What is “Charge On To Graduation”?

In an effort to support Goal 2 of the CSUDH strategic plan and CSU Graduation Initiative 2025, the University Advisement Center (UAC) developed and implemented the “Charge On To Graduation” junior intervention program. Designed for students in junior standing, who have earned 74-89 units, Charge On To Graduation (COTG) is an interactive advising program intended to support students in identifying their degree requirements, creating their educational plans, and preparing for graduation. Facilitated through college-specific group workshops, Charge On To Graduation connects students with their college-specific General Education advisors, or College Specialists, and seeks to familiarize students with the junior year “Student Advising Learning Outcomes,” or SALO’s.

Learning Objectives

After completing a Charge On To Graduation workshop, students will be able to:
1. Identify the steps for applying for graduation
2. Identify the six degree requirement areas
3. Distinguish between graduation and commencement
4. Understand how to utilize the Academic Advising session.
5. Access, navigate, and utilize the Smart Planner tool
6. Identify and utilize university resources

Methods

Each College Specialist was assigned a cohort of students within their respective colleges. A total number of 1,647 students with 74-89 units were identified. Each College Specialist was responsible for coordinating and facilitating three Charge On To Graduation workshops each week, beginning the week of August 7th, 2017 and culminating September 27th, 2017.

Students who attended the workshop were asked to complete a pre-workshop survey and a post-workshop survey in order to assess their learning.

After the initial round of workshops held August 7th - September 27th, a service indicator was added to the accounts of students who had not yet completed the workshop and nine additional “all college” workshops were added from October 2nd-11th. After these workshops and additional five workshops were added from October 19th - 21st, which students were able to attend in-person or remotely via Zoom. Students were also able to complete the workshop through 1:1 sessions with UAC advisors.

Results

• As of December 4th, 2017 a total of 847 (51.43%) students completed the Charge On To Graduation workshop or a 1:1 advising session.
• 96 percent of students surveyed were able to identify the steps for applying for graduation.
• 92 percent of students surveyed were able to identify all six degree requirement areas.
• 87 percent of students surveyed were able to distinguish between graduation and commencement.

Steps to Apply for Graduation

<table>
<thead>
<tr>
<th>College</th>
<th>Participants</th>
</tr>
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<tbody>
<tr>
<td>College of Education (COE)</td>
<td>45 (62.21%)</td>
</tr>
<tr>
<td>College of Arts &amp; Humanities (CAH)</td>
<td>104 (58.10%)</td>
</tr>
<tr>
<td>College of Business Administration &amp; Public Policy (CBAPP)</td>
<td>249 (51.87%)</td>
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<tr>
<td>College of Natural &amp; Behavioral Sciences (CNBS)</td>
<td>311 (51.49%)</td>
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<tr>
<td>College of Health, Human Development &amp; Nursing (CHHSN)</td>
<td>138 (43.80%)</td>
</tr>
<tr>
<td>Total</td>
<td>847 (51.43%)</td>
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</tbody>
</table>

The 6 Graduation Requirements

- General Education
- Major
- GWAR
- CBA & Public Policy
- CSU Statutory Requirements
- GPA
- Units
- Units
- GPA
- Total

Graduation vs. Commencement

<table>
<thead>
<tr>
<th>Before COTG</th>
<th>After COTG 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>42.13%</td>
<td>57.97%</td>
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</tbody>
</table>

Student Voices

“Really straightforward and easy to understand.”
“This workshop gives us the information need [sic] in order to cruise on to graduation.”
“Very informative because it showed me what resources are available to me to make sure I graduate on time.”