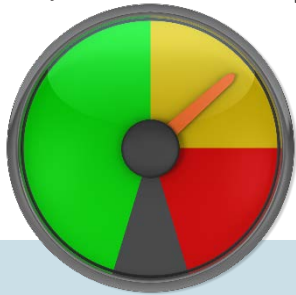
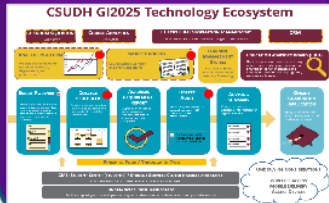
Smart Campus

Goal Frameworks

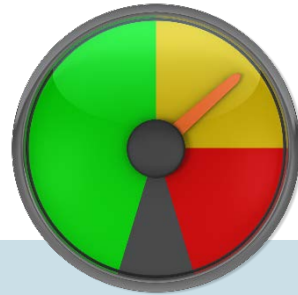
Efforts are currently underway to transform existing University technology infrastructure and services areas in a multi-year progression. Below are six key framework goals, noted with any forerunner activities and future year goals, that will impact the 2017-2018 academic year.



GI2025 Tech Ecosystem



Data & Analytics



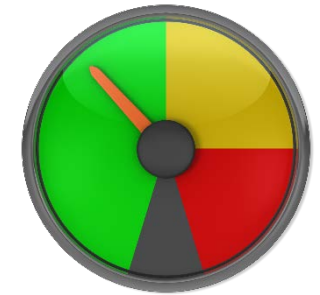
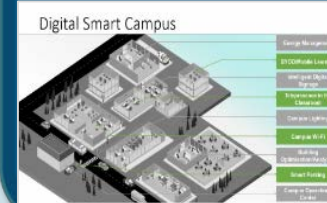
Digital Production



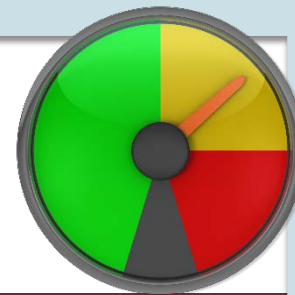
Instructional & Research



Digital Smart Campus



Technology Partnerships



Operations & Services

GI 2025 TECH ECOSYSTEM

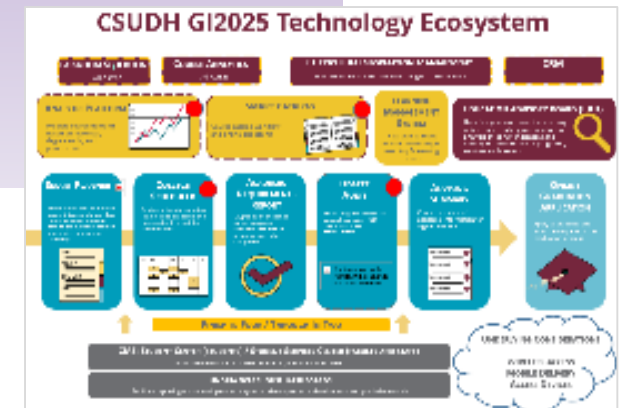
Provide functional guidance and partnership centered around transforming the processes and tools needed for CSUDH graduation initiative success. This is inclusive of all transaction systems that students, faculty, and staff use in the process of graduation.

Tool Activities

- Determine “Low Hanging Fruit / Major Impact Areas” with Functional System Owners for Quick Wins
 - Ad Aastra Preliminary Study
 - Ad Aastra Room Scheduling
 - PeopleSoft HR/CS Split

Resource Activities

- Begin System Review to Incorporate Cohesiveness of Delivery and Ease of Access
- Determine Renewal/Replacement of Systems at End of Contractual Term



DATA & ANALYTICS

Engage campus users in data definition, flow, and outputs (e.g. reporting, dashboards, analytics) that provide relevant and consistent information for decision-making and determining appropriate performance indicators.

Core Team

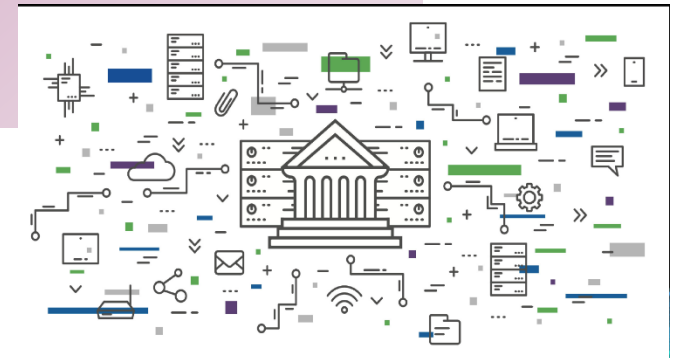
- UEPA positions posted in intervals
 - Sr. Director UEPA
 - Analysts (2)
 - Asst. Director, IR
 - Data Scientist (2)

Tool Activities

- Identify and acquire tools for Data Visualization and Distributed Query (e.g. Tableau)
- Identify and engage for metric and data inquiry around KPI's (e.g. Hightower)
- Develop and sign NDA for LA Data Science Collaborative membership

Resource Activities

- Identify university, divisional, college, and unit needs for key performance indicators (KPI)
- Identify and develop data outputs
- Define a university data dictionary



DIGITAL PRODUCTIONS

Engage with University Communications and Marketing to ensure that print and digital assets are utilized to optimal effect and that current, converged print and digital media toolsets and services are available to the university, allowing for academic, administrative, and community.

Web Presence

- University website to move to hosted model
- New dynamic web look and feel released
- Design of business functions, one-stop shopping interface

Print Media

- Survey of campus print needs
- Release of web interface for print materials
- Collaborate with Communications and Procurement to establish approved university print partners

Digital Media

- Release new TV academic content (5 new courses) for EBS contract
- Remake digital media pipeline for repurposing content captures
- Reposition internet social media channels



INSTRUCTIONAL & RESEARCH

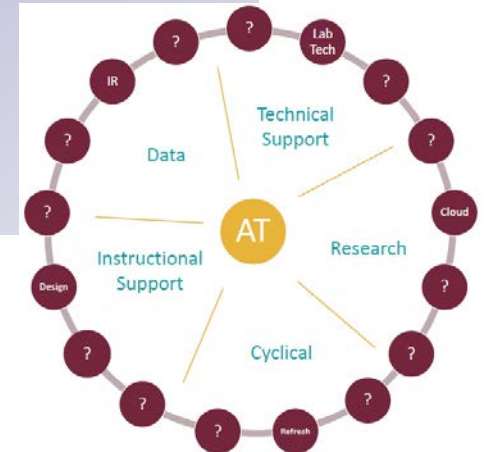
Partner with colleges and units to survey and study current and future instructional design, technology, and research needs across campus. To the extent possible, uncover needs that can be addressed both by specialized and commoditized services.

Activities

- Begin college-based survey of technology, instructional, research, and data needs across colleges and departments
- Identify hybrid model of supports that best support accreditation and university need

Alignment

- Align services and tools around identified survey results
- Begin discussion of alignment of service needs tied to applications



DIGITAL SMART CAMPUS

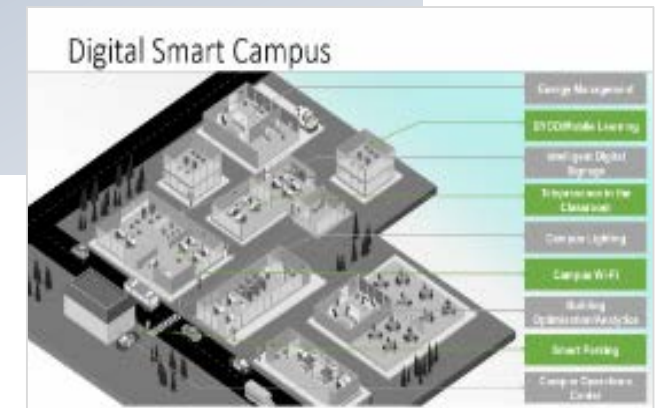
Engage with Administration and Finance in specifications and designs of intelligent structures and infrastructure that ensure capacity for sustainable growth and seamless expansion in future university needs. As the IoE continues to expand in various directions, ensure that the university has a leadership role in digital capabilities.

Future Scale Planning

- Pursue discussions with university partners such as CISCO, CIO Forum, LA EDC, LinkedIn, and Facebook to assist in future proofing of university design, flow, and infrastructure
- Investigate transformative fire life safety technologies with university police

Service Activities

- Complete study of university Wi-Fi coverage and saturation
- Partnering with AA re-examine instructional and collaborative spaces
- Determine “low hanging fruit / major impact areas” with functional system owners for quick wins
 - University student identity card with financial capability
 - Parking system updates
 - Computer Refresh



TECHNOLOGY PARTNERSHIPS

Partner with public agencies, private firms, and various employers to provide: university engagement across the entire student lifecycle: student learning opportunities and experiences; and assistive resources and thought leadership in areas of expertise to meet continued technology growth.

Incubation

- Continue to mature University Incubator:
 - Develop Executive Dir position
 - Pursue space for first phase development (3-5,000 sq. ft.)
 - Establish three core areas of incubator activity (academic partnerships, incubator/accelerator tracks, and exposure)

Technology Engagement

- Engage with LA EDC around Smart City and educational efforts
- Engage with Apple/IBM on Watson analytics lab effort
- Revise internship program to include analytics, digital media, and reprographic functions
- Continue to foster technology partner relationships to advance student, workforce development, and academic efforts
 - Microsoft
 - LinkedIn
 - Cisco
 - Apple
- Engage SIM South Bay CIO Enclave with university



QUESTIONS?

